

Auditory Discrimination in Depth

This method is a multi-sensory preparatory program that develops the auditory-perceptual skills basic to reading, spelling, and speech. The program is complementary to *any* reading program.

Reading, or decoding, involves translating sequences of written symbols into speech sounds; spelling, or encoding, involves translating sequences of speech sounds into written symbols. The A.D.D. Program is designed to teach beginning students, or students of any age who are functioning below their potential, the basic auditory-perceptual skills they need in order to read and spell accurately.

The major premise of the A.D.D. Program is that, under usual circumstances, auditory judgments involve more than processing auditory cues only. In the task of perceiving the auditory units that our alphabet system represents, *the auditory elements of speech sounds should not be separated from the more basic oral-motor activity that produces them*. This involves developing the student's ability to consciously monitor sensory cues from the ear, eye, and mouth. Individually or together, these sensory cues help the student make the perceptual judgments necessary to perform at an automatic, self-generating, self-correcting level of response in both reading and spelling tasks and in speech.