



Read/Write Instructor

Qualifications

- Post-secondary education - preferably grads, or students with education, linguistics or speech/language experience
- Strong verbal and written communication skills in English
- Experience working with children (ages 6 and above) and teens
- A desire to engage in ongoing professional learning
- Knowledge of Learning Disabilities (*preferred*)
- Knowledge of strategies for learning differences (*preferred*)

Job Overview

Read/Write Instructors are responsible for providing ongoing one-to-one remedial instruction to children, youth, and adults from the general community who are experiencing difficulties with literacy. Instructors report to the Manager of Read/Write and are responsible for following the Policies & Procedures of Foothills Academy.

Instructors are provided with specialized training in relevant remedial instructional programs, such as the Foothills Read/Write Remedial Instruction Program (based on Lindamood Bell Programs), Wilson programs, and Voyager Sopris programs.

This is an hourly position with hours provided to the instructor based on demand. The expectation is a one year commitment with a minimum of four weeks availability in the summer (July-August) and a minimum of four instructional hours per week after school and weekends through the year.

Primary Duties and Responsibilities

- To provide positive educational experiences to clients, as assigned by the Manager of Read/Write.
- To communicate with families about client progress in a timely and meaningful way.
- To be open to feedback and engage in ongoing professional learning.
- To act respectfully and collaboratively in a multidisciplinary professional setting.
- To abide by the expectations and regulations of Foothills Academy.

Interested applicants may submit a resume and cover letter to Sherry Anne Fulgenico by email at sfulgencio@foothillsacademy.org