

Alberta Education Assurance Measure Results

Fall 2023

9107 Foothills Academy Society

Report Date: October 19, 2023



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What's New for Fall 2023?



This section outlines any changes to the data, calculations or measures compared to the Spring 2023 release.

Data Updates

- New year of results for Provincial Achievement Tests (PATs).
- New year of results for Diploma Examinations.
- Provincial Achievement Test aggregate results recalculated to remove courses undergoing optional implementation/piloting of curriculum.

Impact of May to June 2023 Wildfires

Participation in Provincial Achievement Tests and Diploma Examinations was impacted by the fires in May to June 2023. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Impact of the optionally implemented/piloted curriculum on Provincial Achievement Tests

2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.

- Courses included in the optionally implemented/piloted curriculum:
 - English Language Arts (Grade 6), Français (6e année), French Language Arts (6e année), Mathematics (Grade 6), Science (Grade 6).

Caution should be used when interpreting results over time.

Required Alberta Education Assurance Measures - Overall Summary Fall 2023

Authority: 9107 Foothills Academy Society

Assurance Domain	Measure	Foothills Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.2	83.1	83.1	84.4	85.1	85.1	n/a	Improved	n/a
	Citizenship	84.6	85.9	87.8	80.3	81.4	82.3	Very High	Declined	Good
	3-year High School Completion	100.0	97.5	92.8	80.7	83.2	82.3	Very High	Improved	Excellent
	5-year High School Completion	100.0	97.0	94.9	88.6	87.1	86.2	Very High	Improved	Excellent
	PAT: Acceptable	51.6	68.3	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	3.6	7.2	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	70.4	75.7	n/a	80.3	75.2	n/a	Very Low	n/a	n/a
	Diploma: Excellence	5.6	4.1	n/a	21.2	18.2	n/a	Very Low	n/a	n/a
Teaching & Leading	Education Quality	91.6	89.4	91.5	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.8	91.2	91.2	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	91.3	90.4	90.4	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	89.6	82.4	88.6	79.1	78.8	80.3	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Citizenship	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
	3-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
	5-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
	PAT: Acceptable	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 07, 2023
	PAT: Excellence	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 07, 2023
	Diploma: Acceptable	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 01, 2023
	Diploma: Excellence	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 01, 2023
Teaching & Leading	Education Quality	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Access to Supports and Services	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
Governance	Parental Involvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 62.15	62.15 - 67.21	67.21 - 77.26	77.26 - 82.01	82.01 - 100.00
PAT: Excellence	0.00 - 10.15	10.15 - 13.39	13.39 - 17.84	17.84 - 23.74	23.74 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

Authority: 9107 Foothills Academy Society

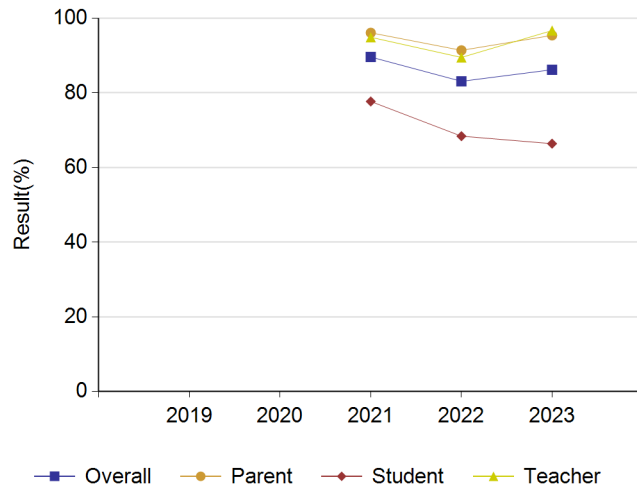
Province: Alberta



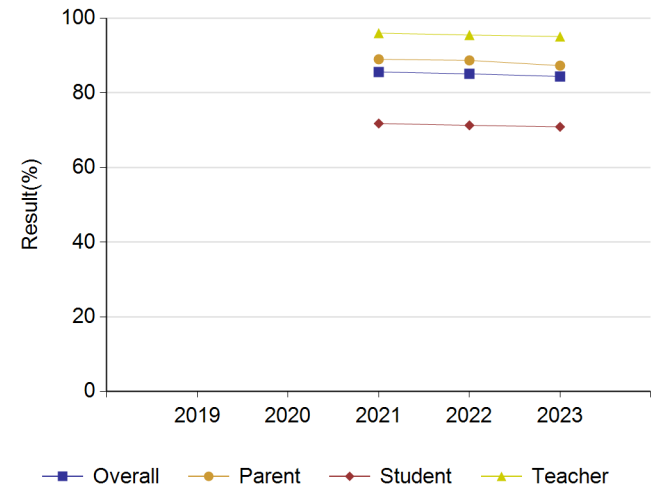
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	306	89.6	328	83.1	309	86.2	n/a	Improved	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	60	96.1	51	91.4	51	95.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	220	77.7	248	68.4	228	66.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	26	94.9	29	89.5	30	96.7	n/a	Improved	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

Foothills Academy



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement - 3 Year Rolling Average

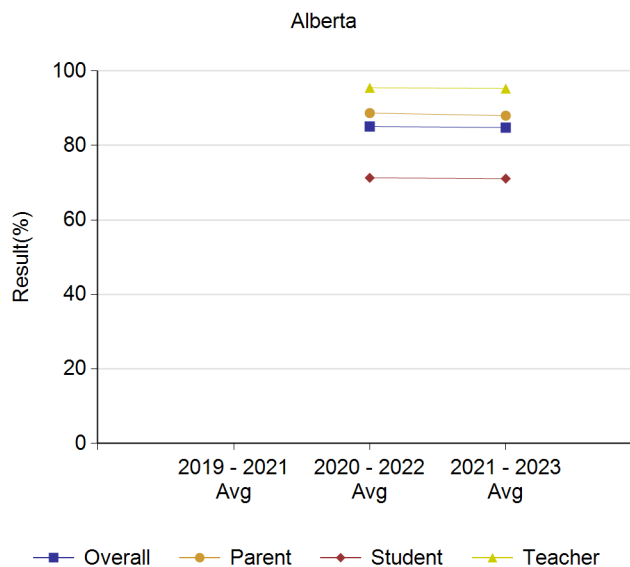
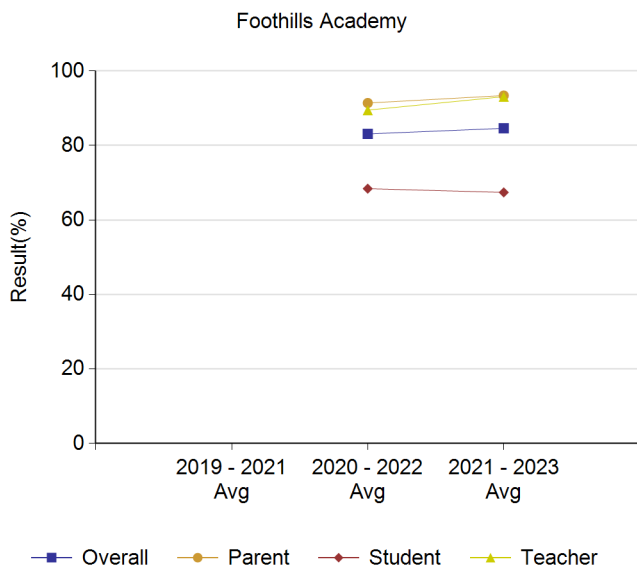


Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	328	83.1	319	84.6	n/a	n/a	249,740	85.1	253,477	84.8
Parent	n/a	n/a	51	91.4	51	93.4	n/a	n/a	31,694	88.7	31,778	88.0
Student	n/a	n/a	248	68.4	238	67.4	n/a	n/a	187,102	71.3	190,066	71.1
Teacher	n/a	n/a	29	89.5	30	93.1	n/a	n/a	30,944	95.5	31,634	95.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

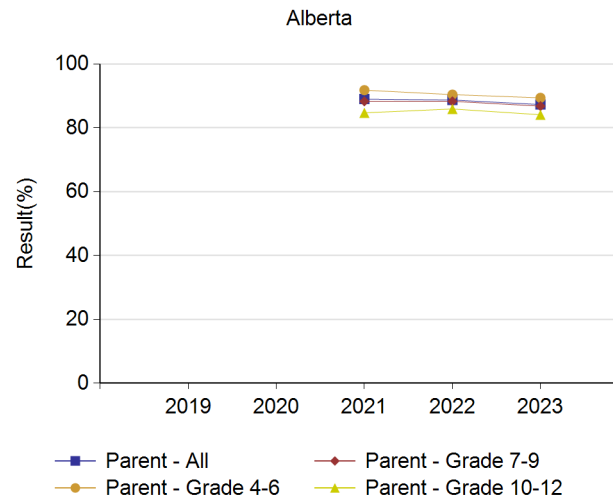
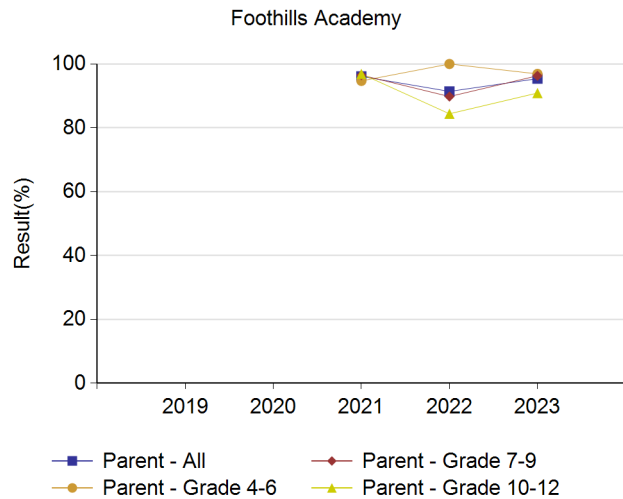
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	60	96.1	51	91.4	51	95.4	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	19	94.7	16	100.0	22	96.9	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	19	96.5	20	89.8	18	96.3	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	22	96.9	15	84.4	11	90.9	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1



- Notes:
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Student Growth and Achievement



S.1 Student Learning Engagement

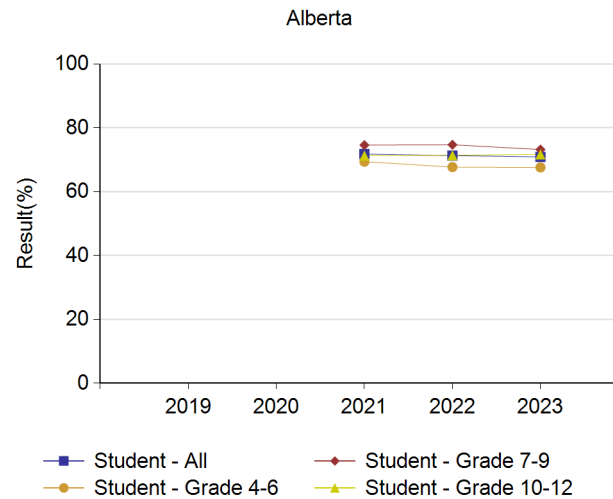
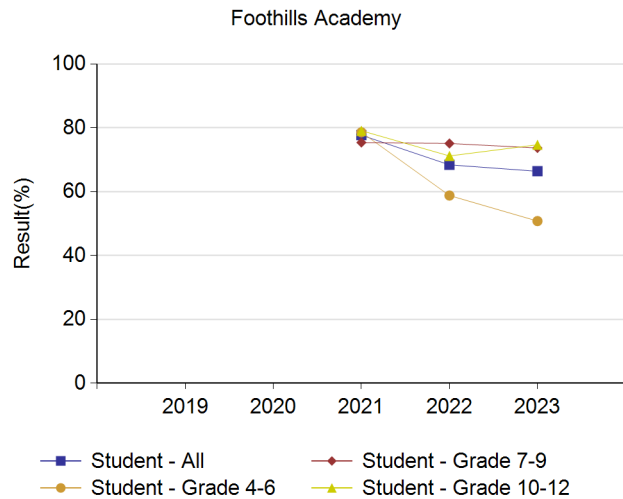
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	220	77.7	248	68.4	228	66.4	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	49	78.6	68	58.8	64	50.8	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	93	75.4	90	75.1	84	73.7	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	78	79.1	90	71.2	80	74.7	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

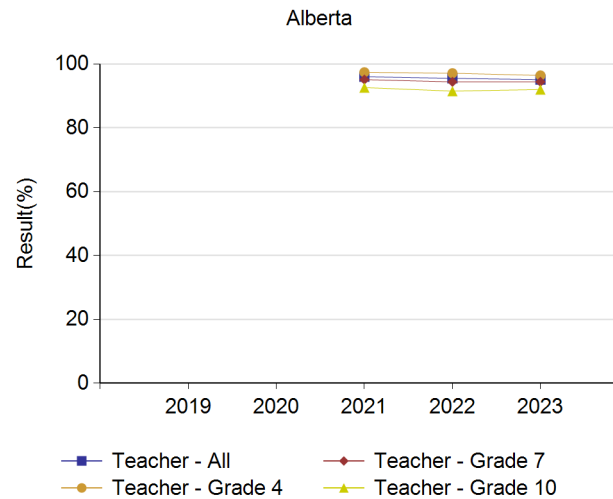
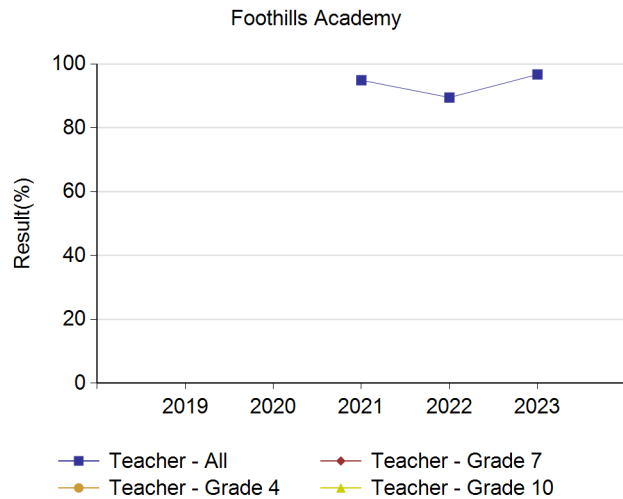
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	26	94.9	29	89.5	30	96.7	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	2	*	3	*	5	*	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	11	*	6	*	11	*	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	9	*	10	*	11	*	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	59	54	42	2	0	2	97
	2022	51	55	39	2	2	2	94
	2023	51	73	25	0	0	2	98
The numeracy skills your child is learning at school are useful	2021	60	48	48	2	0	2	97
	2022	50	46	44	4	2	4	90
	2023	51	63	37	0	0	0	100
Your child is learning what they need to know	2021	60	40	55	3	2	0	95
	2022	51	43	47	2	4	4	90
	2023	50	46	42	4	2	6	88

Notes:

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Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	19	47	47	5	0	0	95
	2022	16	56	44	0	0	0	100
	2023	22	77	23	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	19	47	53	0	0	0	100
	2022	16	44	56	0	0	0	100
	2023	22	68	32	0	0	0	100
Your child is learning what they need to know	2021	19	26	63	5	5	0	89
	2022	16	38	63	0	0	0	100
	2023	21	57	33	0	0	10	90

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	19	74	21	0	0	5	95
	2022	20	60	35	0	0	5	95
	2023	18	78	22	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	19	58	37	0	0	5	95
	2022	19	47	42	5	0	5	89
	2023	18	67	33	0	0	0	100
Your child is learning what they need to know	2021	19	58	42	0	0	0	100
	2022	20	45	40	5	0	10	85
	2023	18	39	50	6	6	0	89

Notes:

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Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	21	43	57	0	0	0	100
	2022	15	47	40	7	7	0	87
	2023	11	55	36	0	0	9	91
The numeracy skills your child is learning at school are useful	2021	22	41	55	5	0	0	95
	2022	15	47	33	7	7	7	80
	2023	11	45	55	0	0	0	100
Your child is learning what they need to know	2021	22	36	59	5	0	0	95
	2022	15	47	40	0	13	0	87
	2023	11	36	45	9	0	9	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	26	42	54	0	0	4	96
	2022	29	31	55	10	0	3	86
	2023	30	53	40	7	0	0	93
The literacy skills students are learning at your school are useful	2021	26	46	50	4	0	0	96
	2022	28	54	36	7	0	4	89
	2023	30	83	17	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	26	46	46	4	0	4	92
	2022	29	55	38	0	0	7	93
	2023	30	73	23	3	0	0	97

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	11	45	45	0	0	9	91
	2022	6	17	83	0	0	0	100
	2023	11	27	64	9	0	0	91
The literacy skills students are learning at your school are useful	2021	11	55	45	0	0	0	100
	2022	6	33	50	17	0	0	83
	2023	11	64	36	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	11	45	45	0	0	9	91
	2022	6	50	33	0	0	17	83
	2023	11	64	36	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	9	22	78	0	0	0	100
	2022	10	10	80	10	0	0	90
	2023	11	18	64	18	0	0	82
The literacy skills students are learning at your school are useful	2021	9	33	67	0	0	0	100
	2022	9	44	44	11	0	0	89
	2023	11	64	36	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	9	33	67	0	0	0	100
	2022	10	30	70	0	0	0	100
	2023	11	45	45	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	49	73	14	12	73
	2022	68	53	22	25	53
	2023	64	38	39	23	38
Do you like learning math	2021	49	84	10	6	84
	2022	68	65	26	9	65
	2023	64	64	19	17	64

Notes:

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S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	90	28	49	13	2	8	77
	2022	90	30	51	10	4	4	81
	2023	84	20	63	6	5	6	83
I understand how the mathematics I am learning at school is useful to me	2021	91	26	57	7	3	7	84
	2022	90	32	50	9	2	7	82
	2023	81	22	58	12	1	6	80
I understand how the science I am learning at school is useful to me	2021	92	34	57	5	1	3	90
	2022	89	36	52	7	3	2	88
	2023	81	23	65	7	0	4	89
I understand how the social studies I am learning at school is useful to me	2021	91	35	43	14	4	3	78
	2022	88	28	50	15	6	1	78
	2023	84	30	51	13	2	4	81
The language arts I am learning at school is interesting to me	2021	91	13	43	27	7	10	56
	2022	90	19	43	26	7	6	62
	2023	82	12	39	32	9	9	51
The mathematics I am learning at school is interesting to me	2021	92	16	38	25	11	10	54
	2022	90	22	37	23	10	8	59
	2023	82	16	39	26	9	11	55
The science I am learning at school is interesting to me	2021	92	43	47	4	3	2	90
	2022	89	37	39	12	4	7	76
	2023	82	27	50	11	4	9	77
The social studies I am learning at school is interesting to me	2021	92	39	35	17	5	3	74
	2022	89	38	36	15	7	4	74
	2023	83	35	39	14	7	5	73

Notes:

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S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	77	34	56	3	8	0	90
	2022	90	19	60	13	6	2	79
	2023	80	29	59	6	4	3	88
I understand how the mathematics I am learning at school is useful to me	2021	77	21	43	18	13	5	64
	2022	89	20	51	9	10	10	71
	2023	80	21	56	11	5	6	78
I understand how the science I am learning at school is useful to me	2021	76	34	54	5	0	7	88
	2022	89	30	53	8	6	3	83
	2023	77	26	64	8	3	0	90
I understand how the social studies I am learning at school is useful to me	2021	75	28	65	3	1	3	93
	2022	90	24	50	16	8	2	74
	2023	80	19	60	11	6	4	79
The language arts I am learning at school is interesting to me	2021	76	24	49	20	5	3	72
	2022	90	16	48	21	10	6	63
	2023	80	16	49	23	5	8	65
The mathematics I am learning at school is interesting to me	2021	76	20	38	20	14	8	58
	2022	88	17	30	31	14	9	47
	2023	79	14	41	24	13	9	54
The science I am learning at school is interesting to me	2021	77	51	36	9	3	1	87
	2022	87	36	46	13	6	0	82
	2023	77	34	48	9	5	4	82
The social studies I am learning at school is interesting to me	2021	75	24	57	15	4	0	81
	2022	88	20	50	17	9	3	70
	2023	80	18	46	19	14	4	64

Notes:

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Student Growth and Achievement



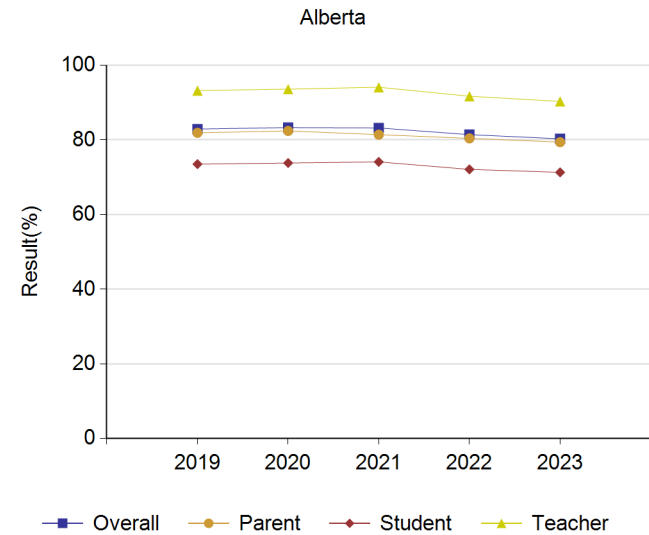
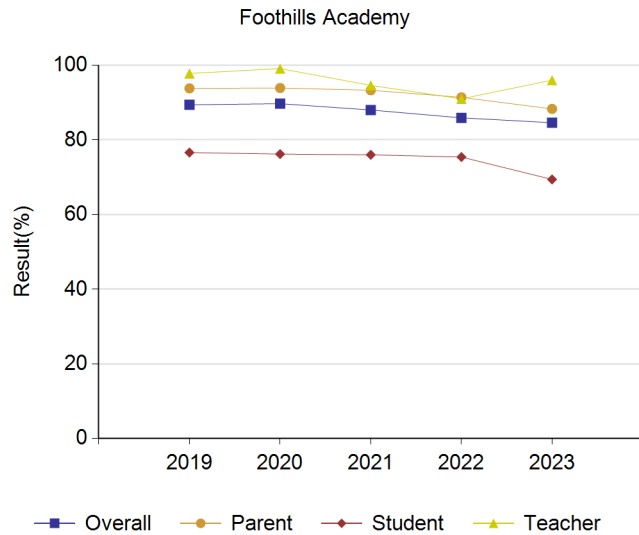
A.6 Citizenship - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	373	89.4	348	89.7	306	88.0	328	85.9	310	84.6	Very High	Declined	Good	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	88	93.8	79	93.9	60	93.3	51	91.4	52	88.3	Very High	Maintained	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	258	76.6	246	76.2	220	76.0	248	75.4	228	69.4	High	Declined	Acceptable	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	27	97.8	23	99.1	26	94.6	29	91.0	30	96.0	Very High	Maintained	Excellent	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - 3 Year Rolling Average

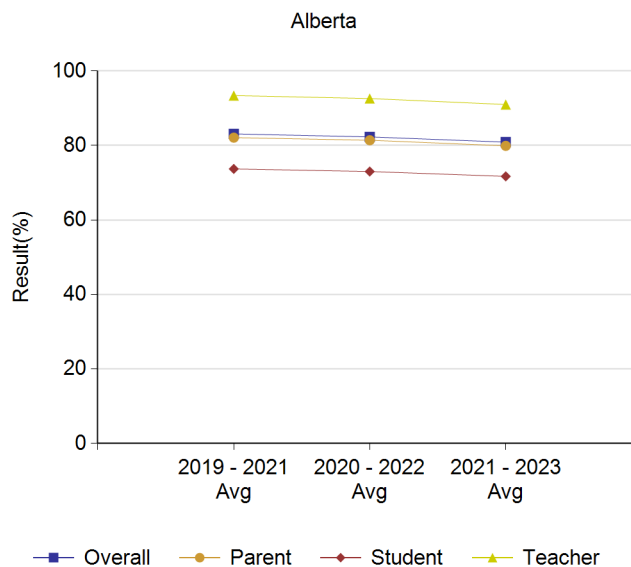
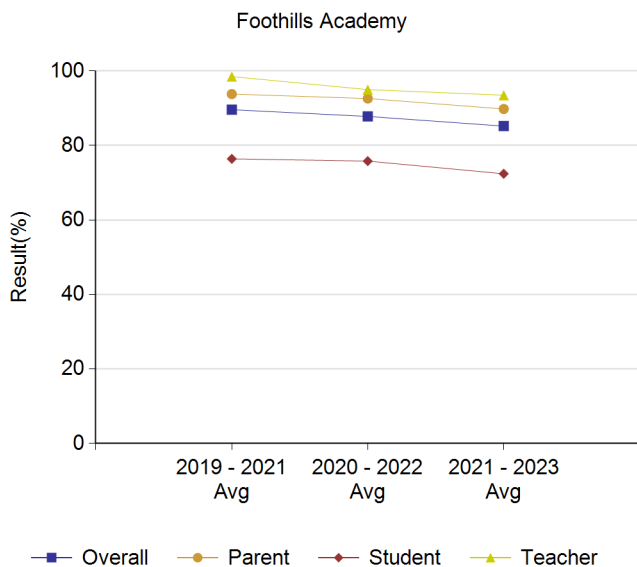


Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	361	89.6	338	87.8	319	85.2	265,014	83.1	257,092	82.3	253,501	80.9
Parent	84	93.8	65	92.6	52	89.8	36,069	82.1	34,290	81.4	31,779	79.9
Student	252	76.4	247	75.8	238	72.4	195,334	73.7	190,349	73.0	190,068	71.7
Teacher	25	98.5	26	95.0	30	93.5	33,611	93.4	32,453	92.6	31,654	91.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

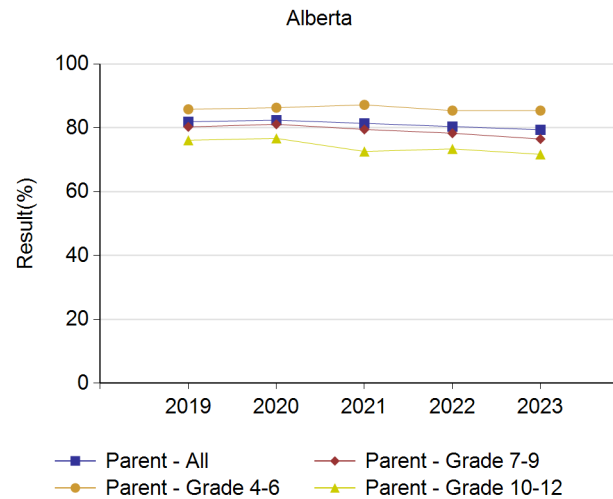
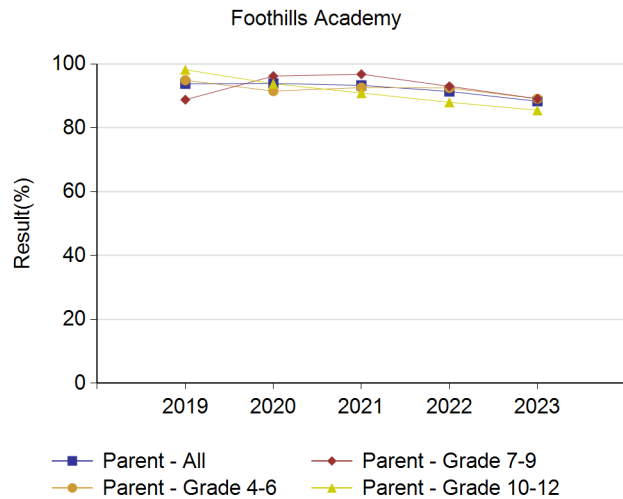
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	88	93.8	79	93.9	60	93.3	51	91.4	52	88.3	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Parent - Grade 4-6	20	94.9	24	91.5	19	92.6	16	92.5	22	89.1	16,107	85.8	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4
Parent - Grade 7-9	34	88.8	26	96.2	19	96.8	20	93.0	19	89.1	10,886	80.3	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5
Parent - Grade 10-12	34	98.2	29	93.8	22	90.9	15	88.0	11	85.5	8,254	76.1	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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Student Growth and Achievement



A.6 Citizenship

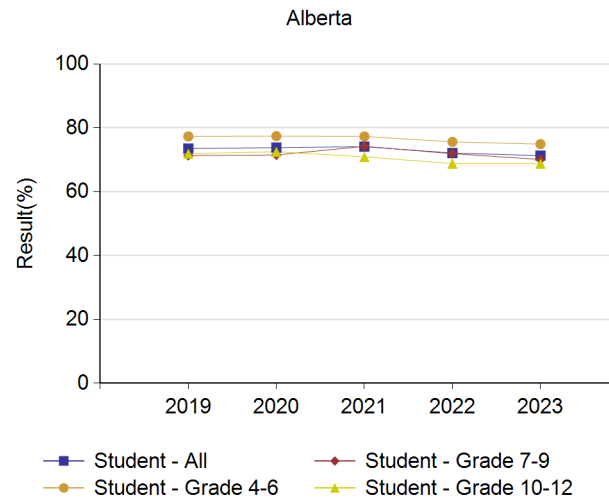
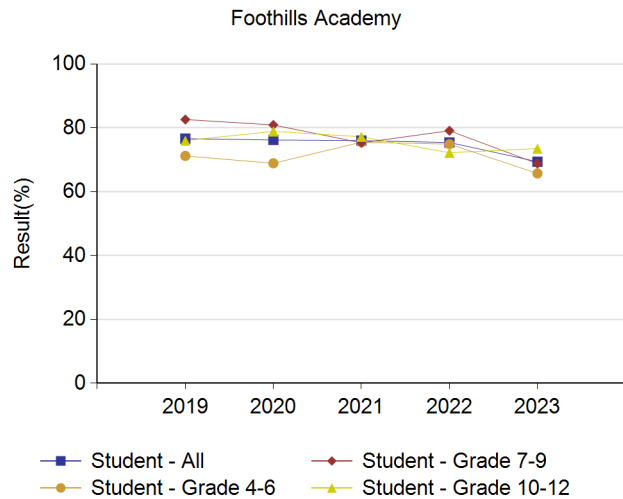
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	258	76.6	246	76.2	220	76.0	248	75.4	228	69.4	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Student - Grade 4-6	61	71.2	67	68.9	49	75.5	68	74.9	64	65.7	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9
Student - Grade 7-9	100	82.6	74	80.9	93	75.3	90	79.1	84	68.8	63,855	71.3	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1
Student - Grade 10-12	97	76.0	105	78.9	78	77.2	90	72.2	80	73.5	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8



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Student Growth and Achievement



A.6 Citizenship

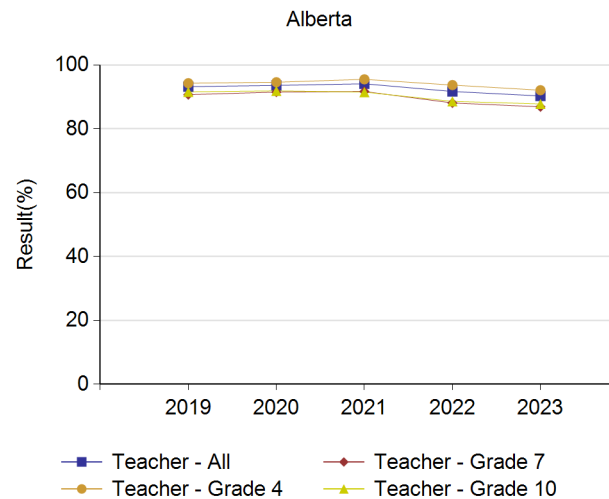
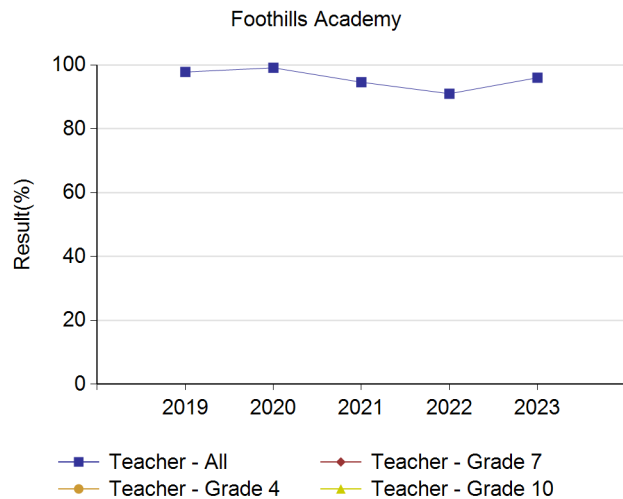
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	97.8	23	99.1	26	94.6	29	91.0	30	96.0	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,373	94.3	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,954	90.7	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,072	91.6	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8



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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	87	54	40	1	1	3	94
	2020	78	54	40	5	0	1	94
	2021	60	58	37	3	0	2	95
	2022	51	53	35	4	2	6	88
	2023	52	40	48	2	0	10	88
Students at your child's school help each other when they can	2019	87	54	36	3	1	6	90
	2020	79	59	29	5	1	5	89
	2021	60	67	27	2	0	5	93
	2022	51	63	27	2	4	4	90
	2023	51	59	25	2	0	14	84
Students at your child's school respect each other	2019	87	53	40	5	1	1	93
	2020	78	56	38	1	3	1	95
	2021	60	58	33	2	0	7	92
	2022	51	59	35	0	4	2	94
	2023	51	51	37	4	0	8	88
Your child is encouraged at school to be involved in activities that help the community	2019	88	57	36	1	1	5	93
	2020	78	63	32	1	1	3	95
	2021	60	48	42	3	0	7	90
	2022	51	53	33	8	4	2	86
	2023	51	35	47	8	0	10	82
Your child is encouraged at school to try their best	2019	88	85	14	1	0	0	99
	2020	79	81	16	3	0	0	97
	2021	60	80	17	3	0	0	97
	2022	51	75	24	0	2	0	98
	2023	52	75	23	0	0	2	98

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	20	45	50	0	5	0	95
	2020	24	58	33	4	0	4	92
	2021	19	63	26	5	0	5	89
	2022	16	44	50	0	0	6	94
	2023	22	41	41	5	0	14	82
Students at your child's school help each other when they can	2019	19	47	47	0	5	0	95
	2020	24	58	25	8	0	8	83
	2021	19	74	21	5	0	0	95
	2022	16	56	31	6	0	6	88
	2023	22	64	23	5	0	9	86
Students at your child's school respect each other	2019	19	58	37	5	0	0	95
	2020	23	61	26	4	4	4	87
	2021	19	63	32	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	22	55	36	9	0	0	91
Your child is encouraged at school to be involved in activities that help the community	2019	20	55	40	0	0	5	95
	2020	23	61	35	4	0	0	96
	2021	19	42	47	5	0	5	89
	2022	16	44	38	6	6	6	81
	2023	22	45	41	9	0	5	86
Your child is encouraged at school to try their best	2019	20	80	15	5	0	0	95
	2020	24	79	21	0	0	0	100
	2021	19	79	16	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	22	82	18	0	0	0	100

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	34	62	29	3	0	6	91
	2020	26	54	42	4	0	0	96
	2021	19	42	58	0	0	0	100
	2022	20	55	30	5	0	10	85
	2023	19	42	53	0	0	5	95
Students at your child's school help each other when they can	2019	34	56	24	6	0	15	79
	2020	26	69	27	0	4	0	96
	2021	19	63	37	0	0	0	100
	2022	20	65	30	0	0	5	95
	2023	18	56	28	0	0	17	83
Students at your child's school respect each other	2019	34	56	32	6	3	3	88
	2020	26	58	42	0	0	0	100
	2021	19	47	47	0	0	5	95
	2022	20	55	40	0	0	5	95
	2023	18	50	33	0	0	17	83
Your child is encouraged at school to be involved in activities that help the community	2019	34	56	29	3	3	9	85
	2020	26	69	23	0	4	4	92
	2021	19	58	32	0	0	11	89
	2022	20	65	25	10	0	0	90
	2023	18	28	56	0	0	17	83
Your child is encouraged at school to try their best	2019	34	94	6	0	0	0	100
	2020	26	77	19	4	0	0	96
	2021	19	84	16	0	0	0	100
	2022	20	80	20	0	0	0	100
	2023	19	74	26	0	0	0	100

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	33	52	45	0	0	3	97
	2020	28	50	43	7	0	0	93
	2021	22	68	27	5	0	0	95
	2022	15	60	27	7	7	0	87
	2023	11	36	55	0	0	9	91
Students at your child's school help each other when they can	2019	34	56	41	3	0	0	97
	2020	29	52	34	7	0	7	86
	2021	22	64	23	0	0	14	86
	2022	15	67	20	0	13	0	87
	2023	11	55	27	0	0	18	82
Students at your child's school respect each other	2019	34	47	50	3	0	0	97
	2020	29	52	45	0	3	0	97
	2021	22	64	23	0	0	14	86
	2022	15	73	13	0	13	0	87
	2023	11	45	45	0	0	9	91
Your child is encouraged at school to be involved in activities that help the community	2019	34	59	41	0	0	0	100
	2020	29	59	38	0	0	3	97
	2021	22	45	45	5	0	5	91
	2022	15	47	40	7	7	0	87
	2023	11	27	45	18	0	9	73
Your child is encouraged at school to try their best	2019	34	79	21	0	0	0	100
	2020	29	86	10	3	0	0	97
	2021	22	77	18	5	0	0	95
	2022	15	73	20	0	7	0	93
	2023	11	64	27	0	0	9	91

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	27	59	37	4	0	0	96
	2020	23	74	22	4	0	0	96
	2021	25	36	52	12	0	0	88
	2022	29	31	52	3	7	7	83
	2023	30	57	40	0	0	3	97
Students are encouraged at your school to try their best	2019	27	81	15	4	0	0	96
	2020	23	96	4	0	0	0	100
	2021	26	65	35	0	0	0	100
	2022	29	59	34	7	0	0	93
	2023	30	67	30	0	3	0	97
Students at your school follow the rules	2019	27	52	44	4	0	0	96
	2020	23	39	61	0	0	0	100
	2021	26	46	46	4	4	0	92
	2022	28	18	68	7	4	4	86
	2023	30	50	40	10	0	0	90
Students at your school help each other when they can	2019	27	81	19	0	0	0	100
	2020	23	83	17	0	0	0	100
	2021	26	58	42	0	0	0	100
	2022	29	59	38	3	0	0	97
	2023	30	70	30	0	0	0	100
Students at your school respect each other	2019	27	67	33	0	0	0	100
	2020	22	64	36	0	0	0	100
	2021	26	46	46	4	4	0	92
	2022	29	38	59	3	0	0	97
	2023	30	50	47	0	0	3	97

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school follow the rules	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school help each other when they can	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school respect each other	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	10	30	70	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	11	27	55	18	0	0	82
	2022	6	17	67	0	17	0	83
	2023	11	55	36	0	0	9	91
Students are encouraged at your school to try their best	2019	10	80	20	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	82	18	0	0	0	100
	2022	6	33	50	17	0	0	83
	2023	11	45	55	0	0	0	100
Students at your school follow the rules	2019	10	50	40	10	0	0	90
	2020	7	57	43	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	6	0	67	17	17	0	67
	2023	11	45	45	9	0	0	91
Students at your school help each other when they can	2019	10	80	20	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	11	64	36	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	64	36	0	0	0	100
Students at your school respect each other	2019	10	70	30	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	11	45	45	9	0	0	91
	2022	6	67	33	0	0	0	100
	2023	11	45	55	0	0	0	100

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	14	64	29	7	0	0	93
	2020	12	83	17	0	0	0	100
	2021	8	38	63	0	0	0	100
	2022	10	30	50	0	10	10	80
	2023	11	36	55	0	0	9	91
Students are encouraged at your school to try their best	2019	14	79	21	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	40	40	20	0	0	80
	2023	11	36	55	0	9	0	91
Students at your school follow the rules	2019	14	43	50	7	0	0	93
	2020	12	42	58	0	0	0	100
	2021	9	33	56	11	0	0	89
	2022	10	10	60	20	10	0	70
	2023	11	45	36	18	0	0	82
Students at your school help each other when they can	2019	14	71	29	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	60	30	10	0	0	90
	2023	11	55	45	0	0	0	100
Students at your school respect each other	2019	14	57	43	0	0	0	100
	2020	12	75	25	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	30	60	10	0	0	90
	2023	11	36	55	0	0	9	91

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2019	61	89	3	8	89
	2020	67	91	7	1	91
	2021	49	94	0	6	94
	2022	68	88	3	9	88
	2023	64	91	2	8	91
At school, do most students follow the rules	2019	61	69	8	23	69
	2020	66	61	18	21	61
	2021	49	53	8	39	53
	2022	68	68	6	26	68
	2023	63	48	25	27	48
At school, do most students help each other	2019	60	72	8	20	72
	2020	67	63	13	24	63
	2021	49	82	0	18	82
	2022	67	78	10	12	78
	2023	63	67	6	27	67
At school, do most students respect each other	2019	61	56	13	31	56
	2020	67	61	16	22	61
	2021	49	73	0	27	73
	2022	68	66	4	29	66
	2023	64	58	8	34	58

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2019	99	22	52	7	3	16	74
	2020	74	19	53	9	3	16	72
	2021	91	23	43	18	2	14	66
	2022	87	25	49	11	2	11	75
	2023	80	15	45	16	5	19	60
At school, I am encouraged to try my best	2019	100	59	38	0	2	1	97
	2020	74	39	55	1	0	4	95
	2021	93	39	52	5	1	3	90
	2022	89	51	45	3	1	0	96
	2023	83	40	53	4	1	2	93
At school, students follow the rules	2019	100	17	59	7	3	14	76
	2020	73	19	53	11	3	14	73
	2021	93	19	45	15	4	16	65
	2022	86	15	55	21	2	7	70
	2023	83	8	43	20	11	17	52
At school, students help each other	2019	100	34	53	4	4	5	87
	2020	73	23	62	8	0	7	85
	2021	93	20	68	4	0	8	88
	2022	90	29	54	7	4	6	83
	2023	84	11	62	7	8	12	73
At school, students respect each other	2019	100	30	49	6	3	12	79
	2020	73	23	58	10	1	8	81
	2021	92	21	47	16	3	13	67
	2022	88	25	47	16	3	9	72
	2023	83	8	58	17	8	8	66

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2019	97	9	47	26	8	9	57
	2020	105	10	50	19	6	14	61
	2021	75	12	41	24	8	15	53
	2022	87	10	56	21	6	7	67
	2023	78	14	50	19	6	10	64
At school, I am encouraged to try my best	2019	97	47	44	6	2	0	92
	2020	105	40	52	5	1	2	92
	2021	77	38	55	4	1	3	92
	2022	89	37	47	10	2	3	84
	2023	80	23	64	6	3	5	86
At school, students follow the rules	2019	96	16	57	8	7	11	73
	2020	105	11	65	10	3	11	76
	2021	75	17	55	12	4	12	72
	2022	90	13	51	14	9	12	64
	2023	79	8	61	10	6	15	68
At school, students help each other	2019	97	24	55	15	3	3	78
	2020	105	26	57	4	3	10	83
	2021	78	23	67	1	4	5	90
	2022	88	13	67	8	3	9	80
	2023	79	14	67	6	4	9	81
At school, students respect each other	2019	97	18	63	8	7	4	80
	2020	105	17	65	7	2	10	82
	2021	77	19	58	10	4	8	78
	2022	89	13	53	15	7	12	66
	2023	77	12	56	14	4	14	68

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

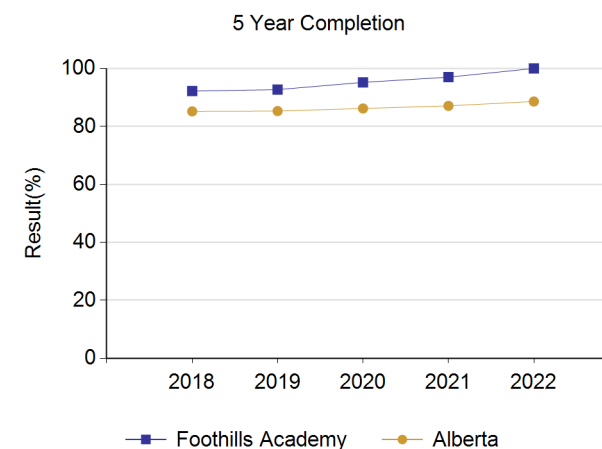
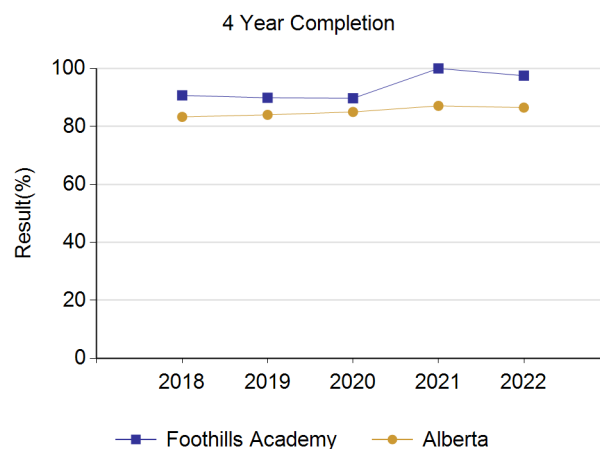
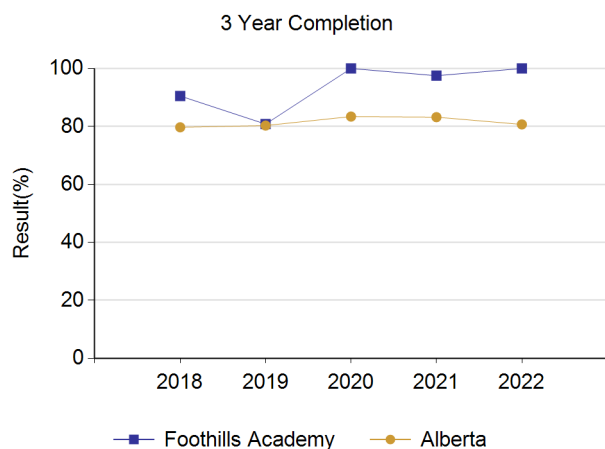


High School Completion Rates - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	38	90.5	26	80.8	41	100.0	40	97.5	40	100.0	Very High	Improved	Excellent	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7
4 Year Completion	25	90.7	38	89.9	25	89.7	41	100.0	40	97.5	Very High	Maintained	Excellent	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5
5 Year Completion	25	92.2	24	92.7	38	95.2	24	97.0	41	100.0	Very High	Improved	Excellent	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement

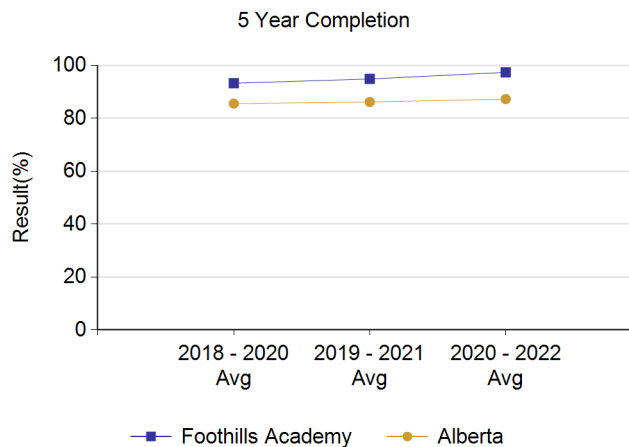
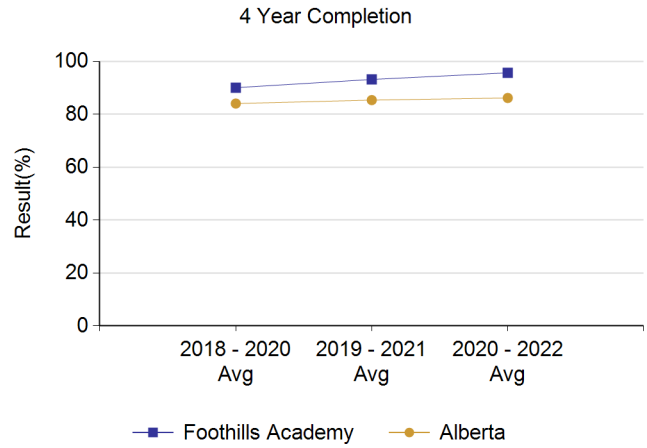
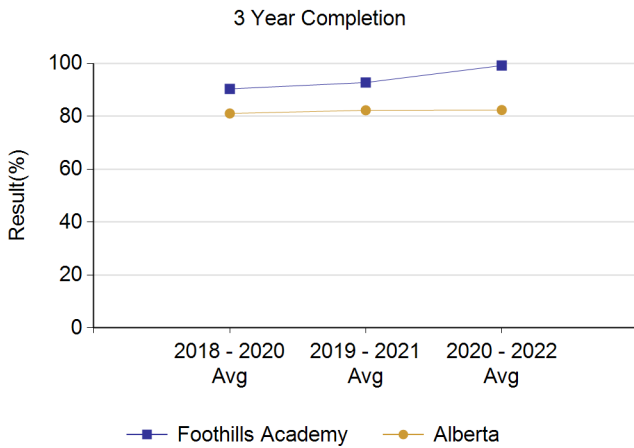


High School Completion Rates - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	35	90.4	36	92.8	40	99.2	45,526	81.1	46,425	82.3	47,420	82.4
4 Year Completion	29	90.1	35	93.2	35	95.7	45,108	84.1	45,524	85.4	46,418	86.2
5 Year Completion	29	93.3	29	94.9	34	97.4	44,934	85.6	45,101	86.2	45,518	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

Authority: 9107 Foothills Academy Society

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	38	34	0	0	0	0	0	34	2	2	89.5	0.4	90.5
2019	26	21	0	0	0	0	0	21	5	0	80.8	0.0	80.8
2020	41	40	0	0	0	0	1	41	0	0	100.0	0.0	100.0
2021	40	39	0	0	0	0	0	39	1	0	97.5	0.0	97.5
2022	40	39	0	0	0	0	1	40	0	0	100.0	0.0	100.0

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2018	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	37	*	*	*	*	*	*	*	*	*
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	26	21	0	0	0	0	0	0	0	0
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	41	40	0	0	0	0	0	1	41	0
2021	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	38	*	*	*	*	*	*	*	*	*
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	40	39	0	0	0	0	0	1	40	0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

Authority: 9107 Foothills Academy Society

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	25	22	0	0	0	0	0	22	1	2	88.0	0.8	90.7
2019	38	34	0	0	0	0	0	34	2	2	89.5	0.2	89.9
2020	25	21	0	0	1	0	0	22	1	2	88.0	0.5	89.7
2021	41	41	0	0	0	0	0	41	0	0	100.0	0.0	100.0
2022	40	39	0	0	0	0	0	39	1	0	97.5	0.0	97.5

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing				
2018	Mover	6	4	0	0	0	0	0	0	4	0	2
	Non-Mover	19	18	0	0	0	0	0	0	18	1	0
2019	Mover	1	*	*	*	*	*	*	*	*	*	*
	Non-Mover	37	*	*	*	*	*	*	*	*	*	*
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	25	21	0	0	1	0	0	0	22	1	2
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	41	41	0	0	0	0	0	0	41	0	0
2022	Mover	2	*	*	*	*	*	*	*	*	*	*
	Non-Mover	38	*	*	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

Authority: 9107 Foothills Academy Society

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	25	22	0	0	1	0	0	23	0	2	92.0	0.0	92.2
2019	24	22	0	0	0	0	0	22	0	2	91.7	0.3	92.7
2020	38	34	0	0	2	0	0	36	1	1	94.7	0.2	95.2
2021	24	22	0	0	1	0	0	23	0	1	95.8	0.3	97.0
2022	41	41	0	0	0	0	0	41	0	0	100.0	0.0	100.0

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2018	Mover	3	*	*	*	*	*	*	*	*	*
	Non-Mover	22	*	*	*	*	*	*	*	*	*
2019	Mover	5	*	*	*	*	*	*	*	*	*
	Non-Mover	19	*	*	*	*	*	*	*	*	*
2020	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	37	*	*	*	*	*	*	*	*	*
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	24	22	0	0	1	0	0	23	0	1
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	41	41	0	0	0	0	0	41	0	0

Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement (Grades K-9)



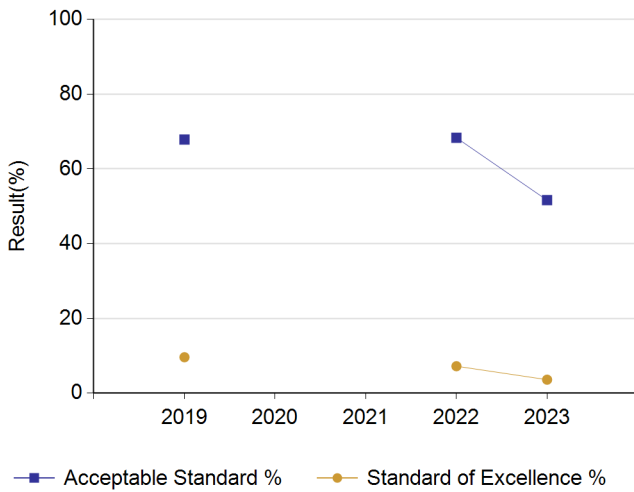
PAT Results By Number Enrolled Measure History

Authority: 9107 Foothills Academy Society

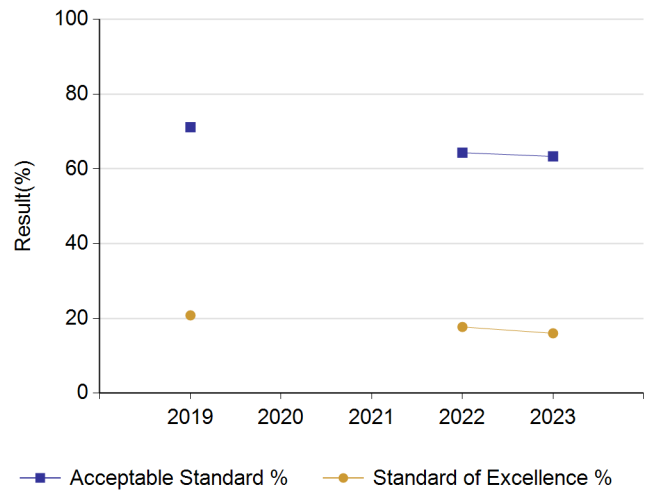
Province: Alberta

	Foothills Academy					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	63	n/a	n/a	55	69	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	67.8	n/a	n/a	68.3	51.6	Very Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	9.6	n/a	n/a	7.2	3.6	Very Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0

Foothills Academy



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

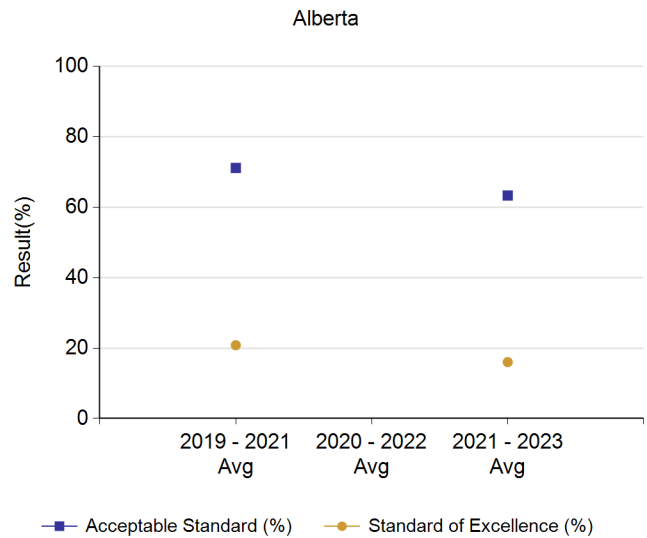
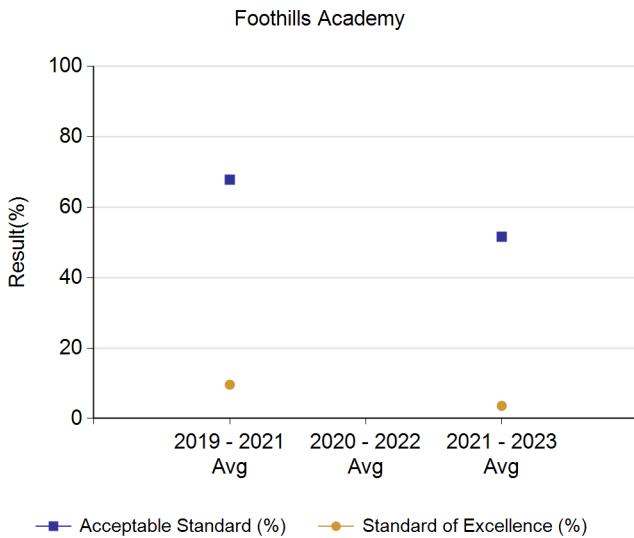


PAT Results By Students Enrolled - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	63	n/a	69	104,012	n/a	115,580
Acceptable Standard (%)	67.8	n/a	51.6	71.1	n/a	63.3
Standard of Excellence (%)	9.6	n/a	3.6	20.8	n/a	16.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
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Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 9107 Foothills Academy Society

Course		Measure		Foothills Academy						Alberta				
				Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Low	n/a	n/a	28	71.4	n/a	n/a	52,106	76.2	n/a	n/a		
	Standard of Excellence	Low	n/a	n/a	28	7.1	n/a	n/a	52,106	18.4	n/a	n/a		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a		
Mathematics 6	Acceptable Standard	Very Low	n/a	n/a	28	46.4	n/a	n/a	52,551	65.4	n/a	n/a		
	Standard of Excellence	Very Low	n/a	n/a	28	3.6	n/a	n/a	52,551	15.9	n/a	n/a		
Science 6	Acceptable Standard	Low	n/a	n/a	28	67.9	n/a	n/a	54,859	66.7	n/a	n/a		
	Standard of Excellence	Very Low	n/a	n/a	28	3.6	n/a	n/a	54,859	21.8	n/a	n/a		
Social Studies 6	Acceptable Standard	Low	n/a	n/a	28	67.9	n/a	n/a	57,655	66.2	n/a	n/a		
	Standard of Excellence	Very Low	n/a	n/a	28	3.6	n/a	n/a	57,655	18.0	n/a	n/a		
English Language Arts 9	Acceptable Standard	Very Low	n/a	n/a	41	48.8	n/a	n/a	56,255	71.4	n/a	n/a		
	Standard of Excellence	Very Low	n/a	n/a	41	0.0	n/a	n/a	56,255	13.4	n/a	n/a		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	50.2	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	5.7	n/a	n/a		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a		
Mathematics 9	Acceptable Standard	Very Low	n/a	n/a	41	39.0	n/a	n/a	55,447	54.4	n/a	n/a		
	Standard of Excellence	Very Low	n/a	n/a	41	0.0	n/a	n/a	55,447	13.5	n/a	n/a		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a		
Science 9	Acceptable Standard	Intermediate	n/a	n/a	41	61.0	n/a	n/a	56,311	66.3	n/a	n/a		
	Standard of Excellence	Intermediate	n/a	n/a	41	7.3	n/a	n/a	56,311	20.1	n/a	n/a		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	52.9	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	10.9	n/a	n/a		
Social Studies 9	Acceptable Standard	Very Low	n/a	n/a	41	46.3	n/a	n/a	56,309	58.4	n/a	n/a		
	Standard of Excellence	Very Low	n/a	n/a	41	7.3	n/a	n/a	56,309	15.9	n/a	n/a		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a		

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 - Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
 - Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
 - Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 - 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
 - Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

Authority: 9107 Foothills Academy Society

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 9107 Foothills Academy Society

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Authority: 9107 Foothills Academy Society

Province: Alberta

		Foothills Academy		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
English Language Arts 6	Number Writing	23	n/a	43,892	n/a
	Acceptable Standard %	87.0	n/a	90.4	n/a
	Standard of Excellence %	8.7	n/a	21.9	n/a
French Language Arts 6 année	Number Writing	n/a	n/a	2,923	n/a
	Acceptable Standard %	n/a	n/a	83.1	n/a
	Standard of Excellence %	n/a	n/a	13.3	n/a
Français 6 année	Number Writing	n/a	n/a	507	n/a
	Acceptable Standard %	n/a	n/a	89.9	n/a
	Standard of Excellence %	n/a	n/a	22.1	n/a
Mathematics 6	Number Writing	25	n/a	44,458	n/a
	Acceptable Standard %	52.0	n/a	77.4	n/a
	Standard of Excellence %	4.0	n/a	18.8	n/a
Science 6	Number Writing	26	n/a	46,184	n/a
	Acceptable Standard %	73.1	n/a	79.3	n/a
	Standard of Excellence %	3.8	n/a	25.9	n/a
Social Studies 6	Number Writing	26	n/a	48,742	n/a
	Acceptable Standard %	73.1	n/a	78.3	n/a
	Standard of Excellence %	3.8	n/a	21.3	n/a
English Language Arts 9	Number Writing	37	n/a	47,191	n/a
	Acceptable Standard %	54.1	n/a	85.1	n/a
	Standard of Excellence %	0.0	n/a	15.9	n/a
K&E English Language Arts 9	Number Writing	n/a	n/a	883	n/a
	Acceptable Standard %	n/a	n/a	71.2	n/a
	Standard of Excellence %	n/a	n/a	8.0	n/a
French Language Arts 9 année	Number Writing	n/a	n/a	3,027	n/a
	Acceptable Standard %	n/a	n/a	80.8	n/a
	Standard of Excellence %	n/a	n/a	11.5	n/a
Français 9 année	Number Writing	n/a	n/a	541	n/a
	Acceptable Standard %	n/a	n/a	86.7	n/a
	Standard of Excellence %	n/a	n/a	23.7	n/a
Mathematics 9	Number Writing	40	n/a	46,587	n/a
	Acceptable Standard %	40.0	n/a	64.7	n/a
	Standard of Excellence %	0.0	n/a	16.0	n/a

Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Authority: 9107 Foothills Academy Society

Province: Alberta

		Foothills Academy		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,480	n/a
	Acceptable Standard %	n/a	n/a	64.7	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Science 9	Number Writing	40	n/a	47,397	n/a
	Acceptable Standard %	62.5	n/a	78.8	n/a
	Standard of Excellence %	7.5	n/a	23.9	n/a
K&E Science 9	Number Writing	n/a	n/a	936	n/a
	Acceptable Standard %	n/a	n/a	67.6	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Social Studies 9	Number Writing	40	n/a	47,410	n/a
	Acceptable Standard %	47.5	n/a	69.3	n/a
	Standard of Excellence %	7.5	n/a	18.9	n/a
K&E Social Studies 9	Number Writing	n/a	n/a	915	n/a
	Acceptable Standard %	n/a	n/a	61.9	n/a
	Standard of Excellence %	n/a	n/a	13.2	n/a

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

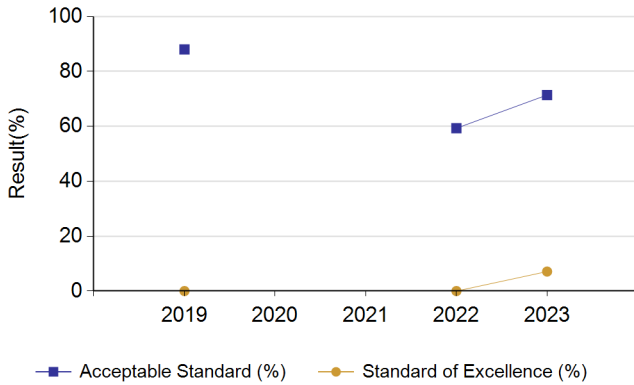
Authority: 9107 Foothills Academy Society

Province: Alberta

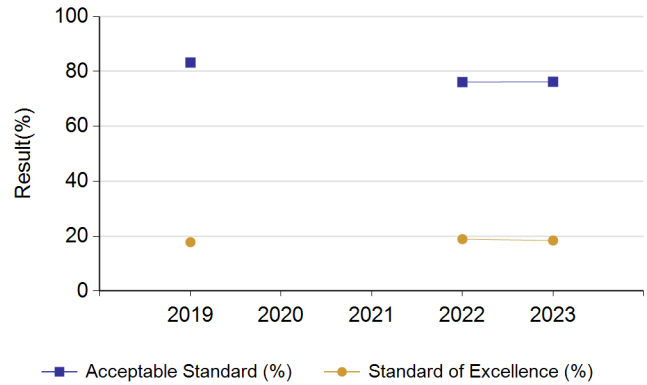
English Language Arts 6

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	25	n/a	n/a	27	28	54,820	n/a	n/a	56,095	52,106
	Students Writing	24	n/a	n/a	26	23	49,639	n/a	n/a	47,534	43,892
	Students Writing (%)	96.0	n/a	n/a	96.3	82.1	90.5	n/a	n/a	84.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	88.0	n/a	n/a	59.3	71.4	83.2	n/a	n/a	76.1	76.2
	Standard of Excellence (%)	0.0	n/a	n/a	0.0	7.1	17.8	n/a	n/a	18.9	18.4
	Below Acceptable Standard (%)	8.0	n/a	n/a	37.0	10.7	7.3	n/a	n/a	8.7	8.1
Results Based on Number Writing	Acceptable Standard (%)	91.7	n/a	n/a	61.5	87.0	91.9	n/a	n/a	89.8	90.4
	Standard of Excellence (%)	0.0	n/a	n/a	0.0	8.7	19.6	n/a	n/a	22.3	21.9
	Below Acceptable Standard (%)	8.3	n/a	n/a	38.5	13.0	8.1	n/a	n/a	10.2	9.6

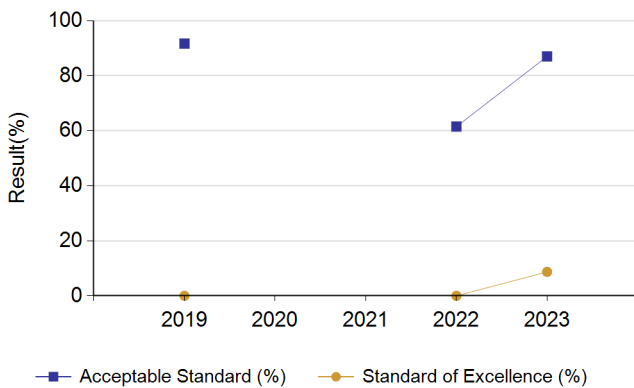
Results Based on Number Enrolled
Foothills Academy



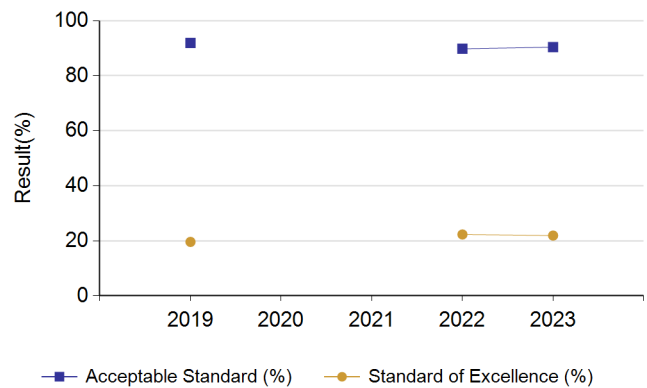
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

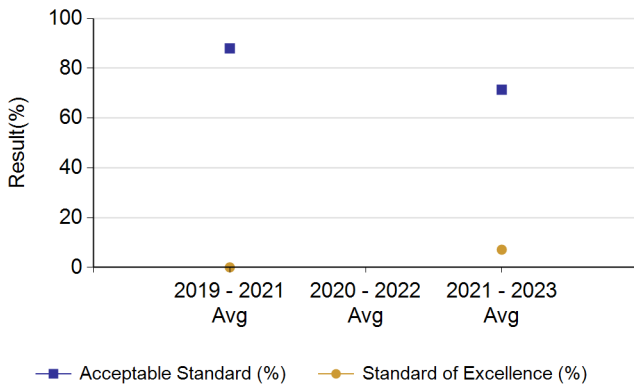
Authority: 9107 Foothills Academy Society

Province: Alberta

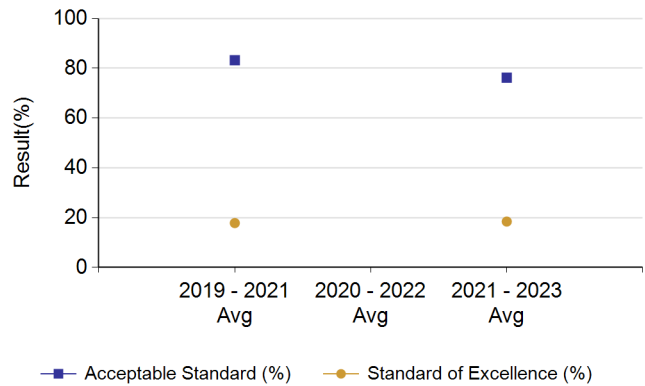
English Language Arts 6

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	25	n/a	28	54,820	n/a	52,106
	Students Writing	24	n/a	23	49,639	n/a	43,892
	Students Writing (%)	96.0	n/a	82.1	90.5	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	88.0	n/a	71.4	83.2	n/a	76.2
	Standard of Excellence (%)	0.0	n/a	7.1	17.8	n/a	18.4
	Below Acceptable Standard (%)	8.0	n/a	10.7	7.3	n/a	8.1
Results Based on Number Writing	Acceptable Standards (%)	91.7	n/a	87.0	91.9	n/a	90.4
	Standard of Excellence (%)	0.0	n/a	8.7	19.6	n/a	21.9
	Below Acceptable Standard (%)	8.3	n/a	13.0	8.1	n/a	9.6

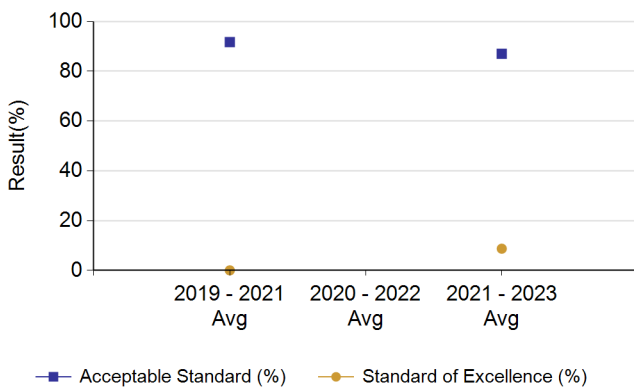
Results Based on Number Enrolled
Foothills Academy



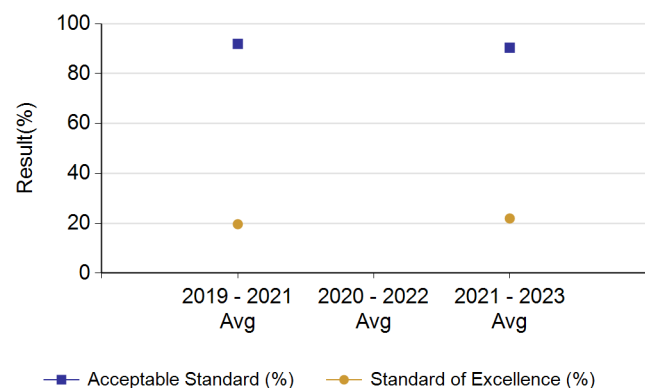
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

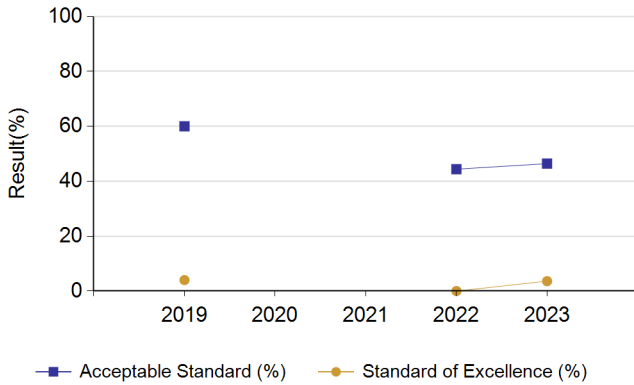
Authority: 9107 Foothills Academy Society

Province: Alberta

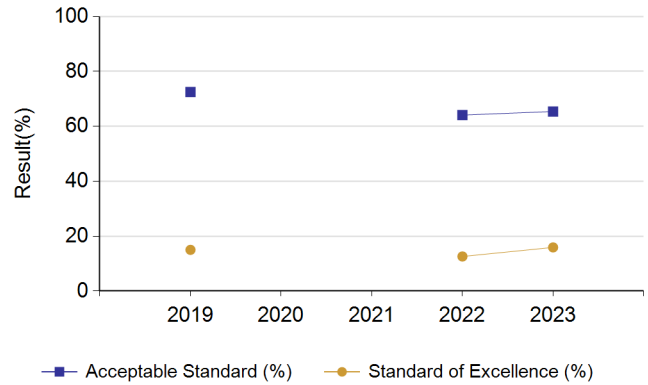
Mathematics 6

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	25	n/a	n/a	27	28	54,778	n/a	n/a	56,019	52,551
	Students Writing	23	n/a	n/a	26	25	49,753	n/a	n/a	47,909	44,458
	Students Writing (%)	92.0	n/a	n/a	96.3	89.3	90.8	n/a	n/a	85.5	84.6
Results Based on Number Enrolled	Acceptable Standard (%)	60.0	n/a	n/a	44.4	46.4	72.5	n/a	n/a	64.1	65.4
	Standard of Excellence (%)	4.0	n/a	n/a	0.0	3.6	15.0	n/a	n/a	12.6	15.9
	Below Acceptable Standard (%)	32.0	n/a	n/a	51.9	42.9	18.3	n/a	n/a	21.4	19.2
Results Based on Number Writing	Acceptable Standard (%)	65.2	n/a	n/a	46.2	52.0	79.8	n/a	n/a	75.0	77.4
	Standard of Excellence (%)	4.3	n/a	n/a	0.0	4.0	16.6	n/a	n/a	14.8	18.8
	Below Acceptable Standard (%)	34.8	n/a	n/a	53.8	48.0	20.2	n/a	n/a	25.0	22.6

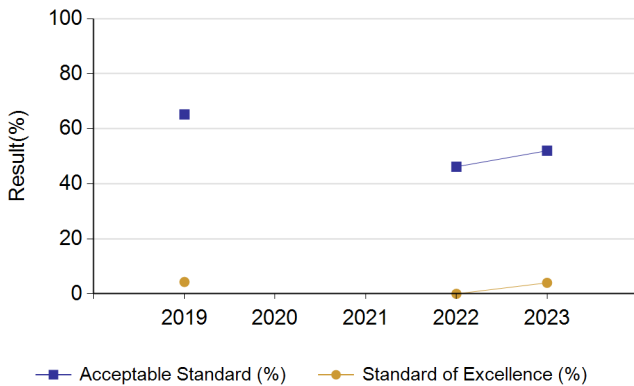
Results Based on Number Enrolled
Foothills Academy



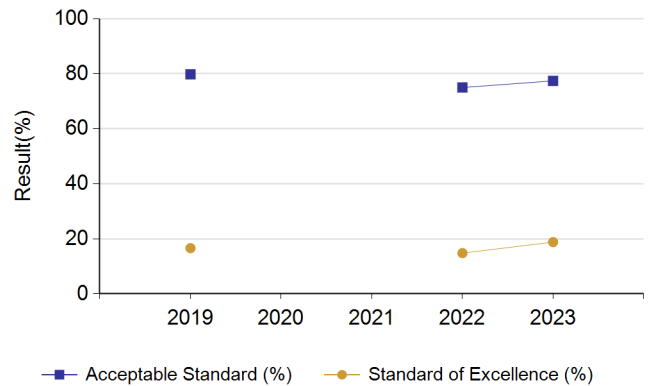
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

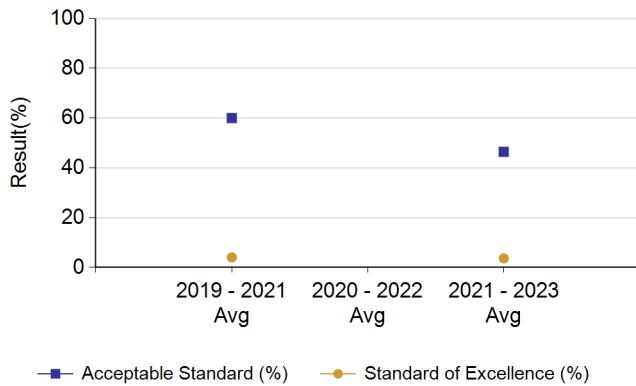
Authority: 9107 Foothills Academy Society

Province: Alberta

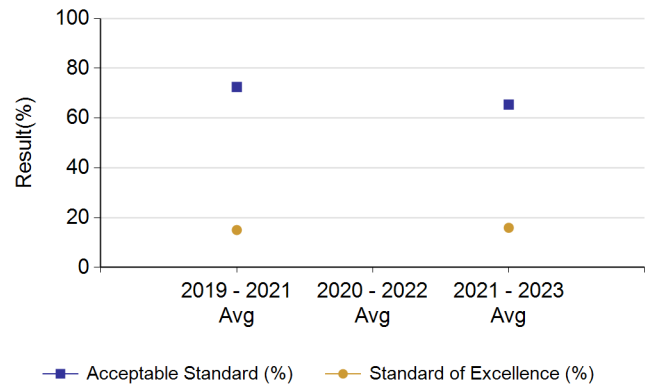
Mathematics 6

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	25	n/a	28	54,778	n/a	52,551
	Students Writing	23	n/a	25	49,753	n/a	44,458
	Students Writing (%)	92.0	n/a	89.3	90.8	n/a	84.6
Results Based on Number Enrolled	Acceptable Standards (%)	60.0	n/a	46.4	72.5	n/a	65.4
	Standard of Excellence (%)	4.0	n/a	3.6	15.0	n/a	15.9
	Below Acceptable Standard (%)	32.0	n/a	42.9	18.3	n/a	19.2
Results Based on Number Writing	Acceptable Standards (%)	65.2	n/a	52.0	79.8	n/a	77.4
	Standard of Excellence (%)	4.3	n/a	4.0	16.6	n/a	18.8
	Below Acceptable Standard (%)	34.8	n/a	48.0	20.2	n/a	22.6

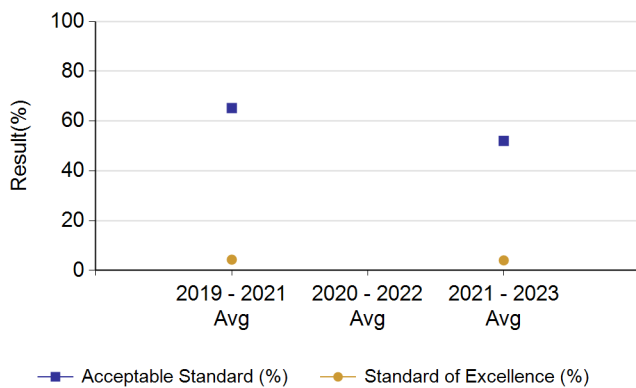
Results Based on Number Enrolled
Foothills Academy



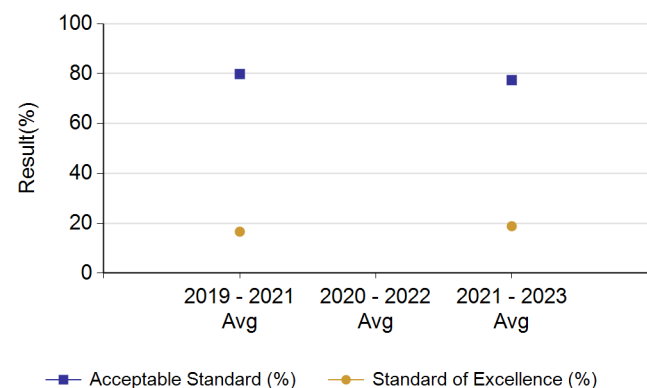
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

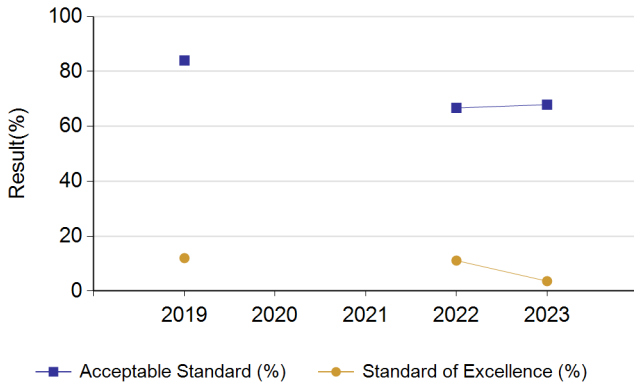
Authority: 9107 Foothills Academy Society

Province: Alberta

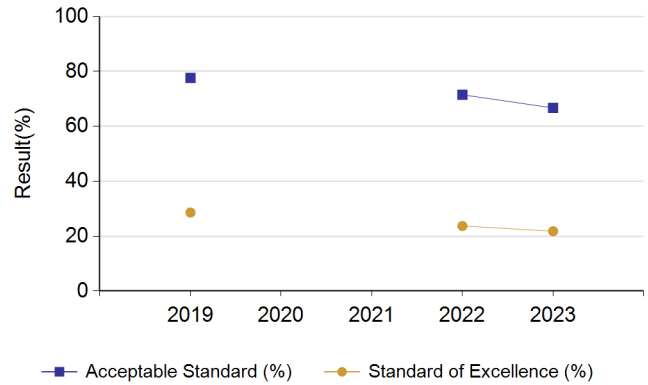
Science 6

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	25	n/a	n/a	27	28	54,879	n/a	n/a	56,451	54,859
	Students Writing	23	n/a	n/a	26	26	49,793	n/a	n/a	48,395	46,184
	Students Writing (%)	92.0	n/a	n/a	96.3	92.9	90.7	n/a	n/a	85.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	84.0	n/a	n/a	66.7	67.9	77.6	n/a	n/a	71.5	66.7
	Standard of Excellence (%)	12.0	n/a	n/a	11.1	3.6	28.6	n/a	n/a	23.7	21.8
	Below Acceptable Standard (%)	8.0	n/a	n/a	29.6	25.0	13.1	n/a	n/a	14.2	17.4
Results Based on Number Writing	Acceptable Standard (%)	91.3	n/a	n/a	69.2	73.1	85.5	n/a	n/a	83.4	79.3
	Standard of Excellence (%)	13.0	n/a	n/a	11.5	3.8	31.6	n/a	n/a	27.7	25.9
	Below Acceptable Standard (%)	8.7	n/a	n/a	30.8	26.9	14.5	n/a	n/a	16.6	20.7

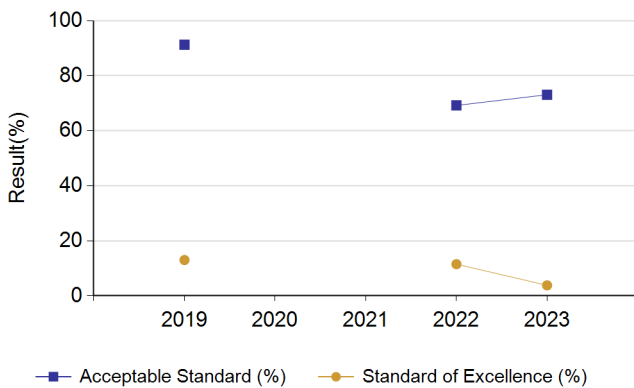
Results Based on Number Enrolled
Foothills Academy



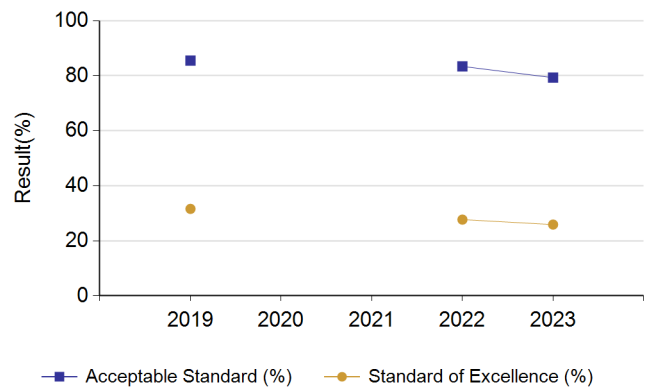
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

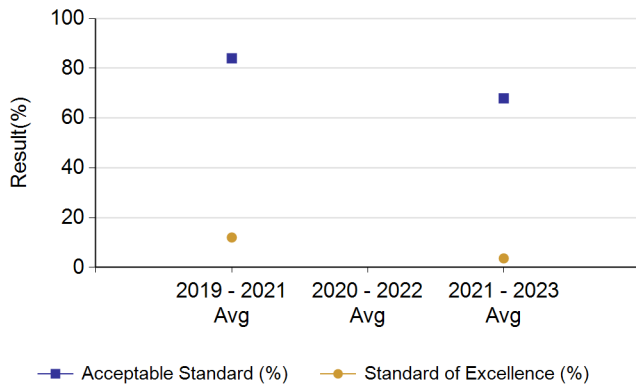
Authority: 9107 Foothills Academy Society

Province: Alberta

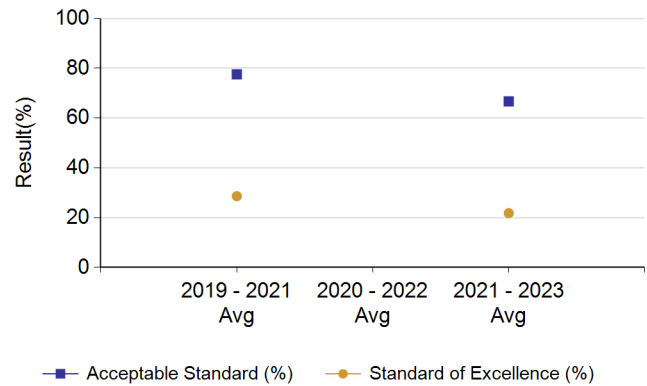
Science 6

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	25	n/a	28	54,879	n/a	54,859
	Students Writing	23	n/a	26	49,793	n/a	46,184
	Students Writing (%)	92.0	n/a	92.9	90.7	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	84.0	n/a	67.9	77.6	n/a	66.7
	Standard of Excellence (%)	12.0	n/a	3.6	28.6	n/a	21.8
	Below Acceptable Standard (%)	8.0	n/a	25.0	13.1	n/a	17.4
Results Based on Number Writing	Acceptable Standards (%)	91.3	n/a	73.1	85.5	n/a	79.3
	Standard of Excellence (%)	13.0	n/a	3.8	31.6	n/a	25.9
	Below Acceptable Standard (%)	8.7	n/a	26.9	14.5	n/a	20.7

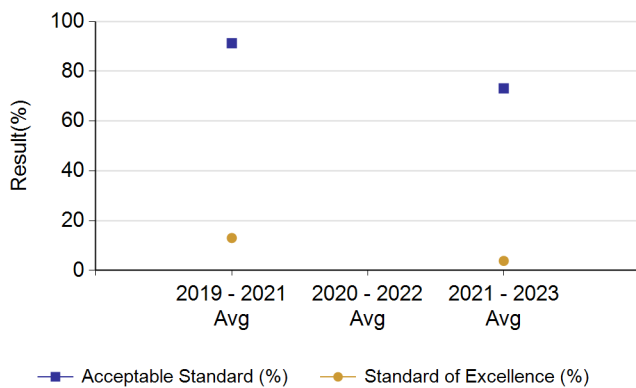
Results Based on Number Enrolled
Foothills Academy



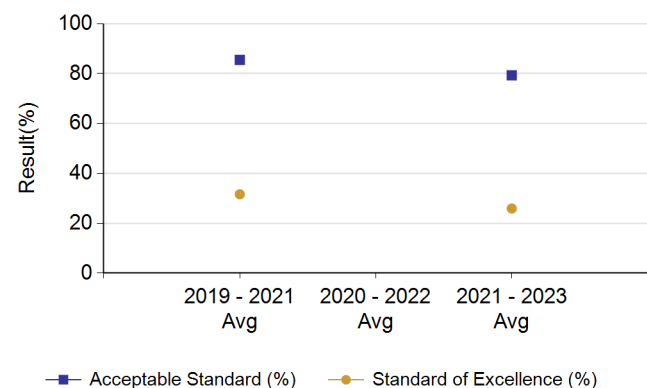
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

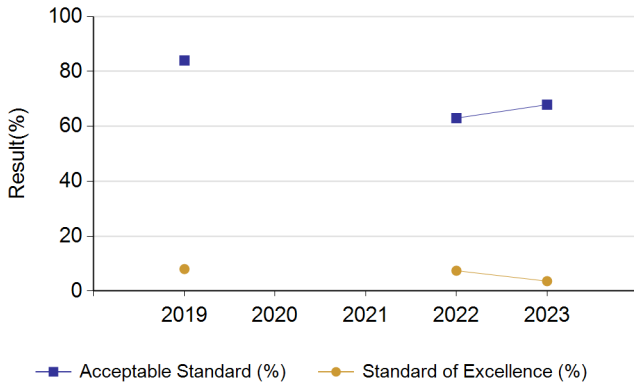
Authority: 9107 Foothills Academy Society

Province: Alberta

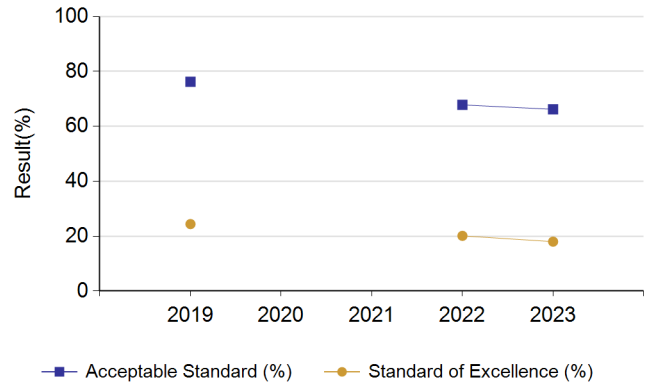
Social Studies 6

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	25	n/a	n/a	27	28	54,802	n/a	n/a	56,483	57,655
	Students Writing	23	n/a	n/a	27	26	49,670	n/a	n/a	48,283	48,742
	Students Writing (%)	92.0	n/a	n/a	100.0	92.9	90.6	n/a	n/a	85.5	84.5
Results Based on Number Enrolled	Acceptable Standard (%)	84.0	n/a	n/a	63.0	67.9	76.2	n/a	n/a	67.8	66.2
	Standard of Excellence (%)	8.0	n/a	n/a	7.4	3.6	24.4	n/a	n/a	20.1	18.0
	Below Acceptable Standard (%)	8.0	n/a	n/a	37.0	25.0	14.4	n/a	n/a	17.7	18.4
Results Based on Number Writing	Acceptable Standard (%)	91.3	n/a	n/a	63.0	73.1	84.1	n/a	n/a	79.3	78.3
	Standard of Excellence (%)	8.7	n/a	n/a	7.4	3.8	27.0	n/a	n/a	23.6	21.3
	Below Acceptable Standard (%)	8.7	n/a	n/a	37.0	26.9	15.9	n/a	n/a	20.7	21.7

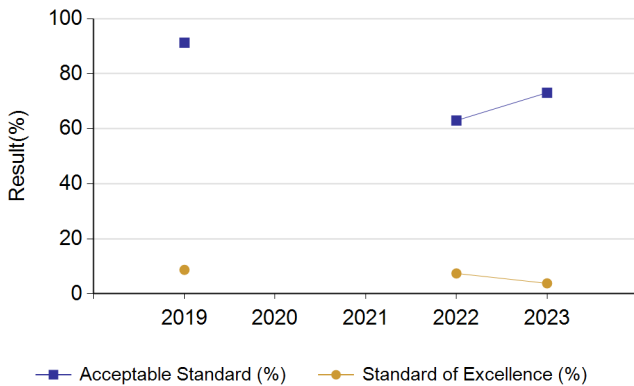
Results Based on Number Enrolled
Foothills Academy



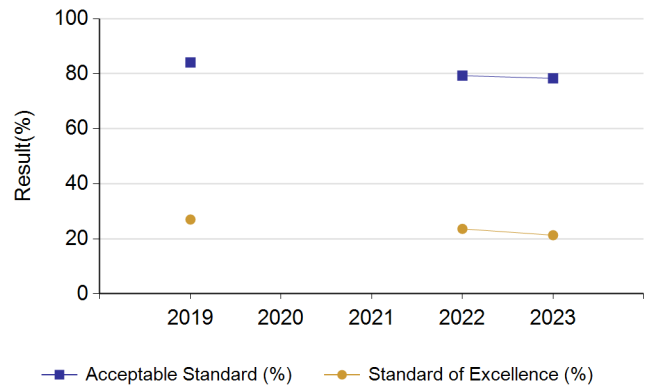
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

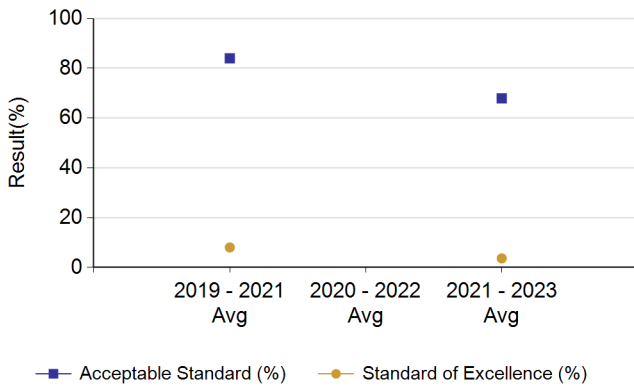
Authority: 9107 Foothills Academy Society

Province: Alberta

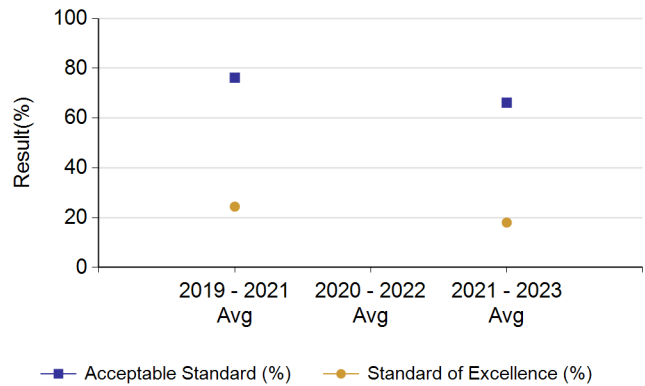
Social Studies 6

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	25	n/a	28	54,802	n/a	57,655
	Students Writing	23	n/a	26	49,670	n/a	48,742
	Students Writing (%)	92.0	n/a	92.9	90.6	n/a	84.5
Results Based on Number Enrolled	Acceptable Standards (%)	84.0	n/a	67.9	76.2	n/a	66.2
	Standard of Excellence (%)	8.0	n/a	3.6	24.4	n/a	18.0
	Below Acceptable Standard (%)	8.0	n/a	25.0	14.4	n/a	18.4
Results Based on Number Writing	Acceptable Standards (%)	91.3	n/a	73.1	84.1	n/a	78.3
	Standard of Excellence (%)	8.7	n/a	3.8	27.0	n/a	21.3
	Below Acceptable Standard (%)	8.7	n/a	26.9	15.9	n/a	21.7

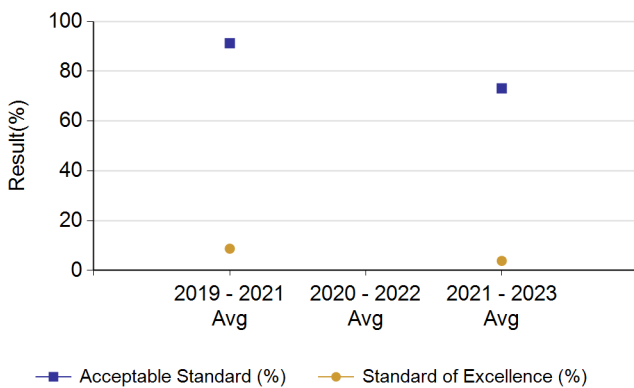
Results Based on Number Enrolled
Foothills Academy



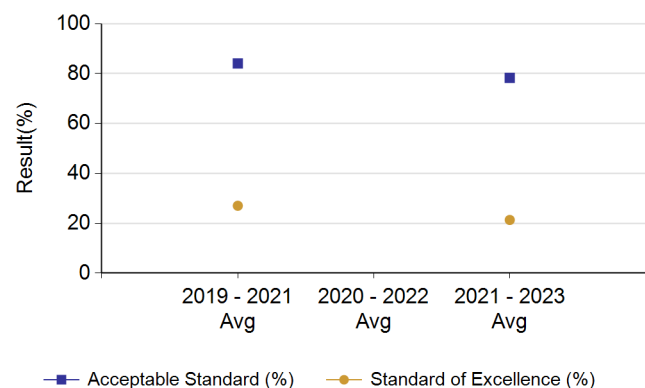
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

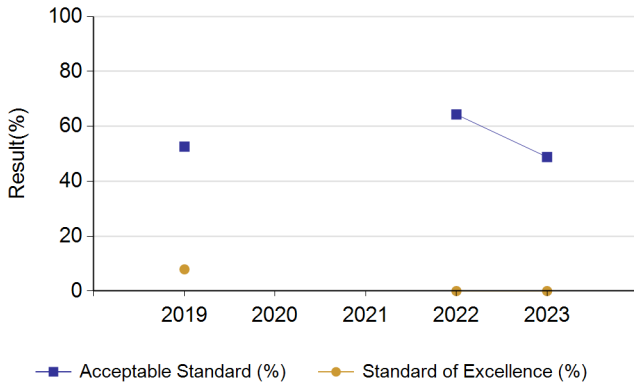
Authority: 9107 Foothills Academy Society

Province: Alberta

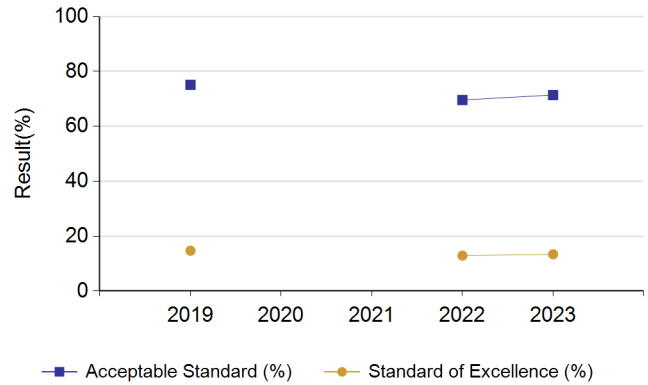
English Language Arts 9

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	38	n/a	n/a	28	41	47,465	n/a	n/a	35,521	56,255
	Students Writing	35	n/a	n/a	24	37	42,002	n/a	n/a	28,956	47,191
	Students Writing (%)	92.1	n/a	n/a	85.7	90.2	88.5	n/a	n/a	81.5	83.9
Results Based on Number Enrolled	Acceptable Standard (%)	52.6	n/a	n/a	64.3	48.8	75.1	n/a	n/a	69.6	71.4
	Standard of Excellence (%)	7.9	n/a	n/a	0.0	0.0	14.7	n/a	n/a	12.9	13.4
	Below Acceptable Standard (%)	39.5	n/a	n/a	21.4	41.5	13.3	n/a	n/a	11.9	12.5
Results Based on Number Writing	Acceptable Standard (%)	57.1	n/a	n/a	75.0	54.1	84.9	n/a	n/a	85.4	85.1
	Standard of Excellence (%)	8.6	n/a	n/a	0.0	0.0	16.7	n/a	n/a	15.8	15.9
	Below Acceptable Standard (%)	42.9	n/a	n/a	25.0	45.9	15.1	n/a	n/a	14.6	14.9

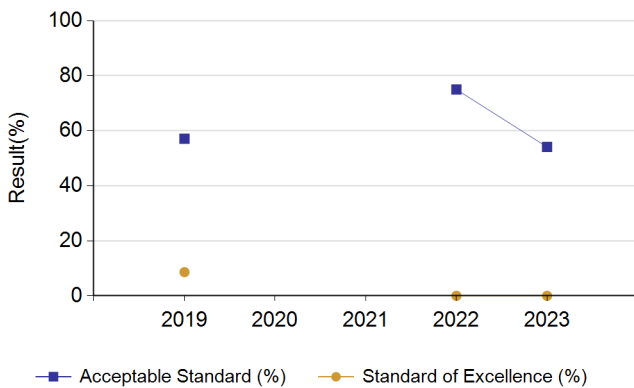
Results Based on Number Enrolled
Foothills Academy



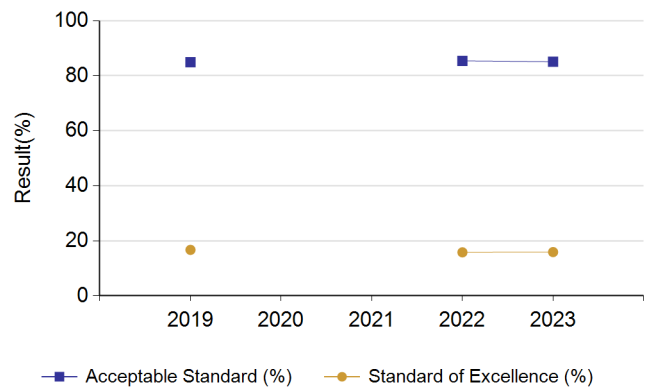
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

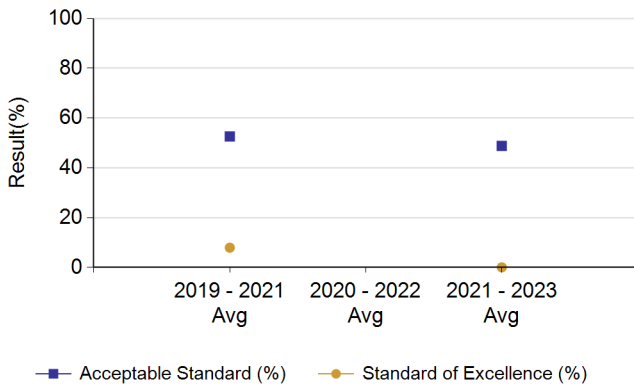
Authority: 9107 Foothills Academy Society

Province: Alberta

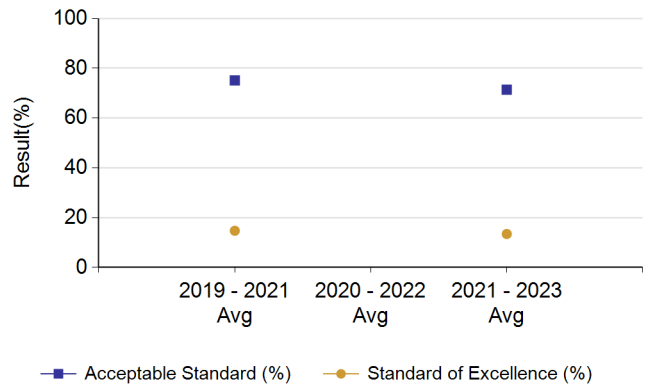
English Language Arts 9

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	38	n/a	41	47,465	n/a	56,255
	Students Writing	35	n/a	37	42,002	n/a	47,191
	Students Writing (%)	92.1	n/a	90.2	88.5	n/a	83.9
Results Based on Number Enrolled	Acceptable Standards (%)	52.6	n/a	48.8	75.1	n/a	71.4
	Standard of Excellence (%)	7.9	n/a	0.0	14.7	n/a	13.4
	Below Acceptable Standard (%)	39.5	n/a	41.5	13.3	n/a	12.5
Results Based on Number Writing	Acceptable Standards (%)	57.1	n/a	54.1	84.9	n/a	85.1
	Standard of Excellence (%)	8.6	n/a	0.0	16.7	n/a	15.9
	Below Acceptable Standard (%)	42.9	n/a	45.9	15.1	n/a	14.9

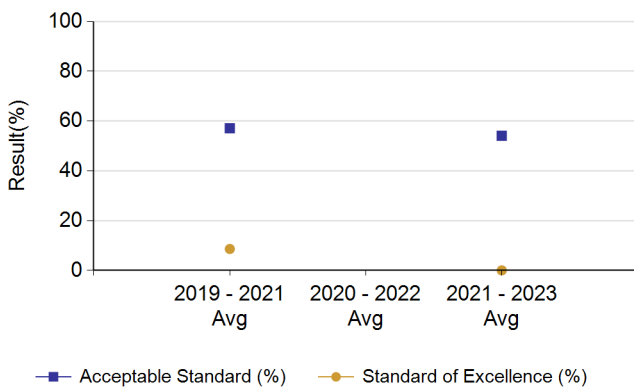
Results Based on Number Enrolled
Foothills Academy



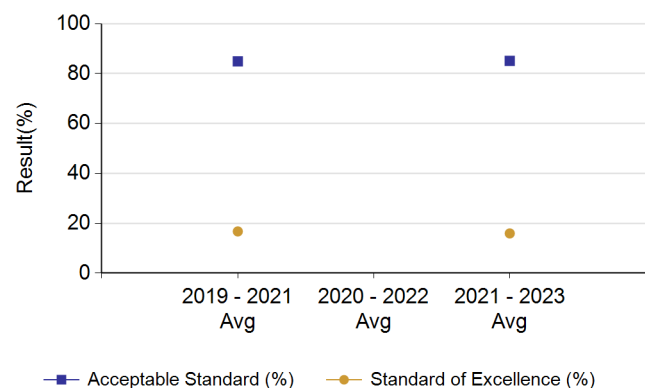
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

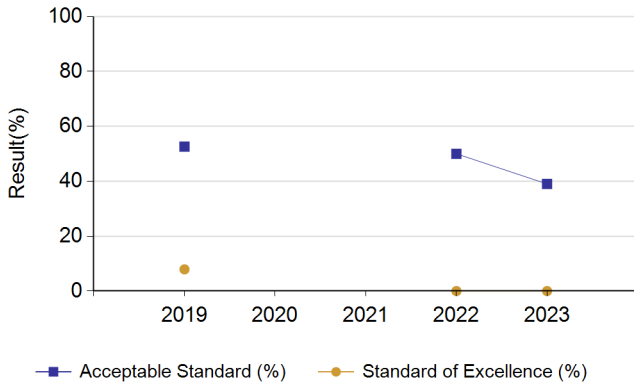
Authority: 9107 Foothills Academy Society

Province: Alberta

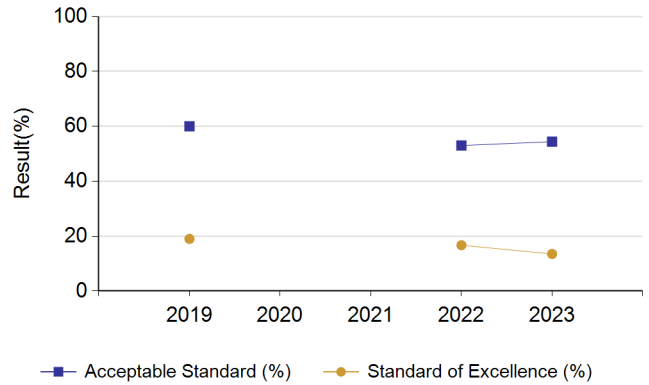
Mathematics 9

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	38	n/a	n/a	28	41	46,764	n/a	n/a	32,890	55,447
	Students Writing	35	n/a	n/a	24	40	41,612	n/a	n/a	27,331	46,587
	Students Writing (%)	92.1	n/a	n/a	85.7	97.6	89.0	n/a	n/a	83.1	84.0
Results Based on Number Enrolled	Acceptable Standard (%)	52.6	n/a	n/a	50.0	39.0	60.0	n/a	n/a	53.0	54.4
	Standard of Excellence (%)	7.9	n/a	n/a	0.0	0.0	19.0	n/a	n/a	16.7	13.5
	Below Acceptable Standard (%)	39.5	n/a	n/a	35.7	58.5	29.0	n/a	n/a	30.1	29.6
Results Based on Number Writing	Acceptable Standard (%)	57.1	n/a	n/a	58.3	40.0	67.4	n/a	n/a	63.7	64.7
	Standard of Excellence (%)	8.6	n/a	n/a	0.0	0.0	21.4	n/a	n/a	20.1	16.0
	Below Acceptable Standard (%)	42.9	n/a	n/a	41.7	60.0	32.6	n/a	n/a	36.3	35.3

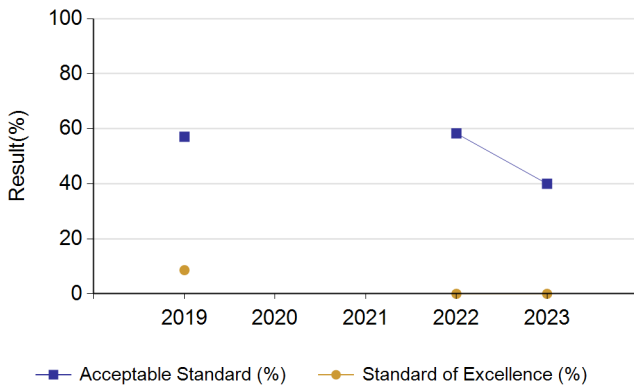
Results Based on Number Enrolled
Foothills Academy



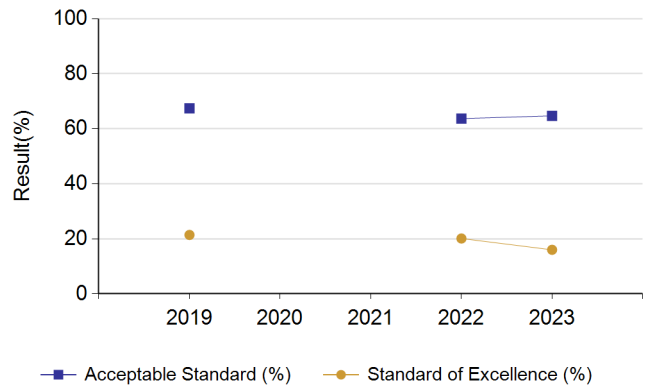
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

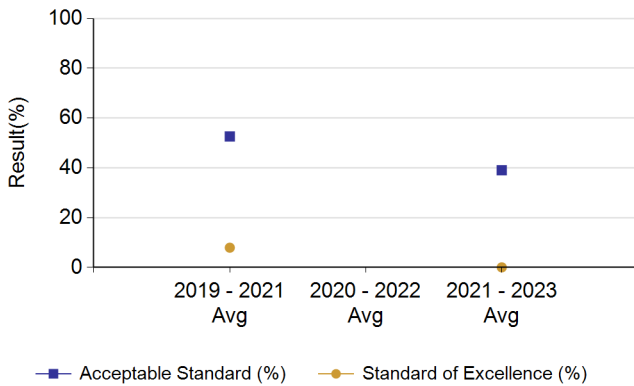
Authority: 9107 Foothills Academy Society

Province: Alberta

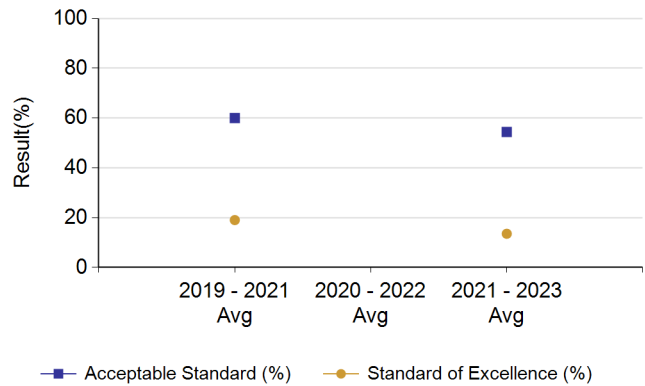
Mathematics 9

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	38	n/a	41	46,764	n/a	55,447
	Students Writing	35	n/a	40	41,612	n/a	46,587
	Students Writing (%)	92.1	n/a	97.6	89.0	n/a	84.0
Results Based on Number Enrolled	Acceptable Standards (%)	52.6	n/a	39.0	60.0	n/a	54.4
	Standard of Excellence (%)	7.9	n/a	0.0	19.0	n/a	13.5
	Below Acceptable Standard (%)	39.5	n/a	58.5	29.0	n/a	29.6
Results Based on Number Writing	Acceptable Standards (%)	57.1	n/a	40.0	67.4	n/a	64.7
	Standard of Excellence (%)	8.6	n/a	0.0	21.4	n/a	16.0
	Below Acceptable Standard (%)	42.9	n/a	60.0	32.6	n/a	35.3

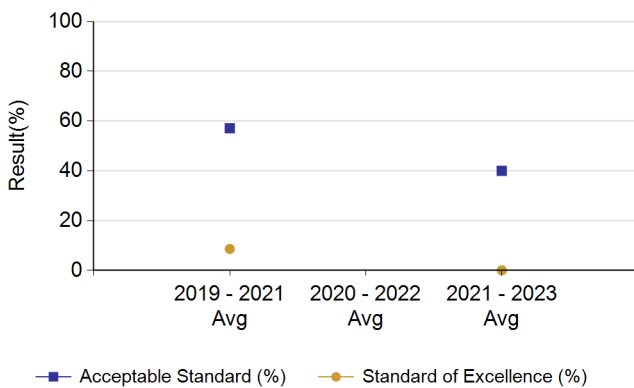
Results Based on Number Enrolled
Foothills Academy



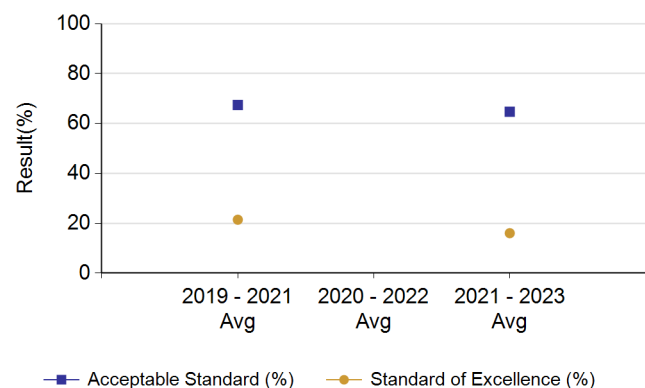
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

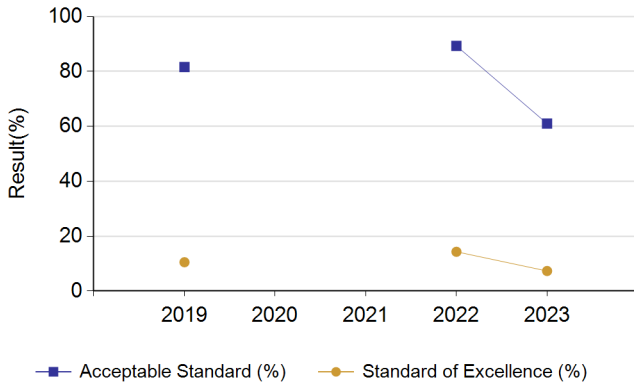
Authority: 9107 Foothills Academy Society

Province: Alberta

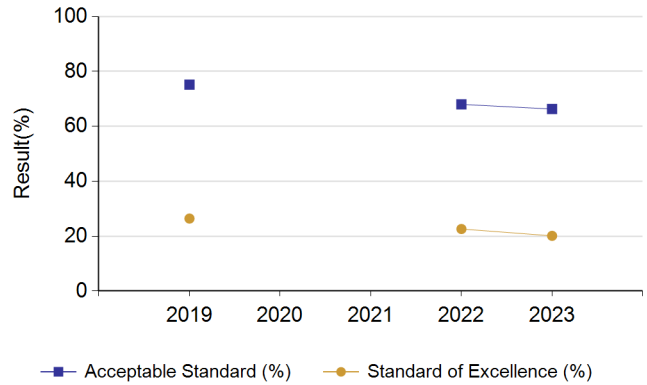
Science 9

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	38	n/a	n/a	28	41	47,489	n/a	n/a	31,215	56,311
	Students Writing	37	n/a	n/a	27	40	42,280	n/a	n/a	25,840	47,397
	Students Writing (%)	97.4	n/a	n/a	96.4	97.6	89.0	n/a	n/a	82.8	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	81.6	n/a	n/a	89.3	61.0	75.2	n/a	n/a	68.0	66.3
	Standard of Excellence (%)	10.5	n/a	n/a	14.3	7.3	26.4	n/a	n/a	22.6	20.1
	Below Acceptable Standard (%)	15.8	n/a	n/a	7.1	36.6	13.8	n/a	n/a	14.8	17.8
Results Based on Number Writing	Acceptable Standard (%)	83.8	n/a	n/a	92.6	62.5	84.5	n/a	n/a	82.1	78.8
	Standard of Excellence (%)	10.8	n/a	n/a	14.8	7.5	29.6	n/a	n/a	27.3	23.9
	Below Acceptable Standard (%)	16.2	n/a	n/a	7.4	37.5	15.5	n/a	n/a	17.9	21.2

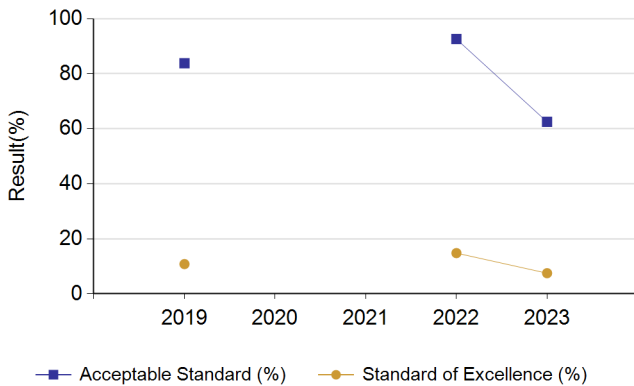
Results Based on Number Enrolled
Foothills Academy



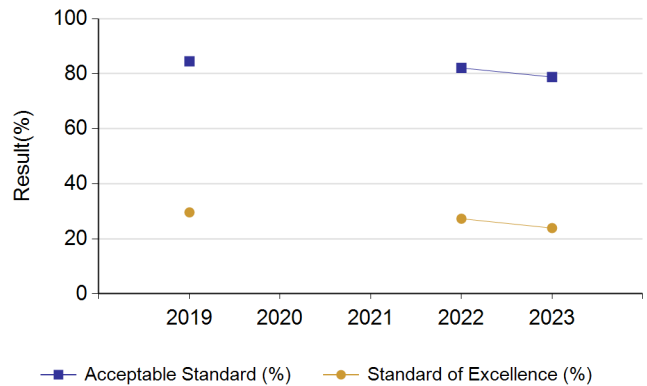
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

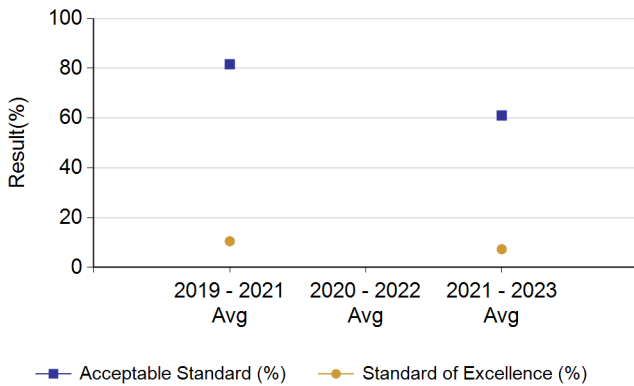
Authority: 9107 Foothills Academy Society

Province: Alberta

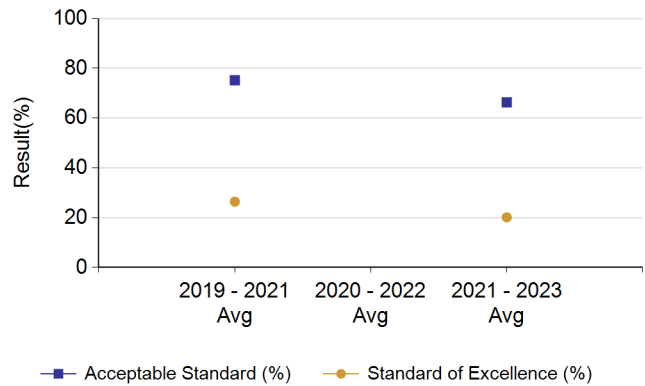
Science 9

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	38	n/a	41	47,489	n/a	56,311
	Students Writing	37	n/a	40	42,280	n/a	47,397
	Students Writing (%)	97.4	n/a	97.6	89.0	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	81.6	n/a	61.0	75.2	n/a	66.3
	Standard of Excellence (%)	10.5	n/a	7.3	26.4	n/a	20.1
	Below Acceptable Standard (%)	15.8	n/a	36.6	13.8	n/a	17.8
Results Based on Number Writing	Acceptable Standards (%)	83.8	n/a	62.5	84.5	n/a	78.8
	Standard of Excellence (%)	10.8	n/a	7.5	29.6	n/a	23.9
	Below Acceptable Standard (%)	16.2	n/a	37.5	15.5	n/a	21.2

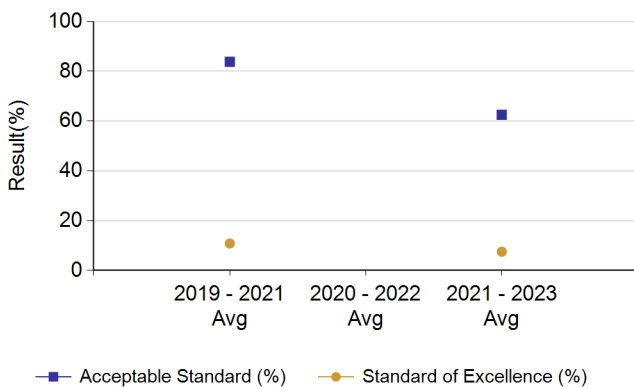
Results Based on Number Enrolled
Foothills Academy



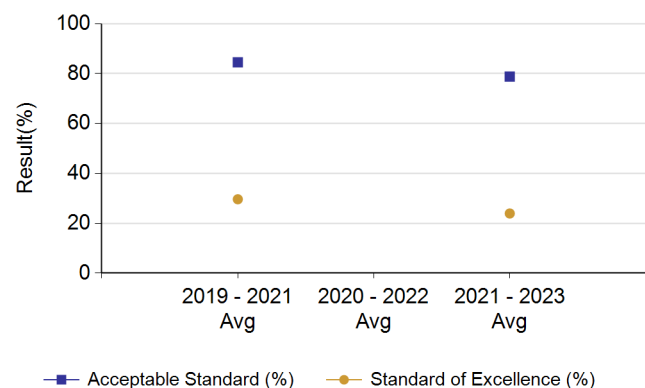
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

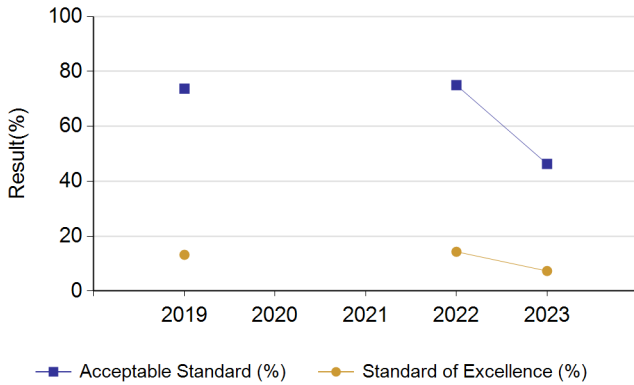
Authority: 9107 Foothills Academy Society

Province: Alberta

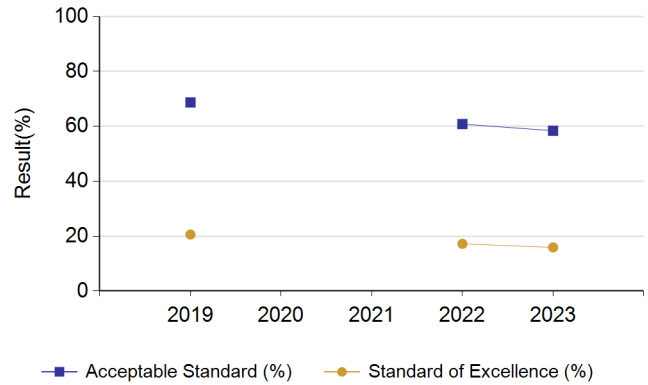
Social Studies 9

		Foothills Academy					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	38	n/a	n/a	28	41	47,496	n/a	n/a	30,108	56,309
	Students Writing	36	n/a	n/a	26	40	42,336	n/a	n/a	25,130	47,410
	Students Writing (%)	94.7	n/a	n/a	92.9	97.6	89.1	n/a	n/a	83.5	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	73.7	n/a	n/a	75.0	46.3	68.7	n/a	n/a	60.8	58.4
	Standard of Excellence (%)	13.2	n/a	n/a	14.3	7.3	20.6	n/a	n/a	17.2	15.9
	Below Acceptable Standard (%)	21.1	n/a	n/a	17.9	51.2	20.5	n/a	n/a	22.7	25.8
Results Based on Number Writing	Acceptable Standard (%)	77.8	n/a	n/a	80.8	47.5	77.0	n/a	n/a	72.8	69.3
	Standard of Excellence (%)	13.9	n/a	n/a	15.4	7.5	23.1	n/a	n/a	20.6	18.9
	Below Acceptable Standard (%)	22.2	n/a	n/a	19.2	52.5	23.0	n/a	n/a	27.2	30.7

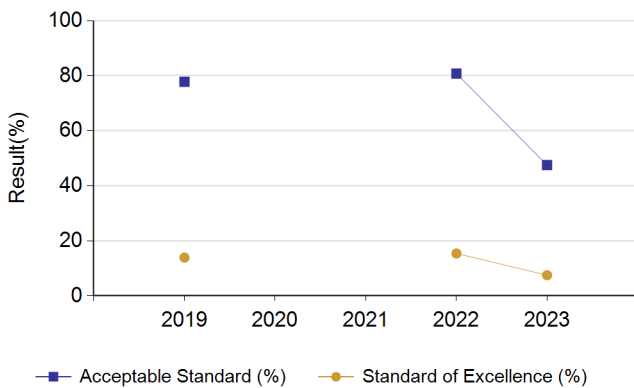
Results Based on Number Enrolled
Foothills Academy



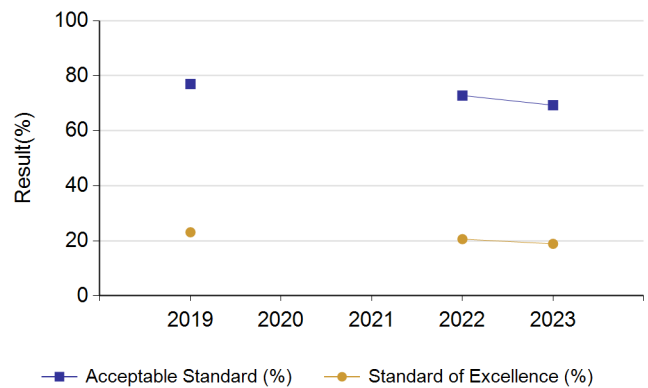
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

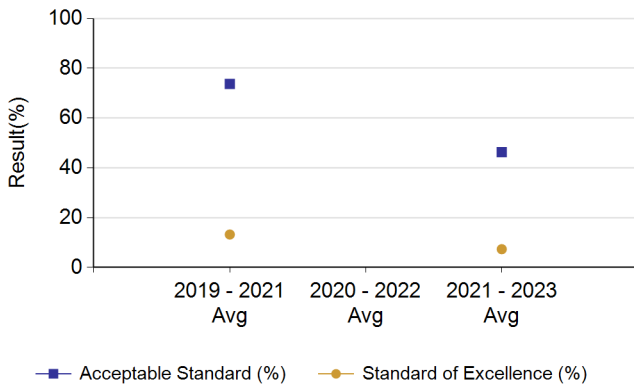
Authority: 9107 Foothills Academy Society

Province: Alberta

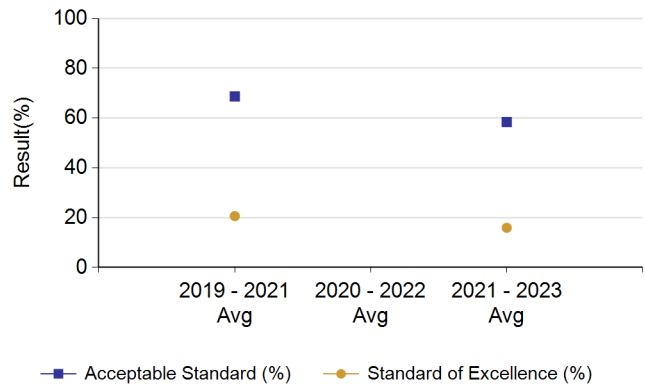
Social Studies 9

		Foothills Academy			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	38	n/a	41	47,496	n/a	56,309
	Students Writing	36	n/a	40	42,336	n/a	47,410
	Students Writing (%)	94.7	n/a	97.6	89.1	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	73.7	n/a	46.3	68.7	n/a	58.4
	Standard of Excellence (%)	13.2	n/a	7.3	20.6	n/a	15.9
	Below Acceptable Standard (%)	21.1	n/a	51.2	20.5	n/a	25.8
Results Based on Number Writing	Acceptable Standards (%)	77.8	n/a	47.5	77.0	n/a	69.3
	Standard of Excellence (%)	13.9	n/a	7.5	23.1	n/a	18.9
	Below Acceptable Standard (%)	22.2	n/a	52.5	23.0	n/a	30.7

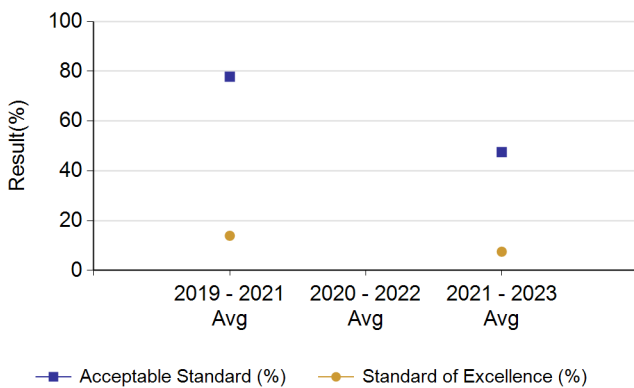
Results Based on Number Enrolled
Foothills Academy



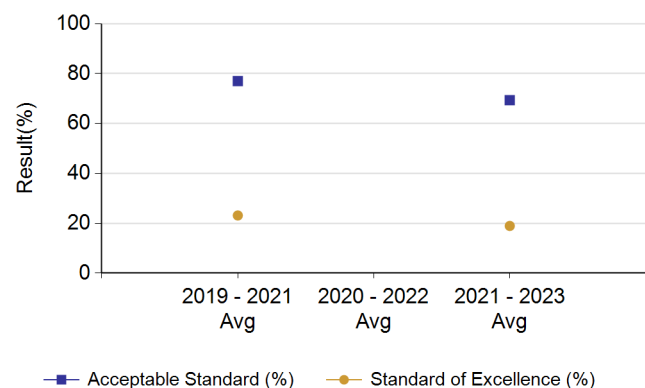
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades 10-12)

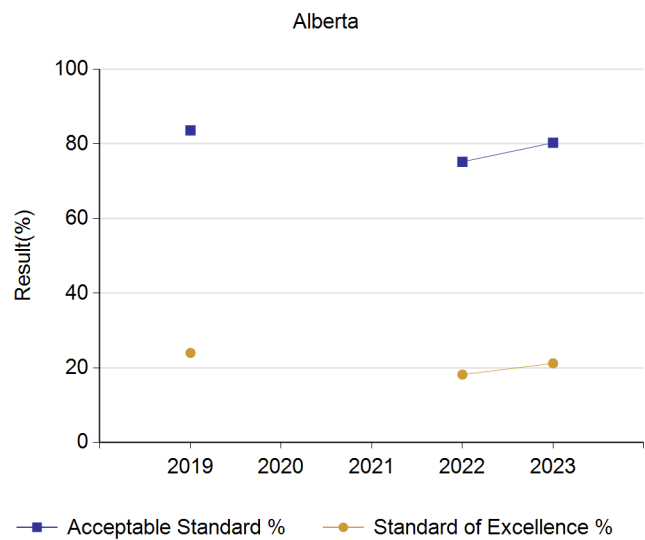
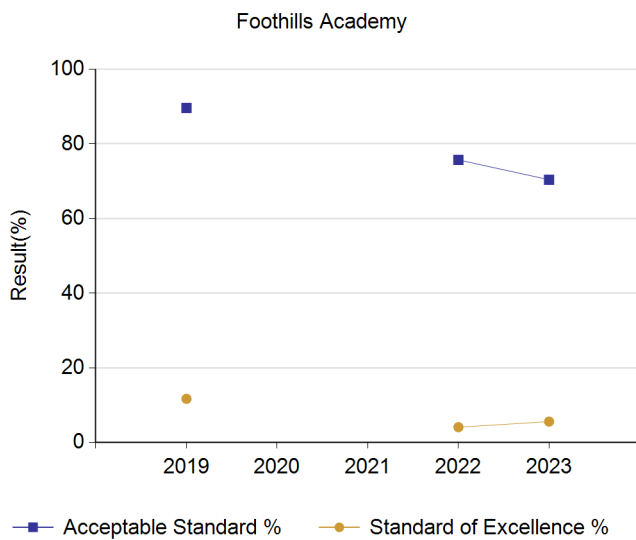


Diploma Exam Results By Students Writing Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	23	n/a	n/a	38	21	n/a	n/a	n/a	65,117	n/a	n/a	58,444	67,294
Acceptable Standard %	89.6	n/a	n/a	75.7	70.4	Very Low	n/a	n/a	83.6	n/a	n/a	75.2	80.3
Standard of Excellence %	11.7	n/a	n/a	4.1	5.6	Very Low	n/a	n/a	24.0	n/a	n/a	18.2	21.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)

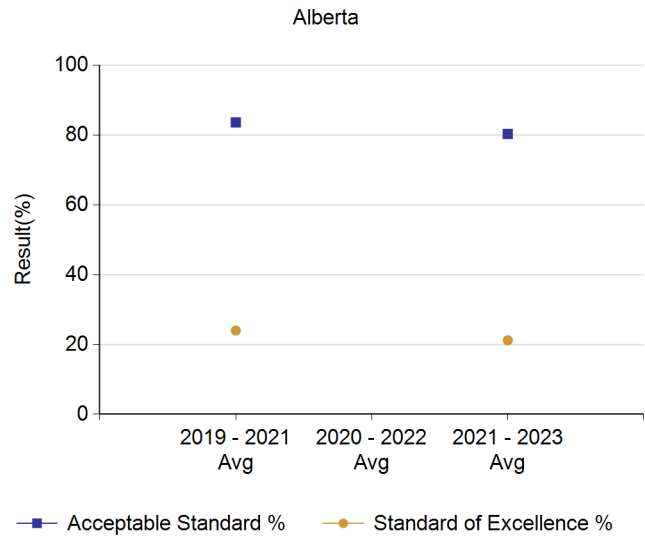
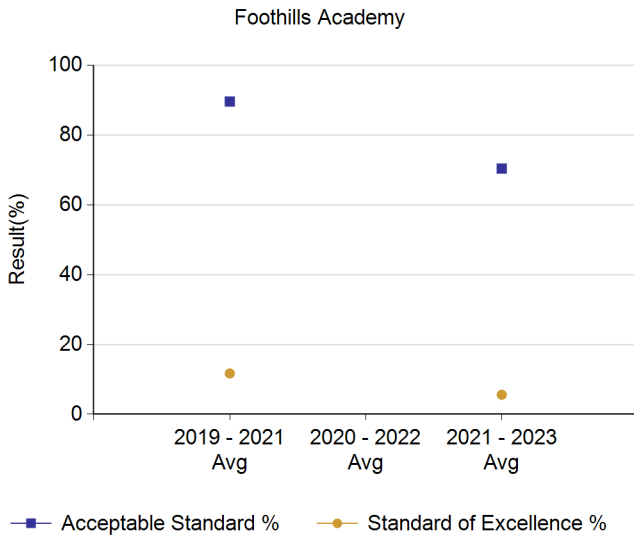


Diploma Exam Results By Students Writing - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	23	n/a	21	65,117	n/a	67,294
Acceptable Standard %	89.6	n/a	70.4	83.6	n/a	80.3
Standard of Excellence %	11.7	n/a	5.6	24.0	n/a	21.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 9107 Foothills Academy Society

Course		Measure		Foothills Academy						Alberta				
				Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	17	70.6	n/a	n/a	31,493	83.7	n/a	n/a		
	Diploma Examination Standard of Excellence	Low	n/a	n/a	17	5.9	n/a	n/a	31,493	10.5	n/a	n/a		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	*	*	*	4	*	n/a	n/a	17,112	86.2	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	4	*	n/a	n/a	17,112	12.7	n/a	n/a		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	93.1	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	6.1	n/a	n/a		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	99.2	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	30.7	n/a	n/a		
Mathematics 30-1	Diploma Examination Acceptable Standard	*	*	*	5	*	n/a	n/a	19,763	70.8	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	5	*	n/a	n/a	19,763	29.0	n/a	n/a		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	11	45.5	n/a	n/a	14,418	71.1	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	11	0.0	n/a	n/a	14,418	15.2	n/a	n/a		
Social Studies 30-1	Diploma Examination Acceptable Standard	Very High	n/a	n/a	10	100.0	n/a	n/a	24,023	83.5	n/a	n/a		
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	10	0.0	n/a	n/a	24,023	15.9	n/a	n/a		
Social Studies 30-2	Diploma Examination Acceptable Standard	Low	n/a	n/a	9	77.8	n/a	n/a	21,045	78.1	n/a	n/a		
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	9	0.0	n/a	n/a	21,045	12.3	n/a	n/a		
Biology 30	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	10	50.0	n/a	n/a	23,270	82.7	n/a	n/a		
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	10	0.0	n/a	n/a	23,270	32.8	n/a	n/a		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,364	80.5	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,364	37.0	n/a	n/a		
Physics 30	Diploma Examination Acceptable Standard	*	*	*	5	*	n/a	n/a	9,241	82.3	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	5	*	n/a	n/a	9,241	39.9	n/a	n/a		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,007	79.4	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,007	23.1	n/a	n/a		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Achievement Evaluation

Authority: 9107 Foothills Academy Society

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 9107 Foothills Academy Society

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades 10-12)



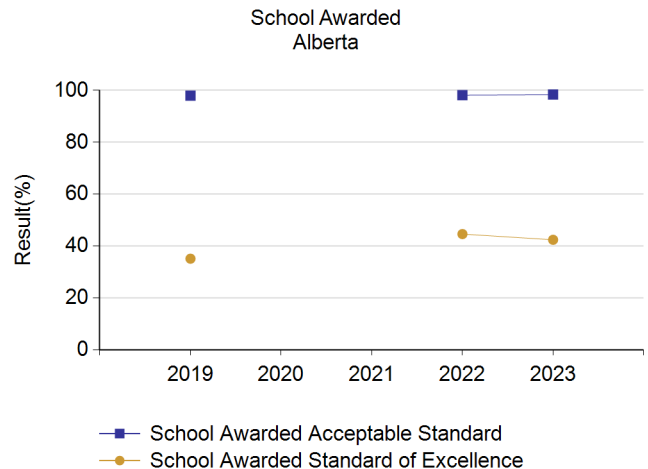
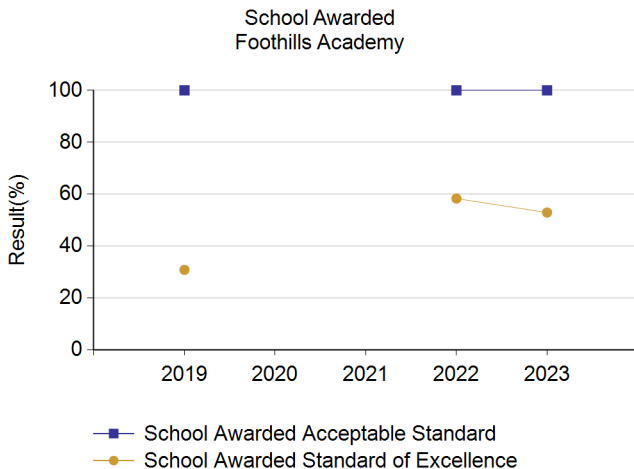
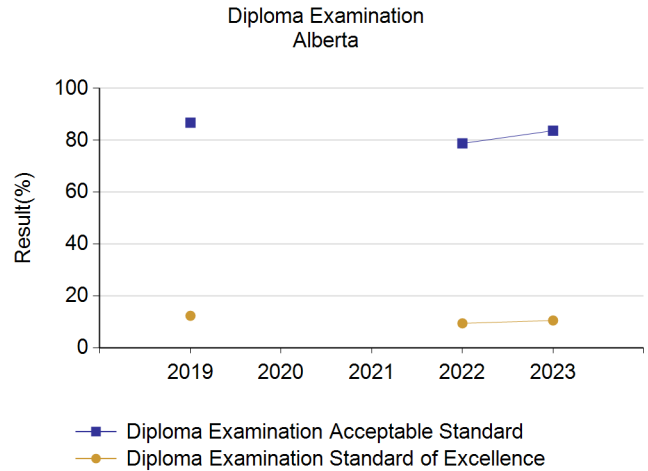
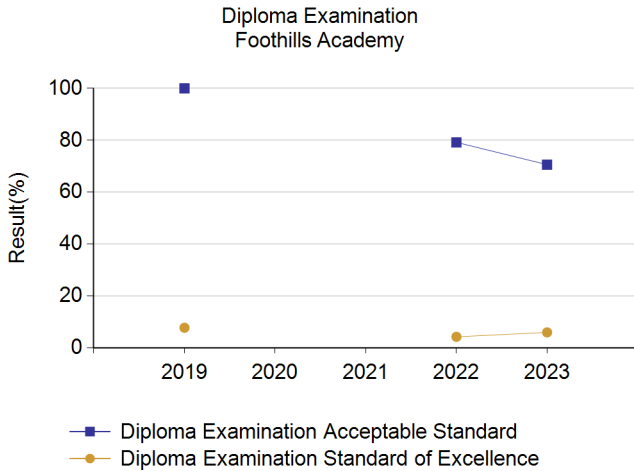
Diploma Exam Results By Course

Authority: 9107 Foothills Academy Society

Province: Alberta

English Lang Arts 30-1

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	13	n/a	n/a	24	17	29,832	n/a	n/a	17,372	31,493
Diploma Examination Acceptable Standard (%)	100.0	n/a	n/a	79.2	70.6	86.8	n/a	n/a	78.8	83.7
Diploma Examination Standard of Excellence (%)	7.7	n/a	n/a	4.2	5.9	12.3	n/a	n/a	9.4	10.5
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	100.0	100.0	98.0	n/a	n/a	98.2	98.4
School Awarded Standard of Excellence (%)	30.8	n/a	n/a	58.3	52.9	35.1	n/a	n/a	44.6	42.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



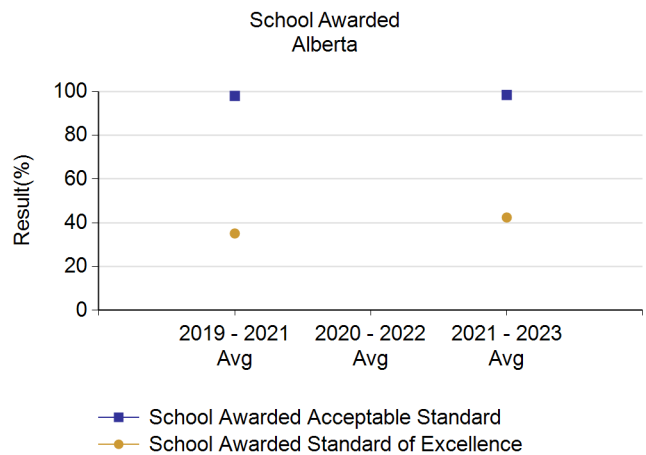
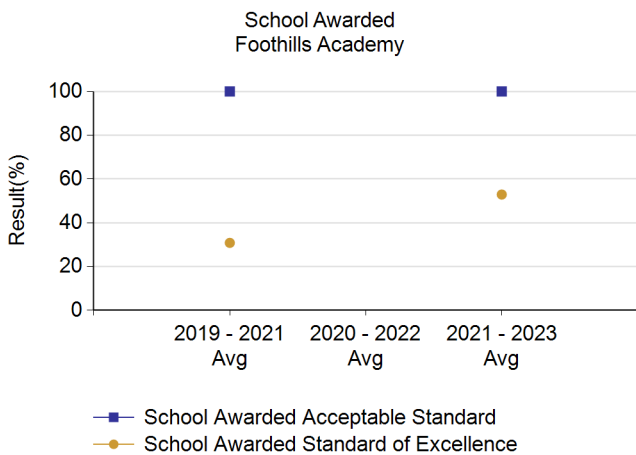
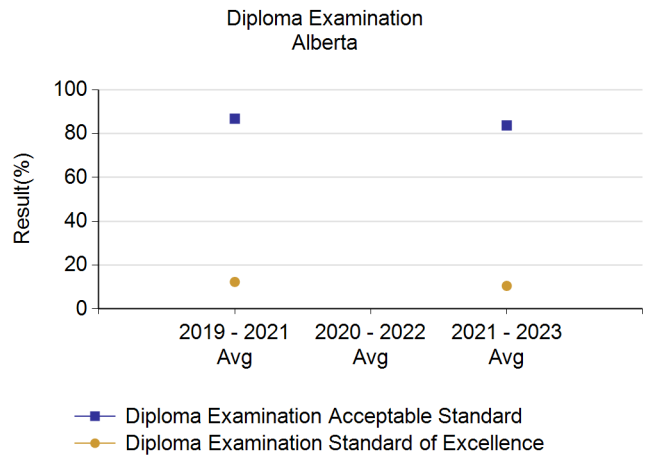
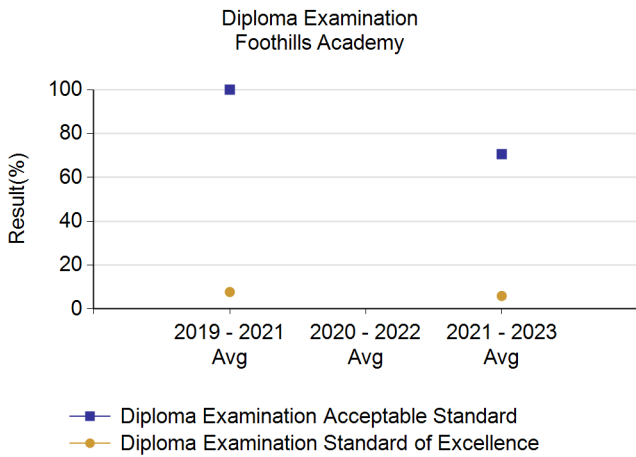
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

English Lang Arts 30-1

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	13	n/a	17	29,832	n/a	31,493
Diploma Examination Acceptable Standard (%)	100.0	n/a	70.6	86.8	n/a	83.7
Diploma Examination Standard of Excellence (%)	7.7	n/a	5.9	12.3	n/a	10.5
School Awarded Acceptable Standard (%)	100.0	n/a	100.0	98.0	n/a	98.4
School Awarded Standard of Excellence (%)	30.8	n/a	52.9	35.1	n/a	42.4



Notes:

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Student Growth and Achievement (Grades 10-12)



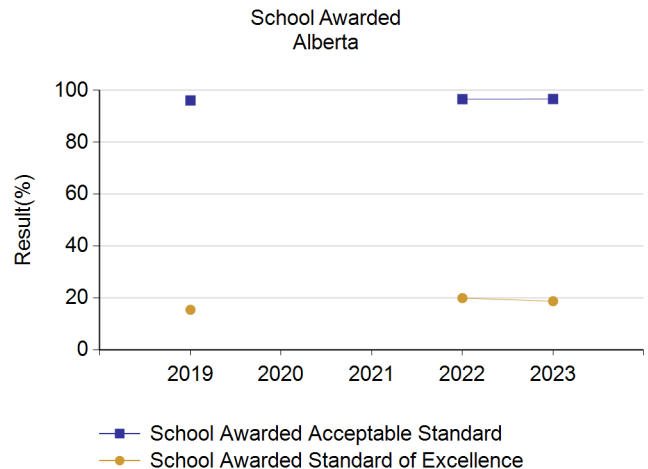
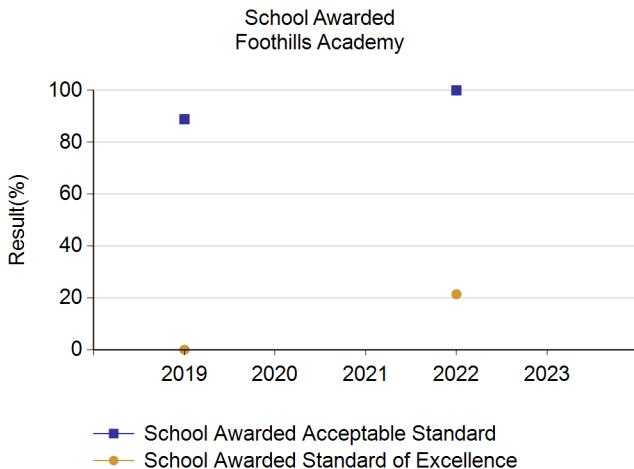
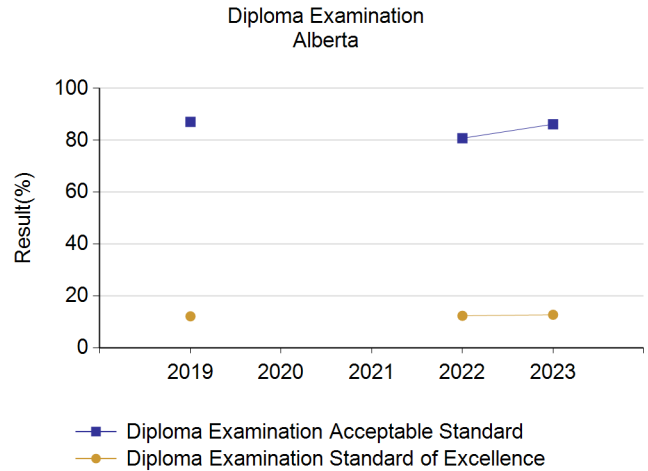
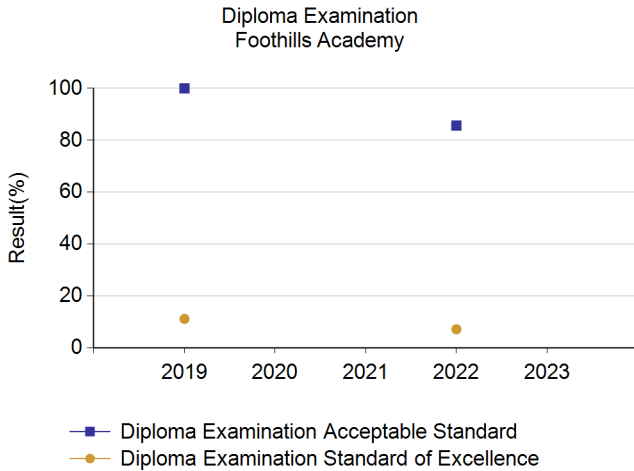
Diploma Exam Results By Course

Authority: 9107 Foothills Academy Society

Province: Alberta

English Lang Arts 30-2

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	9	n/a	n/a	14	4	16,640	n/a	n/a	8,903	17,112
Diploma Examination Acceptable Standard (%)	100.0	n/a	n/a	85.7	*	87.1	n/a	n/a	80.8	86.2
Diploma Examination Standard of Excellence (%)	11.1	n/a	n/a	7.1	*	12.1	n/a	n/a	12.3	12.7
School Awarded Acceptable Standard (%)	88.9	n/a	n/a	100.0	*	96.1	n/a	n/a	96.6	96.7
School Awarded Standard of Excellence (%)	0.0	n/a	n/a	21.4	*	15.4	n/a	n/a	19.9	18.7



Notes:

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Student Growth and Achievement (Grades 10-12)



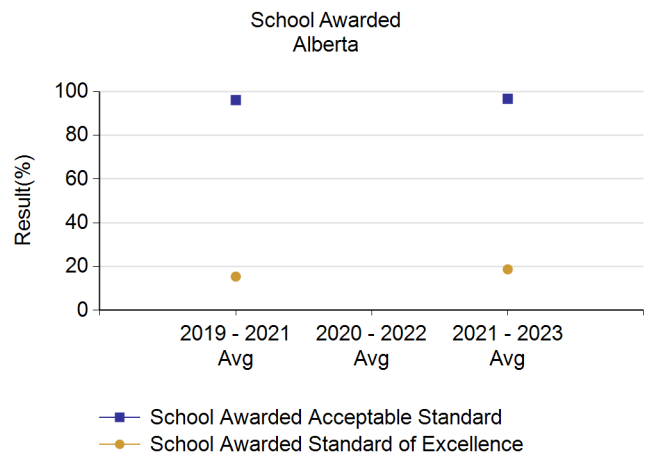
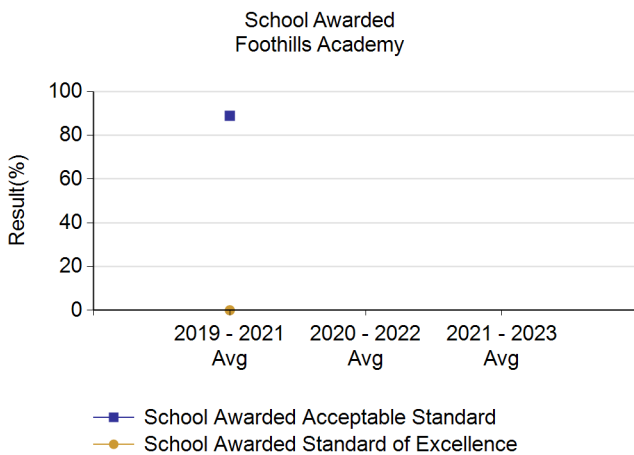
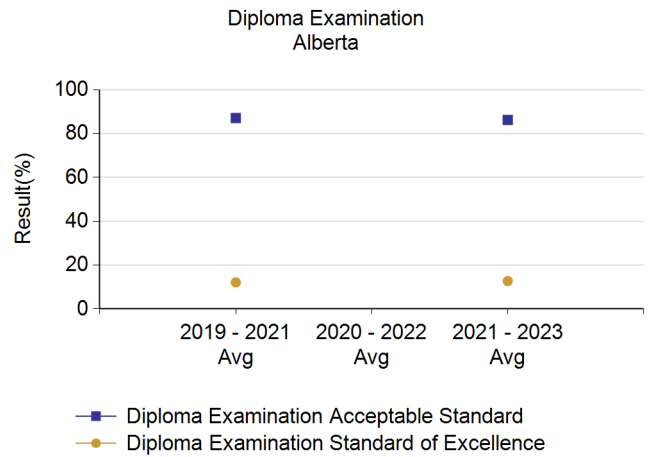
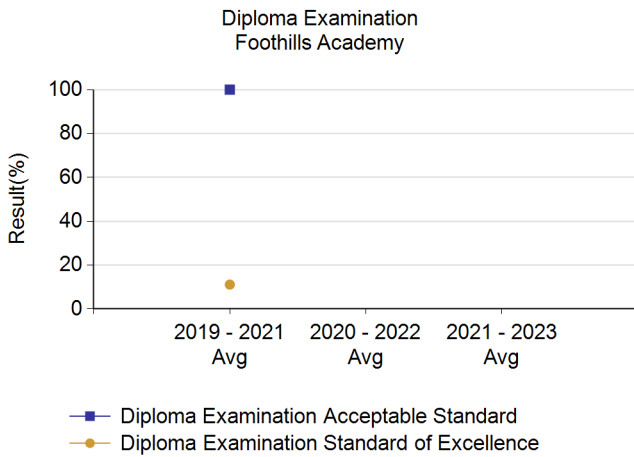
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

English Lang Arts 30-2

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	9	n/a	n/a	16,640	n/a	17,112
Diploma Examination Acceptable Standard (%)	100.0	n/a	n/a	87.1	n/a	86.2
Diploma Examination Standard of Excellence (%)	11.1	n/a	n/a	12.1	n/a	12.7
School Awarded Acceptable Standard (%)	88.9	n/a	n/a	96.1	n/a	96.7
School Awarded Standard of Excellence (%)	0.0	n/a	n/a	15.4	n/a	18.7



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

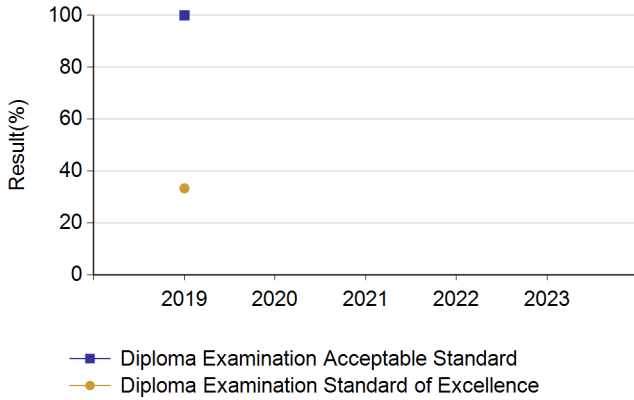
Authority: 9107 Foothills Academy Society

Province: Alberta

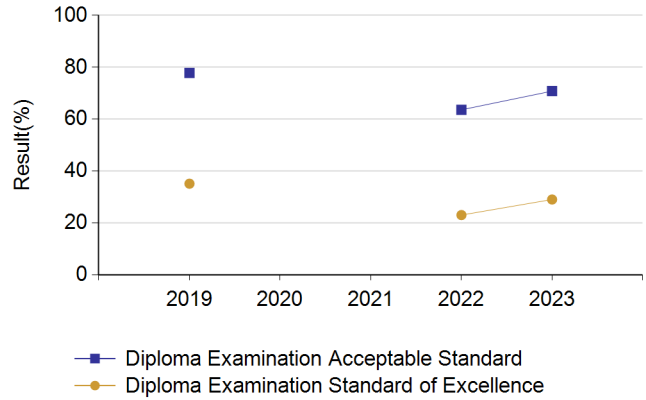
Mathematics 30-1

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	6	n/a	n/a	n/a	5	19,389	n/a	n/a	9,102	19,763
Diploma Examination Acceptable Standard (%)	100.0	n/a	n/a	n/a	*	77.8	n/a	n/a	63.6	70.8
Diploma Examination Standard of Excellence (%)	33.3	n/a	n/a	n/a	*	35.1	n/a	n/a	23.0	29.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	n/a	*	96.2	n/a	n/a	95.4	96.1
School Awarded Standard of Excellence (%)	50.0	n/a	n/a	n/a	*	51.6	n/a	n/a	51.6	54.1

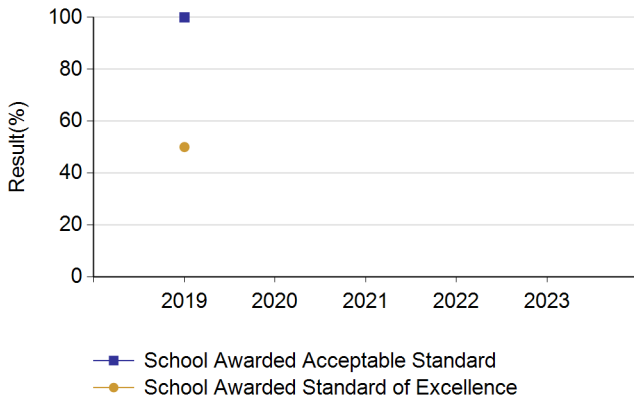
Diploma Examination
Foothills Academy



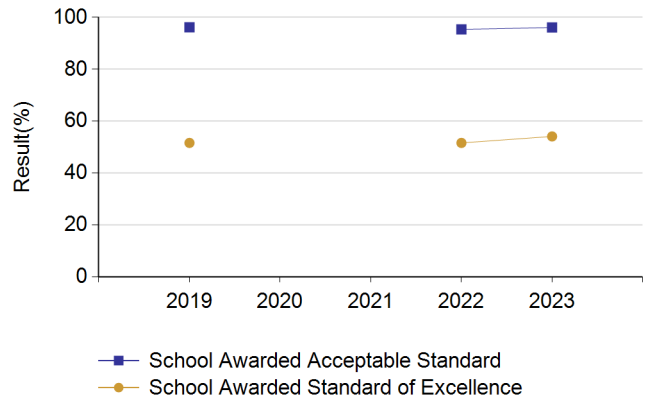
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



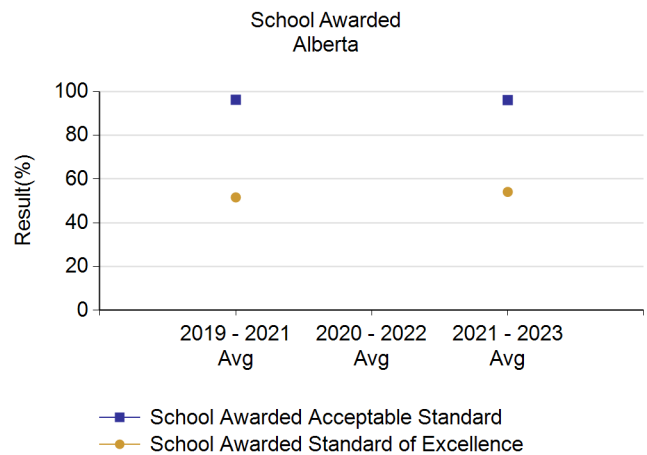
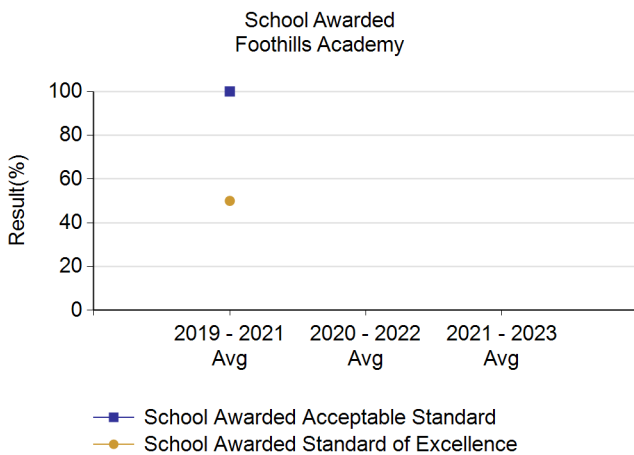
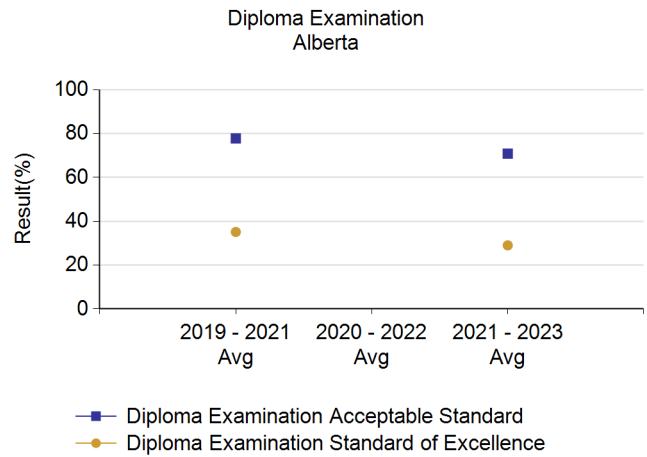
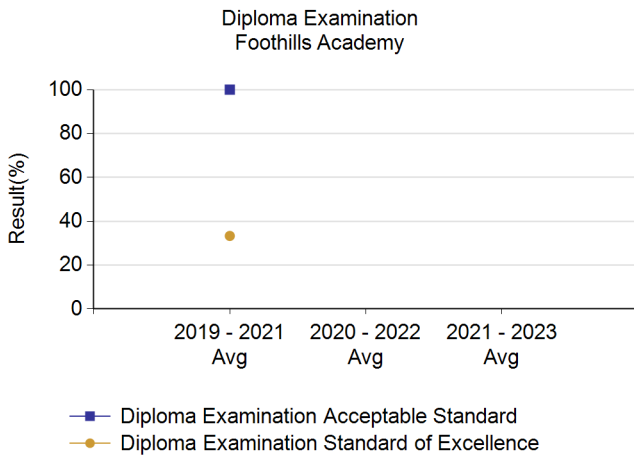
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Mathematics 30-1

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	6	n/a	n/a	19,389	n/a	19,763
Diploma Examination Acceptable Standard (%)	100.0	n/a	n/a	77.8	n/a	70.8
Diploma Examination Standard of Excellence (%)	33.3	n/a	n/a	35.1	n/a	29.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	96.2	n/a	96.1
School Awarded Standard of Excellence (%)	50.0	n/a	n/a	51.6	n/a	54.1



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

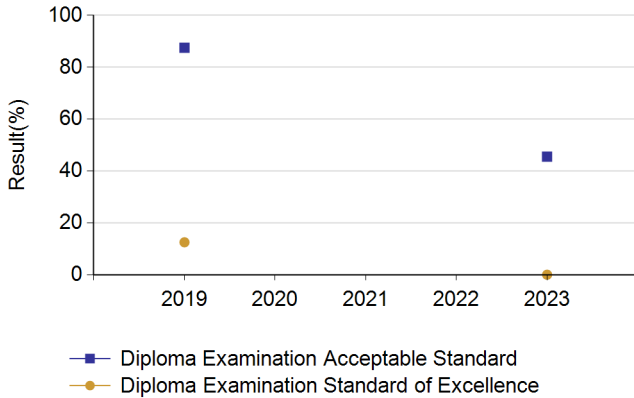
Authority: 9107 Foothills Academy Society

Province: Alberta

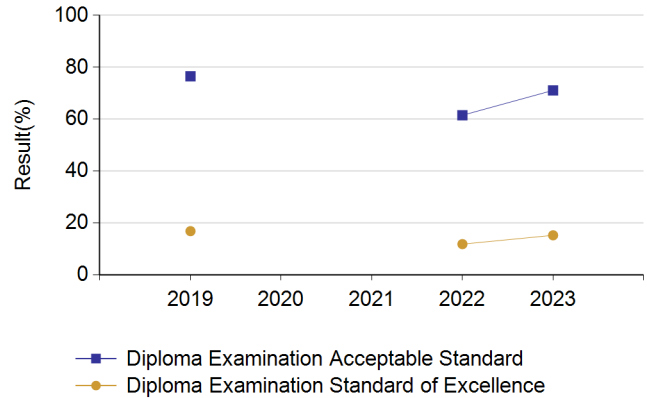
Mathematics 30-2

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	8	n/a	n/a	n/a	11	14,465	n/a	n/a	7,872	14,418
Diploma Examination Acceptable Standard (%)	87.5	n/a	n/a	n/a	45.5	76.5	n/a	n/a	61.5	71.1
Diploma Examination Standard of Excellence (%)	12.5	n/a	n/a	n/a	0.0	16.8	n/a	n/a	11.8	15.2
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	n/a	100.0	94.3	n/a	n/a	94.3	94.1
School Awarded Standard of Excellence (%)	37.5	n/a	n/a	n/a	36.4	28.6	n/a	n/a	29.7	29.2

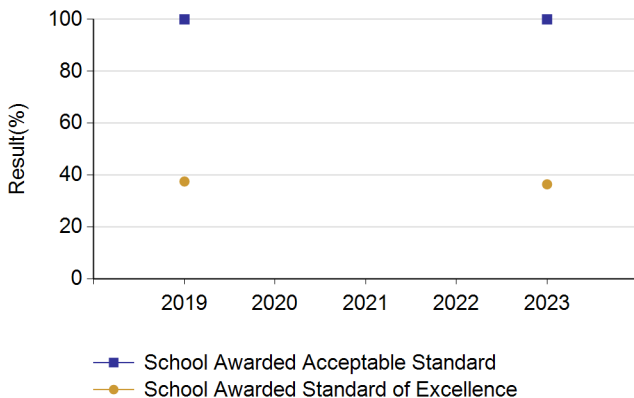
Diploma Examination
Foothills Academy



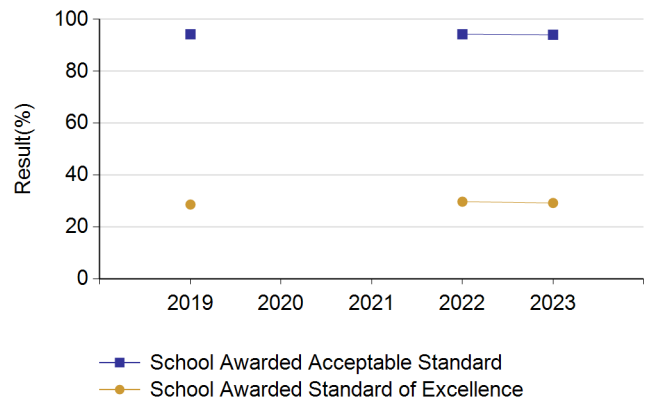
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



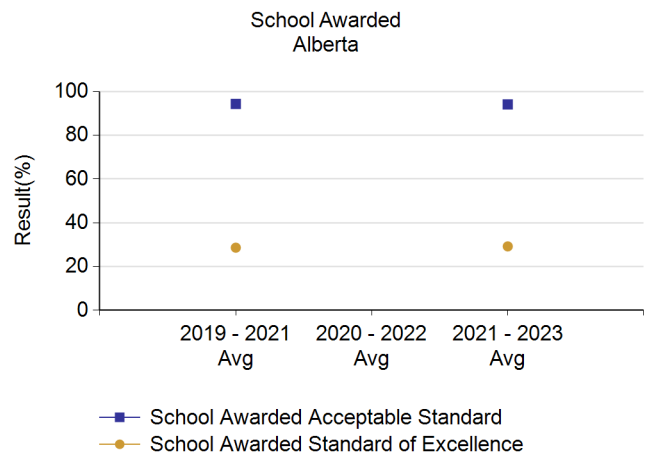
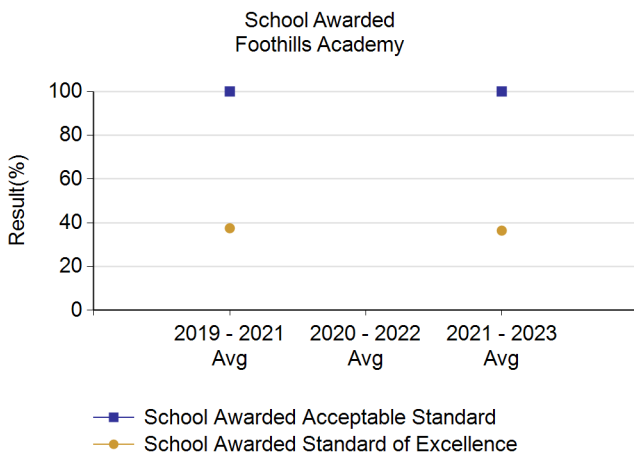
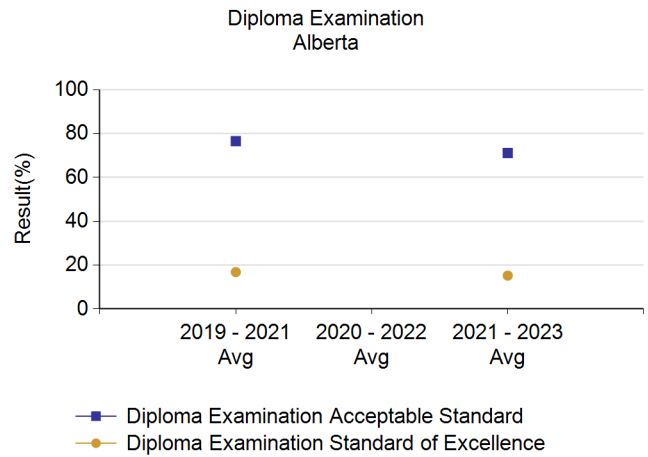
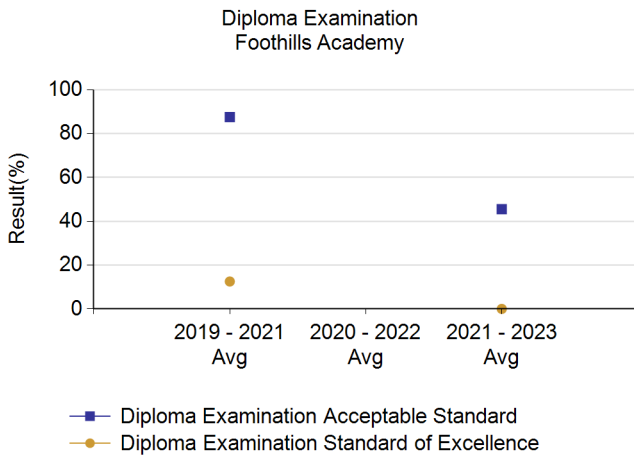
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Mathematics 30-2

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	8	n/a	11	14,465	n/a	14,418
Diploma Examination Acceptable Standard (%)	87.5	n/a	45.5	76.5	n/a	71.1
Diploma Examination Standard of Excellence (%)	12.5	n/a	0.0	16.8	n/a	15.2
School Awarded Acceptable Standard (%)	100.0	n/a	100.0	94.3	n/a	94.1
School Awarded Standard of Excellence (%)	37.5	n/a	36.4	28.6	n/a	29.2



Notes:

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Student Growth and Achievement (Grades 10-12)



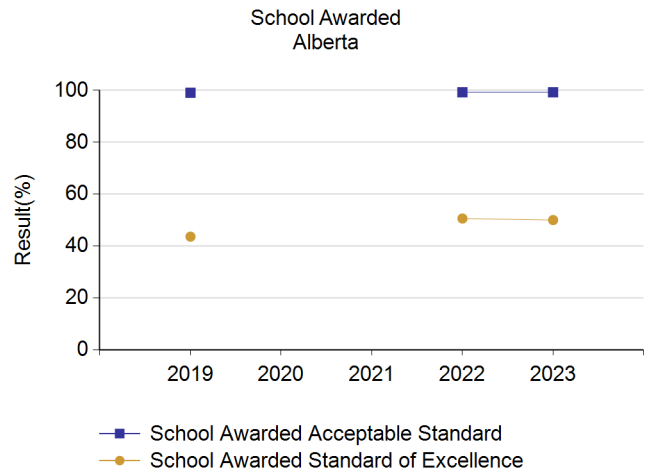
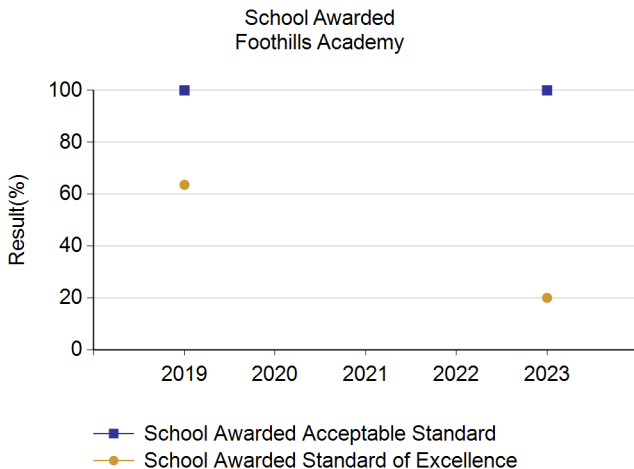
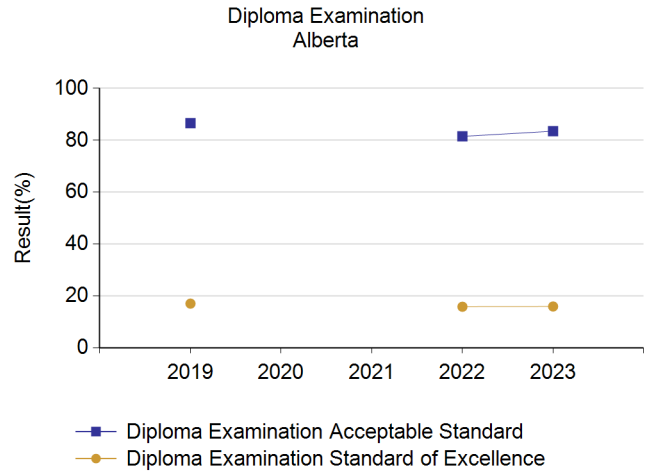
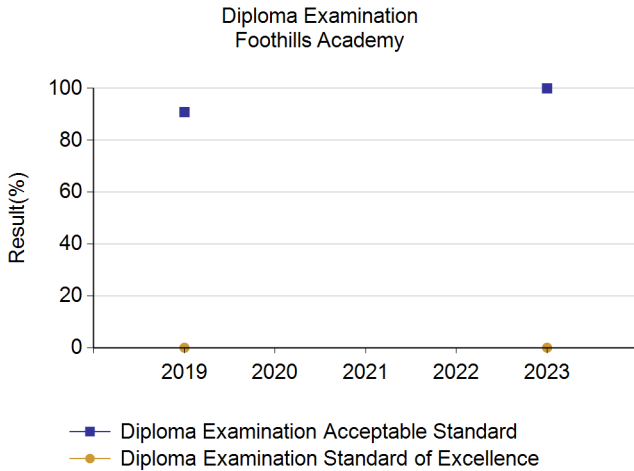
Diploma Exam Results By Course

Authority: 9107 Foothills Academy Society

Province: Alberta

Social Studies 30-1

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	11	n/a	n/a	n/a	10	21,610	n/a	n/a	13,811	24,023
Diploma Examination Acceptable Standard (%)	90.9	n/a	n/a	n/a	100.0	86.6	n/a	n/a	81.5	83.5
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	n/a	0.0	17.0	n/a	n/a	15.8	15.9
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	n/a	100.0	99.1	n/a	n/a	99.3	99.3
School Awarded Standard of Excellence (%)	63.6	n/a	n/a	n/a	20.0	43.6	n/a	n/a	50.6	50.0



Notes:

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Student Growth and Achievement (Grades 10-12)



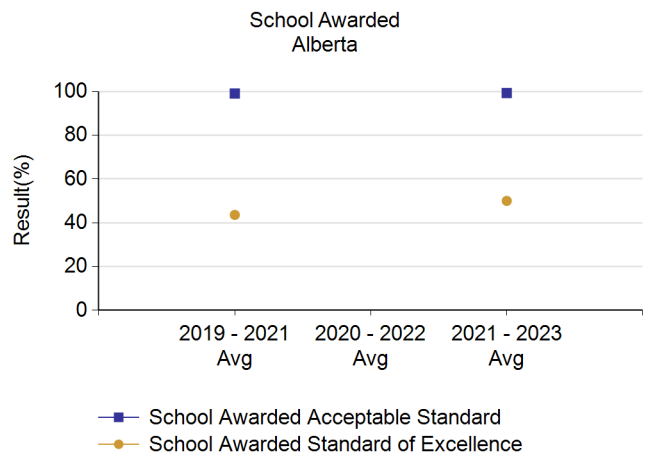
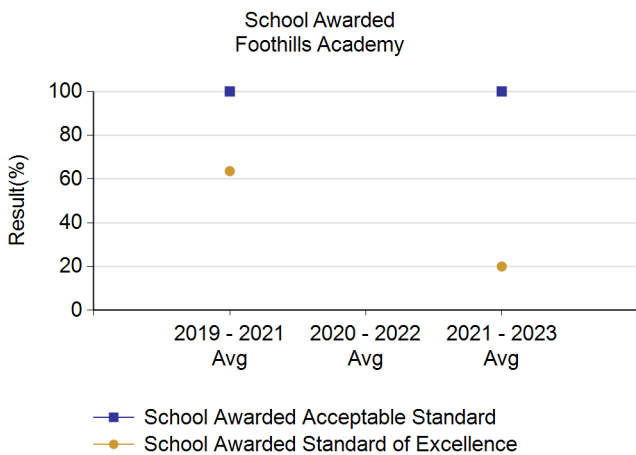
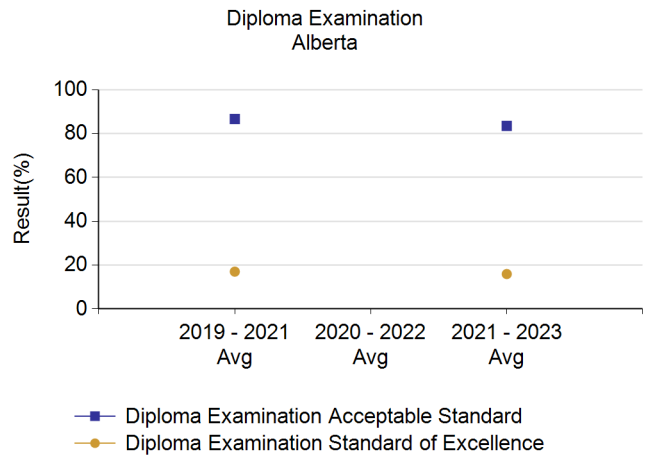
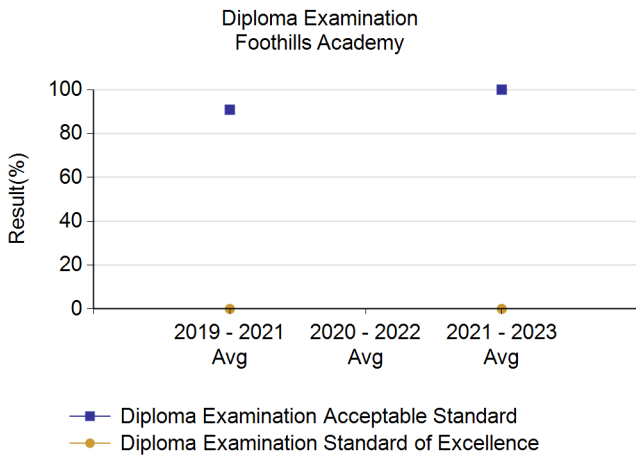
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Social Studies 30-1

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	11	n/a	10	21,610	n/a	24,023
Diploma Examination Acceptable Standard (%)	90.9	n/a	100.0	86.6	n/a	83.5
Diploma Examination Standard of Excellence (%)	0.0	n/a	0.0	17.0	n/a	15.9
School Awarded Acceptable Standard (%)	100.0	n/a	100.0	99.1	n/a	99.3
School Awarded Standard of Excellence (%)	63.6	n/a	20.0	43.6	n/a	50.0



Notes:

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2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

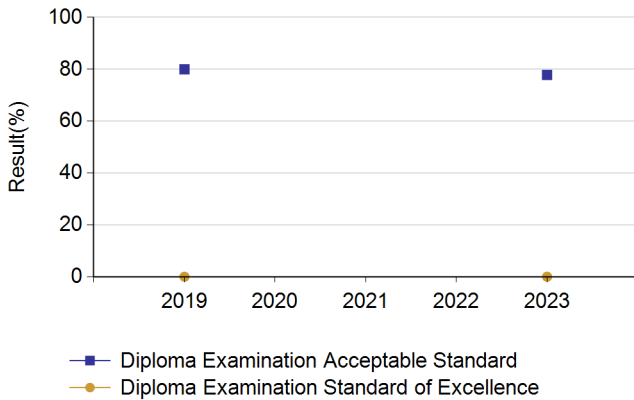
Authority: 9107 Foothills Academy Society

Province: Alberta

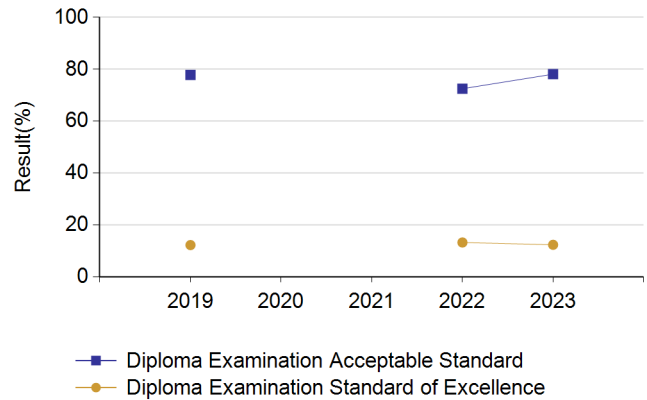
Social Studies 30-2

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	10	n/a	n/a	n/a	9	20,758	n/a	n/a	11,131	21,045
Diploma Examination Acceptable Standard (%)	80.0	n/a	n/a	n/a	77.8	77.8	n/a	n/a	72.5	78.1
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	n/a	0.0	12.2	n/a	n/a	13.2	12.3
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	n/a	100.0	96.4	n/a	n/a	97.1	97.0
School Awarded Standard of Excellence (%)	0.0	n/a	n/a	n/a	0.0	20.2	n/a	n/a	24.7	22.6

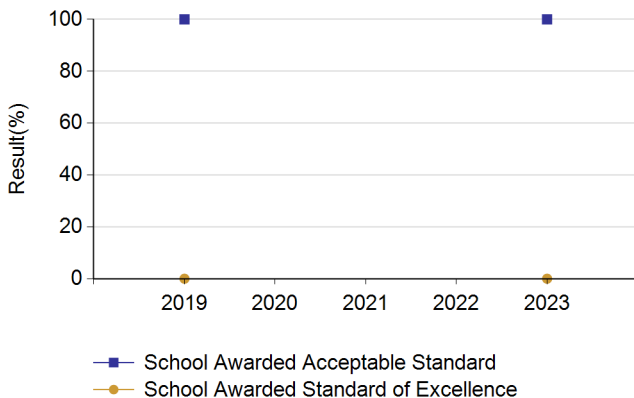
Diploma Examination
Foothills Academy



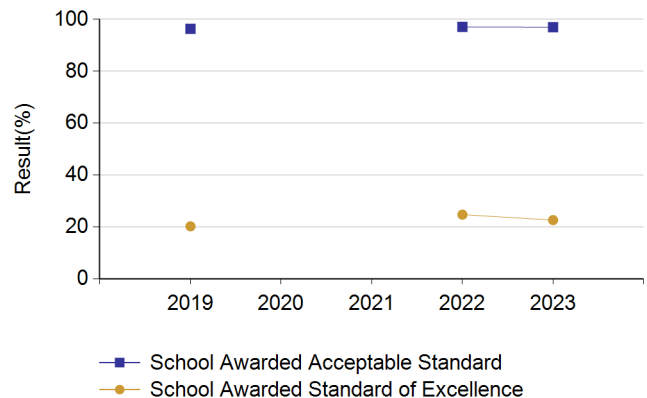
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



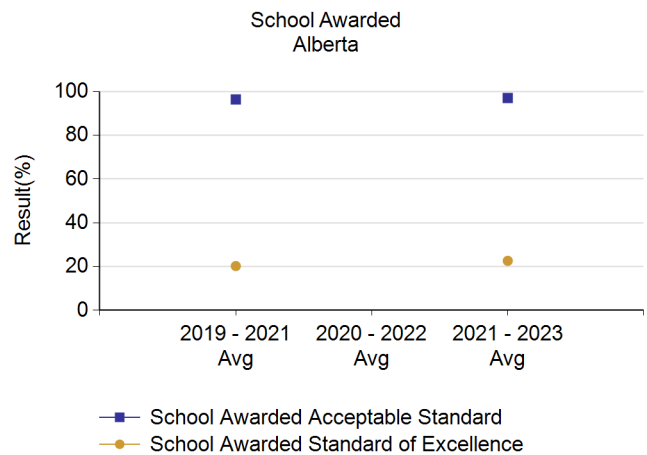
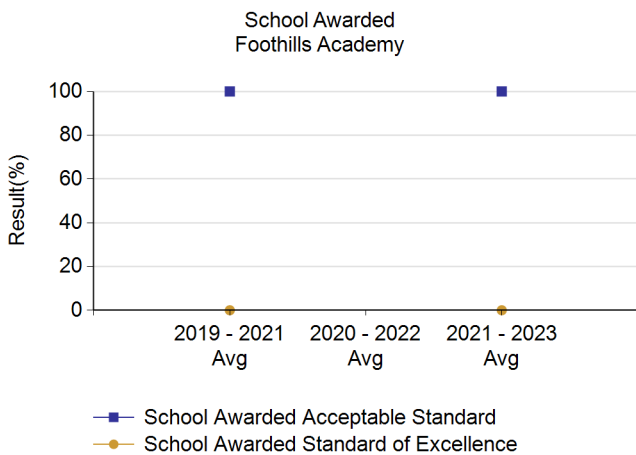
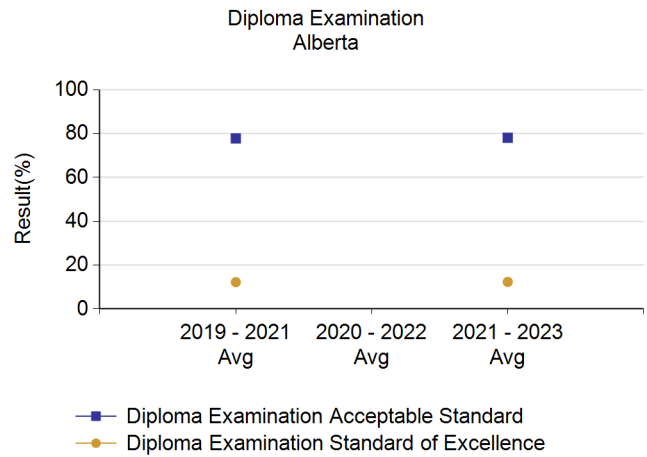
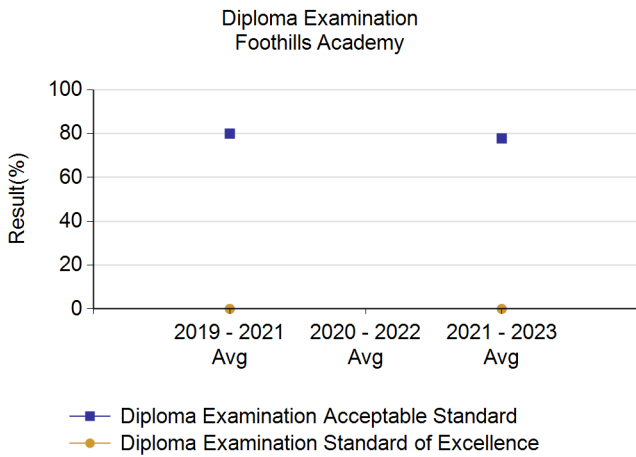
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Social Studies 30-2

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	10	n/a	9	20,758	n/a	21,045
Diploma Examination Acceptable Standard (%)	80.0	n/a	77.8	77.8	n/a	78.1
Diploma Examination Standard of Excellence (%)	0.0	n/a	0.0	12.2	n/a	12.3
School Awarded Acceptable Standard (%)	100.0	n/a	100.0	96.4	n/a	97.0
School Awarded Standard of Excellence (%)	0.0	n/a	0.0	20.2	n/a	22.6



Notes:

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2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

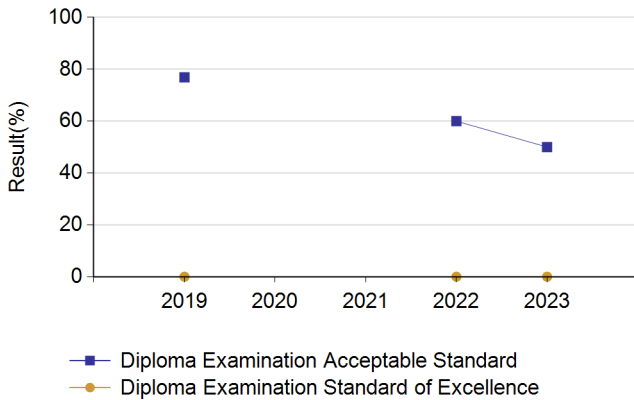
Authority: 9107 Foothills Academy Society

Province: Alberta

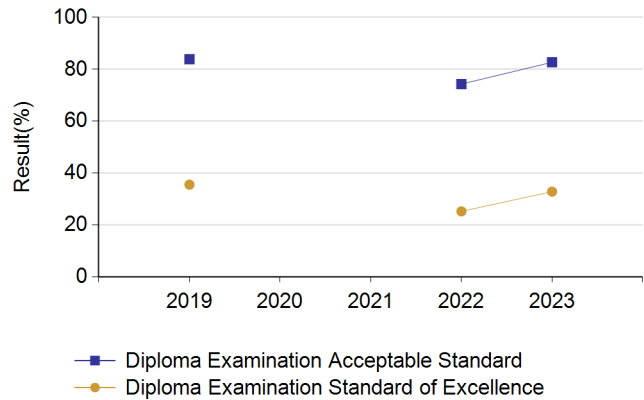
Biology 30

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	13	n/a	n/a	20	10	22,442	n/a	n/a	13,449	23,270
Diploma Examination Acceptable Standard (%)	76.9	n/a	n/a	60.0	50.0	83.9	n/a	n/a	74.3	82.7
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	0.0	35.5	n/a	n/a	25.2	32.8
School Awarded Acceptable Standard (%)	92.3	n/a	n/a	100.0	100.0	97.5	n/a	n/a	97.0	97.2
School Awarded Standard of Excellence (%)	23.1	n/a	n/a	30.0	20.0	49.3	n/a	n/a	51.1	51.6

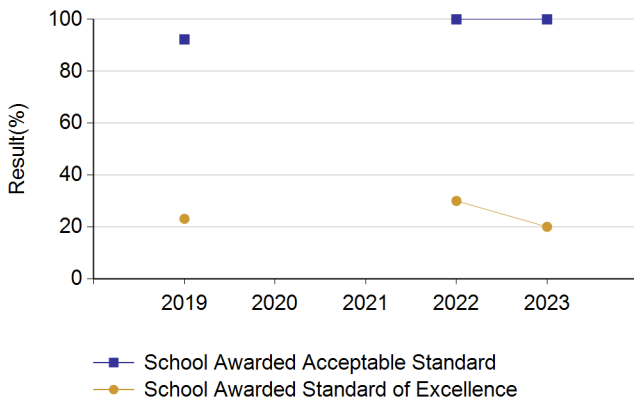
Diploma Examination
Foothills Academy



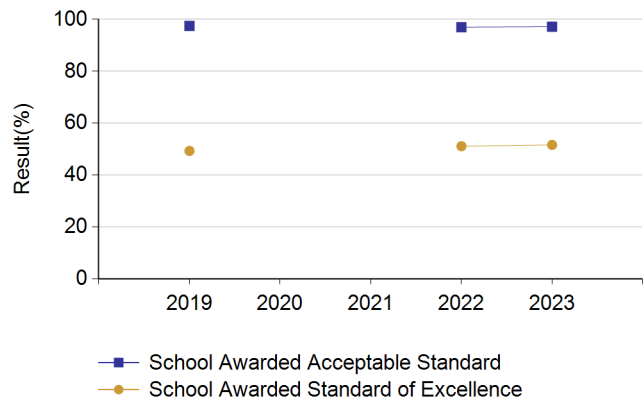
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

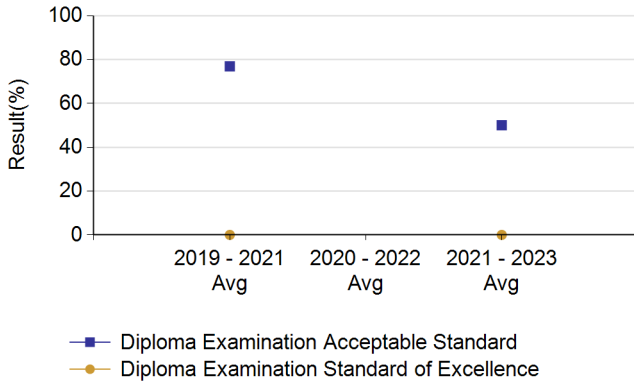
Authority: 9107 Foothills Academy Society

Province: Alberta

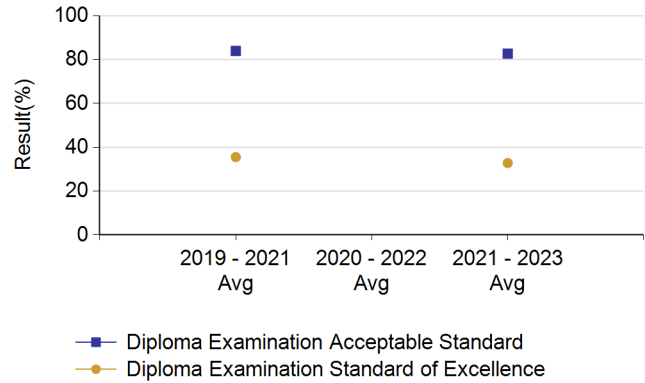
Biology 30

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	13	n/a	10	22,442	n/a	23,270
Diploma Examination Acceptable Standard (%)	76.9	n/a	50.0	83.9	n/a	82.7
Diploma Examination Standard of Excellence (%)	0.0	n/a	0.0	35.5	n/a	32.8
School Awarded Acceptable Standard (%)	92.3	n/a	100.0	97.5	n/a	97.2
School Awarded Standard of Excellence (%)	23.1	n/a	20.0	49.3	n/a	51.6

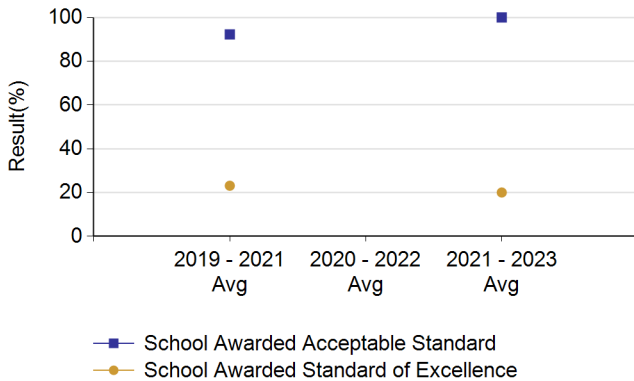
Diploma Examination Foothills Academy



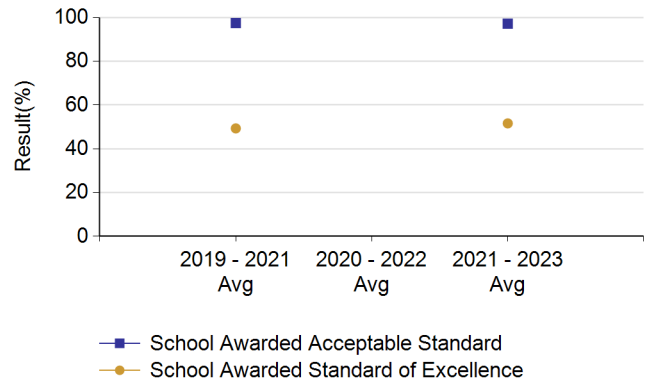
Diploma Examination Alberta



School Awarded Foothills Academy



School Awarded Alberta



Notes:

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3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

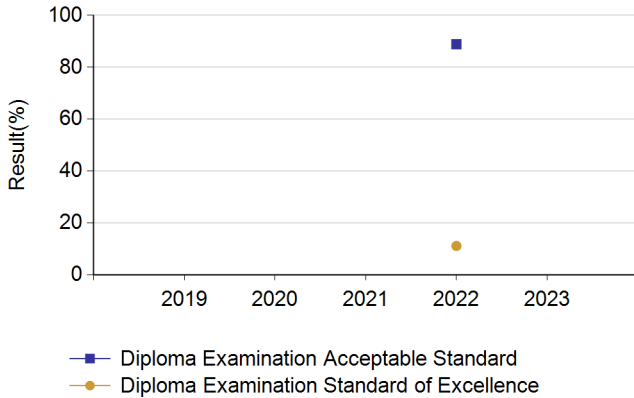
Authority: 9107 Foothills Academy Society

Province: Alberta

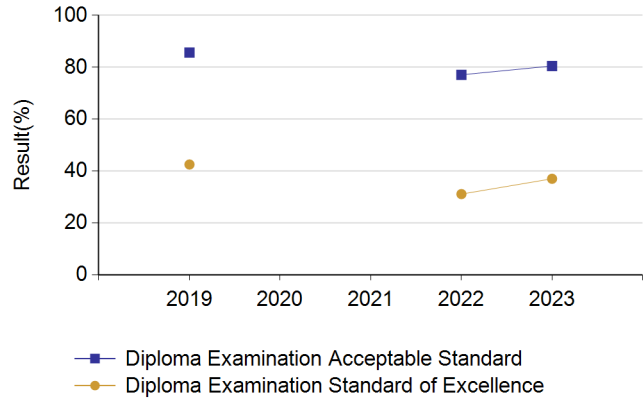
Chemistry 30

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	9	n/a	18,525	n/a	n/a	10,196	18,364
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	88.9	n/a	85.7	n/a	n/a	77.1	80.5
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	11.1	n/a	42.5	n/a	n/a	31.1	37.0
School Awarded Acceptable Standard (%)	*	n/a	n/a	100.0	n/a	97.3	n/a	n/a	97.4	97.4
School Awarded Standard of Excellence (%)	*	n/a	n/a	66.7	n/a	53.9	n/a	n/a	56.6	56.3

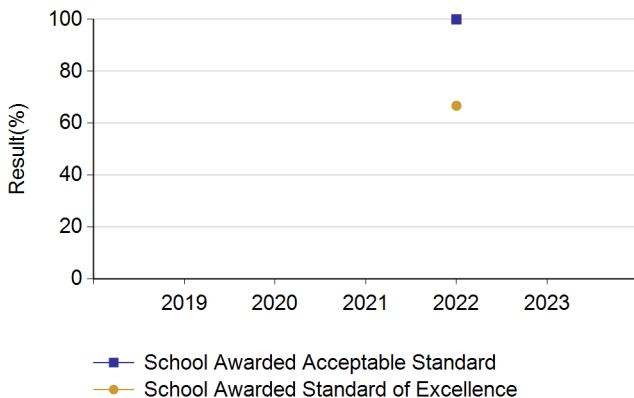
Diploma Examination
Foothills Academy



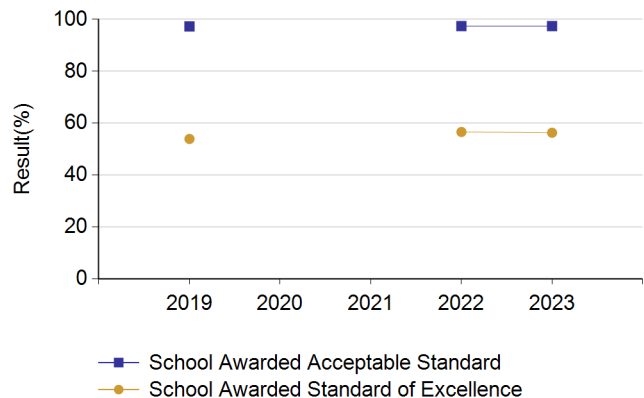
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

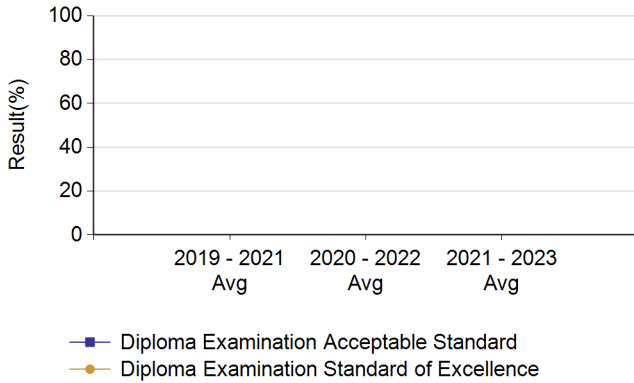
Authority: 9107 Foothills Academy Society

Province: Alberta

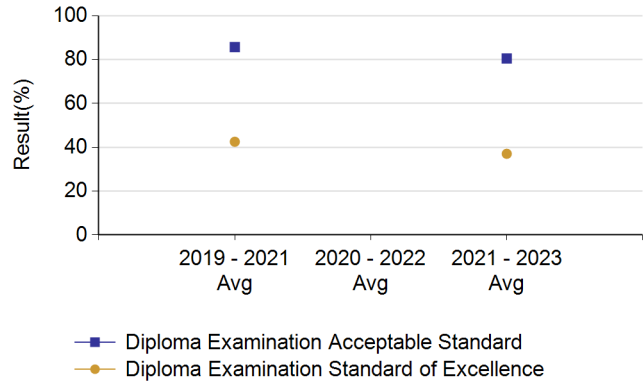
Chemistry 30

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	n/a	n/a	n/a	18,525	n/a	18,364
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	85.7	n/a	80.5
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	42.5	n/a	37.0
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.3	n/a	97.4
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	53.9	n/a	56.3

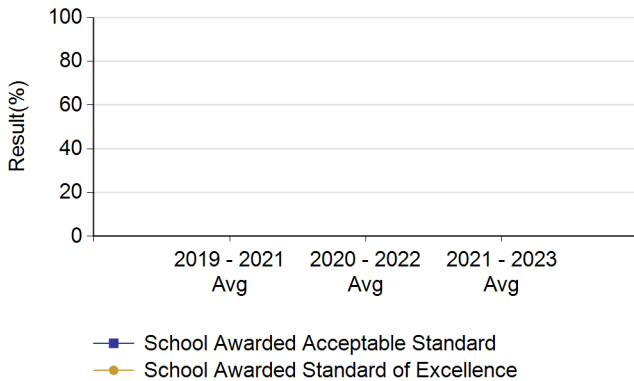
Diploma Examination
Foothills Academy



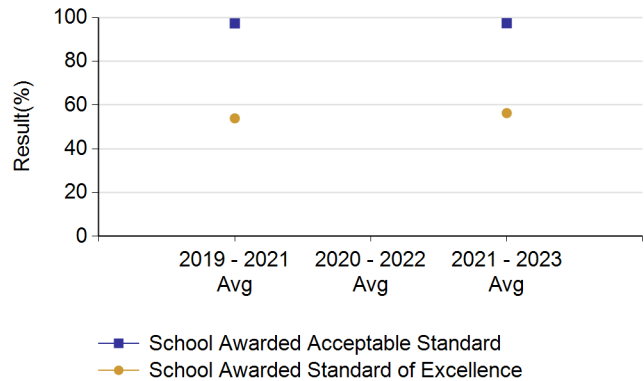
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

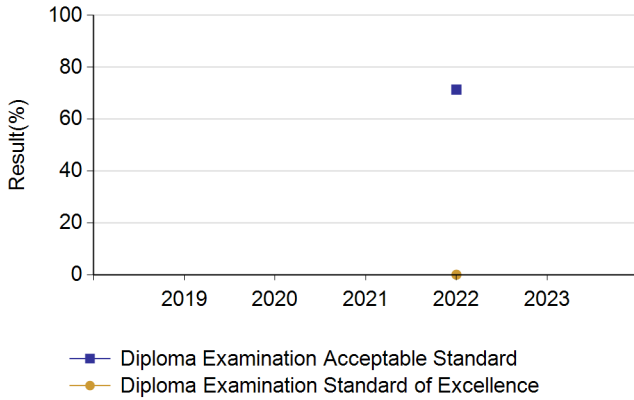
Authority: 9107 Foothills Academy Society

Province: Alberta

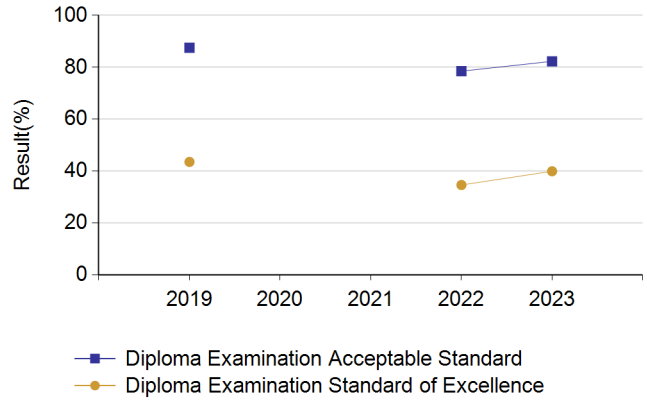
Physics 30

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	n/a	n/a	n/a	7	5	9,247	n/a	n/a	5,560	9,241
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	71.4	*	87.5	n/a	n/a	78.5	82.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	0.0	*	43.5	n/a	n/a	34.6	39.9
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	100.0	*	97.8	n/a	n/a	97.9	98.1
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	42.9	*	58.5	n/a	n/a	64.0	61.2

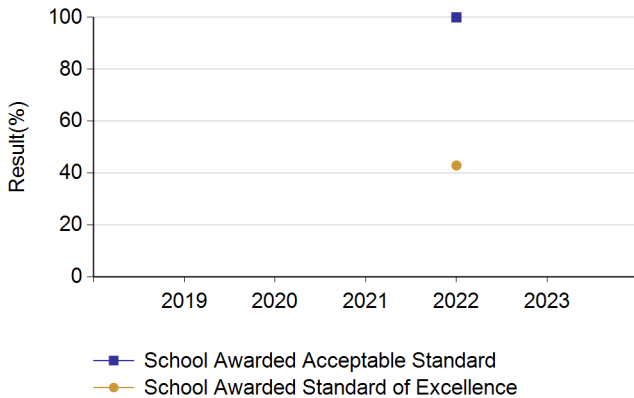
Diploma Examination
Foothills Academy



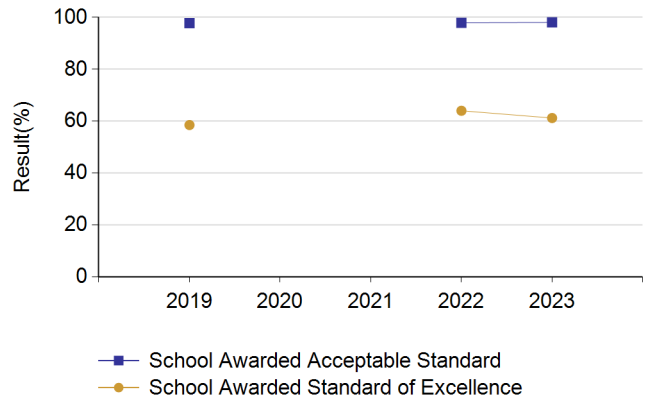
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades 10-12)



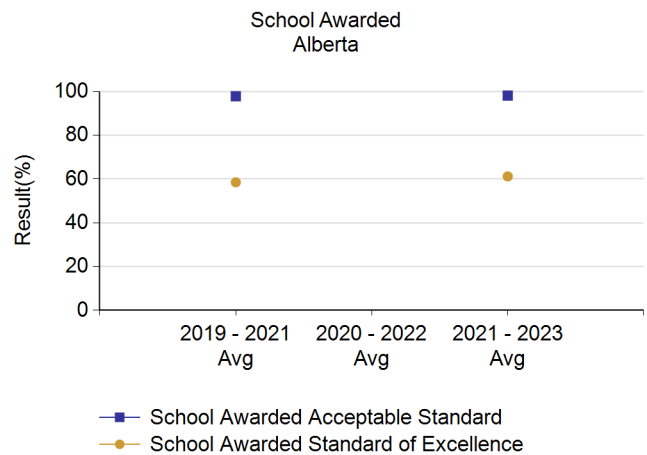
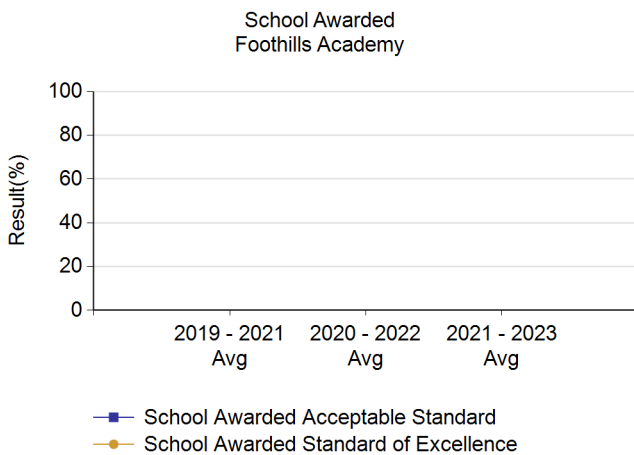
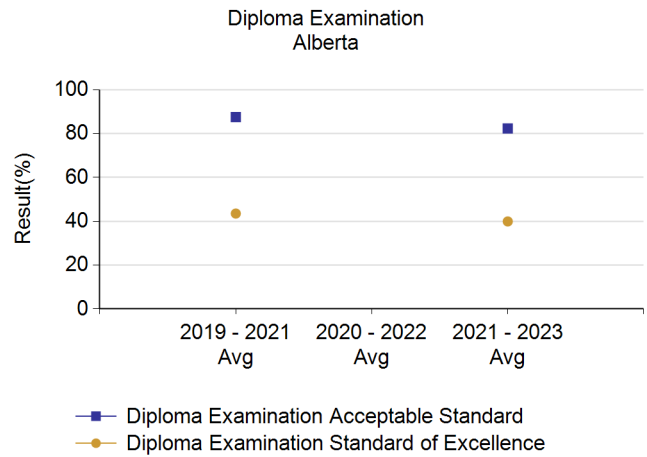
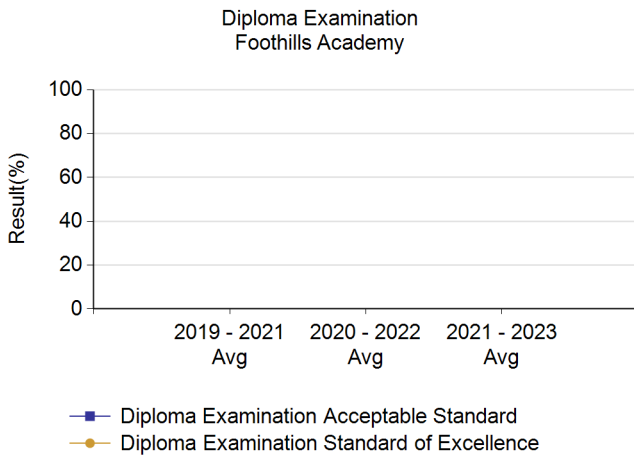
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Physics 30

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	n/a	n/a	n/a	9,247	n/a	9,241
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	87.5	n/a	82.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	43.5	n/a	39.9
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.8	n/a	98.1
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	58.5	n/a	61.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Teaching & Leading

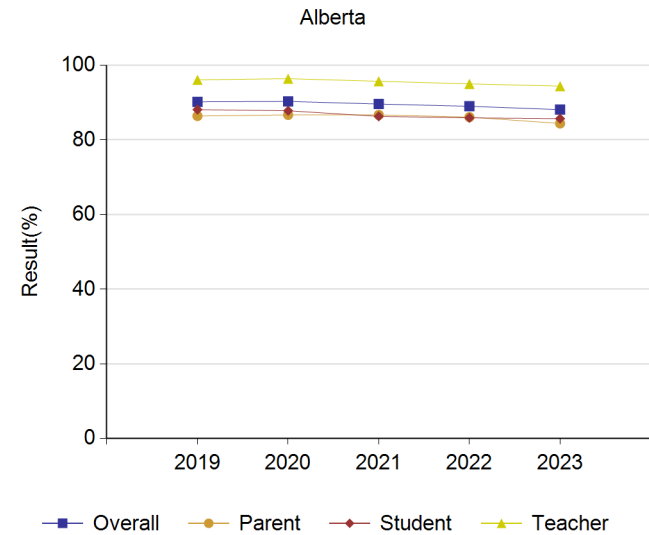
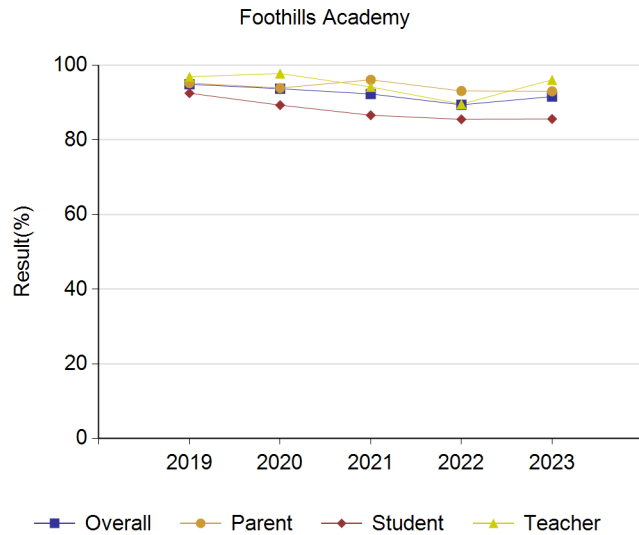
A.4 Education Quality - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	373	94.9	348	93.7	306	92.3	328	89.4	309	91.6	Very High	Maintained	Excellent	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	88	95.2	79	93.9	60	96.1	51	93.1	51	93.0	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	258	92.5	246	89.3	220	86.6	248	85.5	228	85.6	Intermediate	Maintained	Acceptable	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	27	96.9	23	97.8	26	94.2	29	89.6	30	96.1	High	Maintained	Good	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality - 3 Year Rolling Average

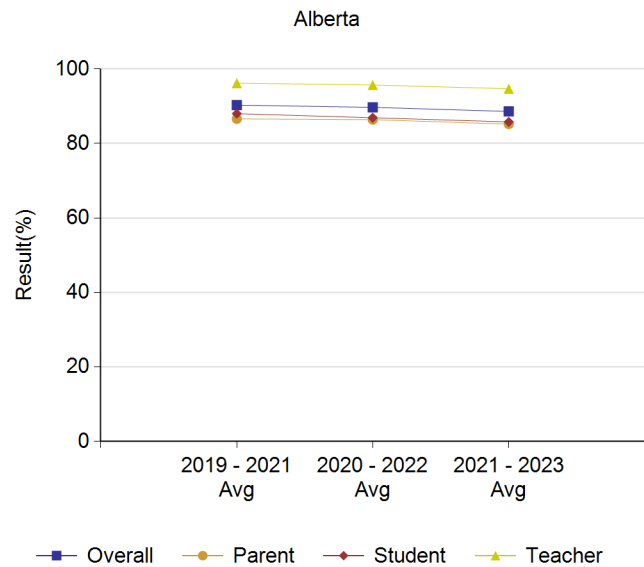
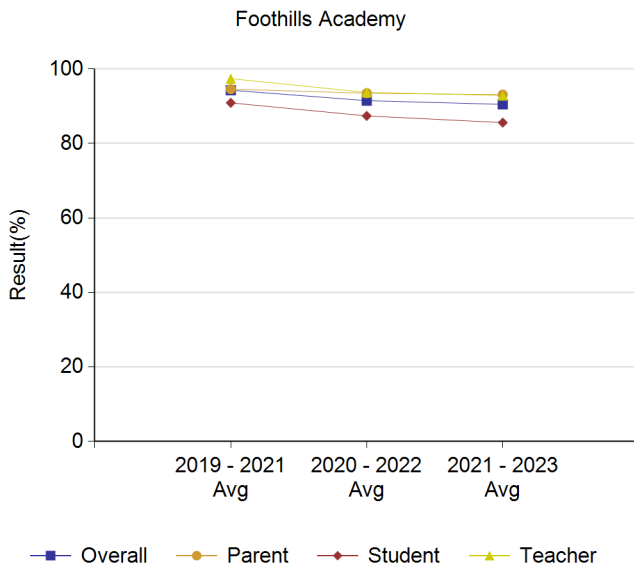


Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	361	94.3	338	91.5	319	90.5	265,232	90.3	257,078	89.7	253,558	88.6
Parent	84	94.6	65	93.5	51	93.1	36,085	86.6	34,318	86.4	31,809	85.2
Student	252	90.9	247	87.4	238	85.6	195,523	88.0	190,299	86.9	190,089	85.8
Teacher	25	97.4	26	93.7	30	92.9	33,625	96.2	32,462	95.7	31,661	94.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

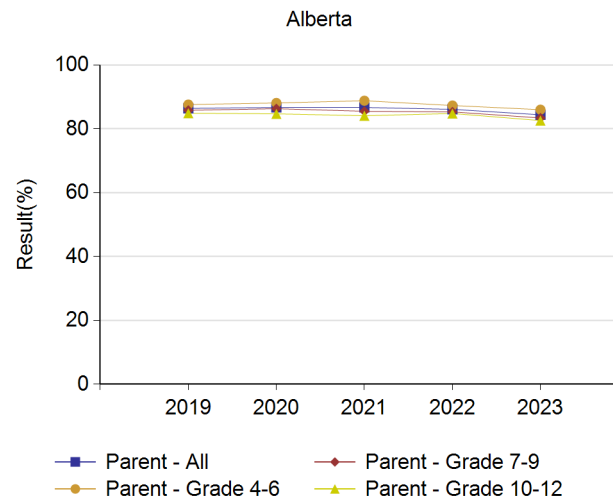
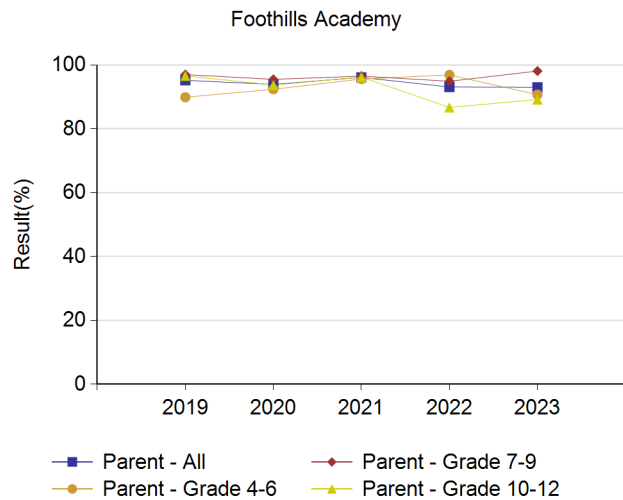
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	88	95.2	79	93.9	60	96.1	51	93.1	51	93.0	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Parent - Grade 4-6	20	89.9	24	92.4	19	95.6	16	96.9	22	90.7	16,113	87.6	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0
Parent - Grade 7-9	34	97.0	26	95.5	19	96.5	20	94.9	18	98.1	10,892	85.8	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4
Parent - Grade 10-12	34	96.6	29	93.7	22	96.2	15	86.7	11	89.2	8,257	84.9	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

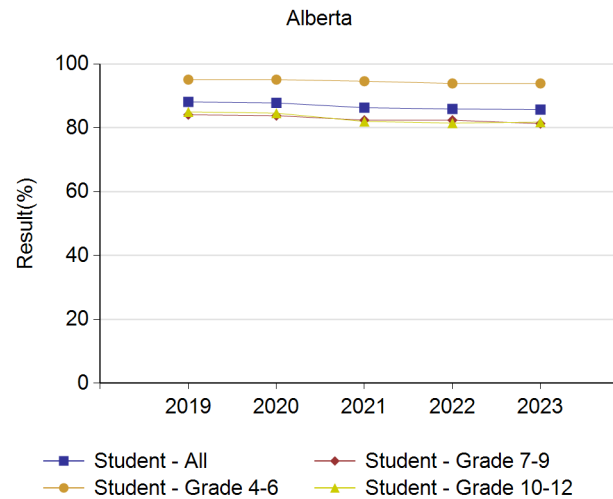
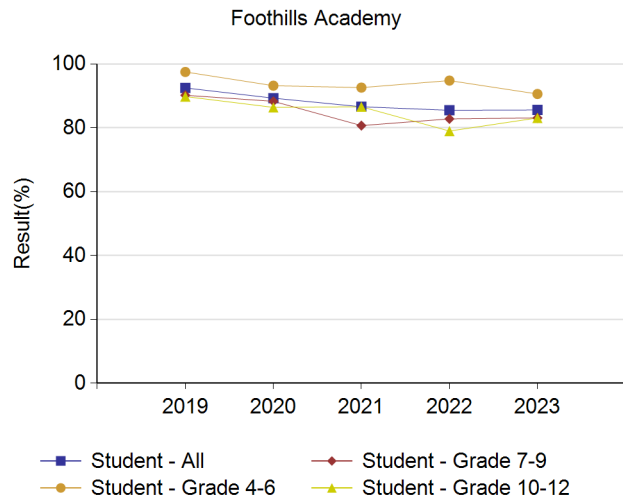
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	258	92.5	246	89.3	220	86.6	248	85.5	228	85.6	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Student - Grade 4-6	61	97.5	67	93.2	49	92.6	68	94.8	64	90.6	83,900	95.1	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9
Student - Grade 7-9	100	90.2	74	88.3	93	80.7	90	82.8	84	83.1	63,972	84.1	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3
Student - Grade 10-12	97	89.8	105	86.4	78	86.6	90	79.0	80	83.1	49,410	85.0	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8



- Notes:
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Teaching & Leading

A.4 Education Quality

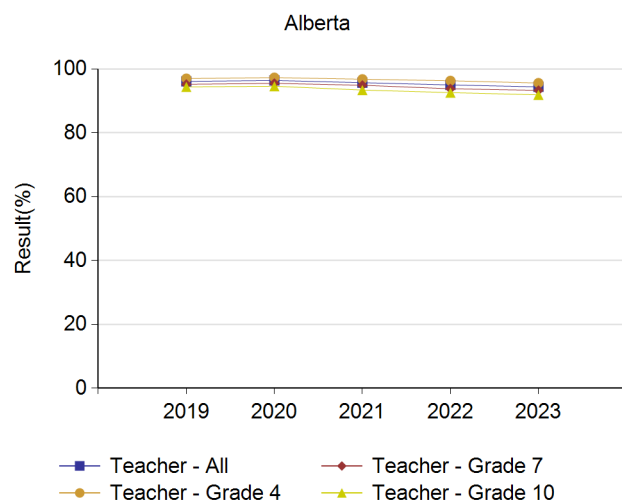
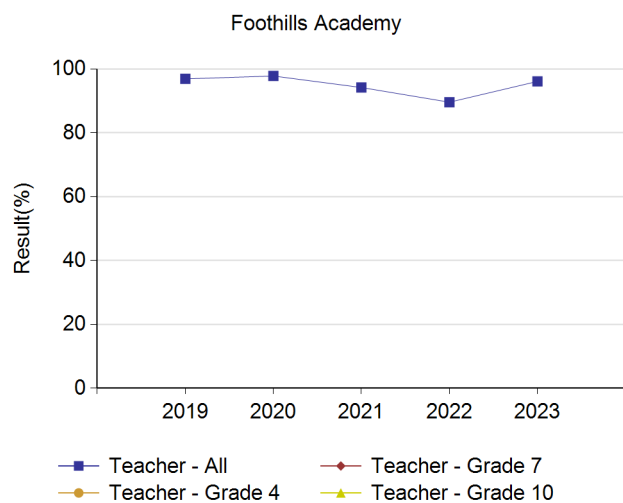
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	96.9	23	97.8	26	94.2	29	89.6	30	96.1	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,373	97.0	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,956	95.2	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,072	94.4	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9



- Notes:
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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	88	65	30	1	1	3	94
	2020	79	58	34	6	0	1	92
	2021	60	43	50	5	0	2	93
	2022	51	39	51	2	2	6	90
	2023	49	45	47	4	0	4	92
Your child finds school work challenging	2019	88	55	40	5	0	1	94
	2020	79	51	44	4	0	1	95
	2021	60	43	55	0	2	0	98
	2022	50	50	46	2	2	0	96
	2023	50	36	56	4	2	2	92
Your child finds school work interesting	2019	87	47	45	6	1	1	92
	2020	79	47	44	5	3	1	91
	2021	60	38	55	5	0	2	93
	2022	51	41	53	0	4	2	94
	2023	51	29	65	6	0	0	94
Your child is learning what they need to know	2019	88	63	32	3	1	1	94
	2020	79	67	25	5	3	0	92
	2021	60	40	55	3	2	0	95
	2022	51	43	47	2	4	4	90
	2023	50	46	42	4	2	6	88

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	87	80	18	0	1	0	99
	2020	79	80	16	1	3	0	96
	2021	60	68	30	2	0	0	98
	2022	51	69	25	2	4	0	94
	2023	51	76	20	2	0	2	96

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	88	81	17	2	0	0	98
	2020	79	80	16	3	1	0	96
	2021	59	64	34	0	0	2	98
	2022	50	64	30	4	2	0	94
	2023	51	76	20	2	0	2	96

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	20	55	35	0	5	5	90
	2020	24	46	38	13	0	4	83
	2021	19	32	58	11	0	0	89
	2022	16	44	44	0	0	13	88
	2023	20	45	45	5	0	5	90
Your child finds school work challenging	2019	20	45	35	15	0	5	80
	2020	24	63	29	4	0	4	92
	2021	19	53	47	0	0	0	100
	2022	16	69	31	0	0	0	100
	2023	22	36	55	5	0	5	91
Your child finds school work interesting	2019	19	47	47	5	0	0	95
	2020	24	58	38	0	4	0	96
	2021	19	42	58	0	0	0	100
	2022	16	56	44	0	0	0	100
	2023	22	36	55	9	0	0	91
Your child is learning what they need to know	2019	20	60	30	5	5	0	90
	2020	24	58	33	4	4	0	92
	2021	19	26	63	5	5	0	89
	2022	16	38	63	0	0	0	100
	2023	21	57	33	0	0	10	90

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	20	75	20	0	5	0	95
	2020	24	75	21	0	4	0	96
	2021	19	58	37	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	22	82	9	5	0	5	91

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	20	75	15	10	0	0	90
	2020	24	79	17	4	0	0	96
	2021	18	50	50	0	0	0	100
	2022	16	50	44	6	0	0	94
	2023	22	73	18	5	0	5	91

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	34	65	29	3	0	3	94
	2020	26	62	38	0	0	0	100
	2021	19	58	37	0	0	5	95
	2022	20	25	70	0	0	5	95
	2023	18	50	50	0	0	0	100
Your child finds school work challenging	2019	34	53	47	0	0	0	100
	2020	26	38	62	0	0	0	100
	2021	19	47	47	0	5	0	95
	2022	19	37	63	0	0	0	100
	2023	18	44	56	0	0	0	100
Your child finds school work interesting	2019	34	47	47	6	0	0	94
	2020	26	42	50	4	0	4	92
	2021	19	42	53	5	0	0	95
	2022	20	25	70	0	0	5	95
	2023	18	33	67	0	0	0	100
Your child is learning what they need to know	2019	34	62	32	3	0	3	94
	2020	26	62	35	0	4	0	96
	2021	19	58	42	0	0	0	100
	2022	20	45	40	5	0	10	85
	2023	18	39	50	6	6	0	89

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	33	79	21	0	0	0	100
	2020	26	85	8	4	4	0	92
	2021	19	74	26	0	0	0	100
	2022	20	80	15	5	0	0	95
	2023	18	78	22	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	34	79	21	0	0	0	100
	2020	26	85	8	4	4	0	92
	2021	19	74	21	0	0	5	95
	2022	19	74	26	0	0	0	100
	2023	18	89	11	0	0	0	100

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	34	71	26	0	0	3	97
	2020	29	66	28	7	0	0	93
	2021	22	41	55	5	0	0	95
	2022	15	53	33	7	7	0	87
	2023	11	36	45	9	0	9	82
Your child finds school work challenging	2019	34	62	35	3	0	0	97
	2020	29	52	41	7	0	0	93
	2021	22	32	68	0	0	0	100
	2022	15	47	40	7	7	0	87
	2023	10	20	60	10	10	0	80
Your child finds school work interesting	2019	34	47	41	6	3	3	88
	2020	29	41	45	10	3	0	86
	2021	22	32	55	9	0	5	86
	2022	15	47	40	0	13	0	87
	2023	11	9	82	9	0	0	91
Your child is learning what they need to know	2019	34	65	32	3	0	0	97
	2020	29	79	10	10	0	0	90
	2021	22	36	59	5	0	0	95
	2022	15	47	40	0	13	0	87
	2023	11	36	45	9	0	9	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	34	85	15	0	0	0	100
	2020	29	79	21	0	0	0	100
	2021	22	73	27	0	0	0	100
	2022	15	73	13	0	13	0	87
	2023	11	64	36	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	34	85	15	0	0	0	100
	2020	29	76	24	0	0	0	100
	2021	22	68	32	0	0	0	100
	2022	15	67	20	7	7	0	87
	2023	11	64	36	0	0	0	100

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	27	70	26	4	0	0	96
	2020	23	74	22	4	0	0	96
	2021	26	42	54	0	0	4	96
	2022	29	31	55	10	0	3	86
	2023	30	53	40	7	0	0	93
Students at your school clearly understand what they are expected to learn at school	2019	26	54	46	0	0	0	100
	2020	23	61	39	0	0	0	100
	2021	26	31	62	4	0	4	92
	2022	29	31	59	10	0	0	90
	2023	30	60	40	0	0	0	100
Students at your school find school work challenging	2019	27	59	41	0	0	0	100
	2020	23	74	26	0	0	0	100
	2021	26	38	62	0	0	0	100
	2022	28	46	46	0	4	4	93
	2023	30	53	43	3	0	0	97
Students at your school find school work interesting	2019	27	41	52	7	0	0	93
	2020	23	48	52	0	0	0	100
	2021	26	31	50	8	0	12	81
	2022	29	10	72	14	0	3	83
	2023	30	47	50	3	0	0	97

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	27	70	26	4	0	0	96
	2020	23	74	22	0	4	0	96
	2021	26	46	54	0	0	0	100
	2022	29	48	45	7	0	0	93
	2023	30	63	30	3	3	0	93

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	27	74	22	4	0	0	96
	2020	23	74	22	4	0	0	96
	2021	26	50	46	4	0	0	96
	2022	29	52	41	7	0	0	93
	2023	30	67	30	3	0	0	97

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school find school work challenging	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school find school work interesting	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	10	60	40	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	11	45	45	0	0	9	91
	2022	6	17	83	0	0	0	100
	2023	11	27	64	9	0	0	91
Students at your school clearly understand what they are expected to learn at school	2019	9	56	44	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	27	64	0	0	9	91
	2022	6	17	50	33	0	0	67
	2023	11	36	64	0	0	0	100
Students at your school find school work challenging	2019	10	60	40	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	45	55	0	0	0	100
	2022	6	17	67	0	17	0	83
	2023	11	45	55	0	0	0	100
Students at your school find school work interesting	2019	10	40	60	0	0	0	100
	2020	7	86	14	0	0	0	100
	2021	11	27	45	18	0	9	73
	2022	6	0	100	0	0	0	100
	2023	11	36	64	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	10	70	30	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	45	55	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	11	45	45	0	9	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	10	70	30	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	11	55	45	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	14	64	36	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	9	22	78	0	0	0	100
	2022	10	10	80	10	0	0	90
	2023	11	18	64	18	0	0	82
Students at your school clearly understand what they are expected to learn at school	2019	14	57	43	0	0	0	100
	2020	12	58	42	0	0	0	100
	2021	9	22	78	0	0	0	100
	2022	10	20	60	20	0	0	80
	2023	11	36	64	0	0	0	100
Students at your school find school work challenging	2019	14	50	50	0	0	0	100
	2020	12	75	25	0	0	0	100
	2021	9	22	78	0	0	0	100
	2022	10	30	60	0	0	10	90
	2023	11	18	73	9	0	0	91
Students at your school find school work interesting	2019	14	21	64	14	0	0	86
	2020	12	42	58	0	0	0	100
	2021	9	11	78	0	0	11	89
	2022	10	0	90	0	0	10	90
	2023	11	36	55	9	0	0	91

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	14	57	43	0	0	0	100
	2020	12	83	17	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	11	45	36	9	9	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	14	71	29	0	0	0	100
	2020	12	83	17	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	30	50	20	0	0	80
	2023	11	45	45	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2019	60	77	20	0	0	3	97
	2020	66	59	36	2	2	2	95
	2021	47	62	32	0	2	4	94
	2022	66	58	36	2	0	5	94
	2023	64	44	47	3	0	6	91
Do you think your school is	2019	61	62	36	0	0	2	98
	2020	67	55	36	3	1	4	91
	2021	48	54	38	4	0	4	92
	2022	68	53	43	0	0	4	96
	2023	64	34	56	2	0	8	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2019	99	43	49	2	1	4	93
	2020	74	26	62	5	0	7	88
	2021	92	28	60	8	0	4	88
	2022	89	28	60	4	6	2	88
	2023	83	24	65	7	0	4	89
My school work is challenging	2019	100	21	53	15	2	9	74
	2020	74	27	59	7	0	7	86
	2021	92	13	49	27	3	8	62
	2022	89	8	49	28	3	11	57
	2023	82	12	60	18	2	7	72
My school work is interesting	2019	100	23	61	5	4	7	84
	2020	74	14	62	14	3	8	76
	2021	92	14	54	20	4	8	68
	2022	90	17	58	9	3	13	74
	2023	83	10	52	16	4	19	61
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2019	100	55	40	3	2	0	95
	2020	74	39	53	4	0	4	92
	2021	93	32	44	8	4	12	76
	2022	90	34	47	8	3	8	81
	2023	82	24	56	12	1	6	80

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2019	100	63	35	1	1	0	98
	2020	74	46	47	4	0	3	93
	2021	87	46	51	1	0	2	97
	2022	87	55	43	2	0	0	98
	2023	83	43	54	0	0	2	98

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2019	100	53	44	1	1	1	97
	2020	74	42	53	1	0	4	95
	2021	92	39	54	2	0	4	93
	2022	90	50	49	0	0	1	99
	2023	83	34	64	1	0	1	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2019	96	30	59	8	1	1	90
	2020	104	28	63	4	1	4	91
	2021	77	27	64	8	0	1	91
	2022	90	22	60	10	2	6	82
	2023	79	19	68	9	3	1	87
My school work is challenging	2019	96	18	70	9	2	1	88
	2020	104	16	65	10	1	8	82
	2021	75	23	60	12	1	4	83
	2022	90	18	63	11	1	7	81
	2023	80	14	76	6	3	1	90
My school work is interesting	2019	97	11	65	13	7	3	76
	2020	105	10	61	15	9	5	71
	2021	77	10	69	10	4	6	79
	2022	89	11	53	20	7	9	64
	2023	80	6	55	20	10	9	61
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2019	97	35	57	4	4	0	92
	2020	104	32	58	6	3	2	89
	2021	77	21	62	10	0	6	83
	2022	89	17	57	17	2	7	74
	2023	79	22	62	6	8	3	84

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2019	97	40	56	3	0	1	96
	2020	105	36	56	5	1	2	92
	2021	77	35	53	6	3	3	88
	2022	89	36	48	8	3	4	84
	2023	76	39	50	1	5	4	89

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2019	97	43	55	2	0	0	98
	2020	105	42	50	4	2	2	92
	2021	78	29	65	3	1	1	95
	2022	90	37	51	6	1	6	88
	2023	80	38	50	6	4	3	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

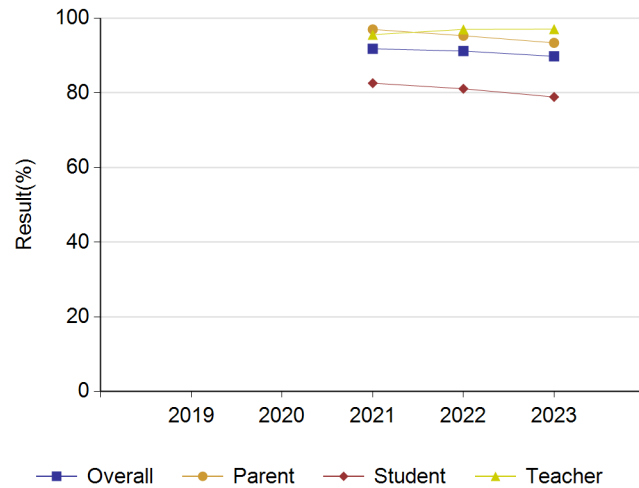
Authority: 9107 Foothills Academy Society

Province: Alberta

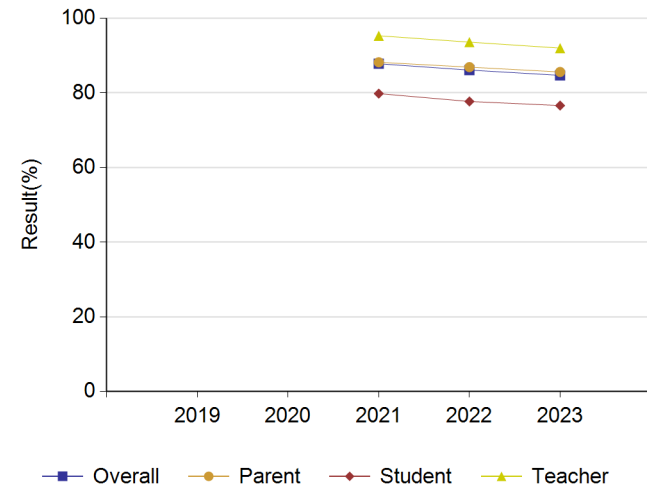
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	306	91.8	328	91.2	310	89.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	60	97.0	51	95.3	52	93.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	220	82.6	248	81.1	228	78.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	26	95.6	29	97.0	30	97.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Foothills Academy



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



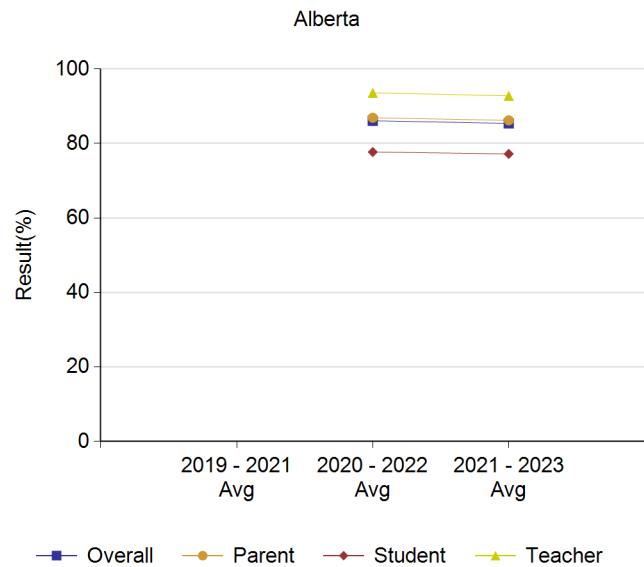
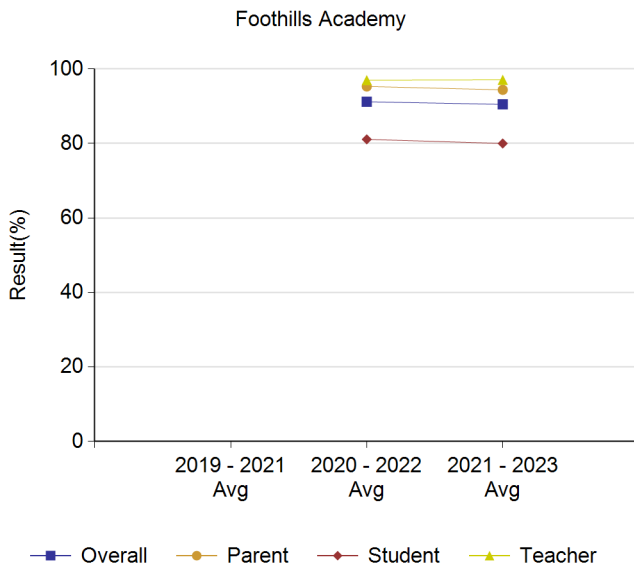
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	328	91.2	319	90.5	n/a	n/a	249,941	86.1	253,666	85.4
Parent	n/a	n/a	51	95.3	52	94.4	n/a	n/a	31,715	86.9	31,800	86.2
Student	n/a	n/a	248	81.1	238	80.0	n/a	n/a	187,258	77.7	190,207	77.2
Teacher	n/a	n/a	29	97.0	30	97.1	n/a	n/a	30,968	93.6	31,659	92.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

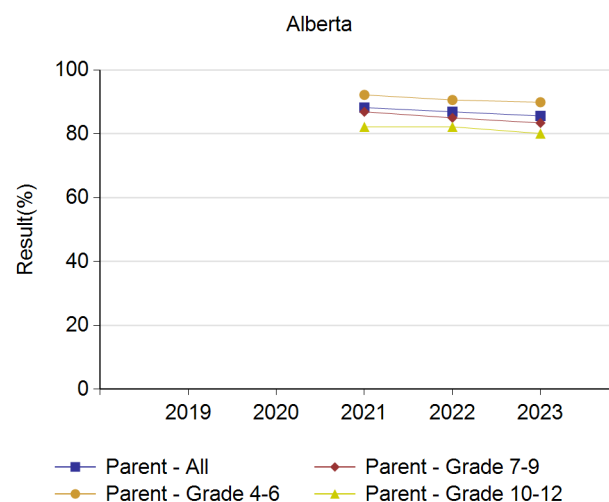
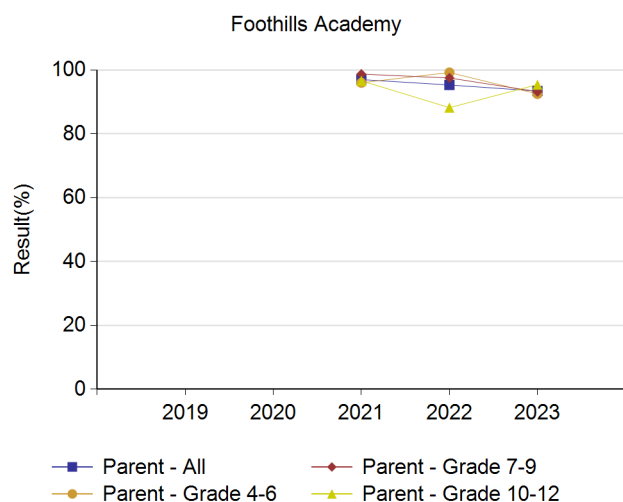
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	60	97.0	51	95.3	52	93.4	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Parent - Grade 4-6	n/a	n/a	n/a	n/a	19	96.0	16	99.2	22	92.5	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	19	98.7	20	97.5	19	93.2	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	22	96.6	15	88.2	11	95.4	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

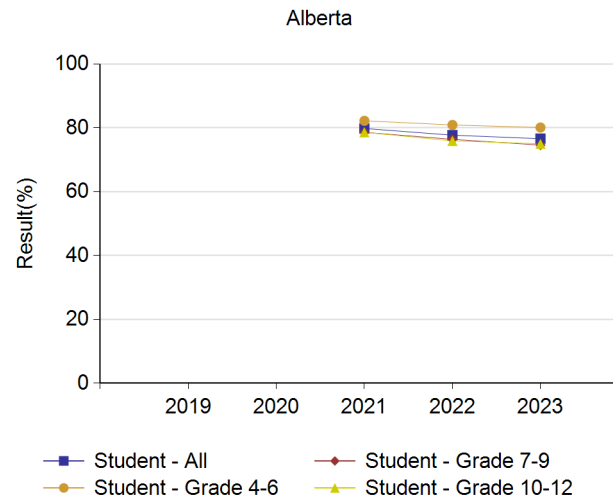
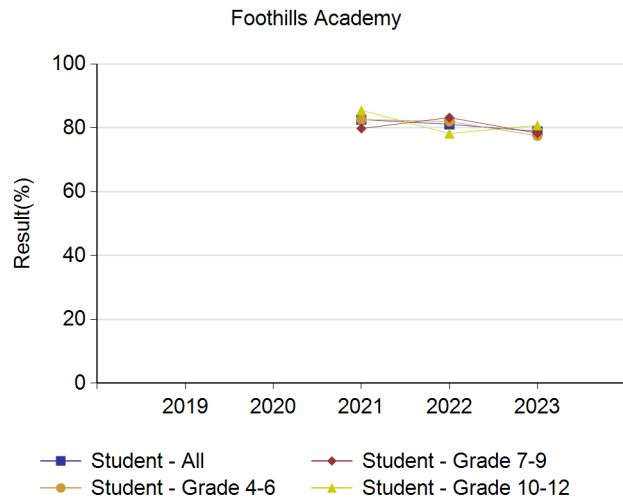
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	220	82.6	248	81.1	228	78.9	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Student - Grade 4-6	n/a	n/a	n/a	n/a	49	82.6	68	82.0	64	77.5	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	93	79.8	90	83.2	84	78.3	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	78	85.5	90	78.2	80	80.8	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

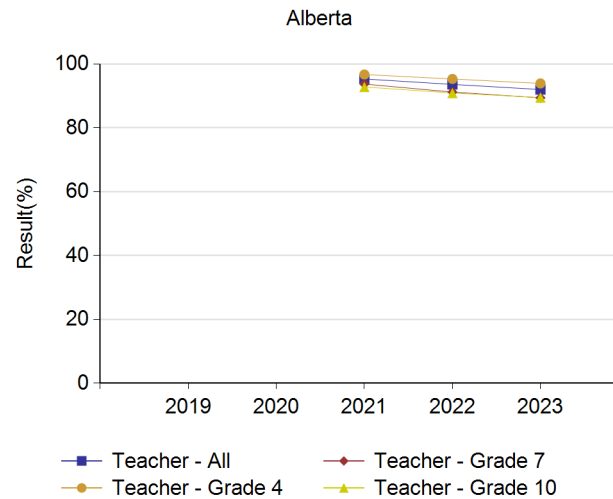
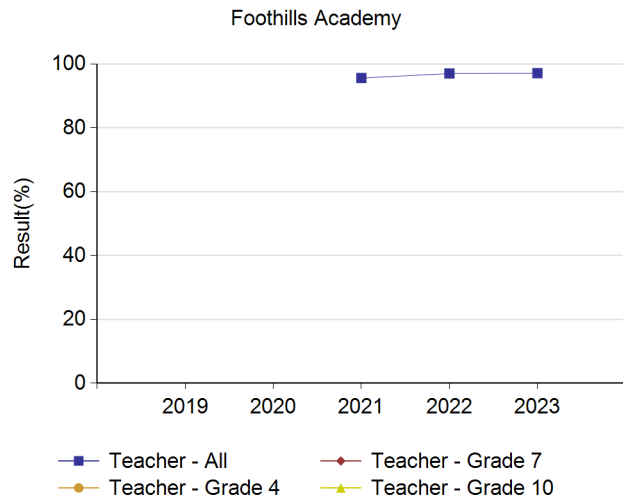
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	26	95.6	29	97.0	30	97.1	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0
Teacher - Grade 4	n/a	n/a	n/a	n/a	2	*	3	*	5	*	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	11	*	6	*	11	*	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	9	*	10	*	11	*	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	60	65	30	2	0	3	95
	2022	50	66	28	2	4	0	94
	2023	51	59	31	2	0	8	90
Students at your child's school respect each other	2021	60	58	33	2	0	7	92
	2022	51	59	35	0	4	2	94
	2023	51	51	37	4	0	8	88
Students treat each other well at your child's school	2021	60	60	35	2	0	3	95
	2022	51	57	37	2	4	0	94
	2023	50	52	34	2	0	12	86
Teachers care about your child	2021	59	80	20	0	0	0	100
	2022	51	86	10	2	2	0	96
	2023	52	85	15	0	0	0	100
Your child is safe at school	2021	59	75	24	2	0	0	98
	2022	51	75	22	0	2	2	96
	2023	51	63	35	2	0	0	98
Your child is safe on the way to and from school	2021	57	60	39	2	0	0	98
	2022	49	76	22	0	2	0	98
	2023	51	51	45	0	0	4	96
Your child is treated fairly by adults at school	2021	59	69	31	0	0	0	100
	2022	51	73	22	2	2	2	94
	2023	52	67	27	2	2	2	94
Your child's school is a welcoming place to be	2021	60	78	20	0	2	0	98
	2022	51	78	18	2	2	0	96
	2023	51	82	12	4	0	2	94

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	19	68	26	5	0	0	95
	2022	16	75	25	0	0	0	100
	2023	22	68	23	5	0	5	91
Students at your child's school respect each other	2021	19	63	32	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	22	55	36	9	0	0	91
Students treat each other well at your child's school	2021	19	68	26	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	21	52	38	5	0	5	90
Teachers care about your child	2021	18	89	11	0	0	0	100
	2022	16	88	13	0	0	0	100
	2023	22	82	18	0	0	0	100
Your child is safe at school	2021	19	84	11	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	21	67	29	5	0	0	95
Your child is safe on the way to and from school	2021	19	68	26	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	22	59	32	0	0	9	91
Your child is treated fairly by adults at school	2021	18	67	33	0	0	0	100
	2022	16	75	19	0	0	6	94
	2023	22	77	14	5	5	0	91
Your child's school is a welcoming place to be	2021	19	79	16	0	5	0	95
	2022	16	75	25	0	0	0	100
	2023	22	91	0	9	0	0	91

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	19	63	37	0	0	0	100
	2022	20	65	30	5	0	0	95
	2023	18	50	39	0	0	11	89
Students at your child's school respect each other	2021	19	47	47	0	0	5	95
	2022	20	55	40	0	0	5	95
	2023	18	50	33	0	0	17	83
Students treat each other well at your child's school	2021	19	47	47	0	0	5	95
	2022	20	60	35	5	0	0	95
	2023	18	50	33	0	0	17	83
Teachers care about your child	2021	19	79	21	0	0	0	100
	2022	20	90	10	0	0	0	100
	2023	19	89	11	0	0	0	100
Your child is safe at school	2021	18	72	28	0	0	0	100
	2022	20	75	20	0	0	5	95
	2023	19	58	42	0	0	0	100
Your child is safe on the way to and from school	2021	17	59	41	0	0	0	100
	2022	18	78	22	0	0	0	100
	2023	19	42	58	0	0	0	100
Your child is treated fairly by adults at school	2021	19	74	26	0	0	0	100
	2022	20	70	30	0	0	0	100
	2023	19	58	37	0	0	5	95
Your child's school is a welcoming place to be	2021	19	79	21	0	0	0	100
	2022	20	85	15	0	0	0	100
	2023	18	78	17	0	0	6	94

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	22	64	27	0	0	9	91
	2022	14	57	29	0	14	0	86
	2023	11	55	36	0	0	9	91
Students at your child's school respect each other	2021	22	64	23	0	0	14	86
	2022	15	73	13	0	13	0	87
	2023	11	45	45	0	0	9	91
Students treat each other well at your child's school	2021	22	64	32	0	0	5	95
	2022	15	60	27	0	13	0	87
	2023	11	55	27	0	0	18	82
Teachers care about your child	2021	22	73	27	0	0	0	100
	2022	15	80	7	7	7	0	87
	2023	11	82	18	0	0	0	100
Your child is safe at school	2021	22	68	32	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	11	64	36	0	0	0	100
Your child is safe on the way to and from school	2021	21	52	48	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	10	50	50	0	0	0	100
Your child is treated fairly by adults at school	2021	22	68	32	0	0	0	100
	2022	15	73	13	7	7	0	87
	2023	11	64	36	0	0	0	100
Your child's school is a welcoming place to be	2021	22	77	23	0	0	0	100
	2022	15	73	13	7	7	0	87
	2023	11	73	27	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	26	65	35	0	0	0	100
	2022	29	69	28	3	0	0	97
	2023	30	67	30	0	0	3	97
Students are safe on the way to and from your school	2021	26	54	38	0	0	8	92
	2022	28	61	32	0	0	7	93
	2023	30	67	27	0	0	7	93
Students are treated fairly by adults at your school	2021	26	62	38	0	0	0	100
	2022	29	66	31	0	3	0	97
	2023	30	73	23	3	0	0	97
Students at your school care about each other	2021	25	60	36	4	0	0	96
	2022	29	48	52	0	0	0	100
	2023	30	57	40	3	0	0	97
Students at your school respect each other	2021	26	46	46	4	4	0	92
	2022	29	38	59	3	0	0	97
	2023	30	50	47	0	0	3	97
Students treat each other well at your school	2021	26	46	42	4	4	4	88
	2022	29	31	69	0	0	0	100
	2023	30	53	47	0	0	0	100
Teachers at your school care about their students	2021	26	69	31	0	0	0	100
	2022	29	79	17	3	0	0	97
	2023	30	80	20	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school care about each other	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school respect each other	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students treat each other well at your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Teachers at your school care about their students	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100
Students are safe on the way to and from your school	2021	11	73	18	0	0	9	91
	2022	5	*	*	*	*	*	*
	2023	11	55	36	0	0	9	91
Students are treated fairly by adults at your school	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	27	9	0	0	91
Students at your school care about each other	2021	11	64	27	9	0	0	91
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100
Students at your school respect each other	2021	11	45	45	9	0	0	91
	2022	6	67	33	0	0	0	100
	2023	11	45	55	0	0	0	100
Students treat each other well at your school	2021	11	55	27	9	0	9	82
	2022	6	33	67	0	0	0	100
	2023	11	45	55	0	0	0	100
Teachers at your school care about their students	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	73	27	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	9	44	56	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	45	45	0	0	9	91
Students are safe on the way to and from your school	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	0	10	90
	2023	11	45	36	0	0	18	82
Students are treated fairly by adults at your school	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	10	0	90
	2023	11	45	45	9	0	0	91
Students at your school care about each other	2021	9	44	56	0	0	0	100
	2022	10	30	70	0	0	0	100
	2023	11	55	36	9	0	0	91
Students at your school respect each other	2021	9	33	67	0	0	0	100
	2022	10	30	60	10	0	0	90
	2023	11	36	55	0	0	9	91
Students treat each other well at your school	2021	9	33	67	0	0	0	100
	2022	10	20	80	0	0	0	100
	2023	11	36	64	0	0	0	100
Teachers at your school care about their students	2021	9	44	56	0	0	0	100
	2022	10	80	10	10	0	0	90
	2023	11	64	36	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	49	82	4	14	82
	2022	68	87	4	9	87
	2023	63	76	6	17	76
At school, do most students care about each other	2021	48	79	2	19	79
	2022	68	75	4	21	75
	2023	64	64	8	28	64
At school, do most students respect each other	2021	49	73	0	27	73
	2022	68	66	4	29	66
	2023	64	58	8	34	58
At school, do you feel like you belong	2021	48	79	2	19	79
	2022	68	81	4	15	81
	2023	64	77	5	19	77
Do other students treat you well	2021	48	73	6	21	73
	2022	68	79	4	16	79
	2023	64	78	3	19	78
Do you feel safe at school	2021	48	88	2	10	88
	2022	68	90	1	9	90
	2023	63	86	3	11	86
Do you feel safe on the way to and from school	2021	49	90	4	6	90
	2022	68	88	3	9	88
	2023	64	92	2	6	92
Do you feel welcome at school	2021	49	92	0	8	92
	2022	68	82	1	16	82
	2023	64	84	0	16	84
Do your teachers care about you	2021	49	88	0	12	88
	2022	68	90	0	10	90
	2023	64	83	2	16	83

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	92	32	45	9	4	11	76
	2022	89	38	40	11	3	7	79
	2023	83	24	51	6	10	10	75
At school, students care about each other	2021	92	28	43	10	3	15	72
	2022	89	30	48	8	2	11	79
	2023	83	13	54	11	10	12	67
At school, students respect each other	2021	92	21	47	16	3	13	67
	2022	88	25	47	16	3	9	72
	2023	83	8	58	17	8	8	66
I am treated fairly by adults at my school	2021	91	32	51	10	0	8	82
	2022	90	51	33	8	4	3	84
	2023	82	24	56	7	4	9	80
I feel safe at school	2021	92	39	41	5	4	10	80
	2022	89	42	45	9	1	3	87
	2023	83	30	54	5	5	6	84
I feel safe on the way to and from school	2021	93	47	41	3	1	8	88
	2022	88	47	44	6	2	1	91
	2023	84	26	54	12	5	4	80
I feel welcome at my school	2021	93	40	45	5	2	8	85
	2022	89	46	39	7	3	4	85
	2023	83	29	58	4	5	5	87
My teachers care about me	2021	93	37	46	3	2	12	83
	2022	90	57	31	8	1	3	88
	2023	84	33	50	4	4	10	83
Other students treat me well	2021	92	32	52	5	2	9	84
	2022	90	29	56	10	1	4	84
	2023	82	16	66	9	4	6	82

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	74	34	43	8	7	8	77
	2022	90	21	50	8	7	14	71
	2023	78	22	47	14	5	12	69
At school, students care about each other	2021	77	17	60	5	4	14	77
	2022	87	15	53	10	6	16	68
	2023	79	15	62	9	5	9	77
At school, students respect each other	2021	77	19	58	10	4	8	78
	2022	89	13	53	15	7	12	66
	2023	77	12	56	14	4	14	68
I am treated fairly by adults at my school	2021	76	26	62	4	3	5	88
	2022	89	27	49	10	7	7	76
	2023	79	25	57	5	8	5	82
I feel safe at school	2021	77	40	51	1	3	5	91
	2022	88	31	52	7	5	6	83
	2023	80	35	51	5	3	6	86
I feel safe on the way to and from school	2021	77	45	49	1	1	3	95
	2022	87	39	53	3	3	1	92
	2023	78	35	54	3	3	6	88
I feel welcome at my school	2021	76	38	54	0	5	3	92
	2022	90	24	59	3	4	9	83
	2023	79	28	56	5	5	6	84
My teachers care about me	2021	75	33	53	0	3	11	87
	2022	87	36	41	6	6	11	77
	2023	80	25	58	4	6	8	83
Other students treat me well	2021	76	26	59	5	4	5	86
	2022	90	20	67	2	6	6	87
	2023	78	23	67	3	3	5	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - Measure History

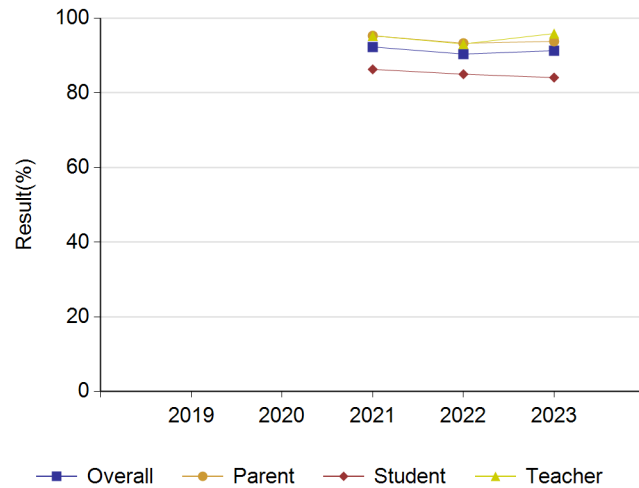
Authority: 9107 Foothills Academy Society

Province: Alberta

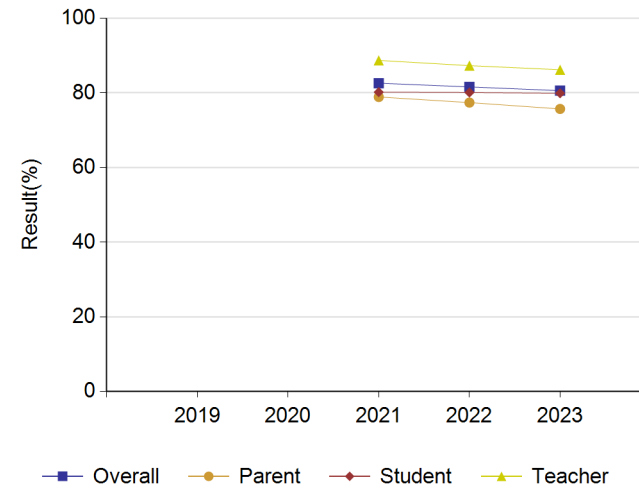
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	306	92.3	328	90.4	310	91.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	60	95.3	51	93.3	52	93.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	220	86.3	248	85.0	228	84.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	26	95.3	29	93.1	30	95.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Foothills Academy



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - 3 Year Rolling Average

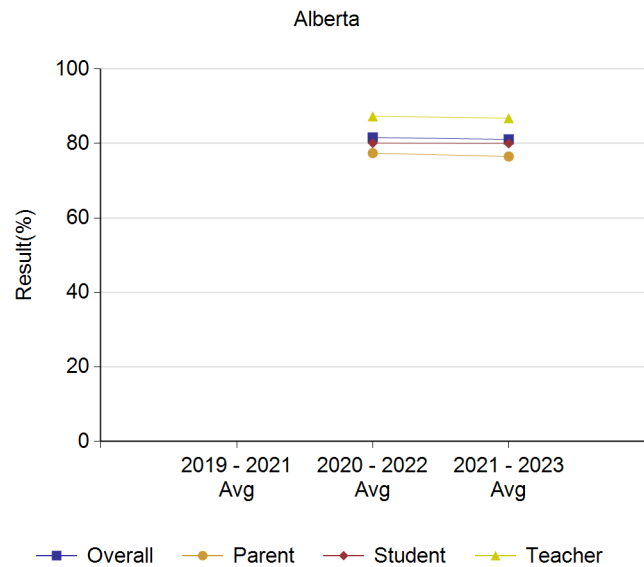
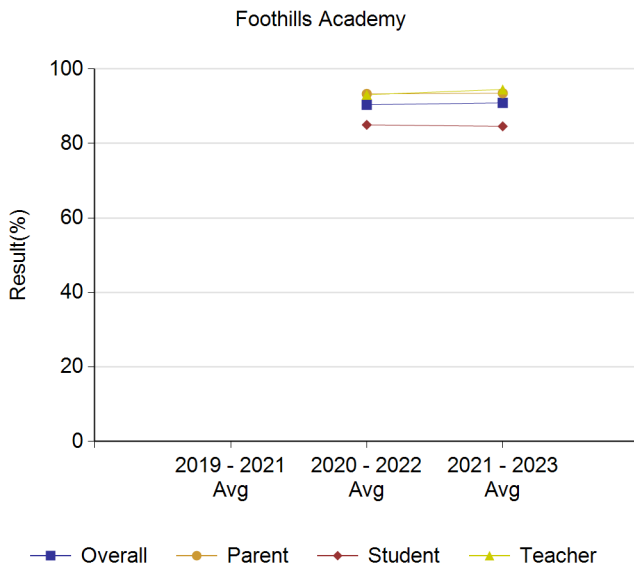


Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	328	90.4	319	90.9	n/a	n/a	249,570	81.6	253,282	81.1
Parent	n/a	n/a	51	93.3	52	93.5	n/a	n/a	31,684	77.4	31,766	76.5
Student	n/a	n/a	248	85.0	238	84.6	n/a	n/a	186,935	80.1	189,870	80.0
Teacher	n/a	n/a	29	93.1	30	94.5	n/a	n/a	30,951	87.3	31,647	86.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

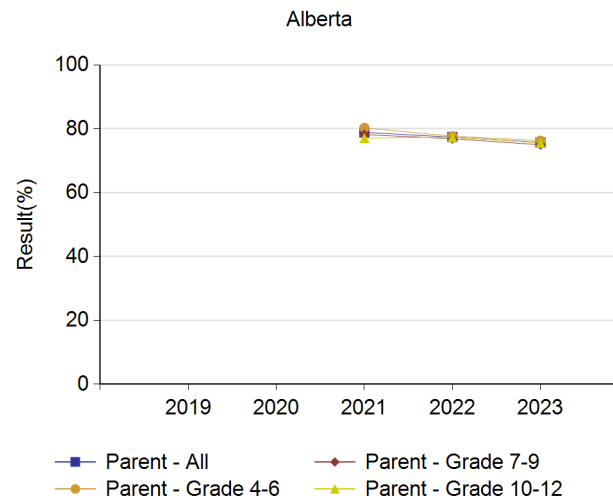
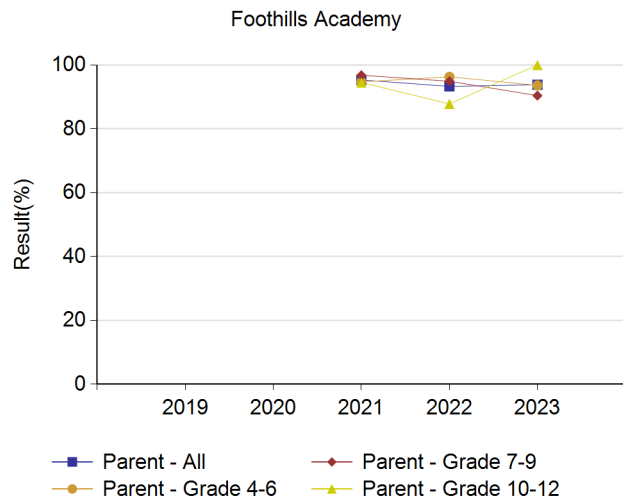
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	60	95.3	51	93.3	52	93.8	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	19	94.7	16	96.3	22	93.6	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	19	96.8	20	94.9	19	90.4	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	22	94.5	15	87.8	11	100.0	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

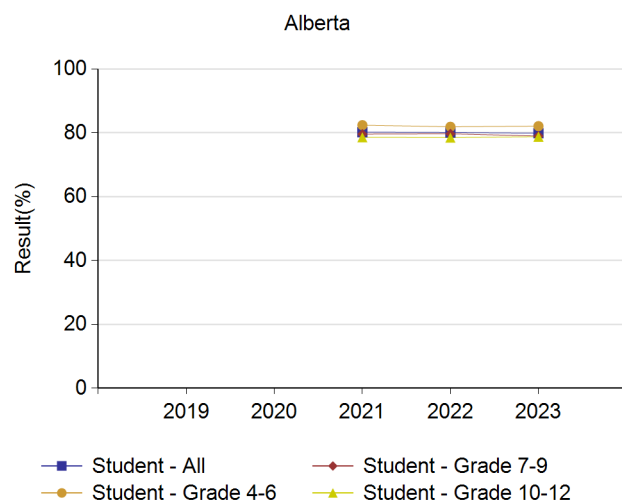
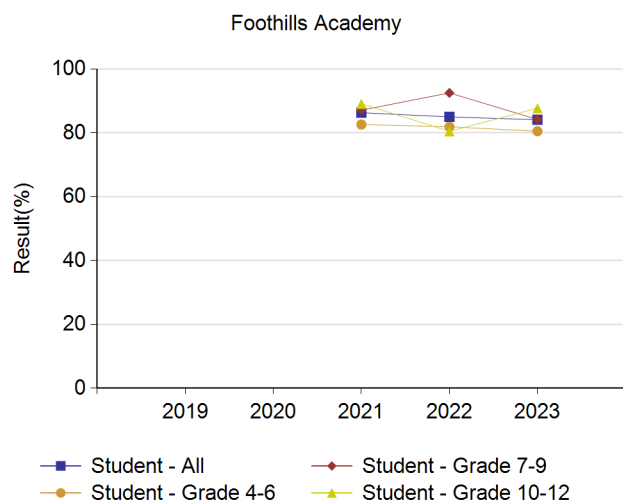
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	220	86.3	248	85.0	228	84.1	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	49	82.6	68	81.9	64	80.5	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	93	87.1	90	92.5	84	84.2	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	78	89.1	90	80.5	80	87.7	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8



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Learning Supports

H.1 Access to Supports and Services

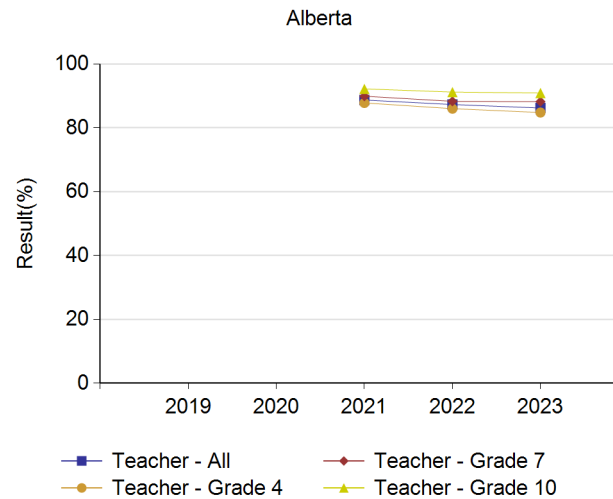
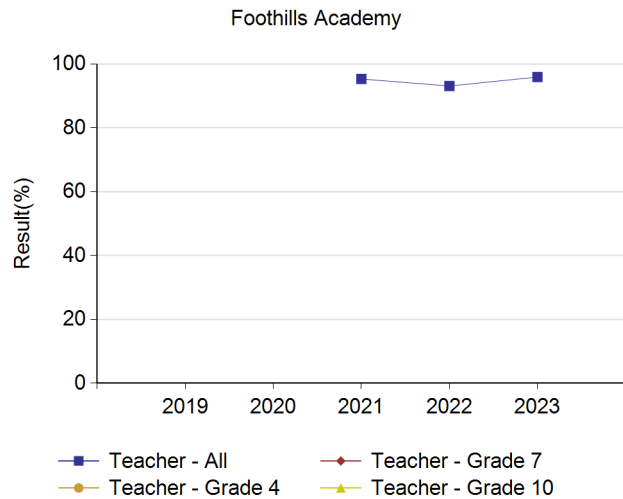
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	26	95.3	29	93.1	30	95.9	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2
Teacher - Grade 4	n/a	n/a	n/a	n/a	2	*	3	*	5	*	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8
Teacher - Grade 7	n/a	n/a	n/a	n/a	11	*	6	*	11	*	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	9	*	10	*	11	*	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9



- Notes:
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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	60	75	23	2	0	0	98
	2022	51	78	18	0	4	0	96
	2023	52	83	15	0	2	0	98
When your child needs it, teachers at your child's school are available to help them	2021	60	72	27	0	0	2	98
	2022	49	71	24	2	2	0	96
	2023	51	78	20	2	0	0	98
You can get the support you need from the school to help your child be successful in their learning	2021	60	70	27	3	0	0	97
	2022	51	63	29	2	6	0	92
	2023	52	81	12	4	4	0	92
Your child can easily access programs and services at school to get help with school work	2021	59	66	29	5	0	0	95
	2022	51	63	29	4	4	0	92
	2023	52	73	19	6	2	0	92
Your child can get help at school with problems that are not related to school work	2021	60	63	25	2	0	10	88
	2022	51	63	27	4	2	4	90
	2023	51	63	25	8	0	4	88

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	19	74	21	5	0	0	95
	2022	16	63	38	0	0	0	100
	2023	22	82	18	0	0	0	100
When your child needs it, teachers at your child's school are available to help them	2021	19	68	32	0	0	0	100
	2022	16	69	31	0	0	0	100
	2023	21	76	24	0	0	0	100
You can get the support you need from the school to help your child be successful in their learning	2021	19	58	37	5	0	0	95
	2022	16	56	38	6	0	0	94
	2023	22	77	14	5	5	0	91
Your child can easily access programs and services at school to get help with school work	2021	19	58	37	5	0	0	95
	2022	16	56	44	0	0	0	100
	2023	22	77	18	5	0	0	95
Your child can get help at school with problems that are not related to school work	2021	19	63	26	5	0	5	89
	2022	16	56	31	6	0	6	88
	2023	22	73	9	14	0	5	82

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	19	68	32	0	0	0	100
	2022	20	85	15	0	0	0	100
	2023	19	74	21	0	5	0	95
When your child needs it, teachers at your child's school are available to help them	2021	19	74	26	0	0	0	100
	2022	19	74	21	5	0	0	95
	2023	19	74	21	5	0	0	95
You can get the support you need from the school to help your child be successful in their learning	2021	19	68	32	0	0	0	100
	2022	20	65	30	0	5	0	95
	2023	19	79	11	5	5	0	89
Your child can easily access programs and services at school to get help with school work	2021	18	72	22	6	0	0	94
	2022	20	70	20	5	5	0	90
	2023	19	68	16	11	5	0	84
Your child can get help at school with problems that are not related to school work	2021	19	68	21	0	0	11	89
	2022	20	70	25	0	0	5	95
	2023	18	44	44	6	0	6	89

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	22	82	18	0	0	0	100
	2022	15	87	0	0	13	0	87
	2023	11	100	0	0	0	0	100
When your child needs it, teachers at your child's school are available to help them	2021	22	73	23	0	0	5	95
	2022	14	71	21	0	7	0	93
	2023	11	91	9	0	0	0	100
You can get the support you need from the school to help your child be successful in their learning	2021	22	82	14	5	0	0	95
	2022	15	67	20	0	13	0	87
	2023	11	91	9	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	22	68	27	5	0	0	95
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100
Your child can get help at school with problems that are not related to school work	2021	22	59	27	0	0	14	86
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	25	60	32	4	0	4	92
	2022	29	66	24	7	0	3	90
	2023	29	79	17	0	0	3	97
Students can get help at your school with problems that are not related to school work	2021	26	69	31	0	0	0	100
	2022	29	76	24	0	0	0	100
	2023	30	77	20	0	0	3	97
Supports and services that help students be successful in their learning are available in a timely manner	2021	24	46	42	8	0	4	88
	2022	29	55	28	17	0	0	83
	2023	30	60	30	7	0	3	90
When students need it, teachers at your school are available to help them	2021	26	65	35	0	0	0	100
	2022	29	76	21	3	0	0	97
	2023	30	83	17	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	26	58	38	4	0	0	96
	2022	29	69	28	3	0	0	97
	2023	29	66	31	3	0	0	97

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	11	73	18	0	0	9	91
	2022	6	33	50	17	0	0	83
	2023	11	82	9	0	0	9	91
Students can get help at your school with problems that are not related to school work	2021	11	91	9	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	73	18	0	0	9	91
Supports and services that help students be successful in their learning are available in a timely manner	2021	10	40	50	0	0	10	90
	2022	6	50	17	33	0	0	67
	2023	11	73	9	9	0	9	82
When students need it, teachers at your school are available to help them	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	82	18	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	8	50	50	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	10	70	20	0	0	10	90
Students can get help at your school with problems that are not related to school work	2021	9	56	44	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	11	45	45	0	0	9	91
Supports and services that help students be successful in their learning are available in a timely manner	2021	8	50	50	0	0	0	100
	2022	10	30	30	40	0	0	60
	2023	11	45	27	18	0	9	73
When students need it, teachers at your school are available to help them	2021	9	56	44	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	55	45	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	9	44	56	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	11	45	45	9	0	0	91

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	47	70	4	26	70
	2022	68	72	6	22	72
	2023	64	75	3	22	75
Is it easy to get help with school work at your school if you need it	2021	49	86	4	10	86
	2022	68	85	3	12	85
	2023	64	83	3	14	83
When you need it, are teachers at your school available to help you	2021	48	92	0	8	92
	2022	68	88	3	9	88
	2023	62	84	5	11	84

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	92	33	47	5	4	11	79
	2022	89	34	48	9	3	6	82
	2023	81	23	52	6	7	11	75
It is easy to get help with school work at my school if I need it	2021	93	49	42	4	1	3	91
	2022	89	56	40	1	0	2	97
	2023	82	40	52	1	1	5	93
When I need it, teachers at my school are available to help me	2021	93	32	58	6	0	3	90
	2022	89	46	53	1	0	0	99
	2023	84	32	52	6	0	10	85

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	76	30	51	3	3	13	82
	2022	88	25	40	10	6	19	65
	2023	78	23	53	4	5	15	76
It is easy to get help with school work at my school if I need it	2021	76	53	41	3	1	3	93
	2022	89	37	51	4	3	4	88
	2023	78	47	47	0	4	1	95
When I need it, teachers at my school are available to help me	2021	78	36	56	5	0	3	92
	2022	90	31	58	4	2	4	89
	2023	80	34	59	3	3	3	93

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

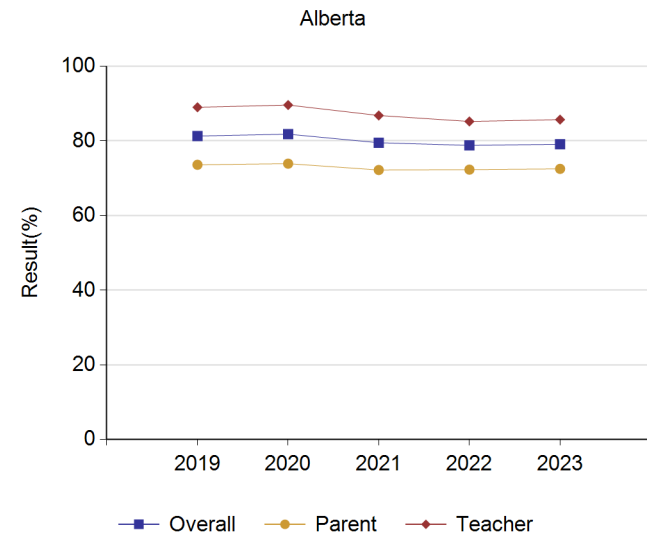
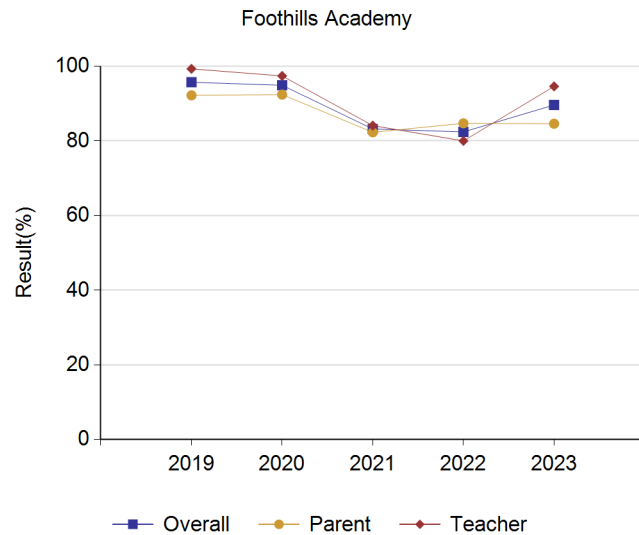
C.1 Parental Involvement - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	115	95.7	102	94.9	86	83.2	80	82.4	82	89.6	Very High	Maintained	Excellent	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	88	92.2	79	92.4	60	82.3	51	84.7	52	84.6	Very High	Maintained	Excellent	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	27	99.3	23	97.4	26	84.1	29	80.0	30	94.6	Very High	Maintained	Excellent	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



- Notes:
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Governance

C.1 Parental Involvement - 3 Year Rolling Average

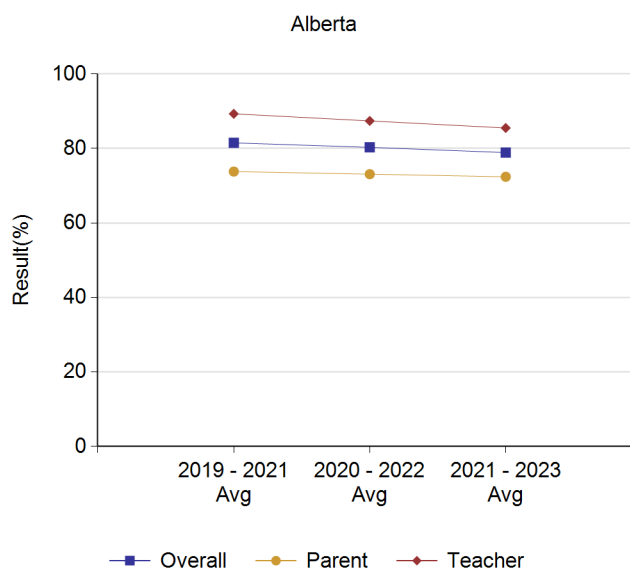
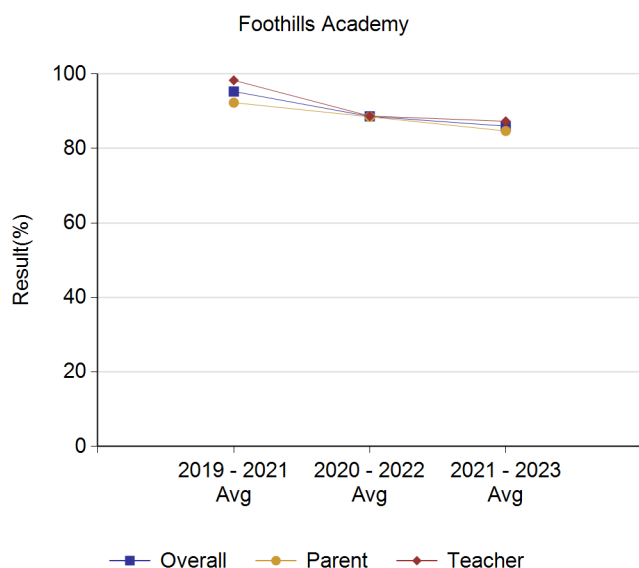


Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	109	95.3	91	88.6	81	86.0	69,247	81.5	66,395	80.3	63,174	78.9
Parent	84	92.3	65	88.5	52	84.7	35,750	73.8	34,077	73.1	31,659	72.4
Teacher	25	98.3	26	88.7	30	87.3	33,497	89.3	32,318	87.4	31,515	85.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance



C.1 Parental Involvement

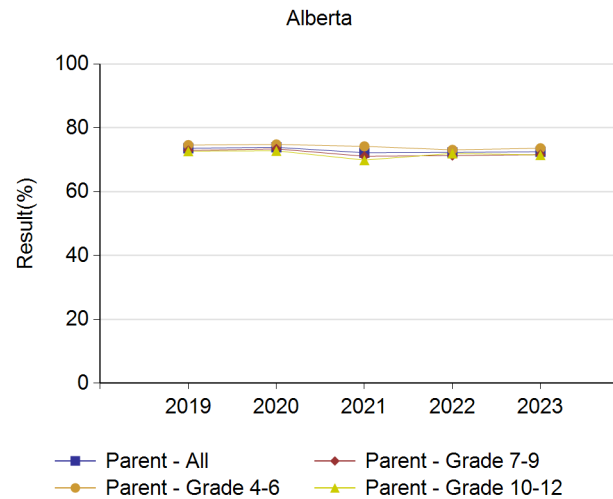
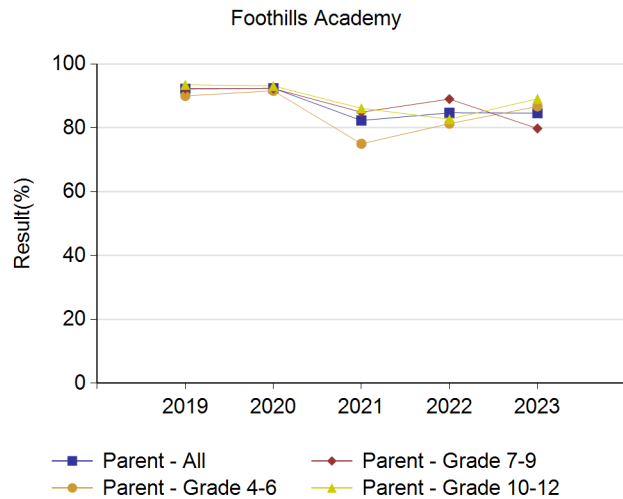
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	88	92.2	79	92.4	60	82.3	51	84.7	52	84.6	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Parent - Grade 4-6	20	90.0	24	91.6	19	75.0	16	81.3	22	86.7	15,911	74.6	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6
Parent - Grade 7-9	34	92.3	26	92.3	19	84.9	20	89.0	19	79.8	10,817	72.9	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6
Parent - Grade 10-12	34	93.5	29	93.1	22	86.1	15	82.7	11	89.1	8,216	72.7	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5



- Notes:
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Governance

C.1 Parental Involvement

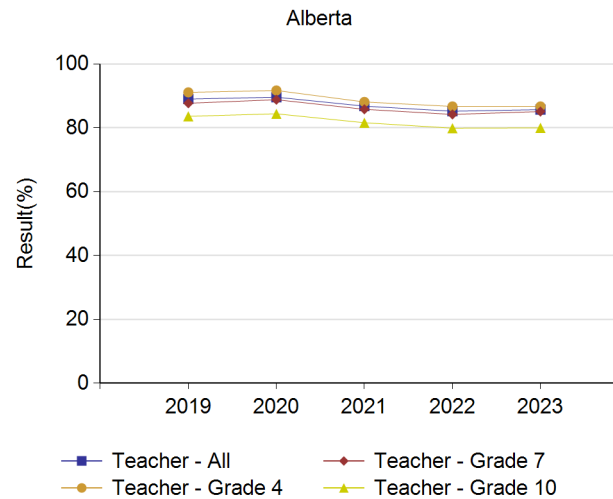
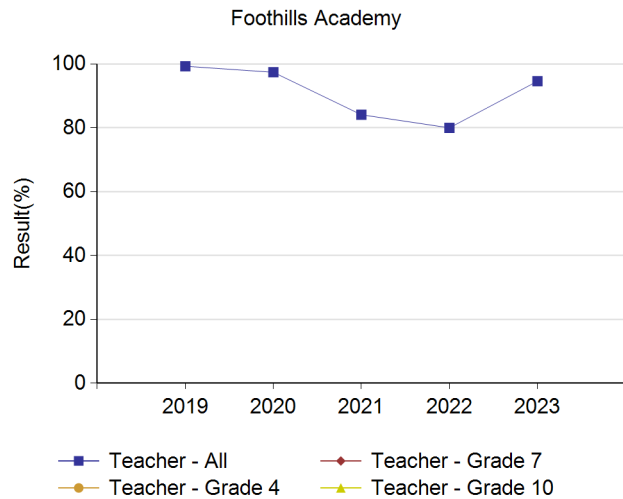
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	99.3	23	97.4	26	84.1	29	80.0	30	94.6	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,364	91.1	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,947	87.7	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,047	83.6	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	87	68	29	3	0	0	97
	2020	79	73	23	4	0	0	96
	2021	60	50	33	15	2	0	83
	2022	51	57	29	10	4	0	86
	2023	52	50	40	2	6	2	90
To what extent are you involved in decisions about your child's school? Would you say	2019	87	40	43	11	3	2	83
	2020	79	39	48	9	4	0	87
	2021	57	30	42	23	5	0	72
	2022	51	27	53	14	2	4	80
	2023	51	27	45	16	8	4	73

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	87	53	38	2	1	6	91
	2020	78	56	35	6	0	3	91
	2021	59	41	42	8	2	7	83
	2022	51	49	33	4	4	10	82
	2023	48	25	60	6	2	6	85
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	88	70	27	2	0	0	98
	2020	79	62	32	4	3	0	94
	2021	59	54	34	5	0	7	88
	2022	51	49	41	8	2	0	90
	2023	52	44	42	8	4	2	87
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	88	57	36	3	0	3	93
	2020	79	52	42	3	1	3	94
	2021	58	40	45	12	0	3	84
	2022	51	43	41	6	2	8	84
	2023	51	37	51	6	2	4	88

Notes:

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C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	20	75	20	5	0	0	95
	2020	24	71	29	0	0	0	100
	2021	19	42	37	21	0	0	79
	2022	16	75	19	6	0	0	94
	2023	22	55	32	0	9	5	86
To what extent are you involved in decisions about your child's school? Would you say	2019	20	35	45	15	5	0	80
	2020	24	42	46	13	0	0	88
	2021	18	22	44	28	6	0	67
	2022	16	19	56	13	0	13	75
	2023	21	38	43	5	10	5	81

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	20	40	50	0	5	5	90
	2020	23	48	39	9	0	4	87
	2021	18	39	33	11	6	11	72
	2022	16	38	38	0	0	25	75
	2023	19	21	68	0	5	5	89
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	20	55	40	5	0	0	95
	2020	24	54	38	4	4	0	92
	2021	19	58	26	5	0	11	84
	2022	16	44	50	6	0	0	94
	2023	22	41	45	5	5	5	86
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	20	40	50	5	0	5	90
	2020	24	50	42	4	0	4	92
	2021	18	33	39	22	0	6	72
	2022	16	38	31	6	0	25	69
	2023	21	33	57	0	5	5	90

Notes:

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C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	34	65	32	3	0	0	97
	2020	26	85	12	4	0	0	96
	2021	19	47	42	11	0	0	89
	2022	20	55	40	5	0	0	95
	2023	19	53	42	5	0	0	95
To what extent are you involved in decisions about your child's school? Would you say	2019	33	36	45	15	3	0	82
	2020	26	54	35	4	8	0	88
	2021	18	22	50	28	0	0	72
	2022	20	30	55	15	0	0	85
	2023	19	21	42	26	5	5	63

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	34	50	41	3	0	6	91
	2020	26	69	23	8	0	0	92
	2021	19	32	53	11	0	5	84
	2022	20	50	35	5	5	5	85
	2023	18	22	61	11	0	6	83
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	34	74	26	0	0	0	100
	2020	26	73	19	4	4	0	92
	2021	18	50	39	6	0	6	89
	2022	20	50	40	10	0	0	90
	2023	19	47	32	16	5	0	79
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	34	56	35	6	0	3	91
	2020	26	65	27	4	4	0	92
	2021	19	37	53	11	0	0	89
	2022	20	45	45	10	0	0	90
	2023	19	37	42	16	0	5	79

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C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	33	67	30	3	0	0	97
	2020	29	66	28	7	0	0	93
	2021	22	59	23	14	5	0	82
	2022	15	40	27	20	13	0	67
	2023	11	36	55	0	9	0	91
To what extent are you involved in decisions about your child's school? Would you say	2019	34	47	38	6	3	6	85
	2020	29	24	62	10	3	0	86
	2021	21	43	33	14	10	0	76
	2022	15	33	47	13	7	0	80
	2023	11	18	55	18	9	0	73

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	33	64	27	3	0	6	91
	2020	29	52	41	3	0	3	93
	2021	22	50	41	5	0	5	91
	2022	15	60	27	7	7	0	87
	2023	11	36	45	9	0	9	82
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	34	76	21	3	0	0	97
	2020	29	59	38	3	0	0	97
	2021	22	55	36	5	0	5	91
	2022	15	53	33	7	7	0	87
	2023	11	45	55	0	0	0	100
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	34	68	29	0	0	3	97
	2020	29	41	55	0	0	3	97
	2021	21	48	43	5	0	5	90
	2022	15	47	47	0	7	0	93
	2023	11	45	55	0	0	0	100

Notes:

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C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	27	78	22	0	0	0	100
	2020	23	91	9	0	0	0	100
	2021	26	50	42	4	0	4	92
	2022	29	66	24	3	0	7	90
	2023	30	70	27	0	3	0	97
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	27	67	33	0	0	0	100
	2020	23	57	43	0	0	0	100
	2021	26	27	50	4	0	19	77
	2022	29	41	31	7	0	21	72
	2023	29	48	41	7	3	0	90

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	27	74	22	4	0	0	96
	2020	23	70	26	4	0	0	96
	2021	25	40	44	0	0	16	84
	2022	29	31	45	3	0	21	76
	2023	29	52	45	3	0	0	97
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	27	85	15	0	0	0	100
	2020	22	82	14	5	0	0	95
	2021	24	58	29	8	0	4	88
	2022	29	55	31	7	0	7	86
	2023	30	63	33	3	0	0	97
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	27	78	22	0	0	0	100
	2020	23	78	17	4	0	0	96
	2021	25	52	28	4	0	16	80
	2022	29	31	45	10	3	10	76
	2023	30	53	40	7	0	0	93

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	10	50	50	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	27	55	9	0	9	82
	2022	6	83	0	17	0	0	83
	2023	11	73	27	0	0	0	100
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	10	50	50	0	0	0	100
	2020	7	71	29	0	0	0	100
	2021	11	0	73	9	0	18	73
	2022	6	50	33	17	0	0	83
	2023	11	45	55	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	10	60	40	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	27	64	0	0	9	91
	2022	6	33	67	0	0	0	100
	2023	11	45	55	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	10	70	30	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	55	36	9	0	0	91
	2022	6	67	17	17	0	0	83
	2023	11	64	36	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	10	60	40	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	45	36	9	0	9	82
	2022	6	33	50	17	0	0	83
	2023	11	45	45	9	0	0	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	14	93	7	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	70	20	0	0	10	90
	2023	11	64	27	0	9	0	91
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	14	79	21	0	0	0	100
	2020	12	58	42	0	0	0	100
	2021	9	22	56	0	0	22	78
	2022	10	40	30	0	0	30	70
	2023	11	36	36	18	9	0	73

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	14	79	21	0	0	0	100
	2020	12	83	17	0	0	0	100
	2021	8	50	38	0	0	13	88
	2022	10	10	60	10	0	20	70
	2023	11	18	73	9	0	0	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	14	93	7	0	0	0	100
	2020	11	100	0	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	10	40	40	10	0	10	80
	2023	11	45	45	9	0	0	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	14	86	14	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	8	75	13	0	0	13	88
	2022	10	20	40	20	10	10	60
	2023	11	36	45	18	0	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2023

Authority: 9107 Foothills Academy Society

Measure	Foothills Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	0.0	n/a	50.0	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	0.5	0.0	0.2	2.5	2.3	2.5	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	92.1	72.4	79.7	82.2	83.7	84.3	Very High	Improved	Excellent
Lifelong Learning	84.8	74.8	79.5	80.4	81.0	76.8	Very High	Maintained	Excellent
Program of Studies	75.9	74.5	76.7	82.9	82.9	82.6	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	91.6	91.0	91.4	81.2	81.9	83.4	Very High	Maintained	Excellent
Rutherford Scholarship Eligibility Rate	92.1	89.7	77.5	71.9	70.2	68.3	Very High	Improved	Excellent
Safe and Caring	91.9	92.6	92.6	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	88.4	87.0	88.6	72.9	72.6	73.9	Very High	Maintained	Excellent
School Improvement	77.2	74.5	78.7	75.2	74.2	77.9	High	Maintained	Good
Transition Rate (6 yr)	81.3	67.0	68.6	59.7	60.3	60.2	Very High	Improved	Excellent
Work Preparation	88.7	86.4	88.1	83.1	84.9	84.5	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Mar 22, 2023
Drop Out Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
In-Service Jurisdiction Needs	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Lifelong Learning	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Program of Studies	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Program of Studies - At Risk Students	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Rutherford Scholarship Eligibility Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
Safe and Caring	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Satisfaction with Program Access	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
School Improvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Transition Rate (6 yr)	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
Work Preparation	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

Measure History

Authority: 9107 Foothills Academy Society

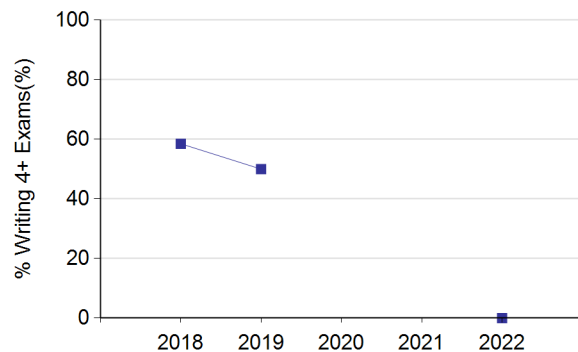
Province: Alberta



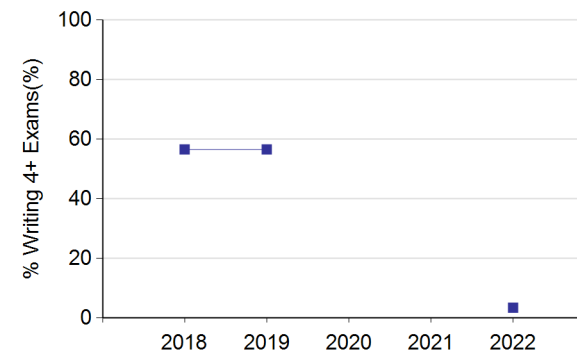
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Foothills Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	38	26	41	40	40	44,978	45,354	46,245	47,675	48,340
% Writing 0 Exams	9.5	7.7	n/a	n/a	5.0	13.9	13.9	n/a	n/a	20.9
% Writing 1+ Exams	90.5	92.3	n/a	n/a	95.0	86.1	86.1	n/a	n/a	79.1
% Writing 2+ Exams	90.5	84.6	n/a	n/a	75.0	83.3	83.3	n/a	n/a	54.4
% Writing 3+ Exams	85.1	69.2	n/a	n/a	17.5	67.1	67.1	n/a	n/a	20.0
% Writing 4+ Exams	58.5	50.0	n/a	n/a	0.0	56.6	56.6	n/a	n/a	3.5
% Writing 5+ Exams	23.9	15.4	n/a	n/a	0.0	38.8	38.3	n/a	n/a	0.5
% Writing 6+ Exams	0.0	0.0	n/a	n/a	0.0	14.3	13.7	n/a	n/a	0.0

Foothills Academy



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Diploma Exam Participation Rate

3 Year Rolling Average

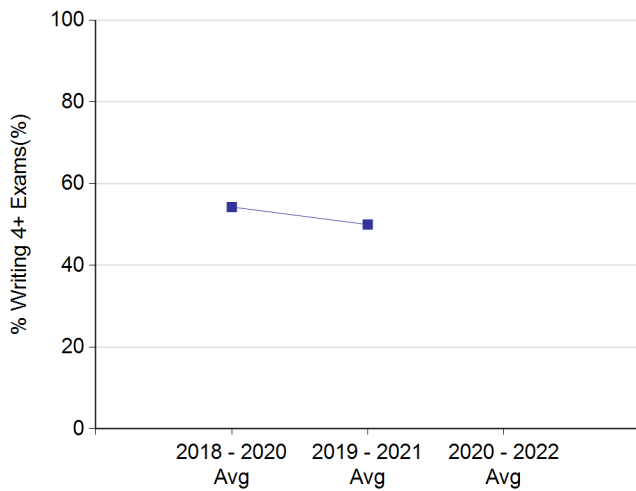
Authority: 9107 Foothills Academy Society

Province: Alberta

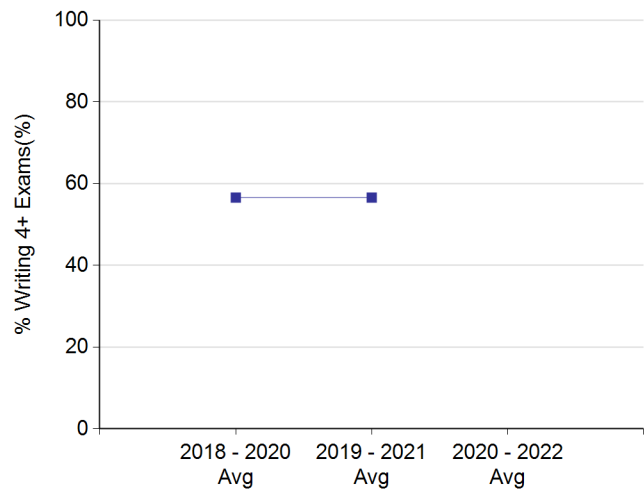
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Foothills Academy			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
N	32	26	n/a	45,166	45,354	n/a
% Writing 0 Exams	8.6	7.7	n/a	13.9	13.9	n/a
% Writing 1+ Exams	91.4	92.3	n/a	86.1	86.1	n/a
% Writing 2+ Exams	87.5	84.6	n/a	83.3	83.3	n/a
% Writing 3+ Exams	77.2	69.2	n/a	67.1	67.1	n/a
% Writing 4+ Exams	54.3	50.0	n/a	56.6	56.6	n/a
% Writing 5+ Exams	19.7	15.4	n/a	38.6	38.3	n/a
% Writing 6+ Exams	0.0	0.0	n/a	14.0	13.7	n/a

Foothills Academy



Alberta



Notes:

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2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Diploma Exam Participation Rate



Detail

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Foothills Academy					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	38	26	41	40	40	44,978	45,354	46,245	47,675	48,340
English Language Arts 30-1	63.2	50.0	n/a	n/a	60.0	56.6	55.9	n/a	n/a	27.7
English Language Arts 30-2	26.3	38.5	n/a	n/a	35.0	27.9	29.0	n/a	n/a	13.3
Total of 1 or more English Diploma Exams	89.5	88.5	n/a	n/a	95.0	81.5	81.7	n/a	n/a	40.5
Social Studies 30-1	52.6	46.2	n/a	n/a	0.0	45.2	44.3	n/a	n/a	22.5
Social Studies 30-2	36.8	38.5	n/a	n/a	2.5	37.3	38.0	n/a	n/a	17.4
Total of 1 or more Social Diploma Exams	89.5	84.6	n/a	n/a	2.5	81.8	81.7	n/a	n/a	39.8
Mathematics 30-1	36.8	23.1	n/a	n/a	0.0	36.7	35.4	n/a	n/a	10.9
Mathematics 30-2	18.4	30.8	n/a	n/a	0.0	25.0	26.1	n/a	n/a	12.1
Total of 1 or more Math Diploma Exams	55.3	53.8	n/a	n/a	0.0	59.6	59.3	n/a	n/a	22.9
Biology 30	63.2	50.0	n/a	n/a	50.0	42.9	42.4	n/a	n/a	18.0
Chemistry 30	23.7	19.2	n/a	n/a	22.5	36.0	35.2	n/a	n/a	15.6
Physics 30	18.4	7.7	n/a	n/a	17.5	18.8	17.7	n/a	n/a	9.0
Science 30	5.3	7.7	n/a	n/a	0.0	17.1	18.2	n/a	n/a	7.9
Total of 1 or more Science Diploma Exams	81.6	69.2	n/a	n/a	72.5	62.1	62.1	n/a	n/a	41.4
Français 30-1	0.0	0.0	n/a	n/a	0.0	0.3	0.3	n/a	n/a	0.1
French Language Arts 30	0.0	0.0	n/a	n/a	0.0	2.7	2.6	n/a	n/a	1.3
Total of 1 or more French Diploma Exams	0.0	0.0	n/a	n/a	0.0	3.0	2.9	n/a	n/a	1.5

Notes:

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2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Drop Out Rate

Measure History

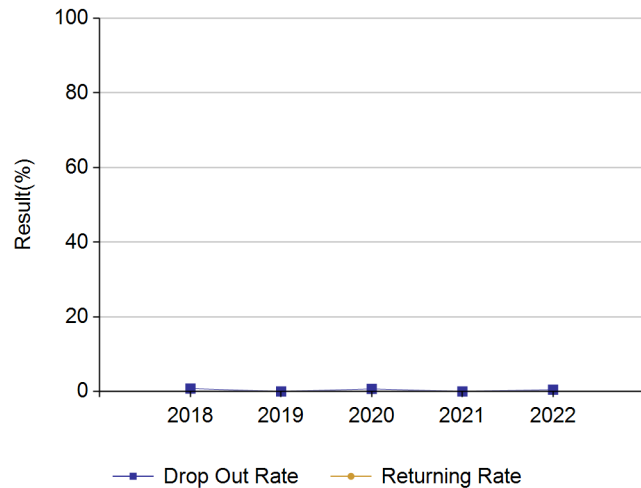
Authority: 9107 Foothills Academy Society

Province: Alberta

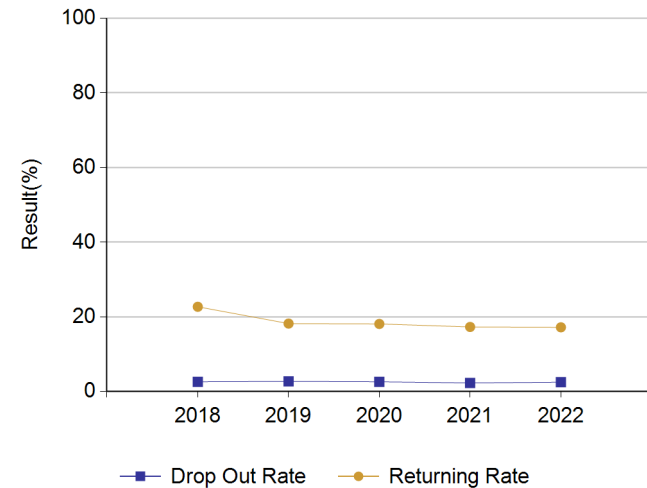


	Foothills Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	119	0.8	132	0.0	137	0.7	144	0.0	135	0.5	Very High	Maintained	Excellent	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	2	*	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

Foothills Academy



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

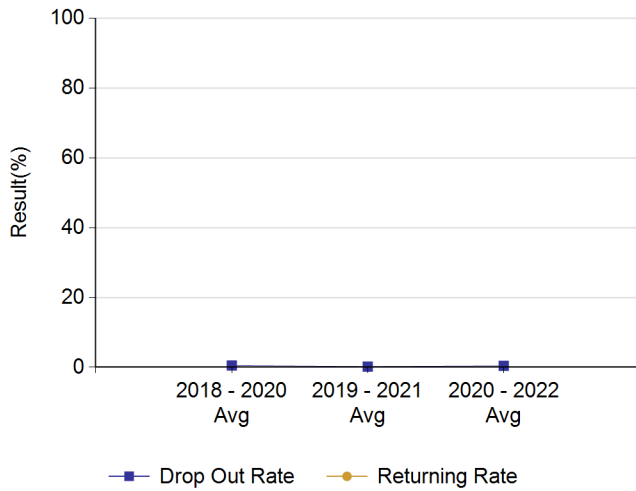
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

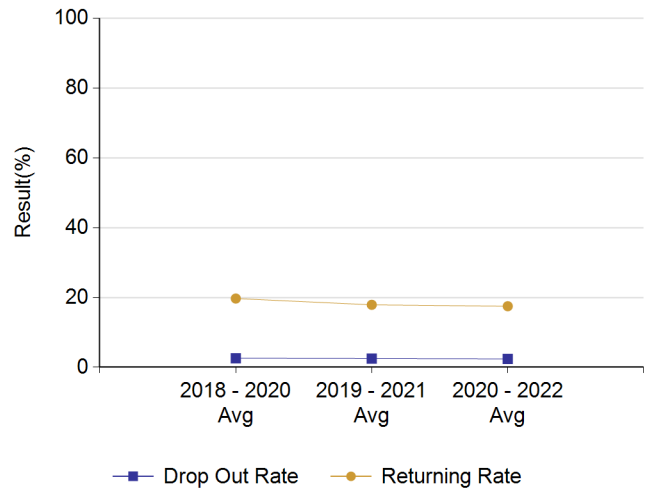
Province: Alberta

	Foothills Academy						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	129	0.5	138	0.2	139	0.4	184,624	2.6	186,918	2.5	189,032	2.4
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	6,757	19.7	6,626	17.9	6,356	17.5

Foothills Academy



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

Authority: 9107 Foothills Academy Society

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2018	119	1	0.8	0.1	0.8
2019	132	0	0.0	0.0	0.0
2020	137	1	0.7	0.1	0.7
2021	144	0	0.0	0.0	0.0
2022	135	1	0.7	0.4	0.5

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2018	2	*	*	*	*	*	*	*
2019	1	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	1	*	*	*	*	*	*	*
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

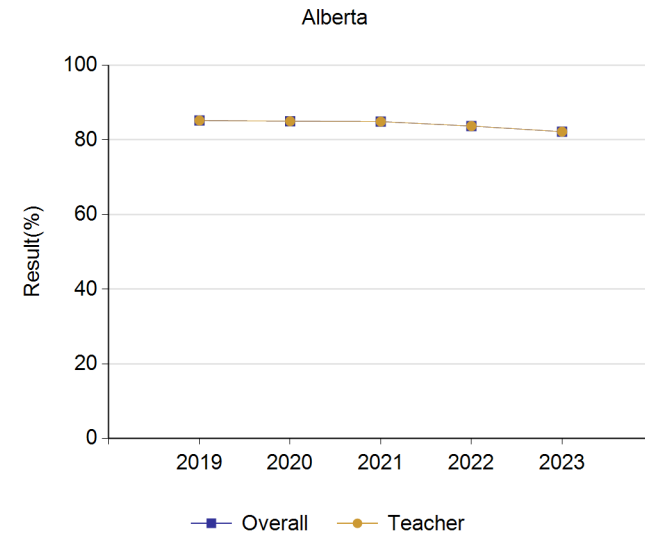
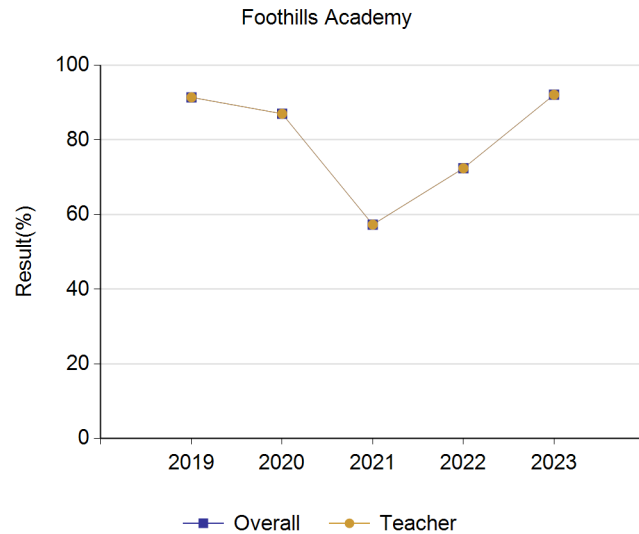
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	27	91.4	23	87.0	25	57.3	29	72.4	30	92.1	Very High	Improved	Excellent	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	27	91.4	23	87.0	25	57.3	29	72.4	30	92.1	Very High	Improved	Excellent	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

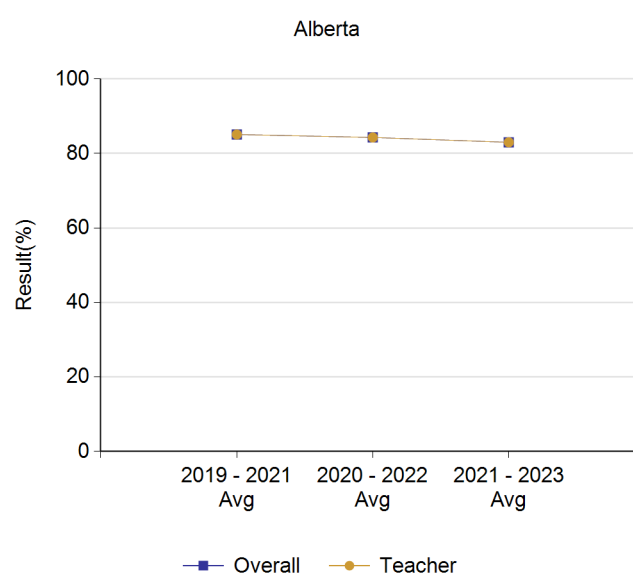
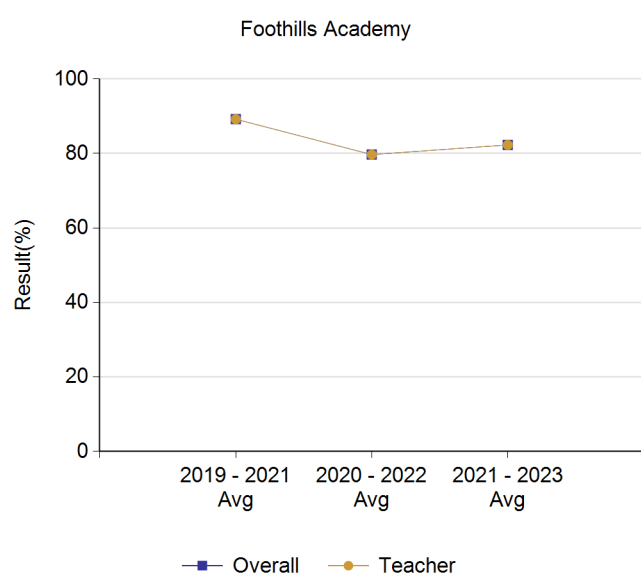
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	25	89.2	26	79.7	30	82.3	33,420	85.1	32,023	84.3	30,964	83.0
Teacher	25	89.2	26	79.7	30	82.3	33,420	85.1	32,023	84.3	30,964	83.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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D.6 In-Service Jurisdiction Needs

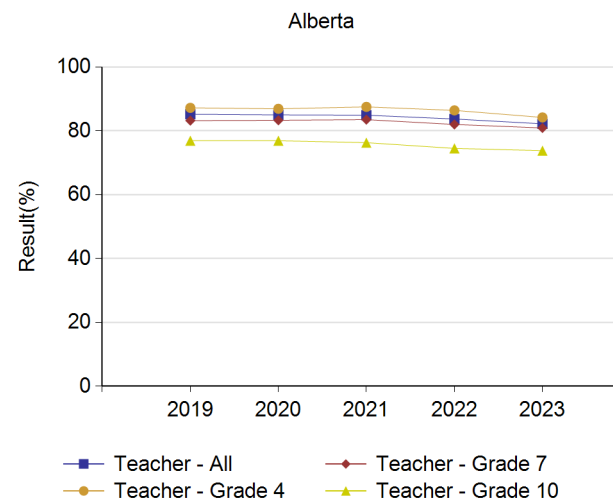
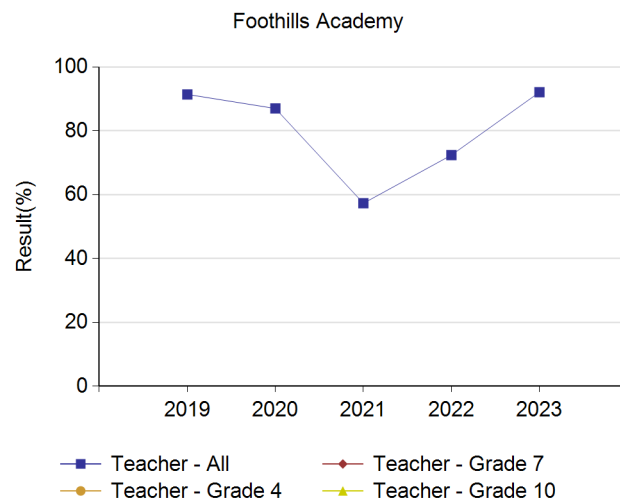
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	91.4	23	87.0	25	57.3	29	72.4	30	92.1	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,328	87.2	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,924	83.2	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,048	76.9	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8



- Notes:
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D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	27	67	30	0	0	4	96
	2020	23	52	39	9	0	0	91
	2021	25	36	28	4	4	28	64
	2022	29	34	48	3	3	10	83
	2023	30	47	47	3	3	0	93
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	27	67	26	7	0	0	93
	2020	23	43	39	17	0	0	83
	2021	25	36	16	28	8	12	52
	2022	29	34	34	14	10	7	69
	2023	30	43	50	3	3	0	93
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	27	67	19	15	0	0	85
	2020	23	52	35	13	0	0	87
	2021	25	32	24	28	4	12	56
	2022	29	34	31	21	7	7	66
	2023	29	48	41	7	3	0	90

Notes:

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D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	10	70	20	0	0	10	90
	2020	7	86	14	0	0	0	100
	2021	11	36	36	0	0	27	73
	2022	6	33	50	0	0	17	83
	2023	11	45	45	0	9	0	91
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	10	70	20	10	0	0	90
	2020	7	57	43	0	0	0	100
	2021	11	45	9	18	9	18	55
	2022	6	33	33	17	0	17	67
	2023	11	45	36	9	9	0	82
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	10	70	10	20	0	0	80
	2020	7	86	14	0	0	0	100
	2021	11	45	9	27	0	18	55
	2022	6	33	33	17	0	17	67
	2023	11	55	18	18	9	0	73

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D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	14	57	43	0	0	0	100
	2020	12	67	25	8	0	0	92
	2021	9	33	33	0	11	22	67
	2022	10	40	30	0	10	20	70
	2023	11	18	64	9	9	0	82
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	14	57	36	7	0	0	93
	2020	12	58	25	17	0	0	83
	2021	9	33	22	33	11	0	56
	2022	10	10	30	30	20	10	40
	2023	11	27	55	9	9	0	82
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	14	57	36	7	0	0	93
	2020	12	58	33	8	0	0	92
	2021	9	33	33	22	11	0	67
	2022	10	10	20	40	20	10	30
	2023	11	36	45	9	9	0	82

Notes:

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A.7 Lifelong Learning

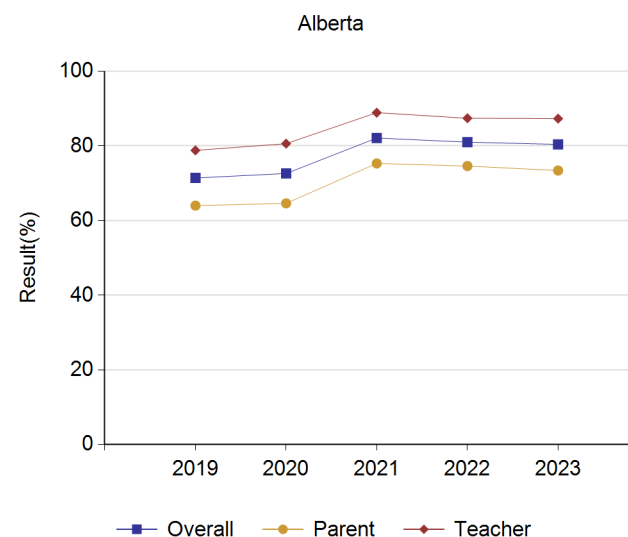
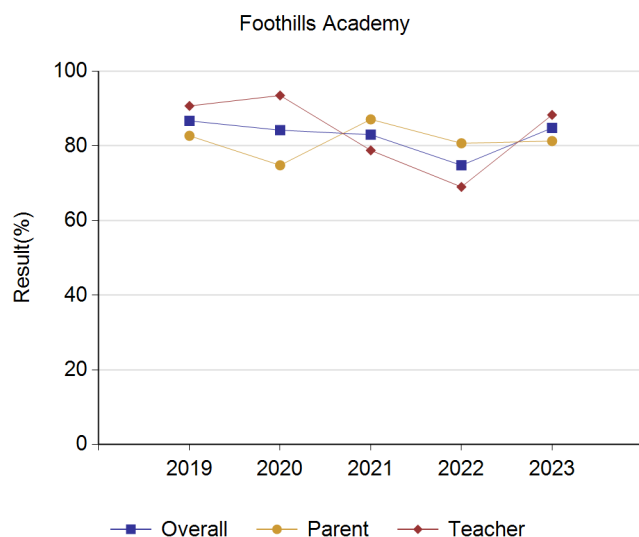
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	114	86.7	100	84.2	84	83.0	77	74.8	81	84.8	Very High	Maintained	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	87	82.7	77	74.8	58	87.1	48	80.7	51	81.3	Very High	Maintained	Excellent	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	27	90.7	23	93.5	26	78.8	29	69.0	30	88.3	High	Maintained	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3



Notes:

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A.7 Lifelong Learning

3 Year Rolling Average

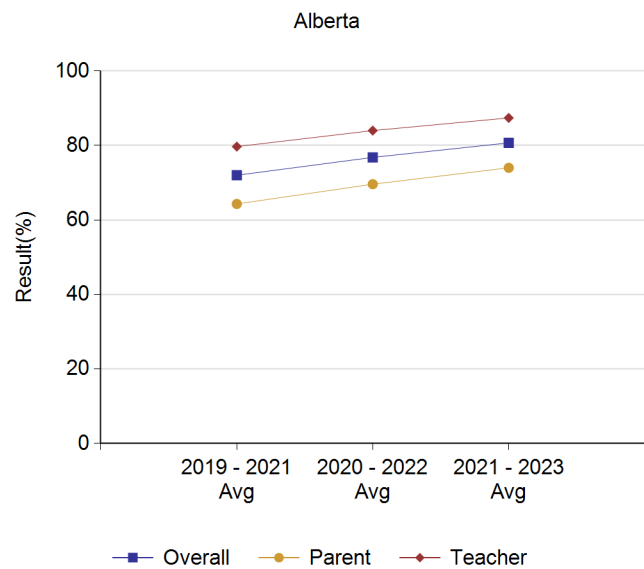
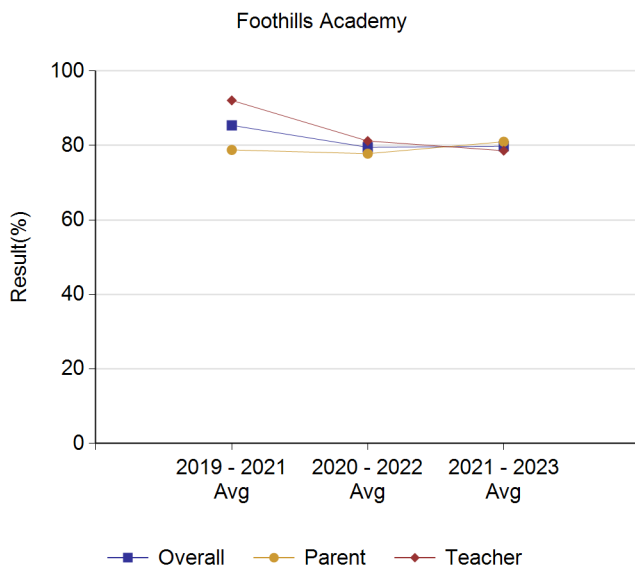


Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	107	85.4	89	79.5	79	79.8	68,063	72.0	65,002	76.8	61,427	80.7
Parent	82	78.8	63	77.8	50	81.0	34,665	64.3	32,884	69.6	30,348	74.0
Teacher	25	92.1	26	81.2	30	78.6	33,398	79.7	32,118	84.0	31,080	87.4



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A.7 Lifelong Learning

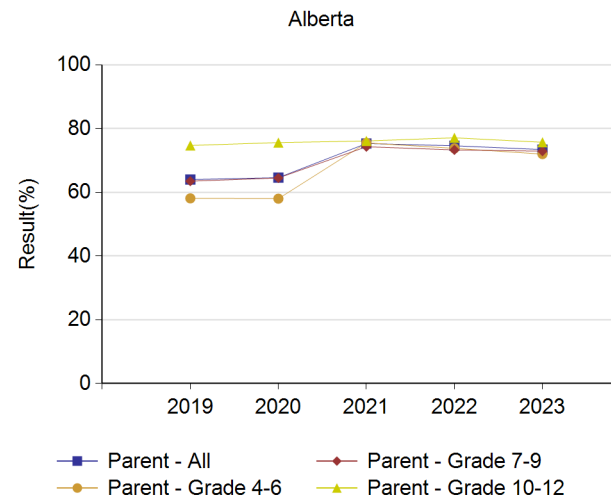
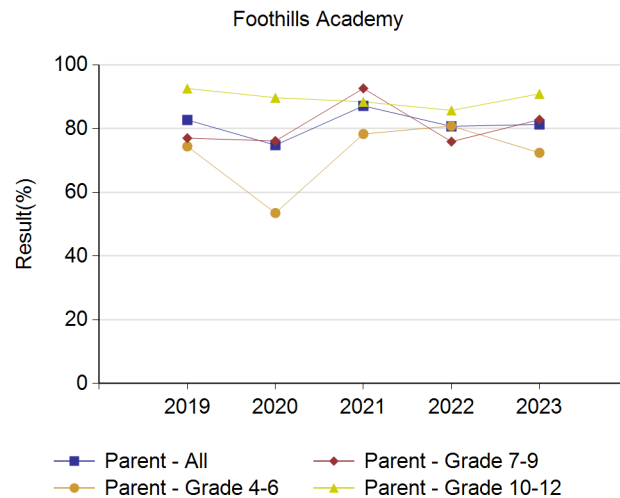
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	87	82.7	77	74.8	58	87.1	48	80.7	51	81.3	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Parent - Grade 4-6	20	74.4	23	53.5	17	78.3	16	80.8	21	72.4	15,170	58.1	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0
Parent - Grade 7-9	33	77.0	25	76.1	19	92.6	18	75.9	19	82.8	10,525	63.5	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9
Parent - Grade 10-12	34	92.6	29	89.7	22	88.4	14	85.7	11	90.9	8,181	74.7	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7



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A.7 Lifelong Learning

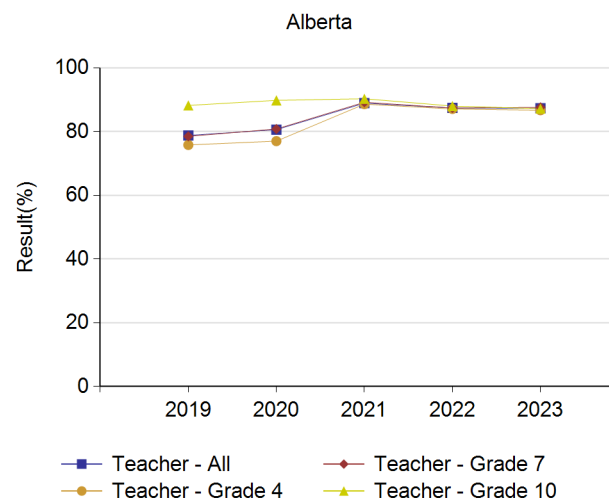
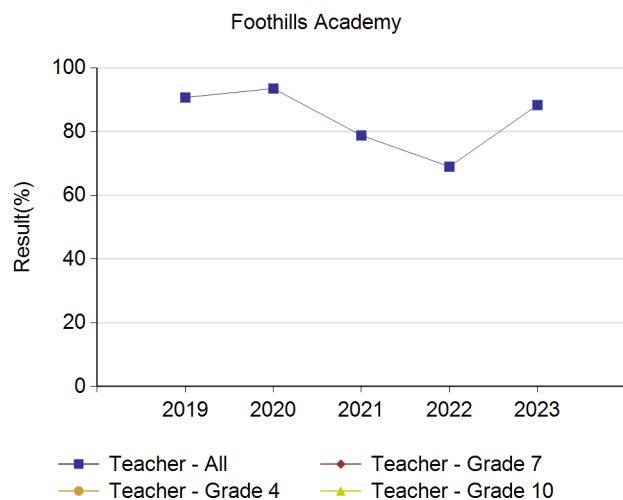
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	90.7	23	93.5	26	78.8	29	69.0	30	88.3	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,327	75.8	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,931	78.5	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,060	88.2	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2



- Notes:
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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	82	48	24	2	0	26	72
	2020	71	34	27	4	1	34	61
	2021	37	46	38	3	0	14	84
	2022	35	40	26	11	3	20	66
	2023	29	24	48	3	0	24	72
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	86	67	26	3	1	2	93
	2020	76	64	24	5	3	4	88
	2021	56	54	36	5	0	5	89
	2022	48	42	50	4	2	2	92
	2023	51	35	51	8	0	6	86

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	19	26	26	0	0	47	53
	2020	20	5	15	0	0	80	20
	2021	6	17	50	0	0	33	67
	2022	10	20	30	0	0	50	50
	2023	8	13	38	0	0	50	50
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	20	55	40	0	5	0	95
	2020	23	57	26	9	0	9	83
	2021	17	47	35	6	0	12	82
	2022	16	38	63	0	0	0	100
	2023	21	19	62	5	0	14	81

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	29	45	17	0	0	38	62
	2020	22	32	27	5	0	36	59
	2021	9	44	44	0	0	11	89
	2022	11	36	18	27	0	18	55
	2023	10	40	30	0	0	30	70
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	32	69	22	3	0	6	91
	2020	24	67	25	4	0	4	92
	2021	18	61	33	0	0	6	94
	2022	18	39	50	6	0	6	89
	2023	19	53	37	11	0	0	89

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	34	62	29	6	0	3	91
	2020	29	55	34	7	3	0	90
	2021	22	55	32	5	0	9	86
	2022	14	57	29	7	7	0	86
	2023	11	18	73	9	0	0	91
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	34	74	21	6	0	0	94
	2020	29	69	21	3	7	0	90
	2021	21	52	38	10	0	0	90
	2022	14	50	36	7	7	0	86
	2023	11	36	55	9	0	0	91

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	27	44	41	11	0	4	85
	2020	23	48	43	4	0	4	91
	2021	26	38	35	12	0	15	73
	2022	29	21	38	14	7	21	59
	2023	30	33	50	3	3	10	83
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	27	56	41	4	0	0	96
	2020	23	74	22	4	0	0	96
	2021	26	46	38	12	0	4	85
	2022	29	38	41	14	3	3	79
	2023	30	60	33	3	3	0	93

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	10	20	60	20	0	0	80
	2020	7	57	43	0	0	0	100
	2021	11	27	55	0	0	18	82
	2022	6	0	33	33	0	33	33
	2023	11	9	82	0	0	9	91
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	10	40	50	10	0	0	90
	2020	7	100	0	0	0	0	100
	2021	11	45	45	0	0	9	91
	2022	6	17	67	17	0	0	83
	2023	11	45	45	9	0	0	91

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	14	43	36	21	0	0	79
	2020	12	50	50	0	0	0	100
	2021	9	22	56	11	0	11	78
	2022	10	10	40	30	20	0	50
	2023	11	27	55	9	9	0	82
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	14	50	43	7	0	0	93
	2020	12	83	17	0	0	0	100
	2021	9	33	56	11	0	0	89
	2022	10	20	40	30	10	0	60
	2023	11	36	45	9	9	0	82

Notes:

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A.1b Program of Studies

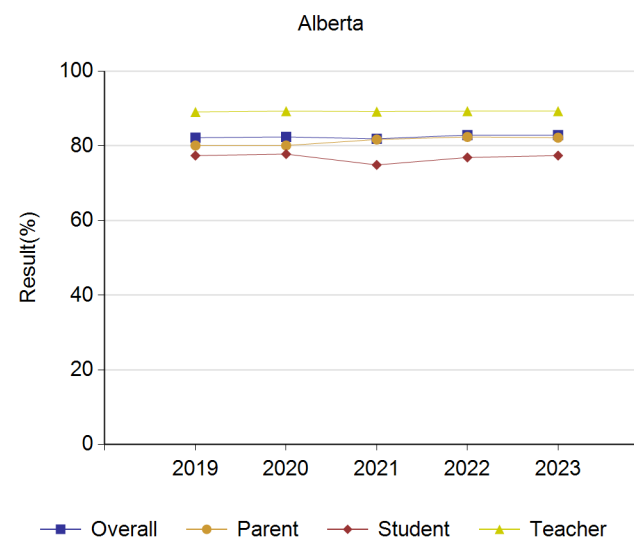
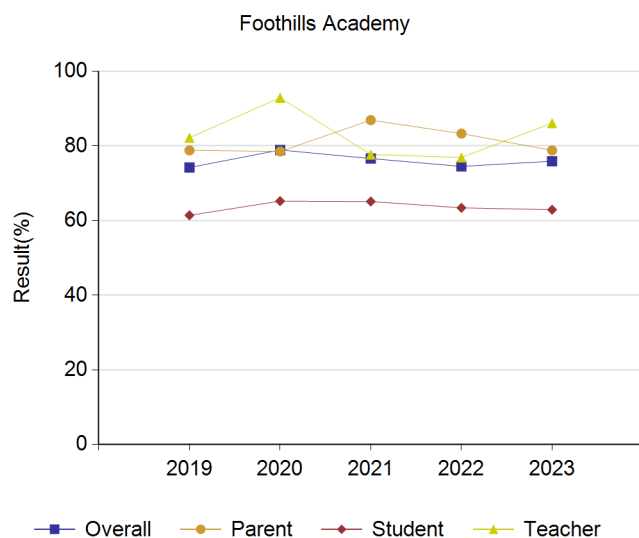
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	312	74.2	281	78.9	257	76.6	260	74.5	246	75.9	Intermediate	Maintained	Acceptable	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	88	78.8	79	78.5	60	86.9	51	83.3	52	78.8	High	Maintained	Good	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	197	61.4	179	65.2	171	65.1	180	63.4	164	62.9	Low	Maintained	Issue	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	27	82.2	23	92.9	26	77.7	29	76.9	30	86.1	Intermediate	Maintained	Acceptable	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3



- Notes:
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A.1b Program of Studies

3 Year Rolling Average

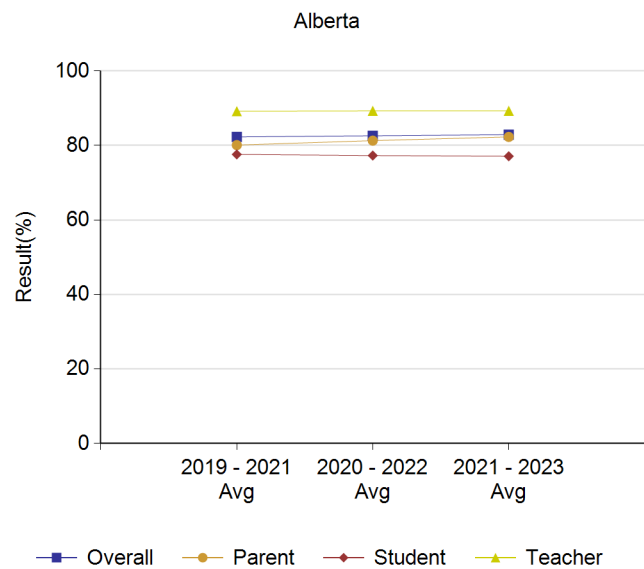
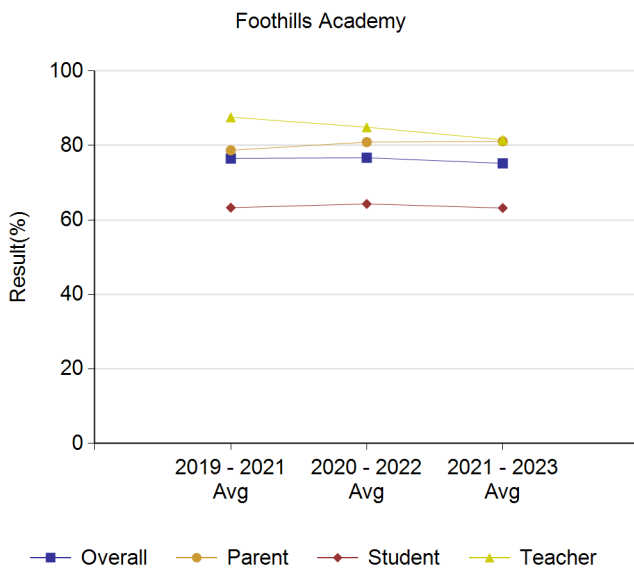


Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	297	76.5	271	76.7	253	75.2	183,120	82.3	178,366	82.6	175,964	82.9
Parent	84	78.7	65	80.9	52	81.1	36,077	80.1	34,263	81.3	31,703	82.3
Student	188	63.3	180	64.3	172	63.2	113,423	77.6	111,659	77.3	112,632	77.1
Teacher	25	87.6	26	84.9	30	81.5	33,621	89.2	32,445	89.3	31,630	89.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

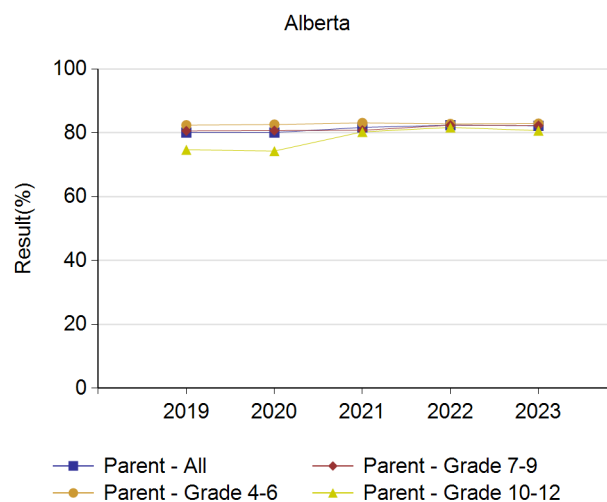
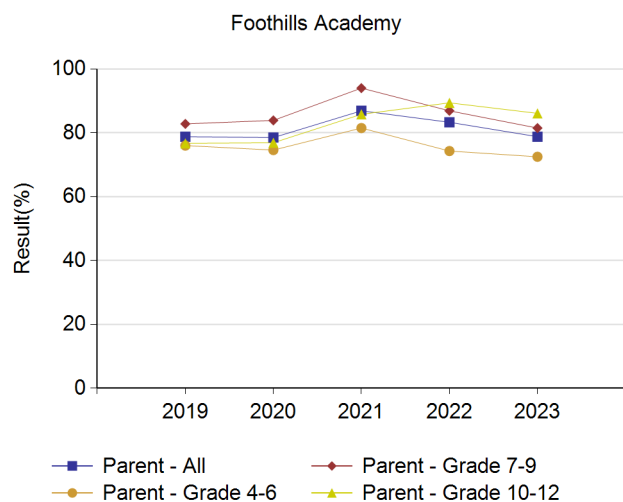
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	88	78.8	79	78.5	60	86.9	51	83.3	52	78.8	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Parent - Grade 4-6	20	76.0	24	74.6	19	81.5	16	74.3	22	72.5	16,110	82.4	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9
Parent - Grade 7-9	34	82.8	26	83.9	19	94.0	20	86.9	19	81.5	10,888	80.6	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3
Parent - Grade 10-12	34	76.7	29	76.9	22	85.8	15	89.4	11	86.1	8,254	74.7	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7



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A.1b Program of Studies

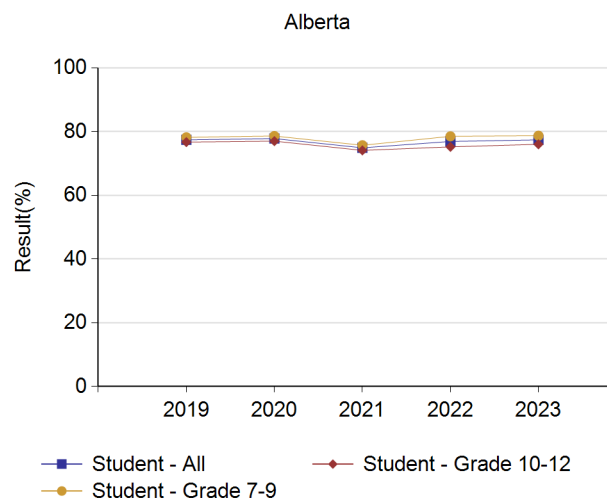
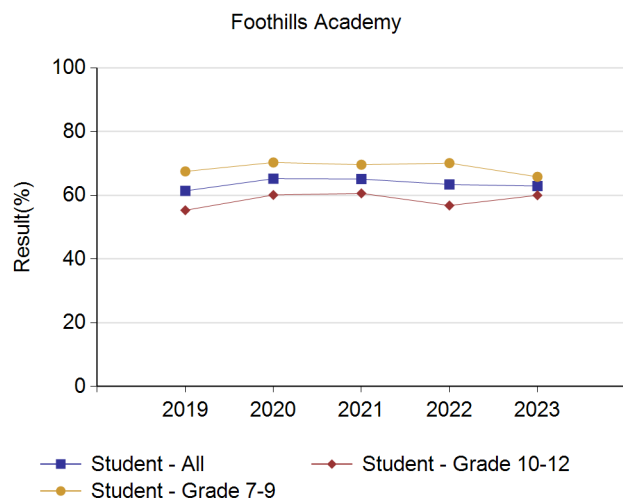
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	197	61.4	179	65.2	171	65.1	180	63.4	164	62.9	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Student - Grade 7-9	100	67.5	74	70.3	93	69.6	90	70.1	84	65.8	63,930	78.2	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7
Student - Grade 10-12	97	55.3	105	60.1	78	60.6	90	56.8	80	60.0	49,374	76.7	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0



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A.1b Program of Studies

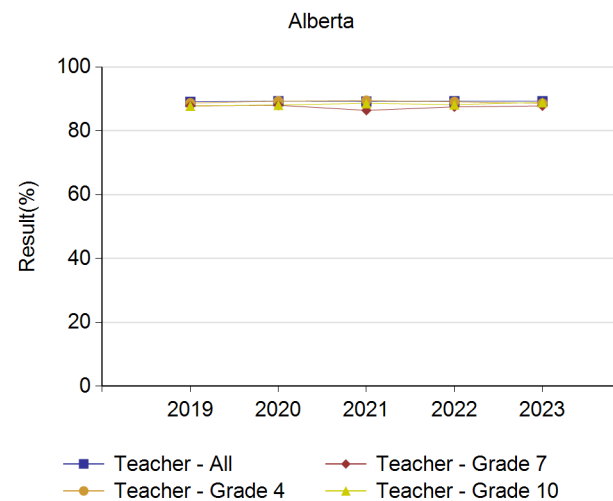
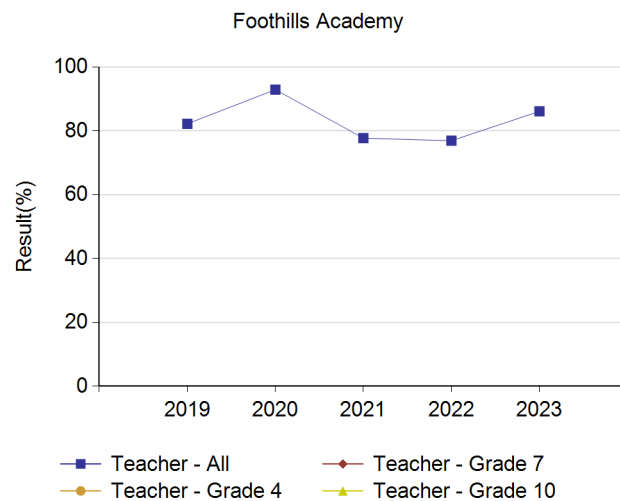
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	82.2	23	92.9	26	77.7	29	76.9	30	86.1	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,373	88.7	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,955	87.8	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,070	87.8	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9



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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	75	12	28	11	5	44	40
	2020	68	15	26	6	9	44	41
	2021	22	14	55	18	9	5	68
	2022	16	0	25	13	25	38	25
	2023	27	7	26	26	15	26	33
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	81	30	49	5	1	15	79
	2020	73	36	45	5	1	12	81
	2021	51	20	69	6	2	4	88
	2022	45	29	60	2	9	0	89
	2023	45	24	58	7	4	7	82
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	78	19	46	5	5	24	65
	2020	71	27	38	8	3	24	65
	2021	39	18	62	13	5	3	79
	2022	34	9	56	6	15	15	65
	2023	34	21	50	12	3	15	71
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	88	61	38	1	0	0	99
	2020	74	62	30	3	3	3	92
	2021	58	48	50	2	0	0	98
	2022	50	46	52	0	2	0	98
	2023	52	35	56	4	0	6	90
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	78	9	38	15	6	31	47
	2020	74	23	39	12	5	20	62
	2021	35	9	43	26	20	3	51
	2022	28	7	36	14	25	18	43
	2023	33	15	36	21	12	15	52

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	87	60	37	1	1	1	97
	2020	75	64	28	1	1	5	92
	2021	59	47	47	5	0	0	95
	2022	51	59	37	2	2	0	96
	2023	51	47	43	6	0	4	90
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	83	81	19	0	0	0	100
	2020	76	76	20	1	1	1	96
	2021	60	63	35	2	0	0	98
	2022	50	64	34	2	0	0	98
	2023	51	61	27	8	2	2	88
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	87	41	53	6	0	0	94
	2020	79	44	49	5	1	0	94
	2021	58	50	38	9	3	0	88
	2022	50	42	48	8	2	0	90
	2023	51	45	45	4	2	4	90

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	19	11	26	11	11	42	37
	2020	21	14	10	10	5	62	24
	2021	5	*	*	*	*	*	*
	2022	7	0	0	29	29	43	0
	2023	11	0	18	36	18	27	18
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	19	16	63	21	0	0	79
	2020	22	55	36	5	0	5	91
	2021	18	17	61	11	6	6	78
	2022	16	31	63	0	6	0	94
	2023	19	16	58	11	5	11	74
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	19	11	42	11	11	26	53
	2020	22	27	23	18	0	32	50
	2021	13	8	54	15	15	8	62
	2022	11	0	18	18	18	45	18
	2023	13	8	46	23	8	15	54
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	20	50	45	5	0	0	95
	2020	23	65	17	9	0	9	83
	2021	18	33	67	0	0	0	100
	2022	16	38	63	0	0	0	100
	2023	22	27	55	5	0	14	82
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	19	11	42	26	11	11	53
	2020	23	35	30	26	0	9	65
	2021	13	0	38	23	38	0	38
	2022	11	0	27	9	27	36	27
	2023	12	0	42	25	17	17	42

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	20	65	30	0	5	0	95
	2020	23	70	17	4	0	9	87
	2021	19	53	42	5	0	0	95
	2022	16	63	38	0	0	0	100
	2023	21	48	38	5	0	10	86
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	18	78	22	0	0	0	100
	2020	23	65	26	4	0	4	91
	2021	19	68	32	0	0	0	100
	2022	16	50	50	0	0	0	100
	2023	22	64	23	5	5	5	86
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	20	35	60	5	0	0	95
	2020	24	58	42	0	0	0	100
	2021	19	47	42	5	5	0	89
	2022	16	38	44	19	0	0	81
	2023	22	50	41	0	0	9	91

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	26	15	27	8	4	46	42
	2020	20	10	45	5	5	35	55
	2021	6	17	67	17	0	0	83
	2022	5	*	*	*	*	*	*
	2023	10	10	20	20	20	30	30
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	31	39	52	0	0	10	90
	2020	24	25	54	4	4	13	79
	2021	16	19	69	6	0	6	88
	2022	19	37	47	5	11	0	84
	2023	16	31	56	6	6	0	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	30	27	47	3	3	20	73
	2020	23	22	52	0	4	22	74
	2021	11	27	64	9	0	0	91
	2022	15	20	67	0	13	0	87
	2023	14	29	50	7	0	14	79
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	34	59	41	0	0	0	100
	2020	25	68	28	0	4	0	96
	2021	19	63	37	0	0	0	100
	2022	20	50	50	0	0	0	100
	2023	19	42	53	5	0	0	95
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	30	10	43	13	7	27	53
	2020	24	17	58	0	4	21	75
	2021	9	11	56	22	0	11	67
	2022	12	17	33	25	17	8	50
	2023	14	21	29	21	14	14	50

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	33	58	42	0	0	0	100
	2020	25	64	32	0	4	0	96
	2021	19	58	42	0	0	0	100
	2022	20	65	30	5	0	0	95
	2023	19	47	47	5	0	0	95
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	33	82	18	0	0	0	100
	2020	26	77	19	0	4	0	96
	2021	19	58	42	0	0	0	100
	2022	20	70	25	5	0	0	95
	2023	19	63	32	5	0	0	95
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	33	45	45	9	0	0	91
	2020	26	42	50	8	0	0	92
	2021	18	61	39	0	0	0	100
	2022	19	47	47	5	0	0	95
	2023	19	47	42	11	0	0	89

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	30	10	30	13	3	43	40
	2020	27	19	26	4	15	37	44
	2021	11	18	55	18	9	0	73
	2022	4	*	*	*	*	*	*
	2023	6	17	50	17	0	17	67
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	31	29	39	0	3	29	68
	2020	27	30	44	7	0	19	74
	2021	17	24	76	0	0	0	100
	2022	10	10	80	0	10	0	90
	2023	10	30	60	0	0	10	90
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	29	17	48	3	3	28	66
	2020	26	31	38	8	4	19	69
	2021	15	20	67	13	0	0	87
	2022	8	0	88	0	13	0	88
	2023	7	29	57	0	0	14	86
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	34	71	29	0	0	0	100
	2020	26	54	42	0	4	0	96
	2021	21	48	48	5	0	0	95
	2022	14	50	43	0	7	0	93
	2023	11	36	64	0	0	0	100
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	29	7	31	10	3	48	38
	2020	27	19	30	11	11	30	48
	2021	13	15	38	31	15	0	54
	2022	5	*	*	*	*	*	*
	2023	7	29	43	14	0	14	71

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	34	59	35	3	0	3	94
	2020	27	59	33	0	0	7	93
	2021	21	33	57	10	0	0	90
	2022	15	47	47	0	7	0	93
	2023	11	45	45	9	0	0	91
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	32	81	19	0	0	0	100
	2020	27	85	15	0	0	0	100
	2021	22	64	32	5	0	0	95
	2022	14	71	29	0	0	0	100
	2023	10	50	30	20	0	0	80
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	34	41	56	3	0	0	97
	2020	29	34	55	7	3	0	90
	2021	21	43	33	19	5	0	76
	2022	15	40	53	0	7	0	93
	2023	10	30	60	0	10	0	90

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	26	38	12	19	8	23	50
	2020	22	36	41	9	0	14	77
	2021	16	13	25	19	25	19	38
	2022	17	24	12	18	35	12	35
	2023	15	20	20	13	27	20	40
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	27	67	33	0	0	0	100
	2020	23	87	13	0	0	0	100
	2021	26	65	35	0	0	0	100
	2022	29	59	38	0	0	3	97
	2023	30	73	27	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	27	52	33	15	0	0	85
	2020	23	61	35	4	0	0	96
	2021	26	42	38	12	0	8	81
	2022	27	26	48	11	11	4	74
	2023	29	38	55	7	0	0	93
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	27	67	33	0	0	0	100
	2020	23	87	13	0	0	0	100
	2021	25	52	32	8	0	8	84
	2022	29	45	48	0	0	7	93
	2023	30	57	43	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	26	23	27	27	4	19	50
	2020	23	26	52	13	9	0	78
	2021	19	16	21	21	26	16	37
	2022	27	11	22	41	19	7	33
	2023	15	7	33	13	40	7	40

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	27	63	19	15	4	0	81
	2020	23	74	22	4	0	0	96
	2021	24	42	46	4	4	4	88
	2022	29	31	55	3	7	3	86
	2023	30	60	27	7	3	3	87
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	27	81	11	4	4	0	93
	2020	23	91	9	0	0	0	100
	2021	26	73	23	4	0	0	96
	2022	29	62	34	0	0	3	97
	2023	30	80	13	7	0	0	93
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	27	56	41	4	0	0	96
	2020	23	57	39	4	0	0	96
	2021	26	31	42	19	4	4	73
	2022	29	34	45	21	0	0	79
	2023	30	33	57	3	7	0	90

Notes:

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A.1b Program of Studies

Detail

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Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	9	33	22	11	11	22	56
	2020	6	83	17	0	0	0	100
	2021	8	13	25	13	25	25	38
	2022	5	*	*	*	*	*	*
	2023	6	33	17	0	50	0	50
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	10	60	40	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	64	36	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	11	73	27	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	10	50	20	30	0	0	70
	2020	7	71	29	0	0	0	100
	2021	11	55	36	9	0	0	91
	2022	6	33	50	17	0	0	83
	2023	11	45	45	9	0	0	91
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	10	50	50	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	10	60	10	20	0	10	70
	2022	6	50	50	0	0	0	100
	2023	11	45	55	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	9	11	44	11	11	22	56
	2020	7	71	29	0	0	0	100
	2021	8	13	25	13	25	25	38
	2022	6	0	33	33	33	0	33
	2023	6	0	50	0	50	0	50

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	10	60	10	20	10	0	70
	2020	7	86	14	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	6	50	33	17	0	0	83
	2023	11	45	45	0	0	9	91
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	10	90	0	0	10	0	90
	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	11	73	18	9	0	0	91
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	10	60	30	10	0	0	90
	2020	7	100	0	0	0	0	100
	2021	11	27	55	18	0	0	82
	2022	6	50	33	17	0	0	83
	2023	11	36	55	0	9	0	91

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	14	29	0	29	7	36	29
	2020	12	42	42	8	0	8	83
	2021	7	14	14	29	29	14	29
	2022	6	33	17	17	33	0	50
	2023	6	17	33	0	33	17	50
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	14	71	29	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	60	40	0	0	0	100
	2023	11	64	36	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	14	64	36	0	0	0	100
	2020	12	83	17	0	0	0	100
	2021	9	33	44	11	0	11	78
	2022	10	20	50	20	10	0	70
	2023	11	36	45	18	0	0	82
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	14	79	21	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	50	40	0	0	10	90
	2023	11	27	73	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	14	7	29	36	0	29	36
	2020	12	17	58	17	8	0	75
	2021	7	14	14	29	29	14	29
	2022	10	10	20	50	20	0	30
	2023	6	0	33	0	67	0	33

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	14	64	7	21	7	0	71
	2020	12	67	25	8	0	0	92
	2021	8	13	50	13	13	13	63
	2022	10	30	50	10	10	0	80
	2023	11	45	36	9	9	0	82
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	14	71	14	7	7	0	86
	2020	12	100	0	0	0	0	100
	2021	9	56	33	11	0	0	89
	2022	10	60	40	0	0	0	100
	2023	11	64	18	18	0	0	82
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	14	50	50	0	0	0	100
	2020	12	58	42	0	0	0	100
	2021	9	33	33	22	11	0	67
	2022	10	30	40	30	0	0	70
	2023	11	18	55	9	18	0	73

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2019	99	38	45	8	2	6	84
	2020	73	33	48	10	0	10	81
	2021	92	25	50	9	3	13	75
	2022	88	34	42	11	6	7	76
	2023	75	13	53	9	9	15	67
Are the opportunities you have to learn about drama at school	2019	99	27	47	10	2	13	75
	2020	74	20	45	16	0	19	65
	2021	88	22	43	9	7	19	65
	2022	88	32	38	14	6	11	69
	2023	71	13	42	10	6	30	55
Are the opportunities you have to learn about health at school	2019	100	50	36	7	2	5	86
	2020	74	38	58	3	0	1	96
	2021	93	28	62	4	4	1	90
	2022	88	39	48	8	2	3	86
	2023	82	26	61	5	4	5	87
Are the opportunities you have to learn about music at school	2019	100	4	24	33	15	24	28
	2020	74	19	41	20	9	11	59
	2021	62	6	21	24	19	29	27
	2022	86	20	27	21	15	17	47
	2023	43	5	21	23	30	21	26
Are the opportunities you have to learn about technology at school	2019	100	31	53	6	2	8	84
	2020	74	24	54	8	4	9	78
	2021	85	27	49	8	5	11	76
	2022	89	26	44	11	6	13	70
	2023	76	17	53	5	7	18	70
Are the opportunities you have to learn another language at school	2019	100	6	8	10	39	37	14
	2020	74	3	9	5	46	36	12
	2021	61	11	16	7	41	25	28
	2022	71	11	20	18	38	13	31
	2023	50	18	16	8	32	26	34

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2019	96	61	26	4	4	4	88
	2020	74	46	49	0	1	4	95
	2021	91	56	32	1	8	3	88
	2022	88	52	34	8	2	3	86
	2023	80	43	50	3	3	3	93
Is the variety of courses available to you at school	2019	100	25	58	8	3	6	83
	2020	73	25	52	10	3	11	77
	2021	90	30	50	9	4	7	80
	2022	90	39	48	8	4	1	87
	2023	79	16	48	15	8	13	65

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2019	97	27	52	13	1	7	78
	2020	105	36	54	2	2	6	90
	2021	75	33	57	0	3	7	91
	2022	85	28	54	4	4	11	82
	2023	74	22	55	8	7	8	77
Are the opportunities you have to learn about drama at school	2019	97	19	54	14	3	10	72
	2020	105	21	61	8	4	7	82
	2021	77	19	56	5	6	13	75
	2022	80	6	53	13	13	16	59
	2023	69	6	48	19	12	16	54
Are the opportunities you have to learn about health at school	2019	97	26	58	11	1	4	84
	2020	105	30	55	9	2	5	85
	2021	78	21	58	9	4	9	78
	2022	89	17	53	10	11	9	70
	2023	75	19	56	11	8	7	75
Are the opportunities you have to learn about music at school	2019	97	1	9	25	39	26	10
	2020	105	0	10	30	35	24	10
	2021	61	2	10	23	46	20	11
	2022	65	0	14	15	55	15	14
	2023	48	0	10	19	52	19	10
Are the opportunities you have to learn about technology at school	2019	97	8	33	25	27	7	41
	2020	104	12	40	22	13	13	52
	2021	77	13	34	22	13	18	47
	2022	86	13	44	15	12	16	57
	2023	76	21	46	12	11	11	67
Are the opportunities you have to learn another language at school	2019	97	0	6	19	55	21	6
	2020	104	1	6	20	53	20	7
	2021	56	0	7	21	57	14	7
	2022	66	2	15	11	58	15	17
	2023	49	6	6	33	41	14	12

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2019	97	44	47	3	3	2	92
	2020	105	49	42	5	0	5	90
	2021	77	40	47	5	4	4	87
	2022	87	39	41	8	7	5	80
	2023	78	37	50	8	5	0	87
Is the variety of courses available to you at school	2019	97	10	48	25	14	2	59
	2020	104	8	56	24	8	5	63
	2021	77	12	52	23	9	4	64
	2022	88	13	43	25	13	7	56
	2023	79	11	51	18	18	3	62

Notes:

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B.3 Program of Studies - At Risk Students

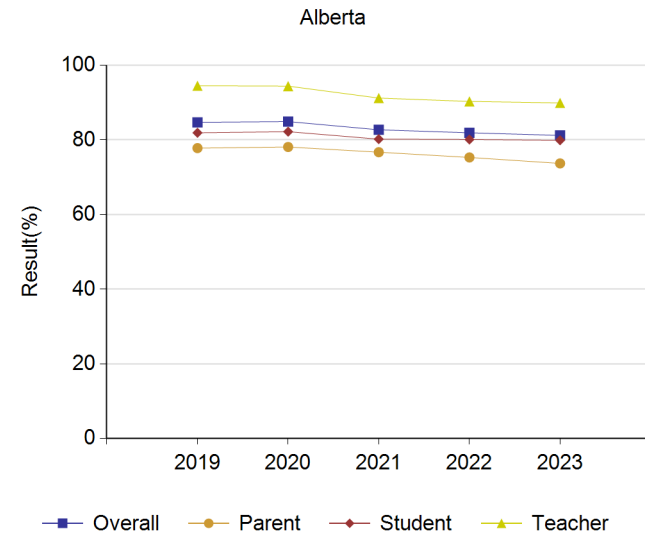
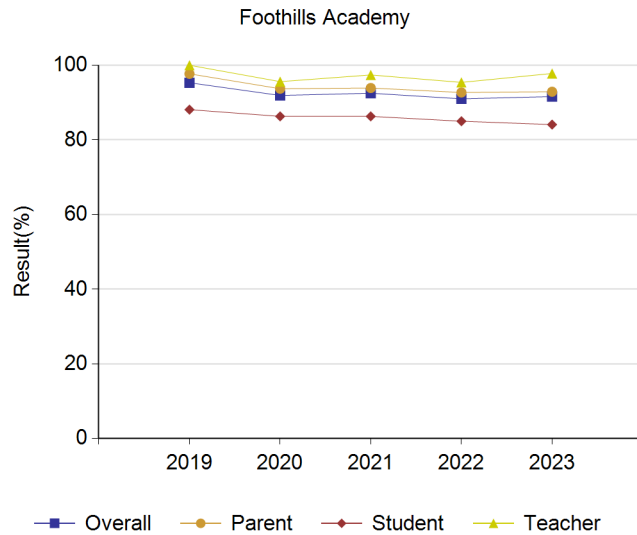
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	373	95.3	348	91.9	306	92.5	328	91.0	310	91.6	Very High	Maintained	Excellent	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	88	97.7	79	93.7	60	93.9	51	92.7	52	92.9	Very High	Maintained	Excellent	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	258	88.1	246	86.3	220	86.3	248	85.0	228	84.1	Intermediate	Maintained	Acceptable	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	27	100.0	23	95.6	26	97.4	29	95.4	30	97.8	Very High	Maintained	Excellent	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9



- Notes:
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B.3 Program of Studies - At Risk Students

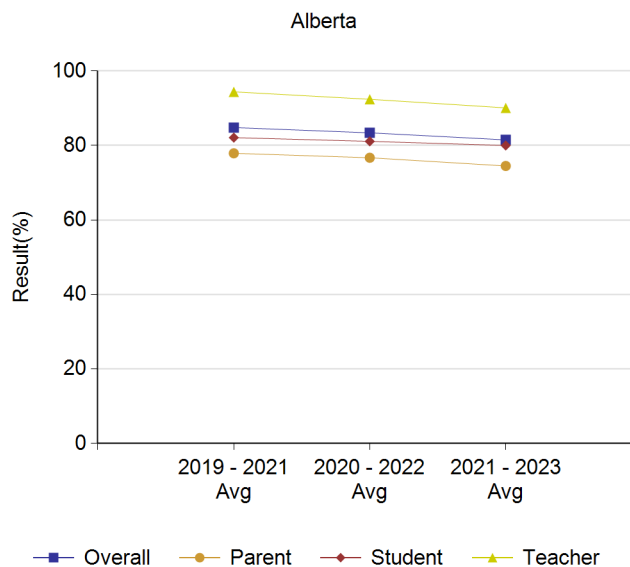
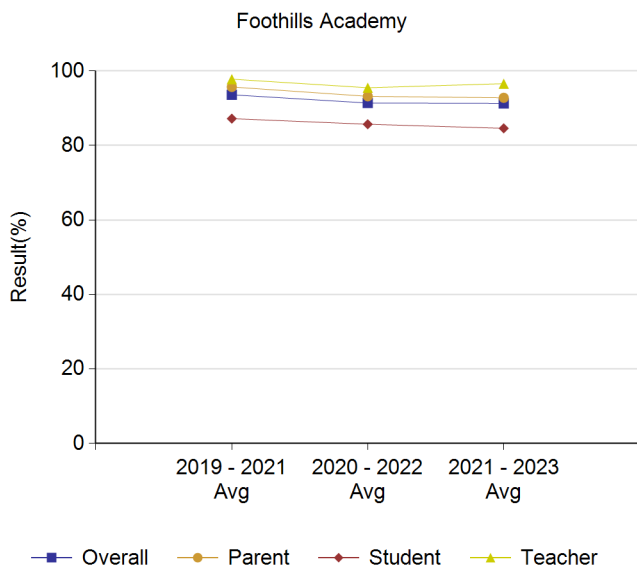
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	361	93.6	338	91.4	319	91.3	264,764	84.8	256,845	83.4	253,228	81.5
Parent	84	95.7	65	93.2	52	92.8	36,015	77.9	34,245	76.7	31,724	74.5
Student	252	87.2	247	85.7	238	84.6	195,171	82.1	190,172	81.1	189,870	80.0
Teacher	25	97.8	26	95.5	30	96.6	33,578	94.4	32,428	92.4	31,634	90.1



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

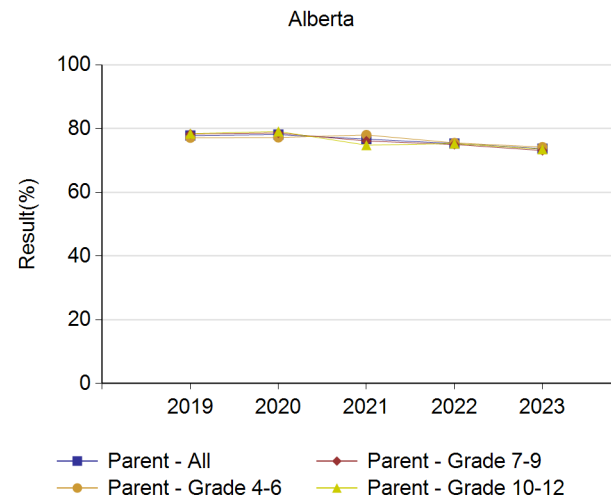
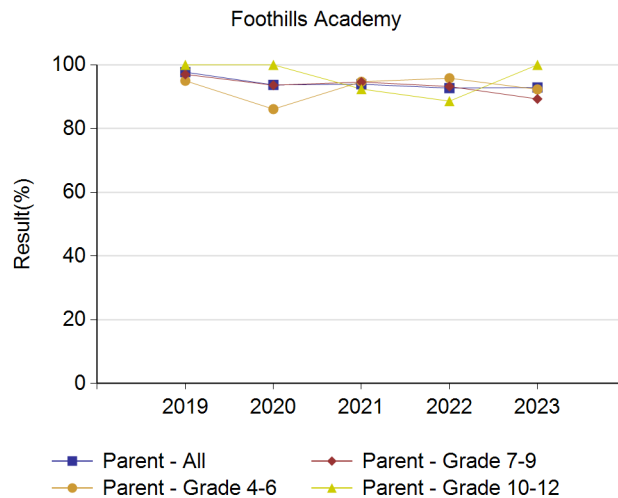
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	88	97.7	79	93.7	60	93.9	51	92.7	52	92.9	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Parent - Grade 4-6	20	95.0	24	86.1	19	94.7	16	95.8	22	92.3	16,068	77.1	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2
Parent - Grade 7-9	34	97.0	26	93.6	19	94.6	20	93.2	19	89.3	10,872	78.3	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1
Parent - Grade 10-12	34	100.0	29	100.0	22	92.4	15	88.6	11	100.0	8,244	78.4	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5



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B.3 Program of Studies - At Risk Students

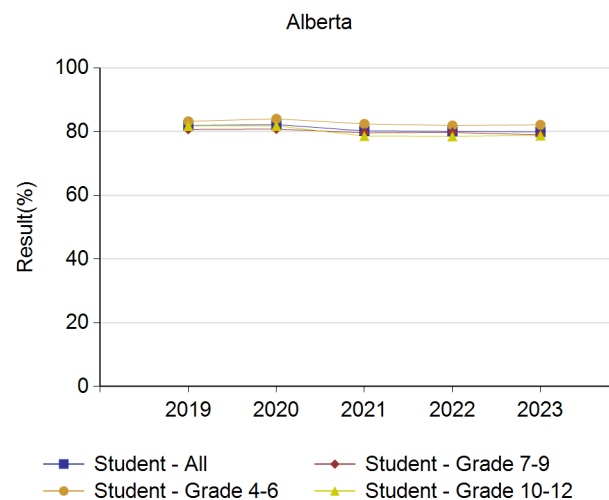
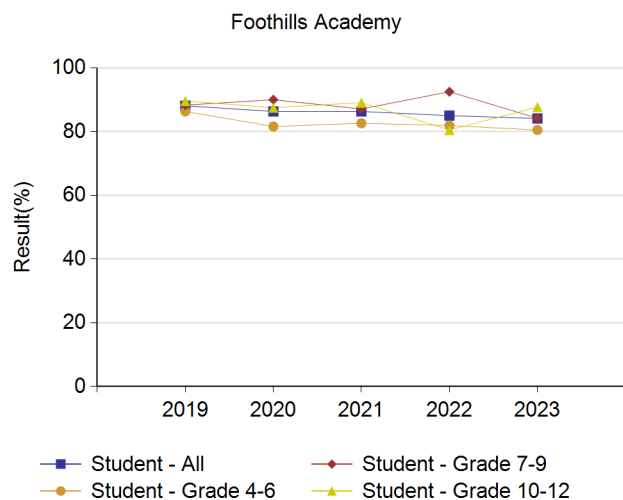
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	258	88.1	246	86.3	220	86.3	248	85.0	228	84.1	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	61	86.3	67	81.6	49	82.6	68	81.9	64	80.5	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	100	88.3	74	90.0	93	87.1	90	92.5	84	84.2	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	97	89.6	105	87.5	78	89.1	90	80.5	80	87.7	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8



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B.3 Program of Studies - At Risk Students

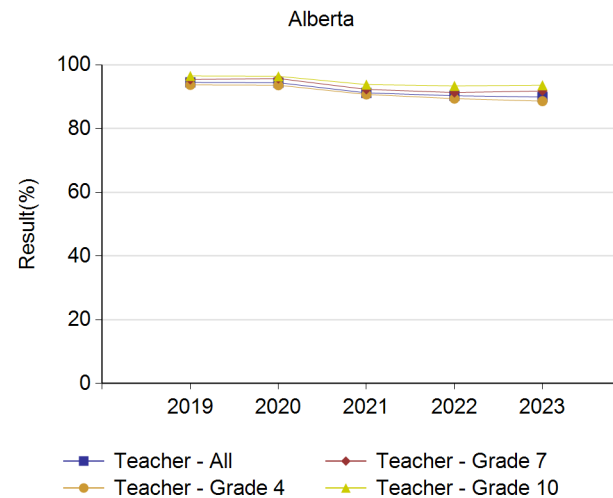
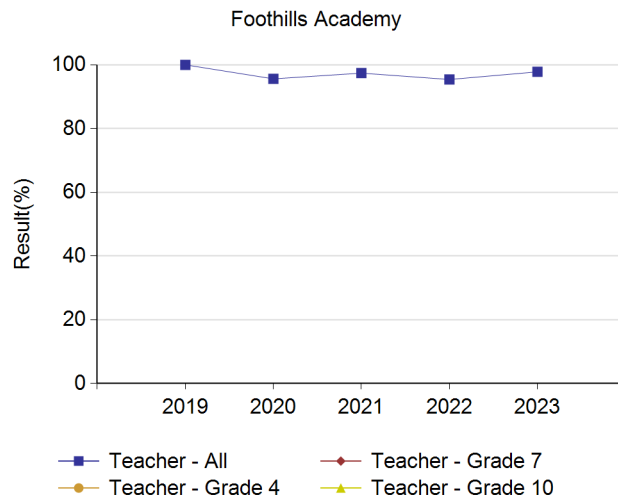
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	100.0	23	95.6	26	97.4	29	95.4	30	97.8	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,365	93.7	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,945	95.4	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,067	96.5	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6



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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	87	86	11	1	1	0	98
	2020	79	77	18	4	1	0	95
	2021	60	72	27	0	0	2	98
	2022	49	71	24	2	2	0	96
	2023	51	78	20	2	0	0	98
Your child can easily access programs and services at school to get help with school work	2019	88	83	15	2	0	0	98
	2020	79	76	18	3	1	3	94
	2021	59	66	29	5	0	0	95
	2022	51	63	29	4	4	0	92
	2023	52	73	19	6	2	0	92
Your child can get help at school with problems that are not related to school work	2019	88	80	18	1	0	1	98
	2020	79	70	23	1	1	5	92
	2021	60	63	25	2	0	10	88
	2022	51	63	27	4	2	4	90
	2023	51	63	25	8	0	4	88

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	20	80	15	0	5	0	95
	2020	24	71	17	13	0	0	88
	2021	19	68	32	0	0	0	100
	2022	16	69	31	0	0	0	100
	2023	21	76	24	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2019	20	70	25	5	0	0	95
	2020	24	71	13	8	0	8	83
	2021	19	58	37	5	0	0	95
	2022	16	56	44	0	0	0	100
	2023	22	77	18	5	0	0	95
Your child can get help at school with problems that are not related to school work	2019	20	70	25	5	0	0	95
	2020	24	58	29	0	0	13	88
	2021	19	63	26	5	0	5	89
	2022	16	56	31	6	0	6	88
	2023	22	73	9	14	0	5	82

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	33	85	12	3	0	0	97
	2020	26	77	19	0	4	0	96
	2021	19	74	26	0	0	0	100
	2022	19	74	21	5	0	0	95
	2023	19	74	21	5	0	0	95
Your child can easily access programs and services at school to get help with school work	2019	34	85	12	3	0	0	97
	2020	26	77	19	0	4	0	96
	2021	18	72	22	6	0	0	94
	2022	20	70	20	5	5	0	90
	2023	19	68	16	11	5	0	84
Your child can get help at school with problems that are not related to school work	2019	34	82	15	0	0	3	97
	2020	26	73	15	4	4	4	88
	2021	19	68	21	0	0	11	89
	2022	20	70	25	0	0	5	95
	2023	18	44	44	6	0	6	89

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	34	91	9	0	0	0	100
	2020	29	83	17	0	0	0	100
	2021	22	73	23	0	0	5	95
	2022	14	71	21	0	7	0	93
	2023	11	91	9	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2019	34	88	12	0	0	0	100
	2020	29	79	21	0	0	0	100
	2021	22	68	27	5	0	0	95
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100
Your child can get help at school with problems that are not related to school work	2019	34	82	18	0	0	0	100
	2020	29	76	24	0	0	0	100
	2021	22	59	27	0	0	14	86
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	27	93	7	0	0	0	100
	2020	22	91	5	5	0	0	95
	2021	25	60	32	4	0	4	92
	2022	29	66	24	7	0	3	90
	2023	29	79	17	0	0	3	97
Students can get help at your school with problems that are not related to school work	2019	27	81	19	0	0	0	100
	2020	23	96	0	4	0	0	96
	2021	26	69	31	0	0	0	100
	2022	29	76	24	0	0	0	100
	2023	30	77	20	0	0	3	97
When students need it, teachers at your school are available to help them	2019	27	89	11	0	0	0	100
	2020	23	96	0	4	0	0	96
	2021	26	65	35	0	0	0	100
	2022	29	76	21	3	0	0	97
	2023	30	83	17	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	10	90	10	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	73	18	0	0	9	91
	2022	6	33	50	17	0	0	83
	2023	11	82	9	0	0	9	91
Students can get help at your school with problems that are not related to school work	2019	10	70	30	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	91	9	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	73	18	0	0	9	91
When students need it, teachers at your school are available to help them	2019	10	80	20	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	82	18	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	14	93	7	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	8	50	50	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	10	70	20	0	0	10	90
Students can get help at your school with problems that are not related to school work	2019	14	86	14	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	11	45	45	0	0	9	91
When students need it, teachers at your school are available to help them	2019	14	93	7	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	55	45	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2019	61	75	3	21	75
	2020	67	78	9	13	78
	2021	47	70	4	26	70
	2022	68	72	6	22	72
	2023	64	75	3	22	75
Is it easy to get help with school work at your school if you need it	2019	61	92	5	3	92
	2020	67	87	6	7	87
	2021	49	86	4	10	86
	2022	68	85	3	12	85
	2023	64	83	3	14	83
When you need it, are teachers at your school available to help you	2019	61	92	0	8	92
	2020	67	81	3	16	81
	2021	48	92	0	8	92
	2022	68	88	3	9	88
	2023	62	84	5	11	84

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2019	100	40	39	2	3	16	79
	2020	73	34	47	4	3	12	81
	2021	92	33	47	5	4	11	79
	2022	89	34	48	9	3	6	82
	2023	81	23	52	6	7	11	75
It is easy to get help with school work at my school if I need it	2019	100	63	32	2	1	2	95
	2020	73	41	53	1	0	4	95
	2021	93	49	42	4	1	3	91
	2022	89	56	40	1	0	2	97
	2023	82	40	52	1	1	5	93
When I need it, teachers at my school are available to help me	2019	100	54	37	3	1	5	91
	2020	73	41	53	0	1	4	95
	2021	93	32	58	6	0	3	90
	2022	89	46	53	1	0	0	99
	2023	84	32	52	6	0	10	85

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2019	97	33	47	6	4	9	80
	2020	104	37	39	4	5	15	76
	2021	76	30	51	3	3	13	82
	2022	88	25	40	10	6	19	65
	2023	78	23	53	4	5	15	76
It is easy to get help with school work at my school if I need it	2019	96	56	39	2	0	3	95
	2020	102	53	39	5	2	1	92
	2021	76	53	41	3	1	3	93
	2022	89	37	51	4	3	4	88
	2023	78	47	47	0	4	1	95
When I need it, teachers at my school are available to help me	2019	96	45	49	4	0	2	94
	2020	105	44	50	4	0	2	94
	2021	78	36	56	5	0	3	92
	2022	90	31	58	4	2	4	89
	2023	80	34	59	3	3	3	93

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

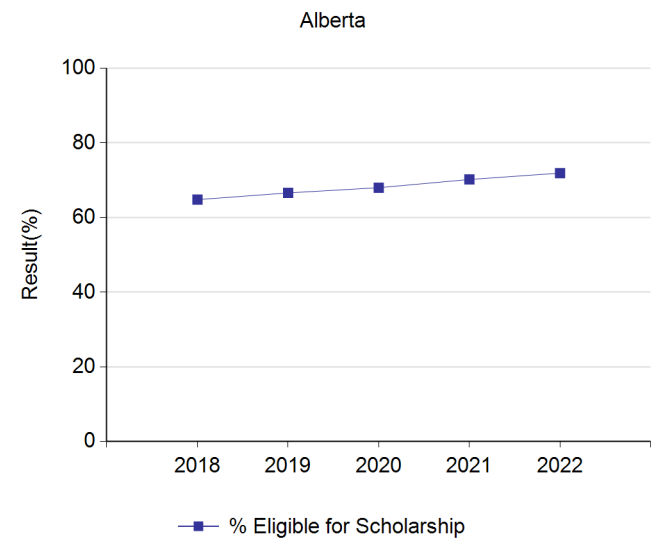
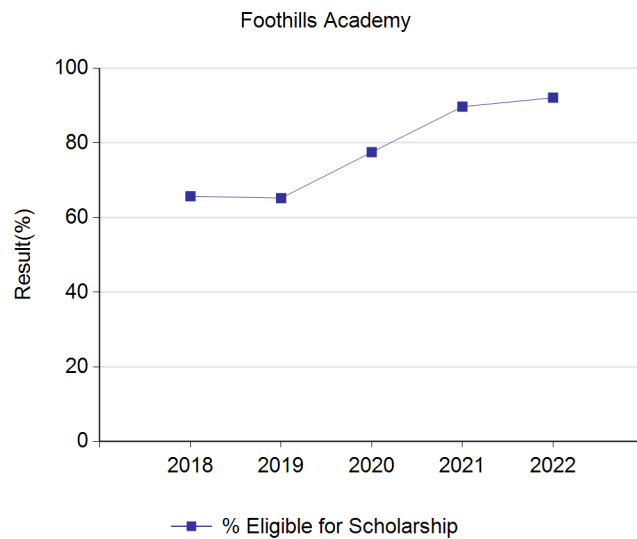


Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy					Measure Evaluation			Alberta				
	2018	2019	2020	2021	2022	Achievement	Improvement	Overall	2018	2019	2020	2021	2022
Total Gr 12 Students	35	23	40	39	38	n/a	n/a	n/a	60,559	58,970	59,357	58,631	57,307
Percent Eligible for Scholarship	65.7	65.2	77.5	89.7	92.1	Very High	Improved	Excellent	64.8	66.6	68.0	70.2	71.9



Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

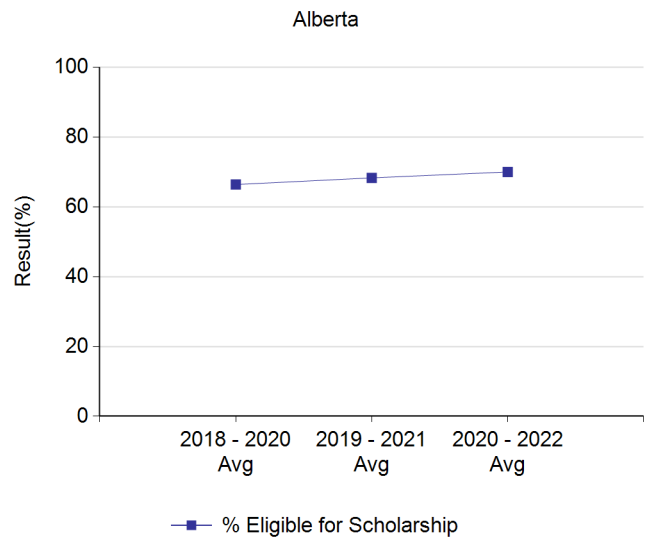
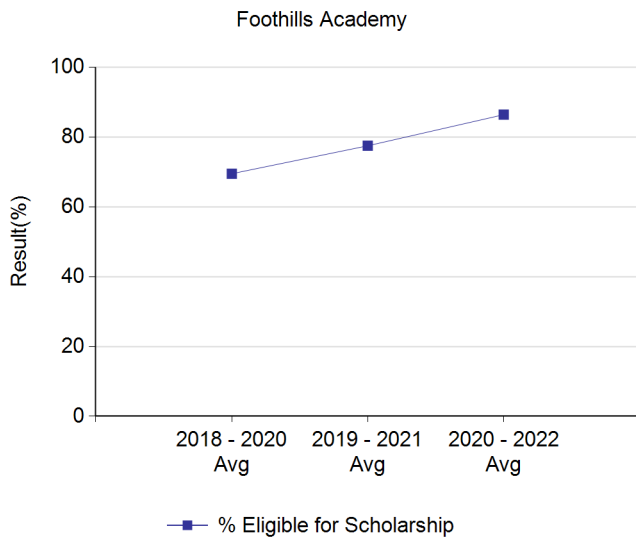
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Total Gr 12 Students	33	34	39	59,629	58,986	58,432
Percent Eligible for Scholarship	69.5	77.5	86.4	66.4	68.3	70.0



Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
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Rutherford Scholarship Eligibility Rate

Eligibility By Grade

Authority: 9107 Foothills Academy Society

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2018	35	20	57.1	20	57.1	10	28.6	23	65.7
2019	23	13	56.5	15	65.2	13	56.5	15	65.2
2020	40	25	62.5	29	72.5	25	62.5	31	77.5
2021	39	29	74.4	35	89.7	28	71.8	35	89.7
2022	38	33	86.8	33	86.8	20	52.6	35	92.1

Notes:

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B.4 Safe and Caring

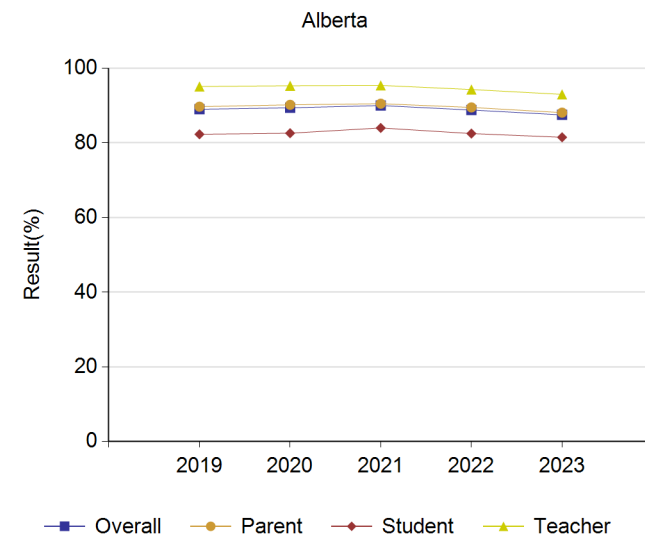
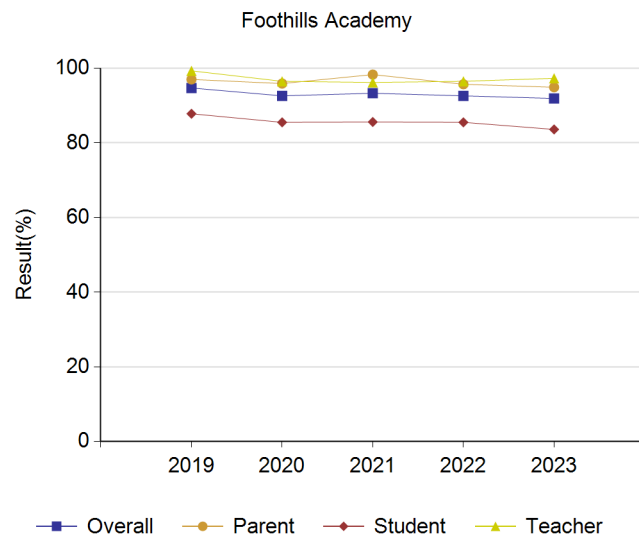
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	373	94.7	348	92.6	306	93.3	328	92.6	310	91.9	Very High	Maintained	Excellent	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	88	97.0	79	95.9	60	98.3	51	95.7	52	94.9	Very High	Maintained	Excellent	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	258	87.8	246	85.5	220	85.6	248	85.5	228	83.6	Very High	Maintained	Excellent	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	27	99.3	23	96.5	26	96.2	29	96.5	30	97.3	Very High	Maintained	Excellent	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0



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B.4 Safe and Caring

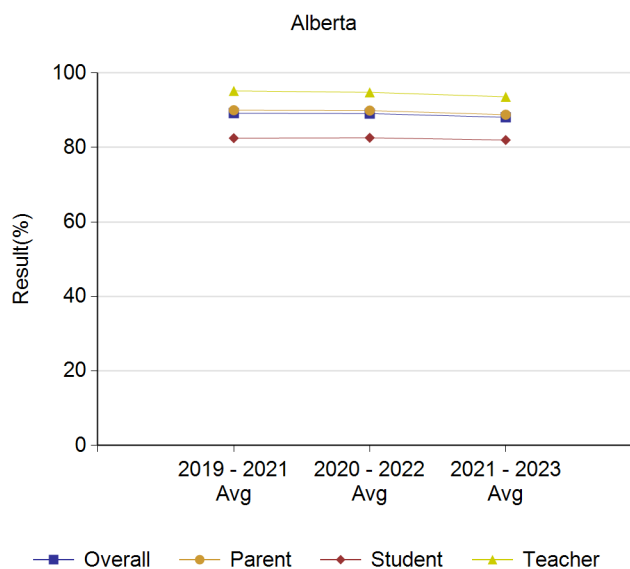
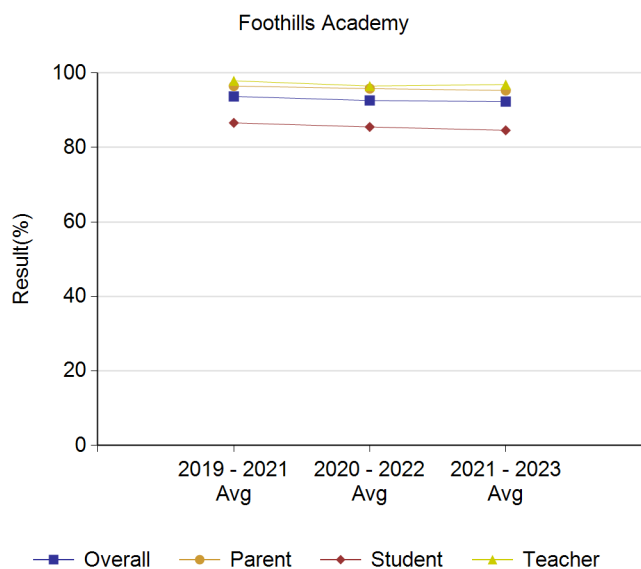
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	361	93.7	338	92.6	319	92.3	264,793	89.2	257,020	89.1	253,557	88.1
Parent	84	96.5	65	95.8	52	95.3	36,073	90.0	34,303	89.9	31,793	88.8
Student	252	86.6	247	85.5	238	84.6	195,110	82.5	190,265	82.6	190,107	82.0
Teacher	25	97.9	26	96.5	30	96.9	33,610	95.2	32,452	94.8	31,657	93.6



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

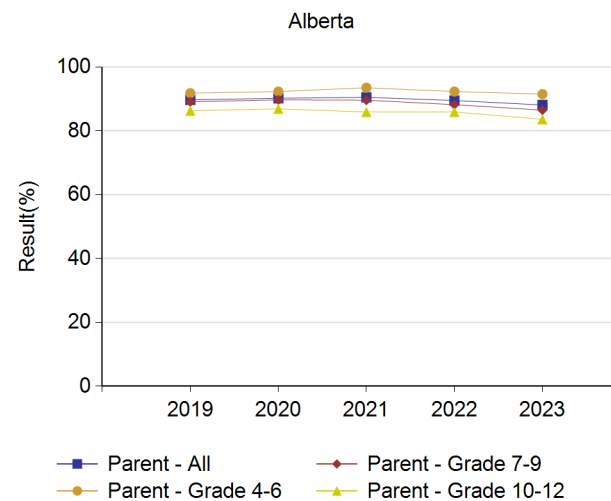
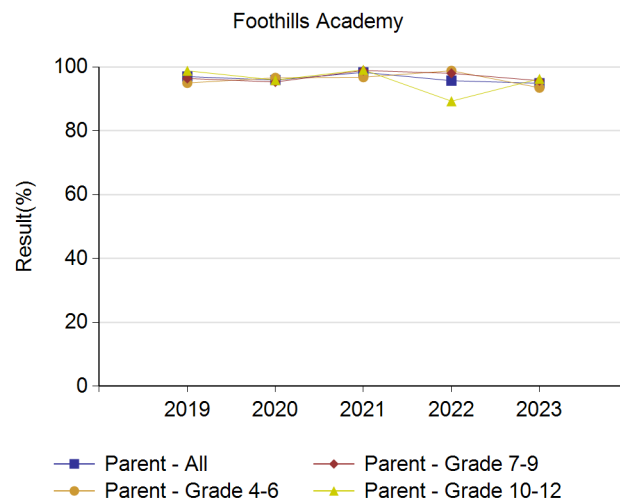
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	88	97.0	79	95.9	60	98.3	51	95.7	52	94.9	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Parent - Grade 4-6	20	95.0	24	96.6	19	96.8	16	98.8	22	93.5	16,107	91.8	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5
Parent - Grade 7-9	34	96.4	26	95.3	19	98.9	20	98.0	19	95.7	10,886	89.1	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5
Parent - Grade 10-12	34	98.8	29	95.9	22	99.1	15	89.3	11	96.3	8,254	86.3	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6



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B.4 Safe and Caring

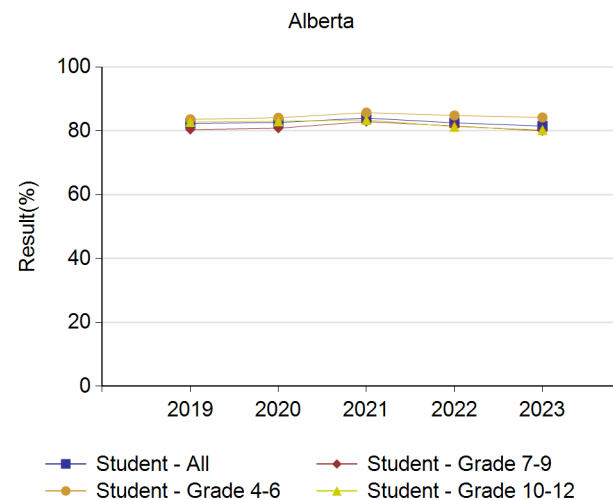
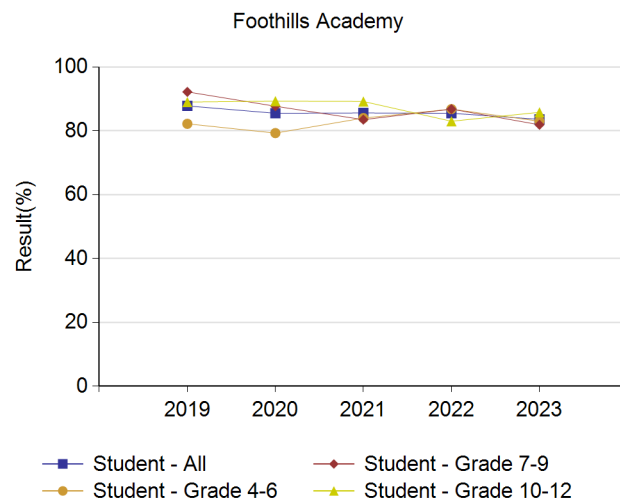
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	258	87.8	246	85.5	220	85.6	248	85.5	228	83.6	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Student - Grade 4-6	61	82.2	67	79.3	49	84.0	68	86.8	64	83.0	83,735	83.6	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2
Student - Grade 7-9	100	92.2	74	87.7	93	83.5	90	86.8	84	81.9	63,808	80.4	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0
Student - Grade 10-12	97	89.0	105	89.3	78	89.2	90	83.0	80	85.8	49,313	82.8	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3



- Notes:
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B.4 Safe and Caring

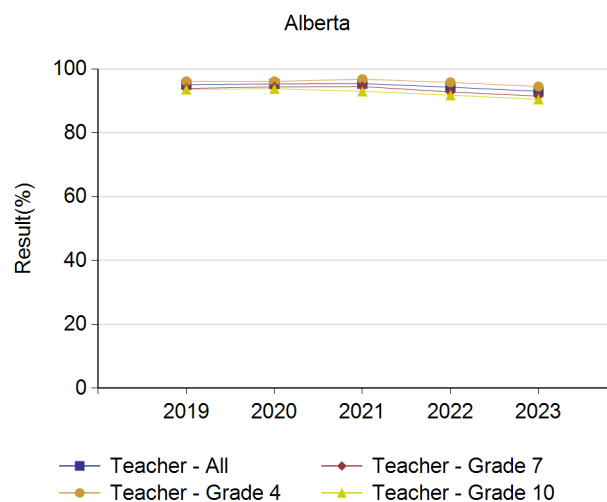
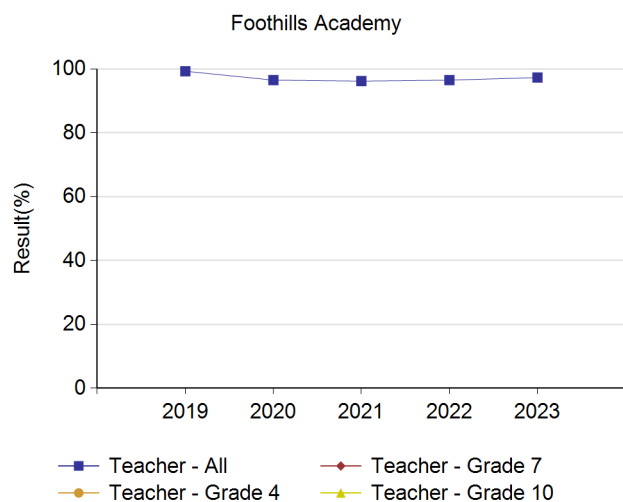
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	99.3	23	96.5	26	96.2	29	96.5	30	97.3	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,374	96.1	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,956	93.9	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,073	93.6	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	88	51	42	3	2	1	93
	2020	78	49	44	3	4	1	92
	2021	60	60	35	2	0	3	95
	2022	51	57	37	2	4	0	94
	2023	50	52	34	2	0	12	86
Teachers care about your child	2019	88	85	14	1	0	0	99
	2020	79	85	11	3	1	0	96
	2021	59	80	20	0	0	0	100
	2022	51	86	10	2	2	0	96
	2023	52	85	15	0	0	0	100
Your child is safe at school	2019	88	75	23	2	0	0	98
	2020	79	70	28	1	0	1	97
	2021	59	75	24	2	0	0	98
	2022	51	75	22	0	2	2	96
	2023	51	63	35	2	0	0	98
Your child is safe on the way to and from school	2019	88	66	32	1	1	0	98
	2020	78	60	37	0	0	3	97
	2021	57	60	39	2	0	0	98
	2022	49	76	22	0	2	0	98
	2023	51	51	45	0	0	4	96
Your child is treated fairly by adults at school	2019	87	84	14	0	1	1	98
	2020	79	70	27	1	1	1	96
	2021	59	69	31	0	0	0	100
	2022	51	73	22	2	2	2	94
	2023	52	67	27	2	2	2	94

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	20	50	40	5	5	0	90
	2020	23	48	43	4	4	0	91
	2021	19	68	26	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	21	52	38	5	0	5	90
Teachers care about your child	2019	20	85	10	5	0	0	95
	2020	24	88	8	4	0	0	96
	2021	18	89	11	0	0	0	100
	2022	16	88	13	0	0	0	100
	2023	22	82	18	0	0	0	100
Your child is safe at school	2019	20	65	35	0	0	0	100
	2020	24	67	29	4	0	0	96
	2021	19	84	11	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	21	67	29	5	0	0	95
Your child is safe on the way to and from school	2019	20	50	45	0	5	0	95
	2020	24	54	46	0	0	0	100
	2021	19	68	26	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	22	59	32	0	0	9	91
Your child is treated fairly by adults at school	2019	20	85	10	0	5	0	95
	2020	24	71	29	0	0	0	100
	2021	18	67	33	0	0	0	100
	2022	16	75	19	0	0	6	94
	2023	22	77	14	5	5	0	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	34	56	38	3	3	0	94
	2020	26	46	46	4	4	0	92
	2021	19	47	47	0	0	5	95
	2022	20	60	35	5	0	0	95
	2023	18	50	33	0	0	17	83
Teachers care about your child	2019	34	85	15	0	0	0	100
	2020	26	85	8	4	4	0	92
	2021	19	79	21	0	0	0	100
	2022	20	90	10	0	0	0	100
	2023	19	89	11	0	0	0	100
Your child is safe at school	2019	34	82	12	6	0	0	94
	2020	26	73	27	0	0	0	100
	2021	18	72	28	0	0	0	100
	2022	20	75	20	0	0	5	95
	2023	19	58	42	0	0	0	100
Your child is safe on the way to and from school	2019	34	74	24	3	0	0	97
	2020	25	68	32	0	0	0	100
	2021	17	59	41	0	0	0	100
	2022	18	78	22	0	0	0	100
	2023	19	42	58	0	0	0	100
Your child is treated fairly by adults at school	2019	33	79	18	0	0	3	97
	2020	26	62	31	4	4	0	92
	2021	19	74	26	0	0	0	100
	2022	20	70	30	0	0	0	100
	2023	19	58	37	0	0	5	95

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	34	47	47	3	0	3	94
	2020	29	52	41	0	3	3	93
	2021	22	64	32	0	0	5	95
	2022	15	60	27	0	13	0	87
	2023	11	55	27	0	0	18	82
Teachers care about your child	2019	34	85	15	0	0	0	100
	2020	29	83	17	0	0	0	100
	2021	22	73	27	0	0	0	100
	2022	15	80	7	7	7	0	87
	2023	11	82	18	0	0	0	100
Your child is safe at school	2019	34	74	26	0	0	0	100
	2020	29	69	28	0	0	3	97
	2021	22	68	32	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	11	64	36	0	0	0	100
Your child is safe on the way to and from school	2019	34	68	32	0	0	0	100
	2020	29	59	34	0	0	7	93
	2021	21	52	48	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	10	50	50	0	0	0	100
Your child is treated fairly by adults at school	2019	34	88	12	0	0	0	100
	2020	29	76	21	0	0	3	97
	2021	22	68	32	0	0	0	100
	2022	15	73	13	7	7	0	87
	2023	11	64	36	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	26	88	8	4	0	0	96
	2020	23	83	13	0	4	0	96
	2021	26	65	35	0	0	0	100
	2022	29	69	28	3	0	0	97
	2023	30	67	30	0	0	3	97
Students are safe on the way to and from your school	2019	27	85	15	0	0	0	100
	2020	23	83	17	0	0	0	100
	2021	26	54	38	0	0	8	92
	2022	28	61	32	0	0	7	93
	2023	30	67	27	0	0	7	93
Students are treated fairly by adults at your school	2019	27	93	7	0	0	0	100
	2020	23	74	22	4	0	0	96
	2021	26	62	38	0	0	0	100
	2022	29	66	31	0	3	0	97
	2023	30	73	23	3	0	0	97
Students treat each other well at your school	2019	27	59	41	0	0	0	100
	2020	23	52	43	4	0	0	96
	2021	26	46	42	4	4	4	88
	2022	29	31	69	0	0	0	100
	2023	30	53	47	0	0	0	100
Teachers at your school care about their students	2019	27	93	7	0	0	0	100
	2020	23	96	0	4	0	0	96
	2021	26	69	31	0	0	0	100
	2022	29	79	17	3	0	0	97
	2023	30	80	20	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Students treat each other well at your school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
Teachers at your school care about their students	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	10	90	0	10	0	0	90
	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100
Students are safe on the way to and from your school	2019	10	90	10	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	73	18	0	0	9	91
	2022	5	*	*	*	*	*	*
	2023	11	55	36	0	0	9	91
Students are treated fairly by adults at your school	2019	10	90	10	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	27	9	0	0	91
Students treat each other well at your school	2019	10	70	30	0	0	0	100
	2020	7	71	29	0	0	0	100
	2021	11	55	27	9	0	9	82
	2022	6	33	67	0	0	0	100
	2023	11	45	55	0	0	0	100
Teachers at your school care about their students	2019	10	90	10	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	73	27	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	14	79	14	7	0	0	93
	2020	12	92	8	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	45	45	0	0	9	91
Students are safe on the way to and from your school	2019	14	79	21	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	0	10	90
	2023	11	45	36	0	0	18	82
Students are treated fairly by adults at your school	2019	14	93	7	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	10	0	90
	2023	11	45	45	9	0	0	91
Students treat each other well at your school	2019	14	57	43	0	0	0	100
	2020	12	58	42	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	80	0	0	0	100
	2023	11	36	64	0	0	0	100
Teachers at your school care about their students	2019	14	93	7	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	80	10	10	0	0	90
	2023	11	64	36	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2019	61	89	7	5	89
	2020	67	76	7	16	76
	2021	49	82	4	14	82
	2022	68	87	4	9	87
	2023	63	76	6	17	76
Do other students treat you well	2019	60	72	3	25	72
	2020	67	76	10	13	76
	2021	48	73	6	21	73
	2022	68	79	4	16	79
	2023	64	78	3	19	78
Do you feel safe at school	2019	60	87	3	10	87
	2020	67	78	7	15	78
	2021	48	88	2	10	88
	2022	68	90	1	9	90
	2023	63	86	3	11	86
Do you feel safe on the way to and from school	2019	61	77	5	18	77
	2020	66	76	12	12	76
	2021	49	90	4	6	90
	2022	68	88	3	9	88
	2023	64	92	2	6	92
Do your teachers care about you	2019	61	87	2	11	87
	2020	67	91	3	6	91
	2021	49	88	0	12	88
	2022	68	90	0	10	90
	2023	64	83	2	16	83

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2019	100	50	41	1	2	6	91
	2020	73	34	55	1	3	7	89
	2021	91	32	51	10	0	8	82
	2022	90	51	33	8	4	3	84
	2023	82	24	56	7	4	9	80
I feel safe at school	2019	100	56	36	2	1	5	92
	2020	73	44	44	0	4	8	88
	2021	92	39	41	5	4	10	80
	2022	89	42	45	9	1	3	87
	2023	83	30	54	5	5	6	84
I feel safe on the way to and from school	2019	100	51	43	0	1	5	94
	2020	74	43	47	1	3	5	91
	2021	93	47	41	3	1	8	88
	2022	88	47	44	6	2	1	91
	2023	84	26	54	12	5	4	80
My teachers care about me	2019	100	56	39	1	1	3	95
	2020	73	36	49	0	3	12	85
	2021	93	37	46	3	2	12	83
	2022	90	57	31	8	1	3	88
	2023	84	33	50	4	4	10	83
Other students treat me well	2019	100	31	58	4	2	5	89
	2020	73	26	60	5	1	7	86
	2021	92	32	52	5	2	9	84
	2022	90	29	56	10	1	4	84
	2023	82	16	66	9	4	6	82

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2019	97	38	52	6	2	2	90
	2020	104	33	56	5	2	5	88
	2021	76	26	62	4	3	5	88
	2022	89	27	49	10	7	7	76
	2023	79	25	57	5	8	5	82
I feel safe at school	2019	97	39	49	3	2	6	89
	2020	105	35	55	4	1	5	90
	2021	77	40	51	1	3	5	91
	2022	88	31	52	7	5	6	83
	2023	80	35	51	5	3	6	86
I feel safe on the way to and from school	2019	97	38	55	5	0	2	93
	2020	105	39	51	1	4	5	90
	2021	77	45	49	1	1	3	95
	2022	87	39	53	3	3	1	92
	2023	78	35	54	3	3	6	88
My teachers care about me	2019	97	37	56	3	0	4	93
	2020	105	43	50	3	1	3	93
	2021	75	33	53	0	3	11	87
	2022	87	36	41	6	6	11	77
	2023	80	25	58	4	6	8	83
Other students treat me well	2019	96	28	53	5	3	10	81
	2020	105	29	55	5	1	10	84
	2021	76	26	59	5	4	5	86
	2022	90	20	67	2	6	6	87
	2023	78	23	67	3	3	5	90

Notes:

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B.2 Satisfaction with Program Access

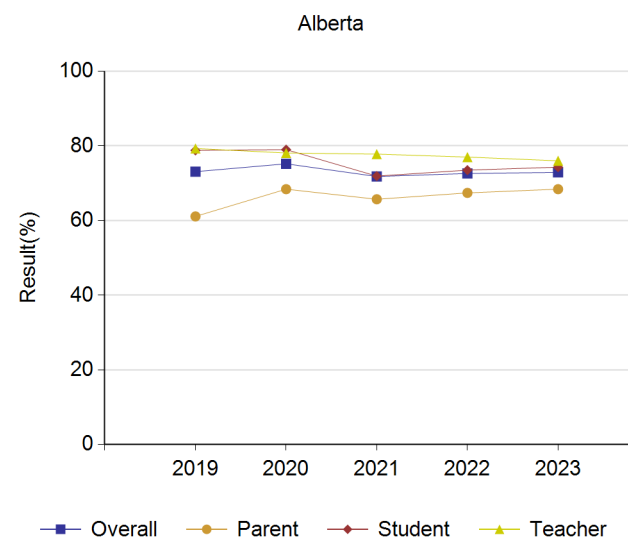
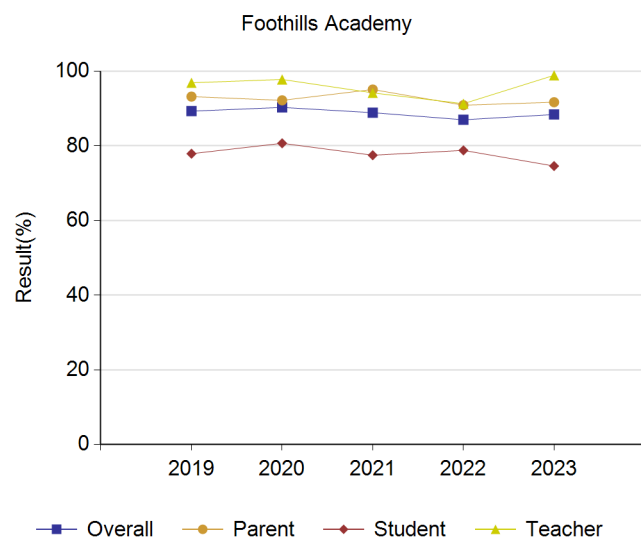
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	371	89.3	347	90.3	306	88.9	326	87.0	308	88.4	Very High	Maintained	Excellent	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	88	93.2	79	92.2	60	95.1	51	90.9	52	91.7	Very High	Maintained	Excellent	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	256	77.9	245	80.7	220	77.5	246	78.8	226	74.6	Low	Declined	Issue	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	27	96.9	23	97.8	26	94.2	29	91.3	30	98.9	Very High	Maintained	Excellent	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

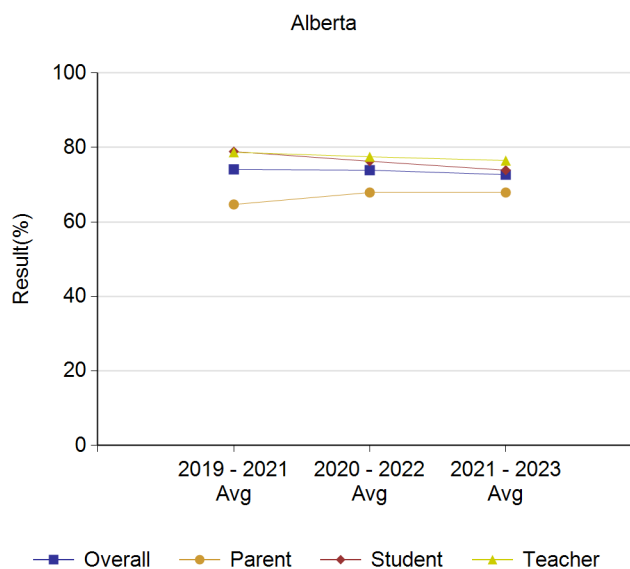
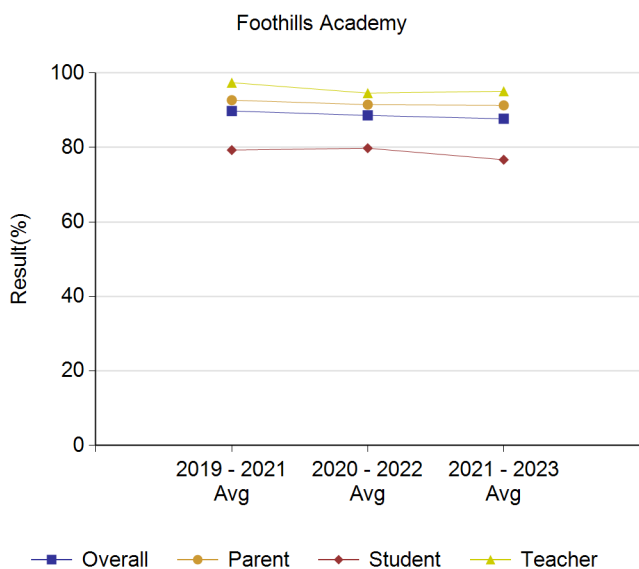
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	359	89.8	337	88.6	317	87.7	263,320	74.1	255,203	73.9	251,671	72.7
Parent	84	92.7	65	91.5	52	91.3	35,167	64.7	33,314	67.9	30,891	67.9
Student	251	79.3	246	79.8	236	76.7	194,636	78.9	189,549	76.3	189,253	73.9
Teacher	25	97.4	26	94.6	30	95.1	33,517	78.7	32,341	77.5	31,527	76.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

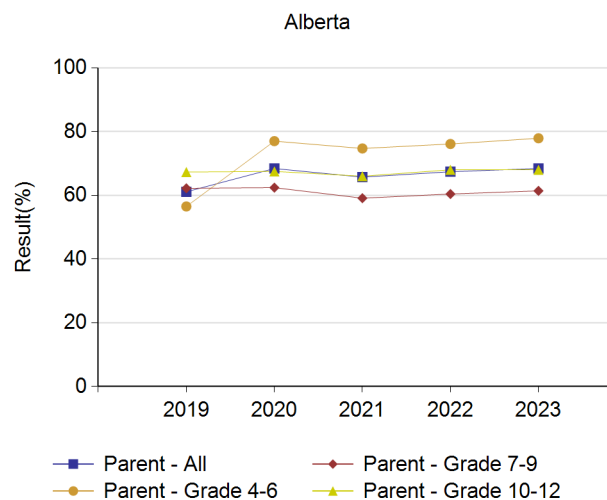
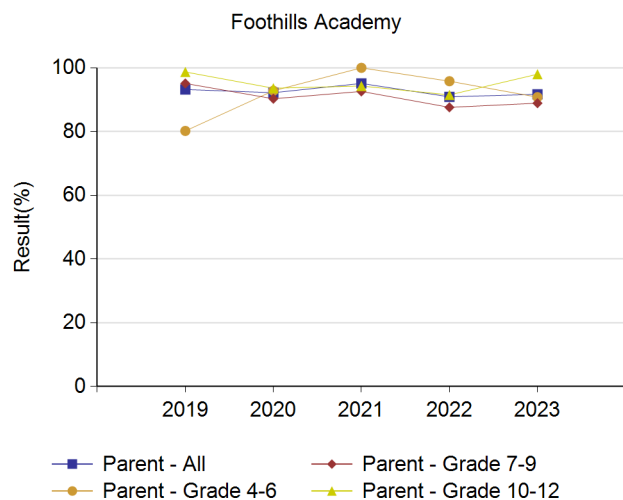
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	88	93.2	79	92.2	60	95.1	51	90.9	52	91.7	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Parent - Grade 4-6	20	80.2	24	92.8	19	100.0	16	95.8	22	90.8	15,502	56.5	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9
Parent - Grade 7-9	34	95.1	26	90.3	19	92.6	20	87.6	19	88.9	10,710	62.2	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4
Parent - Grade 10-12	34	98.7	29	93.6	22	94.3	15	91.5	11	98.0	8,159	67.3	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0



- Notes:
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B.2 Satisfaction with Program Access

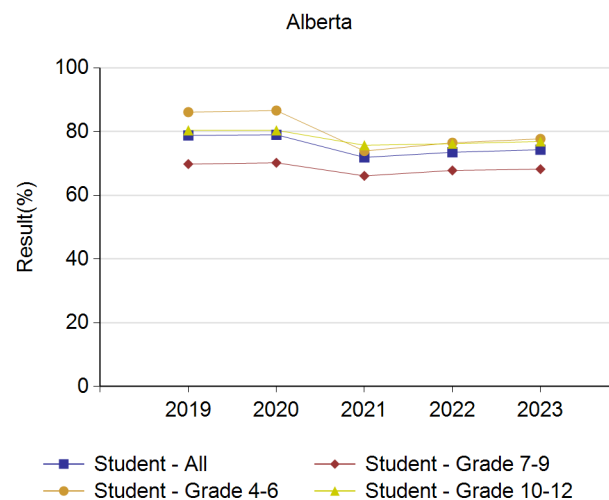
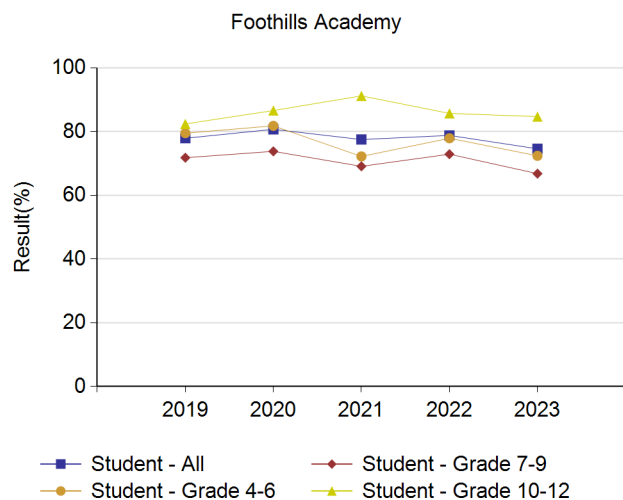
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	256	77.9	245	80.7	220	77.5	246	78.8	226	74.6	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Student - Grade 4-6	59	79.5	66	81.8	49	72.2	68	77.9	64	72.4	83,387	86.1	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7
Student - Grade 7-9	100	71.8	74	73.8	93	69.1	88	72.9	83	66.8	63,730	69.8	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2
Student - Grade 10-12	97	82.4	105	86.6	78	91.2	90	85.7	79	84.7	49,294	80.4	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9



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B.2 Satisfaction with Program Access

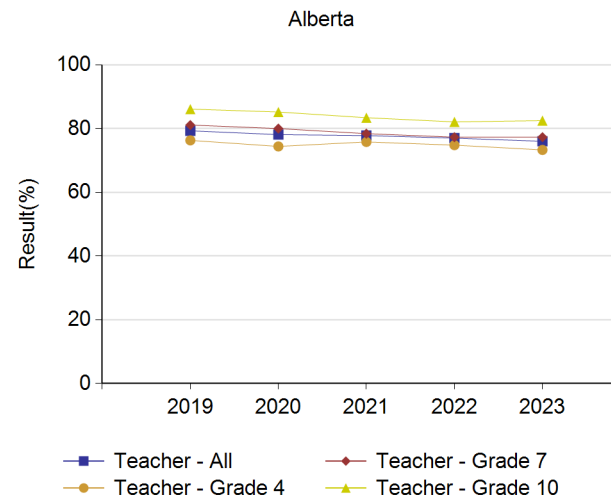
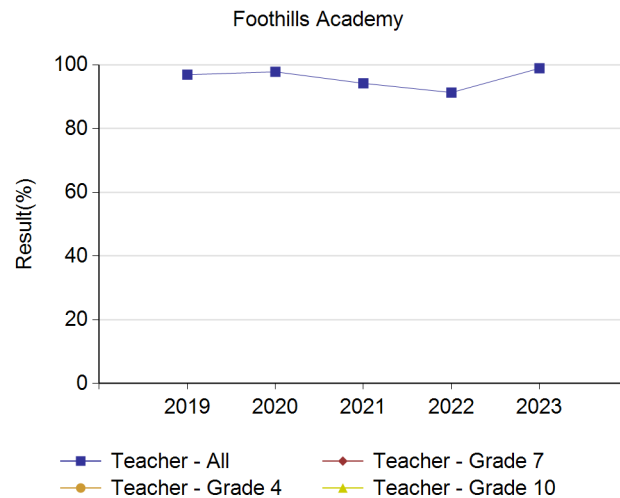
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	96.9	23	97.8	26	94.2	29	91.3	30	98.9	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,361	76.3	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,946	81.1	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	7,059	86.1	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5



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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	84	85	14	1	0	0	99
	2020	77	78	18	1	3	0	96
	2021	55	71	29	0	0	0	100
	2022	48	65	29	2	4	0	94
	2023	52	77	19	2	0	2	96
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	77	66	22	1	0	10	88
	2020	52	75	17	2	4	2	92
	2021	31	61	35	0	0	3	97
	2022	33	55	36	3	6	0	91
	2023	27	56	37	4	0	4	93
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	75	52	29	1	0	17	81
	2020	49	65	20	0	4	10	86
	2021	26	38	31	12	0	19	69
	2022	27	41	33	7	4	15	74
	2023	24	42	42	0	0	17	83
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	87	75	23	0	0	2	98
	2020	78	69	26	1	1	3	95
	2021	58	62	34	2	0	2	97
	2022	51	53	43	2	0	2	96
	2023	52	44	42	0	0	13	87
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	87	80	17	0	1	1	98
	2020	77	71	18	1	3	6	90
	2021	53	66	34	0	0	0	100
	2022	49	65	27	2	6	0	92
	2023	51	65	31	2	2	0	96

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	18	72	28	0	0	0	100
	2020	24	75	17	4	4	0	92
	2021	18	67	33	0	0	0	100
	2022	16	56	38	0	6	0	94
	2023	22	77	18	0	0	5	95
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	17	41	12	0	0	47	53
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	17	29	18	0	0	53	47
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	20	65	35	0	0	0	100
	2020	23	65	35	0	0	0	100
	2021	19	63	37	0	0	0	100
	2022	16	50	50	0	0	0	100
	2023	22	55	23	0	0	23	77
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	19	68	26	0	5	0	95
	2020	22	68	18	0	5	9	86
	2021	17	71	29	0	0	0	100
	2022	16	63	31	0	6	0	94
	2023	21	71	29	0	0	0	100

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	33	82	15	3	0	0	97
	2020	24	75	21	0	4	0	96
	2021	17	76	24	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	19	74	21	5	0	0	95
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	32	72	25	3	0	0	97
	2020	25	72	16	4	4	4	88
	2021	17	59	35	0	0	6	94
	2022	19	58	37	5	0	0	95
	2023	18	50	39	6	0	6	89
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	30	53	30	3	0	13	83
	2020	23	57	17	0	4	22	74
	2021	12	25	42	0	0	33	67
	2022	13	31	23	15	0	31	54
	2023	15	33	40	0	0	27	73
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	33	76	24	0	0	0	100
	2020	26	85	12	0	4	0	96
	2021	18	67	28	0	0	6	94
	2022	20	50	40	5	0	5	90
	2023	19	37	58	0	0	5	95
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	34	79	18	0	0	3	97
	2020	26	73	23	0	4	0	96
	2021	17	76	24	0	0	0	100
	2022	18	67	22	6	6	0	89
	2023	19	58	32	5	5	0	89

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	33	94	6	0	0	0	100
	2020	29	83	17	0	0	0	100
	2021	20	70	30	0	0	0	100
	2022	13	69	15	8	8	0	85
	2023	11	82	18	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	28	75	25	0	0	0	100
	2020	27	78	19	0	4	0	96
	2021	14	64	36	0	0	0	100
	2022	14	50	36	0	14	0	86
	2023	9	67	33	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	28	64	36	0	0	0	100
	2020	26	73	23	0	4	0	96
	2021	14	50	21	21	0	7	71
	2022	14	50	43	0	7	0	93
	2023	9	56	44	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	34	79	15	0	0	6	94
	2020	29	59	31	3	0	7	90
	2021	21	57	38	5	0	0	95
	2022	15	60	40	0	0	0	100
	2023	11	36	55	0	0	9	91
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	34	88	12	0	0	0	100
	2020	29	72	14	3	0	10	86
	2021	19	53	47	0	0	0	100
	2022	15	67	27	0	7	0	93
	2023	11	64	36	0	0	0	100

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	27	74	22	4	0	0	96
	2020	23	78	22	0	0	0	100
	2021	26	50	42	0	0	8	92
	2022	29	45	45	7	0	3	90
	2023	30	80	20	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	27	67	22	11	0	0	89
	2020	23	70	26	4	0	0	96
	2021	26	54	35	4	0	8	88
	2022	29	21	48	14	0	17	69
	2023	30	73	20	0	0	7	93
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	27	78	22	0	0	0	100
	2020	23	83	17	0	0	0	100
	2021	26	65	35	0	0	0	100
	2022	28	71	29	0	0	0	100
	2023	30	70	30	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	27	93	4	4	0	0	96
	2020	23	87	13	0	0	0	100
	2021	26	62	35	0	0	4	96
	2022	29	66	28	3	0	3	93
	2023	30	87	13	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	26	96	4	0	0	0	100
	2020	23	96	0	4	0	0	96
	2021	25	76	16	4	0	4	92
	2022	28	82	14	4	0	0	96
	2023	29	86	14	0	0	0	100

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	27	93	7	0	0	0	100
	2020	23	91	4	4	0	0	96
	2021	25	80	16	0	0	4	96
	2022	29	90	10	0	0	0	100
	2023	30	93	7	0	0	0	100

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	10	60	40	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	64	27	0	0	9	91
	2022	6	67	33	0	0	0	100
	2023	11	73	27	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	10	50	30	20	0	0	80
	2020	7	100	0	0	0	0	100
	2021	11	55	27	9	0	9	82
	2022	6	17	67	0	0	17	83
	2023	11	64	27	0	0	9	91
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	10	70	30	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	82	18	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	10	90	10	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	64	27	0	0	9	91
	2022	6	50	33	17	0	0	83
	2023	11	91	9	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	9	89	11	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	11	91	0	0	0	9	91
	2022	6	83	17	0	0	0	100
	2023	10	90	10	0	0	0	100

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	10	90	10	0	0	0	100
	2020	7	100	0	0	0	0	100
	2021	10	90	0	0	0	10	90
	2022	6	100	0	0	0	0	100
	2023	11	100	0	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	14	79	14	7	0	0	93
	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	11	55	45	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	14	71	14	14	0	0	86
	2020	12	75	25	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	60	20	0	0	80
	2023	11	45	45	0	0	9	91
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	14	71	29	0	0	0	100
	2020	12	92	8	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	9	56	44	0	0	0	100
	2023	11	45	55	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	14	93	7	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	67	33	0	0	0	100
	2022	10	40	50	10	0	0	90
	2023	11	64	36	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	14	93	7	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	67	33	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	64	36	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	14	93	7	0	0	0	100
	2020	12	100	0	0	0	0	100
	2021	9	78	22	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	82	18	0	0	0	100

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2019	59	81	14	5	81
	2020	66	83	8	9	83
	2021	49	78	8	14	78
	2022	68	91	4	4	91
	2023	64	78	3	19	78
At school can you get the help you need with using the school library	2019	58	78	10	12	78
	2020	66	80	11	9	80
	2021	48	67	6	27	67
	2022	68	65	9	26	65
	2023	63	67	10	24	67

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2019	100	67	9	24	67
	2020	73	62	10	29	62
	2021	93	69	2	29	69
	2022	86	65	7	28	65
	2023	74	50	11	39	50
At school can you get the help you need with planning for a career	2019	100	56	9	35	56
	2020	74	64	8	28	64
	2021	89	56	10	34	56
	2022	84	55	12	33	55
	2023	73	60	5	34	60
At school can you get the help you need with reading and writing	2019	100	86	5	9	86
	2020	74	91	3	7	91
	2021	91	88	3	9	88
	2022	87	100	0	0	100
	2023	83	90	2	7	90
At school can you get the help you need with using the school library	2019	100	78	14	8	78
	2020	73	79	8	12	79
	2021	86	63	9	28	63
	2022	86	71	10	19	71
	2023	83	64	16	20	64

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2019	97	77	9	13	77
	2020	105	89	7	5	89
	2021	78	92	0	8	92
	2022	88	86	1	13	86
	2023	79	81	5	14	81
At school can you get the help you need with planning for a career	2019	96	84	10	5	84
	2020	104	91	4	5	91
	2021	78	95	0	5	95
	2022	87	87	8	5	87
	2023	78	87	4	9	87
At school can you get the help you need with reading and writing	2019	97	88	7	5	88
	2020	105	91	5	4	91
	2021	77	92	1	6	92
	2022	87	91	6	3	91
	2023	78	92	4	4	92
At school can you get the help you need with using the school library	2019	97	80	14	5	80
	2020	104	75	16	9	75
	2021	75	85	5	9	85
	2022	87	78	10	11	78
	2023	78	78	10	12	78

Notes:

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E.2 School Improvement

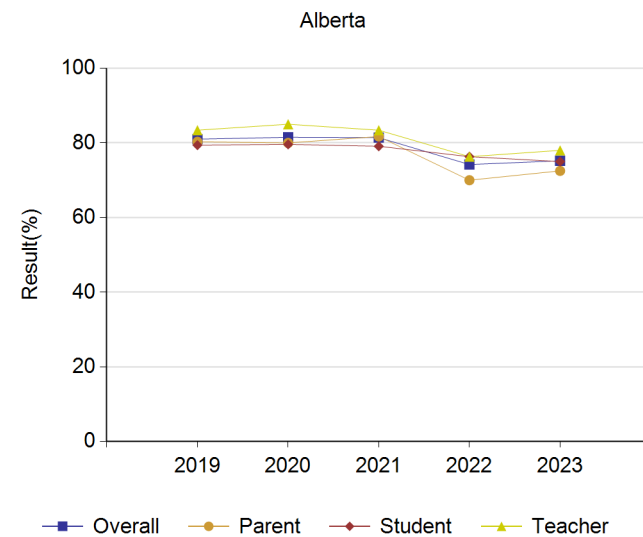
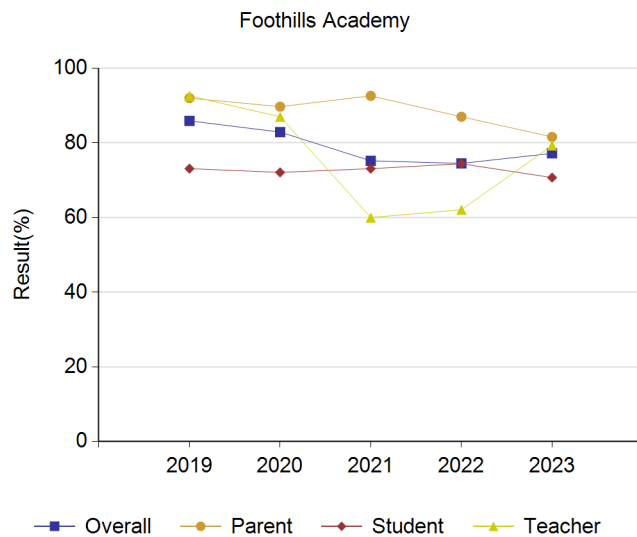
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	372	85.9	347	82.9	294	75.2	319	74.5	304	77.2	High	Maintained	Good	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	87	92.0	78	89.7	54	92.6	46	87.0	49	81.6	Very High	Maintained	Excellent	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	258	73.1	246	72.1	215	73.1	244	74.4	226	70.7	Low	Maintained	Issue	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	27	92.6	23	87.0	25	60.0	29	62.1	29	79.3	Intermediate	Maintained	Acceptable	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0



- Notes:
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E.2 School Improvement

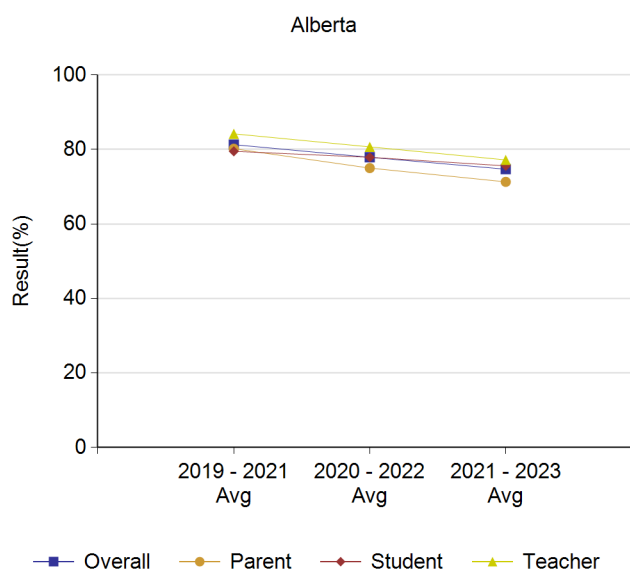
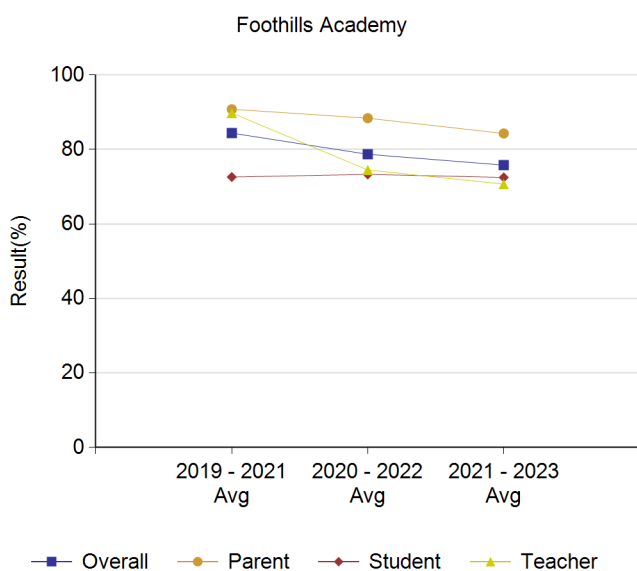
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	360	84.4	333	78.7	312	75.8	262,722	81.3	253,030	77.9	247,668	74.7
Parent	83	90.8	62	88.4	48	84.3	35,028	80.2	33,022	75.0	30,259	71.3
Student	252	72.6	245	73.3	235	72.5	194,755	79.5	189,012	77.9	188,125	75.6
Teacher	25	89.8	26	74.5	29	70.7	32,940	84.2	30,996	80.7	29,284	77.2



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

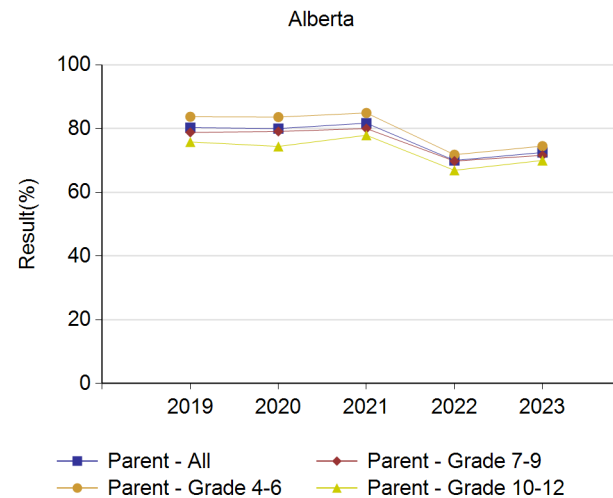
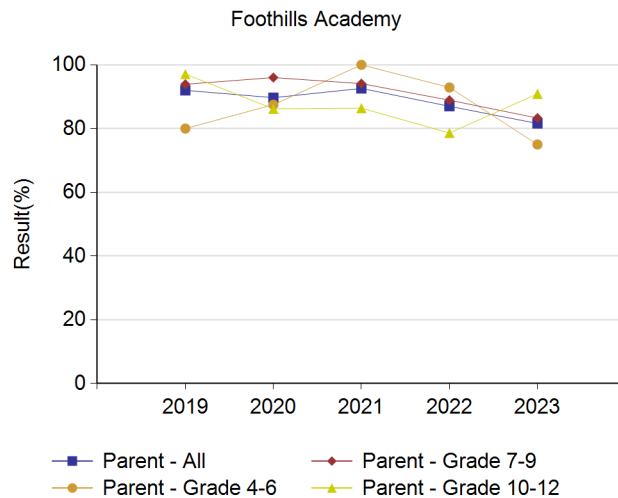
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	87	92.0	78	89.7	54	92.6	46	87.0	49	81.6	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Parent - Grade 4-6	20	80.0	24	87.5	15	100.0	14	92.9	20	75.0	15,568	83.7	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5
Parent - Grade 7-9	33	93.9	25	96.0	17	94.1	18	88.9	18	83.3	10,569	78.8	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6
Parent - Grade 10-12	34	97.1	29	86.2	22	86.4	14	78.6	11	90.9	8,022	75.8	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0



- Notes:
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E.2 School Improvement

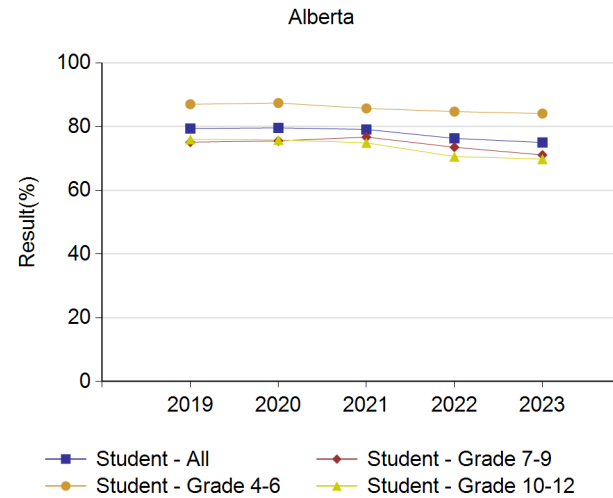
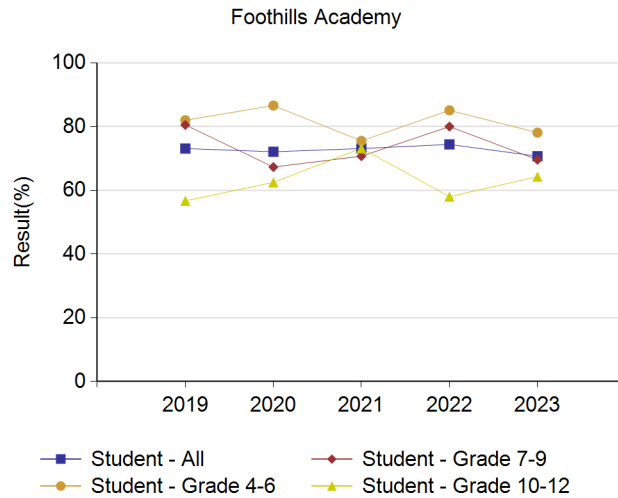
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	258	73.1	246	72.1	215	73.1	244	74.4	226	70.7	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Student - Grade 4-6	61	82.0	67	86.6	49	75.5	67	85.1	64	78.1	83,524	87.0	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1
Student - Grade 7-9	100	80.5	74	67.3	91	70.7	88	80.0	83	69.6	63,785	75.1	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1
Student - Grade 10-12	97	56.7	105	62.5	75	73.2	89	58.0	79	64.3	49,283	76.0	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8



- Notes:
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E.2 School Improvement

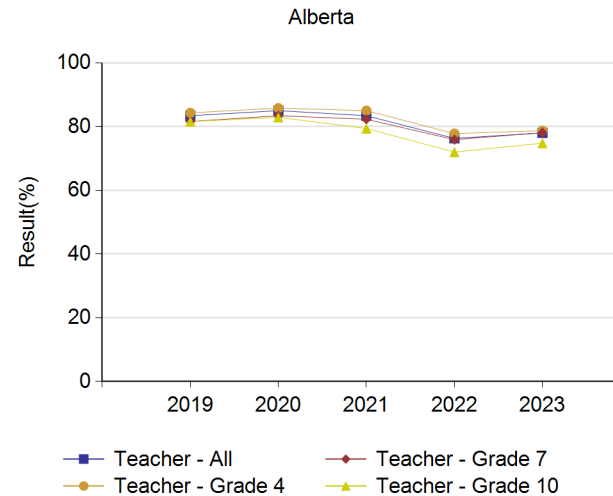
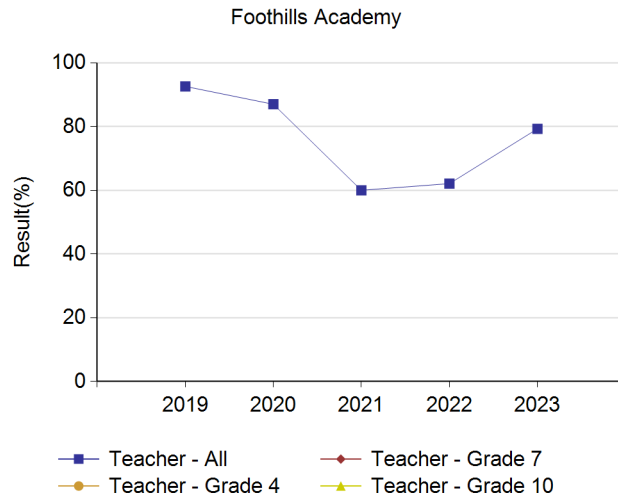
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	92.6	23	87.0	25	60.0	29	62.1	29	79.3	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,251	84.3	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7
Teacher - Grade 7	10	*	7	*	10	*	6	*	10	*	6,829	81.6	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	6,980	81.6	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8



- Notes:
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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	87	54	38	5	3	92
	2020	78	55	35	6	4	90
	2021	54	37	56	7	0	93
	2022	46	37	50	11	2	87
	2023	49	43	39	12	6	82

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	20	55	25	10	10	80
	2020	24	67	21	8	4	88
	2021	15	20	80	0	0	100
	2022	14	43	50	7	0	93
	2023	20	35	40	10	15	75

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	33	55	39	3	3	94
	2020	25	60	36	4	0	96
	2021	17	53	41	6	0	94
	2022	18	39	50	6	6	89
	2023	18	61	22	17	0	83

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	34	53	44	3	0	97
	2020	29	41	45	7	7	86
	2021	22	36	50	14	0	86
	2022	14	29	50	21	0	79
	2023	11	27	64	9	0	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	27	74	19	7	0	93
	2020	23	57	30	4	9	87
	2021	25	20	40	16	24	60
	2022	29	31	31	21	17	62
	2023	29	62	17	10	10	79

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	3	*	*	*	*	*
	2020	4	*	*	*	*	*
	2021	2	*	*	*	*	*
	2022	3	*	*	*	*	*
	2023	5	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	10	70	20	10	0	90
	2020	7	71	14	0	14	86
	2021	10	0	70	10	20	70
	2022	6	33	33	17	17	67
	2023	10	60	20	20	0	80

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	14	64	29	7	0	93
	2020	12	67	33	0	0	100
	2021	9	22	33	22	22	56
	2022	10	10	50	30	10	60
	2023	11	55	27	18	0	82

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2019	61	82	2	16	82
	2020	67	87	6	7	87
	2021	49	76	4	20	76
	2022	67	85	4	10	85
	2023	64	78	5	17	78

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2019	100	41	41	11	2	5	82
	2020	74	26	50	7	4	14	76
	2021	91	27	46	12	8	7	74
	2022	88	40	41	8	6	6	81
	2023	82	23	49	7	11	10	72
I would recommend my school to a friend	2019	100	42	37	10	3	8	79
	2020	73	19	40	14	3	25	59
	2021	90	34	33	7	10	16	68
	2022	87	47	32	7	8	6	79
	2023	76	32	36	14	11	8	67

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2019	97	29	32	15	10	13	61
	2020	104	27	38	12	13	11	65
	2021	75	25	51	9	12	3	76
	2022	88	20	42	15	15	8	63
	2023	78	17	46	14	14	9	63
I would recommend my school to a friend	2019	97	21	32	10	18	20	53
	2020	104	23	37	9	14	17	60
	2021	74	26	45	7	9	14	70
	2022	86	23	30	17	16	13	53
	2023	76	26	39	13	14	7	66

Notes:

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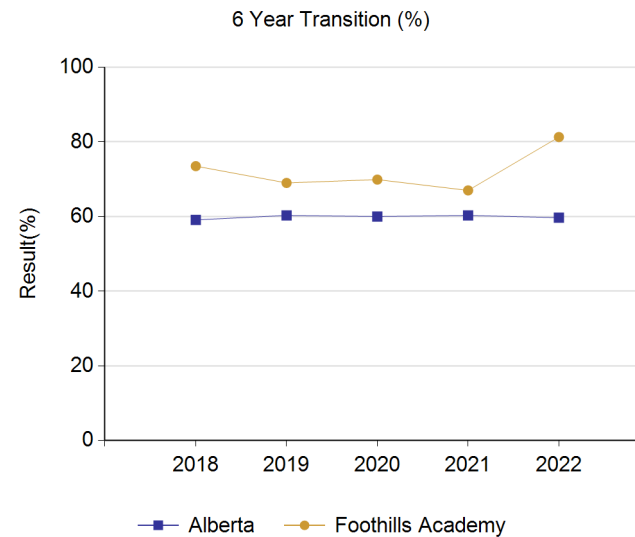
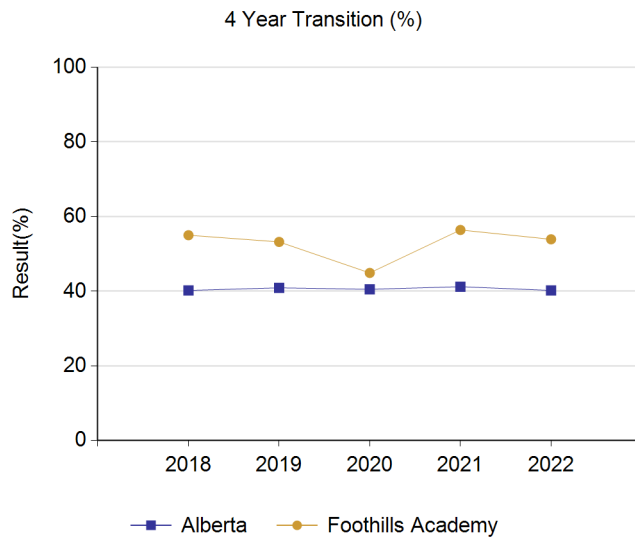
High School to Post-Secondary Transition Rate

Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
4 Year Transition	25	55.0	38	53.2	25	44.9	41	56.4	40	53.9	High	Maintained	Good	44,994	40.2	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2
6 Year Transition	32	73.5	25	69.0	24	69.9	38	67.0	24	81.3	Very High	Improved	Excellent	43,728	59.1	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7



Notes:
 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates



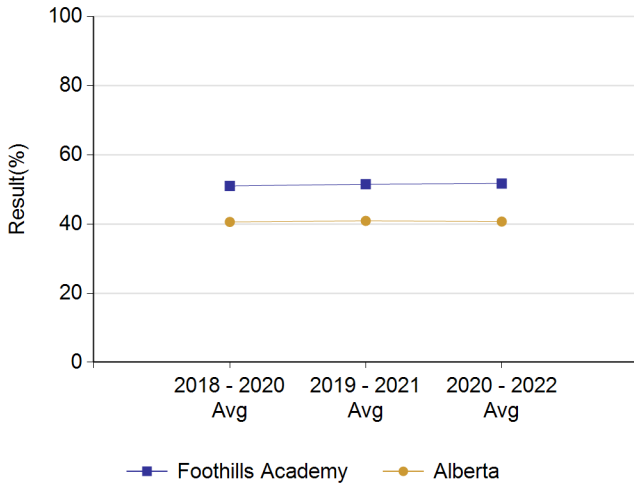
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

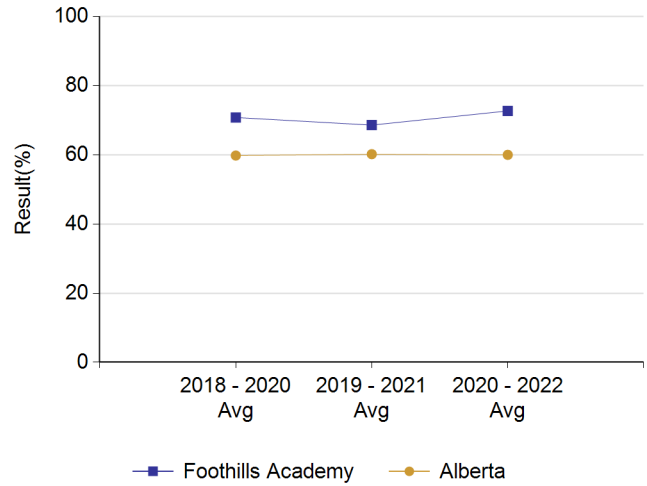
Province: Alberta

	Foothills Academy						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	29	51.0	35	51.5	35	51.7	45,108	40.6	45,524	40.9	46,418	40.7
6 Year Transition	27	70.8	29	68.6	29	72.7	44,514	59.8	44,927	60.2	45,097	60.0

4 Year Transition (%)



6 Year Transition (%)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates

Authority: 9107 Foothills Academy Society

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2018	25	12	0	12	48.0	0.8	1.3	55.0
2019	38	18	0	18	47.4	0.2	2.1	53.2
2020	25	10	0	10	40.0	0.5	1.0	44.9
2021	41	21	0	21	51.2	0.0	2.1	56.4
2022	40	19	1	20	50.0	0.0	1.6	53.9

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2018	32	21	0	21	65.6	0.6	2.1	73.5
2019	25	16	0	16	64.0	0.0	1.2	69.0
2020	24	15	0	15	62.5	0.2	1.6	69.9
2021	38	23	0	23	60.5	0.2	2.4	67.0
2022	24	17	1	18	75.0	0.0	1.5	81.3

Notes:

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A.8 Work Preparation

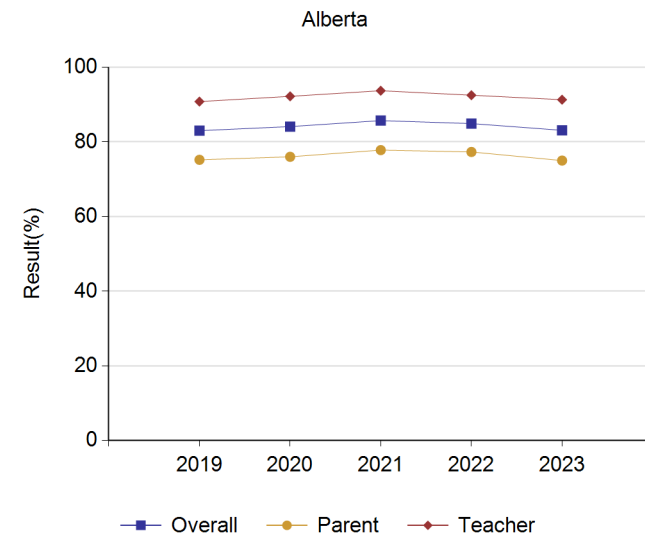
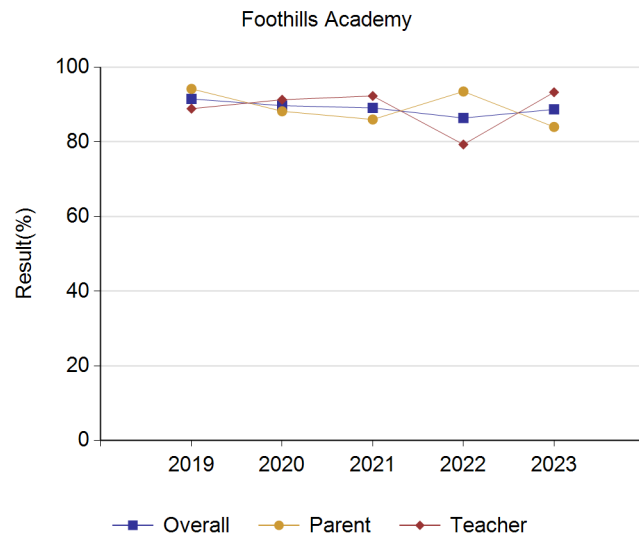
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	113	91.5	99	89.7	83	89.1	75	86.4	80	88.7	Very High	Maintained	Excellent	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	86	94.2	76	88.2	57	86.0	46	93.5	50	84.0	Very High	Declined	Good	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	27	88.9	23	91.3	26	92.3	29	79.3	30	93.3	High	Maintained	Good	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

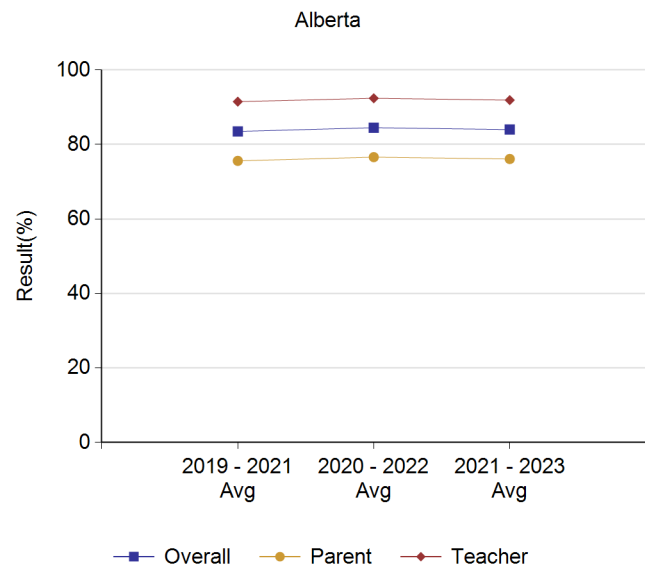
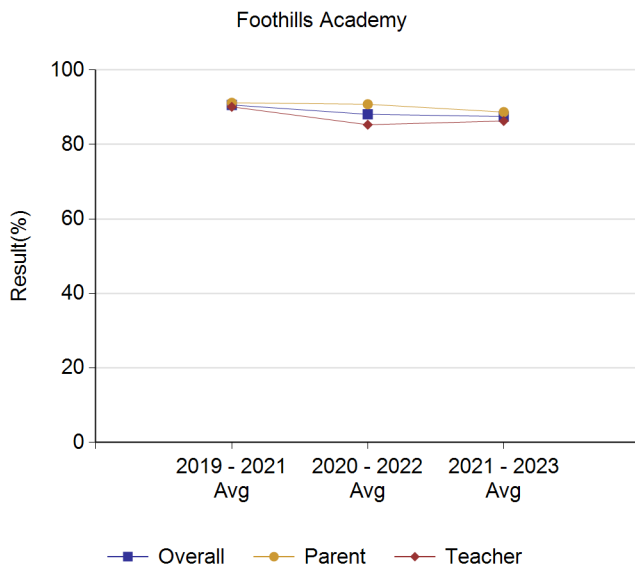
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	106	90.6	87	88.1	78	87.5	67,155	83.5	63,855	84.5	60,097	84.0
Parent	81	91.2	61	90.8	48	88.7	34,184	75.6	32,249	76.6	29,614	76.1
Teacher	25	90.1	26	85.3	30	86.3	32,971	91.5	31,606	92.4	30,483	91.9



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

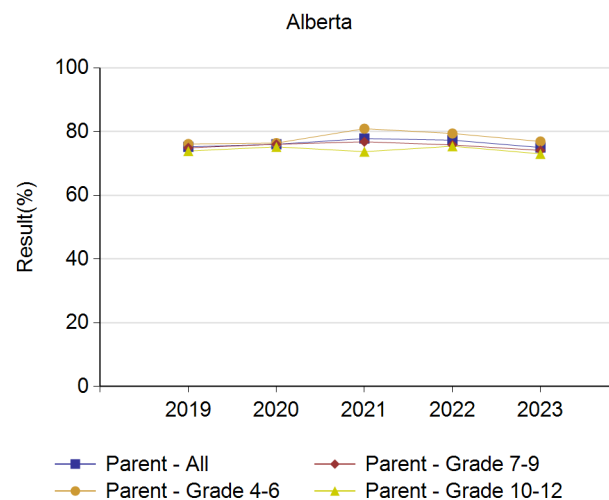
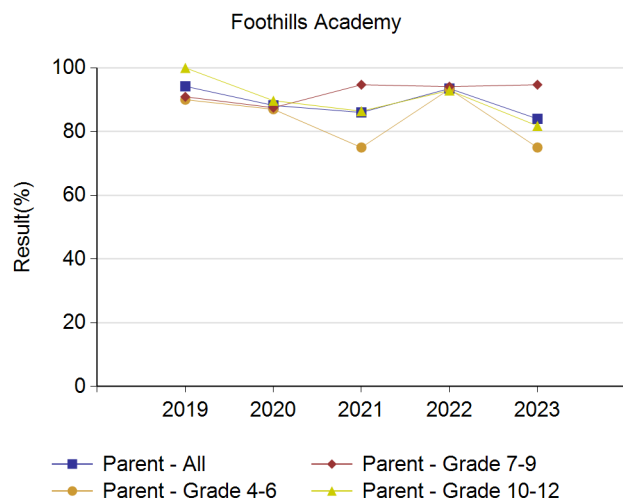
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	86	94.2	76	88.2	57	86.0	46	93.5	50	84.0	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Parent - Grade 4-6	20	90.0	23	87.0	16	75.0	15	93.3	20	75.0	14,914	76.1	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9
Parent - Grade 7-9	33	90.9	24	87.5	19	94.7	17	94.1	19	94.7	10,408	74.9	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1
Parent - Grade 10-12	33	100.0	29	89.7	22	86.4	14	92.9	11	81.8	8,101	73.9	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

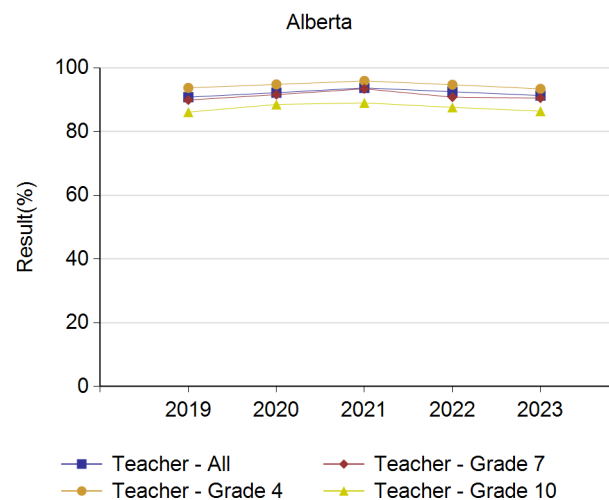
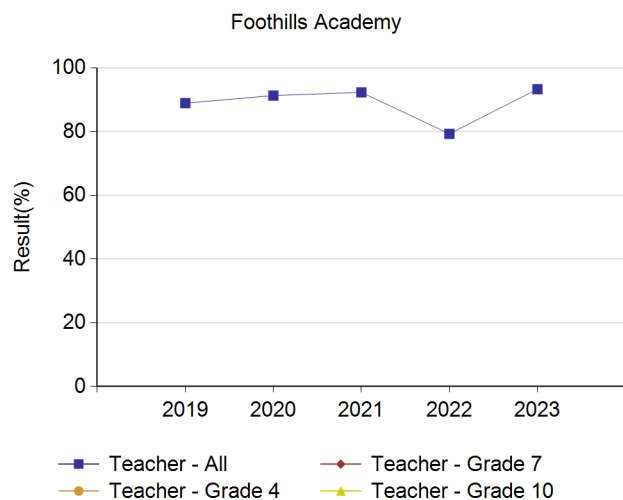
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	88.9	23	91.3	26	92.3	29	79.3	30	93.3	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3
Teacher - Grade 4	3	*	4	*	2	*	3	*	5	*	5,262	93.7	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4
Teacher - Grade 7	10	*	7	*	11	*	6	*	11	*	6,873	89.9	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5
Teacher - Grade 10	14	*	12	*	9	*	10	*	11	*	6,997	86.1	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	86	60	34	2	1	2	94
	2020	76	63	25	5	3	4	88
	2021	57	51	35	7	0	7	86
	2022	46	43	50	0	2	4	93
	2023	50	40	44	6	0	10	84

Notes:

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A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	20	50	40	0	5	5	90
	2020	23	57	30	4	0	9	87
	2021	16	31	44	6	0	19	75
	2022	15	33	60	0	0	7	93
	2023	20	35	40	5	0	20	75

Notes:

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A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	33	67	24	6	0	3	91
	2020	24	67	21	8	0	4	88
	2021	19	68	26	0	0	5	95
	2022	17	41	53	0	0	6	94
	2023	19	47	47	5	0	0	95

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	33	61	39	0	0	0	100
	2020	29	66	24	3	7	0	90
	2021	22	50	36	14	0	0	86
	2022	14	57	36	0	7	0	93
	2023	11	36	45	9	0	9	82

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	27	56	33	11	0	0	89
	2020	23	70	22	9	0	0	91
	2021	26	42	50	4	4	0	92
	2022	29	38	41	17	3	0	79
	2023	30	63	30	3	3	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	3	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	10	40	40	20	0	0	80
	2020	7	86	14	0	0	0	100
	2021	11	45	55	0	0	0	100
	2022	6	33	33	33	0	0	67
	2023	11	45	55	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	14	43	43	14	0	0	86
	2020	12	83	17	0	0	0	100
	2021	9	22	67	0	11	0	89
	2022	10	20	30	40	10	0	50
	2023	11	45	36	9	9	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms



¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference



Measure Evaluation Reference

Fall 2023

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.