

**Canada Summer
Jobs:
Read/Write&Math
Intervention
Instructors**

Job Overview

Unlike tutoring, Read/Write & Math Intervention Instructors are responsible for providing on going one-to-one and small group (2-3students) remedial instruction to children, youth, and adults from the general community who are missing foundational literacy skills and/or numeracy skills. Instructors deliver programs based on evidence-based literacy intervention programs and **not** related to curriculum material. Programs are delivered either online or in person.

Instructors report to the Manager of Read/Write & Math Intervention and are responsible for following the Policies & Procedures of Foothills Academy.

Instructors receive specialized training in relevant remedial instructional programs, Wilson, proprietary Read/Write programs based on Linda Mood Bell programs such as LiPS, Seeing Stars, and Visualizing and Verbalizing, and Step up to Writing ,and numeracy programs such as Jump Math, Wood in Math, and Chisanbop..

Time Commitment:

This is a **summer position** for candidates between **the ages of 18-30** with a minimum of 30 hours per week for 10-14 weeks (target **start date is in May 2025** for training). There is an option to continue part-time with the department in September.

What do you get for this commitment?

- Paid training at \$25/hour for 40 hours and then move to \$27/hour upon successfully completion of training.
- Weekly feedback and mentoring sessions.
- Experience working with students with diagnosed learning disabilities and/or ADHD.
- A collaborative and supportive work environment.
- Designated individual office space to work with your students 1:1.

Qualifications

- Post-secondary education - preferably grads, or students with education, linguistics or speech/language experience, education assistant programs, OR math related fields.
- Strong verbal and written communication skills in English
- Experience working with children (ages 4 and above) and teens
- A desire to engage in ongoing professional learning
- Knowledge of Learning Disabilities (preferred)
- Knowledge of strategies for learning differences (preferred)

- Competence working with: G-Suite of products (googledrive,gmail, google sheets, google docs), Zoom, and comfortable learning new computer programs

Primary Duties and Responsibilities

- To provide positive educational experiences (in either literacy or math) to clients, as assigned by the Manager of Read/Write.
- To be open to feedback and engage in ongoing professional learning.
- To act respectfully and collaboratively in a multi disciplinary professional setting.
- To abide the expectations and regulations of Foothills Academy.
- Honor commitments to families with consistent attendance and attention to the students.
-