



Classroom Teacher 2026-2027

Qualifications & Expectations:

- Permanent or interim Alberta Education teaching certification, in good standing with the Ministry of Education.
- A minimum of a Bachelor's degree.
- Experience of successfully working with students with Learning Disabilities is highly desirable.
- Excellent communication skills, both written and oral.
- Proficient in current educational technologies for teaching, assessing, recording and reporting.
- Excellent organizational and interpersonal skills.
- Ability to work collaboratively in a dynamic, fast paced multidisciplinary team.
- Be a role model of professionalism and good practice as outlined in the TQS and the Foothills Academy Handbook and Policy Manual.

Job Overview:

Teachers at Foothills Academy are expected to be leaders in learning disabilities who are committed to continuous growth, and who are responsible for the academic, social and emotional development of all students. Every teacher demonstrates highly effective teaching, diligently following the best educational practices in learning disabilities for teaching, learning, assessing & reporting, and student wellbeing. Teachers model and consistently support high standards and expectations for all students, in every realm of the student development. All staff engage in meaningful and appropriate professional development, and strive to be outstanding experts in the fields of teaching and learning with regards to students with learning disabilities. Each teacher works closely with an educational assistant in the classroom to support student learning and development. They collaborate closely with all teachers, assistants, and support staff in the same teaching team. Teachers will have a homeroom class, for whom they are the primary contact and support for those students and their families.

Teachers report to the Vice Principals and Principal. All teachers are expected to be involved in additional extra-curricular activities and supervision.

General Duties:

- Teach the assigned classes following the philosophy of Foothills Academy's best practices for working with students with Learning Disabilities.

- Have a strong understanding of the wide range of needs for students with Learning Disabilities to be successful at school.
- Follow and support the direction of Foothills Academy as set by school administration.
- Report ultimately to the Principal.
- Take on the responsibility of a home-room teacher.
- Collaborate with, and support all staff, including in regular team meetings.
- Apply the elements of Self-Determination (Relationships, Competence, Autonomy) into all facets of school-life with students, colleagues, families and stakeholders. Affording all the opportunity to find understanding, build confidence and maximize potential.
- Work closely with an Educational Assistant to support the needs of all students. Work closely with all professional student support services, such as counselling, psych' assessment, OT and SLP.
- Prepare and design engaging lesson plans, to meet the needs of every student, following best practices for students with Learning Disabilities.
- Provide small group instruction when necessary.
- Utilize specific and appropriate educational programs and supports when directed by school administration.
- Maintain high standards and expectations for student achievement, character development, and conduct.
- Support every student with all aspects of their academic, social and emotional learning needs.
- Provide regular and consistent assessment of all students, including appropriate recording and reporting with specific and appropriate assessments as directed.
- Provide accurate, detailed and informative reports to administration and families at designated times over the course of the year.
- Maintain close communication with families of students, especially when students require extra support, or conversely when they are achieving exemplary standards academically, socially or emotionally.
- Attend parent teacher interviews and provide thorough feedback and understanding to parents about their children.
- Create, track and evaluate IPPs for all relevant students in class and homeroom.
- Be responsible for the completion of IPPs for students in your homeroom.
- Be invested in continuous professional growth for working with students with Learning Disabilities.
- Be involved in extracurricular activities.
- Be involved and committed to the wider community of Foothills Academy with regards to advocacy, fundraising support and attendance at other events when requested.
- Maintain the high-standards and respectful name of Foothills Academy.
- Read, understand and adhere to all of Foothills Academy's policies and procedures.
- Abide by Alberta Education's Teaching Quality Standard, and Practice Review of Teachers and Teacher Leaders Regulation.

Process:

Applications will be reviewed and those short listed will be contacted for an interview.

Contact Information:

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