

Alberta Education Assurance Measure Results

Fall 2024

9107 Foothills Academy Society

Report Date: October 15, 2024



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What's New for Fall 2024?

This section outlines any changes to the data, calculations or measures compared to the Spring 2024 release.

Data Updates

- New year of results for aggregate Grade 6 and Grade 9 Provincial Achievement Tests (PATs).
- New year of results for Diploma Examinations.
- Aggregate Grade 6 PAT results recalculated to remove courses undergoing optional implementation/piloting of curriculum.

Impact of the optionally implemented/piloted curriculum on Provincial Achievement Tests

Results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

- Courses where new curriculum was optionally implemented or piloted in 2023/24:
 - Français (6e année), French Language Arts (6e année), Science (Grade 6).

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

Authority: 9107 Foothills Academy Society

Assurance Domain	Measure	Foothills Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.6	86.2	84.6	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	82.1	84.6	85.2	79.4	80.3	80.9	Very High	Declined	Good
	3-year High School Completion	91.2	100.0	99.2	80.4	80.7	82.4	Very High	Declined	Good
	5-year High School Completion	97.6	100.0	97.4	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	53.6	67.9	67.9	68.5	66.2	66.2	Very Low	Declined	Concern
	PAT6: Excellence	10.7	3.6	3.6	19.8	18.0	18.0	Low	Improved	Acceptable
	PAT9: Acceptable	67.3	48.8	48.8	62.5	62.6	62.6	Low	Improved	Acceptable
	PAT9: Excellence	11.5	3.7	3.7	15.4	15.5	15.5	Low	Improved	Acceptable
	Diploma: Acceptable	74.2	70.4	70.4	81.5	80.3	80.3	Low	Maintained	Issue
	Diploma: Excellence	7.8	5.6	5.6	22.6	21.2	21.2	Very Low	Maintained	Concern
Teaching & Leading	Education Quality	91.3	91.6	90.5	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.7	89.8	90.5	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	90.6	91.3	90.9	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	83.7	89.6	86.0	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Citizenship	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
	3-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
	5-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
	PAT6: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2009/2010 to 2011/2012	Oct 04, 2024
	PAT6: Excellence	2023/2024	2022/2023	School Years 2022/2023	2009/2010 to 2011/2012	Oct 04, 2024
	PAT9: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2011/2012 to 2013/2014	Oct 04, 2024
	PAT9: Excellence	2023/2024	2022/2023	School Years 2022/2023	2011/2012 to 2013/2014	Oct 04, 2024
	Diploma: Acceptable	2023/2024	2022/2023	School Years 2022/2023	2013/2014 to 2015/2016	Sep 16, 2024
	Diploma: Excellence	2023/2024	2022/2023	School Years 2022/2023	2013/2014 to 2015/2016	Sep 16, 2024
Teaching & Leading	Education Quality	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Access to Supports and Services	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Governance	Parental Involvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT6: Acceptable	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
PAT6: Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

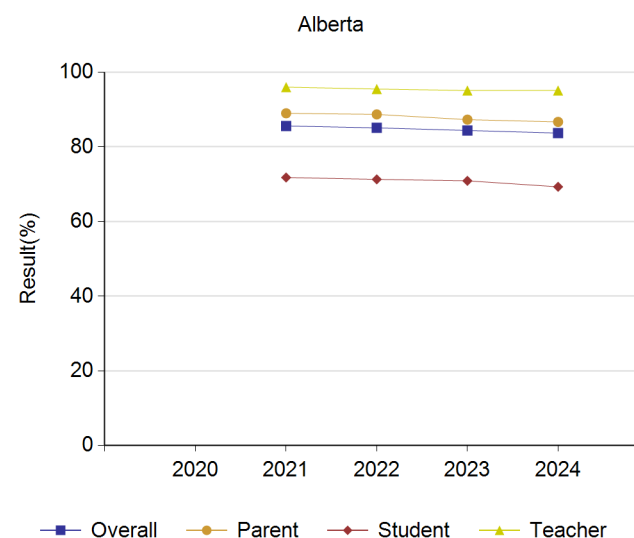
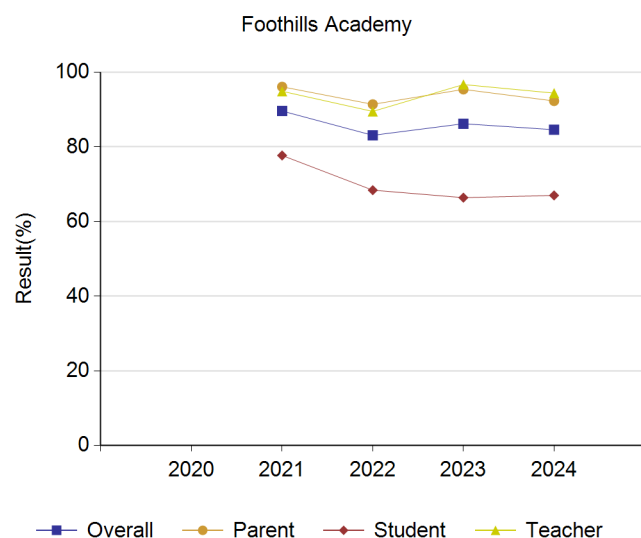
S.1 Student Learning Engagement - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	306	89.6	328	83.1	309	86.2	340	84.6	n/a	Maintained	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	60	96.1	51	91.4	51	95.4	65	92.3	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	220	77.7	248	68.4	228	66.4	251	67.0	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	26	94.9	29	89.5	30	96.7	24	94.4	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

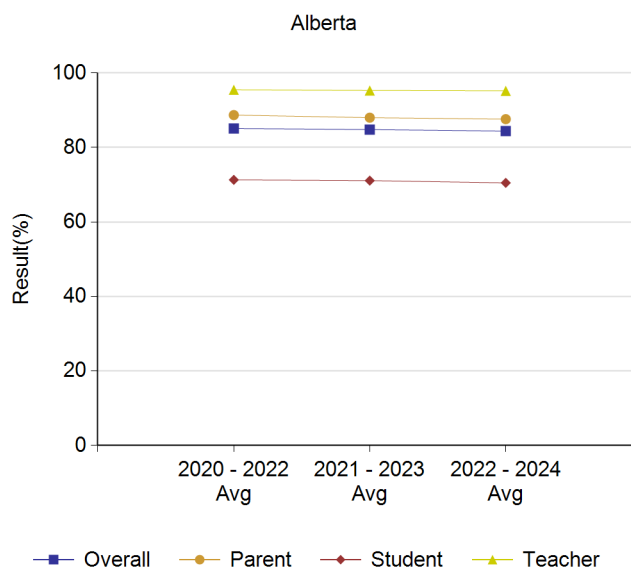
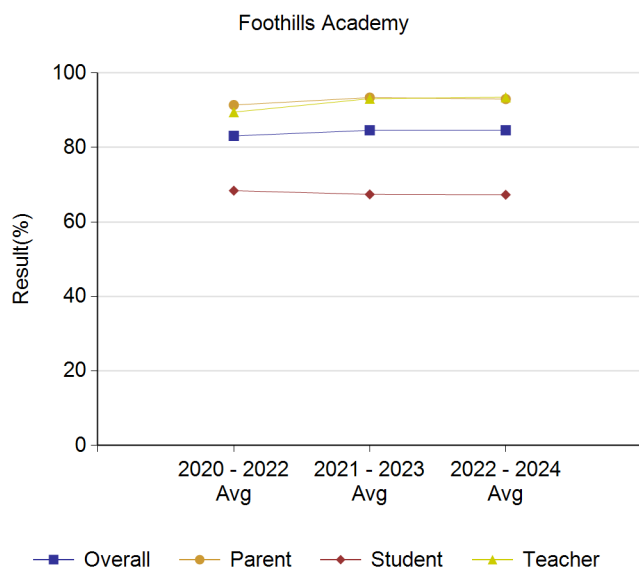
S.1 Student Learning Engagement - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	328	83.1	319	84.6	326	84.6	249,740	85.1	253,477	84.8	257,344	84.4
Parent	51	91.4	51	93.4	56	93.0	31,694	88.7	31,778	88.0	32,255	87.6
Student	248	68.4	238	67.4	242	67.3	187,102	71.3	190,066	71.1	193,318	70.5
Teacher	29	89.5	30	93.1	28	93.5	30,944	95.5	31,634	95.3	31,771	95.2



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

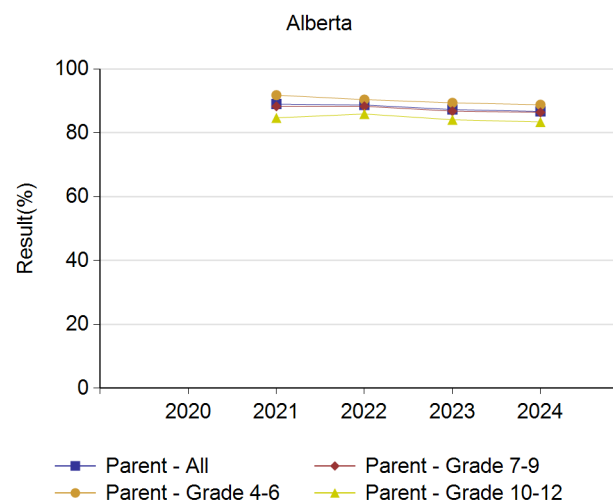
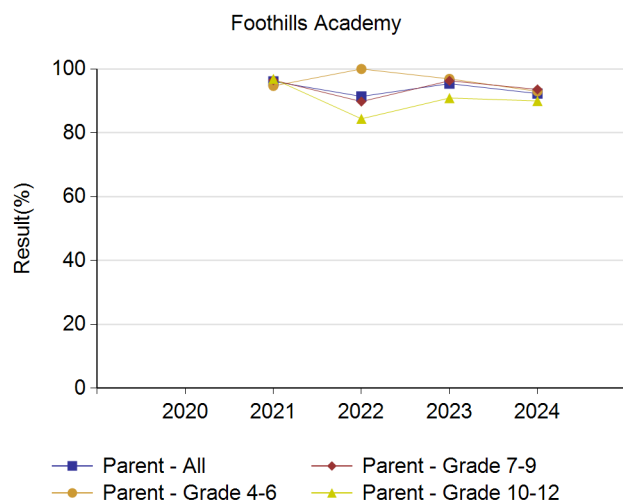
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	60	96.1	51	91.4	51	95.4	65	92.3	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Parent - Grade 4-6	n/a	n/a	19	94.7	16	100.0	22	96.9	19	93.0	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8
Parent - Grade 7-9	n/a	n/a	19	96.5	20	89.8	18	96.3	26	93.6	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4
Parent - Grade 10-12	n/a	n/a	22	96.9	15	84.4	11	90.9	20	90.0	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

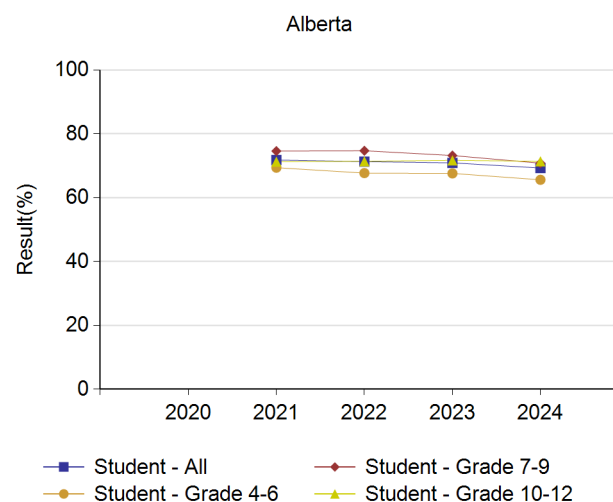
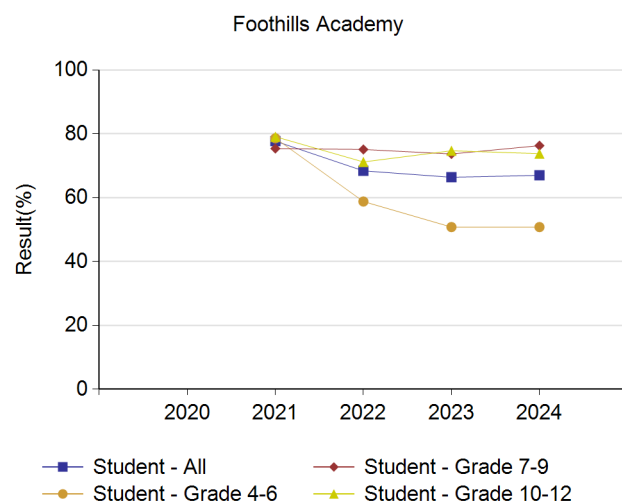
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	220	77.7	248	68.4	228	66.4	251	67.0	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Student - Grade 4-6	n/a	n/a	49	78.6	68	58.8	64	50.8	61	50.8	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6
Student - Grade 7-9	n/a	n/a	93	75.4	90	75.1	84	73.7	98	76.3	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8
Student - Grade 10-12	n/a	n/a	78	79.1	90	71.2	80	74.7	92	73.8	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

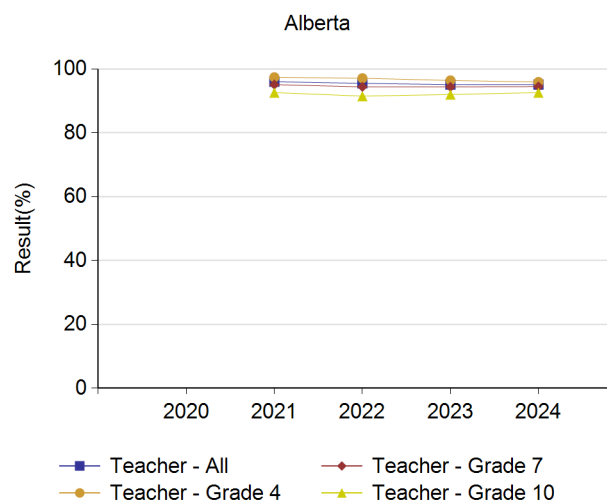
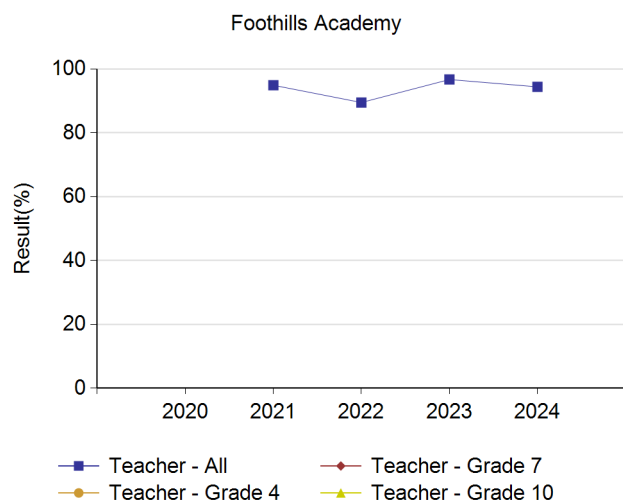
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	26	94.9	29	89.5	30	96.7	24	94.4	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1
Teacher - Grade 4	n/a	n/a	2	*	3	*	5	*	3	*	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9
Teacher - Grade 7	n/a	n/a	11	*	6	*	11	*	5	*	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5
Teacher - Grade 10	n/a	n/a	9	*	10	*	11	*	8	*	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	59	54	42	2	0	2	97
	2022	51	55	39	2	2	2	94
	2023	51	73	25	0	0	2	98
	2024	65	63	32	2	3	0	95
The numeracy skills your child is learning at school are useful	2021	60	48	48	2	0	2	97
	2022	50	46	44	4	2	4	90
	2023	51	63	37	0	0	0	100
	2024	65	62	34	0	5	0	95
Your child is learning what they need to know	2021	60	40	55	3	2	0	95
	2022	51	43	47	2	4	4	90
	2023	50	46	42	4	2	6	88
	2024	65	48	38	6	5	3	86

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	19	47	47	5	0	0	95
	2022	16	56	44	0	0	0	100
	2023	22	77	23	0	0	0	100
	2024	19	79	16	0	5	0	95
The numeracy skills your child is learning at school are useful	2021	19	47	53	0	0	0	100
	2022	16	44	56	0	0	0	100
	2023	22	68	32	0	0	0	100
	2024	19	74	21	0	5	0	95
Your child is learning what they need to know	2021	19	26	63	5	5	0	89
	2022	16	38	63	0	0	0	100
	2023	21	57	33	0	0	10	90
	2024	19	63	26	5	0	5	89

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	19	74	21	0	0	5	95
	2022	20	60	35	0	0	5	95
	2023	18	78	22	0	0	0	100
	2024	26	62	35	4	0	0	96
The numeracy skills your child is learning at school are useful	2021	19	58	37	0	0	5	95
	2022	19	47	42	5	0	5	89
	2023	18	67	33	0	0	0	100
	2024	26	58	38	0	4	0	96
Your child is learning what they need to know	2021	19	58	42	0	0	0	100
	2022	20	45	40	5	0	10	85
	2023	18	39	50	6	6	0	89
	2024	26	42	46	4	4	4	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	21	43	57	0	0	0	100
	2022	15	47	40	7	7	0	87
	2023	11	55	36	0	0	9	91
	2024	20	50	45	0	5	0	95
The numeracy skills your child is learning at school are useful	2021	22	41	55	5	0	0	95
	2022	15	47	33	7	7	7	80
	2023	11	45	55	0	0	0	100
	2024	20	55	40	0	5	0	95
Your child is learning what they need to know	2021	22	36	59	5	0	0	95
	2022	15	47	40	0	13	0	87
	2023	11	36	45	9	0	9	82
	2024	20	40	40	10	10	0	80

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	26	42	54	0	0	4	96
	2022	29	31	55	10	0	3	86
	2023	30	53	40	7	0	0	93
	2024	24	54	38	8	0	0	92
The literacy skills students are learning at your school are useful	2021	26	46	50	4	0	0	96
	2022	28	54	36	7	0	4	89
	2023	30	83	17	0	0	0	100
	2024	24	71	25	4	0	0	96
The numeracy skills students are learning at your school are useful	2021	26	46	46	4	0	4	92
	2022	29	55	38	0	0	7	93
	2023	30	73	23	3	0	0	97
	2024	23	65	30	4	0	0	96

Notes:

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Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	11	45	45	0	0	9	91
	2022	6	17	83	0	0	0	100
	2023	11	27	64	9	0	0	91
	2024	5	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	11	55	45	0	0	0	100
	2022	6	33	50	17	0	0	83
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	11	45	45	0	0	9	91
	2022	6	50	33	0	0	17	83
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	9	22	78	0	0	0	100
	2022	10	10	80	10	0	0	90
	2023	11	18	64	18	0	0	82
	2024	8	25	75	0	0	0	100
The literacy skills students are learning at your school are useful	2021	9	33	67	0	0	0	100
	2022	9	44	44	11	0	0	89
	2023	11	64	36	0	0	0	100
	2024	8	13	75	13	0	0	88
The numeracy skills students are learning at your school are useful	2021	9	33	67	0	0	0	100
	2022	10	30	70	0	0	0	100
	2023	11	45	45	9	0	0	91
	2024	8	25	63	13	0	0	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	49	73	14	12	73
	2022	68	53	22	25	53
	2023	64	38	39	23	38
	2024	61	48	38	15	48
Do you like learning math	2021	49	84	10	6	84
	2022	68	65	26	9	65
	2023	64	64	19	17	64
	2024	61	54	30	16	54

Notes:

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Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	90	28	49	13	2	8	77
	2022	90	30	51	10	4	4	81
	2023	84	20	63	6	5	6	83
	2024	97	21	52	18	7	3	72
I understand how the mathematics I am learning at school is useful to me	2021	91	26	57	7	3	7	84
	2022	90	32	50	9	2	7	82
	2023	81	22	58	12	1	6	80
	2024	98	24	49	16	4	6	73
I understand how the science I am learning at school is useful to me	2021	92	34	57	5	1	3	90
	2022	89	36	52	7	3	2	88
	2023	81	23	65	7	0	4	89
	2024	97	32	60	4	1	3	92
I understand how the social studies I am learning at school is useful to me	2021	91	35	43	14	4	3	78
	2022	88	28	50	15	6	1	78
	2023	84	30	51	13	2	4	81
	2024	96	27	47	16	7	3	74
The language arts I am learning at school is interesting to me	2021	91	13	43	27	7	10	56
	2022	90	19	43	26	7	6	62
	2023	82	12	39	32	9	9	51
	2024	97	16	46	24	10	3	63
The mathematics I am learning at school is interesting to me	2021	92	16	38	25	11	10	54
	2022	90	22	37	23	10	8	59
	2023	82	16	39	26	9	11	55
	2024	98	22	40	23	7	7	62
The science I am learning at school is interesting to me	2021	92	43	47	4	3	2	90
	2022	89	37	39	12	4	7	76
	2023	82	27	50	11	4	9	77
	2024	97	43	46	6	0	4	90

Notes:

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Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	92	39	35	17	5	3	74
	2022	89	38	36	15	7	4	74
	2023	83	35	39	14	7	5	73
	2024	96	32	52	6	5	4	84

Notes:

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Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	77	34	56	3	8	0	90
	2022	90	19	60	13	6	2	79
	2023	80	29	59	6	4	3	88
	2024	91	20	63	8	8	2	82
I understand how the mathematics I am learning at school is useful to me	2021	77	21	43	18	13	5	64
	2022	89	20	51	9	10	10	71
	2023	80	21	56	11	5	6	78
	2024	92	20	50	17	10	3	70
I understand how the science I am learning at school is useful to me	2021	76	34	54	5	0	7	88
	2022	89	30	53	8	6	3	83
	2023	77	26	64	8	3	0	90
	2024	91	30	56	8	5	1	86
I understand how the social studies I am learning at school is useful to me	2021	75	28	65	3	1	3	93
	2022	90	24	50	16	8	2	74
	2023	80	19	60	11	6	4	79
	2024	87	20	60	8	9	3	79
The language arts I am learning at school is interesting to me	2021	76	24	49	20	5	3	72
	2022	90	16	48	21	10	6	63
	2023	80	16	49	23	5	8	65
	2024	91	23	47	16	10	3	70
The mathematics I am learning at school is interesting to me	2021	76	20	38	20	14	8	58
	2022	88	17	30	31	14	9	47
	2023	79	14	41	24	13	9	54
	2024	89	16	35	27	17	6	51
The science I am learning at school is interesting to me	2021	77	51	36	9	3	1	87
	2022	87	36	46	13	6	0	82
	2023	77	34	48	9	5	4	82
	2024	90	34	47	11	6	2	81

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	75	24	57	15	4	0	81
	2022	88	20	50	17	9	3	70
	2023	80	18	46	19	14	4	64
	2024	91	16	55	13	13	2	71

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

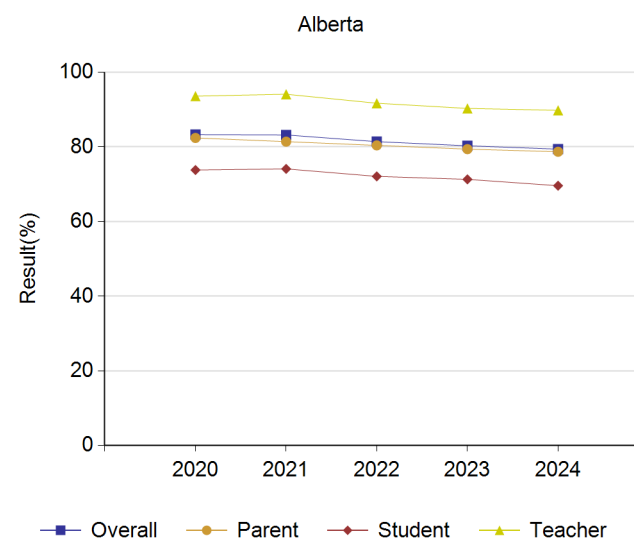
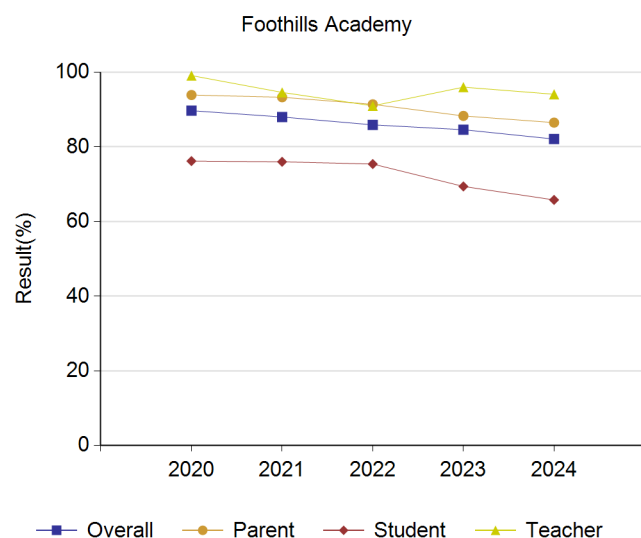
A.6 Citizenship - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	348	89.7	306	88.0	328	85.9	310	84.6	340	82.1	Very High	Declined	Good	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	79	93.9	60	93.3	51	91.4	52	88.3	65	86.5	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	246	76.2	220	76.0	248	75.4	228	69.4	251	65.8	Intermediate	Declined	Issue	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	23	99.1	26	94.6	29	91.0	30	96.0	24	94.1	High	Maintained	Good	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

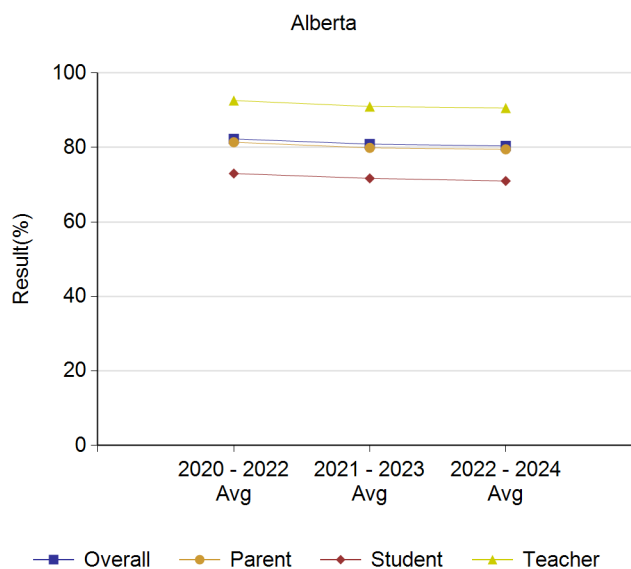
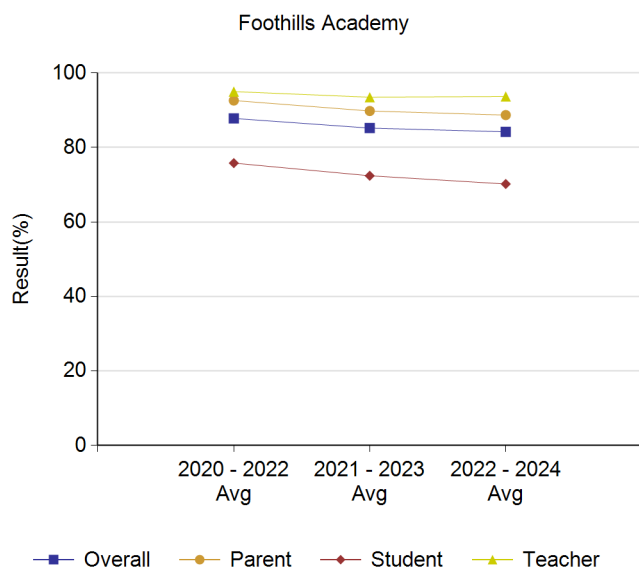
A.6 Citizenship - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	338	87.8	319	85.2	326	84.2	257,092	82.3	253,501	80.9	257,367	80.4
Parent	65	92.6	52	89.8	56	88.7	34,290	81.4	31,779	79.9	32,258	79.5
Student	247	75.8	238	72.4	242	70.2	190,349	73.0	190,068	71.7	193,317	71.0
Teacher	26	95.0	30	93.5	28	93.7	32,453	92.6	31,654	91.0	31,792	90.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship

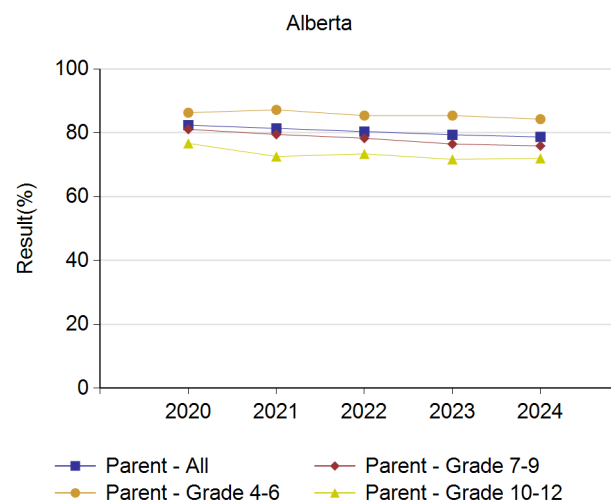
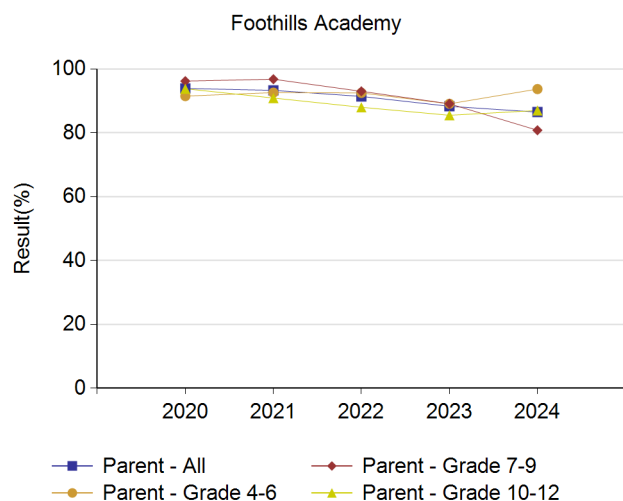
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	79	93.9	60	93.3	51	91.4	52	88.3	65	86.5	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Parent - Grade 4-6	24	91.5	19	92.6	16	92.5	22	89.1	19	93.7	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4	14,745	84.3
Parent - Grade 7-9	26	96.2	19	96.8	20	93.0	19	89.1	26	80.8	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5	10,214	75.9
Parent - Grade 10-12	29	93.8	22	90.9	15	88.0	11	85.5	20	87.0	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7	8,258	72.0



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Student Growth and Achievement

A.6 Citizenship

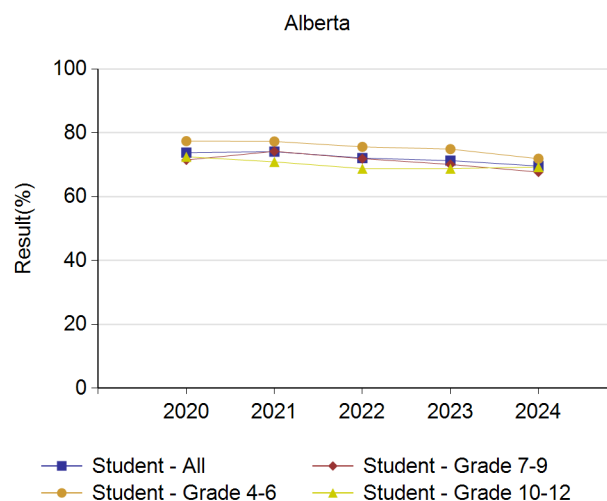
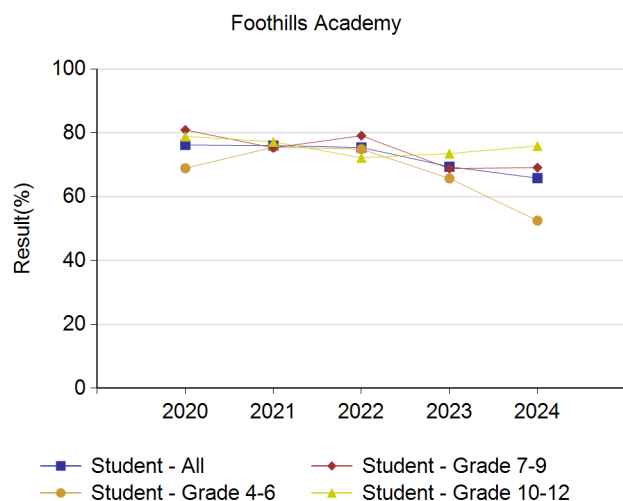
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	246	76.2	220	76.0	248	75.4	228	69.4	251	65.8	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Student - Grade 4-6	67	68.9	49	75.5	68	74.9	64	65.7	61	52.5	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9	80,097	71.9
Student - Grade 7-9	74	80.9	93	75.3	90	79.1	84	68.8	98	69.1	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1	66,029	67.7
Student - Grade 10-12	105	78.9	78	77.2	90	72.2	80	73.5	92	75.9	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8	53,690	69.3



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Student Growth and Achievement

A.6 Citizenship

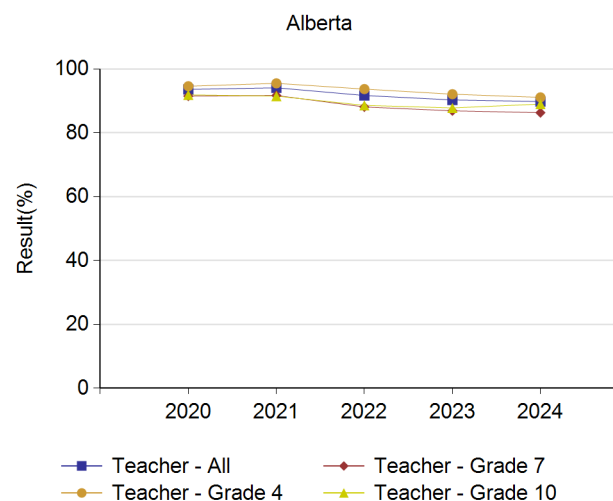
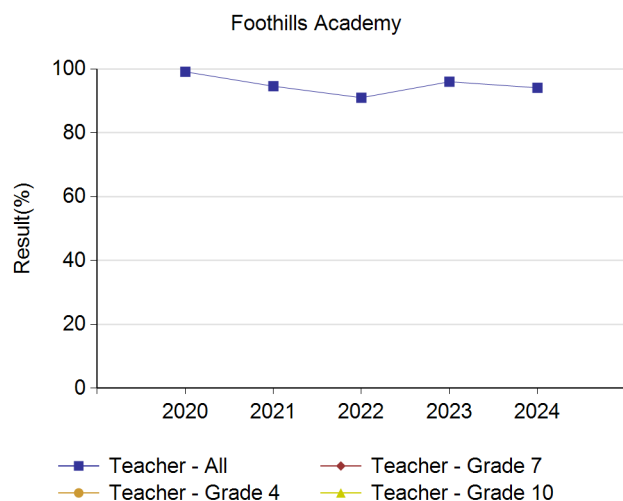
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	99.1	26	94.6	29	91.0	30	96.0	24	94.1	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1	4,830	91.1
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9	6,609	86.3
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8	6,920	89.0



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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	78	54	40	5	0	1	94
	2021	60	58	37	3	0	2	95
	2022	51	53	35	4	2	6	88
	2023	52	40	48	2	0	10	88
	2024	65	32	52	5	3	8	85
Students at your child's school help each other when they can	2020	79	59	29	5	1	5	89
	2021	60	67	27	2	0	5	93
	2022	51	63	27	2	4	4	90
	2023	51	59	25	2	0	14	84
	2024	65	35	51	6	3	5	86
Students at your child's school respect each other	2020	78	56	38	1	3	1	95
	2021	60	58	33	2	0	7	92
	2022	51	59	35	0	4	2	94
	2023	51	51	37	4	0	8	88
	2024	65	34	51	8	6	2	85
Your child is encouraged at school to be involved in activities that help the community	2020	78	63	32	1	1	3	95
	2021	60	48	42	3	0	7	90
	2022	51	53	33	8	4	2	86
	2023	51	35	47	8	0	10	82
	2024	65	37	42	6	2	14	78
Your child is encouraged at school to try their best	2020	79	81	16	3	0	0	97
	2021	60	80	17	3	0	0	97
	2022	51	75	24	0	2	0	98
	2023	52	75	23	0	0	2	98
	2024	65	62	37	2	0	0	98

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	24	58	33	4	0	4	92
	2021	19	63	26	5	0	5	89
	2022	16	44	50	0	0	6	94
	2023	22	41	41	5	0	14	82
	2024	19	37	53	5	0	5	89
Students at your child's school help each other when they can	2020	24	58	25	8	0	8	83
	2021	19	74	21	5	0	0	95
	2022	16	56	31	6	0	6	88
	2023	22	64	23	5	0	9	86
	2024	19	47	47	5	0	0	95
Students at your child's school respect each other	2020	23	61	26	4	4	4	87
	2021	19	63	32	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	22	55	36	9	0	0	91
	2024	19	47	53	0	0	0	100
Your child is encouraged at school to be involved in activities that help the community	2020	23	61	35	4	0	0	96
	2021	19	42	47	5	0	5	89
	2022	16	44	38	6	6	6	81
	2023	22	45	41	9	0	5	86
	2024	19	47	37	0	0	16	84
Your child is encouraged at school to try their best	2020	24	79	21	0	0	0	100
	2021	19	79	16	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	22	82	18	0	0	0	100
	2024	19	68	32	0	0	0	100

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	26	54	42	4	0	0	96
	2021	19	42	58	0	0	0	100
	2022	20	55	30	5	0	10	85
	2023	19	42	53	0	0	5	95
	2024	26	35	46	4	4	12	81
Students at your child's school help each other when they can	2020	26	69	27	0	4	0	96
	2021	19	63	37	0	0	0	100
	2022	20	65	30	0	0	5	95
	2023	18	56	28	0	0	17	83
	2024	26	31	50	4	8	8	81
Students at your child's school respect each other	2020	26	58	42	0	0	0	100
	2021	19	47	47	0	0	5	95
	2022	20	55	40	0	0	5	95
	2023	18	50	33	0	0	17	83
	2024	26	27	46	15	8	4	73
Your child is encouraged at school to be involved in activities that help the community	2020	26	69	23	0	4	4	92
	2021	19	58	32	0	0	11	89
	2022	20	65	25	10	0	0	90
	2023	18	28	56	0	0	17	83
	2024	26	31	42	12	0	15	73
Your child is encouraged at school to try their best	2020	26	77	19	4	0	0	96
	2021	19	84	16	0	0	0	100
	2022	20	80	20	0	0	0	100
	2023	19	74	26	0	0	0	100
	2024	26	50	46	4	0	0	96

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	28	50	43	7	0	0	93
	2021	22	68	27	5	0	0	95
	2022	15	60	27	7	7	0	87
	2023	11	36	55	0	0	9	91
	2024	20	25	60	5	5	5	85
Students at your child's school help each other when they can	2020	29	52	34	7	0	7	86
	2021	22	64	23	0	0	14	86
	2022	15	67	20	0	13	0	87
	2023	11	55	27	0	0	18	82
	2024	20	30	55	10	0	5	85
Students at your child's school respect each other	2020	29	52	45	0	3	0	97
	2021	22	64	23	0	0	14	86
	2022	15	73	13	0	13	0	87
	2023	11	45	45	0	0	9	91
	2024	20	30	55	5	10	0	85
Your child is encouraged at school to be involved in activities that help the community	2020	29	59	38	0	0	3	97
	2021	22	45	45	5	0	5	91
	2022	15	47	40	7	7	0	87
	2023	11	27	45	18	0	9	73
	2024	20	35	45	5	5	10	80
Your child is encouraged at school to try their best	2020	29	86	10	3	0	0	97
	2021	22	77	18	5	0	0	95
	2022	15	73	20	0	7	0	93
	2023	11	64	27	0	0	9	91
	2024	20	70	30	0	0	0	100

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Student Growth and Achievement



A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	23	74	22	4	0	0	96
	2021	25	36	52	12	0	0	88
	2022	29	31	52	3	7	7	83
	2023	30	57	40	0	0	3	97
	2024	24	50	50	0	0	0	100
Students are encouraged at your school to try their best	2020	23	96	4	0	0	0	100
	2021	26	65	35	0	0	0	100
	2022	29	59	34	7	0	0	93
	2023	30	67	30	0	3	0	97
	2024	24	79	17	4	0	0	96
Students at your school follow the rules	2020	23	39	61	0	0	0	100
	2021	26	46	46	4	4	0	92
	2022	28	18	68	7	4	4	86
	2023	30	50	40	10	0	0	90
	2024	23	30	65	0	4	0	96
Students at your school help each other when they can	2020	23	83	17	0	0	0	100
	2021	26	58	42	0	0	0	100
	2022	29	59	38	3	0	0	97
	2023	30	70	30	0	0	0	100
	2024	24	38	58	0	0	4	96
Students at your school respect each other	2020	22	64	36	0	0	0	100
	2021	26	46	46	4	4	0	92
	2022	29	38	59	3	0	0	97
	2023	30	50	47	0	0	3	97
	2024	24	29	54	13	0	4	83

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Student Growth and Achievement



A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school follow the rules	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
Students at your school help each other when they can	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school respect each other	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

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A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	7	86	14	0	0	0	100
	2021	11	27	55	18	0	0	82
	2022	6	17	67	0	17	0	83
	2023	11	55	36	0	0	9	91
	2024	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2020	7	100	0	0	0	0	100
	2021	11	82	18	0	0	0	100
	2022	6	33	50	17	0	0	83
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*
Students at your school follow the rules	2020	7	57	43	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	6	0	67	17	17	0	67
	2023	11	45	45	9	0	0	91
	2024	5	*	*	*	*	*	*
Students at your school help each other when they can	2020	7	86	14	0	0	0	100
	2021	11	64	36	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*
Students at your school respect each other	2020	7	86	14	0	0	0	100
	2021	11	45	45	9	0	0	91
	2022	6	67	33	0	0	0	100
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*

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Student Growth and Achievement



A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	12	83	17	0	0	0	100
	2021	8	38	63	0	0	0	100
	2022	10	30	50	0	10	10	80
	2023	11	36	55	0	0	9	91
	2024	8	38	63	0	0	0	100
Students are encouraged at your school to try their best	2020	12	100	0	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	40	40	20	0	0	80
	2023	11	36	55	0	9	0	91
	2024	8	63	25	13	0	0	88
Students at your school follow the rules	2020	12	42	58	0	0	0	100
	2021	9	33	56	11	0	0	89
	2022	10	10	60	20	10	0	70
	2023	11	45	36	18	0	0	82
	2024	8	13	75	0	13	0	88
Students at your school help each other when they can	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	60	30	10	0	0	90
	2023	11	55	45	0	0	0	100
	2024	8	25	75	0	0	0	100
Students at your school respect each other	2020	12	75	25	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	30	60	10	0	0	90
	2023	11	36	55	0	0	9	91
	2024	8	13	75	13	0	0	88

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Student Growth and Achievement



A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2020	67	91	7	1	91
	2021	49	94	0	6	94
	2022	68	88	3	9	88
	2023	64	91	2	8	91
	2024	61	85	5	10	85
At school, do most students follow the rules	2020	66	61	18	21	61
	2021	49	53	8	39	53
	2022	68	68	6	26	68
	2023	63	48	25	27	48
	2024	60	35	33	32	35
At school, do most students help each other	2020	67	63	13	24	63
	2021	49	82	0	18	82
	2022	67	78	10	12	78
	2023	63	67	6	27	67
	2024	60	48	18	33	48
At school, do most students respect each other	2020	67	61	16	22	61
	2021	49	73	0	27	73
	2022	68	66	4	29	66
	2023	64	58	8	34	58
	2024	61	41	15	44	41

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2020	74	19	53	9	3	16	72
	2021	91	23	43	18	2	14	66
	2022	87	25	49	11	2	11	75
	2023	80	15	45	16	5	19	60
	2024	96	19	54	11	4	11	73
At school, I am encouraged to try my best	2020	74	39	55	1	0	4	95
	2021	93	39	52	5	1	3	90
	2022	89	51	45	3	1	0	96
	2023	83	40	53	4	1	2	93
	2024	96	36	57	4	1	1	94
At school, students follow the rules	2020	73	19	53	11	3	14	73
	2021	93	19	45	15	4	16	65
	2022	86	15	55	21	2	7	70
	2023	83	8	43	20	11	17	52
	2024	93	3	49	23	9	16	53
At school, students help each other	2020	73	23	62	8	0	7	85
	2021	93	20	68	4	0	8	88
	2022	90	29	54	7	4	6	83
	2023	84	11	62	7	8	12	73
	2024	98	8	57	14	4	16	65
At school, students respect each other	2020	73	23	58	10	1	8	81
	2021	92	21	47	16	3	13	67
	2022	88	25	47	16	3	9	72
	2023	83	8	58	17	8	8	66
	2024	96	5	55	17	10	13	60

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2020	105	10	50	19	6	14	61
	2021	75	12	41	24	8	15	53
	2022	87	10	56	21	6	7	67
	2023	78	14	50	19	6	10	64
	2024	91	12	56	13	7	12	68
At school, I am encouraged to try my best	2020	105	40	52	5	1	2	92
	2021	77	38	55	4	1	3	92
	2022	89	37	47	10	2	3	84
	2023	80	23	64	6	3	5	86
	2024	91	31	58	2	4	4	89
At school, students follow the rules	2020	105	11	65	10	3	11	76
	2021	75	17	55	12	4	12	72
	2022	90	13	51	14	9	12	64
	2023	79	8	61	10	6	15	68
	2024	90	12	59	10	8	11	71
At school, students help each other	2020	105	26	57	4	3	10	83
	2021	78	23	67	1	4	5	90
	2022	88	13	67	8	3	9	80
	2023	79	14	67	6	4	9	81
	2024	92	18	64	5	7	5	83
At school, students respect each other	2020	105	17	65	7	2	10	82
	2021	77	19	58	10	4	8	78
	2022	89	13	53	15	7	12	66
	2023	77	12	56	14	4	14	68
	2024	92	16	52	14	9	9	68

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	65	29	48	6	5	12	77

Notes:

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- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	19	42	42	5	0	11	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	26	27	42	8	8	15	69

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school take responsibility for their actions	2024	20	20	60	5	5	10	80

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	24	21	38	33	8	0	58

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	3	*	*	*	*	*	*

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	5	*	*	*	*	*	*

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school take responsibility for their actions	2024	8	13	25	50	13	0	38

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school students take responsibility for their actions	2024	95	5	41	27	11	16	46

Notes:

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Student Growth and Achievement



A6 Pilot Citizenship (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school students take responsibility for their actions	2024	90	12	49	13	10	16	61

Notes:

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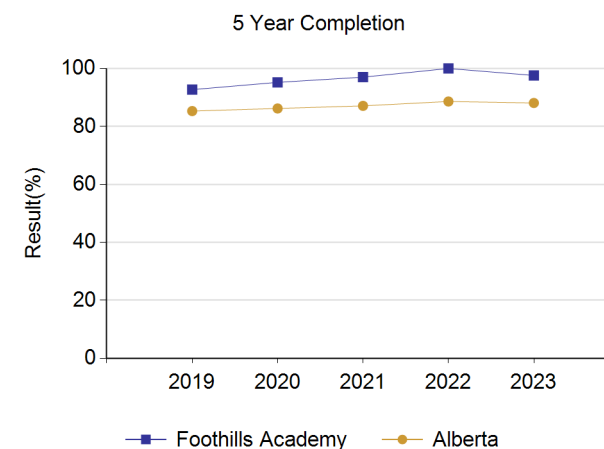
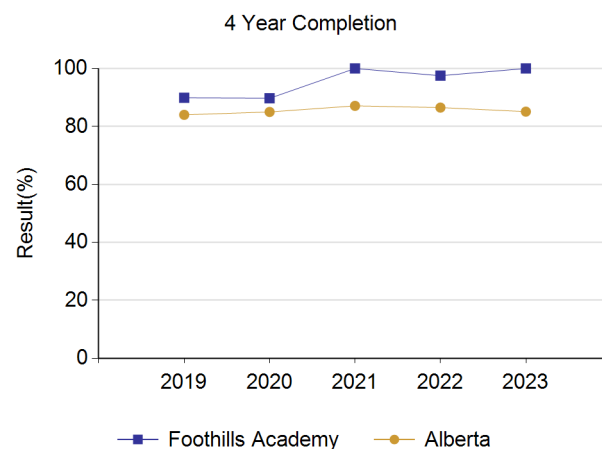
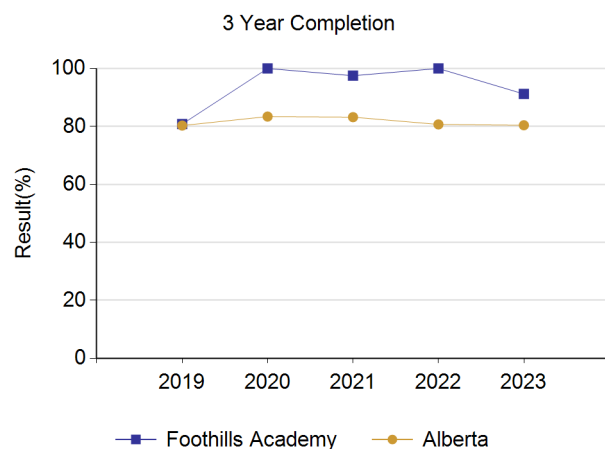
Student Growth and Achievement

High School Completion Rates - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy													Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	26	80.8	41	100.0	40	97.5	40	100.0	25	91.2	Very High	Declined	Good	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	38	89.9	25	89.7	41	100.0	40	97.5	40	100.0	Very High	Improved	Excellent	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	24	92.7	38	95.2	24	97.0	41	100.0	40	97.6	Very High	Maintained	Excellent	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement

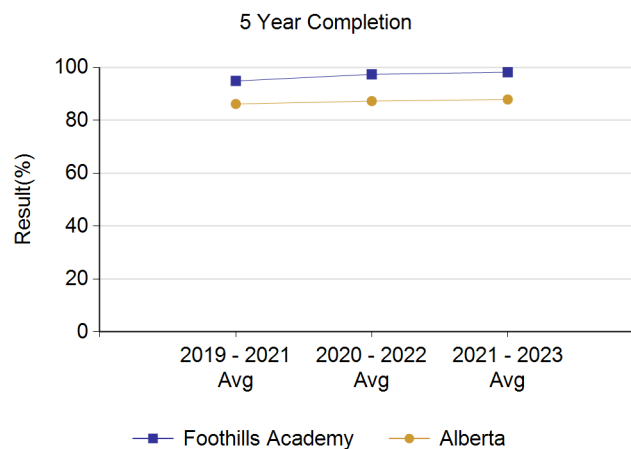
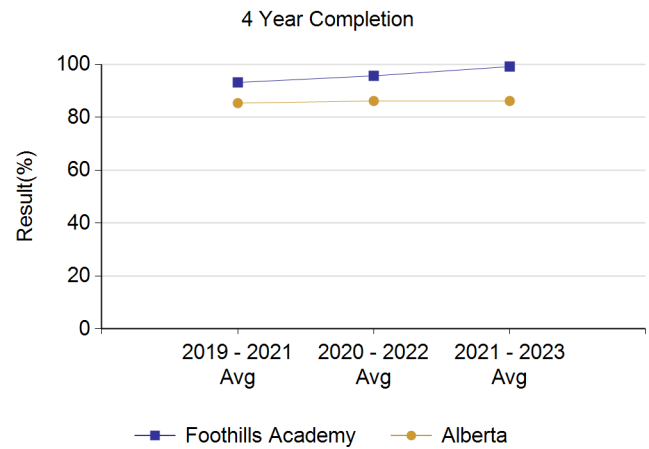
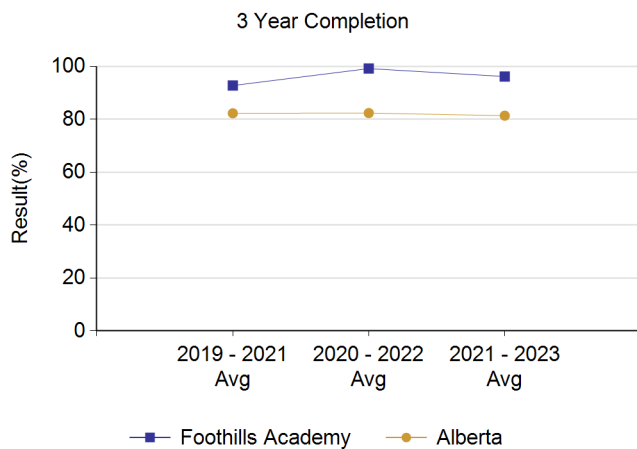


High School Completion Rates - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	36	92.8	40	99.2	35	96.2	46,425	82.3	47,420	82.4	48,437	81.4
4 Year Completion	35	93.2	35	95.7	40	99.2	45,524	85.4	46,418	86.2	47,399	86.2
5 Year Completion	29	94.9	34	97.4	35	98.2	45,101	86.2	45,518	87.3	46,414	87.9



Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement



High School Completion Rates

Authority: 9107 Foothills Academy Society

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	26	21	0	0	0	0	0	21	5	0	80.8	0.0	80.8
2020	41	40	0	0	0	0	1	41	0	0	100.0	0.0	100.0
2021	40	39	0	0	0	0	0	39	1	0	97.5	0.0	97.5
2022	40	39	0	0	0	0	1	40	0	0	100.0	0.0	100.0
2023	25	21	0	0	0	0	1	22	1	2	88.0	0.9	91.2

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	26	21	0	0	0	0	0	21	5	0
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	41	40	0	0	0	0	1	41	0	0
2021	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	38	*	*	*	*	*	*	*	*	*
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	40	39	0	0	0	0	1	40	0	0
2023	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	23	*	*	*	*	*	*	*	*	*

Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Report Generated: Oct 11, 2024
Locked with Suppression for Fall 2024

Report Version 1.0
Data Current as of Mar 18, 2024

Student Growth and Achievement



High School Completion Rates

Authority: 9107 Foothills Academy Society

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	38	34	0	0	0	0	0	34	2	2	89.5	0.2	89.9
2020	25	21	0	0	1	0	0	22	1	2	88.0	0.5	89.7
2021	41	41	0	0	0	0	0	41	0	0	100.0	0.0	100.0
2022	40	39	0	0	0	0	0	39	1	0	97.5	0.0	97.5
2023	40	40	0	0	0	0	0	40	0	0	100.0	0.0	100.0

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	37	*	*	*	*	*	*	*	*	*
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	25	21	0	0	1	0	0	22	1	2
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	41	41	0	0	0	0	0	41	0	0
2022	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	38	*	*	*	*	*	*	*	*	*
2023	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	40	40	0	0	0	0	0	40	0	0

Notes:

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Report Generated: Oct 11, 2024
Locked with Suppression for Fall 2024

Report Version 1.0
Data Current as of Mar 18, 2024

Student Growth and Achievement



High School Completion Rates

Authority: 9107 Foothills Academy Society

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	24	22	0	0	0	0	0	22	0	2	91.7	0.3	92.7
2020	38	34	0	0	2	0	0	36	1	1	94.7	0.2	95.2
2021	24	22	0	0	1	0	0	23	0	1	95.8	0.3	97.0
2022	41	41	0	0	0	0	0	41	0	0	100.0	0.0	100.0
2023	40	39	0	0	0	0	0	39	0	1	97.5	0.0	97.6

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2019	Mover	5	*	*	*	*	*	*	*	*	*
	Non-Mover	19	*	*	*	*	*	*	*	*	*
2020	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	37	*	*	*	*	*	*	*	*	*
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	24	22	0	0	1	0	0	23	0	1
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	41	41	0	0	0	0	0	41	0	0
2023	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	38	*	*	*	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Report Generated: Oct 11, 2024
Locked with Suppression for Fall 2024

Report Version 1.0
Data Current as of Mar 18, 2024

Student Growth and Achievement (Grades K-9)

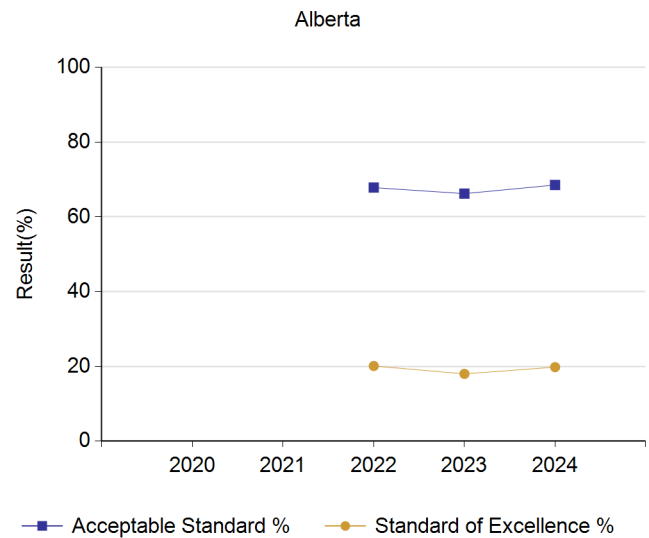
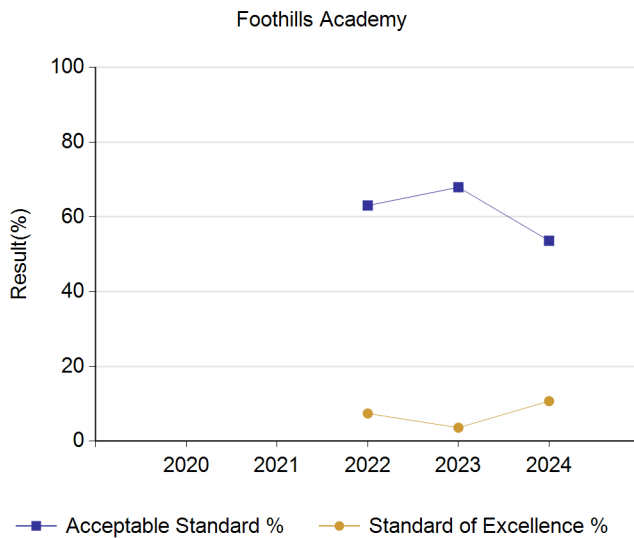


Grade 6 PAT Results By Number Enrolled Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	27	28	28	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	63.0	67.9	53.6	Very Low	Declined	Concern	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	7.4	3.6	10.7	Low	Improved	Acceptable	n/a	n/a	20.1	18.0	19.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.

Student Growth and Achievement (Grades K-9)

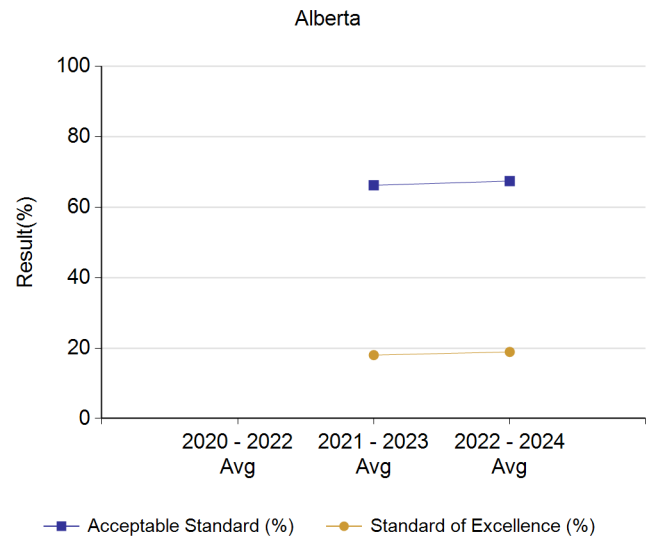
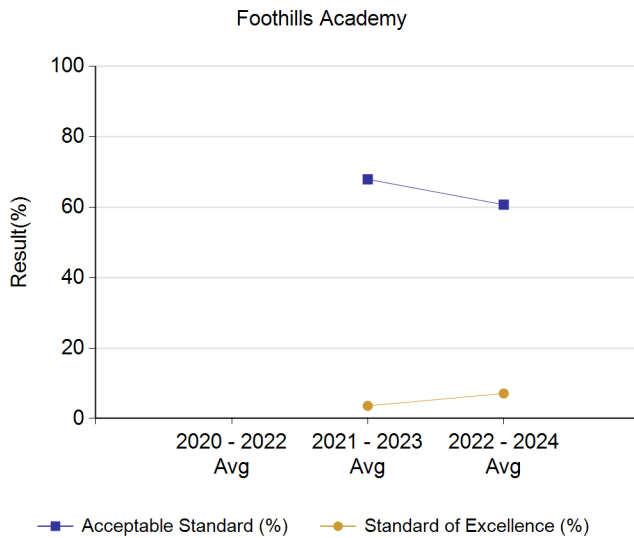


Grade 6 PAT Results By Students Enrolled - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	28	28	n/a	57,655	59,230
Acceptable Standard (%)	n/a	67.9	60.7	n/a	66.2	67.4
Standard of Excellence (%)	n/a	3.6	7.1	n/a	18.0	18.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)

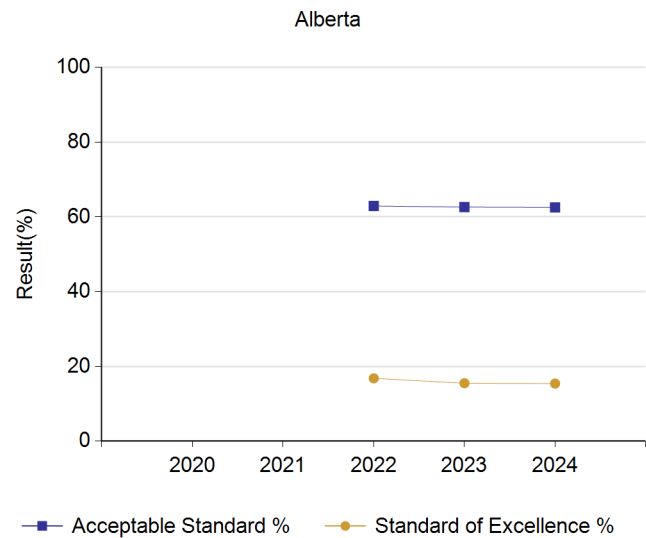
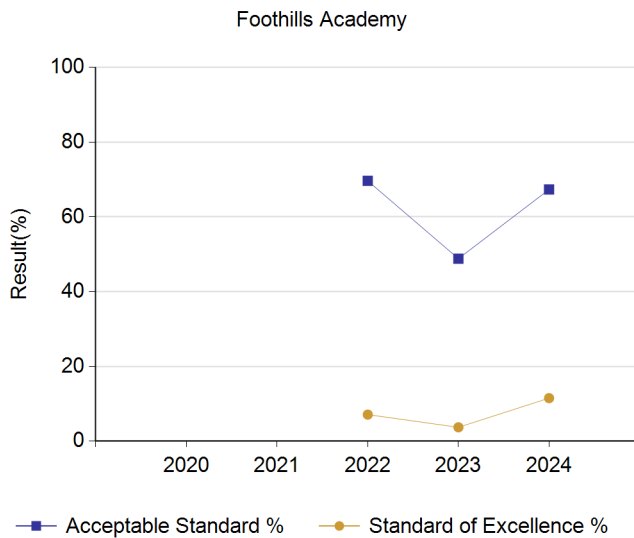


Grade 9 PAT Results By Number Enrolled Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	28	41	39	n/a	n/a	n/a	n/a	n/a	53,039	57,925	60,682
Acceptable Standard %	n/a	n/a	69.6	48.8	67.3	Low	Improved	Acceptable	n/a	n/a	62.9	62.6	62.5
Standard of Excellence %	n/a	n/a	7.1	3.7	11.5	Low	Improved	Acceptable	n/a	n/a	16.8	15.5	15.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

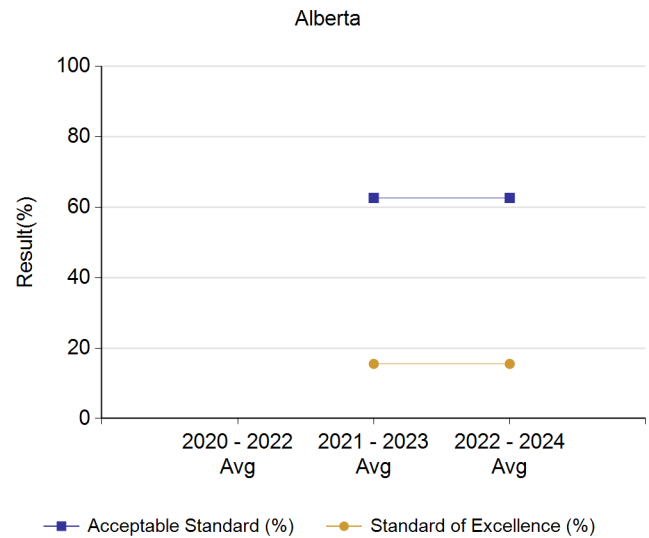
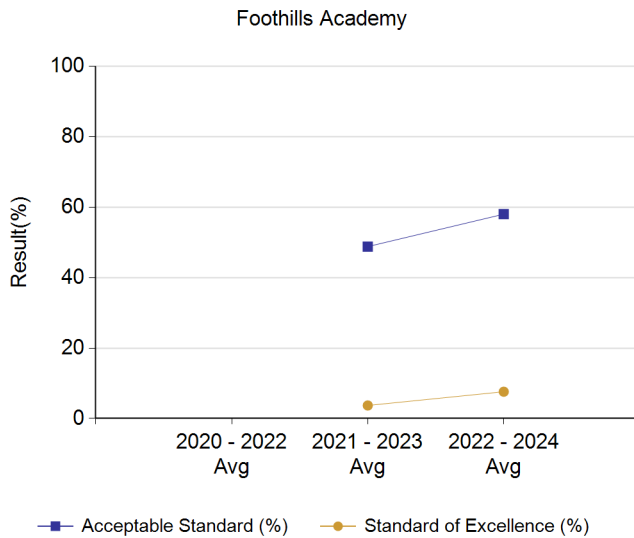


Grade 9 PAT Results By Students Enrolled - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	41	40	n/a	57,925	59,304
Acceptable Standard (%)	n/a	48.8	58.0	n/a	62.6	62.6
Standard of Excellence (%)	n/a	3.7	7.6	n/a	15.5	15.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 9107 Foothills Academy Society

Course	Measure	Foothills Academy							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
Science 6	Acceptable Standard	Very Low	Declined	Concern	28	46.4	28	67.9	53,806	68.8	54,859	66.7
	Standard of Excellence	Very Low	Maintained	Concern	28	3.6	28	3.6	53,806	24.8	54,859	21.8
Social Studies 6	Acceptable Standard	Very Low	Declined	Concern	28	53.6	28	67.9	60,804	68.5	57,655	66.2
	Standard of Excellence	Low	Improved	Acceptable	28	10.7	28	3.6	60,804	19.8	57,655	18.0
English Language Arts 9	Acceptable Standard	Intermediate	Improved Significantly	Good	39	79.5	41	48.8	59,096	69.5	56,255	71.4
	Standard of Excellence	Very Low	Improved	Issue	39	5.1	41	0.0	59,096	11.8	56,255	13.4
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
Mathematics 9	Acceptable Standard	Very Low	Improved	Issue	39	51.3	41	39.0	58,577	52.7	55,447	54.4
	Standard of Excellence	Very Low	Improved	Issue	39	7.7	41	0.0	58,577	14.0	55,447	13.5
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
Science 9	Acceptable Standard	High	Improved	Good	39	74.4	41	61.0	59,072	67.6	56,311	66.3
	Standard of Excellence	Very High	Improved	Excellent	39	20.5	41	7.3	59,072	20.8	56,311	20.1
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
Social Studies 9	Acceptable Standard	Intermediate	Improved	Good	39	64.1	41	46.3	59,125	60.5	56,309	58.4
	Standard of Excellence	Intermediate	Maintained	Acceptable	39	12.8	41	7.3	59,125	15.8	56,309	15.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

Notes:

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3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)



Measure Evaluation Reference - Achievement Evaluation

Authority: 9107 Foothills Academy Society

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 9107 Foothills Academy Society

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Province: Alberta

		Foothills Academy		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
French Language Arts 6 année	Number Writing	n/a	n/a	1,638	2,923
	Acceptable Standard %	n/a	n/a	79.8	83.1
	Standard of Excellence %	n/a	n/a	10.6	13.3
Français 6 année	Number Writing	n/a	n/a	439	507
	Acceptable Standard %	n/a	n/a	92.3	89.9
	Standard of Excellence %	n/a	n/a	21.2	22.1
Science 6	Number Writing	27	26	45,578	46,184
	Acceptable Standard %	48.1	73.1	81.2	79.3
	Standard of Excellence %	3.7	3.8	29.3	25.9
Social Studies 6	Number Writing	27	26	52,610	48,742
	Acceptable Standard %	55.6	73.1	79.2	78.3
	Standard of Excellence %	11.1	3.8	22.8	21.3
English Language Arts 9	Number Writing	39	37	48,994	47,191
	Acceptable Standard %	79.5	54.1	83.8	85.1
	Standard of Excellence %	5.1	0.0	14.2	15.9
K&E English Language Arts 9	Number Writing	n/a	n/a	1,052	883
	Acceptable Standard %	n/a	n/a	69.0	71.2
	Standard of Excellence %	n/a	n/a	7.8	8.0
French Language Arts 9 année	Number Writing	n/a	n/a	3,110	3,027
	Acceptable Standard %	n/a	n/a	81.5	80.8
	Standard of Excellence %	n/a	n/a	11.3	11.5
Français 9 année	Number Writing	n/a	n/a	579	541
	Acceptable Standard %	n/a	n/a	88.3	86.7
	Standard of Excellence %	n/a	n/a	20.9	23.7
Mathematics 9	Number Writing	35	40	49,797	46,587
	Acceptable Standard %	57.1	40.0	62.0	64.7
	Standard of Excellence %	8.6	0.0	16.5	16.0
K&E Mathematics 9	Number Writing	n/a	n/a	1,584	1,480
	Acceptable Standard %	n/a	n/a	64.8	64.7
	Standard of Excellence %	n/a	n/a	12.3	13.9
Science 9	Number Writing	38	40	50,395	47,397
	Acceptable Standard %	76.3	62.5	79.2	78.8
	Standard of Excellence %	21.1	7.5	24.4	23.9

Notes:

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Student Growth and Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

Province: Alberta

		Foothills Academy		Alberta	
		2024	2021 - 2023 Avg	2024	2021 - 2023 Avg
K&E Science 9	Number Writing	n/a	n/a	1,123	936
	Acceptable Standard %	n/a	n/a	65.7	67.6
	Standard of Excellence %	n/a	n/a	11.1	13.9
Social Studies 9	Number Writing	37	40	50,440	47,410
	Acceptable Standard %	67.6	47.5	70.9	69.3
	Standard of Excellence %	13.5	7.5	18.5	18.9
K&E Social Studies 9	Number Writing	n/a	n/a	1,081	915
	Acceptable Standard %	n/a	n/a	63.0	61.9
	Standard of Excellence %	n/a	n/a	14.1	13.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

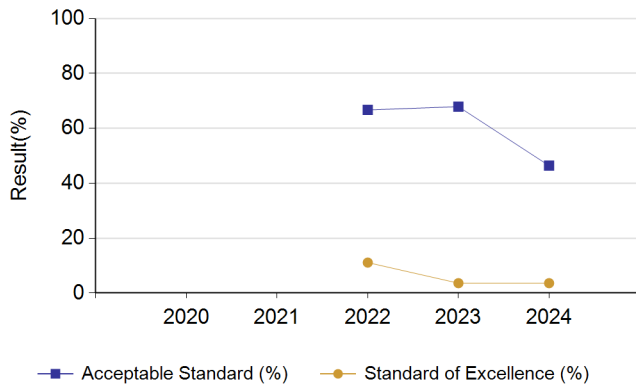
Authority: 9107 Foothills Academy Society

Province: Alberta

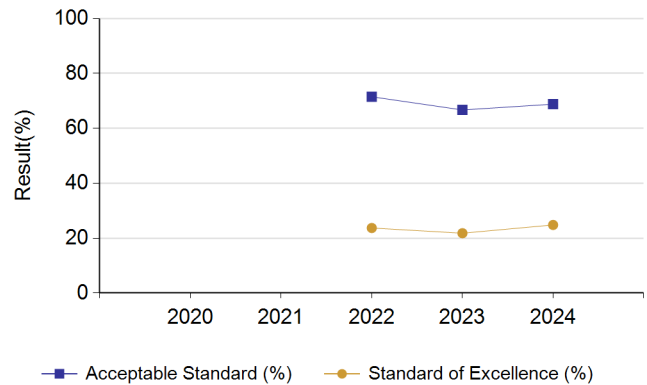
Science 6

		Foothills Academy					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	27	28	28	n/a	n/a	56,451	54,859	53,806
	Students Writing	n/a	n/a	26	26	27	n/a	n/a	48,395	46,184	45,578
	Students Writing (%)	n/a	n/a	96.3	92.9	96.4	n/a	n/a	85.7	84.2	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	66.7	67.9	46.4	n/a	n/a	71.5	66.7	68.8
	Standard of Excellence (%)	n/a	n/a	11.1	3.6	3.6	n/a	n/a	23.7	21.8	24.8
	Below Acceptable Standard (%)	n/a	n/a	29.6	25.0	50.0	n/a	n/a	14.2	17.4	15.9
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	69.2	73.1	48.1	n/a	n/a	83.4	79.3	81.2
	Standard of Excellence (%)	n/a	n/a	11.5	3.8	3.7	n/a	n/a	27.7	25.9	29.3
	Below Acceptable Standard (%)	n/a	n/a	30.8	26.9	51.9	n/a	n/a	16.6	20.7	18.8

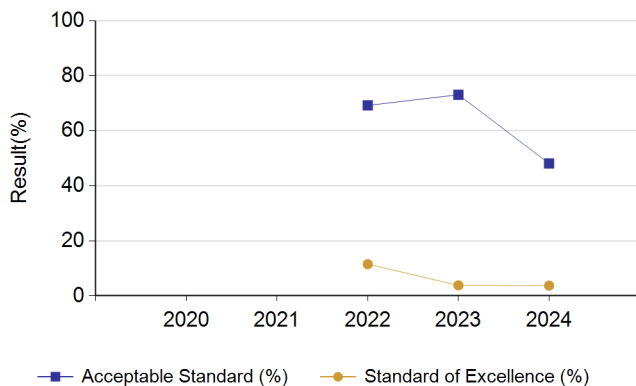
Results Based on Number Enrolled
Foothills Academy



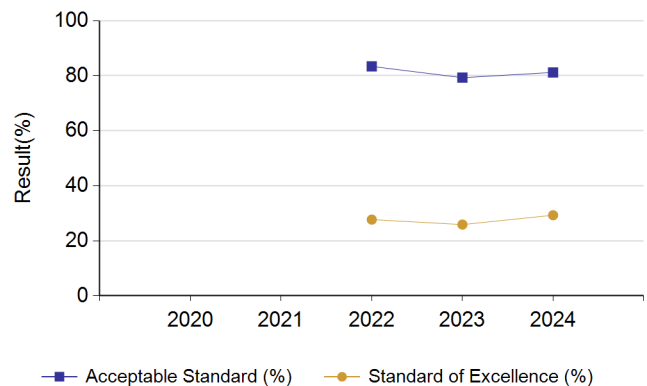
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

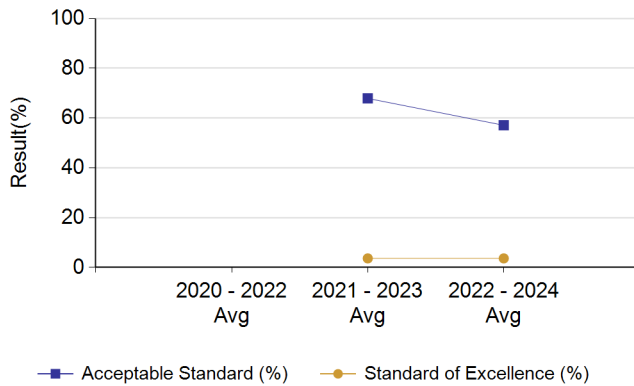
Authority: 9107 Foothills Academy Society

Province: Alberta

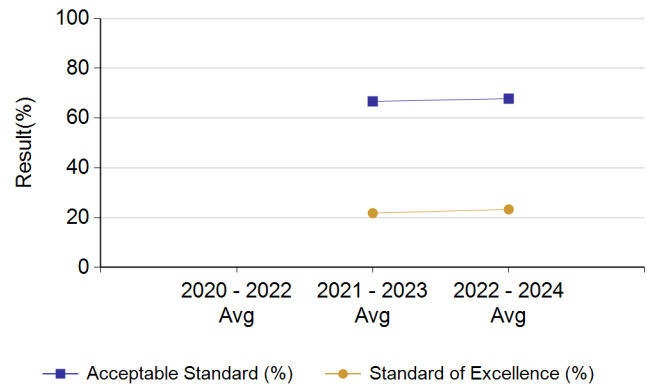
Science 6

		Foothills Academy			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	28	28	n/a	54,859	54,333
	Students Writing	n/a	26	27	n/a	46,184	45,881
	Students Writing (%)	n/a	92.9	94.6	n/a	84.2	84.4
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	67.9	57.1	n/a	66.7	67.8
	Standard of Excellence (%)	n/a	3.6	3.6	n/a	21.8	23.3
	Below Acceptable Standard (%)	n/a	25.0	37.5	n/a	17.4	16.7
Results Based on Number Writing	Acceptable Standards (%)	n/a	73.1	60.6	n/a	79.3	80.3
	Standard of Excellence (%)	n/a	3.8	3.8	n/a	25.9	27.6
	Below Acceptable Standard (%)	n/a	26.9	39.4	n/a	20.7	19.7

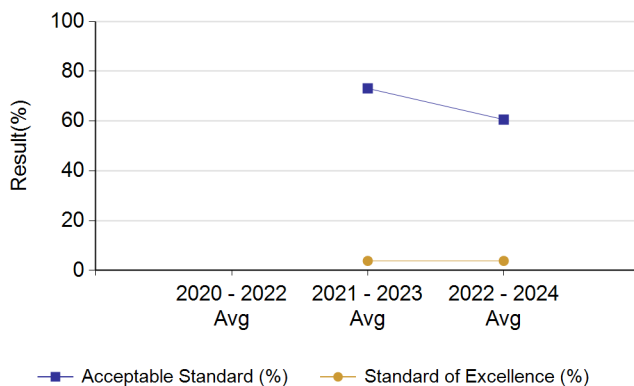
Results Based on Number Enrolled
Foothills Academy



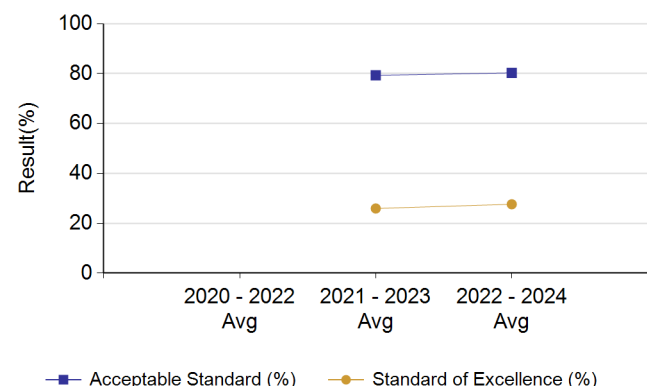
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)

PAT Results By Course

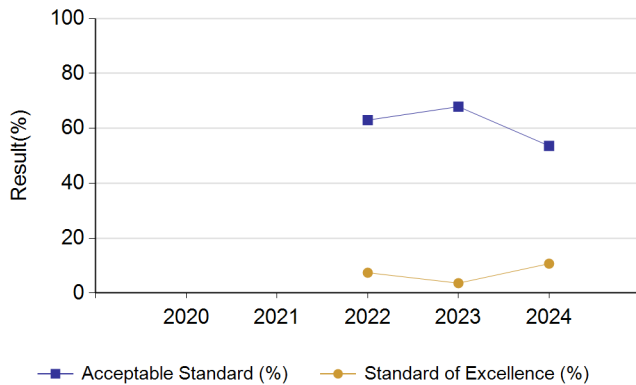
Authority: 9107 Foothills Academy Society

Province: Alberta

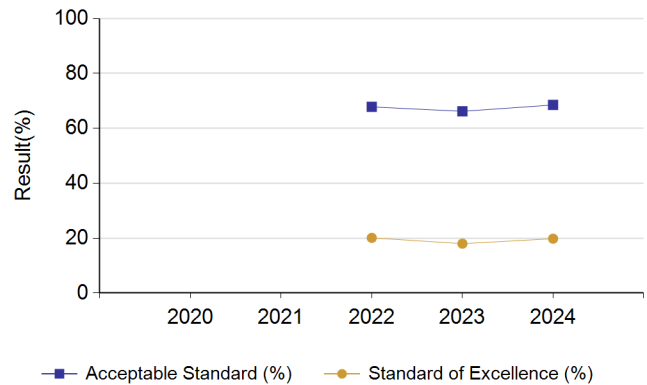
Social Studies 6

		Foothills Academy					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	27	28	28	n/a	n/a	56,483	57,655	60,804
	Students Writing	n/a	n/a	27	26	27	n/a	n/a	48,283	48,742	52,610
	Students Writing (%)	n/a	n/a	100.0	92.9	96.4	n/a	n/a	85.5	84.5	86.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	63.0	67.9	53.6	n/a	n/a	67.8	66.2	68.5
	Standard of Excellence (%)	n/a	n/a	7.4	3.6	10.7	n/a	n/a	20.1	18.0	19.8
	Below Acceptable Standard (%)	n/a	n/a	37.0	25.0	42.9	n/a	n/a	17.7	18.4	18.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	63.0	73.1	55.6	n/a	n/a	79.3	78.3	79.2
	Standard of Excellence (%)	n/a	n/a	7.4	3.8	11.1	n/a	n/a	23.6	21.3	22.8
	Below Acceptable Standard (%)	n/a	n/a	37.0	26.9	44.4	n/a	n/a	20.7	21.7	20.8

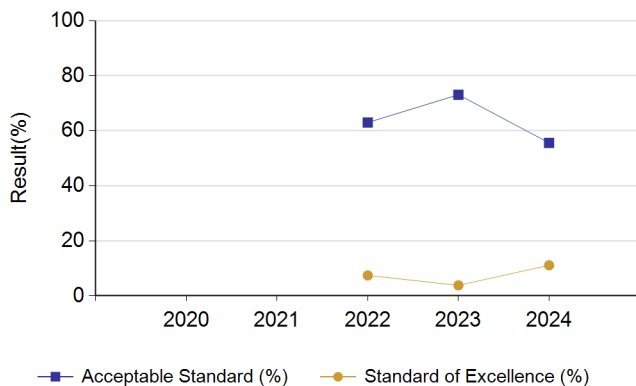
Results Based on Number Enrolled
Foothills Academy



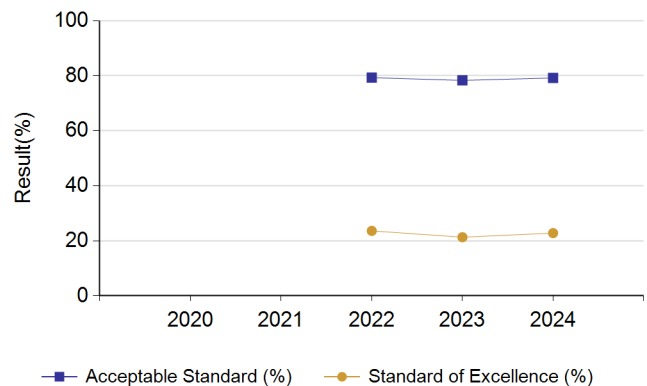
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

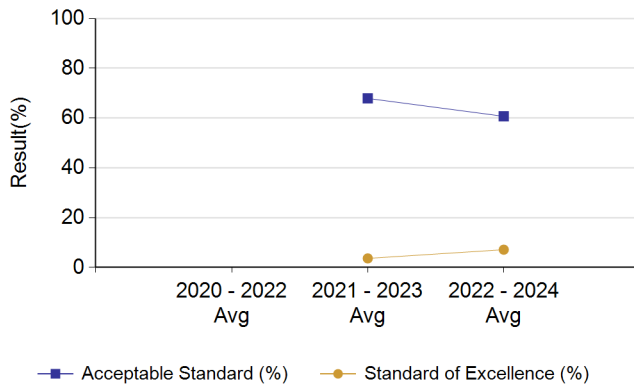
Authority: 9107 Foothills Academy Society

Province: Alberta

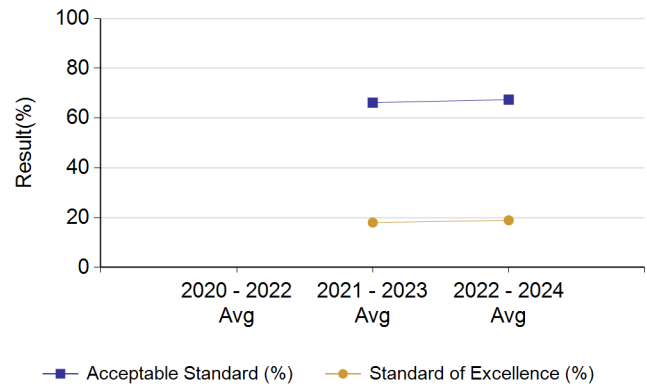
Social Studies 6

		Foothills Academy			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	28	28	n/a	57,655	59,230
	Students Writing	n/a	26	27	n/a	48,742	50,676
	Students Writing (%)	n/a	92.9	94.6	n/a	84.5	85.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	67.9	60.7	n/a	66.2	67.4
	Standard of Excellence (%)	n/a	3.6	7.1	n/a	18.0	18.9
	Below Acceptable Standard (%)	n/a	25.0	33.9	n/a	18.4	18.2
Results Based on Number Writing	Acceptable Standards (%)	n/a	73.1	64.3	n/a	78.3	78.8
	Standard of Excellence (%)	n/a	3.8	7.5	n/a	21.3	22.1
	Below Acceptable Standard (%)	n/a	26.9	35.7	n/a	21.7	21.2

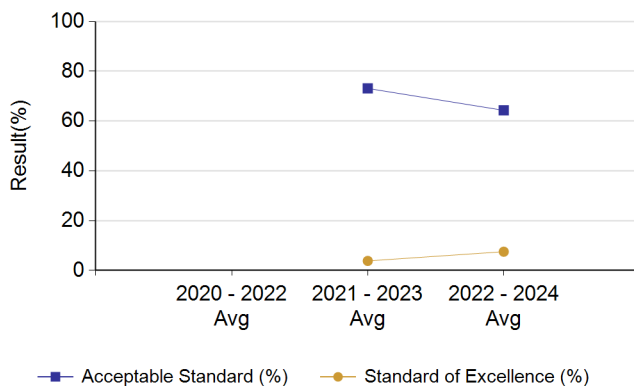
Results Based on Number Enrolled
Foothills Academy



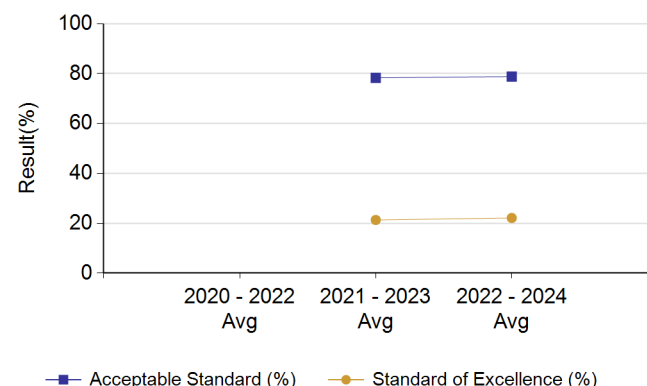
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)

PAT Results By Course

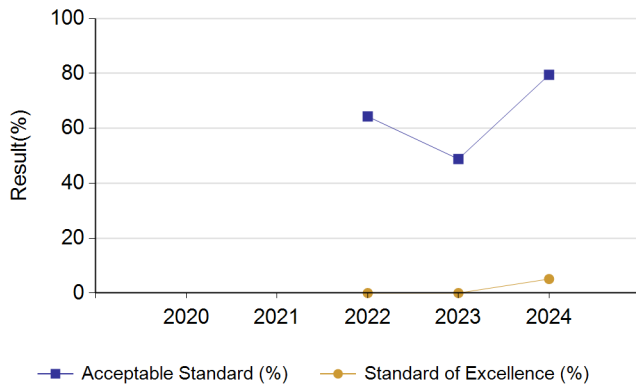
Authority: 9107 Foothills Academy Society

Province: Alberta

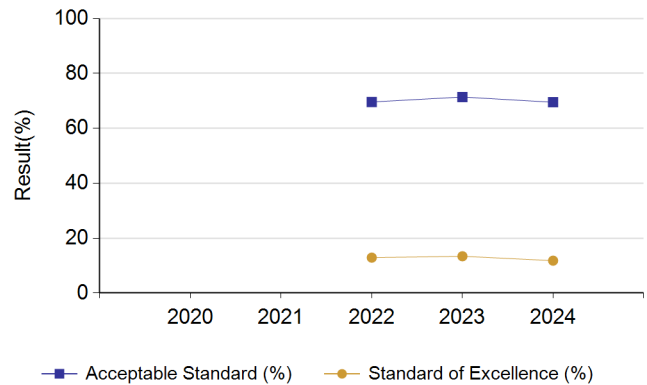
English Language Arts 9

		Foothills Academy					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	28	41	39	n/a	n/a	35,521	56,255	59,096
	Students Writing	n/a	n/a	24	37	39	n/a	n/a	28,956	47,191	48,994
	Students Writing (%)	n/a	n/a	85.7	90.2	100.0	n/a	n/a	81.5	83.9	82.9
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	64.3	48.8	79.5	n/a	n/a	69.6	71.4	69.5
	Standard of Excellence (%)	n/a	n/a	0.0	0.0	5.1	n/a	n/a	12.9	13.4	11.8
	Below Acceptable Standard (%)	n/a	n/a	21.4	41.5	20.5	n/a	n/a	11.9	12.5	13.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	75.0	54.1	79.5	n/a	n/a	85.4	85.1	83.8
	Standard of Excellence (%)	n/a	n/a	0.0	0.0	5.1	n/a	n/a	15.8	15.9	14.2
	Below Acceptable Standard (%)	n/a	n/a	25.0	45.9	20.5	n/a	n/a	14.6	14.9	16.2

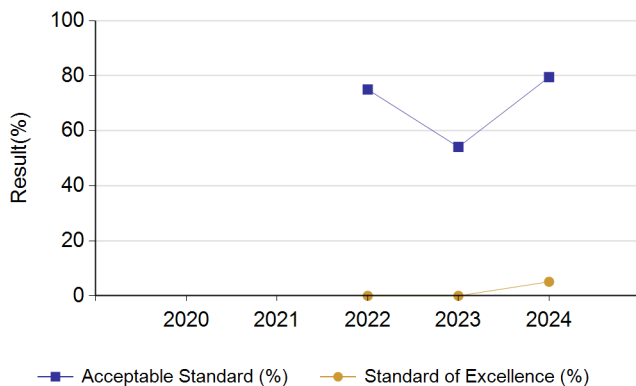
Results Based on Number Enrolled
Foothills Academy



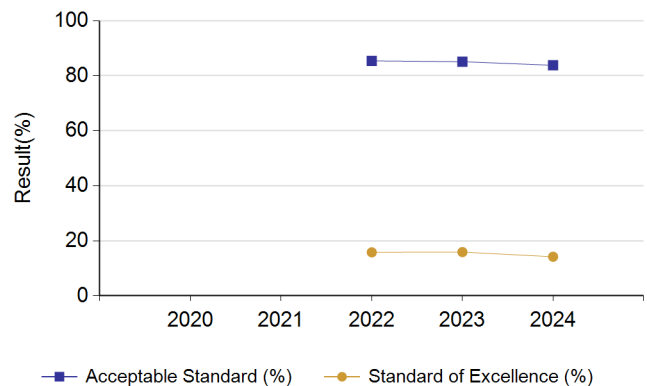
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

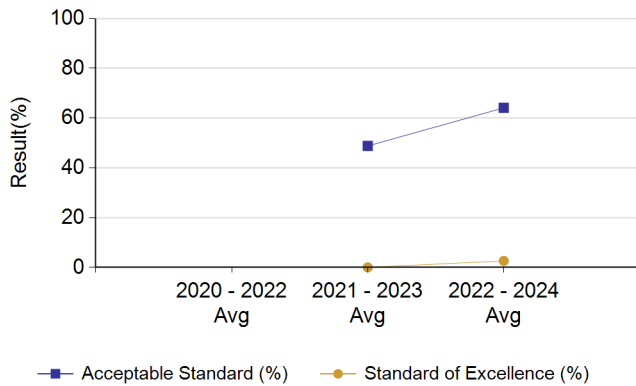
Authority: 9107 Foothills Academy Society

Province: Alberta

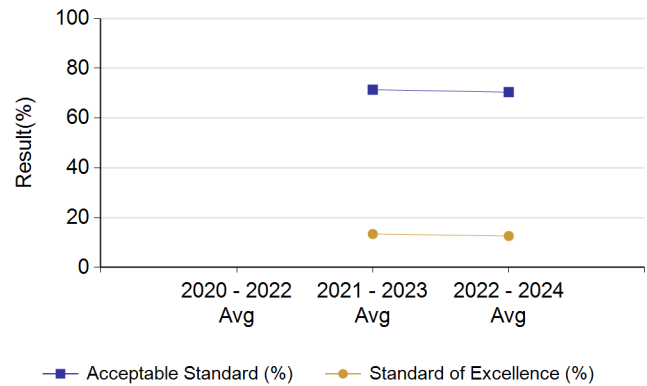
English Language Arts 9

		Foothills Academy			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	41	40	n/a	56,255	57,676
	Students Writing	n/a	37	38	n/a	47,191	48,093
	Students Writing (%)	n/a	90.2	95.1	n/a	83.9	83.4
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	48.8	64.1	n/a	71.4	70.4
	Standard of Excellence (%)	n/a	0.0	2.6	n/a	13.4	12.6
	Below Acceptable Standard (%)	n/a	41.5	31.0	n/a	12.5	13.0
Results Based on Number Writing	Acceptable Standards (%)	n/a	54.1	66.8	n/a	85.1	84.5
	Standard of Excellence (%)	n/a	0.0	2.6	n/a	15.9	15.1
	Below Acceptable Standard (%)	n/a	45.9	33.2	n/a	14.9	15.5

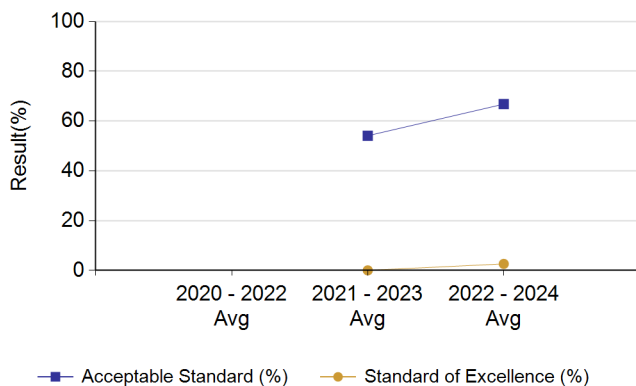
Results Based on Number Enrolled
Foothills Academy



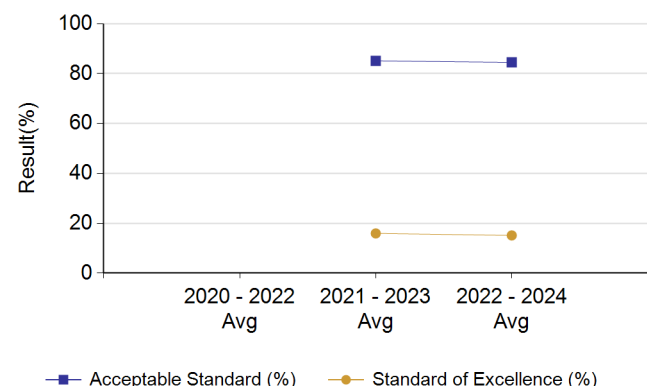
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)

PAT Results By Course

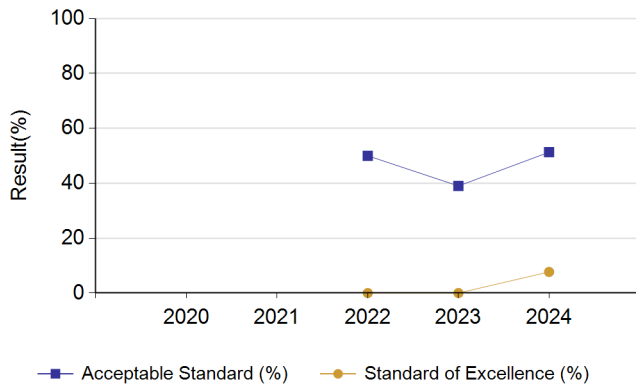
Authority: 9107 Foothills Academy Society

Province: Alberta

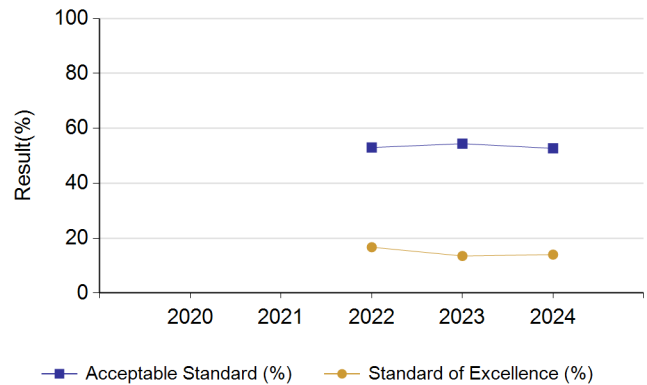
Mathematics 9

		Foothills Academy					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	28	41	39	n/a	n/a	32,890	55,447	58,577
	Students Writing	n/a	n/a	24	40	35	n/a	n/a	27,331	46,587	49,797
	Students Writing (%)	n/a	n/a	85.7	97.6	89.7	n/a	n/a	83.1	84.0	85.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	50.0	39.0	51.3	n/a	n/a	53.0	54.4	52.7
	Standard of Excellence (%)	n/a	n/a	0.0	0.0	7.7	n/a	n/a	16.7	13.5	14.0
	Below Acceptable Standard (%)	n/a	n/a	35.7	58.5	38.5	n/a	n/a	30.1	29.6	32.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	58.3	40.0	57.1	n/a	n/a	63.7	64.7	62.0
	Standard of Excellence (%)	n/a	n/a	0.0	0.0	8.6	n/a	n/a	20.1	16.0	16.5
	Below Acceptable Standard (%)	n/a	n/a	41.7	60.0	42.9	n/a	n/a	36.3	35.3	38.0

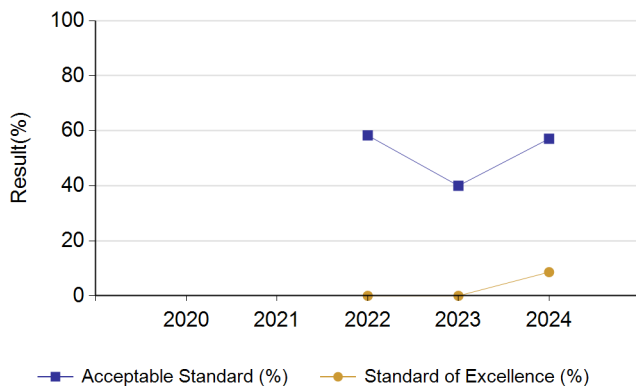
Results Based on Number Enrolled
Foothills Academy



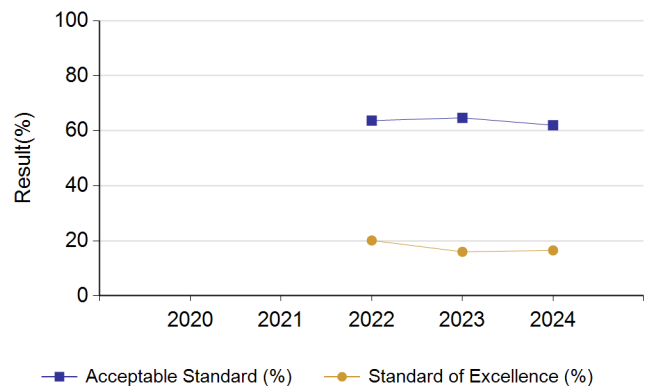
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

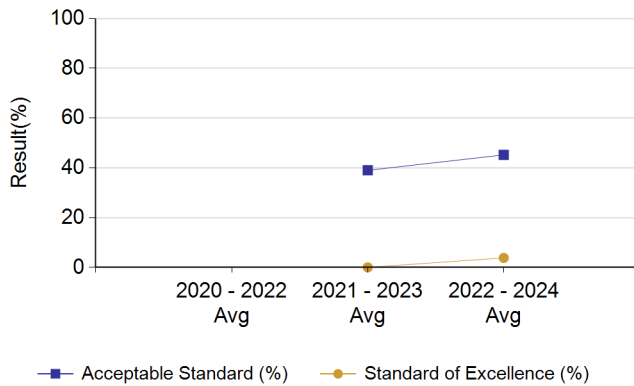
Authority: 9107 Foothills Academy Society

Province: Alberta

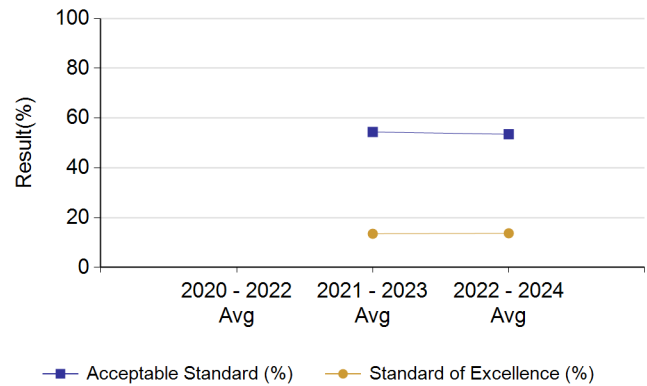
Mathematics 9

		Foothills Academy			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	41	40	n/a	55,447	57,012
	Students Writing	n/a	40	38	n/a	46,587	48,192
	Students Writing (%)	n/a	97.6	93.7	n/a	84.0	84.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	39.0	45.2	n/a	54.4	53.5
	Standard of Excellence (%)	n/a	0.0	3.8	n/a	13.5	13.7
	Below Acceptable Standard (%)	n/a	58.5	48.5	n/a	29.6	31.0
Results Based on Number Writing	Acceptable Standards (%)	n/a	40.0	48.6	n/a	64.7	63.3
	Standard of Excellence (%)	n/a	0.0	4.3	n/a	16.0	16.2
	Below Acceptable Standard (%)	n/a	60.0	51.4	n/a	35.3	36.7

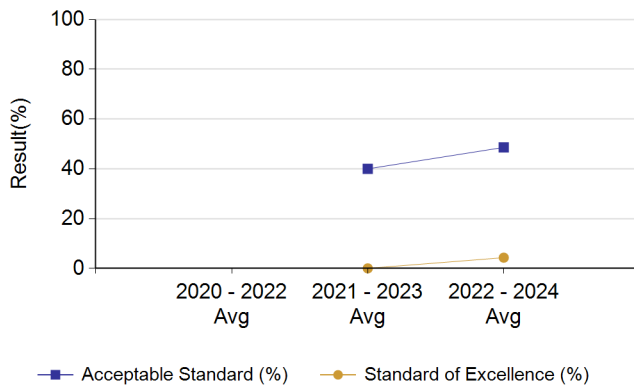
Results Based on Number Enrolled
Foothills Academy



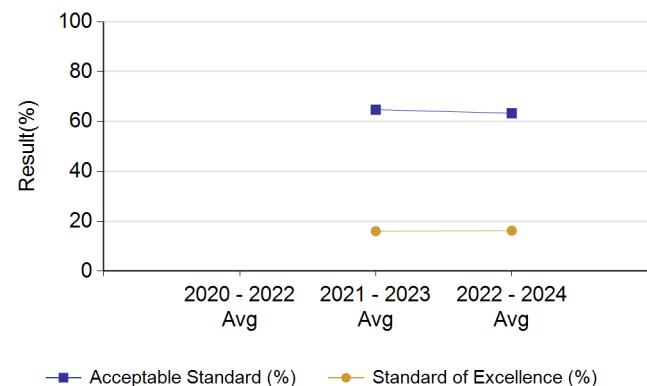
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)

PAT Results By Course

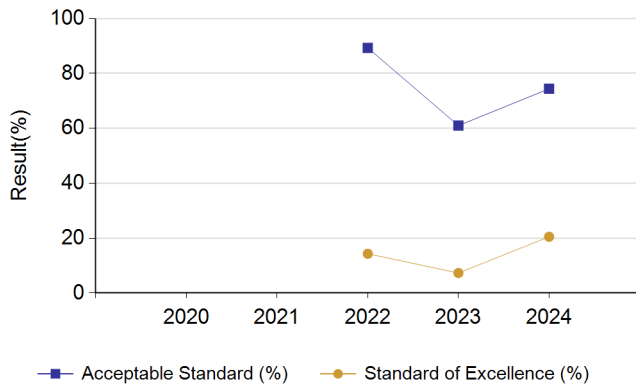
Authority: 9107 Foothills Academy Society

Province: Alberta

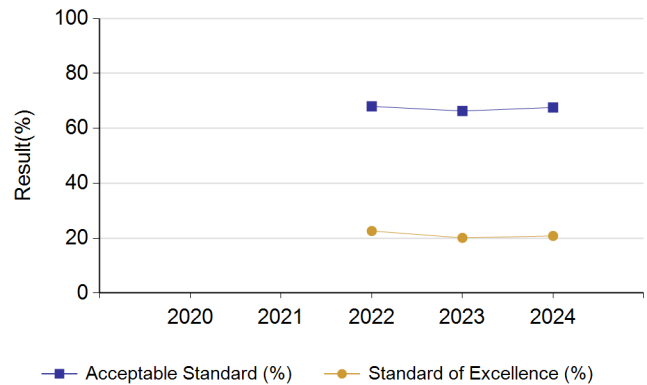
Science 9

		Foothills Academy					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	28	41	39	n/a	n/a	31,215	56,311	59,072
	Students Writing	n/a	n/a	27	40	38	n/a	n/a	25,840	47,397	50,395
	Students Writing (%)	n/a	n/a	96.4	97.6	97.4	n/a	n/a	82.8	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	89.3	61.0	74.4	n/a	n/a	68.0	66.3	67.6
	Standard of Excellence (%)	n/a	n/a	14.3	7.3	20.5	n/a	n/a	22.6	20.1	20.8
	Below Acceptable Standard (%)	n/a	n/a	7.1	36.6	23.1	n/a	n/a	14.8	17.8	17.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	92.6	62.5	76.3	n/a	n/a	82.1	78.8	79.2
	Standard of Excellence (%)	n/a	n/a	14.8	7.5	21.1	n/a	n/a	27.3	23.9	24.4
	Below Acceptable Standard (%)	n/a	n/a	7.4	37.5	23.7	n/a	n/a	17.9	21.2	20.8

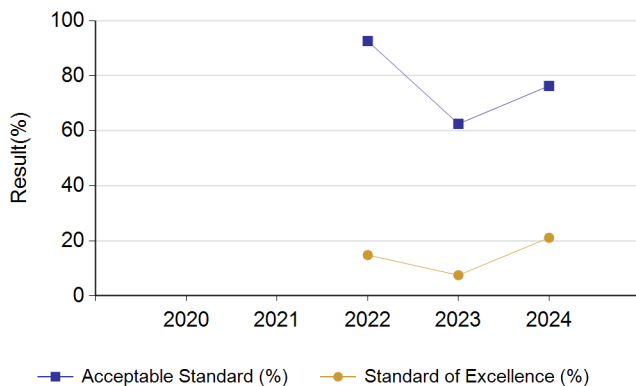
Results Based on Number Enrolled
Foothills Academy



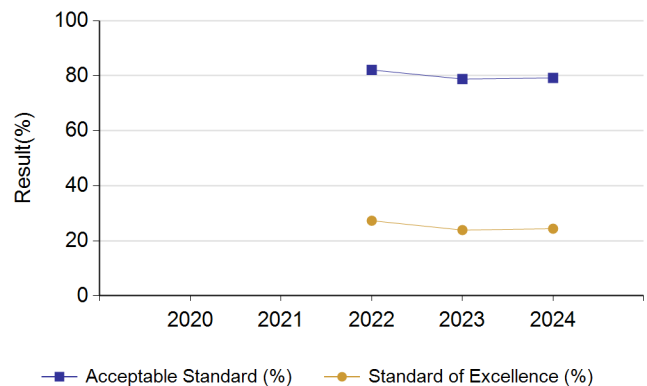
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

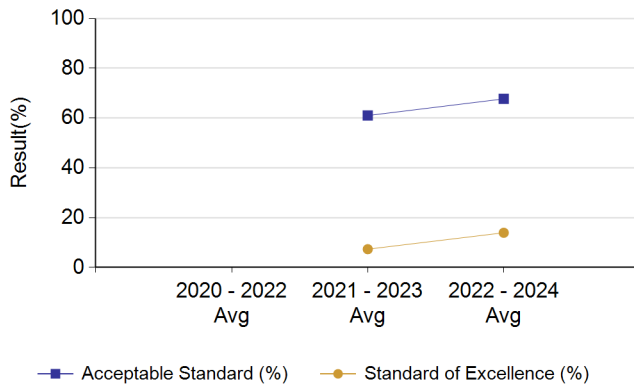
Authority: 9107 Foothills Academy Society

Province: Alberta

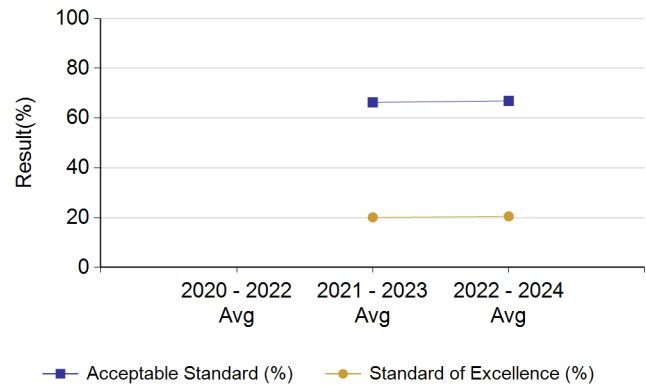
Science 9

		Foothills Academy			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	41	40	n/a	56,311	57,692
	Students Writing	n/a	40	39	n/a	47,397	48,896
	Students Writing (%)	n/a	97.6	97.5	n/a	84.2	84.7
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	61.0	67.7	n/a	66.3	66.9
	Standard of Excellence (%)	n/a	7.3	13.9	n/a	20.1	20.5
	Below Acceptable Standard (%)	n/a	36.6	29.8	n/a	17.8	17.8
Results Based on Number Writing	Acceptable Standards (%)	n/a	62.5	69.4	n/a	78.8	79.0
	Standard of Excellence (%)	n/a	7.5	14.3	n/a	23.9	24.2
	Below Acceptable Standard (%)	n/a	37.5	30.6	n/a	21.2	21.0

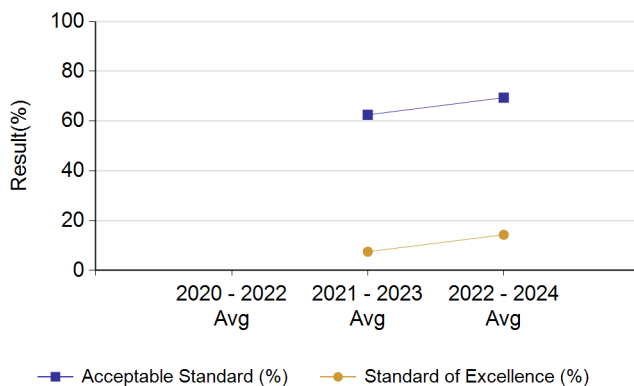
Results Based on Number Enrolled
Foothills Academy



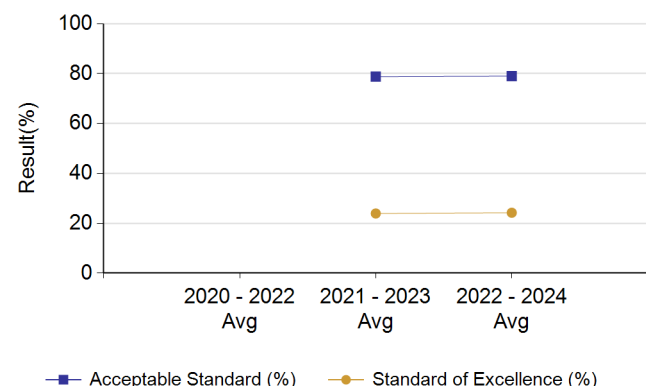
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)

PAT Results By Course

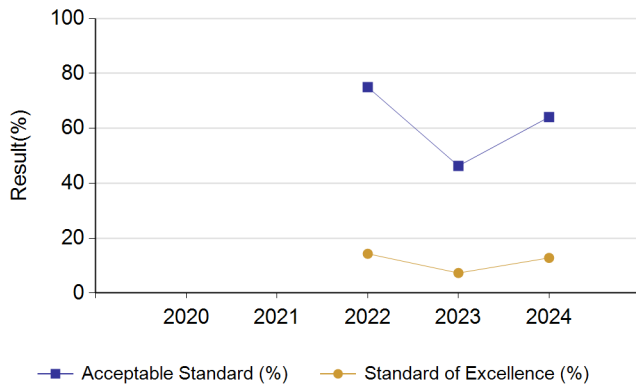
Authority: 9107 Foothills Academy Society

Province: Alberta

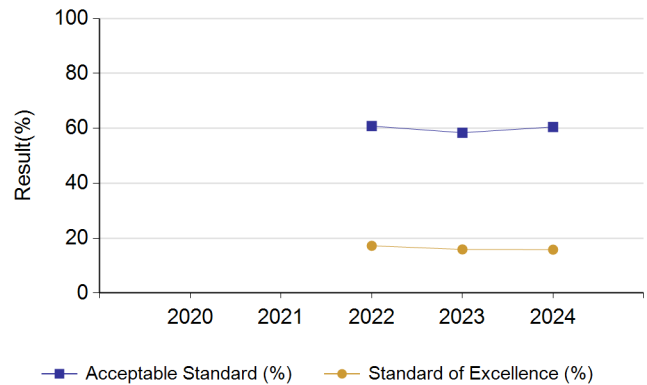
Social Studies 9

		Foothills Academy					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	28	41	39	n/a	n/a	30,108	56,309	59,125
	Students Writing	n/a	n/a	26	40	37	n/a	n/a	25,130	47,410	50,440
	Students Writing (%)	n/a	n/a	92.9	97.6	94.9	n/a	n/a	83.5	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	75.0	46.3	64.1	n/a	n/a	60.8	58.4	60.5
	Standard of Excellence (%)	n/a	n/a	14.3	7.3	12.8	n/a	n/a	17.2	15.9	15.8
	Below Acceptable Standard (%)	n/a	n/a	17.9	51.2	30.8	n/a	n/a	22.7	25.8	24.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	80.8	47.5	67.6	n/a	n/a	72.8	69.3	70.9
	Standard of Excellence (%)	n/a	n/a	15.4	7.5	13.5	n/a	n/a	20.6	18.9	18.5
	Below Acceptable Standard (%)	n/a	n/a	19.2	52.5	32.4	n/a	n/a	27.2	30.7	29.1

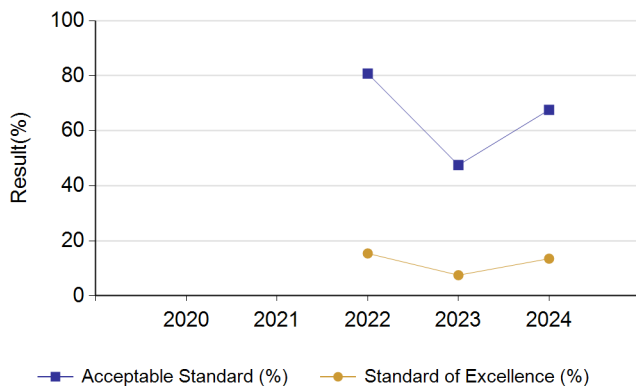
Results Based on Number Enrolled
Foothills Academy



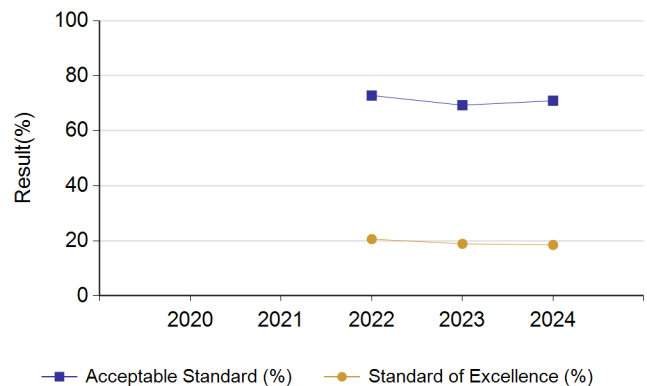
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

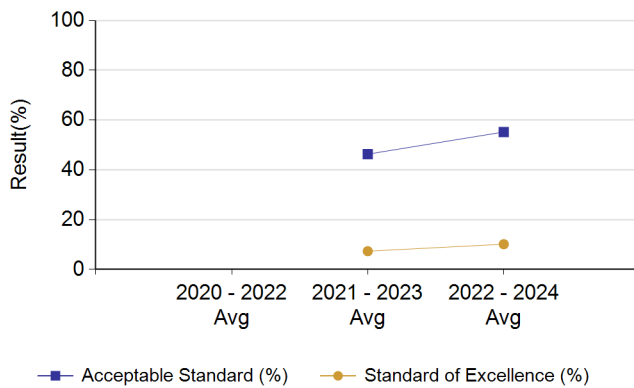
Authority: 9107 Foothills Academy Society

Province: Alberta

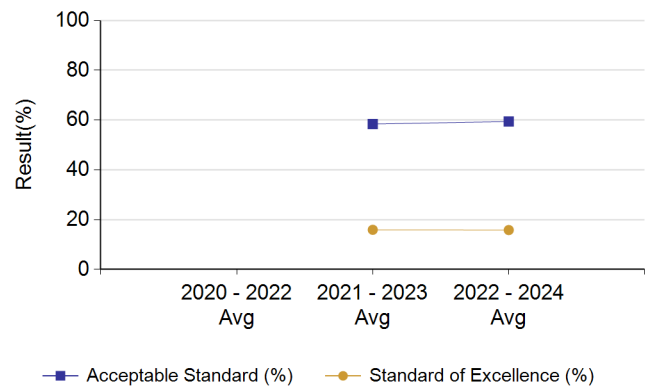
Social Studies 9

		Foothills Academy			Alberta		
		2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Participation	Students Enrolled	n/a	41	40	n/a	56,309	57,717
	Students Writing	n/a	40	39	n/a	47,410	48,925
	Students Writing (%)	n/a	97.6	96.2	n/a	84.2	84.8
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	46.3	55.2	n/a	58.4	59.4
	Standard of Excellence (%)	n/a	7.3	10.1	n/a	15.9	15.8
	Below Acceptable Standard (%)	n/a	51.2	41.0	n/a	25.8	25.3
Results Based on Number Writing	Acceptable Standards (%)	n/a	47.5	57.5	n/a	69.3	70.1
	Standard of Excellence (%)	n/a	7.5	10.5	n/a	18.9	18.7
	Below Acceptable Standard (%)	n/a	52.5	42.5	n/a	30.7	29.9

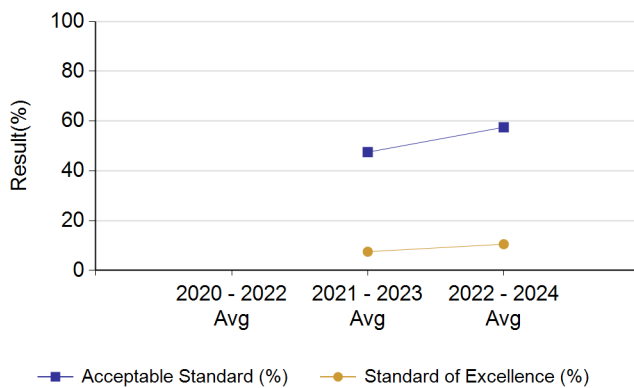
Results Based on Number Enrolled
Foothills Academy



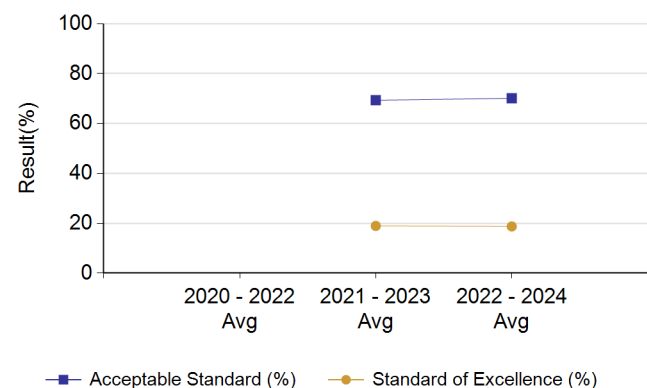
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Foothills Academy



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)

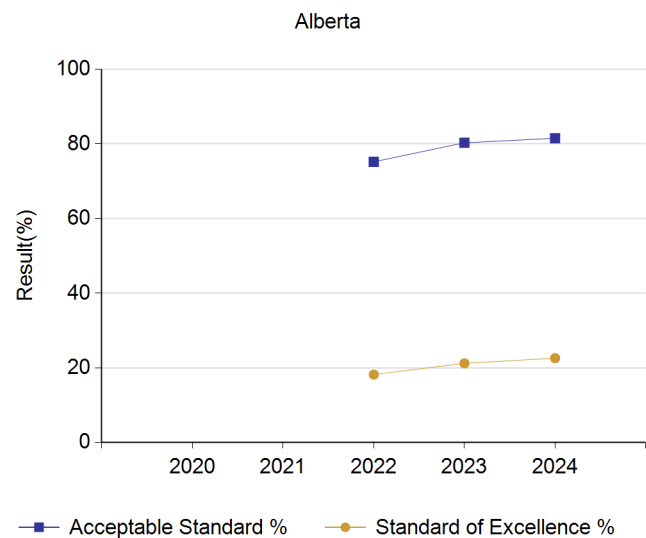
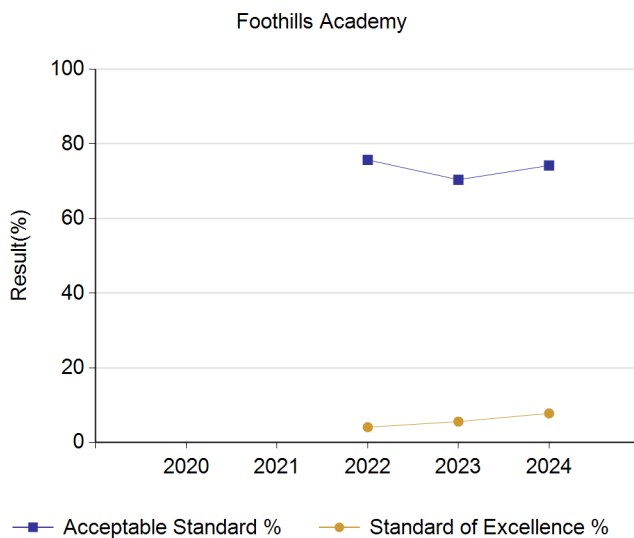


Diploma Exam Results By Students Writing Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	38	21	37	n/a	n/a	n/a	n/a	n/a	58,444	67,294	72,444
Acceptable Standard %	n/a	n/a	75.7	70.4	74.2	Low	Maintained	Issue	n/a	n/a	75.2	80.3	81.5
Standard of Excellence %	n/a	n/a	4.1	5.6	7.8	Very Low	Maintained	Concern	n/a	n/a	18.2	21.2	22.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)

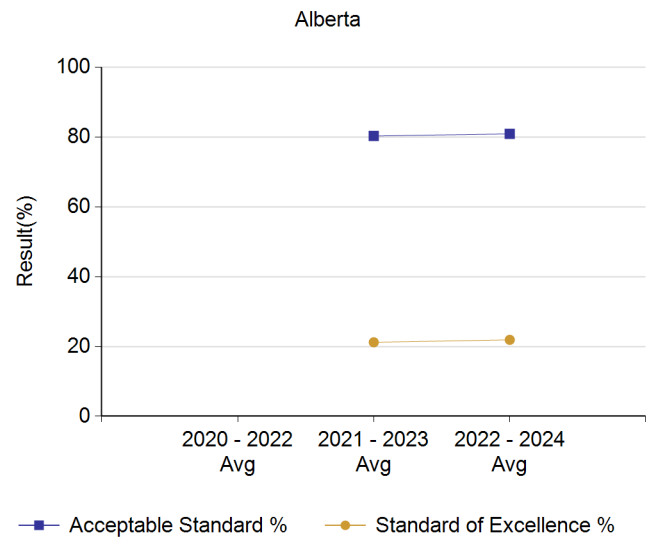
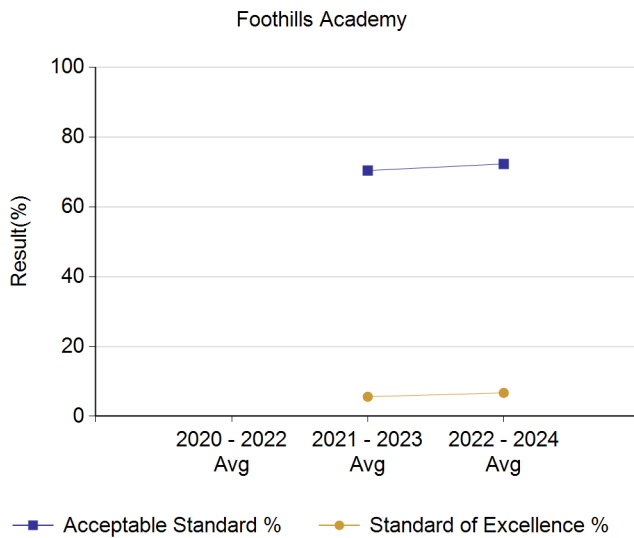


Diploma Exam Results By Students Writing - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	21	29	n/a	67,294	69,869
Acceptable Standard %	n/a	70.4	72.3	n/a	80.3	80.9
Standard of Excellence %	n/a	5.6	6.7	n/a	21.2	21.9



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 9107 Foothills Academy Society

Course	Measure	Foothills Academy							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	21	85.7	17	70.6	33,001	84.2	31,493	83.7
	Diploma Examination Standard of Excellence	Very Low	Declined	Concern	21	0.0	17	5.9	33,001	10.1	31,493	10.5
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	15	80.0	n/a	n/a	19,219	85.7	17,112	86.2
	Diploma Examination Standard of Excellence	Low	n/a	n/a	15	6.7	n/a	n/a	19,219	12.9	17,112	12.7
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	95.3	1,236	93.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	8.6	1,236	6.1
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	10	90.0	n/a	n/a	21,035	75.4	19,763	70.8
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	10	10.0	n/a	n/a	21,035	34.9	19,763	29.0
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	Maintained	n/a	16	62.5	11	45.5	15,676	70.9	14,418	71.1
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	16	0.0	11	0.0	15,676	15.4	14,418	15.2
Social Studies 30-1	Diploma Examination Acceptable Standard	Low	Declined	Issue	17	76.5	10	100.0	25,167	85.2	24,023	83.5
	Diploma Examination Standard of Excellence	Intermediate	Improved	Good	17	11.8	10	0.0	25,167	18.7	24,023	15.9
Social Studies 30-2	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	19	84.2	9	77.8	23,985	77.6	21,045	78.1
	Diploma Examination Standard of Excellence	High	Improved	Good	19	15.8	9	0.0	23,985	12.7	21,045	12.3
Biology 30	Diploma Examination Acceptable Standard	Very Low	Maintained	Concern	15	53.3	10	50.0	24,414	83.1	23,270	82.7
	Diploma Examination Standard of Excellence	Very Low	Maintained	Concern	15	0.0	10	0.0	24,414	33.7	23,270	32.8
Chemistry 30	Diploma Examination Acceptable Standard	Low	n/a	n/a	9	66.7	n/a	n/a	19,955	82.9	18,364	80.5
	Diploma Examination Standard of Excellence	Intermediate	n/a	n/a	9	22.2	n/a	n/a	19,955	38.0	18,364	37.0
Physics 30	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	6	50.0	n/a	n/a	9,955	85.1	9,241	82.3
	Diploma Examination Standard of Excellence	Low	n/a	n/a	6	16.7	n/a	n/a	9,955	43.1	9,241	39.9
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	81.3	8,007	79.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,439	24.6	8,007	23.1

Notes:

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3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades 10-12)

Measure Evaluation Reference - Achievement Evaluation



Authority: 9107 Foothills Academy Society

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Student Growth and Achievement (Grades 10-12)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 9107 Foothills Academy Society



Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

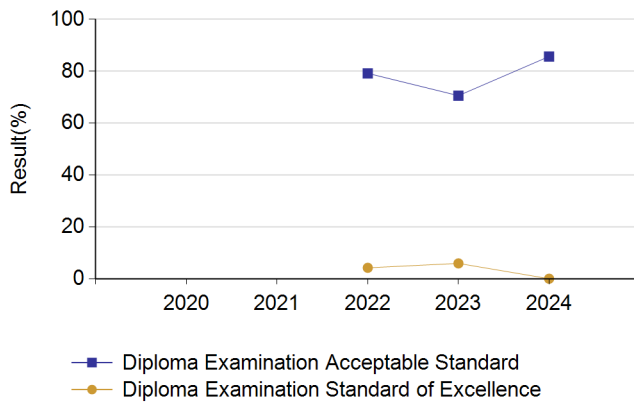
Authority: 9107 Foothills Academy Society

Province: Alberta

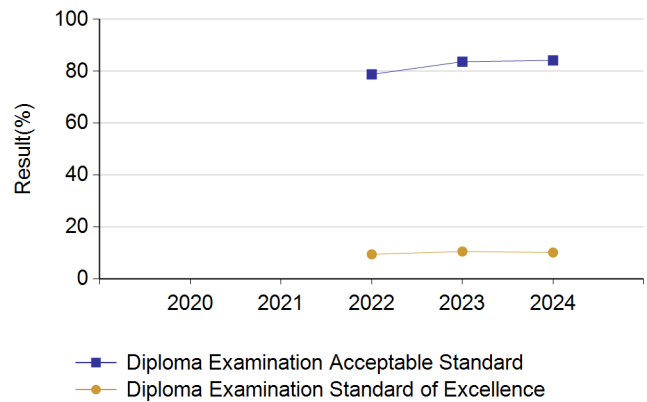
English Lang Arts 30-1

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	24	17	21	n/a	n/a	17,372	31,493	33,001
Diploma Examination Acceptable Standard (%)	n/a	n/a	79.2	70.6	85.7	n/a	n/a	78.8	83.7	84.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	4.2	5.9	0.0	n/a	n/a	9.4	10.5	10.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	98.2	98.4	98.6
School Awarded Standard of Excellence (%)	n/a	n/a	58.3	52.9	57.1	n/a	n/a	44.6	42.4	42.1

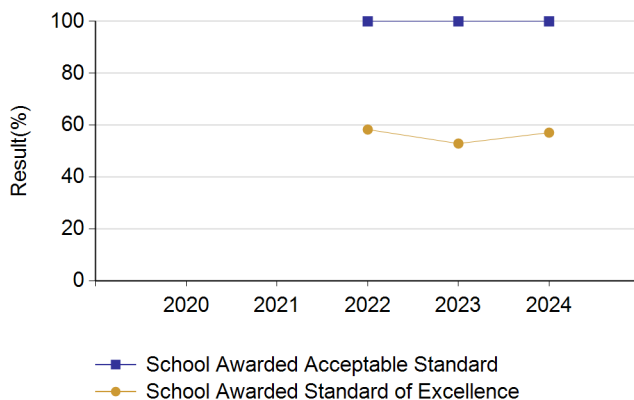
Diploma Examination
Foothills Academy



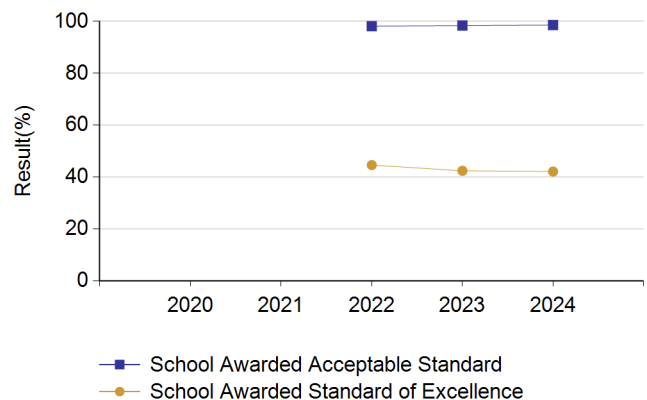
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



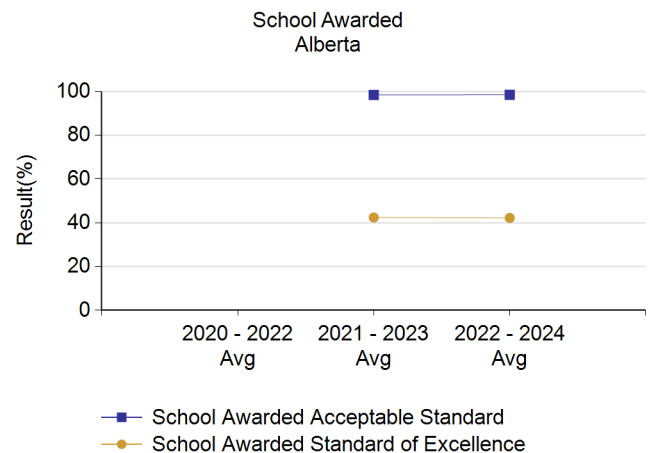
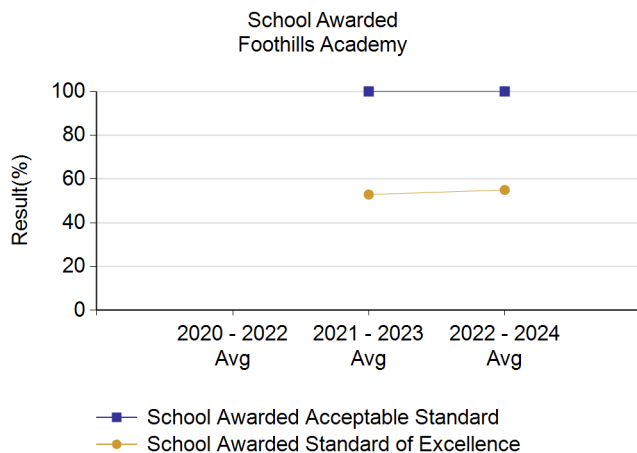
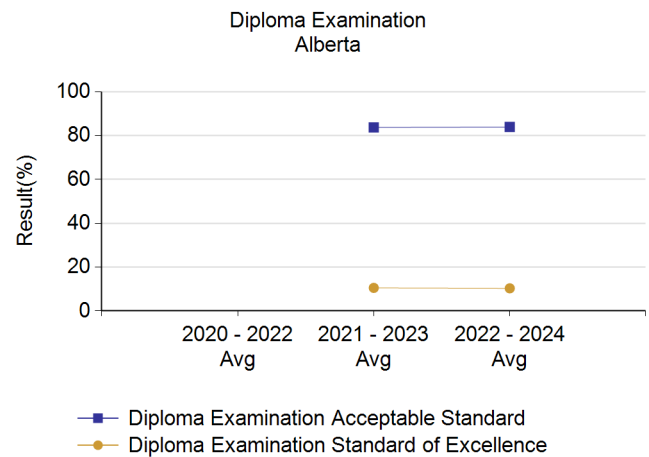
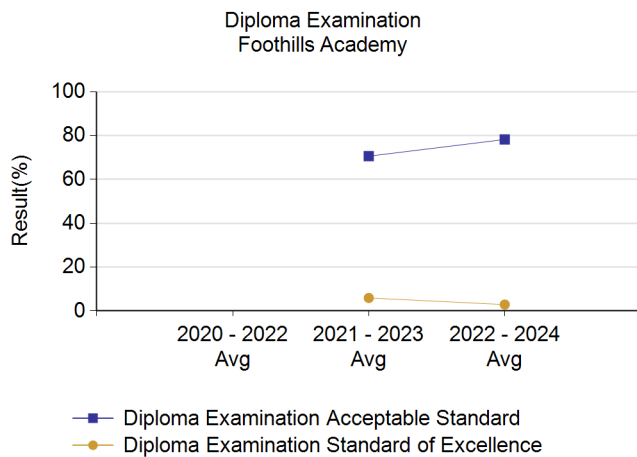
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

English Lang Arts 30-1

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	17	19	n/a	31,493	32,247
Diploma Examination Acceptable Standard (%)	n/a	70.6	78.2	n/a	83.7	83.9
Diploma Examination Standard of Excellence (%)	n/a	5.9	2.9	n/a	10.5	10.3
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	98.4	98.5
School Awarded Standard of Excellence (%)	n/a	52.9	55.0	n/a	42.4	42.2



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

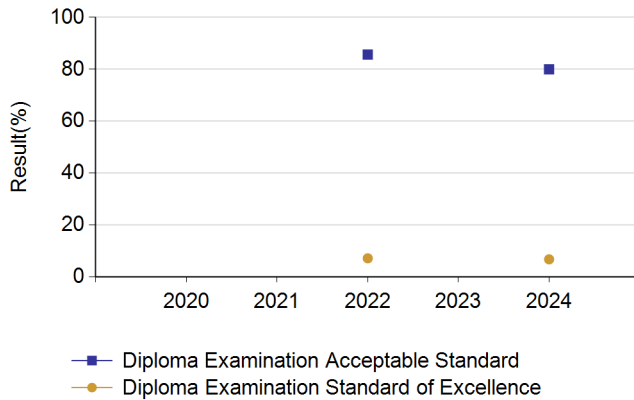
Authority: 9107 Foothills Academy Society

Province: Alberta

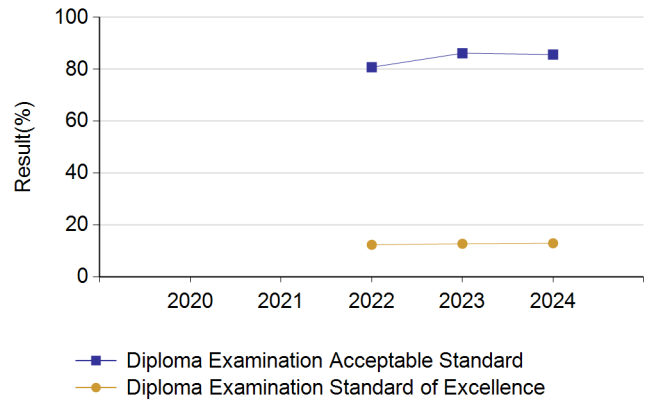
English Lang Arts 30-2

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	14	4	15	n/a	n/a	8,903	17,112	19,219
Diploma Examination Acceptable Standard (%)	n/a	n/a	85.7	*	80.0	n/a	n/a	80.8	86.2	85.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	7.1	*	6.7	n/a	n/a	12.3	12.7	12.9
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	*	100.0	n/a	n/a	96.6	96.7	96.7
School Awarded Standard of Excellence (%)	n/a	n/a	21.4	*	26.7	n/a	n/a	19.9	18.7	19.1

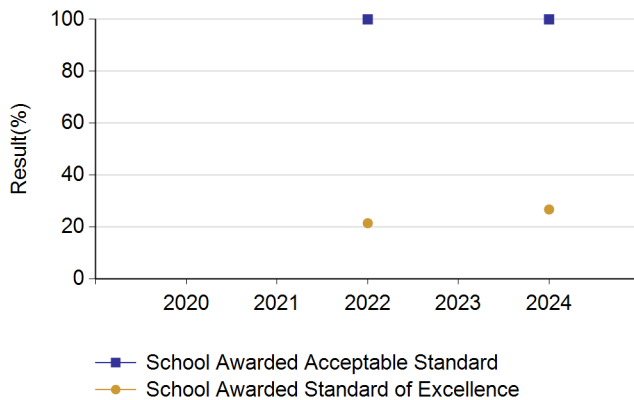
Diploma Examination
Foothills Academy



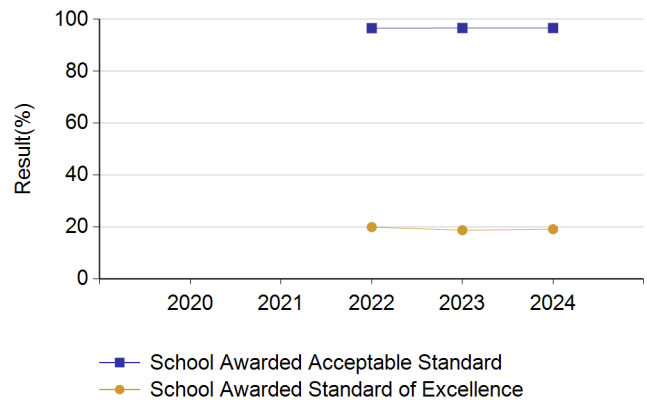
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



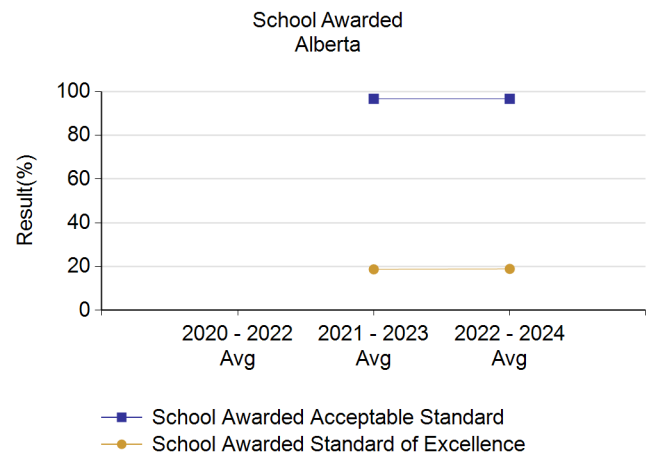
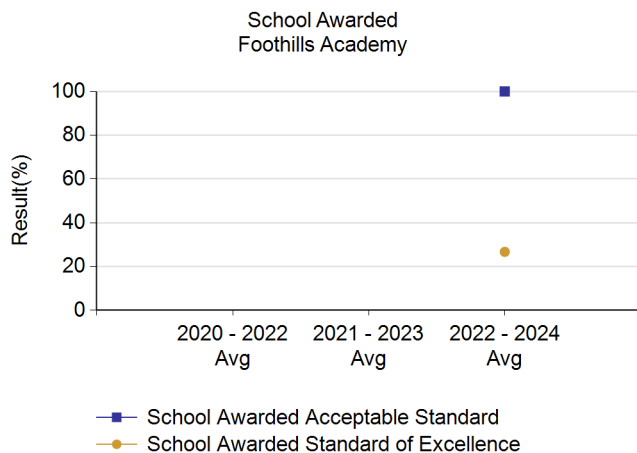
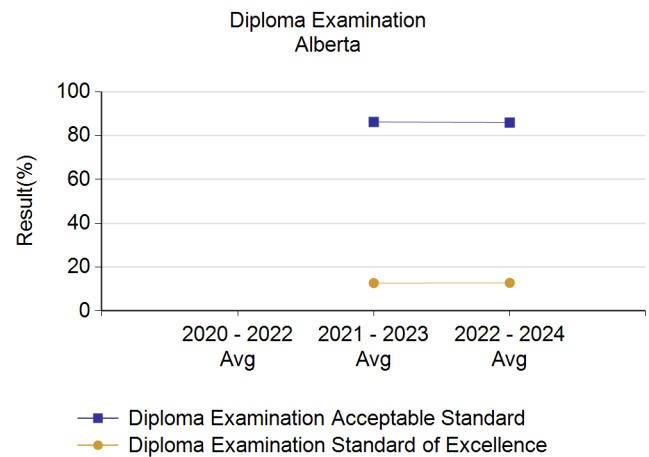
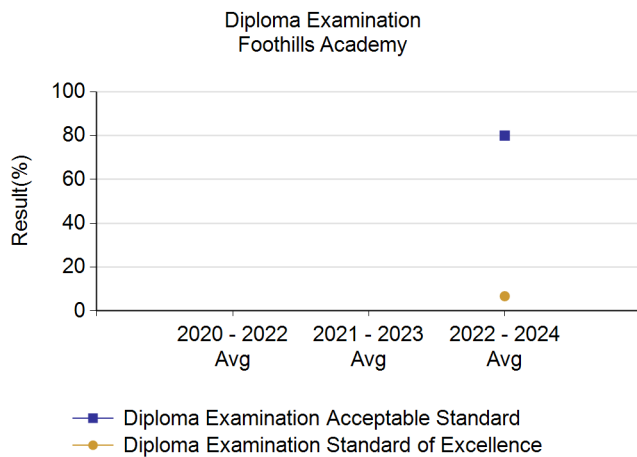
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

English Lang Arts 30-2

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	n/a	15	n/a	17,112	18,166
Diploma Examination Acceptable Standard (%)	n/a	n/a	80.0	n/a	86.2	85.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	6.7	n/a	12.7	12.8
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	n/a	96.7	96.7
School Awarded Standard of Excellence (%)	n/a	n/a	26.7	n/a	18.7	18.9



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

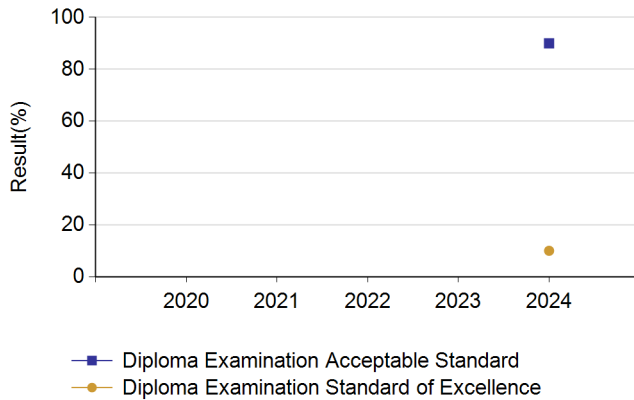
Authority: 9107 Foothills Academy Society

Province: Alberta

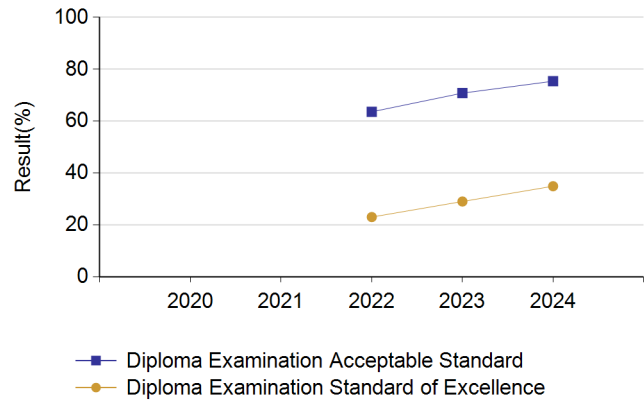
Mathematics 30-1

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	5	10	n/a	n/a	9,102	19,763	21,035
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	90.0	n/a	n/a	63.6	70.8	75.4
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	10.0	n/a	n/a	23.0	29.0	34.9
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	100.0	n/a	n/a	95.4	96.1	96.4
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	10.0	n/a	n/a	51.6	54.1	54.8

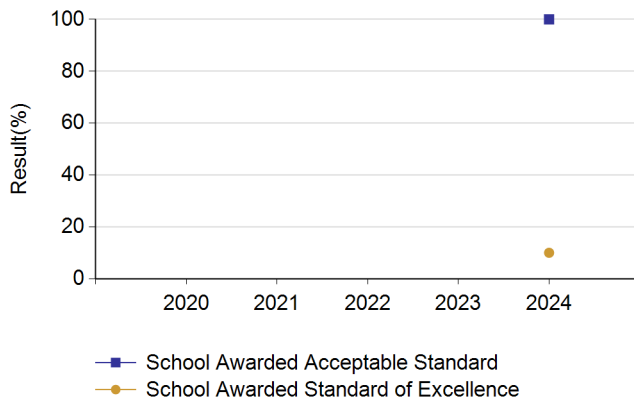
Diploma Examination
Foothills Academy



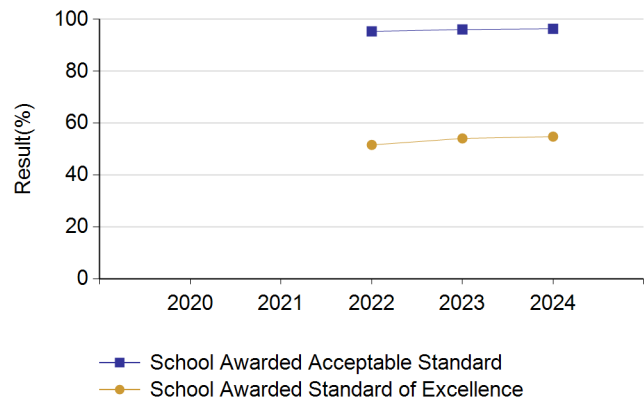
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



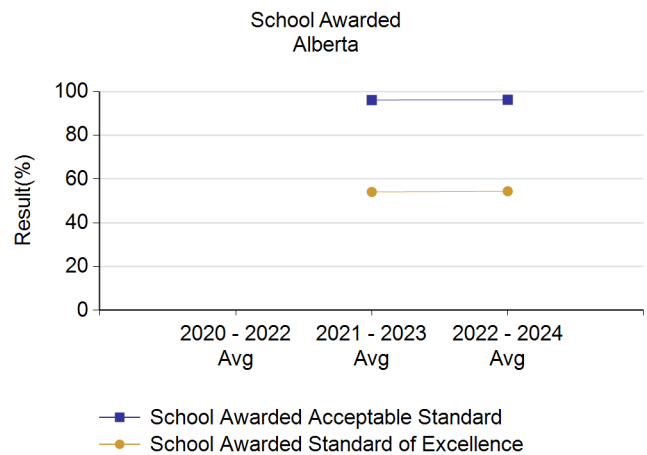
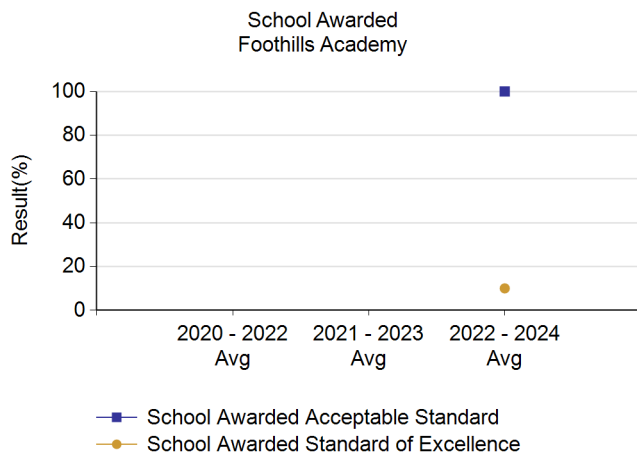
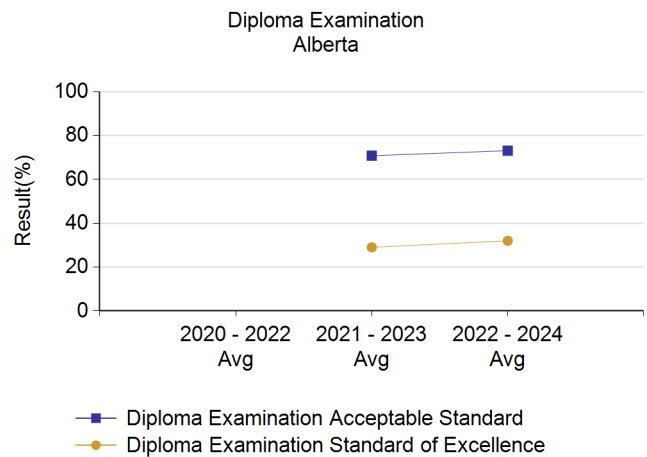
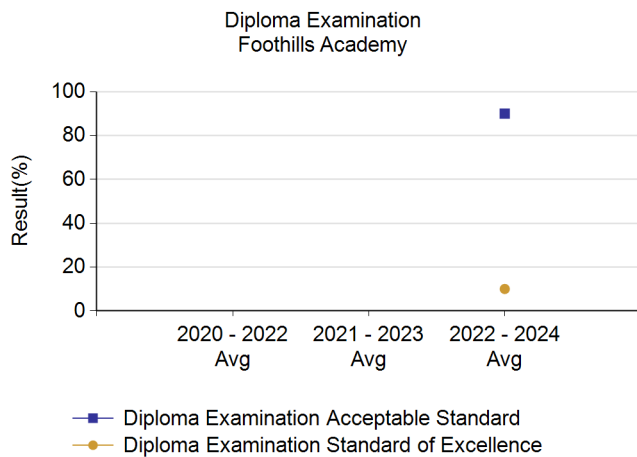
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Mathematics 30-1

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	n/a	10	n/a	19,763	20,399
Diploma Examination Acceptable Standard (%)	n/a	n/a	90.0	n/a	70.8	73.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	10.0	n/a	29.0	32.0
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	n/a	96.1	96.2
School Awarded Standard of Excellence (%)	n/a	n/a	10.0	n/a	54.1	54.4



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

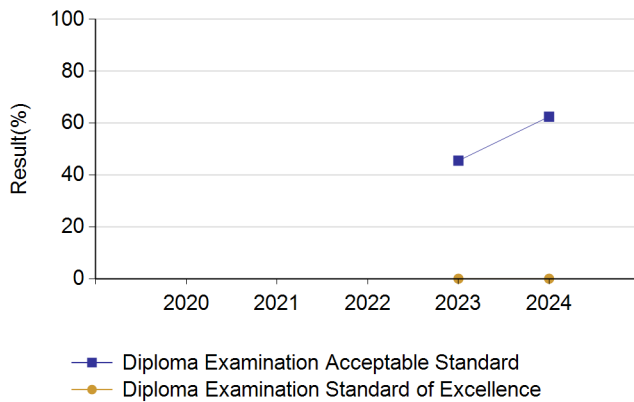
Authority: 9107 Foothills Academy Society

Province: Alberta

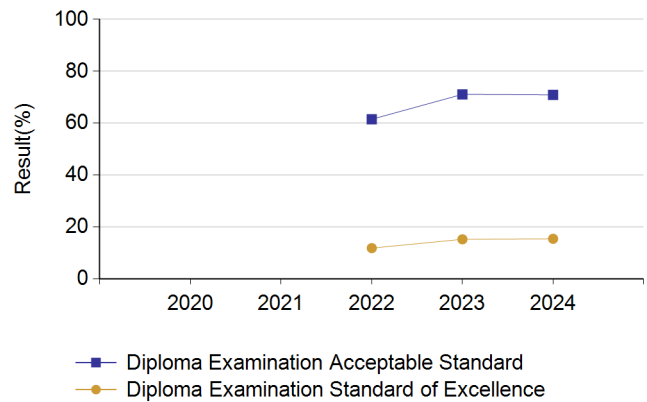
Mathematics 30-2

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	11	16	n/a	n/a	7,872	14,418	15,676
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	45.5	62.5	n/a	n/a	61.5	71.1	70.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	0.0	0.0	n/a	n/a	11.8	15.2	15.4
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	100.0	100.0	n/a	n/a	94.3	94.1	94.3
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	36.4	18.8	n/a	n/a	29.7	29.2	30.9

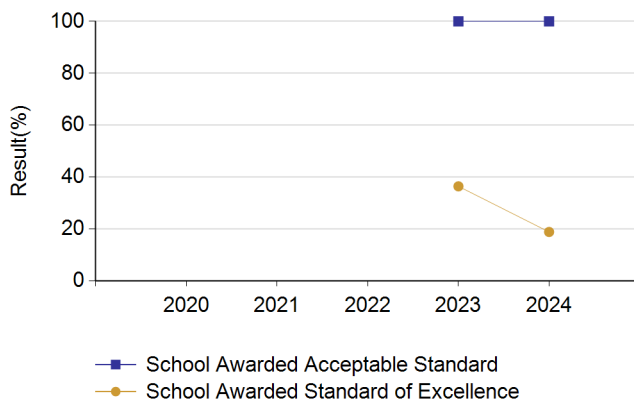
Diploma Examination
Foothills Academy



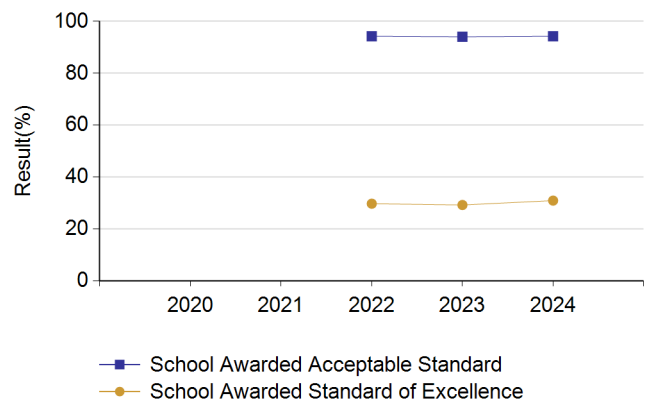
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



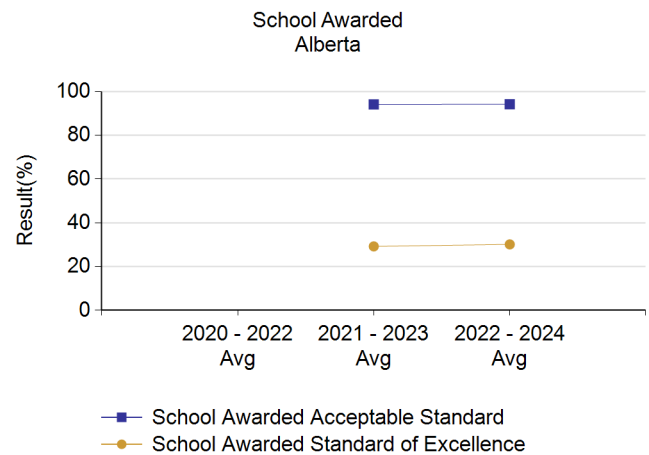
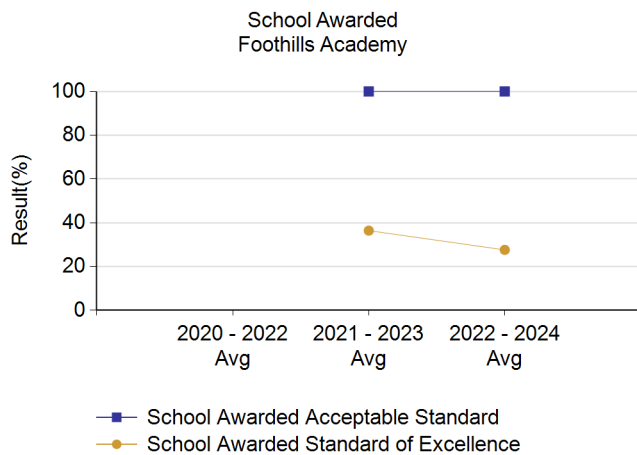
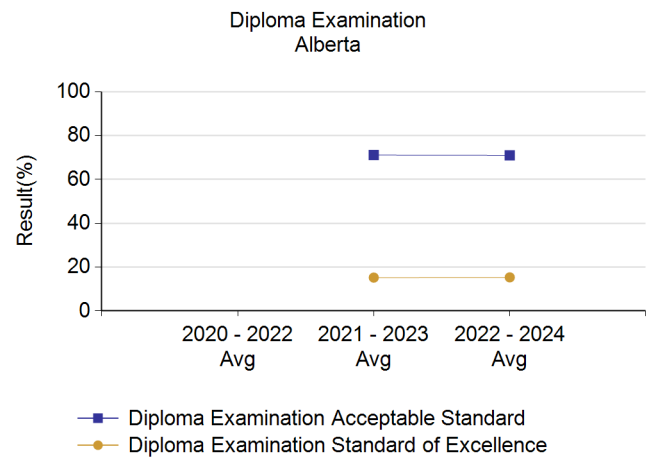
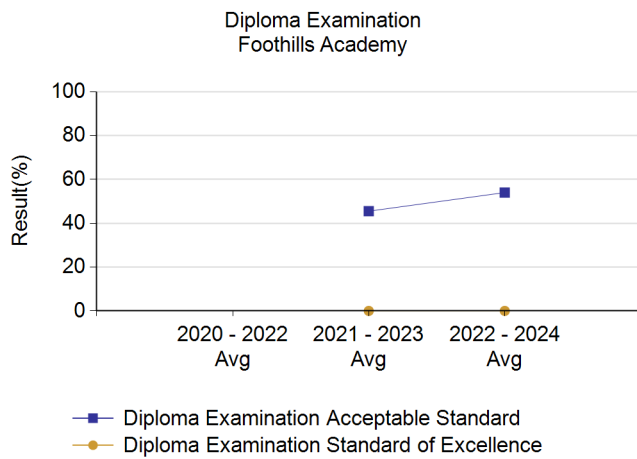
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Mathematics 30-2

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	11	14	n/a	14,418	15,047
Diploma Examination Acceptable Standard (%)	n/a	45.5	54.0	n/a	71.1	71.0
Diploma Examination Standard of Excellence (%)	n/a	0.0	0.0	n/a	15.2	15.3
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	94.1	94.2
School Awarded Standard of Excellence (%)	n/a	36.4	27.6	n/a	29.2	30.1



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Student Growth and Achievement (Grades 10-12)



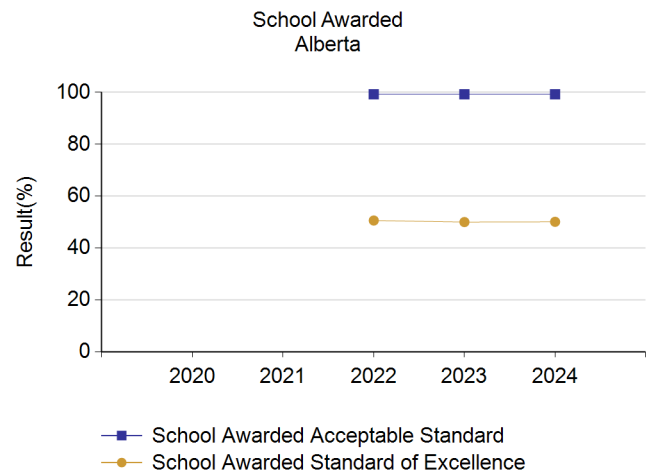
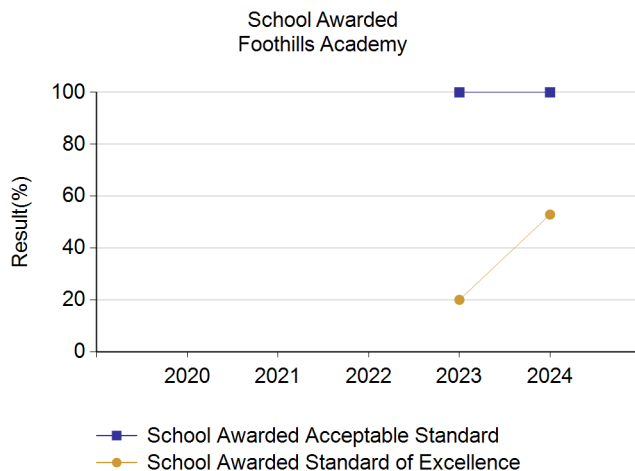
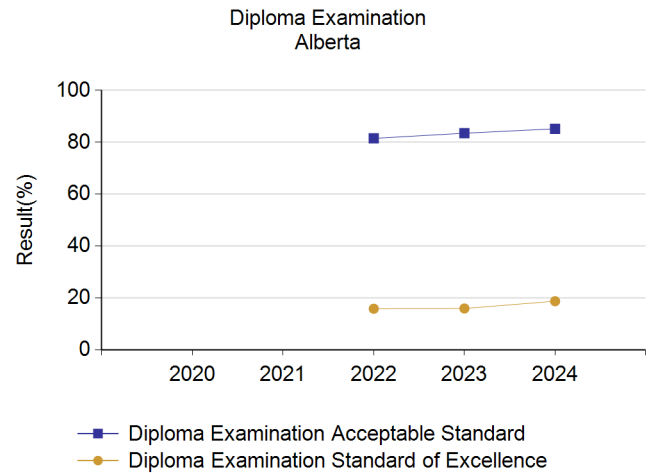
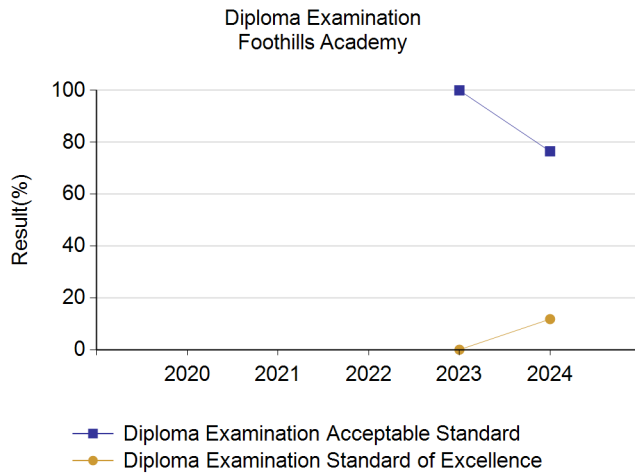
Diploma Exam Results By Course

Authority: 9107 Foothills Academy Society

Province: Alberta

Social Studies 30-1

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	10	17	n/a	n/a	13,811	24,023	25,167
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	100.0	76.5	n/a	n/a	81.5	83.5	85.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	0.0	11.8	n/a	n/a	15.8	15.9	18.7
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	100.0	100.0	n/a	n/a	99.3	99.3	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	20.0	52.9	n/a	n/a	50.6	50.0	50.1



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Student Growth and Achievement (Grades 10-12)



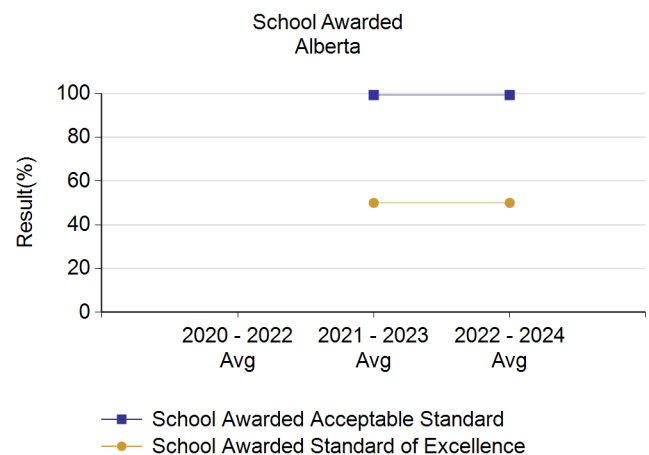
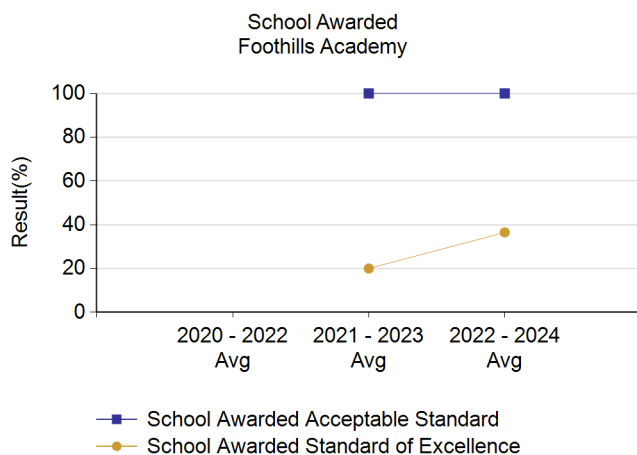
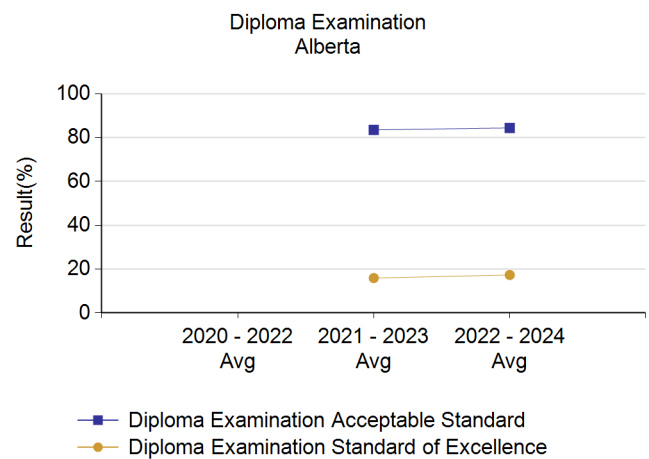
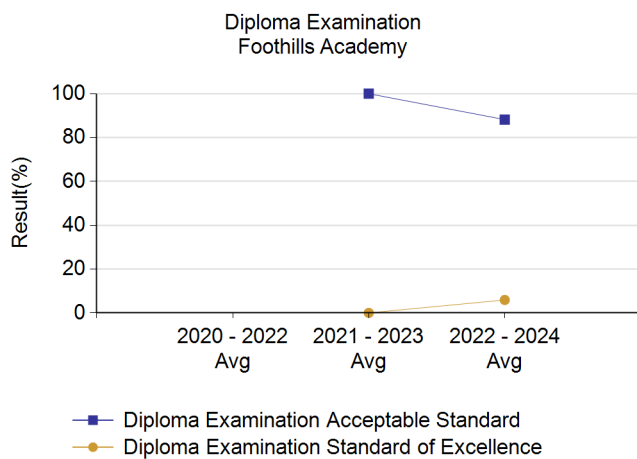
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Social Studies 30-1

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	10	14	n/a	24,023	24,595
Diploma Examination Acceptable Standard (%)	n/a	100.0	88.2	n/a	83.5	84.4
Diploma Examination Standard of Excellence (%)	n/a	0.0	5.9	n/a	15.9	17.3
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	99.3	99.3
School Awarded Standard of Excellence (%)	n/a	20.0	36.5	n/a	50.0	50.0



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

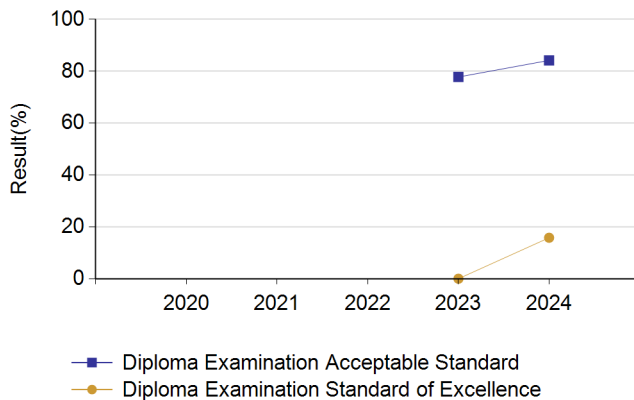
Authority: 9107 Foothills Academy Society

Province: Alberta

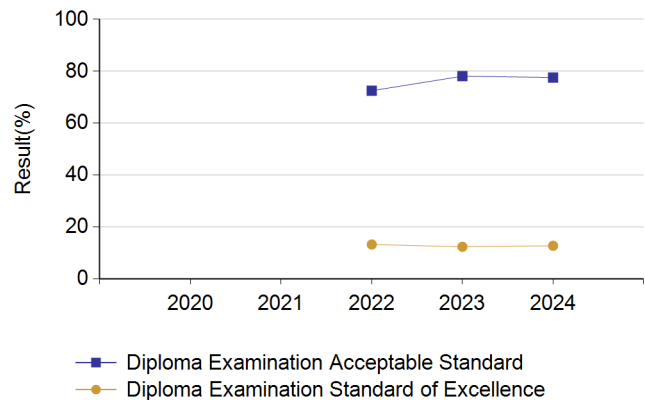
Social Studies 30-2

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	n/a	9	19	n/a	n/a	11,131	21,045	23,985
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	77.8	84.2	n/a	n/a	72.5	78.1	77.6
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	0.0	15.8	n/a	n/a	13.2	12.3	12.7
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	100.0	100.0	n/a	n/a	97.1	97.0	96.9
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	0.0	0.0	n/a	n/a	24.7	22.6	23.9

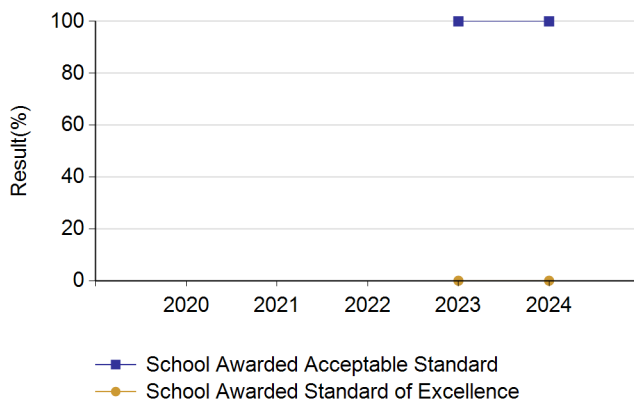
Diploma Examination
Foothills Academy



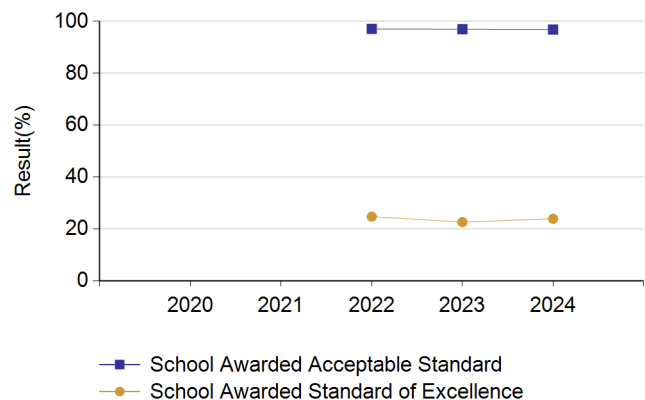
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades 10-12)



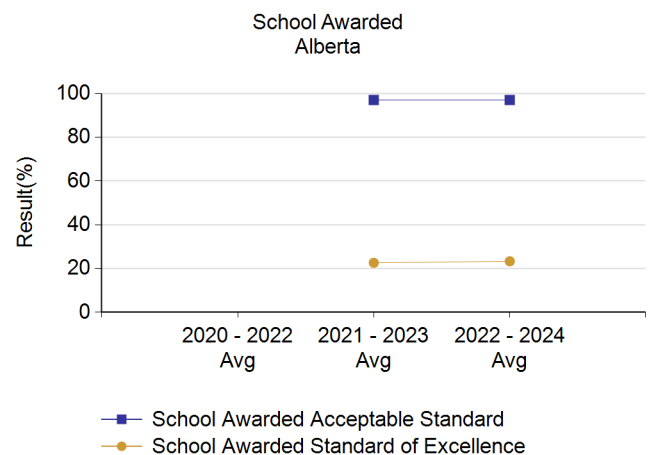
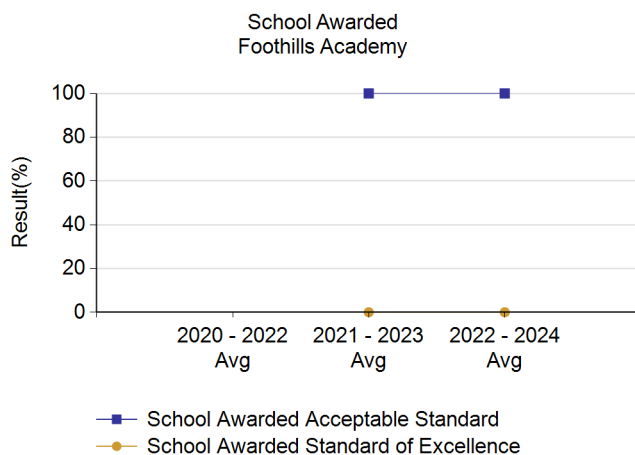
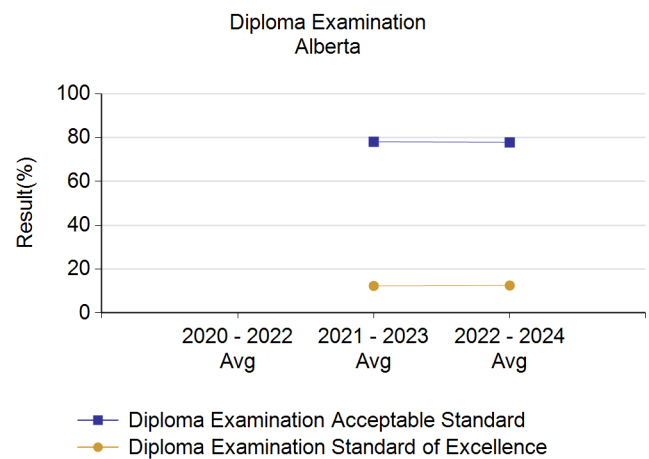
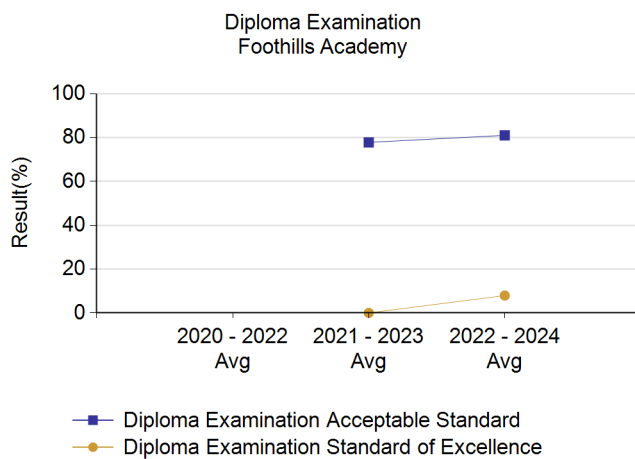
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Social Studies 30-2

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	9	14	n/a	21,045	22,515
Diploma Examination Acceptable Standard (%)	n/a	77.8	81.0	n/a	78.1	77.8
Diploma Examination Standard of Excellence (%)	n/a	0.0	7.9	n/a	12.3	12.5
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	97.0	97.0
School Awarded Standard of Excellence (%)	n/a	0.0	0.0	n/a	22.6	23.3



Notes:

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Student Growth and Achievement (Grades 10-12)

Diploma Exam Results By Course

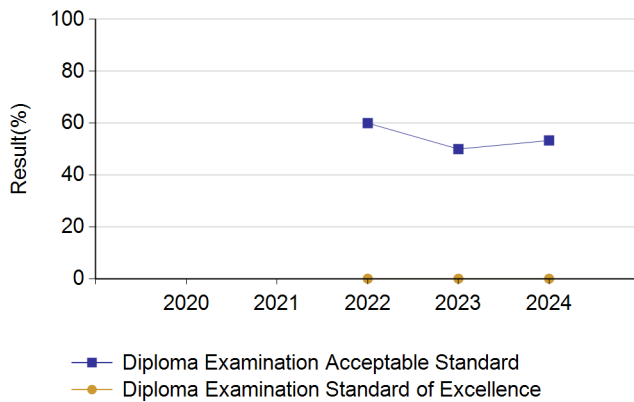
Authority: 9107 Foothills Academy Society

Province: Alberta

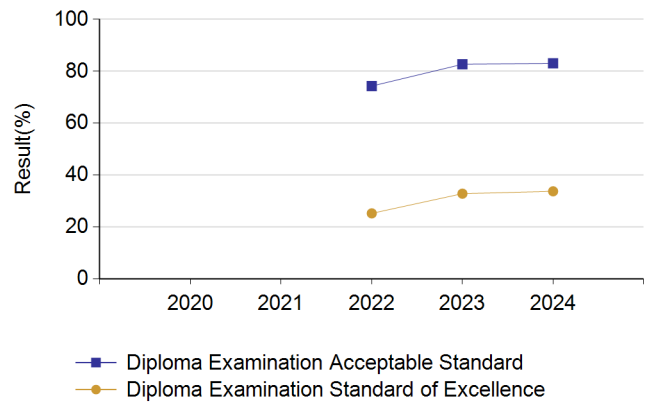
Biology 30

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	20	10	15	n/a	n/a	13,449	23,270	24,414
Diploma Examination Acceptable Standard (%)	n/a	n/a	60.0	50.0	53.3	n/a	n/a	74.3	82.7	83.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	0.0	0.0	0.0	n/a	n/a	25.2	32.8	33.7
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	97.0	97.2	97.3
School Awarded Standard of Excellence (%)	n/a	n/a	30.0	20.0	13.3	n/a	n/a	51.1	51.6	51.3

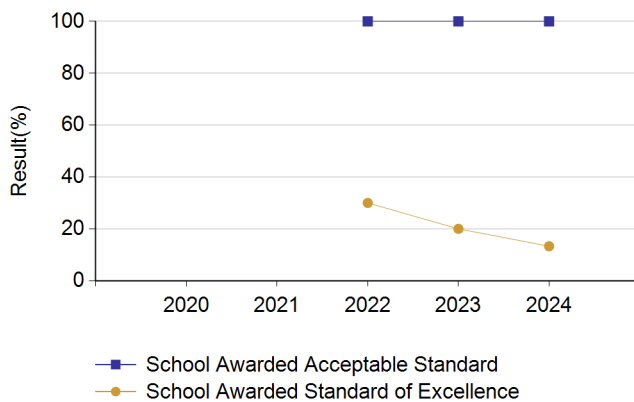
Diploma Examination
Foothills Academy



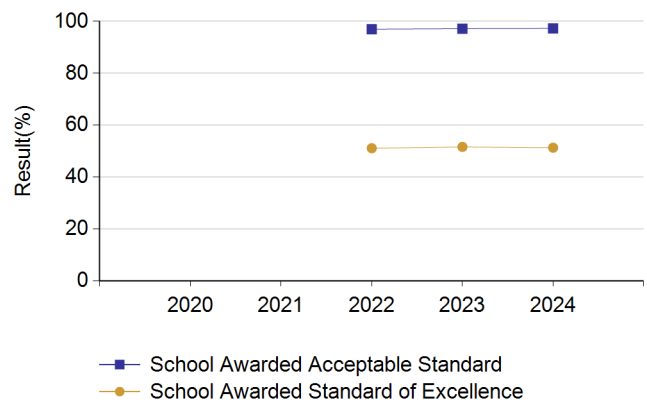
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



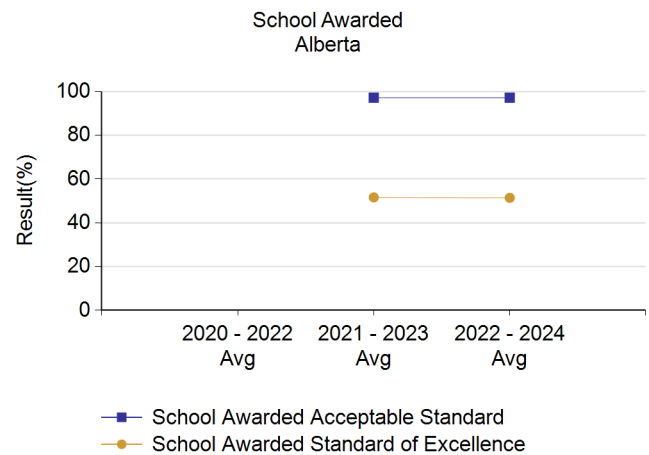
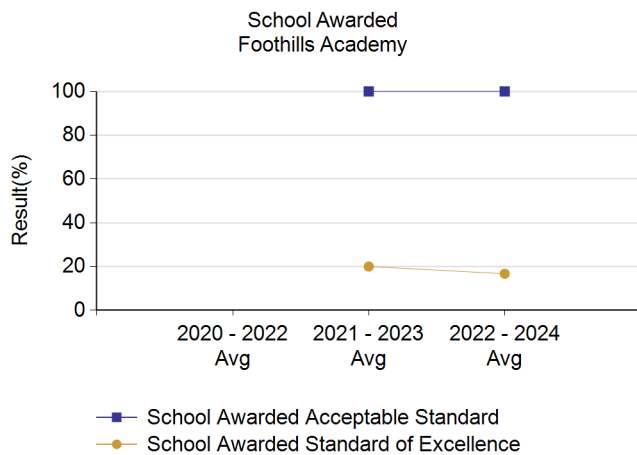
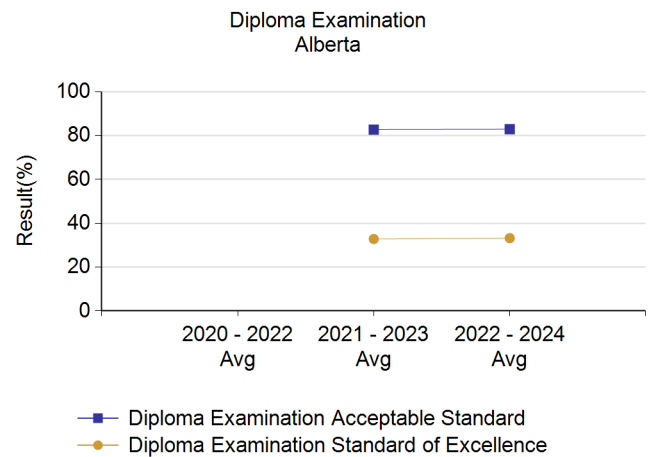
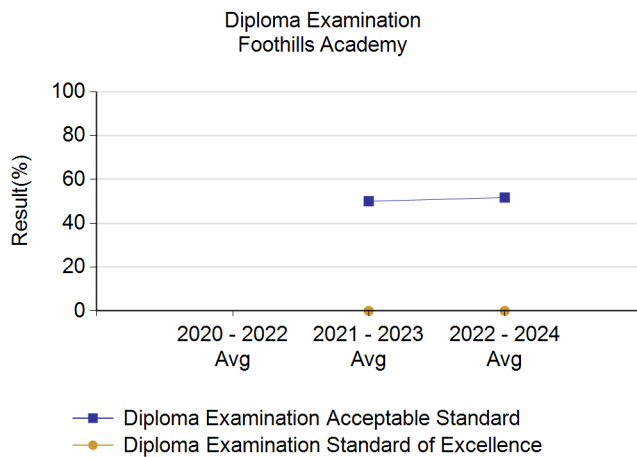
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Biology 30

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	10	13	n/a	23,270	23,842
Diploma Examination Acceptable Standard (%)	n/a	50.0	51.7	n/a	82.7	82.9
Diploma Examination Standard of Excellence (%)	n/a	0.0	0.0	n/a	32.8	33.2
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	n/a	97.2	97.2
School Awarded Standard of Excellence (%)	n/a	20.0	16.7	n/a	51.6	51.4



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

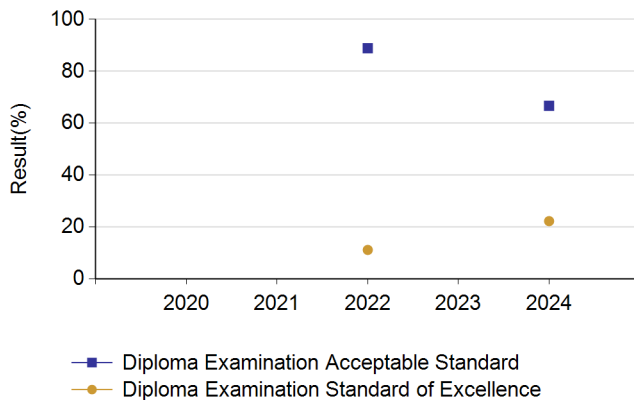
Authority: 9107 Foothills Academy Society

Province: Alberta

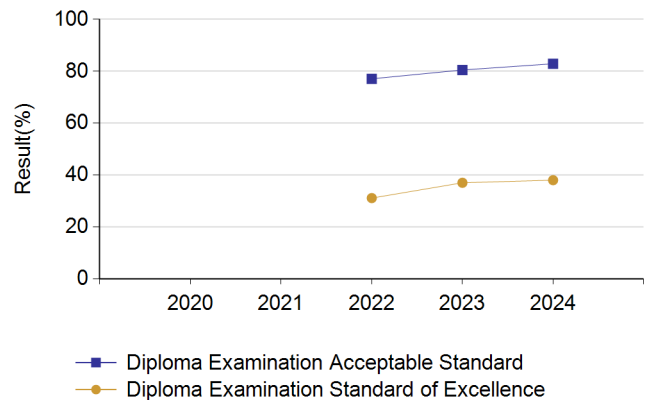
Chemistry 30

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	9	n/a	9	n/a	n/a	10,196	18,364	19,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	88.9	n/a	66.7	n/a	n/a	77.1	80.5	82.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	11.1	n/a	22.2	n/a	n/a	31.1	37.0	38.0
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	n/a	100.0	n/a	n/a	97.4	97.4	97.4
School Awarded Standard of Excellence (%)	n/a	n/a	66.7	n/a	22.2	n/a	n/a	56.6	56.3	57.4

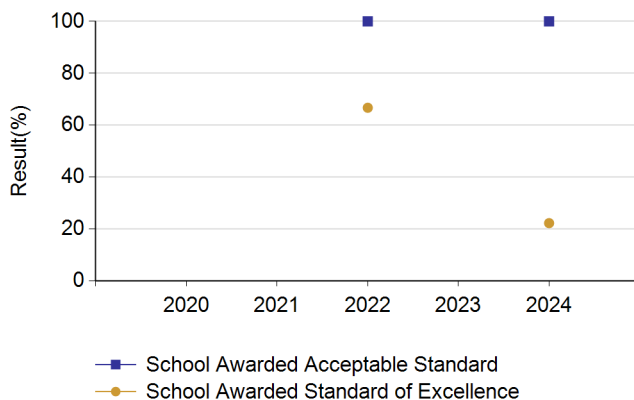
Diploma Examination
Foothills Academy



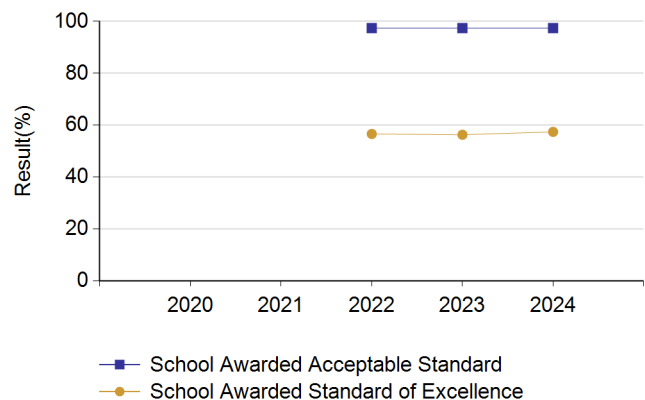
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



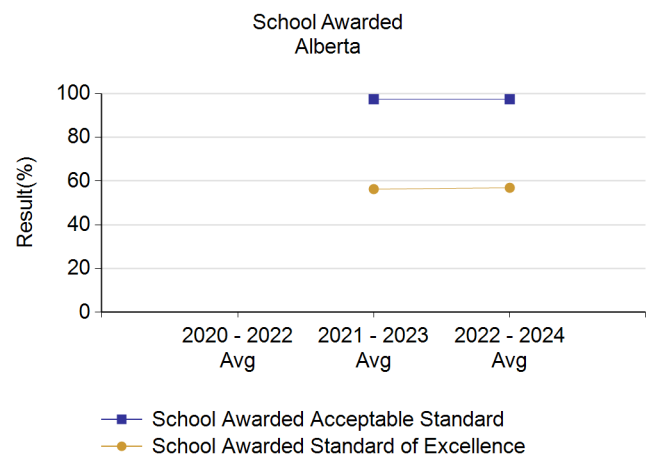
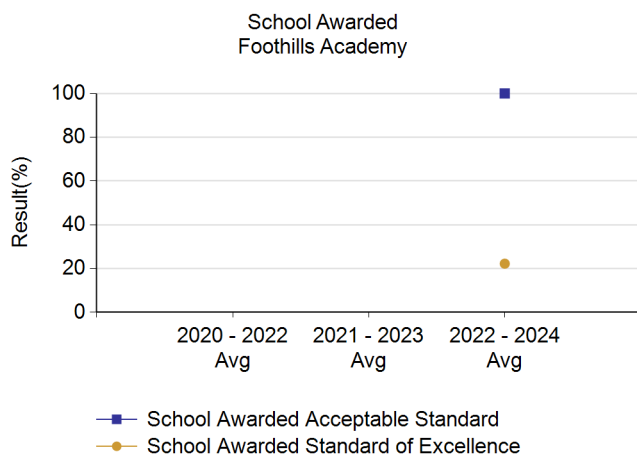
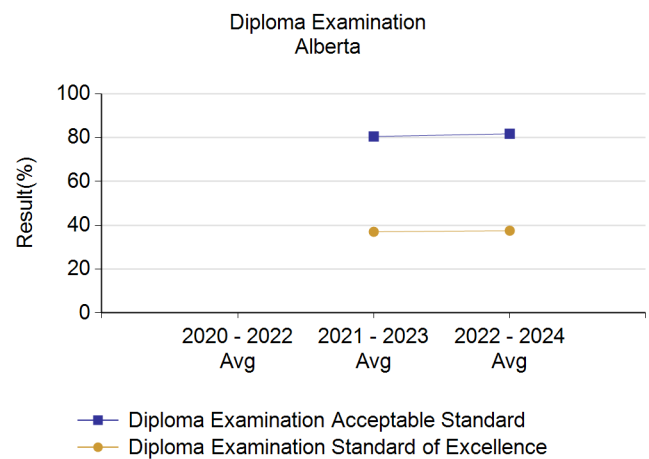
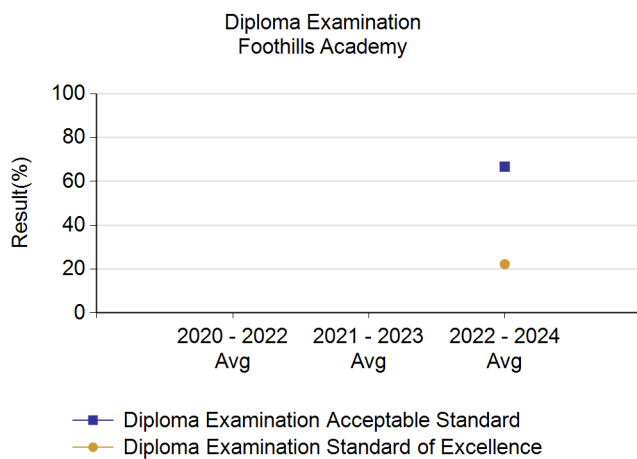
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Chemistry 30

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	n/a	9	n/a	18,364	19,160
Diploma Examination Acceptable Standard (%)	n/a	n/a	66.7	n/a	80.5	81.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	22.2	n/a	37.0	37.5
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	n/a	97.4	97.4
School Awarded Standard of Excellence (%)	n/a	n/a	22.2	n/a	56.3	56.9



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

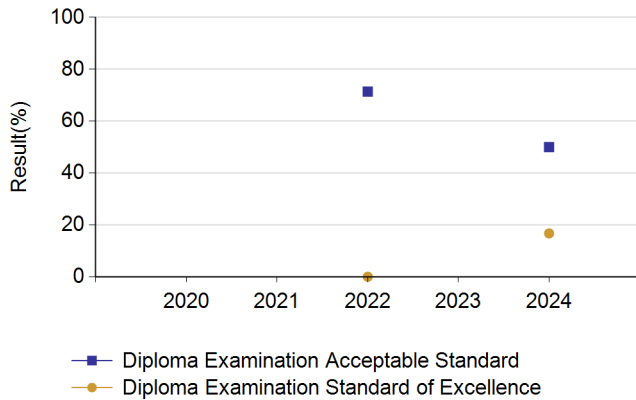
Authority: 9107 Foothills Academy Society

Province: Alberta

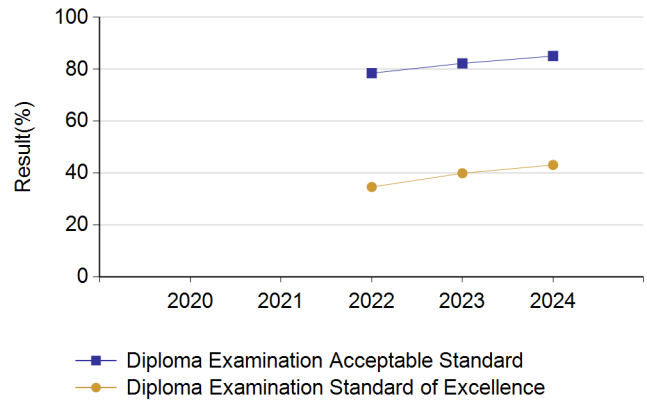
Physics 30

	Foothills Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	7	5	6	n/a	n/a	5,560	9,241	9,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	71.4	*	50.0	n/a	n/a	78.5	82.3	85.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	0.0	*	16.7	n/a	n/a	34.6	39.9	43.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	*	100.0	n/a	n/a	97.9	98.1	97.8
School Awarded Standard of Excellence (%)	n/a	n/a	42.9	*	66.7	n/a	n/a	64.0	61.2	60.9

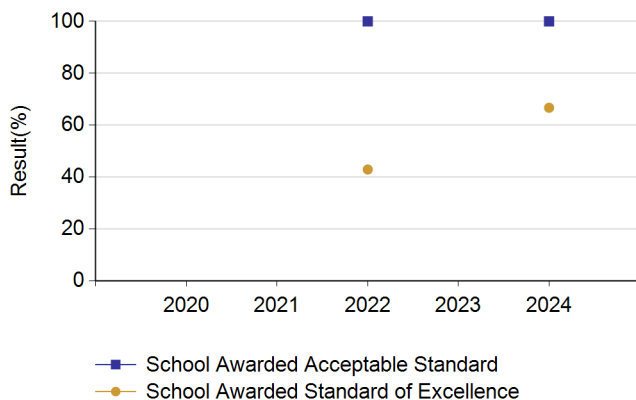
Diploma Examination
Foothills Academy



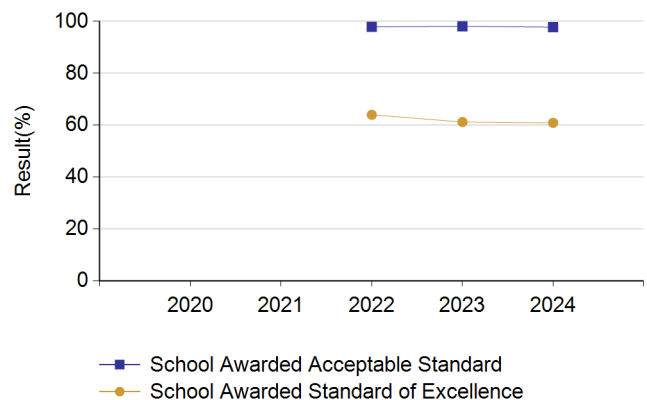
Diploma Examination
Alberta



School Awarded
Foothills Academy



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



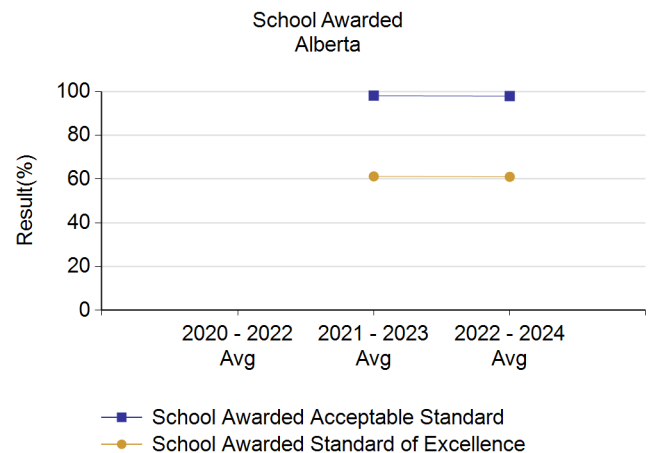
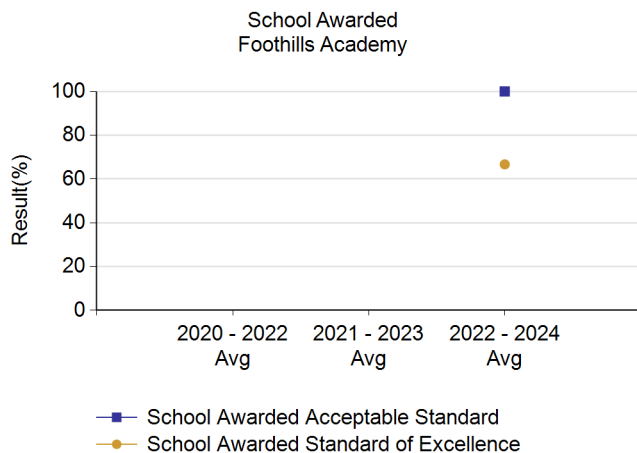
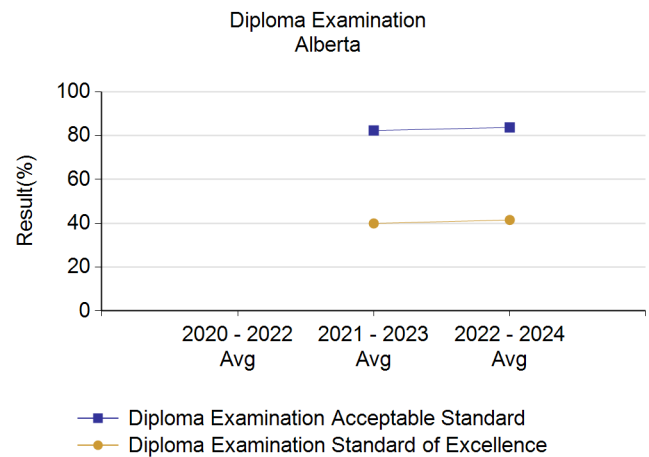
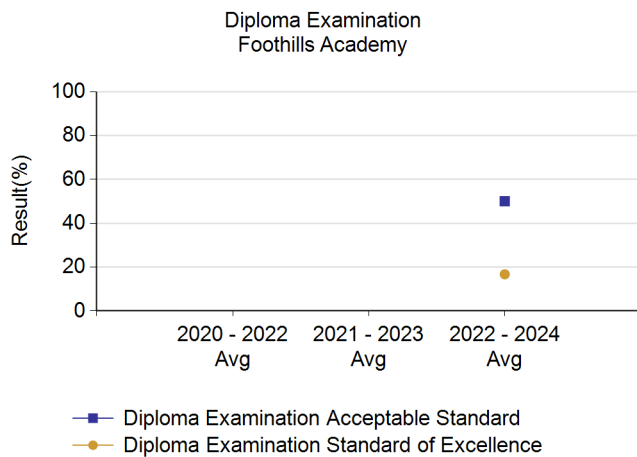
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Physics 30

	Foothills Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Students Writing	n/a	n/a	6	n/a	9,241	9,598
Diploma Examination Acceptable Standard (%)	n/a	n/a	50.0	n/a	82.3	83.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	16.7	n/a	39.9	41.5
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	n/a	98.1	97.9
School Awarded Standard of Excellence (%)	n/a	n/a	66.7	n/a	61.2	61.0



Notes:

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Teaching & Leading

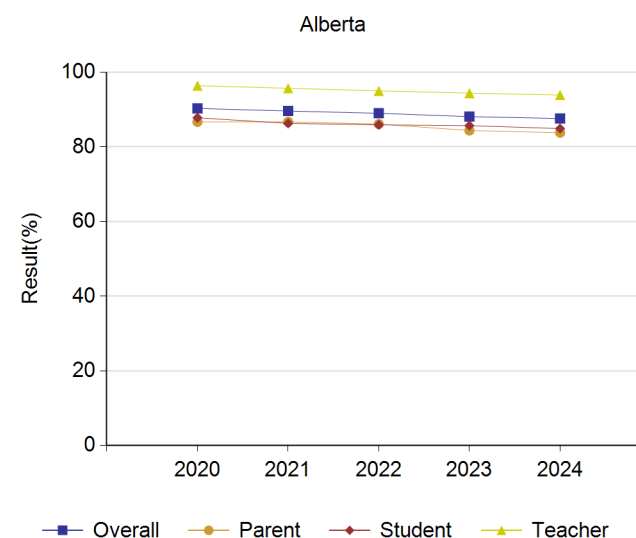
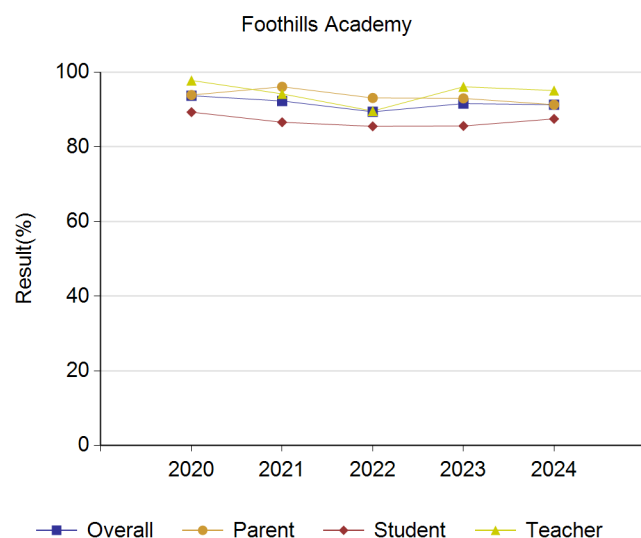
A.4 Education Quality - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	348	93.7	306	92.3	328	89.4	309	91.6	340	91.3	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	79	93.9	60	96.1	51	93.1	51	93.0	65	91.3	Very High	Maintained	Excellent	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	246	89.3	220	86.6	248	85.5	228	85.6	251	87.5	High	Maintained	Good	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	23	97.8	26	94.2	29	89.6	30	96.1	24	95.1	Intermediate	Maintained	Acceptable	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

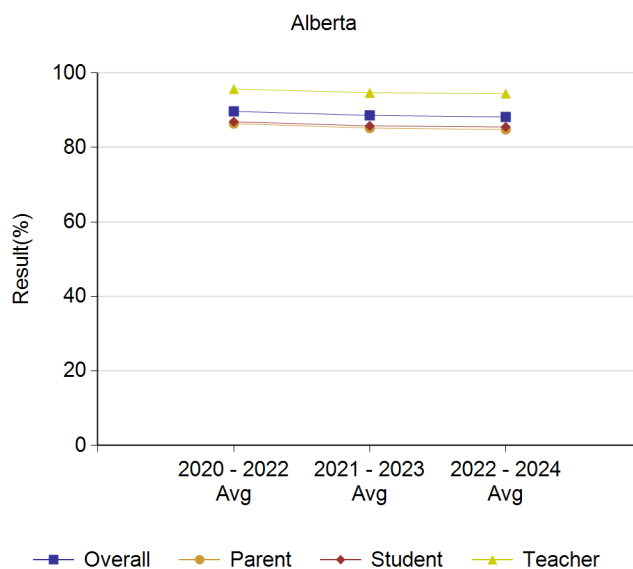
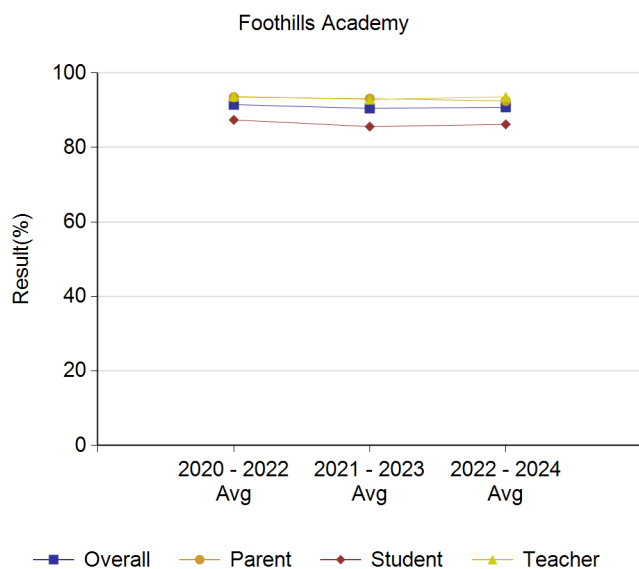
A.4 Education Quality - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	338	91.5	319	90.5	326	90.8	257,078	89.7	253,558	88.6	257,586	88.2
Parent	65	93.5	51	93.1	56	92.5	34,318	86.4	31,809	85.2	32,289	84.8
Student	247	87.4	238	85.6	242	86.2	190,299	86.9	190,089	85.8	193,500	85.5
Teacher	26	93.7	30	92.9	28	93.6	32,462	95.7	31,661	94.7	31,797	94.5



Notes:

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Teaching & Leading

A.4 Education Quality

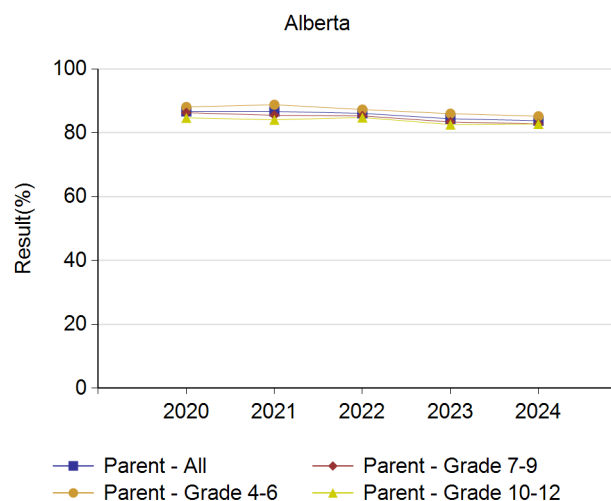
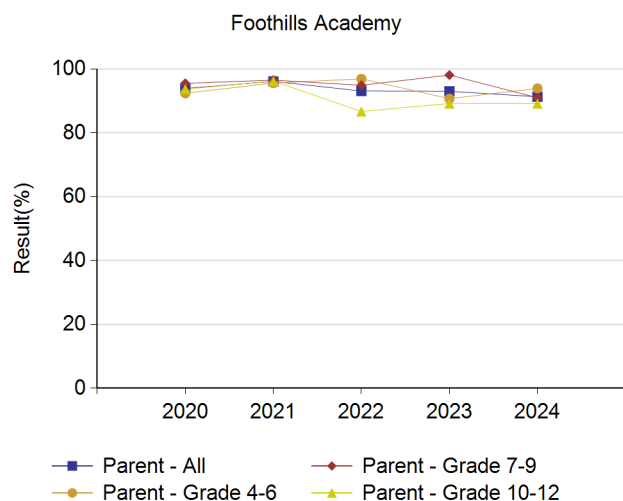
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	79	93.9	60	96.1	51	93.1	51	93.0	65	91.3	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Parent - Grade 4-6	24	92.4	19	95.6	16	96.9	22	90.7	19	93.9	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0	14,764	85.2
Parent - Grade 7-9	26	95.5	19	96.5	20	94.9	18	98.1	26	91.0	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4	10,220	82.8
Parent - Grade 10-12	29	93.7	22	96.2	15	86.7	11	89.2	20	89.2	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6	8,266	82.8



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Teaching & Leading

A.4 Education Quality

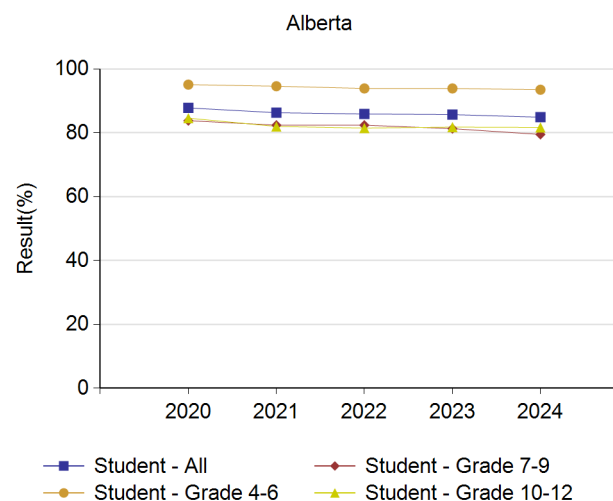
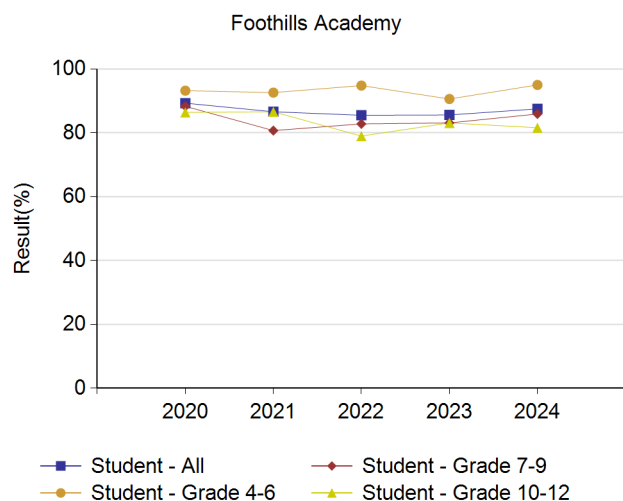
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	246	89.3	220	86.6	248	85.5	228	85.6	251	87.5	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Student - Grade 4-6	67	93.2	49	92.6	68	94.8	64	90.6	61	95.0	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9	80,205	93.5
Student - Grade 7-9	74	88.3	93	80.7	90	82.8	84	83.1	98	85.9	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3	66,212	79.5
Student - Grade 10-12	105	86.4	78	86.6	90	79.0	80	83.1	92	81.6	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8	53,905	81.7



- Notes:
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Teaching & Leading

A.4 Education Quality

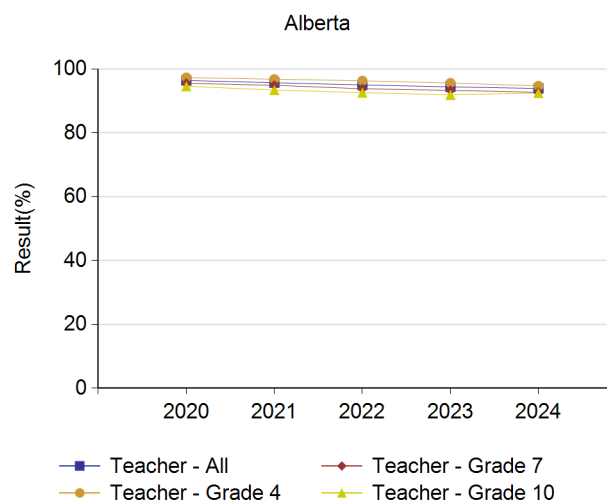
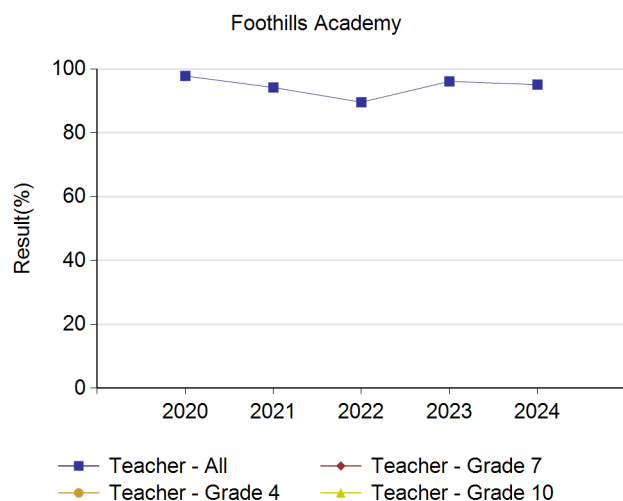
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	97.8	26	94.2	29	89.6	30	96.1	24	95.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6	4,829	94.7
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3	6,609	92.7
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9	6,918	92.5



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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	79	58	34	6	0	1	92
	2021	60	43	50	5	0	2	93
	2022	51	39	51	2	2	6	90
	2023	49	45	47	4	0	4	92
	2024	65	45	45	8	2	2	89
Your child finds school work challenging	2020	79	51	44	4	0	1	95
	2021	60	43	55	0	2	0	98
	2022	50	50	46	2	2	0	96
	2023	50	36	56	4	2	2	92
	2024	65	34	60	3	3	0	94
Your child finds school work interesting	2020	79	47	44	5	3	1	91
	2021	60	38	55	5	0	2	93
	2022	51	41	53	0	4	2	94
	2023	51	29	65	6	0	0	94
	2024	65	26	63	8	3	0	89
Your child is learning what they need to know	2020	79	67	25	5	3	0	92
	2021	60	40	55	3	2	0	95
	2022	51	43	47	2	4	4	90
	2023	50	46	42	4	2	6	88
	2024	65	48	38	6	5	3	86

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	79	80	16	1	3	0	96
	2021	60	68	30	2	0	0	98
	2022	51	69	25	2	4	0	94
	2023	51	76	20	2	0	2	96
	2024	65	66	29	5	0	0	95

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	79	80	16	3	1	0	96
	2021	59	64	34	0	0	2	98
	2022	50	64	30	4	2	0	94
	2023	51	76	20	2	0	2	96
	2024	64	67	27	5	2	0	94

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	24	46	38	13	0	4	83
	2021	19	32	58	11	0	0	89
	2022	16	44	44	0	0	13	88
	2023	20	45	45	5	0	5	90
	2024	19	53	42	0	0	5	95
Your child finds school work challenging	2020	24	63	29	4	0	4	92
	2021	19	53	47	0	0	0	100
	2022	16	69	31	0	0	0	100
	2023	22	36	55	5	0	5	91
	2024	19	32	63	0	5	0	95
Your child finds school work interesting	2020	24	58	38	0	4	0	96
	2021	19	42	58	0	0	0	100
	2022	16	56	44	0	0	0	100
	2023	22	36	55	9	0	0	91
	2024	19	32	63	5	0	0	95
Your child is learning what they need to know	2020	24	58	33	4	4	0	92
	2021	19	26	63	5	5	0	89
	2022	16	38	63	0	0	0	100
	2023	21	57	33	0	0	10	90
	2024	19	63	26	5	0	5	89

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	24	75	21	0	4	0	96
	2021	19	58	37	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	22	82	9	5	0	5	91
	2024	19	74	21	5	0	0	95

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	24	79	17	4	0	0	96
	2021	18	50	50	0	0	0	100
	2022	16	50	44	6	0	0	94
	2023	22	73	18	5	0	5	91
	2024	19	79	16	0	5	0	95

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	26	62	38	0	0	0	100
	2021	19	58	37	0	0	5	95
	2022	20	25	70	0	0	5	95
	2023	18	50	50	0	0	0	100
	2024	26	42	38	15	4	0	81
Your child finds school work challenging	2020	26	38	62	0	0	0	100
	2021	19	47	47	0	5	0	95
	2022	19	37	63	0	0	0	100
	2023	18	44	56	0	0	0	100
	2024	26	42	50	8	0	0	92
Your child finds school work interesting	2020	26	42	50	4	0	4	92
	2021	19	42	53	5	0	0	95
	2022	20	25	70	0	0	5	95
	2023	18	33	67	0	0	0	100
	2024	26	27	65	4	4	0	92
Your child is learning what they need to know	2020	26	62	35	0	4	0	96
	2021	19	58	42	0	0	0	100
	2022	20	45	40	5	0	10	85
	2023	18	39	50	6	6	0	89
	2024	26	42	46	4	4	4	88

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	26	85	8	4	4	0	92
	2021	19	74	26	0	0	0	100
	2022	20	80	15	5	0	0	95
	2023	18	78	22	0	0	0	100
	2024	26	58	38	4	0	0	96

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	26	85	8	4	4	0	92
	2021	19	74	21	0	0	5	95
	2022	19	74	26	0	0	0	100
	2023	18	89	11	0	0	0	100
	2024	25	68	28	4	0	0	96

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	29	66	28	7	0	0	93
	2021	22	41	55	5	0	0	95
	2022	15	53	33	7	7	0	87
	2023	11	36	45	9	0	9	82
	2024	20	40	55	5	0	0	95
Your child finds school work challenging	2020	29	52	41	7	0	0	93
	2021	22	32	68	0	0	0	100
	2022	15	47	40	7	7	0	87
	2023	10	20	60	10	10	0	80
	2024	20	25	70	0	5	0	95
Your child finds school work interesting	2020	29	41	45	10	3	0	86
	2021	22	32	55	9	0	5	86
	2022	15	47	40	0	13	0	87
	2023	11	9	82	9	0	0	91
	2024	20	20	60	15	5	0	80
Your child is learning what they need to know	2020	29	79	10	10	0	0	90
	2021	22	36	59	5	0	0	95
	2022	15	47	40	0	13	0	87
	2023	11	36	45	9	0	9	82
	2024	20	40	40	10	10	0	80

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	29	79	21	0	0	0	100
	2021	22	73	27	0	0	0	100
	2022	15	73	13	0	13	0	87
	2023	11	64	36	0	0	0	100
	2024	20	70	25	5	0	0	95

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	29	76	24	0	0	0	100
	2021	22	68	32	0	0	0	100
	2022	15	67	20	7	7	0	87
	2023	11	64	36	0	0	0	100
	2024	20	55	35	10	0	0	90

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	23	74	22	4	0	0	96
	2021	26	42	54	0	0	4	96
	2022	29	31	55	10	0	3	86
	2023	30	53	40	7	0	0	93
	2024	24	54	38	8	0	0	92
Students at your school clearly understand what they are expected to learn at school	2020	23	61	39	0	0	0	100
	2021	26	31	62	4	0	4	92
	2022	29	31	59	10	0	0	90
	2023	30	60	40	0	0	0	100
	2024	24	46	50	4	0	0	96
Students at your school find school work challenging	2020	23	74	26	0	0	0	100
	2021	26	38	62	0	0	0	100
	2022	28	46	46	0	4	4	93
	2023	30	53	43	3	0	0	97
	2024	24	71	29	0	0	0	100
Students at your school find school work interesting	2020	23	48	52	0	0	0	100
	2021	26	31	50	8	0	12	81
	2022	29	10	72	14	0	3	83
	2023	30	47	50	3	0	0	97
	2024	24	17	71	4	0	8	88

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	23	74	22	0	4	0	96
	2021	26	46	54	0	0	0	100
	2022	29	48	45	7	0	0	93
	2023	30	63	30	3	3	0	93
	2024	24	63	33	4	0	0	96

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	23	74	22	4	0	0	96
	2021	26	50	46	4	0	0	96
	2022	29	52	41	7	0	0	93
	2023	30	67	30	3	0	0	97
	2024	24	67	33	0	0	0	100

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school find school work challenging	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school find school work interesting	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	7	86	14	0	0	0	100
	2021	11	45	45	0	0	9	91
	2022	6	17	83	0	0	0	100
	2023	11	27	64	9	0	0	91
	2024	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2020	7	100	0	0	0	0	100
	2021	11	27	64	0	0	9	91
	2022	6	17	50	33	0	0	67
	2023	11	36	64	0	0	0	100
	2024	5	*	*	*	*	*	*
Students at your school find school work challenging	2020	7	100	0	0	0	0	100
	2021	11	45	55	0	0	0	100
	2022	6	17	67	0	17	0	83
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*
Students at your school find school work interesting	2020	7	86	14	0	0	0	100
	2021	11	27	45	18	0	9	73
	2022	6	0	100	0	0	0	100
	2023	11	36	64	0	0	0	100
	2024	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	7	100	0	0	0	0	100
	2021	11	45	55	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	11	45	45	0	9	0	91
	2024	5	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	7	100	0	0	0	0	100
	2021	11	55	45	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	11	55	45	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	12	92	8	0	0	0	100
	2021	9	22	78	0	0	0	100
	2022	10	10	80	10	0	0	90
	2023	11	18	64	18	0	0	82
	2024	8	25	75	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2020	12	58	42	0	0	0	100
	2021	9	22	78	0	0	0	100
	2022	10	20	60	20	0	0	80
	2023	11	36	64	0	0	0	100
	2024	8	13	75	13	0	0	88
Students at your school find school work challenging	2020	12	75	25	0	0	0	100
	2021	9	22	78	0	0	0	100
	2022	10	30	60	0	0	10	90
	2023	11	18	73	9	0	0	91
	2024	8	50	50	0	0	0	100
Students at your school find school work interesting	2020	12	42	58	0	0	0	100
	2021	9	11	78	0	0	11	89
	2022	10	0	90	0	0	10	90
	2023	11	36	55	9	0	0	91
	2024	8	0	88	0	0	13	88

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	12	83	17	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	11	45	36	9	9	0	82
	2024	8	25	75	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	12	83	17	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	30	50	20	0	0	80
	2023	11	45	45	9	0	0	91
	2024	8	38	63	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2020	66	59	36	2	2	2	95
	2021	47	62	32	0	2	4	94
	2022	66	58	36	2	0	5	94
	2023	64	44	47	3	0	6	91
	2024	60	42	48	8	0	2	90
Do you think your school is	2020	67	55	36	3	1	4	91
	2021	48	54	38	4	0	4	92
	2022	68	53	43	0	0	4	96
	2023	64	34	56	2	0	8	91
	2024	61	41	59	0	0	0	100

Notes:

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A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2020	74	26	62	5	0	7	88
	2021	92	28	60	8	0	4	88
	2022	89	28	60	4	6	2	88
	2023	83	24	65	7	0	4	89
	2024	97	25	67	4	1	3	92
My school work is challenging	2020	74	27	59	7	0	7	86
	2021	92	13	49	27	3	8	62
	2022	89	8	49	28	3	11	57
	2023	82	12	60	18	2	7	72
	2024	97	8	62	15	3	11	70
My school work is interesting	2020	74	14	62	14	3	8	76
	2021	92	14	54	20	4	8	68
	2022	90	17	58	9	3	13	74
	2023	83	10	52	16	4	19	61
	2024	97	12	63	13	2	9	75
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2020	74	39	53	4	0	4	92
	2021	93	32	44	8	4	12	76
	2022	90	34	47	8	3	8	81
	2023	82	24	56	12	1	6	80
	2024	97	24	62	8	2	4	86

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2020	74	46	47	4	0	3	93
	2021	87	46	51	1	0	2	97
	2022	87	55	43	2	0	0	98
	2023	83	43	54	0	0	2	98
	2024	97	39	57	2	0	2	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2020	74	42	53	1	0	4	95
	2021	92	39	54	2	0	4	93
	2022	90	50	49	0	0	1	99
	2023	83	34	64	1	0	1	98
	2024	98	34	63	3	0	0	97

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2020	104	28	63	4	1	4	91
	2021	77	27	64	8	0	1	91
	2022	90	22	60	10	2	6	82
	2023	79	19	68	9	3	1	87
	2024	92	21	64	7	4	4	85
My school work is challenging	2020	104	16	65	10	1	8	82
	2021	75	23	60	12	1	4	83
	2022	90	18	63	11	1	7	81
	2023	80	14	76	6	3	1	90
	2024	92	18	60	11	4	7	78
My school work is interesting	2020	105	10	61	15	9	5	71
	2021	77	10	69	10	4	6	79
	2022	89	11	53	20	7	9	64
	2023	80	6	55	20	10	9	61
	2024	91	8	58	21	8	5	66
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2020	104	32	58	6	3	2	89
	2021	77	21	62	10	0	6	83
	2022	89	17	57	17	2	7	74
	2023	79	22	62	6	8	3	84
	2024	91	18	60	14	5	2	78

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2020	105	36	56	5	1	2	92
	2021	77	35	53	6	3	3	88
	2022	89	36	48	8	3	4	84
	2023	76	39	50	1	5	4	89
	2024	91	34	55	4	7	0	89

Notes:

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Teaching & Leading

A.4 Education Quality Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2020	105	42	50	4	2	2	92
	2021	78	29	65	3	1	1	95
	2022	90	37	51	6	1	6	88
	2023	80	38	50	6	4	3	88
	2024	92	30	63	2	4	0	93

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	65	52	43	3	2	0	95

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	19	68	26	5	0	0	95

- Notes:
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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	26	50	46	0	4	0	96

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child has opportunities at school to demonstrate what they have learned	2024	20	40	55	5	0	0	95

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	24	75	25	0	0	0	100

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	3	*	*	*	*	*	*

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	5	*	*	*	*	*	*

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school have opportunities to demonstrate what they have learned	2024	8	38	63	0	0	0	100

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I have opportunities at school to demonstrate what I have learned	2024	96	33	46	10	1	9	79

Notes:

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Teaching & Leading

A4 Pilot Education Quality (P) Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the overall quality of basic education.
Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I have opportunities at school to demonstrate what I have learned	2024	91	22	62	4	7	5	84

- Notes:
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Learning Supports

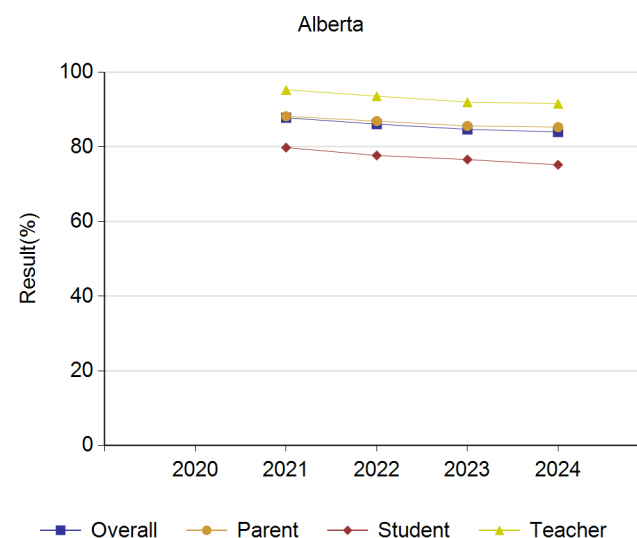
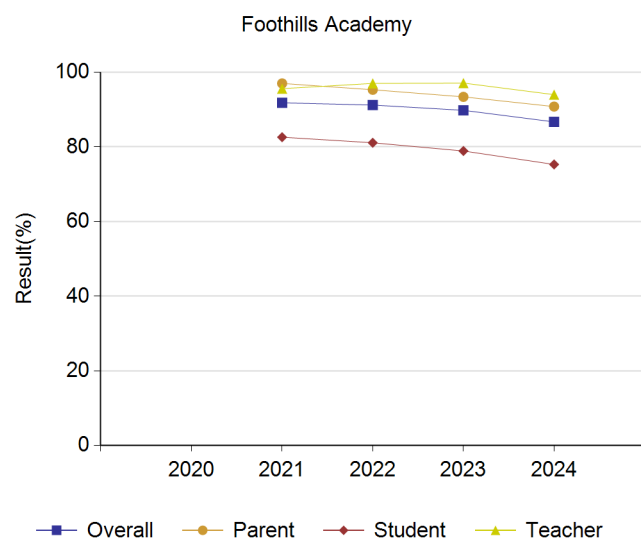
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	306	91.8	328	91.2	310	89.8	340	86.7	n/a	Declined	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	60	97.0	51	95.3	52	93.4	65	90.8	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	220	82.6	248	81.1	228	78.9	251	75.3	n/a	Declined	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	26	95.6	29	97.0	30	97.1	24	94.0	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6



Notes:

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Learning Supports

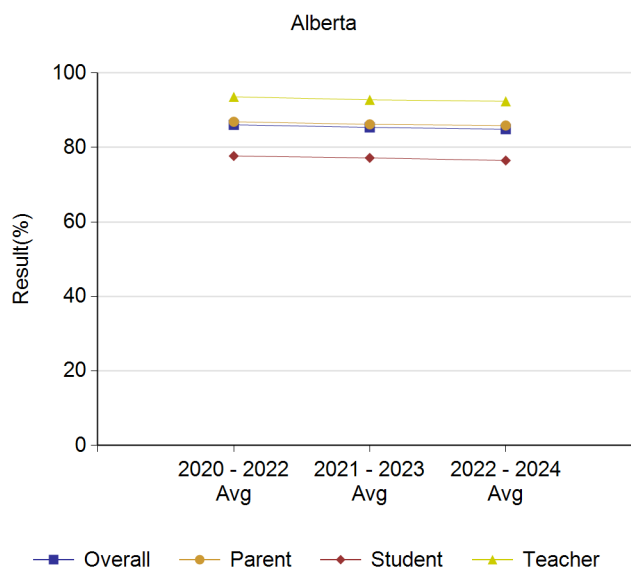
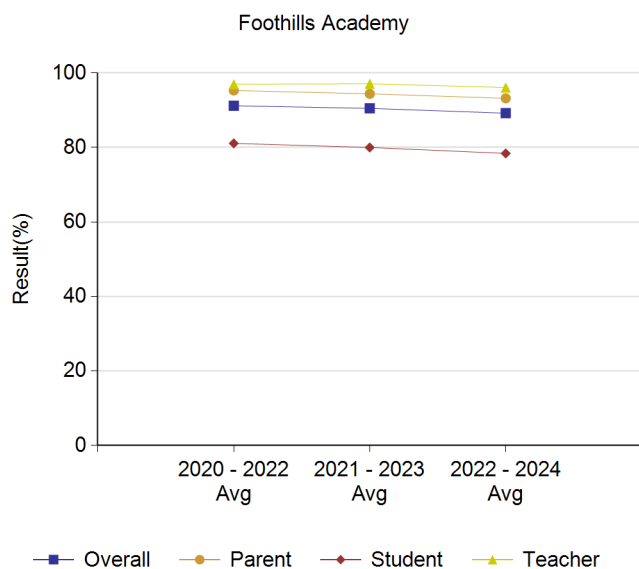
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	328	91.2	319	90.5	326	89.2	249,941	86.1	253,666	85.4	257,551	84.9
Parent	51	95.3	52	94.4	56	93.2	31,715	86.9	31,800	86.2	32,277	85.9
Student	248	81.1	238	80.0	242	78.4	187,258	77.7	190,207	77.2	193,478	76.5
Teacher	29	97.0	30	97.1	28	96.1	30,968	93.6	31,659	92.8	31,796	92.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

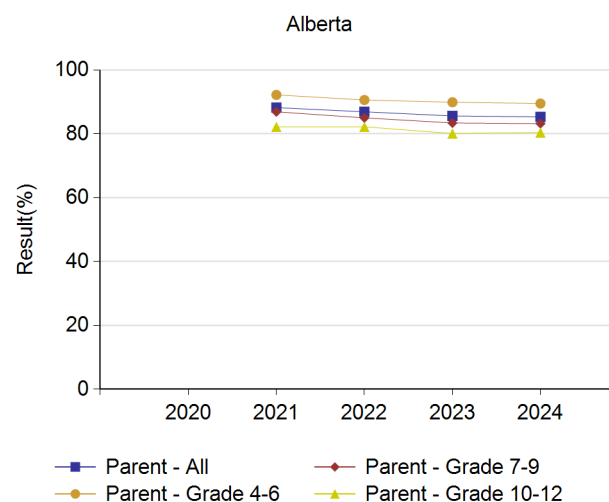
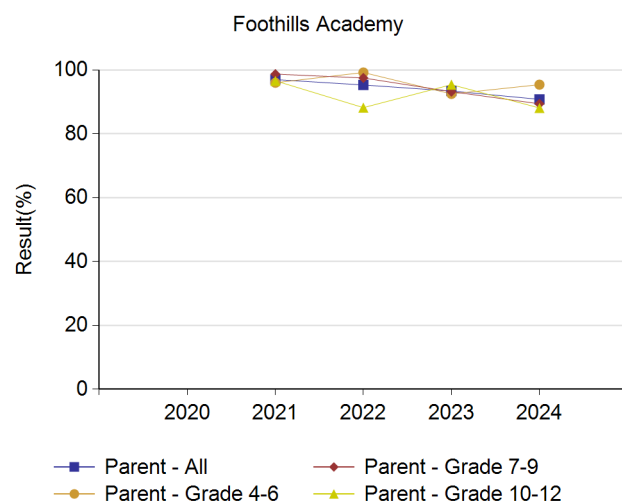
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	60	97.0	51	95.3	52	93.4	65	90.8	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Parent - Grade 4-6	n/a	n/a	19	96.0	16	99.2	22	92.5	19	95.4	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9	14,751	89.5
Parent - Grade 7-9	n/a	n/a	19	98.7	20	97.5	19	93.2	26	89.4	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4	10,219	83.2
Parent - Grade 10-12	n/a	n/a	22	96.6	15	88.2	11	95.4	20	88.1	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1	8,262	80.4



- Notes:
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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

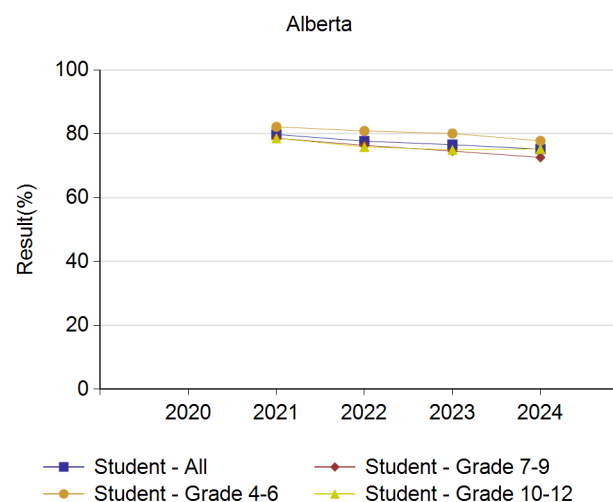
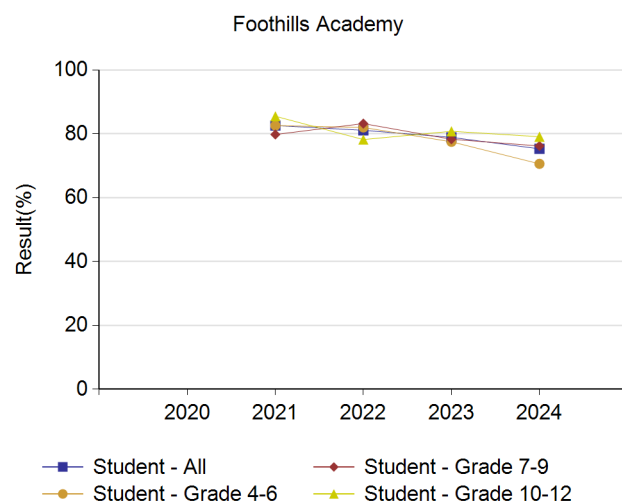
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	220	82.6	248	81.1	228	78.9	251	75.3	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Student - Grade 4-6	n/a	n/a	49	82.6	68	82.0	64	77.5	61	70.6	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1	80,200	77.8
Student - Grade 7-9	n/a	n/a	93	79.8	90	83.2	84	78.3	98	76.2	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6	66,065	72.6
Student - Grade 10-12	n/a	n/a	78	85.5	90	78.2	80	80.8	92	79.1	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0	53,755	75.3



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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

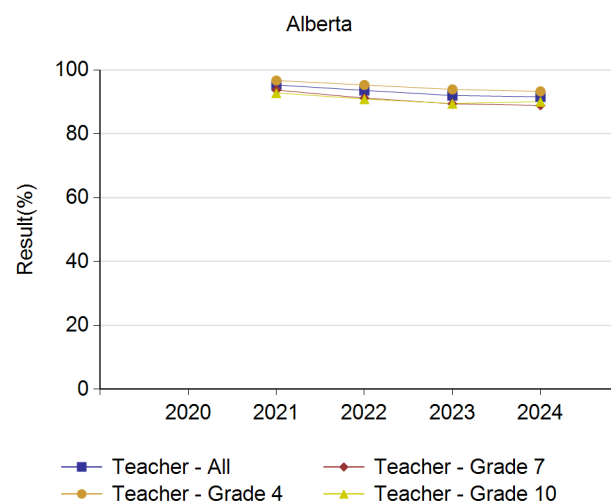
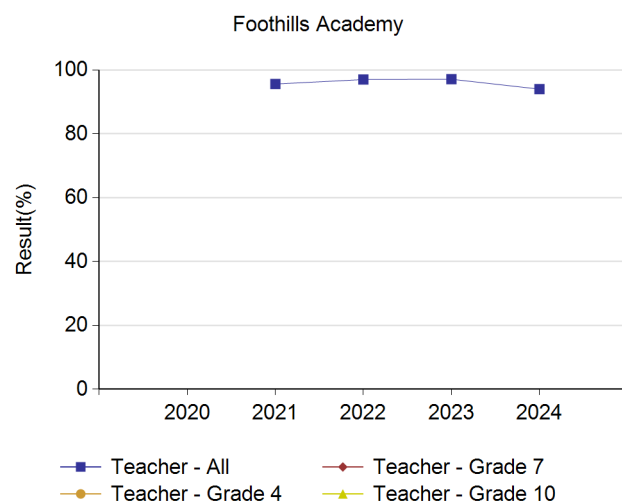
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	26	95.6	29	97.0	30	97.1	24	94.0	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6
Teacher - Grade 4	n/a	n/a	2	*	3	*	5	*	3	*	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9	4,829	93.3
Teacher - Grade 7	n/a	n/a	11	*	6	*	11	*	5	*	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4	6,609	88.9
Teacher - Grade 10	n/a	n/a	9	*	10	*	11	*	8	*	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5	6,921	90.1



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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	60	65	30	2	0	3	95
	2022	50	66	28	2	4	0	94
	2023	51	59	31	2	0	8	90
	2024	65	43	46	3	5	3	89
Students at your child's school respect each other	2021	60	58	33	2	0	7	92
	2022	51	59	35	0	4	2	94
	2023	51	51	37	4	0	8	88
	2024	65	34	51	8	6	2	85
Students treat each other well at your child's school	2021	60	60	35	2	0	3	95
	2022	51	57	37	2	4	0	94
	2023	50	52	34	2	0	12	86
	2024	65	34	52	6	6	2	86
Teachers care about your child	2021	59	80	20	0	0	0	100
	2022	51	86	10	2	2	0	96
	2023	52	85	15	0	0	0	100
	2024	65	75	20	2	2	2	95
Your child is safe at school	2021	59	75	24	2	0	0	98
	2022	51	75	22	0	2	2	96
	2023	51	63	35	2	0	0	98
	2024	65	60	32	6	0	2	92
Your child is safe on the way to and from school	2021	57	60	39	2	0	0	98
	2022	49	76	22	0	2	0	98
	2023	51	51	45	0	0	4	96
	2024	64	56	39	2	2	2	95
Your child is treated fairly by adults at school	2021	59	69	31	0	0	0	100
	2022	51	73	22	2	2	2	94
	2023	52	67	27	2	2	2	94
	2024	65	55	35	2	3	5	91

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	60	78	20	0	2	0	98
	2022	51	78	18	2	2	0	96
	2023	51	82	12	4	0	2	94
	2024	65	75	17	3	3	2	92

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	19	68	26	5	0	0	95
	2022	16	75	25	0	0	0	100
	2023	22	68	23	5	0	5	91
	2024	19	53	42	5	0	0	95
Students at your child's school respect each other	2021	19	63	32	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	22	55	36	9	0	0	91
	2024	19	47	53	0	0	0	100
Students treat each other well at your child's school	2021	19	68	26	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	21	52	38	5	0	5	90
	2024	19	47	53	0	0	0	100
Teachers care about your child	2021	18	89	11	0	0	0	100
	2022	16	88	13	0	0	0	100
	2023	22	82	18	0	0	0	100
	2024	19	84	11	5	0	0	95
Your child is safe at school	2021	19	84	11	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	21	67	29	5	0	0	95
	2024	19	68	26	5	0	0	95
Your child is safe on the way to and from school	2021	19	68	26	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	22	59	32	0	0	9	91
	2024	19	58	37	0	5	0	95
Your child is treated fairly by adults at school	2021	18	67	33	0	0	0	100
	2022	16	75	19	0	0	6	94
	2023	22	77	14	5	5	0	91
	2024	19	74	16	0	5	5	89

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	19	79	16	0	5	0	95
	2022	16	75	25	0	0	0	100
	2023	22	91	0	9	0	0	91
	2024	19	79	16	0	5	0	95

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	19	63	37	0	0	0	100
	2022	20	65	30	5	0	0	95
	2023	18	50	39	0	0	11	89
	2024	26	42	46	0	8	4	88
Students at your child's school respect each other	2021	19	47	47	0	0	5	95
	2022	20	55	40	0	0	5	95
	2023	18	50	33	0	0	17	83
	2024	26	27	46	15	8	4	73
Students treat each other well at your child's school	2021	19	47	47	0	0	5	95
	2022	20	60	35	5	0	0	95
	2023	18	50	33	0	0	17	83
	2024	26	31	46	12	8	4	77
Teachers care about your child	2021	19	79	21	0	0	0	100
	2022	20	90	10	0	0	0	100
	2023	19	89	11	0	0	0	100
	2024	26	69	27	0	4	0	96
Your child is safe at school	2021	18	72	28	0	0	0	100
	2022	20	75	20	0	0	5	95
	2023	19	58	42	0	0	0	100
	2024	26	50	42	8	0	0	92
Your child is safe on the way to and from school	2021	17	59	41	0	0	0	100
	2022	18	78	22	0	0	0	100
	2023	19	42	58	0	0	0	100
	2024	26	46	54	0	0	0	100
Your child is treated fairly by adults at school	2021	19	74	26	0	0	0	100
	2022	20	70	30	0	0	0	100
	2023	19	58	37	0	0	5	95
	2024	26	38	58	0	4	0	96

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	19	79	21	0	0	0	100
	2022	20	85	15	0	0	0	100
	2023	18	78	17	0	0	6	94
	2024	26	69	23	4	4	0	92

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	22	64	27	0	0	9	91
	2022	14	57	29	0	14	0	86
	2023	11	55	36	0	0	9	91
	2024	20	35	50	5	5	5	85
Students at your child's school respect each other	2021	22	64	23	0	0	14	86
	2022	15	73	13	0	13	0	87
	2023	11	45	45	0	0	9	91
	2024	20	30	55	5	10	0	85
Students treat each other well at your child's school	2021	22	64	32	0	0	5	95
	2022	15	60	27	0	13	0	87
	2023	11	55	27	0	0	18	82
	2024	20	25	60	5	10	0	85
Teachers care about your child	2021	22	73	27	0	0	0	100
	2022	15	80	7	7	7	0	87
	2023	11	82	18	0	0	0	100
	2024	20	75	20	0	0	5	95
Your child is safe at school	2021	22	68	32	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	11	64	36	0	0	0	100
	2024	20	65	25	5	0	5	90
Your child is safe on the way to and from school	2021	21	52	48	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	10	50	50	0	0	0	100
	2024	19	68	21	5	0	5	89
Your child is treated fairly by adults at school	2021	22	68	32	0	0	0	100
	2022	15	73	13	7	7	0	87
	2023	11	64	36	0	0	0	100
	2024	20	60	25	5	0	10	85

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	22	77	23	0	0	0	100
	2022	15	73	13	7	7	0	87
	2023	11	73	27	0	0	0	100
	2024	20	80	10	5	0	5	90

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	26	65	35	0	0	0	100
	2022	29	69	28	3	0	0	97
	2023	30	67	30	0	0	3	97
	2024	24	79	21	0	0	0	100
Students are safe on the way to and from your school	2021	26	54	38	0	0	8	92
	2022	28	61	32	0	0	7	93
	2023	30	67	27	0	0	7	93
	2024	24	71	25	0	0	4	96
Students are treated fairly by adults at your school	2021	26	62	38	0	0	0	100
	2022	29	66	31	0	3	0	97
	2023	30	73	23	3	0	0	97
	2024	24	83	17	0	0	0	100
Students at your school care about each other	2021	25	60	36	4	0	0	96
	2022	29	48	52	0	0	0	100
	2023	30	57	40	3	0	0	97
	2024	24	46	42	4	0	8	88
Students at your school respect each other	2021	26	46	46	4	4	0	92
	2022	29	38	59	3	0	0	97
	2023	30	50	47	0	0	3	97
	2024	24	29	54	13	0	4	83
Students treat each other well at your school	2021	26	46	42	4	4	4	88
	2022	29	31	69	0	0	0	100
	2023	30	53	47	0	0	0	100
	2024	24	29	63	8	0	0	92
Teachers at your school care about their students	2021	26	69	31	0	0	0	100
	2022	29	79	17	3	0	0	97
	2023	30	80	20	0	0	0	100
	2024	24	88	13	0	0	0	100

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school care about each other	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students at your school respect each other	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students treat each other well at your school	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Teachers at your school care about their students	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	11	73	18	0	0	9	91
	2022	5	*	*	*	*	*	*
	2023	11	55	36	0	0	9	91
	2024	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	27	9	0	0	91
	2024	5	*	*	*	*	*	*
Students at your school care about each other	2021	11	64	27	9	0	0	91
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*
Students at your school respect each other	2021	11	45	45	9	0	0	91
	2022	6	67	33	0	0	0	100
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*
Students treat each other well at your school	2021	11	55	27	9	0	9	82
	2022	6	33	67	0	0	0	100
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*
Teachers at your school care about their students	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	73	27	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	9	44	56	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	45	45	0	0	9	91
	2024	8	50	50	0	0	0	100
Students are safe on the way to and from your school	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	0	10	90
	2023	11	45	36	0	0	18	82
	2024	8	25	63	0	0	13	88
Students are treated fairly by adults at your school	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	10	0	90
	2023	11	45	45	9	0	0	91
	2024	8	63	38	0	0	0	100
Students at your school care about each other	2021	9	44	56	0	0	0	100
	2022	10	30	70	0	0	0	100
	2023	11	55	36	9	0	0	91
	2024	8	25	63	0	0	13	88
Students at your school respect each other	2021	9	33	67	0	0	0	100
	2022	10	30	60	10	0	0	90
	2023	11	36	55	0	0	9	91
	2024	8	13	75	13	0	0	88
Students treat each other well at your school	2021	9	33	67	0	0	0	100
	2022	10	20	80	0	0	0	100
	2023	11	36	64	0	0	0	100
	2024	8	13	75	13	0	0	88
Teachers at your school care about their students	2021	9	44	56	0	0	0	100
	2022	10	80	10	10	0	0	90
	2023	11	64	36	0	0	0	100
	2024	8	63	38	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	49	82	4	14	82
	2022	68	87	4	9	87
	2023	63	76	6	17	76
	2024	60	78	7	15	78
At school, do most students care about each other	2021	48	79	2	19	79
	2022	68	75	4	21	75
	2023	64	64	8	28	64
	2024	61	48	8	44	48
At school, do most students respect each other	2021	49	73	0	27	73
	2022	68	66	4	29	66
	2023	64	58	8	34	58
	2024	61	41	15	44	41
At school, do you feel like you belong	2021	48	79	2	19	79
	2022	68	81	4	15	81
	2023	64	77	5	19	77
	2024	61	75	7	18	75
Do other students treat you well	2021	48	73	6	21	73
	2022	68	79	4	16	79
	2023	64	78	3	19	78
	2024	61	57	13	30	57
Do you feel safe at school	2021	48	88	2	10	88
	2022	68	90	1	9	90
	2023	63	86	3	11	86
	2024	61	87	2	11	87
Do you feel safe on the way to and from school	2021	49	90	4	6	90
	2022	68	88	3	9	88
	2023	64	92	2	6	92
	2024	60	80	8	12	80

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you feel welcome at school	2021	49	92	0	8	92
	2022	68	82	1	16	82
	2023	64	84	0	16	84
	2024	61	77	3	20	77
Do your teachers care about you	2021	49	88	0	12	88
	2022	68	90	0	10	90
	2023	64	83	2	16	83
	2024	61	92	0	8	92

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	92	32	45	9	4	11	76
	2022	89	38	40	11	3	7	79
	2023	83	24	51	6	10	10	75
	2024	97	21	49	10	6	13	70
At school, students care about each other	2021	92	28	43	10	3	15	72
	2022	89	30	48	8	2	11	79
	2023	83	13	54	11	10	12	67
	2024	97	10	44	22	7	16	55
At school, students respect each other	2021	92	21	47	16	3	13	67
	2022	88	25	47	16	3	9	72
	2023	83	8	58	17	8	8	66
	2024	96	5	55	17	10	13	60
I am treated fairly by adults at my school	2021	91	32	51	10	0	8	82
	2022	90	51	33	8	4	3	84
	2023	82	24	56	7	4	9	80
	2024	96	26	55	6	3	9	81
I feel safe at school	2021	92	39	41	5	4	10	80
	2022	89	42	45	9	1	3	87
	2023	83	30	54	5	5	6	84
	2024	96	26	56	5	3	9	82
I feel safe on the way to and from school	2021	93	47	41	3	1	8	88
	2022	88	47	44	6	2	1	91
	2023	84	26	54	12	5	4	80
	2024	95	36	56	2	2	4	92
I feel welcome at my school	2021	93	40	45	5	2	8	85
	2022	89	46	39	7	3	4	85
	2023	83	29	58	4	5	5	87
	2024	97	25	58	5	2	10	82

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
My teachers care about me	2021	93	37	46	3	2	12	83
	2022	90	57	31	8	1	3	88
	2023	84	33	50	4	4	10	83
	2024	96	35	53	1	0	10	89
Other students treat me well	2021	92	32	52	5	2	9	84
	2022	90	29	56	10	1	4	84
	2023	82	16	66	9	4	6	82
	2024	96	15	60	8	6	10	75

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	74	34	43	8	7	8	77
	2022	90	21	50	8	7	14	71
	2023	78	22	47	14	5	12	69
	2024	91	27	51	10	5	7	78
At school, students care about each other	2021	77	17	60	5	4	14	77
	2022	87	15	53	10	6	16	68
	2023	79	15	62	9	5	9	77
	2024	92	16	55	8	9	12	72
At school, students respect each other	2021	77	19	58	10	4	8	78
	2022	89	13	53	15	7	12	66
	2023	77	12	56	14	4	14	68
	2024	92	16	52	14	9	9	68
I am treated fairly by adults at my school	2021	76	26	62	4	3	5	88
	2022	89	27	49	10	7	7	76
	2023	79	25	57	5	8	5	82
	2024	89	22	56	8	7	7	79
I feel safe at school	2021	77	40	51	1	3	5	91
	2022	88	31	52	7	5	6	83
	2023	80	35	51	5	3	6	86
	2024	91	31	55	3	7	4	86
I feel safe on the way to and from school	2021	77	45	49	1	1	3	95
	2022	87	39	53	3	3	1	92
	2023	78	35	54	3	3	6	88
	2024	92	35	53	2	5	4	88
I feel welcome at my school	2021	76	38	54	0	5	3	92
	2022	90	24	59	3	4	9	83
	2023	79	28	56	5	5	6	84
	2024	91	30	53	8	7	3	82

Notes:

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
My teachers care about me	2021	75	33	53	0	3	11	87
	2022	87	36	41	6	6	11	77
	2023	80	25	58	4	6	8	83
	2024	90	23	57	3	6	11	80
Other students treat me well	2021	76	26	59	5	4	5	86
	2022	90	20	67	2	6	6	87
	2023	78	23	67	3	3	5	90
	2024	92	25	54	9	7	5	79

Notes:

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Learning Supports

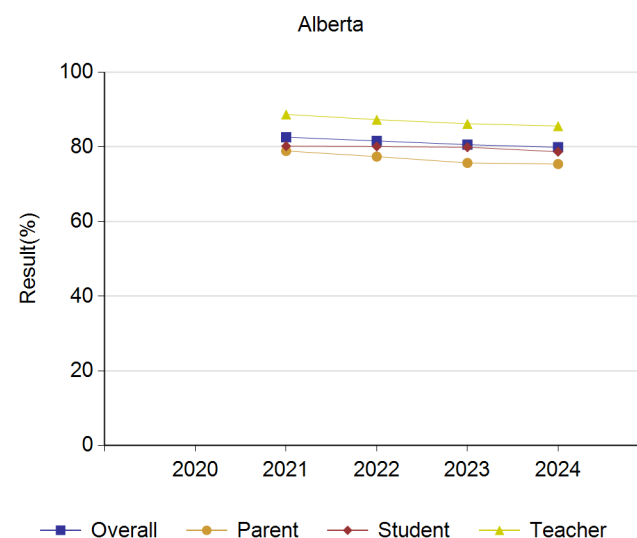
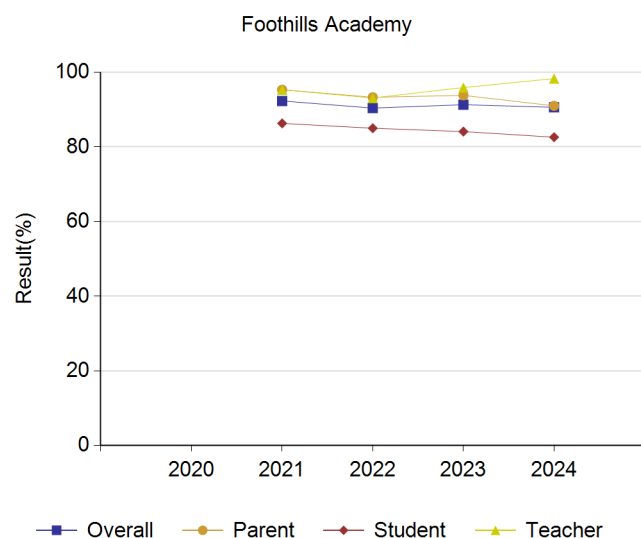
H.1 Access to Supports and Services - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	306	92.3	328	90.4	310	91.3	339	90.6	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	60	95.3	51	93.3	52	93.8	65	91.0	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	220	86.3	248	85.0	228	84.1	250	82.6	n/a	Maintained	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	26	95.3	29	93.1	30	95.9	24	98.3	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6



Notes:

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Learning Supports

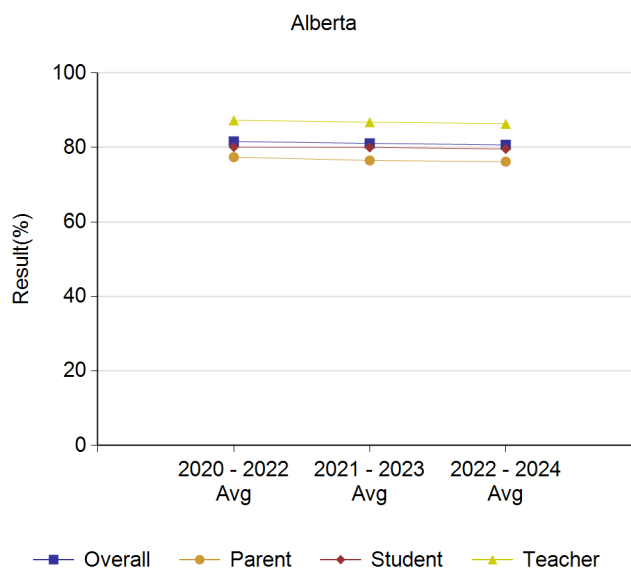
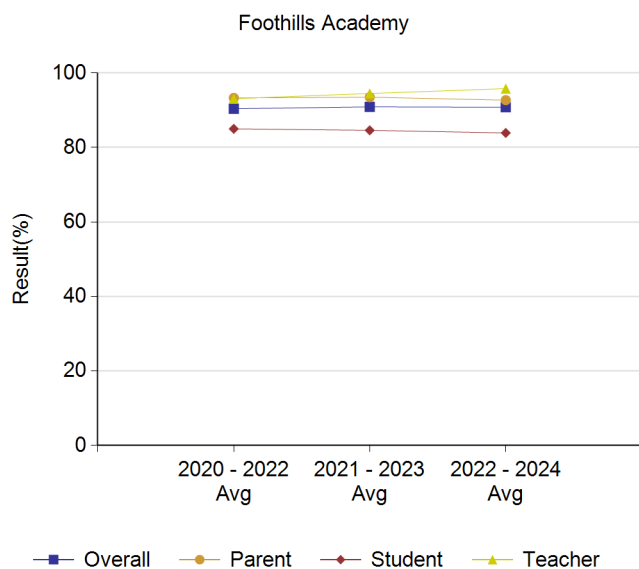
H.1 Access to Supports and Services - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	328	90.4	319	90.9	326	90.8	249,570	81.6	253,282	81.1	257,099	80.7
Parent	51	93.3	52	93.5	56	92.7	31,684	77.4	31,766	76.5	32,236	76.2
Student	248	85.0	238	84.6	242	83.9	186,935	80.1	189,870	80.0	193,085	79.6
Teacher	29	93.1	30	94.5	28	95.8	30,951	87.3	31,647	86.8	31,778	86.4



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

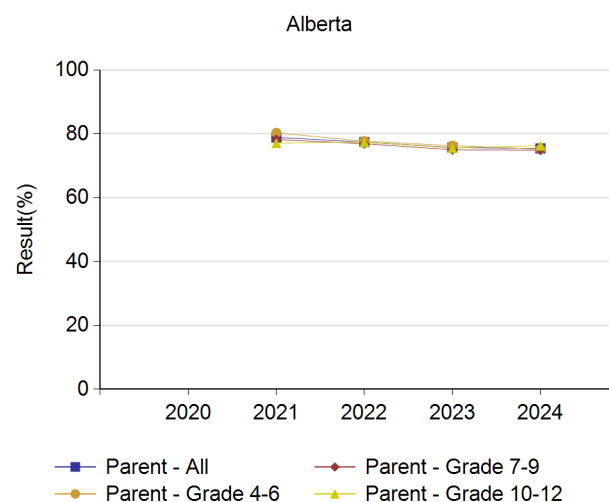
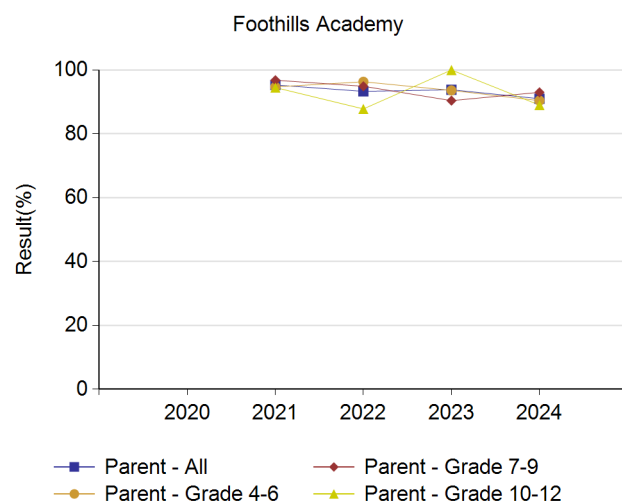
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	60	95.3	51	93.3	52	93.8	65	91.0	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Parent - Grade 4-6	n/a	n/a	19	94.7	16	96.3	22	93.6	19	90.4	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3	14,720	75.2
Parent - Grade 7-9	n/a	n/a	19	96.8	20	94.9	19	90.4	26	93.0	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0	10,203	74.9
Parent - Grade 10-12	n/a	n/a	22	94.5	15	87.8	11	100.0	20	89.0	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6	8,254	76.3



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Learning Supports

H.1 Access to Supports and Services

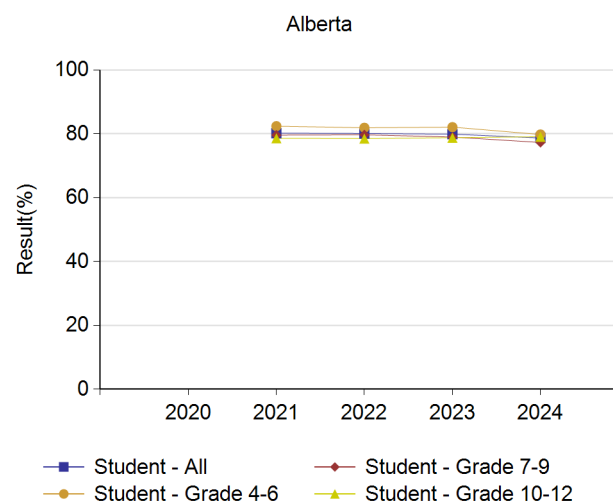
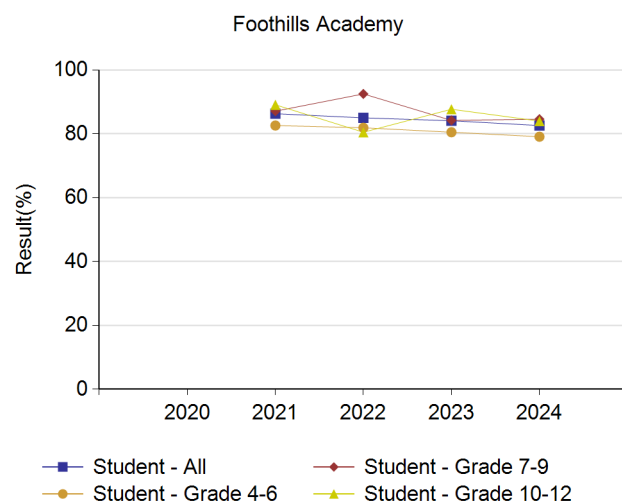
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	220	86.3	248	85.0	228	84.1	250	82.6	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	n/a	n/a	49	82.6	68	81.9	64	80.5	61	79.1	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	93	87.1	90	92.5	84	84.2	97	84.6	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	n/a	n/a	78	89.1	90	80.5	80	87.7	92	84.0	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



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Learning Supports

H.1 Access to Supports and Services

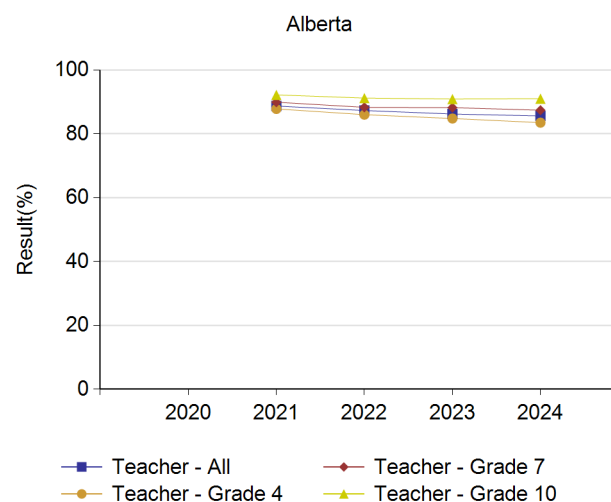
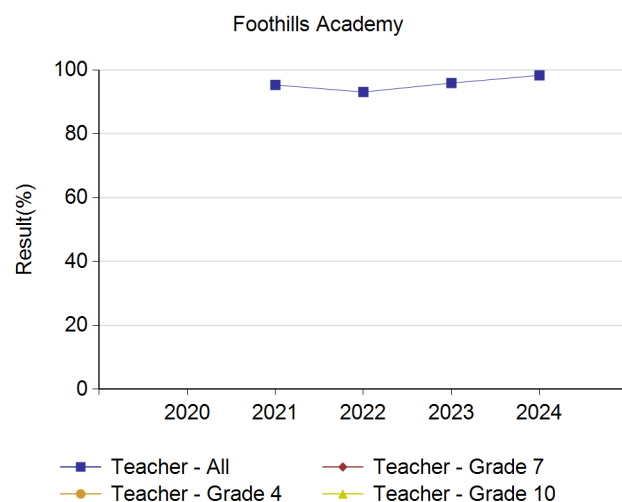
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	26	95.3	29	93.1	30	95.9	24	98.3	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6
Teacher - Grade 4	n/a	n/a	2	*	3	*	5	*	3	*	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8	4,826	83.5
Teacher - Grade 7	n/a	n/a	11	*	6	*	11	*	5	*	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2	6,605	87.4
Teacher - Grade 10	n/a	n/a	9	*	10	*	11	*	8	*	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9	6,913	91.0



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H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	60	75	23	2	0	0	98
	2022	51	78	18	0	4	0	96
	2023	52	83	15	0	2	0	98
	2024	64	70	25	0	3	2	95
When your child needs it, teachers at your child's school are available to help them	2021	60	72	27	0	0	2	98
	2022	49	71	24	2	2	0	96
	2023	51	78	20	2	0	0	98
	2024	64	64	30	2	2	3	94
You can get the support you need from the school to help your child be successful in their learning	2021	60	70	27	3	0	0	97
	2022	51	63	29	2	6	0	92
	2023	52	81	12	4	4	0	92
	2024	65	60	32	3	3	2	92
Your child can easily access programs and services at school to get help with school work	2021	59	66	29	5	0	0	95
	2022	51	63	29	4	4	0	92
	2023	52	73	19	6	2	0	92
	2024	65	66	23	5	2	5	89
Your child can get help at school with problems that are not related to school work	2021	60	63	25	2	0	10	88
	2022	51	63	27	4	2	4	90
	2023	51	63	25	8	0	4	88
	2024	65	48	37	3	0	12	85

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H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	19	74	21	5	0	0	95
	2022	16	63	38	0	0	0	100
	2023	22	82	18	0	0	0	100
	2024	19	74	21	0	5	0	95
When your child needs it, teachers at your child's school are available to help them	2021	19	68	32	0	0	0	100
	2022	16	69	31	0	0	0	100
	2023	21	76	24	0	0	0	100
	2024	18	67	28	0	6	0	94
You can get the support you need from the school to help your child be successful in their learning	2021	19	58	37	5	0	0	95
	2022	16	56	38	6	0	0	94
	2023	22	77	14	5	5	0	91
	2024	19	74	21	0	5	0	95
Your child can easily access programs and services at school to get help with school work	2021	19	58	37	5	0	0	95
	2022	16	56	44	0	0	0	100
	2023	22	77	18	5	0	0	95
	2024	19	74	11	5	0	11	84
Your child can get help at school with problems that are not related to school work	2021	19	63	26	5	0	5	89
	2022	16	56	31	6	0	6	88
	2023	22	73	9	14	0	5	82
	2024	19	63	21	0	0	16	84

Notes:

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H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	19	68	32	0	0	0	100
	2022	20	85	15	0	0	0	100
	2023	19	74	21	0	5	0	95
	2024	25	68	32	0	0	0	100
When your child needs it, teachers at your child's school are available to help them	2021	19	74	26	0	0	0	100
	2022	19	74	21	5	0	0	95
	2023	19	74	21	5	0	0	95
	2024	26	62	35	4	0	0	96
You can get the support you need from the school to help your child be successful in their learning	2021	19	68	32	0	0	0	100
	2022	20	65	30	0	5	0	95
	2023	19	79	11	5	5	0	89
	2024	26	50	42	8	0	0	92
Your child can easily access programs and services at school to get help with school work	2021	18	72	22	6	0	0	94
	2022	20	70	20	5	5	0	90
	2023	19	68	16	11	5	0	84
	2024	26	65	31	4	0	0	96
Your child can get help at school with problems that are not related to school work	2021	19	68	21	0	0	11	89
	2022	20	70	25	0	0	5	95
	2023	18	44	44	6	0	6	89
	2024	26	38	42	8	0	12	81

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	22	82	18	0	0	0	100
	2022	15	87	0	0	13	0	87
	2023	11	100	0	0	0	0	100
	2024	20	70	20	0	5	5	90
When your child needs it, teachers at your child's school are available to help them	2021	22	73	23	0	0	5	95
	2022	14	71	21	0	7	0	93
	2023	11	91	9	0	0	0	100
	2024	20	65	25	0	0	10	90
You can get the support you need from the school to help your child be successful in their learning	2021	22	82	14	5	0	0	95
	2022	15	67	20	0	13	0	87
	2023	11	91	9	0	0	0	100
	2024	20	60	30	0	5	5	90
Your child can easily access programs and services at school to get help with school work	2021	22	68	27	5	0	0	95
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100
	2024	20	60	25	5	5	5	85
Your child can get help at school with problems that are not related to school work	2021	22	59	27	0	0	14	86
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100
	2024	20	45	45	0	0	10	90

Notes:

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H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	25	60	32	4	0	4	92
	2022	29	66	24	7	0	3	90
	2023	29	79	17	0	0	3	97
	2024	24	75	25	0	0	0	100
Students can get help at your school with problems that are not related to school work	2021	26	69	31	0	0	0	100
	2022	29	76	24	0	0	0	100
	2023	30	77	20	0	0	3	97
	2024	24	79	17	0	0	4	96
Supports and services that help students be successful in their learning are available in a timely manner	2021	24	46	42	8	0	4	88
	2022	29	55	28	17	0	0	83
	2023	30	60	30	7	0	3	90
	2024	24	67	29	4	0	0	96
When students need it, teachers at your school are available to help them	2021	26	65	35	0	0	0	100
	2022	29	76	21	3	0	0	97
	2023	30	83	17	0	0	0	100
	2024	24	79	21	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	26	58	38	4	0	0	96
	2022	29	69	28	3	0	0	97
	2023	29	66	31	3	0	0	97
	2024	24	83	17	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	11	73	18	0	0	9	91
	2022	6	33	50	17	0	0	83
	2023	11	82	9	0	0	9	91
	2024	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	11	91	9	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	73	18	0	0	9	91
	2024	5	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	10	40	50	0	0	10	90
	2022	6	50	17	33	0	0	67
	2023	11	73	9	9	0	9	82
	2024	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	82	18	0	0	0	100
	2024	5	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	8	50	50	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	10	70	20	0	0	10	90
	2024	8	38	63	0	0	0	100
Students can get help at your school with problems that are not related to school work	2021	9	56	44	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	11	45	45	0	0	9	91
	2024	8	50	38	0	0	13	88
Supports and services that help students be successful in their learning are available in a timely manner	2021	8	50	50	0	0	0	100
	2022	10	30	30	40	0	0	60
	2023	11	45	27	18	0	9	73
	2024	8	13	75	13	0	0	88
When students need it, teachers at your school are available to help them	2021	9	56	44	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	55	45	0	0	0	100
	2024	8	38	63	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	9	44	56	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	11	45	45	9	0	0	91
	2024	8	63	38	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	47	70	4	26	70
	2022	68	72	6	22	72
	2023	64	75	3	22	75
	2024	61	67	5	28	67
Is it easy to get help with school work at your school if you need it	2021	49	86	4	10	86
	2022	68	85	3	12	85
	2023	64	83	3	14	83
	2024	61	89	5	7	89
When you need it, are teachers at your school available to help you	2021	48	92	0	8	92
	2022	68	88	3	9	88
	2023	62	84	5	11	84
	2024	60	82	5	13	82

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	92	33	47	5	4	11	79
	2022	89	34	48	9	3	6	82
	2023	81	23	52	6	7	11	75
	2024	94	28	46	7	2	17	73
It is easy to get help with school work at my school if I need it	2021	93	49	42	4	1	3	91
	2022	89	56	40	1	0	2	97
	2023	82	40	52	1	1	5	93
	2024	97	35	55	5	1	4	90
When I need it, teachers at my school are available to help me	2021	93	32	58	6	0	3	90
	2022	89	46	53	1	0	0	99
	2023	84	32	52	6	0	10	85
	2024	95	34	57	2	2	5	91

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	76	30	51	3	3	13	82
	2022	88	25	40	10	6	19	65
	2023	78	23	53	4	5	15	76
	2024	91	20	55	3	8	14	75
It is easy to get help with school work at my school if I need it	2021	76	53	41	3	1	3	93
	2022	89	37	51	4	3	4	88
	2023	78	47	47	0	4	1	95
	2024	92	34	54	4	5	2	88
When I need it, teachers at my school are available to help me	2021	78	36	56	5	0	3	92
	2022	90	31	58	4	2	4	89
	2023	80	34	59	3	3	3	93
	2024	92	25	64	2	7	2	89

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

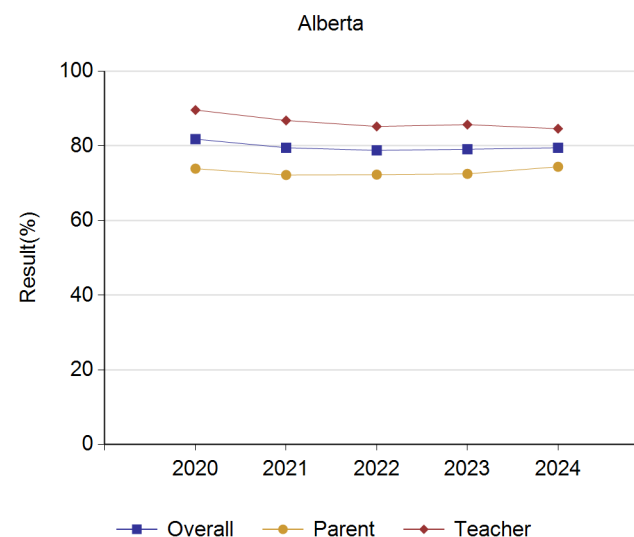
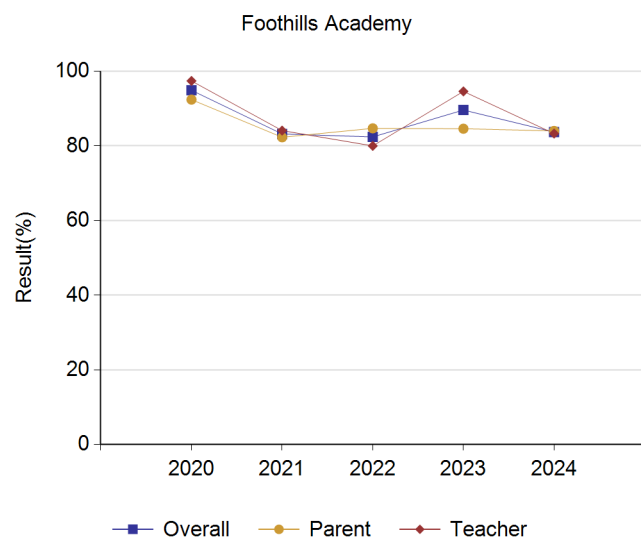
C.1 Parental Involvement - Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	102	94.9	86	83.2	80	82.4	82	89.6	89	83.7	Very High	Maintained	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	79	92.4	60	82.3	51	84.7	52	84.6	65	84.0	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	23	97.4	26	84.1	29	80.0	30	94.6	24	83.3	Low	Maintained	Issue	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

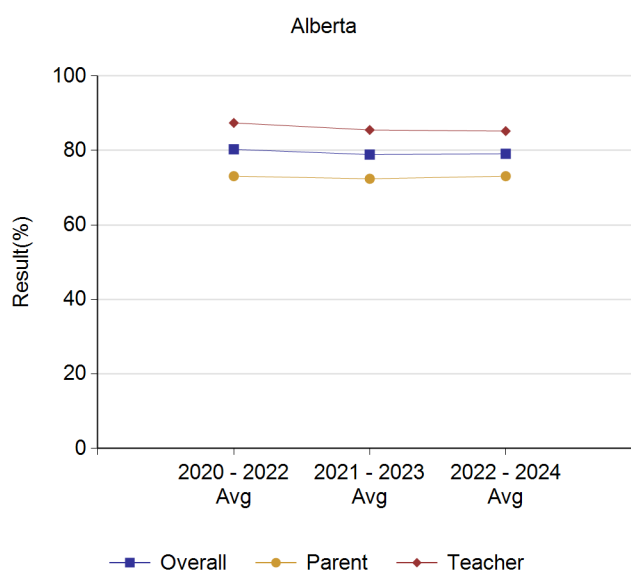
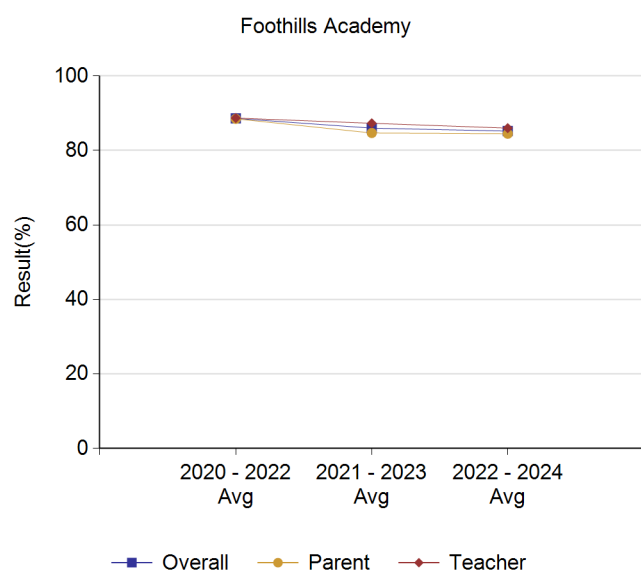
C.1 Parental Involvement - 3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	91	88.6	81	86.0	84	85.2	66,395	80.3	63,174	78.9	63,765	79.1
Parent	65	88.5	52	84.7	56	84.5	34,077	73.1	31,659	72.4	32,129	73.1
Teacher	26	88.7	30	87.3	28	86.0	32,318	87.4	31,515	85.5	31,636	85.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

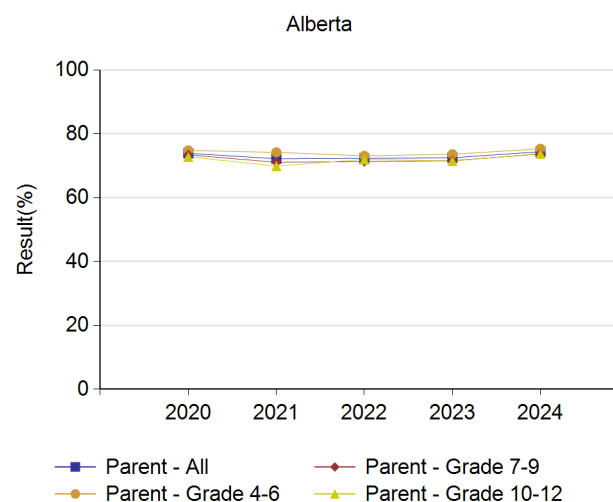
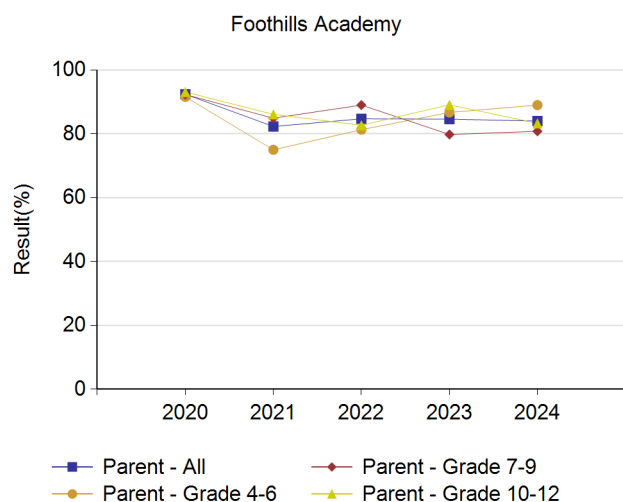
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	79	92.4	60	82.3	51	84.7	52	84.6	65	84.0	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Parent - Grade 4-6	24	91.6	19	75.0	16	81.3	22	86.7	19	89.0	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6	14,677	75.3
Parent - Grade 7-9	26	92.3	19	84.9	20	89.0	19	79.8	26	80.8	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6	10,172	73.7
Parent - Grade 10-12	29	93.1	22	86.1	15	82.7	11	89.1	20	83.3	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5	8,221	73.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

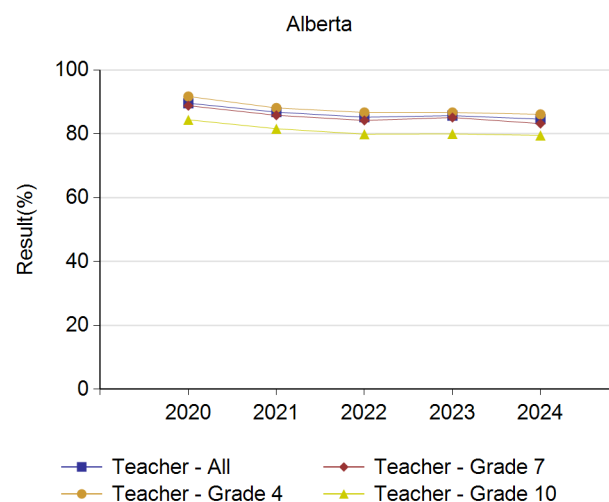
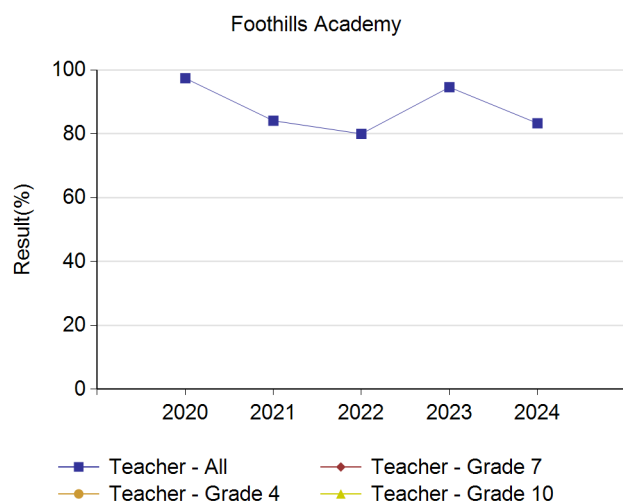
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	97.4	26	84.1	29	80.0	30	94.6	24	83.3	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7	4,809	86.1
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1	6,567	83.2
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0	6,869	79.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	79	73	23	4	0	0	96
	2021	60	50	33	15	2	0	83
	2022	51	57	29	10	4	0	86
	2023	52	50	40	2	6	2	90
	2024	64	58	36	3	2	2	94
To what extent are you involved in decisions about your child's school	2020	79	39	48	9	4	0	87
	2021	57	30	42	23	5	0	72
	2022	51	27	53	14	2	4	80
	2023	51	27	45	16	8	4	73
	2024	61	20	49	26	3	2	69

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	78	56	35	6	0	3	91
	2021	59	41	42	8	2	7	83
	2022	51	49	33	4	4	10	82
	2023	48	25	60	6	2	6	85
	2024	60	27	57	7	2	8	83
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	79	62	32	4	3	0	94
	2021	59	54	34	5	0	7	88
	2022	51	49	41	8	2	0	90
	2023	52	44	42	8	4	2	87
	2024	63	37	51	6	5	2	87
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	79	52	42	3	1	3	94
	2021	58	40	45	12	0	3	84
	2022	51	43	41	6	2	8	84
	2023	51	37	51	6	2	4	88
	2024	59	29	58	8	2	3	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	24	71	29	0	0	0	100
	2021	19	42	37	21	0	0	79
	2022	16	75	19	6	0	0	94
	2023	22	55	32	0	9	5	86
	2024	19	63	26	0	5	5	89
To what extent are you involved in decisions about your child's school	2020	24	42	46	13	0	0	88
	2021	18	22	44	28	6	0	67
	2022	16	19	56	13	0	13	75
	2023	21	38	43	5	10	5	81
	2024	18	33	50	11	6	0	83

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	23	48	39	9	0	4	87
	2021	18	39	33	11	6	11	72
	2022	16	38	38	0	0	25	75
	2023	19	21	68	0	5	5	89
	2024	18	44	44	6	0	6	89
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	24	54	38	4	4	0	92
	2021	19	58	26	5	0	11	84
	2022	16	44	50	6	0	0	94
	2023	22	41	45	5	5	5	86
	2024	18	39	56	0	6	0	94
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	24	50	42	4	0	4	92
	2021	18	33	39	22	0	6	72
	2022	16	38	31	6	0	25	69
	2023	21	33	57	0	5	5	90
	2024	18	50	39	6	0	6	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	26	85	12	4	0	0	96
	2021	19	47	42	11	0	0	89
	2022	20	55	40	5	0	0	95
	2023	19	53	42	5	0	0	95
	2024	25	48	48	4	0	0	96
To what extent are you involved in decisions about your child's school	2020	26	54	35	4	8	0	88
	2021	18	22	50	28	0	0	72
	2022	20	30	55	15	0	0	85
	2023	19	21	42	26	5	5	63
	2024	24	8	50	38	4	0	58

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	26	69	23	8	0	0	92
	2021	19	32	53	11	0	5	84
	2022	20	50	35	5	5	5	85
	2023	18	22	61	11	0	6	83
	2024	23	13	65	13	4	4	78
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	26	73	19	4	4	0	92
	2021	18	50	39	6	0	6	89
	2022	20	50	40	10	0	0	90
	2023	19	47	32	16	5	0	79
	2024	25	24	68	4	4	0	92
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	26	65	27	4	4	0	92
	2021	19	37	53	11	0	0	89
	2022	20	45	45	10	0	0	90
	2023	19	37	42	16	0	5	79
	2024	23	13	65	17	4	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	29	66	28	7	0	0	93
	2021	22	59	23	14	5	0	82
	2022	15	40	27	20	13	0	67
	2023	11	36	55	0	9	0	91
	2024	20	65	30	5	0	0	95
To what extent are you involved in decisions about your child's school	2020	29	24	62	10	3	0	86
	2021	21	43	33	14	10	0	76
	2022	15	33	47	13	7	0	80
	2023	11	18	55	18	9	0	73
	2024	19	21	47	26	0	5	68

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	29	52	41	3	0	3	93
	2021	22	50	41	5	0	5	91
	2022	15	60	27	7	7	0	87
	2023	11	36	45	9	0	9	82
	2024	19	26	58	0	0	16	84
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	29	59	38	3	0	0	97
	2021	22	55	36	5	0	5	91
	2022	15	53	33	7	7	0	87
	2023	11	45	55	0	0	0	100
	2024	20	50	25	15	5	5	75
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	29	41	55	0	0	3	97
	2021	21	48	43	5	0	5	90
	2022	15	47	47	0	7	0	93
	2023	11	45	55	0	0	0	100
	2024	18	28	67	0	0	6	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	23	91	9	0	0	0	100
	2021	26	50	42	4	0	4	92
	2022	29	66	24	3	0	7	90
	2023	30	70	27	0	3	0	97
	2024	24	58	33	0	0	8	92
To what extent are parents or guardians involved in decisions about your school	2020	23	57	43	0	0	0	100
	2021	26	27	50	4	0	19	77
	2022	29	41	31	7	0	21	72
	2023	29	48	41	7	3	0	90
	2024	24	33	50	4	0	13	83

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	23	70	26	4	0	0	96
	2021	25	40	44	0	0	16	84
	2022	29	31	45	3	0	21	76
	2023	29	52	45	3	0	0	97
	2024	24	46	33	4	0	17	79
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	22	82	14	5	0	0	95
	2021	24	58	29	8	0	4	88
	2022	29	55	31	7	0	7	86
	2023	30	63	33	3	0	0	97
	2024	24	54	29	4	4	8	83
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	23	78	17	4	0	0	96
	2021	25	52	28	4	0	16	80
	2022	29	31	45	10	3	10	76
	2023	30	53	40	7	0	0	93
	2024	24	50	29	4	0	17	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	7	100	0	0	0	0	100
	2021	11	27	55	9	0	9	82
	2022	6	83	0	17	0	0	83
	2023	11	73	27	0	0	0	100
	2024	5	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school	2020	7	71	29	0	0	0	100
	2021	11	0	73	9	0	18	73
	2022	6	50	33	17	0	0	83
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	7	100	0	0	0	0	100
	2021	11	27	64	0	0	9	91
	2022	6	33	67	0	0	0	100
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	7	100	0	0	0	0	100
	2021	11	55	36	9	0	0	91
	2022	6	67	17	17	0	0	83
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	7	100	0	0	0	0	100
	2021	11	45	36	9	0	9	82
	2022	6	33	50	17	0	0	83
	2023	11	45	45	9	0	0	91
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	12	100	0	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	70	20	0	0	10	90
	2023	11	64	27	0	9	0	91
	2024	8	13	63	0	0	25	75
To what extent are parents or guardians involved in decisions about your school	2020	12	58	42	0	0	0	100
	2021	9	22	56	0	0	22	78
	2022	10	40	30	0	0	30	70
	2023	11	36	36	18	9	0	73
	2024	8	25	50	0	0	25	75

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	12	83	17	0	0	0	100
	2021	8	50	38	0	0	13	88
	2022	10	10	60	10	0	20	70
	2023	11	18	73	9	0	0	91
	2024	8	25	25	13	0	38	50
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	11	100	0	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	10	40	40	10	0	10	80
	2023	11	45	45	9	0	0	91
	2024	8	13	38	13	13	25	50
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	12	92	8	0	0	0	100
	2021	8	75	13	0	0	13	88
	2022	10	20	40	20	10	10	60
	2023	11	36	45	18	0	0	82
	2024	8	25	38	13	0	25	63

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2024

Authority: 9107 Foothills Academy Society

Measure	Foothills Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	70.4	0.0	n/a	52.7	3.5	n/a	High	n/a	n/a
Drop Out Rate	1.2	0.5	0.4	2.5	2.5	2.4	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	78.9	92.1	82.3	81.1	82.2	83.0	Low	Maintained	Issue
Lifelong Learning	80.5	84.8	79.8	79.9	80.4	80.7	High	Maintained	Good
Program of Studies	75.3	75.9	75.2	82.8	82.9	82.9	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	90.1	91.6	91.3	80.6	81.2	81.5	High	Maintained	Good
Rutherford Scholarship Eligibility Rate	95.2	92.1	86.4	70.7	71.9	70.0	Very High	Improved	Excellent
Safe and Caring	90.4	91.9	92.3	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	85.9	88.4	87.7	71.9	72.9	72.7	Very High	Maintained	Excellent
School Improvement	69.6	77.2	75.8	75.8	75.2	74.7	Low	Declined	Issue
Transition Rate (6 yr)	63.8	81.3	72.7	60.1	59.7	60.0	High	Maintained	Good
Work Preparation	78.0	88.7	87.5	82.8	83.1	84.0	High	Declined	Acceptable

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2022/2023	2021/2022	n/a	2015/2016 to 2017/2018	Mar 18, 2024
Drop Out Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2003/2004 to 2005/2006	Mar 18, 2024
In-Service Jurisdiction Needs	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Lifelong Learning	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Program of Studies	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Program of Studies - At Risk Students	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
Rutherford Scholarship Eligibility Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2003/2004 to 2005/2006	Mar 18, 2024
Safe and Caring	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Satisfaction with Program Access	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2017/2018 to 2019/2020	Mar 28, 2024
School Improvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024
Transition Rate (6 yr)	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	2015/2016 to 2017/2018	Mar 18, 2024
Work Preparation	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	2003/2004 to 2005/2006	Mar 28, 2024

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

Measure History

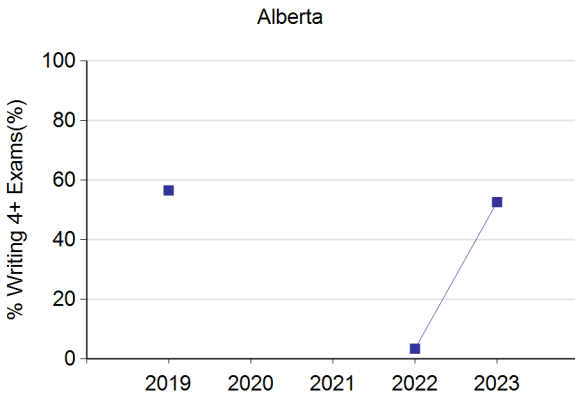
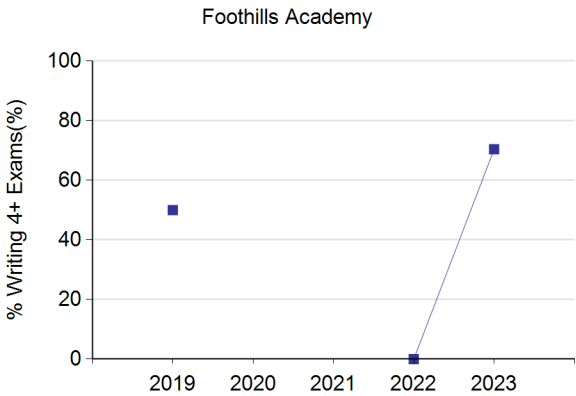
Authority: 9107 Foothills Academy Society

Province: Alberta



Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	26	41	40	40	25	45,354	46,245	47,675	48,340	49,297
% Writing 0 Exams	7.7	n/a	n/a	5.0	4.7	13.9	n/a	n/a	20.9	14.4
% Writing 1+ Exams	92.3	n/a	n/a	95.0	95.3	86.1	n/a	n/a	79.1	85.6
% Writing 2+ Exams	84.6	n/a	n/a	75.0	95.3	83.3	n/a	n/a	54.4	82.5
% Writing 3+ Exams	69.2	n/a	n/a	17.5	70.4	67.1	n/a	n/a	20.0	64.7
% Writing 4+ Exams	50.0	n/a	n/a	0.0	70.4	56.6	n/a	n/a	3.5	52.7
% Writing 5+ Exams	15.4	n/a	n/a	0.0	24.9	38.3	n/a	n/a	0.5	31.6
% Writing 6+ Exams	0.0	n/a	n/a	0.0	0.0	13.7	n/a	n/a	0.0	8.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
 3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

3 Year Rolling Average

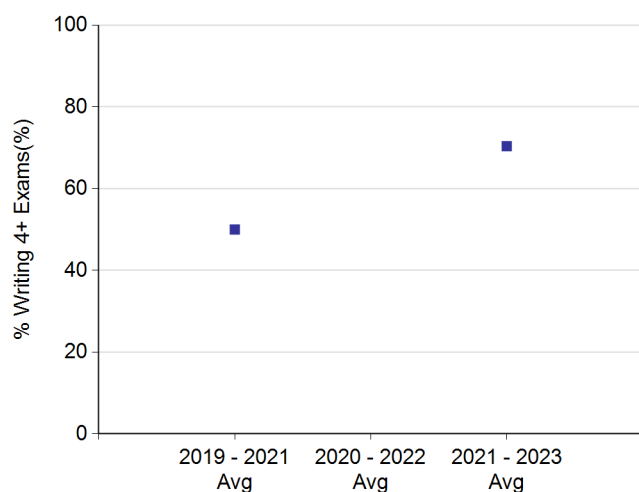
Authority: 9107 Foothills Academy Society

Province: Alberta

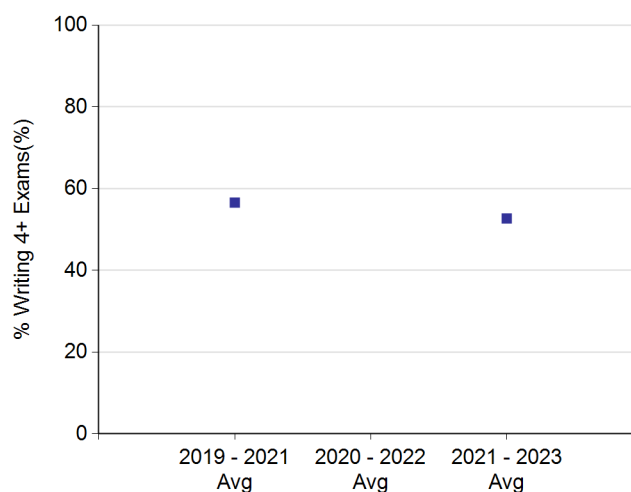
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	26	n/a	25	45,354	n/a	49,297
% Writing 0 Exams	7.7	n/a	4.7	13.9	n/a	14.4
% Writing 1+ Exams	92.3	n/a	95.3	86.1	n/a	85.6
% Writing 2+ Exams	84.6	n/a	95.3	83.3	n/a	82.5
% Writing 3+ Exams	69.2	n/a	70.4	67.1	n/a	64.7
% Writing 4+ Exams	50.0	n/a	70.4	56.6	n/a	52.7
% Writing 5+ Exams	15.4	n/a	24.9	38.3	n/a	31.6
% Writing 6+ Exams	0.0	n/a	0.0	13.7	n/a	8.4

Foothills Academy



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

Detail

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Foothills Academy					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	26	41	40	40	25	45,354	46,245	47,675	48,340	49,297
English Language Arts 30-1	50.0	n/a	n/a	60.0	76.0	55.9	n/a	n/a	27.7	56.4
English Language Arts 30-2	38.5	n/a	n/a	35.0	16.0	29.0	n/a	n/a	13.3	28.1
Total of 1 or more English Diploma Exams	88.5	n/a	n/a	95.0	92.0	81.7	n/a	n/a	40.5	81.3
Social Studies 30-1	46.2	n/a	n/a	0.0	52.0	44.3	n/a	n/a	22.5	45.0
Social Studies 30-2	38.5	n/a	n/a	2.5	40.0	38.0	n/a	n/a	17.4	36.2
Total of 1 or more Social Diploma Exams	84.6	n/a	n/a	2.5	92.0	81.7	n/a	n/a	39.8	80.6
Mathematics 30-1	23.1	n/a	n/a	0.0	24.0	35.4	n/a	n/a	10.9	32.1
Mathematics 30-2	30.8	n/a	n/a	0.0	44.0	26.1	n/a	n/a	12.1	24.6
Total of 1 or more Math Diploma Exams	53.8	n/a	n/a	0.0	68.0	59.3	n/a	n/a	22.9	54.8
Biology 30	50.0	n/a	n/a	50.0	36.0	42.4	n/a	n/a	18.0	38.1
Chemistry 30	19.2	n/a	n/a	22.5	28.0	35.2	n/a	n/a	15.6	32.5
Physics 30	7.7	n/a	n/a	17.5	20.0	17.7	n/a	n/a	9.0	16.7
Science 30	7.7	n/a	n/a	0.0	8.0	18.2	n/a	n/a	7.9	14.3
Total of 1 or more Science Diploma Exams	69.2	n/a	n/a	72.5	68.0	62.1	n/a	n/a	41.4	59.4
Français 30-1	0.0	n/a	n/a	0.0	0.0	0.3	n/a	n/a	0.1	0.2
French Language Arts 30	0.0	n/a	n/a	0.0	0.0	2.6	n/a	n/a	1.3	2.5
Total of 1 or more French Diploma Exams	0.0	n/a	n/a	0.0	0.0	2.9	n/a	n/a	1.5	2.7

Notes:

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2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Drop Out Rate

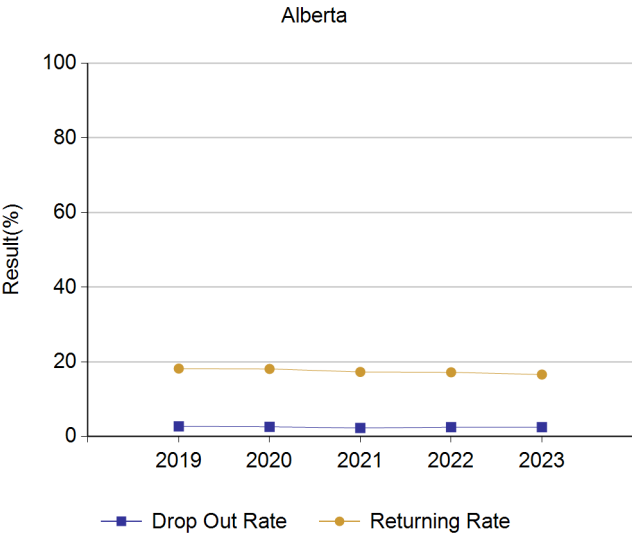
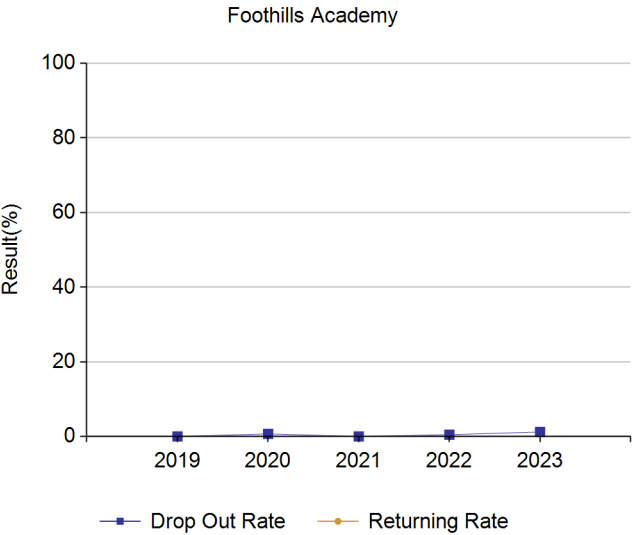
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta



	Foothills Academy													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	132	0.0	137	0.7	144	0.0	135	0.5	124	1.2	Very High	Maintained	Excellent	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	1	*	n/a	n/a	1	*	n/a	n/a	1	*	n/a	n/a	n/a	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

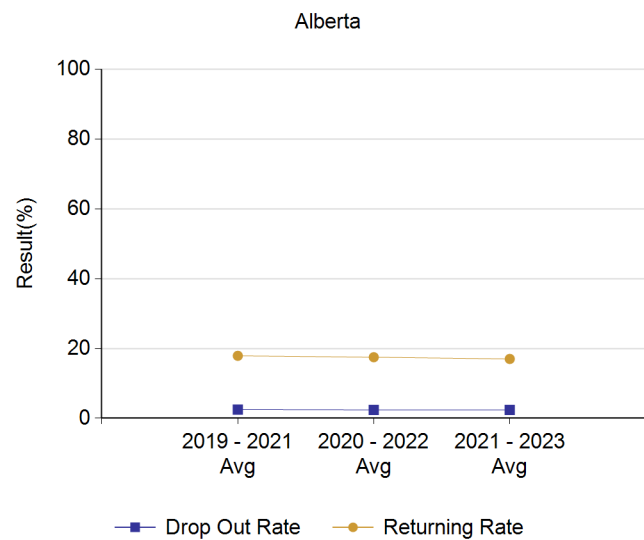
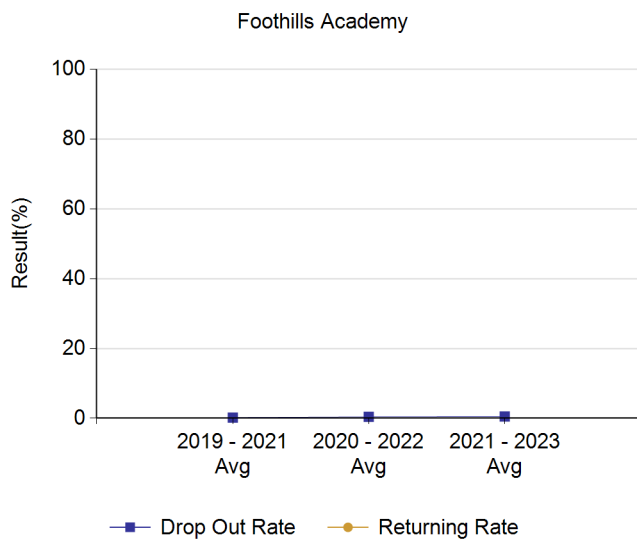
Drop Out Rate

3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	138	0.2	139	0.4	134	0.5	186,918	2.5	189,032	2.4	192,070	2.4
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	6,626	17.9	6,356	17.5	6,197	17.0



Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

Authority: 9107 Foothills Academy Society

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2019	132	0	0.0	0.0	0.0
2020	137	1	0.7	0.1	0.7
2021	144	0	0.0	0.0	0.0
2022	135	1	0.7	0.4	0.5
2023	124	2	1.6	0.6	1.2

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2019	1	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	1	*	*	*	*	*	*	*
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023	1	*	*	*	*	*	*	*

Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

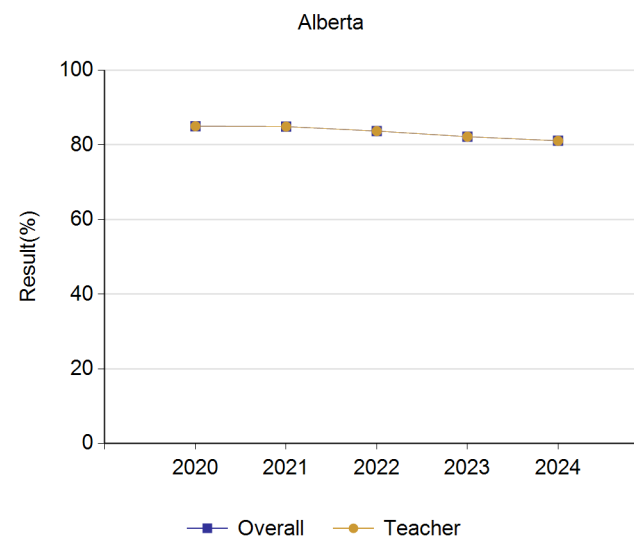
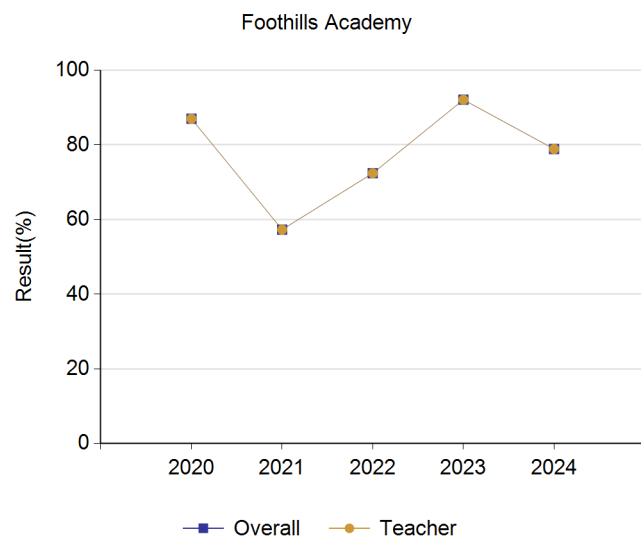
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Foothills Academy													Alberta											
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	23	87.0	25	57.3	29	72.4	30	92.1	24	78.9	Low	Maintained	Issue	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1		
Teacher	23	87.0	25	57.3	29	72.4	30	92.1	24	78.9	Low	Maintained	Issue	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1		



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

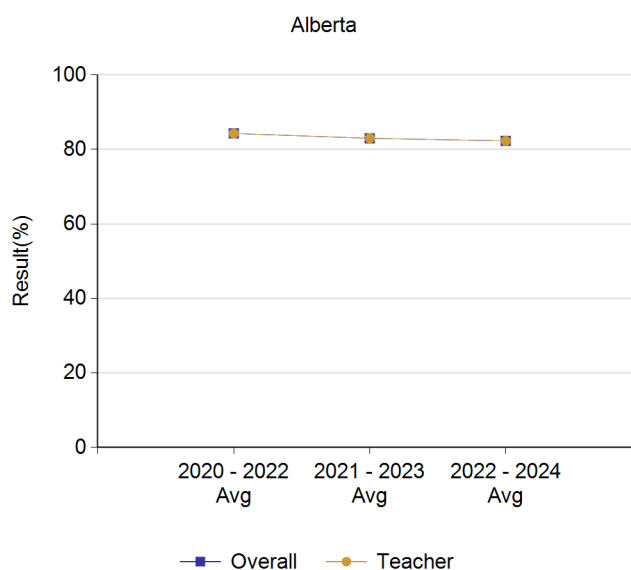
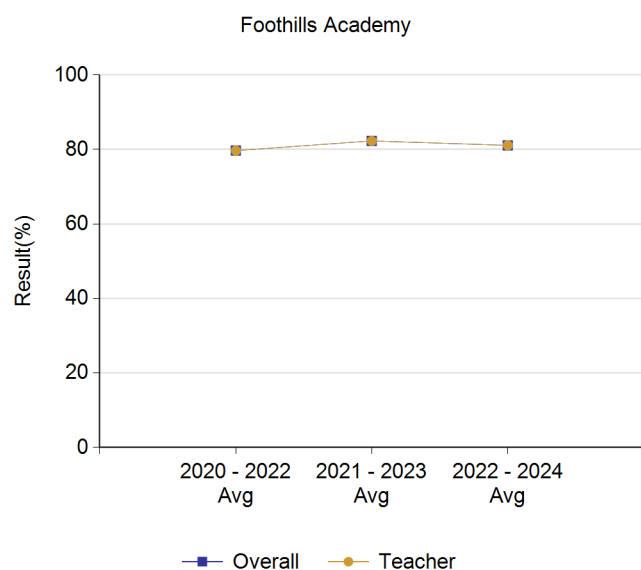
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	26	79.7	30	82.3	28	81.1	32,023	84.3	30,964	83.0	31,075	82.3
Teacher	26	79.7	30	82.3	28	81.1	32,023	84.3	30,964	83.0	31,075	82.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

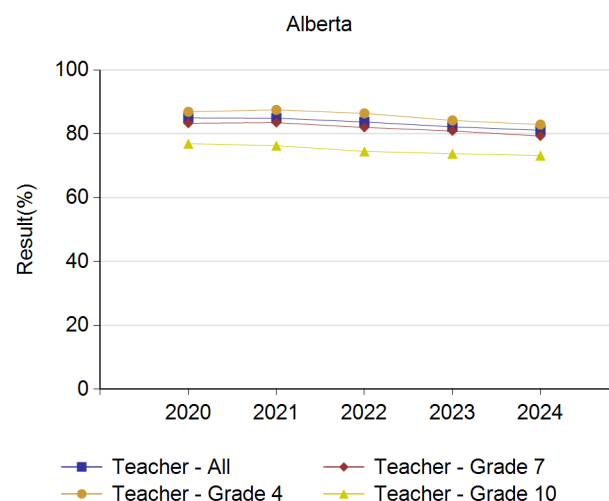
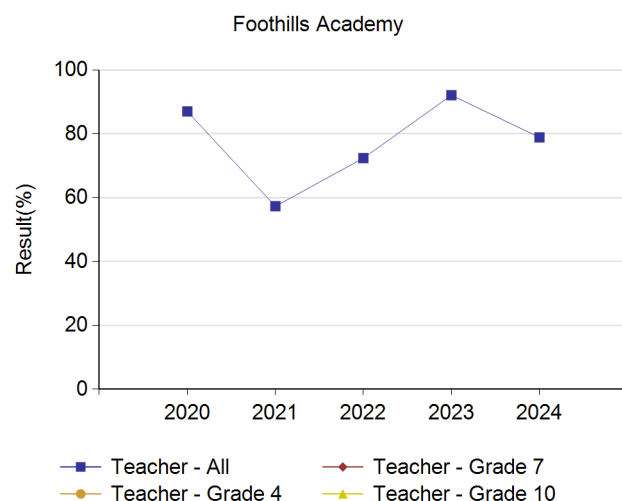
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	87.0	25	57.3	29	72.4	30	92.1	24	78.9	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2	4,690	82.9
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9	6,427	79.3
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8	6,787	73.2



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	23	52	39	9	0	0	91
	2021	25	36	28	4	4	28	64
	2022	29	34	48	3	3	10	83
	2023	30	47	47	3	3	0	93
	2024	23	57	26	4	0	13	83
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	23	43	39	17	0	0	83
	2021	25	36	16	28	8	12	52
	2022	29	34	34	14	10	7	69
	2023	30	43	50	3	3	0	93
	2024	24	38	38	13	8	4	75
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	23	52	35	13	0	0	87
	2021	25	32	24	28	4	12	56
	2022	29	34	31	21	7	7	66
	2023	29	48	41	7	3	0	90
	2024	24	42	38	8	8	4	79

Notes:

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D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	7	86	14	0	0	0	100
	2021	11	36	36	0	0	27	73
	2022	6	33	50	0	0	17	83
	2023	11	45	45	0	9	0	91
	2024	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	7	57	43	0	0	0	100
	2021	11	45	9	18	9	18	55
	2022	6	33	33	17	0	17	67
	2023	11	45	36	9	9	0	82
	2024	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	7	86	14	0	0	0	100
	2021	11	45	9	27	0	18	55
	2022	6	33	33	17	0	17	67
	2023	11	55	18	18	9	0	73
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 9107 Foothills Academy Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	12	67	25	8	0	0	92
	2021	9	33	33	0	11	22	67
	2022	10	40	30	0	10	20	70
	2023	11	18	64	9	9	0	82
	2024	8	25	38	13	0	25	63
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	12	58	25	17	0	0	83
	2021	9	33	22	33	11	0	56
	2022	10	10	30	30	20	10	40
	2023	11	27	55	9	9	0	82
	2024	8	13	50	25	13	0	63
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	12	58	33	8	0	0	92
	2021	9	33	33	22	11	0	67
	2022	10	10	20	40	20	10	30
	2023	11	36	45	9	9	0	82
	2024	8	13	63	13	13	0	75

Notes:

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A.7 Lifelong Learning

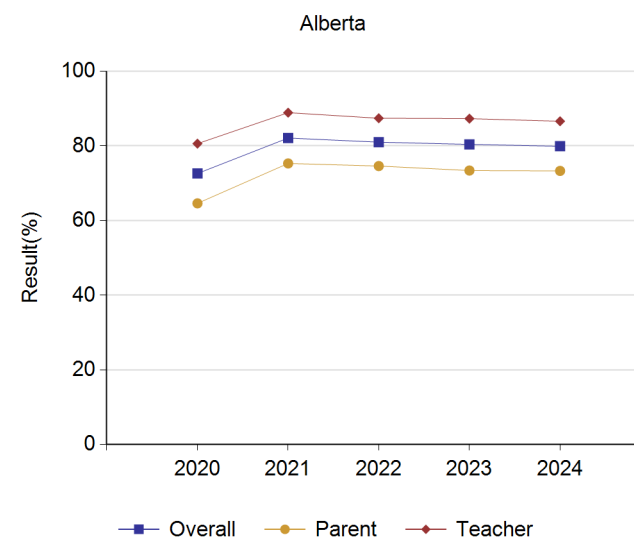
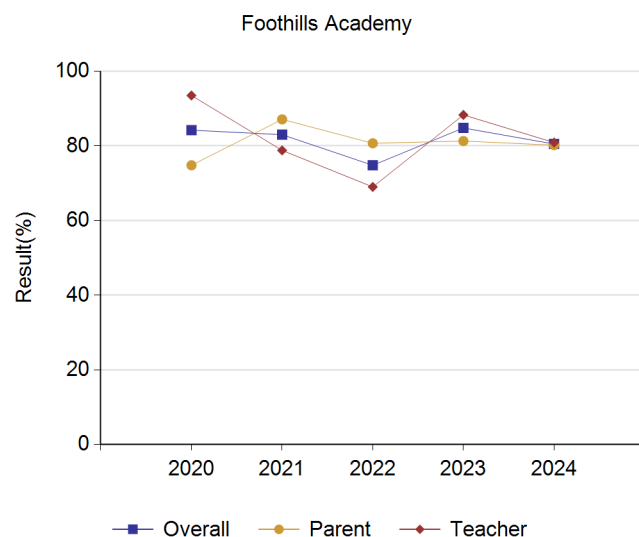
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	100	84.2	84	83.0	77	74.8	81	84.8	86	80.5	High	Maintained	Good	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	77	74.8	58	87.1	48	80.7	51	81.3	62	80.2	Very High	Maintained	Excellent	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	23	93.5	26	78.8	29	69.0	30	88.3	24	80.9	Intermediate	Maintained	Acceptable	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6



Notes:

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A.7 Lifelong Learning

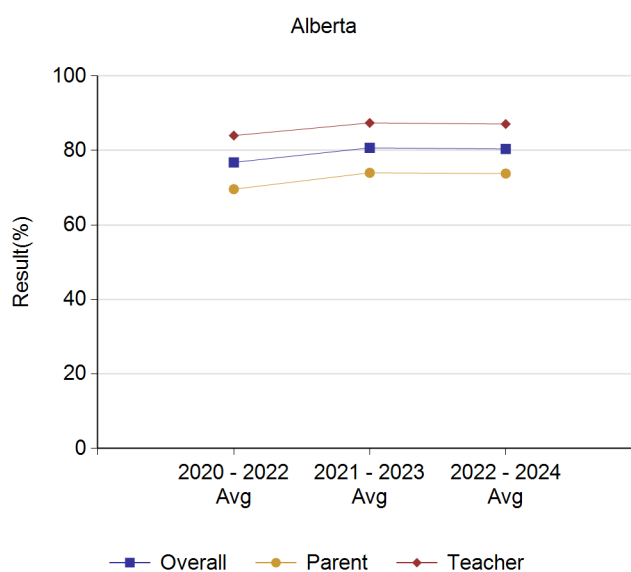
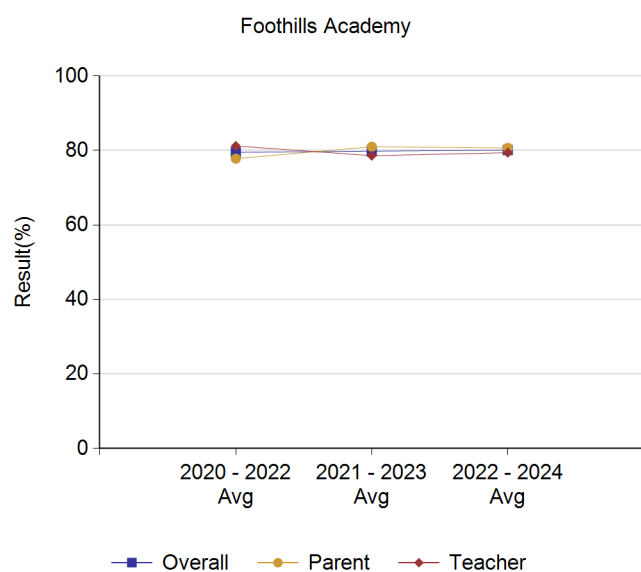
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	79.5	79	79.8	81	80.1	65,002	76.8	61,427	80.7	61,855	80.4
Parent	63	77.8	50	81.0	54	80.7	32,884	69.6	30,348	74.0	30,718	73.8
Teacher	26	81.2	30	78.6	28	79.4	32,118	84.0	31,080	87.4	31,138	87.1



Notes:

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A.7 Lifelong Learning

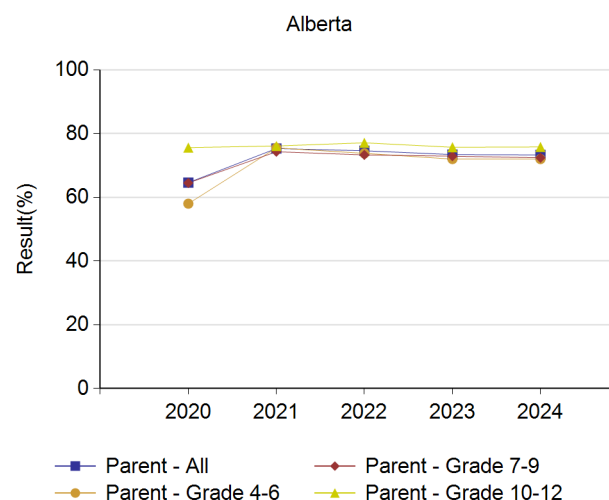
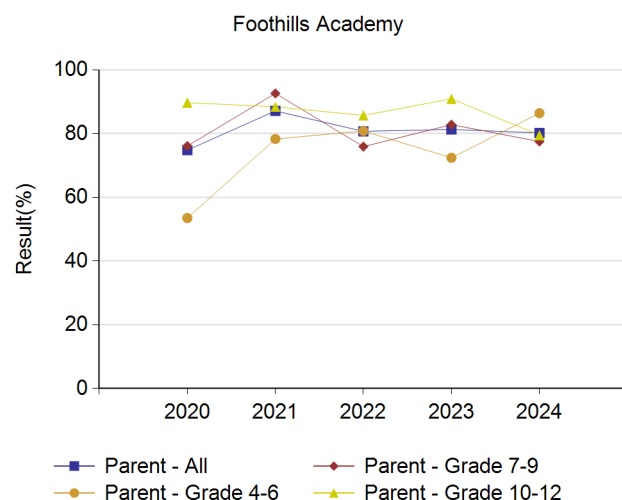
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	77	74.8	58	87.1	48	80.7	51	81.3	62	80.2	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Parent - Grade 4-6	23	53.5	17	78.3	16	80.8	21	72.4	18	86.4	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0	13,483	72.0
Parent - Grade 7-9	25	76.1	19	92.6	18	75.9	19	82.8	24	77.5	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9	9,796	72.4
Parent - Grade 10-12	29	89.7	22	88.4	14	85.7	11	90.9	20	79.5	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7	8,179	75.8



- Notes:
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A.7 Lifelong Learning

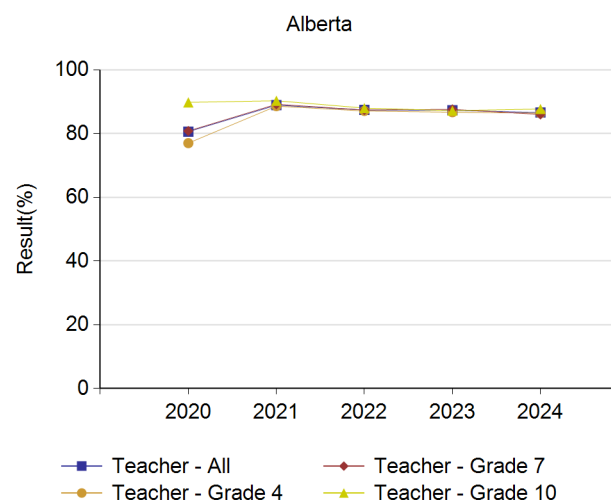
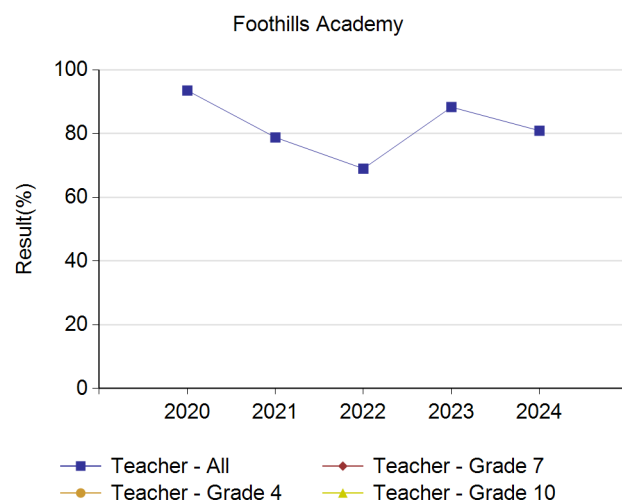
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	93.5	26	78.8	29	69.0	30	88.3	24	80.9	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7	4,682	86.4
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6	6,511	86.0
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2	6,891	87.7



- Notes:
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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	71	34	27	4	1	34	61
	2021	37	46	38	3	0	14	84
	2022	35	40	26	11	3	20	66
	2023	29	24	48	3	0	24	72
	2024	40	28	45	0	13	15	73
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	76	64	24	5	3	4	88
	2021	56	54	36	5	0	5	89
	2022	48	42	50	4	2	2	92
	2023	51	35	51	8	0	6	86
	2024	61	44	41	5	5	5	85

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	20	5	15	0	0	80	20
	2021	6	17	50	0	0	33	67
	2022	10	20	30	0	0	50	50
	2023	8	13	38	0	0	50	50
	2024	4	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	23	57	26	9	0	9	83
	2021	17	47	35	6	0	12	82
	2022	16	38	63	0	0	0	100
	2023	21	19	62	5	0	14	81
	2024	18	56	33	6	6	0	89

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	22	32	27	5	0	36	59
	2021	9	44	44	0	0	11	89
	2022	11	36	18	27	0	18	55
	2023	10	40	30	0	0	30	70
	2024	16	25	44	0	6	25	69
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	24	67	25	4	0	4	92
	2021	18	61	33	0	0	6	94
	2022	18	39	50	6	0	6	89
	2023	19	53	37	11	0	0	89
	2024	24	33	50	4	4	8	83

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	29	55	34	7	3	0	90
	2021	22	55	32	5	0	9	86
	2022	14	57	29	7	7	0	86
	2023	11	18	73	9	0	0	91
	2024	20	35	40	0	15	10	75
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	29	69	21	3	7	0	90
	2021	21	52	38	10	0	0	90
	2022	14	50	36	7	7	0	86
	2023	11	36	55	9	0	0	91
	2024	19	47	37	5	5	5	84

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	23	48	43	4	0	4	91
	2021	26	38	35	12	0	15	73
	2022	29	21	38	14	7	21	59
	2023	30	33	50	3	3	10	83
	2024	23	30	43	17	4	4	74
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	23	74	22	4	0	0	96
	2021	26	46	38	12	0	4	85
	2022	29	38	41	14	3	3	79
	2023	30	60	33	3	3	0	93
	2024	24	50	38	4	4	4	88

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	7	57	43	0	0	0	100
	2021	11	27	55	0	0	18	82
	2022	6	0	33	33	0	33	33
	2023	11	9	82	0	0	9	91
	2024	5	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	7	100	0	0	0	0	100
	2021	11	45	45	0	0	9	91
	2022	6	17	67	17	0	0	83
	2023	11	45	45	9	0	0	91
	2024	5	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	12	50	50	0	0	0	100
	2021	9	22	56	11	0	11	78
	2022	10	10	40	30	20	0	50
	2023	11	27	55	9	9	0	82
	2024	8	13	38	38	13	0	50
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	12	83	17	0	0	0	100
	2021	9	33	56	11	0	0	89
	2022	10	20	40	30	10	0	60
	2023	11	36	45	9	9	0	82
	2024	8	13	50	13	13	13	63

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A.1b Program of Studies

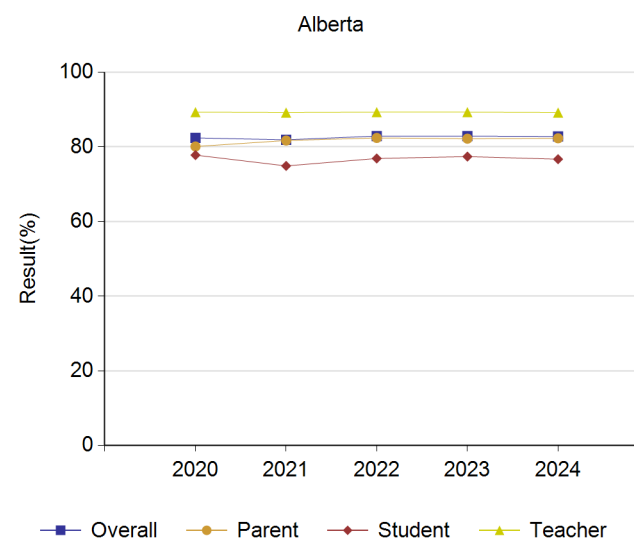
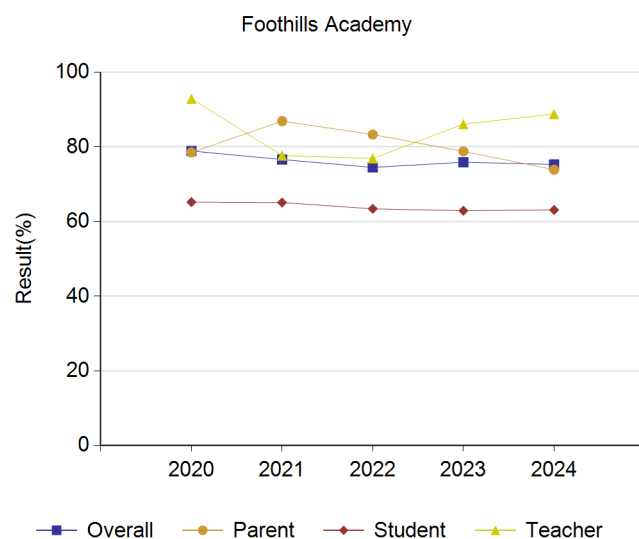
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	281	78.9	257	76.6	260	74.5	246	75.9	278	75.3	Intermediate	Maintained	Acceptable	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	79	78.5	60	86.9	51	83.3	52	78.8	65	73.9	Intermediate	Maintained	Acceptable	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	179	65.2	171	65.1	180	63.4	164	62.9	189	63.1	Low	Maintained	Issue	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	23	92.9	26	77.7	29	76.9	30	86.1	24	88.8	High	Maintained	Good	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2



Notes:

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A.1b Program of Studies

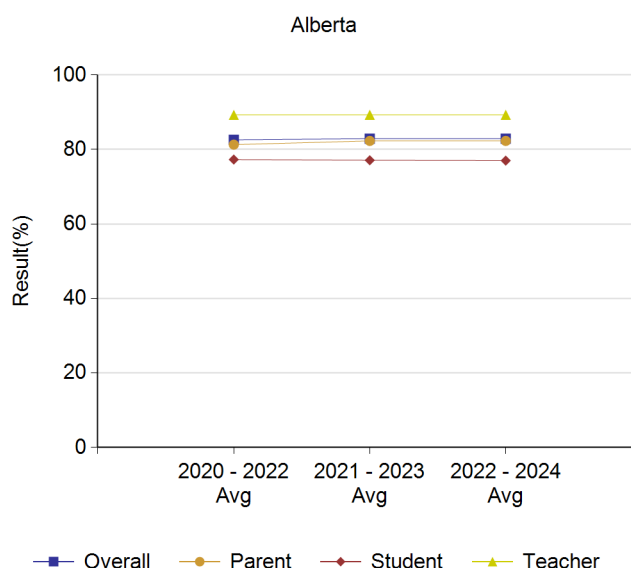
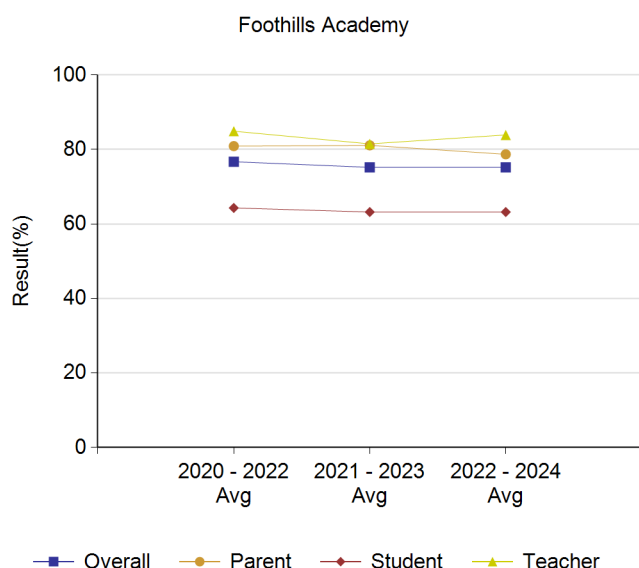
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	271	76.7	253	75.2	261	75.2	178,366	82.6	175,964	82.9	178,827	82.9
Parent	65	80.9	52	81.1	56	78.7	34,263	81.3	31,703	82.3	32,183	82.3
Student	180	64.3	172	63.2	178	63.2	111,659	77.3	112,632	77.1	114,882	77.0
Teacher	26	84.9	30	81.5	28	83.9	32,445	89.3	31,630	89.3	31,762	89.3



Notes:

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A.1b Program of Studies

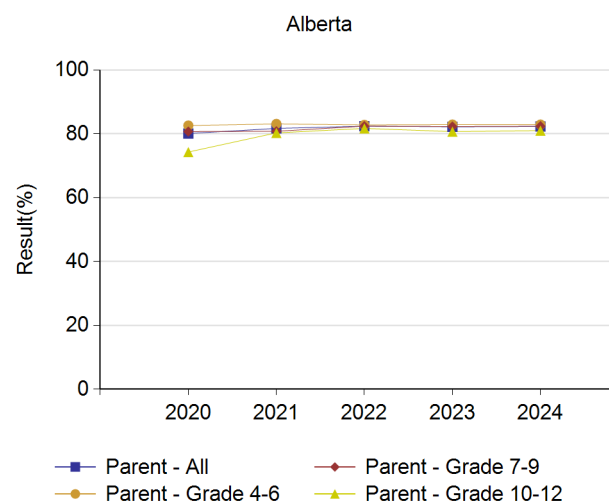
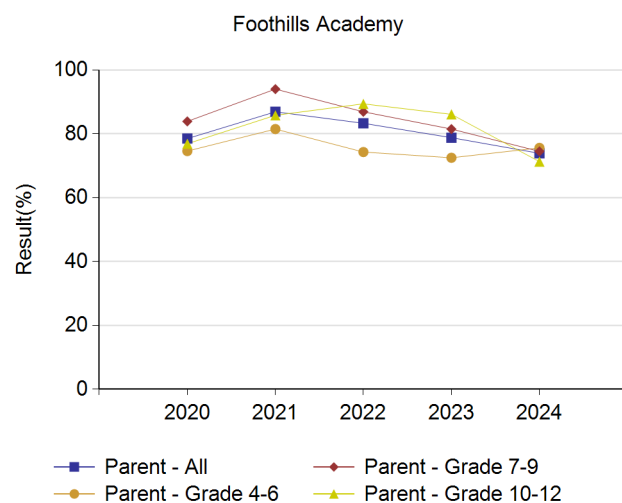
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	79	78.5	60	86.9	51	83.3	52	78.8	65	73.9	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Parent - Grade 4-6	24	74.6	19	81.5	16	74.3	22	72.5	19	75.6	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9	14,716	82.9
Parent - Grade 7-9	26	83.9	19	94.0	20	86.9	19	81.5	26	74.5	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3	10,198	82.4
Parent - Grade 10-12	29	76.9	22	85.8	15	89.4	11	86.1	20	71.3	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7	8,231	81.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

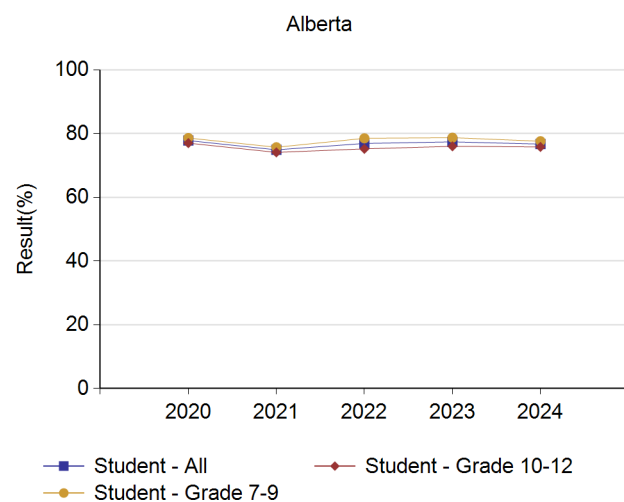
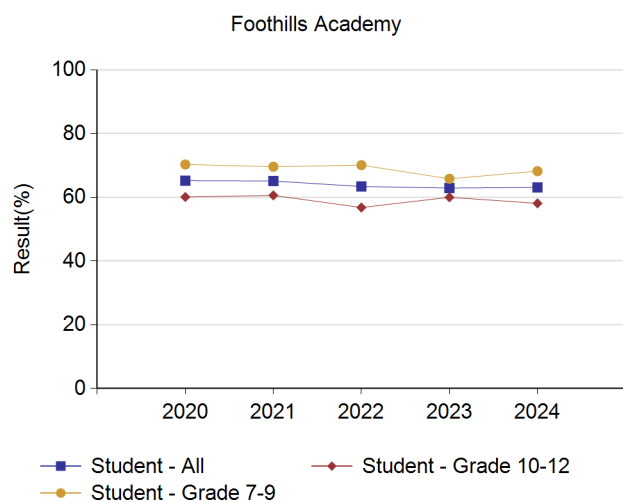
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	179	65.2	171	65.1	180	63.4	164	62.9	189	63.1	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Student - Grade 7-9	74	70.3	93	69.6	90	70.1	84	65.8	97	68.2	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7	65,804	77.6
Student - Grade 10-12	105	60.1	78	60.6	90	56.8	80	60.0	92	58.1	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0	53,578	75.8



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A.1b Program of Studies

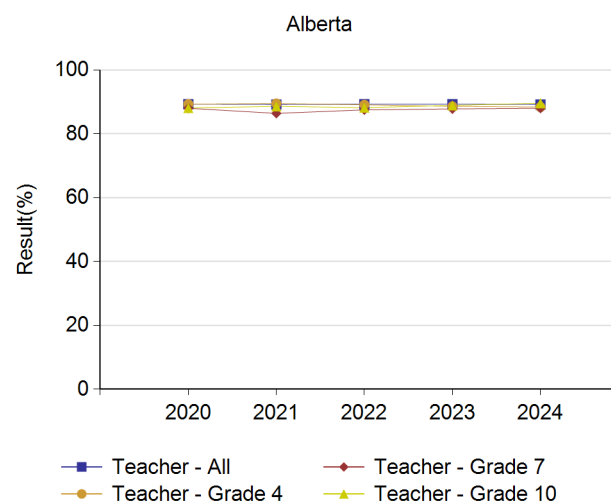
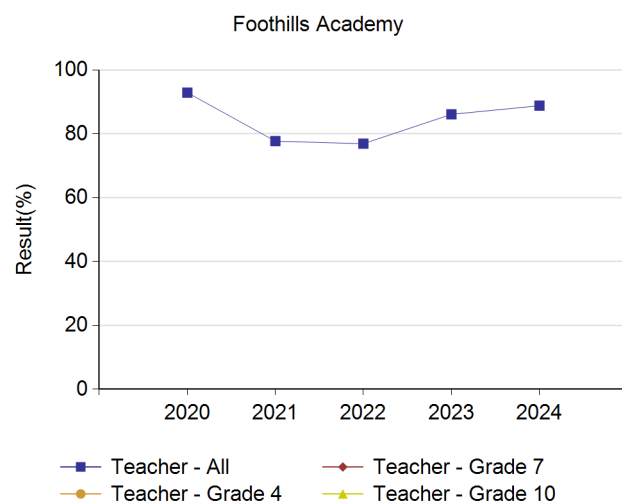
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	92.9	26	77.7	29	76.9	30	86.1	24	88.8	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6	4,828	88.4
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8	6,605	88.0
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9	6,914	89.6



- Notes:
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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	68	15	26	6	9	44	41
	2021	22	14	55	18	9	5	68
	2022	16	0	25	13	25	38	25
	2023	27	7	26	26	15	26	33
	2024	26	15	19	12	19	35	35
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	73	36	45	5	1	12	81
	2021	51	20	69	6	2	4	88
	2022	45	29	60	2	9	0	89
	2023	45	24	58	7	4	7	82
	2024	56	16	55	9	4	16	71
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	71	27	38	8	3	24	65
	2021	39	18	62	13	5	3	79
	2022	34	9	56	6	15	15	65
	2023	34	21	50	12	3	15	71
	2024	49	12	47	10	4	27	59
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	74	62	30	3	3	3	92
	2021	58	48	50	2	0	0	98
	2022	50	46	52	0	2	0	98
	2023	52	35	56	4	0	6	90
	2024	62	34	56	0	2	8	90
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	74	23	39	12	5	20	62
	2021	35	9	43	26	20	3	51
	2022	28	7	36	14	25	18	43
	2023	33	15	36	21	12	15	52
	2024	39	13	13	38	15	21	26

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	75	64	28	1	1	5	92
	2021	59	47	47	5	0	0	95
	2022	51	59	37	2	2	0	96
	2023	51	47	43	6	0	4	90
	2024	62	37	47	8	3	5	84
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	76	76	20	1	1	1	96
	2021	60	63	35	2	0	0	98
	2022	50	64	34	2	0	0	98
	2023	51	61	27	8	2	2	88
	2024	61	54	44	0	0	2	98
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	79	44	49	5	1	0	94
	2021	58	50	38	9	3	0	88
	2022	50	42	48	8	2	0	90
	2023	51	45	45	4	2	4	90
	2024	62	24	60	11	5	0	84

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	21	14	10	10	5	62	24
	2021	5	*	*	*	*	*	*
	2022	7	0	0	29	29	43	0
	2023	11	0	18	36	18	27	18
	2024	9	22	22	22	0	33	44
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	22	55	36	5	0	5	91
	2021	18	17	61	11	6	6	78
	2022	16	31	63	0	6	0	94
	2023	19	16	58	11	5	11	74
	2024	16	25	44	6	0	25	69
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	22	27	23	18	0	32	50
	2021	13	8	54	15	15	8	62
	2022	11	0	18	18	18	45	18
	2023	13	8	46	23	8	15	54
	2024	14	14	50	7	0	29	64
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	23	65	17	9	0	9	83
	2021	18	33	67	0	0	0	100
	2022	16	38	63	0	0	0	100
	2023	22	27	55	5	0	14	82
	2024	18	39	50	0	0	11	89
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	23	35	30	26	0	9	65
	2021	13	0	38	23	38	0	38
	2022	11	0	27	9	27	36	27
	2023	12	0	42	25	17	17	42
	2024	13	15	0	46	8	31	15

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	23	70	17	4	0	9	87
	2021	19	53	42	5	0	0	95
	2022	16	63	38	0	0	0	100
	2023	21	48	38	5	0	10	86
	2024	17	47	47	0	0	6	94
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	23	65	26	4	0	4	91
	2021	19	68	32	0	0	0	100
	2022	16	50	50	0	0	0	100
	2023	22	64	23	5	5	5	86
	2024	18	61	39	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	24	58	42	0	0	0	100
	2021	19	47	42	5	5	0	89
	2022	16	38	44	19	0	0	81
	2023	22	50	41	0	0	9	91
	2024	18	33	61	0	6	0	94

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	20	10	45	5	5	35	55
	2021	6	17	67	17	0	0	83
	2022	5	*	*	*	*	*	*
	2023	10	10	20	20	20	30	30
	2024	8	13	25	0	25	38	38
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	24	25	54	4	4	13	79
	2021	16	19	69	6	0	6	88
	2022	19	37	47	5	11	0	84
	2023	16	31	56	6	6	0	88
	2024	24	8	58	13	8	13	67
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	23	22	52	0	4	22	74
	2021	11	27	64	9	0	0	91
	2022	15	20	67	0	13	0	87
	2023	14	29	50	7	0	14	79
	2024	21	5	48	5	10	33	52
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	25	68	28	0	4	0	96
	2021	19	63	37	0	0	0	100
	2022	20	50	50	0	0	0	100
	2023	19	42	53	5	0	0	95
	2024	25	28	68	0	4	0	96
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	24	17	58	0	4	21	75
	2021	9	11	56	22	0	11	67
	2022	12	17	33	25	17	8	50
	2023	14	21	29	21	14	14	50
	2024	14	7	29	21	29	14	36

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	25	64	32	0	4	0	96
	2021	19	58	42	0	0	0	100
	2022	20	65	30	5	0	0	95
	2023	19	47	47	5	0	0	95
	2024	25	24	56	12	4	4	80
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	26	77	19	0	4	0	96
	2021	19	58	42	0	0	0	100
	2022	20	70	25	5	0	0	95
	2023	19	63	32	5	0	0	95
	2024	23	57	43	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	26	42	50	8	0	0	92
	2021	18	61	39	0	0	0	100
	2022	19	47	47	5	0	0	95
	2023	19	47	42	11	0	0	89
	2024	25	28	56	16	0	0	84

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2020	27	19	26	4	15	37	44
	2021	11	18	55	18	9	0	73
	2022	4	*	*	*	*	*	*
	2023	6	17	50	17	0	17	67
	2024	9	11	11	11	33	33	22
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2020	27	30	44	7	0	19	74
	2021	17	24	76	0	0	0	100
	2022	10	10	80	0	10	0	90
	2023	10	30	60	0	0	10	90
	2024	16	19	63	6	0	13	81
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2020	26	31	38	8	4	19	69
	2021	15	20	67	13	0	0	87
	2022	8	0	88	0	13	0	88
	2023	7	29	57	0	0	14	86
	2024	14	21	43	21	0	14	64
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	26	54	42	0	4	0	96
	2021	21	48	48	5	0	0	95
	2022	14	50	43	0	7	0	93
	2023	11	36	64	0	0	0	100
	2024	19	37	47	0	0	16	84
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2020	27	19	30	11	11	30	48
	2021	13	15	38	31	15	0	54
	2022	5	*	*	*	*	*	*
	2023	7	29	43	14	0	14	71
	2024	12	17	8	50	8	17	25

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2020	27	59	33	0	0	7	93
	2021	21	33	57	10	0	0	90
	2022	15	47	47	0	7	0	93
	2023	11	45	45	9	0	0	91
	2024	20	45	35	10	5	5	80
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	27	85	15	0	0	0	100
	2021	22	64	32	5	0	0	95
	2022	14	71	29	0	0	0	100
	2023	10	50	30	20	0	0	80
	2024	20	45	50	0	0	5	95
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	29	34	55	7	3	0	90
	2021	21	43	33	19	5	0	76
	2022	15	40	53	0	7	0	93
	2023	10	30	60	0	10	0	90
	2024	19	11	63	16	11	0	74

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	22	36	41	9	0	14	77
	2021	16	13	25	19	25	19	38
	2022	17	24	12	18	35	12	35
	2023	15	20	20	13	27	20	40
	2024	8	25	13	38	25	0	38
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	23	87	13	0	0	0	100
	2021	26	65	35	0	0	0	100
	2022	29	59	38	0	0	3	97
	2023	30	73	27	0	0	0	100
	2024	24	54	46	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	23	61	35	4	0	0	96
	2021	26	42	38	12	0	8	81
	2022	27	26	48	11	11	4	74
	2023	29	38	55	7	0	0	93
	2024	22	41	55	5	0	0	95
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	23	87	13	0	0	0	100
	2021	25	52	32	8	0	8	84
	2022	29	45	48	0	0	7	93
	2023	30	57	43	0	0	0	100
	2024	24	50	42	8	0	0	92
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	23	26	52	13	9	0	78
	2021	19	16	21	21	26	16	37
	2022	27	11	22	41	19	7	33
	2023	15	7	33	13	40	7	40
	2024	7	14	29	29	29	0	43

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	23	74	22	4	0	0	96
	2021	24	42	46	4	4	4	88
	2022	29	31	55	3	7	3	86
	2023	30	60	27	7	3	3	87
	2024	21	33	52	14	0	0	86
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	23	91	9	0	0	0	100
	2021	26	73	23	4	0	0	96
	2022	29	62	34	0	0	3	97
	2023	30	80	13	7	0	0	93
	2024	23	87	13	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	23	57	39	4	0	0	96
	2021	26	31	42	19	4	4	73
	2022	29	34	45	21	0	0	79
	2023	30	33	57	3	7	0	90
	2024	23	35	57	9	0	0	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	1	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	6	83	17	0	0	0	100
	2021	8	13	25	13	25	25	38
	2022	5	*	*	*	*	*	*
	2023	6	33	17	0	50	0	50
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	7	100	0	0	0	0	100
	2021	11	64	36	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	11	73	27	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	7	71	29	0	0	0	100
	2021	11	55	36	9	0	0	91
	2022	6	33	50	17	0	0	83
	2023	11	45	45	9	0	0	91
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	7	100	0	0	0	0	100
	2021	10	60	10	20	0	10	70
	2022	6	50	50	0	0	0	100
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	7	71	29	0	0	0	100
	2021	8	13	25	13	25	25	38
	2022	6	0	33	33	33	0	33
	2023	6	0	50	0	50	0	50
	2024	1	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	7	86	14	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	6	50	33	17	0	0	83
	2023	11	45	45	0	0	9	91
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	11	73	18	9	0	0	91
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	7	100	0	0	0	0	100
	2021	11	27	55	18	0	0	82
	2022	6	50	33	17	0	0	83
	2023	11	36	55	0	9	0	91
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	12	42	42	8	0	8	83
	2021	7	14	14	29	29	14	29
	2022	6	33	17	17	33	0	50
	2023	6	17	33	0	33	17	50
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	12	92	8	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	60	40	0	0	0	100
	2023	11	64	36	0	0	0	100
	2024	8	38	63	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	12	83	17	0	0	0	100
	2021	9	33	44	11	0	11	78
	2022	10	20	50	20	10	0	70
	2023	11	36	45	18	0	0	82
	2024	8	25	63	13	0	0	88
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	12	92	8	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	50	40	0	0	10	90
	2023	11	27	73	0	0	0	100
	2024	8	25	63	13	0	0	88
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	12	17	58	17	8	0	75
	2021	7	14	14	29	29	14	29
	2022	10	10	20	50	20	0	30
	2023	6	0	33	0	67	0	33
	2024	5	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	12	67	25	8	0	0	92
	2021	8	13	50	13	13	13	63
	2022	10	30	50	10	10	0	80
	2023	11	45	36	9	9	0	82
	2024	8	0	63	38	0	0	63
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	12	100	0	0	0	0	100
	2021	9	56	33	11	0	0	89
	2022	10	60	40	0	0	0	100
	2023	11	64	18	18	0	0	82
	2024	7	57	43	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	12	58	42	0	0	0	100
	2021	9	33	33	22	11	0	67
	2022	10	30	40	30	0	0	70
	2023	11	18	55	9	18	0	73
	2024	8	13	63	25	0	0	75

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2020	73	33	48	10	0	10	81
	2021	92	25	50	9	3	13	75
	2022	88	34	42	11	6	7	76
	2023	75	13	53	9	9	15	67
	2024	76	11	54	13	5	17	64
Are the opportunities you have to learn about drama at school	2020	74	20	45	16	0	19	65
	2021	88	22	43	9	7	19	65
	2022	88	32	38	14	6	11	69
	2023	71	13	42	10	6	30	55
	2024	80	6	54	13	4	24	60
Are the opportunities you have to learn about health at school	2020	74	38	58	3	0	1	96
	2021	93	28	62	4	4	1	90
	2022	88	39	48	8	2	3	86
	2023	82	26	61	5	4	5	87
	2024	97	27	65	0	2	6	92
Are the opportunities you have to learn about music at school	2020	74	19	41	20	9	11	59
	2021	62	6	21	24	19	29	27
	2022	86	20	27	21	15	17	47
	2023	43	5	21	23	30	21	26
	2024	24	8	4	21	50	17	13
Are the opportunities you have to learn about technology at school	2020	74	24	54	8	4	9	78
	2021	85	27	49	8	5	11	76
	2022	89	26	44	11	6	13	70
	2023	76	17	53	5	7	18	70
	2024	81	15	44	15	9	17	59
Are the opportunities you have to learn another language at school	2020	74	3	9	5	46	36	12
	2021	61	11	16	7	41	25	28
	2022	71	11	20	18	38	13	31
	2023	50	18	16	8	32	26	34
	2024	36	6	14	22	44	14	19

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2020	74	46	49	0	1	4	95
	2021	91	56	32	1	8	3	88
	2022	88	52	34	8	2	3	86
	2023	80	43	50	3	3	3	93
	2024	92	38	52	2	2	5	90
Is the variety of courses available to you at school	2020	73	25	52	10	3	11	77
	2021	90	30	50	9	4	7	80
	2022	90	39	48	8	4	1	87
	2023	79	16	48	15	8	13	65
	2024	89	18	55	11	3	12	73

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2020	105	36	54	2	2	6	90
	2021	75	33	57	0	3	7	91
	2022	85	28	54	4	4	11	82
	2023	74	22	55	8	7	8	77
	2024	84	25	46	6	12	11	71
Are the opportunities you have to learn about drama at school	2020	105	21	61	8	4	7	82
	2021	77	19	56	5	6	13	75
	2022	80	6	53	13	13	16	59
	2023	69	6	48	19	12	16	54
	2024	70	7	34	20	16	23	41
Are the opportunities you have to learn about health at school	2020	105	30	55	9	2	5	85
	2021	78	21	58	9	4	9	78
	2022	89	17	53	10	11	9	70
	2023	75	19	56	11	8	7	75
	2024	83	17	51	8	12	12	67
Are the opportunities you have to learn about music at school	2020	105	0	10	30	35	24	10
	2021	61	2	10	23	46	20	11
	2022	65	0	14	15	55	15	14
	2023	48	0	10	19	52	19	10
	2024	39	5	10	21	38	26	15
Are the opportunities you have to learn about technology at school	2020	104	12	40	22	13	13	52
	2021	77	13	34	22	13	18	47
	2022	86	13	44	15	12	16	57
	2023	76	21	46	12	11	11	67
	2024	77	10	48	12	12	18	58
Are the opportunities you have to learn another language at school	2020	104	1	6	20	53	20	7
	2021	56	0	7	21	57	14	7
	2022	66	2	15	11	58	15	17
	2023	49	6	6	33	41	14	12
	2024	45	7	11	11	51	20	18

Notes:

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A.1b Program of Studies

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2020	105	49	42	5	0	5	90
	2021	77	40	47	5	4	4	87
	2022	87	39	41	8	7	5	80
	2023	78	37	50	8	5	0	87
	2024	87	32	51	5	9	3	83
Is the variety of courses available to you at school	2020	104	8	56	24	8	5	63
	2021	77	12	52	23	9	4	64
	2022	88	13	43	25	13	7	56
	2023	79	11	51	18	18	3	62
	2024	92	13	51	18	12	5	64

Notes:

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B.3 Program of Studies - At Risk Students

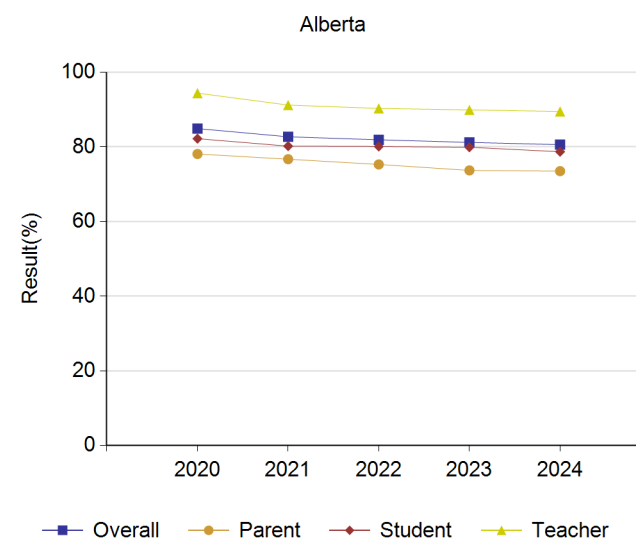
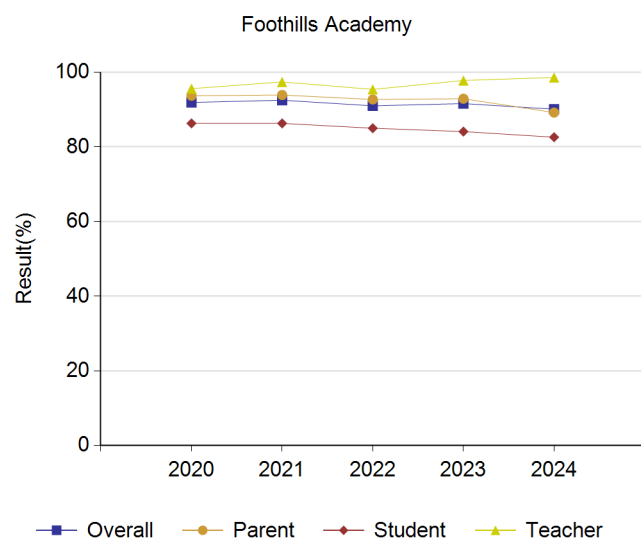
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	348	91.9	306	92.5	328	91.0	310	91.6	339	90.1	High	Maintained	Good	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	79	93.7	60	93.9	51	92.7	52	92.9	65	89.2	Very High	Maintained	Excellent	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	246	86.3	220	86.3	248	85.0	228	84.1	250	82.6	Intermediate	Maintained	Acceptable	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	23	95.6	26	97.4	29	95.4	30	97.8	24	98.6	Very High	Maintained	Excellent	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5



Notes:

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B.3 Program of Studies - At Risk Students

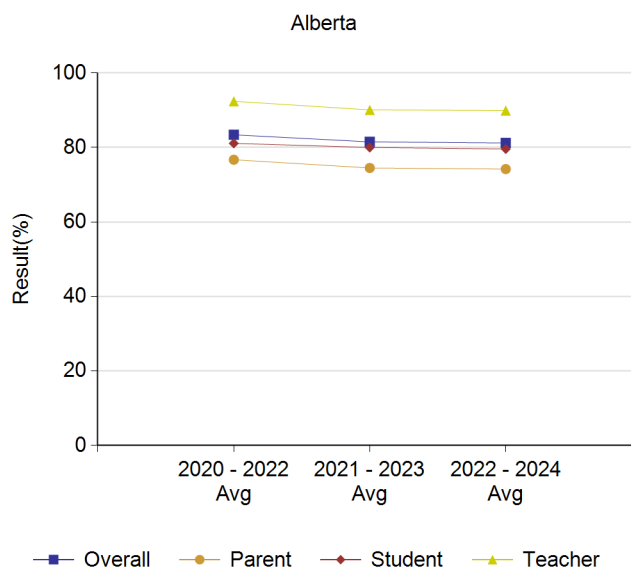
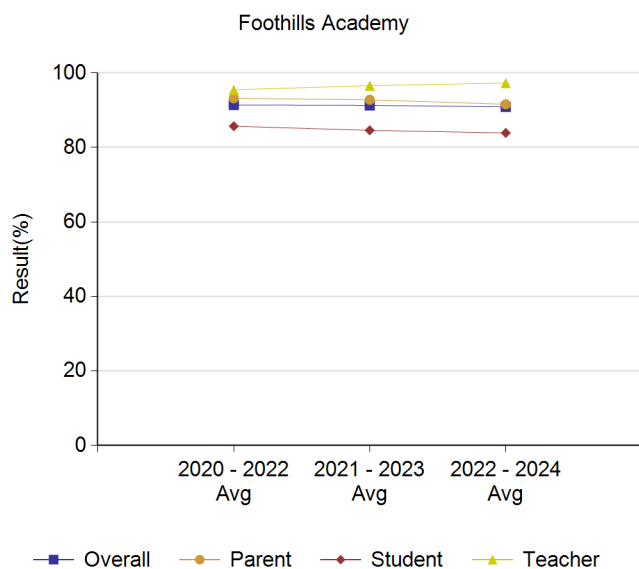
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	338	91.4	319	91.3	326	90.9	256,845	83.4	253,228	81.5	257,036	81.2
Parent	65	93.2	52	92.8	56	91.6	34,245	76.7	31,724	74.5	32,186	74.2
Student	247	85.7	238	84.6	242	83.9	190,172	81.1	189,870	80.0	193,085	79.6
Teacher	26	95.5	30	96.6	28	97.3	32,428	92.4	31,634	90.1	31,764	89.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

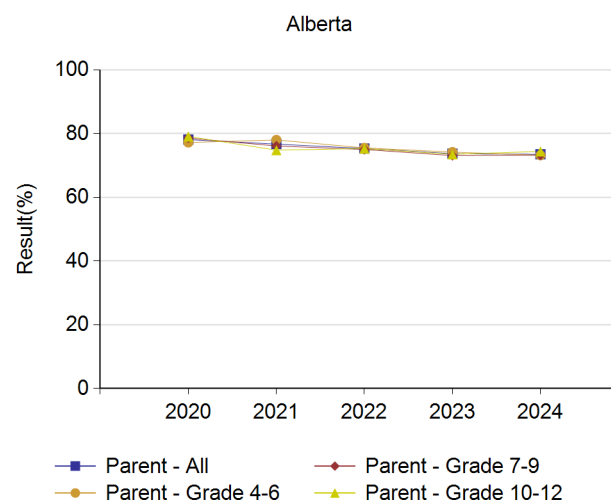
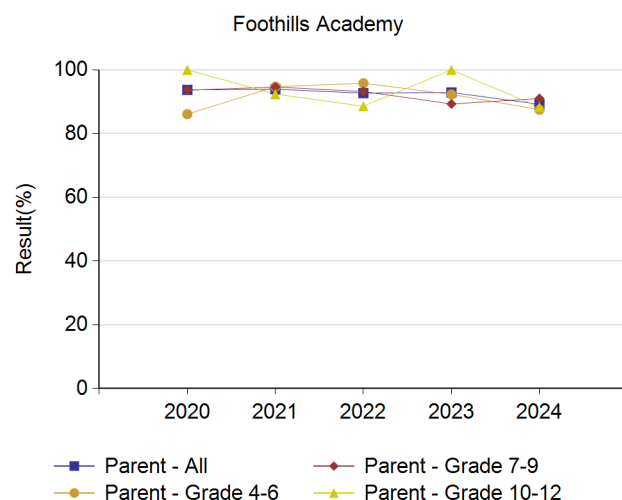
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	79	93.7	60	93.9	51	92.7	52	92.9	65	89.2	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Parent - Grade 4-6	24	86.1	19	94.7	16	95.8	22	92.3	19	87.5	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2	14,689	73.2
Parent - Grade 7-9	26	93.6	19	94.6	20	93.2	19	89.3	26	91.0	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1	10,184	73.2
Parent - Grade 10-12	29	100.0	22	92.4	15	88.6	11	100.0	20	88.3	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5	8,237	74.4



- Notes:
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B.3 Program of Studies - At Risk Students

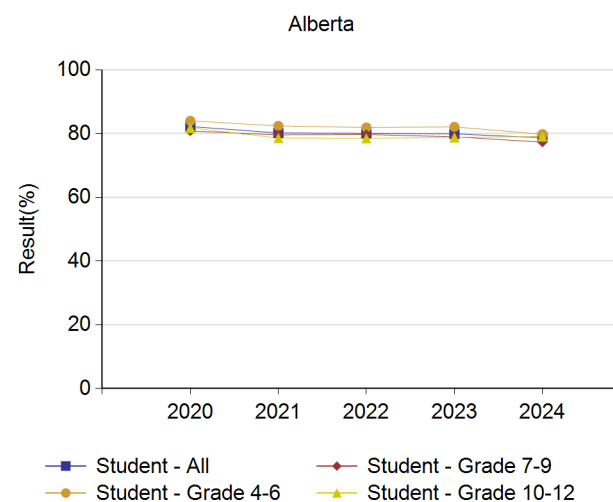
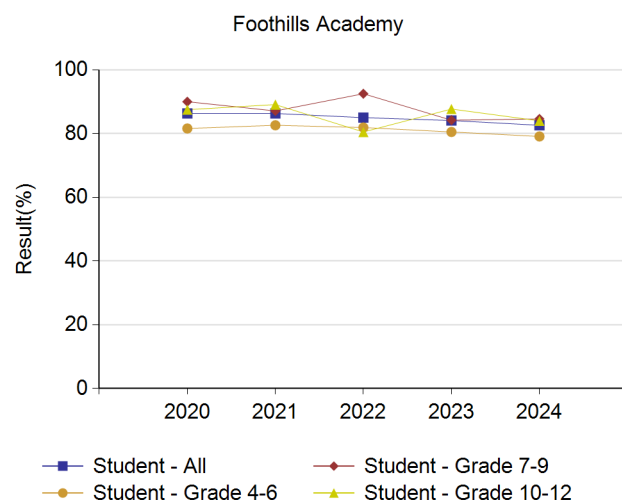
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	246	86.3	220	86.3	248	85.0	228	84.1	250	82.6	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	67	81.6	49	82.6	68	81.9	64	80.5	61	79.1	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	74	90.0	93	87.1	90	92.5	84	84.2	97	84.6	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	105	87.5	78	89.1	90	80.5	80	87.7	92	84.0	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
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B.3 Program of Studies - At Risk Students

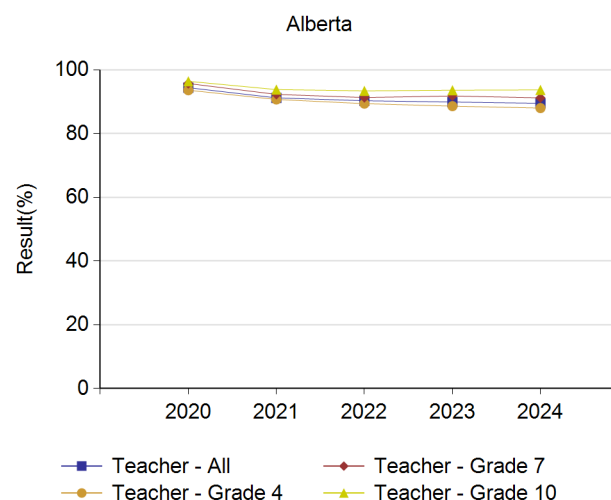
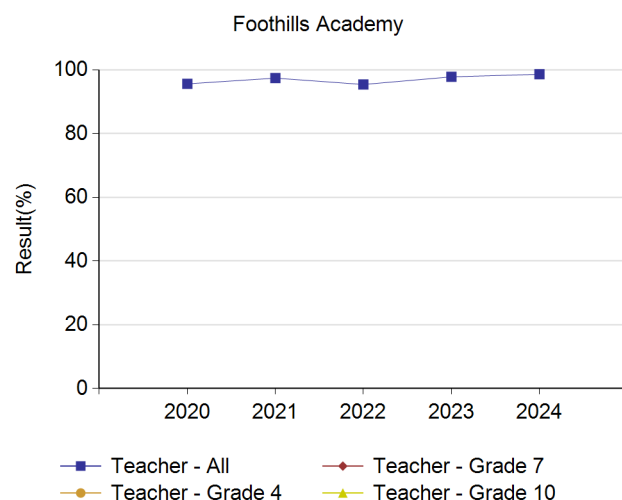
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	95.6	26	97.4	29	95.4	30	97.8	24	98.6	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6	4,826	88.0
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8	6,605	91.2
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6	6,911	93.7



- Notes:
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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	79	77	18	4	1	0	95
	2021	60	72	27	0	0	2	98
	2022	49	71	24	2	2	0	96
	2023	51	78	20	2	0	0	98
	2024	64	64	30	2	2	3	94
Your child can easily access programs and services at school to get help with school work	2020	79	76	18	3	1	3	94
	2021	59	66	29	5	0	0	95
	2022	51	63	29	4	4	0	92
	2023	52	73	19	6	2	0	92
	2024	65	66	23	5	2	5	89
Your child can get help at school with problems that are not related to school work	2020	79	70	23	1	1	5	92
	2021	60	63	25	2	0	10	88
	2022	51	63	27	4	2	4	90
	2023	51	63	25	8	0	4	88
	2024	65	48	37	3	0	12	85

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	24	71	17	13	0	0	88
	2021	19	68	32	0	0	0	100
	2022	16	69	31	0	0	0	100
	2023	21	76	24	0	0	0	100
	2024	18	67	28	0	6	0	94
Your child can easily access programs and services at school to get help with school work	2020	24	71	13	8	0	8	83
	2021	19	58	37	5	0	0	95
	2022	16	56	44	0	0	0	100
	2023	22	77	18	5	0	0	95
	2024	19	74	11	5	0	11	84
Your child can get help at school with problems that are not related to school work	2020	24	58	29	0	0	13	88
	2021	19	63	26	5	0	5	89
	2022	16	56	31	6	0	6	88
	2023	22	73	9	14	0	5	82
	2024	19	63	21	0	0	16	84

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	26	77	19	0	4	0	96
	2021	19	74	26	0	0	0	100
	2022	19	74	21	5	0	0	95
	2023	19	74	21	5	0	0	95
	2024	26	62	35	4	0	0	96
Your child can easily access programs and services at school to get help with school work	2020	26	77	19	0	4	0	96
	2021	18	72	22	6	0	0	94
	2022	20	70	20	5	5	0	90
	2023	19	68	16	11	5	0	84
	2024	26	65	31	4	0	0	96
Your child can get help at school with problems that are not related to school work	2020	26	73	15	4	4	4	88
	2021	19	68	21	0	0	11	89
	2022	20	70	25	0	0	5	95
	2023	18	44	44	6	0	6	89
	2024	26	38	42	8	0	12	81

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	29	83	17	0	0	0	100
	2021	22	73	23	0	0	5	95
	2022	14	71	21	0	7	0	93
	2023	11	91	9	0	0	0	100
	2024	20	65	25	0	0	10	90
Your child can easily access programs and services at school to get help with school work	2020	29	79	21	0	0	0	100
	2021	22	68	27	5	0	0	95
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100
	2024	20	60	25	5	5	5	85
Your child can get help at school with problems that are not related to school work	2020	29	76	24	0	0	0	100
	2021	22	59	27	0	0	14	86
	2022	15	60	27	7	7	0	87
	2023	11	73	27	0	0	0	100
	2024	20	45	45	0	0	10	90

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	22	91	5	5	0	0	95
	2021	25	60	32	4	0	4	92
	2022	29	66	24	7	0	3	90
	2023	29	79	17	0	0	3	97
	2024	24	75	25	0	0	0	100
Students can get help at your school with problems that are not related to school work	2020	23	96	0	4	0	0	96
	2021	26	69	31	0	0	0	100
	2022	29	76	24	0	0	0	100
	2023	30	77	20	0	0	3	97
	2024	24	79	17	0	0	4	96
When students need it, teachers at your school are available to help them	2020	23	96	0	4	0	0	96
	2021	26	65	35	0	0	0	100
	2022	29	76	21	3	0	0	97
	2023	30	83	17	0	0	0	100
	2024	24	79	21	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	7	100	0	0	0	0	100
	2021	11	73	18	0	0	9	91
	2022	6	33	50	17	0	0	83
	2023	11	82	9	0	0	9	91
	2024	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2020	7	100	0	0	0	0	100
	2021	11	91	9	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	73	18	0	0	9	91
	2024	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2020	7	100	0	0	0	0	100
	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	82	18	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	12	100	0	0	0	0	100
	2021	8	50	50	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	10	70	20	0	0	10	90
	2024	8	38	63	0	0	0	100
Students can get help at your school with problems that are not related to school work	2020	12	100	0	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	11	45	45	0	0	9	91
	2024	8	50	38	0	0	13	88
When students need it, teachers at your school are available to help them	2020	12	100	0	0	0	0	100
	2021	9	56	44	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	55	45	0	0	0	100
	2024	8	38	63	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2020	67	78	9	13	78
	2021	47	70	4	26	70
	2022	68	72	6	22	72
	2023	64	75	3	22	75
	2024	61	67	5	28	67
Is it easy to get help with school work at your school if you need it	2020	67	87	6	7	87
	2021	49	86	4	10	86
	2022	68	85	3	12	85
	2023	64	83	3	14	83
	2024	61	89	5	7	89
When you need it, are teachers at your school available to help you	2020	67	81	3	16	81
	2021	48	92	0	8	92
	2022	68	88	3	9	88
	2023	62	84	5	11	84
	2024	60	82	5	13	82

Notes:

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B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2020	73	34	47	4	3	12	81
	2021	92	33	47	5	4	11	79
	2022	89	34	48	9	3	6	82
	2023	81	23	52	6	7	11	75
	2024	94	28	46	7	2	17	73
It is easy to get help with school work at my school if I need it	2020	73	41	53	1	0	4	95
	2021	93	49	42	4	1	3	91
	2022	89	56	40	1	0	2	97
	2023	82	40	52	1	1	5	93
	2024	97	35	55	5	1	4	90
When I need it, teachers at my school are available to help me	2020	73	41	53	0	1	4	95
	2021	93	32	58	6	0	3	90
	2022	89	46	53	1	0	0	99
	2023	84	32	52	6	0	10	85
	2024	95	34	57	2	2	5	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2020	104	37	39	4	5	15	76
	2021	76	30	51	3	3	13	82
	2022	88	25	40	10	6	19	65
	2023	78	23	53	4	5	15	76
	2024	91	20	55	3	8	14	75
It is easy to get help with school work at my school if I need it	2020	102	53	39	5	2	1	92
	2021	76	53	41	3	1	3	93
	2022	89	37	51	4	3	4	88
	2023	78	47	47	0	4	1	95
	2024	92	34	54	4	5	2	88
When I need it, teachers at my school are available to help me	2020	105	44	50	4	0	2	94
	2021	78	36	56	5	0	3	92
	2022	90	31	58	4	2	4	89
	2023	80	34	59	3	3	3	93
	2024	92	25	64	2	7	2	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

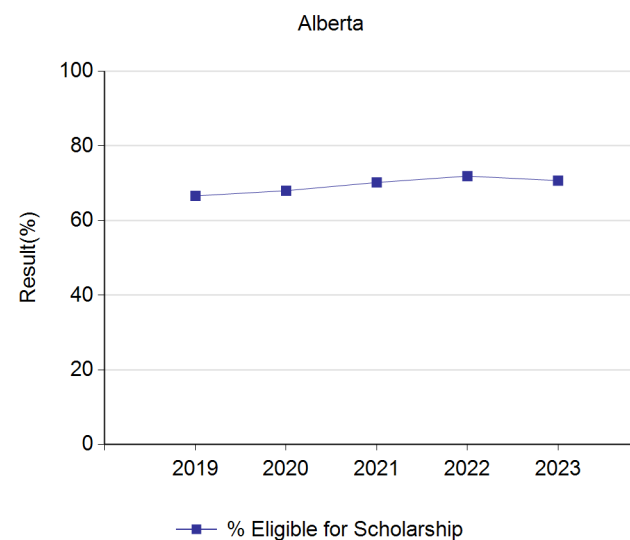
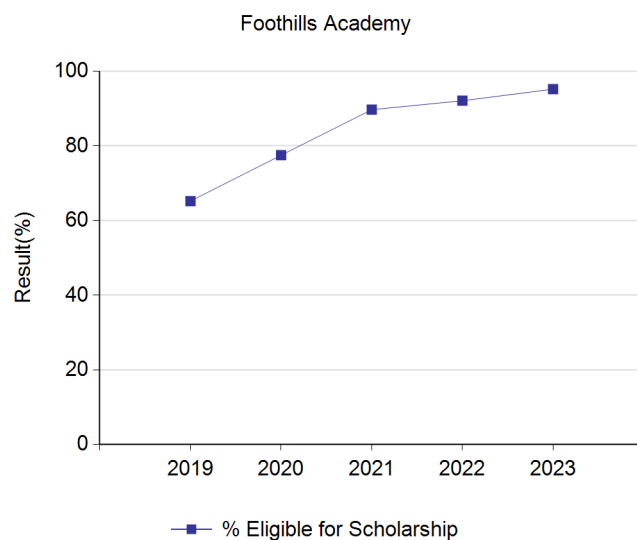
Rutherford Scholarship Eligibility Rate

Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
Total Gr 12 Students	23	40	39	38	21	n/a	n/a	n/a	58,970	59,357	58,631	57,307	58,930
Percent Eligible for Scholarship	65.2	77.5	89.7	92.1	95.2	Very High	Improved	Excellent	66.6	68.0	70.2	71.9	70.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

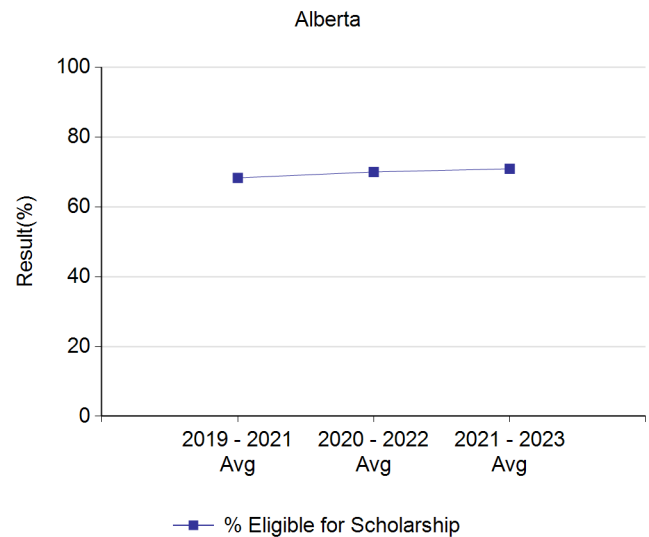
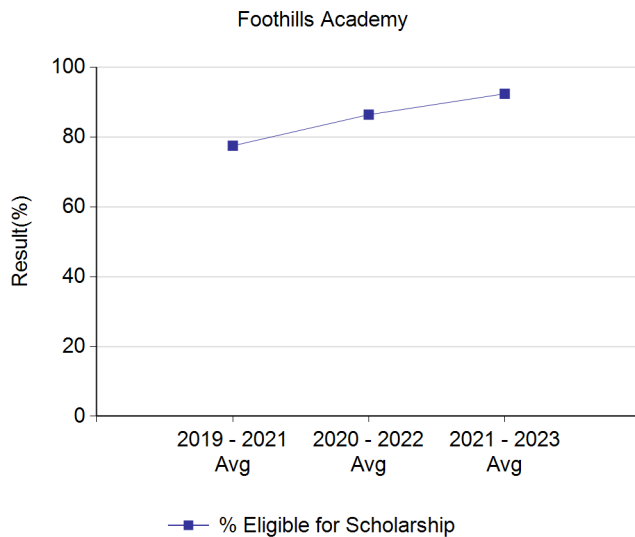
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Total Gr 12 Students	34	39	33	58,986	58,432	58,289
Percent Eligible for Scholarship	77.5	86.4	92.4	68.3	70.0	70.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*)
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

Eligibility By Grade

Authority: 9107 Foothills Academy Society

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2019	23	13	56.5	15	65.2	13	56.5	15	65.2
2020	40	25	62.5	29	72.5	25	62.5	31	77.5
2021	39	29	74.4	35	89.7	28	71.8	35	89.7
2022	38	33	86.8	33	86.8	20	52.6	35	92.1
2023	21	18	85.7	18	85.7	11	52.4	20	95.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

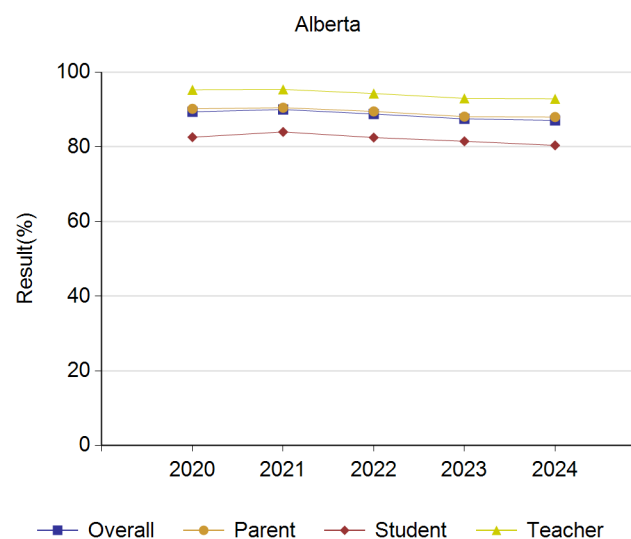
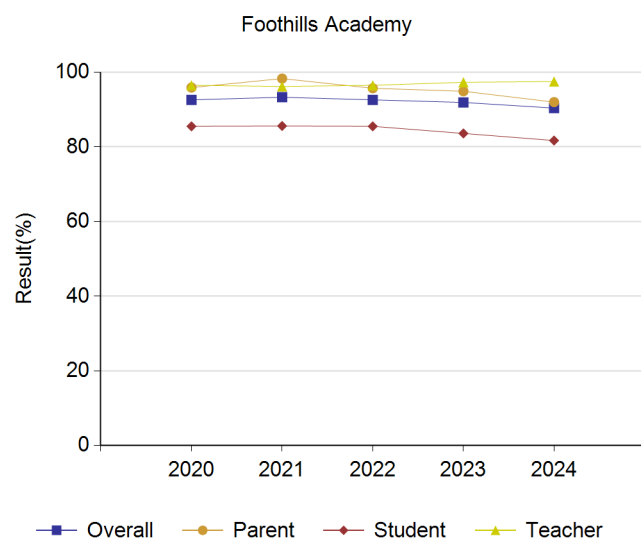
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	348	92.6	306	93.3	328	92.6	310	91.9	340	90.4	Very High	Maintained	Excellent	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	79	95.9	60	98.3	51	95.7	52	94.9	65	92.0	Very High	Maintained	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	246	85.5	220	85.6	248	85.5	228	83.6	251	81.7	High	Maintained	Good	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	23	96.5	26	96.2	29	96.5	30	97.3	24	97.5	Very High	Maintained	Excellent	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

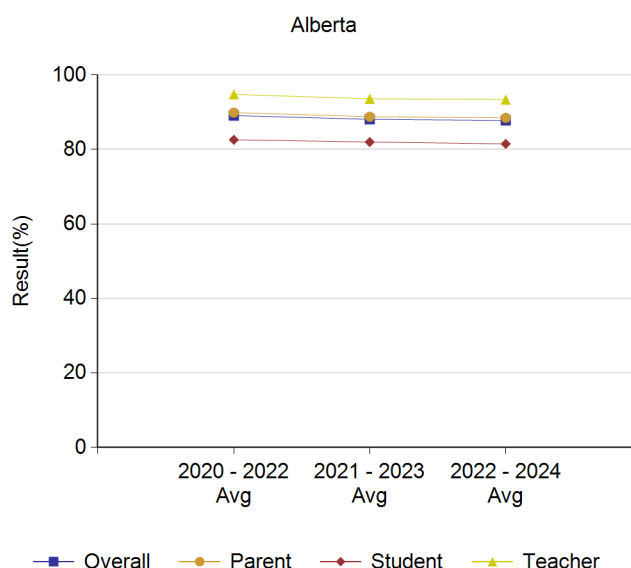
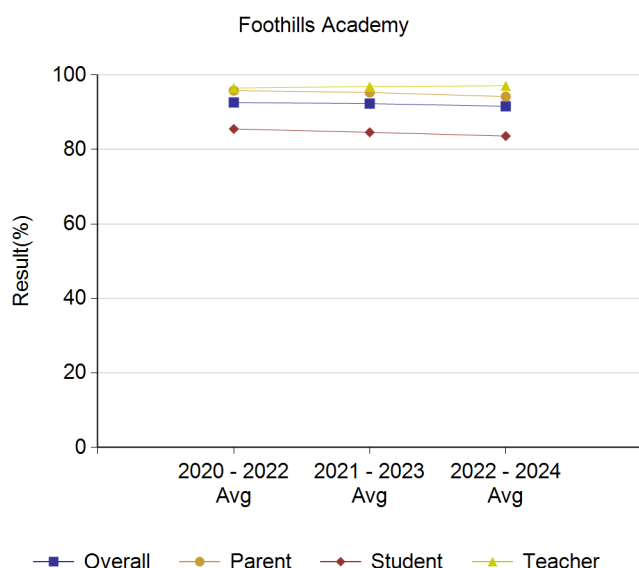
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	338	92.6	319	92.3	326	91.6	257,020	89.1	253,557	88.1	257,421	87.8
Parent	65	95.8	52	95.3	56	94.2	34,303	89.9	31,793	88.8	32,270	88.5
Student	247	85.5	238	84.6	242	83.6	190,265	82.6	190,107	82.0	193,360	81.5
Teacher	26	96.5	30	96.9	28	97.1	32,452	94.8	31,657	93.6	31,791	93.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

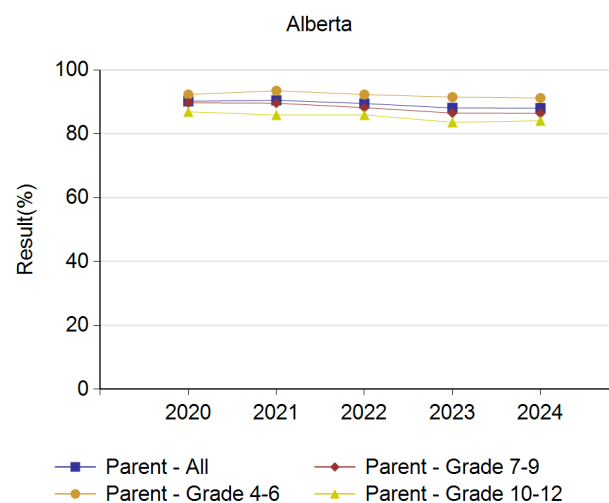
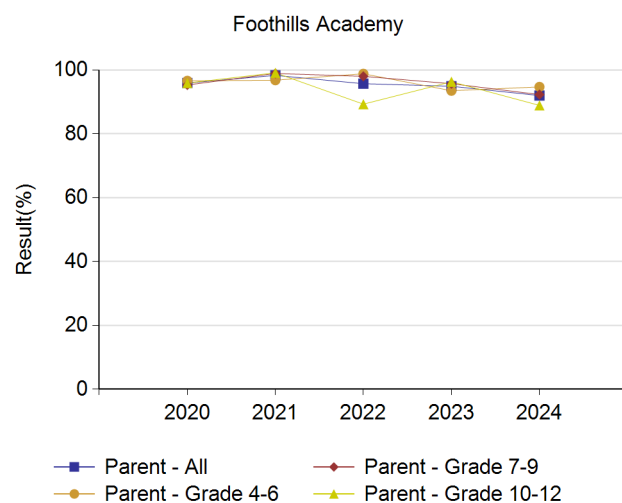
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	79	95.9	60	98.3	51	95.7	52	94.9	65	92.0	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Parent - Grade 4-6	24	96.6	19	96.8	16	98.8	22	93.5	19	94.7	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5	14,749	91.2
Parent - Grade 7-9	26	95.3	19	98.9	20	98.0	19	95.7	26	92.3	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5	10,216	86.4
Parent - Grade 10-12	29	95.9	22	99.1	15	89.3	11	96.3	20	88.9	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6	8,260	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

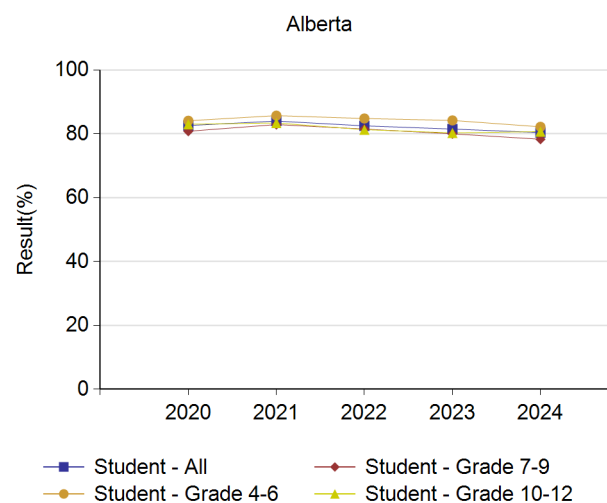
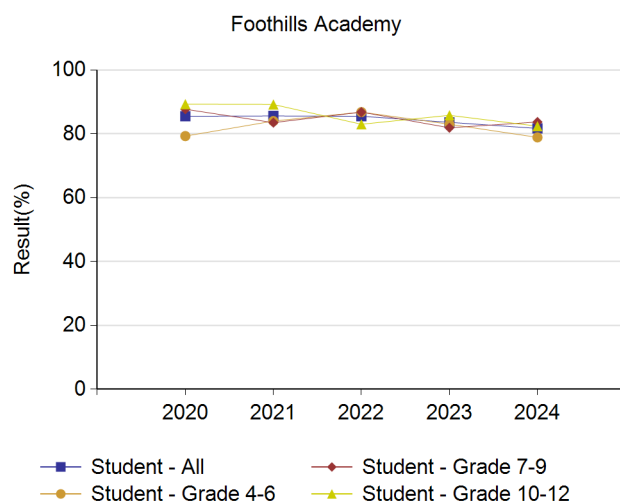
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	246	85.5	220	85.6	248	85.5	228	83.6	251	81.7	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Student - Grade 4-6	67	79.3	49	84.0	68	86.8	64	83.0	61	78.9	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2	80,148	82.2
Student - Grade 7-9	74	87.7	93	83.5	90	86.8	84	81.9	98	83.7	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0	66,029	78.3
Student - Grade 10-12	105	89.3	78	89.2	90	83.0	80	85.8	92	82.4	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3	53,688	80.7



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

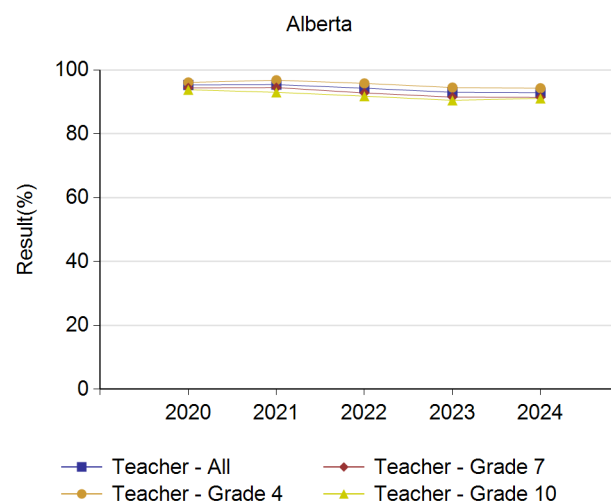
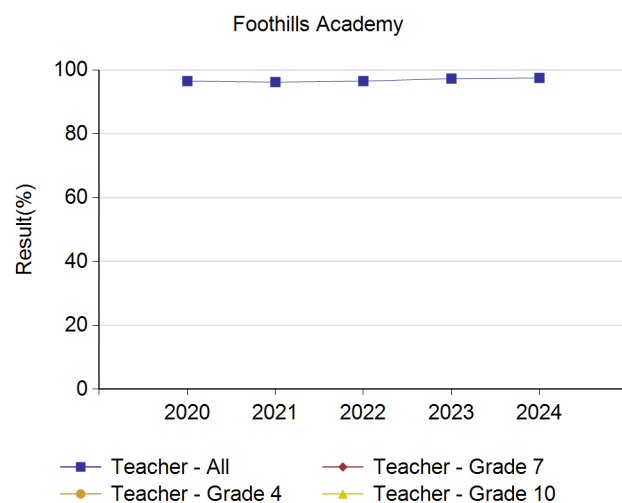
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	96.5	26	96.2	29	96.5	30	97.3	24	97.5	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5	4,829	94.3
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5	6,609	91.4
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5	6,920	91.1



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	78	49	44	3	4	1	92
	2021	60	60	35	2	0	3	95
	2022	51	57	37	2	4	0	94
	2023	50	52	34	2	0	12	86
	2024	65	34	52	6	6	2	86
Teachers care about your child	2020	79	85	11	3	1	0	96
	2021	59	80	20	0	0	0	100
	2022	51	86	10	2	2	0	96
	2023	52	85	15	0	0	0	100
	2024	65	75	20	2	2	2	95
Your child is safe at school	2020	79	70	28	1	0	1	97
	2021	59	75	24	2	0	0	98
	2022	51	75	22	0	2	2	96
	2023	51	63	35	2	0	0	98
	2024	65	60	32	6	0	2	92
Your child is safe on the way to and from school	2020	78	60	37	0	0	3	97
	2021	57	60	39	2	0	0	98
	2022	49	76	22	0	2	0	98
	2023	51	51	45	0	0	4	96
	2024	64	56	39	2	2	2	95
Your child is treated fairly by adults at school	2020	79	70	27	1	1	1	96
	2021	59	69	31	0	0	0	100
	2022	51	73	22	2	2	2	94
	2023	52	67	27	2	2	2	94
	2024	65	55	35	2	3	5	91

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	23	48	43	4	4	0	91
	2021	19	68	26	5	0	0	95
	2022	16	50	50	0	0	0	100
	2023	21	52	38	5	0	5	90
	2024	19	47	53	0	0	0	100
Teachers care about your child	2020	24	88	8	4	0	0	96
	2021	18	89	11	0	0	0	100
	2022	16	88	13	0	0	0	100
	2023	22	82	18	0	0	0	100
	2024	19	84	11	5	0	0	95
Your child is safe at school	2020	24	67	29	4	0	0	96
	2021	19	84	11	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	21	67	29	5	0	0	95
	2024	19	68	26	5	0	0	95
Your child is safe on the way to and from school	2020	24	54	46	0	0	0	100
	2021	19	68	26	5	0	0	95
	2022	16	69	31	0	0	0	100
	2023	22	59	32	0	0	9	91
	2024	19	58	37	0	5	0	95
Your child is treated fairly by adults at school	2020	24	71	29	0	0	0	100
	2021	18	67	33	0	0	0	100
	2022	16	75	19	0	0	6	94
	2023	22	77	14	5	5	0	91
	2024	19	74	16	0	5	5	89

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	26	46	46	4	4	0	92
	2021	19	47	47	0	0	5	95
	2022	20	60	35	5	0	0	95
	2023	18	50	33	0	0	17	83
	2024	26	31	46	12	8	4	77
Teachers care about your child	2020	26	85	8	4	4	0	92
	2021	19	79	21	0	0	0	100
	2022	20	90	10	0	0	0	100
	2023	19	89	11	0	0	0	100
	2024	26	69	27	0	4	0	96
Your child is safe at school	2020	26	73	27	0	0	0	100
	2021	18	72	28	0	0	0	100
	2022	20	75	20	0	0	5	95
	2023	19	58	42	0	0	0	100
	2024	26	50	42	8	0	0	92
Your child is safe on the way to and from school	2020	25	68	32	0	0	0	100
	2021	17	59	41	0	0	0	100
	2022	18	78	22	0	0	0	100
	2023	19	42	58	0	0	0	100
	2024	26	46	54	0	0	0	100
Your child is treated fairly by adults at school	2020	26	62	31	4	4	0	92
	2021	19	74	26	0	0	0	100
	2022	20	70	30	0	0	0	100
	2023	19	58	37	0	0	5	95
	2024	26	38	58	0	4	0	96

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	29	52	41	0	3	3	93
	2021	22	64	32	0	0	5	95
	2022	15	60	27	0	13	0	87
	2023	11	55	27	0	0	18	82
	2024	20	25	60	5	10	0	85
Teachers care about your child	2020	29	83	17	0	0	0	100
	2021	22	73	27	0	0	0	100
	2022	15	80	7	7	7	0	87
	2023	11	82	18	0	0	0	100
	2024	20	75	20	0	0	5	95
Your child is safe at school	2020	29	69	28	0	0	3	97
	2021	22	68	32	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	11	64	36	0	0	0	100
	2024	20	65	25	5	0	5	90
Your child is safe on the way to and from school	2020	29	59	34	0	0	7	93
	2021	21	52	48	0	0	0	100
	2022	15	80	13	0	7	0	93
	2023	10	50	50	0	0	0	100
	2024	19	68	21	5	0	5	89
Your child is treated fairly by adults at school	2020	29	76	21	0	0	3	97
	2021	22	68	32	0	0	0	100
	2022	15	73	13	7	7	0	87
	2023	11	64	36	0	0	0	100
	2024	20	60	25	5	0	10	85

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	23	83	13	0	4	0	96
	2021	26	65	35	0	0	0	100
	2022	29	69	28	3	0	0	97
	2023	30	67	30	0	0	3	97
	2024	24	79	21	0	0	0	100
Students are safe on the way to and from your school	2020	23	83	17	0	0	0	100
	2021	26	54	38	0	0	8	92
	2022	28	61	32	0	0	7	93
	2023	30	67	27	0	0	7	93
	2024	24	71	25	0	0	4	96
Students are treated fairly by adults at your school	2020	23	74	22	4	0	0	96
	2021	26	62	38	0	0	0	100
	2022	29	66	31	0	3	0	97
	2023	30	73	23	3	0	0	97
	2024	24	83	17	0	0	0	100
Students treat each other well at your school	2020	23	52	43	4	0	0	96
	2021	26	46	42	4	4	4	88
	2022	29	31	69	0	0	0	100
	2023	30	53	47	0	0	0	100
	2024	24	29	63	8	0	0	92
Teachers at your school care about their students	2020	23	96	0	4	0	0	96
	2021	26	69	31	0	0	0	100
	2022	29	79	17	3	0	0	97
	2023	30	80	20	0	0	0	100
	2024	24	88	13	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Students treat each other well at your school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
Teachers at your school care about their students	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	36	0	0	0	100
	2024	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2020	7	100	0	0	0	0	100
	2021	11	73	18	0	0	9	91
	2022	5	*	*	*	*	*	*
	2023	11	55	36	0	0	9	91
	2024	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	11	64	27	9	0	0	91
	2024	5	*	*	*	*	*	*
Students treat each other well at your school	2020	7	71	29	0	0	0	100
	2021	11	55	27	9	0	9	82
	2022	6	33	67	0	0	0	100
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*
Teachers at your school care about their students	2020	7	100	0	0	0	0	100
	2021	11	91	9	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	73	27	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	12	92	8	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	45	45	0	0	9	91
	2024	8	50	50	0	0	0	100
Students are safe on the way to and from your school	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	0	10	90
	2023	11	45	36	0	0	18	82
	2024	8	25	63	0	0	13	88
Students are treated fairly by adults at your school	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	60	30	0	10	0	90
	2023	11	45	45	9	0	0	91
	2024	8	63	38	0	0	0	100
Students treat each other well at your school	2020	12	58	42	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	80	0	0	0	100
	2023	11	36	64	0	0	0	100
	2024	8	13	75	13	0	0	88
Teachers at your school care about their students	2020	12	100	0	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	10	80	10	10	0	0	90
	2023	11	64	36	0	0	0	100
	2024	8	63	38	0	0	0	100

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2020	67	76	7	16	76
	2021	49	82	4	14	82
	2022	68	87	4	9	87
	2023	63	76	6	17	76
	2024	60	78	7	15	78
Do other students treat you well	2020	67	76	10	13	76
	2021	48	73	6	21	73
	2022	68	79	4	16	79
	2023	64	78	3	19	78
	2024	61	57	13	30	57
Do you feel safe at school	2020	67	78	7	15	78
	2021	48	88	2	10	88
	2022	68	90	1	9	90
	2023	63	86	3	11	86
	2024	61	87	2	11	87
Do you feel safe on the way to and from school	2020	66	76	12	12	76
	2021	49	90	4	6	90
	2022	68	88	3	9	88
	2023	64	92	2	6	92
	2024	60	80	8	12	80
Do your teachers care about you	2020	67	91	3	6	91
	2021	49	88	0	12	88
	2022	68	90	0	10	90
	2023	64	83	2	16	83
	2024	61	92	0	8	92

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2020	73	34	55	1	3	7	89
	2021	91	32	51	10	0	8	82
	2022	90	51	33	8	4	3	84
	2023	82	24	56	7	4	9	80
	2024	96	26	55	6	3	9	81
I feel safe at school	2020	73	44	44	0	4	8	88
	2021	92	39	41	5	4	10	80
	2022	89	42	45	9	1	3	87
	2023	83	30	54	5	5	6	84
	2024	96	26	56	5	3	9	82
I feel safe on the way to and from school	2020	74	43	47	1	3	5	91
	2021	93	47	41	3	1	8	88
	2022	88	47	44	6	2	1	91
	2023	84	26	54	12	5	4	80
	2024	95	36	56	2	2	4	92
My teachers care about me	2020	73	36	49	0	3	12	85
	2021	93	37	46	3	2	12	83
	2022	90	57	31	8	1	3	88
	2023	84	33	50	4	4	10	83
	2024	96	35	53	1	0	10	89
Other students treat me well	2020	73	26	60	5	1	7	86
	2021	92	32	52	5	2	9	84
	2022	90	29	56	10	1	4	84
	2023	82	16	66	9	4	6	82
	2024	96	15	60	8	6	10	75

Notes:

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B.4 Safe and Caring

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2020	104	33	56	5	2	5	88
	2021	76	26	62	4	3	5	88
	2022	89	27	49	10	7	7	76
	2023	79	25	57	5	8	5	82
	2024	89	22	56	8	7	7	79
I feel safe at school	2020	105	35	55	4	1	5	90
	2021	77	40	51	1	3	5	91
	2022	88	31	52	7	5	6	83
	2023	80	35	51	5	3	6	86
	2024	91	31	55	3	7	4	86
I feel safe on the way to and from school	2020	105	39	51	1	4	5	90
	2021	77	45	49	1	1	3	95
	2022	87	39	53	3	3	1	92
	2023	78	35	54	3	3	6	88
	2024	92	35	53	2	5	4	88
My teachers care about me	2020	105	43	50	3	1	3	93
	2021	75	33	53	0	3	11	87
	2022	87	36	41	6	6	11	77
	2023	80	25	58	4	6	8	83
	2024	90	23	57	3	6	11	80
Other students treat me well	2020	105	29	55	5	1	10	84
	2021	76	26	59	5	4	5	86
	2022	90	20	67	2	6	6	87
	2023	78	23	67	3	3	5	90
	2024	92	25	54	9	7	5	79

Notes:

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B.2 Satisfaction with Program Access

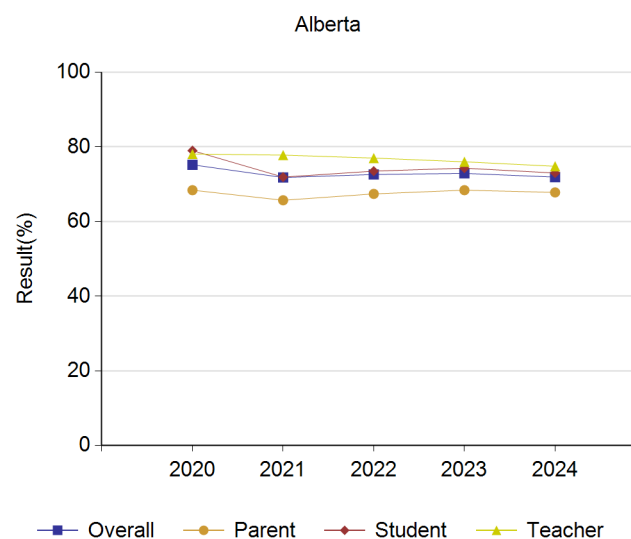
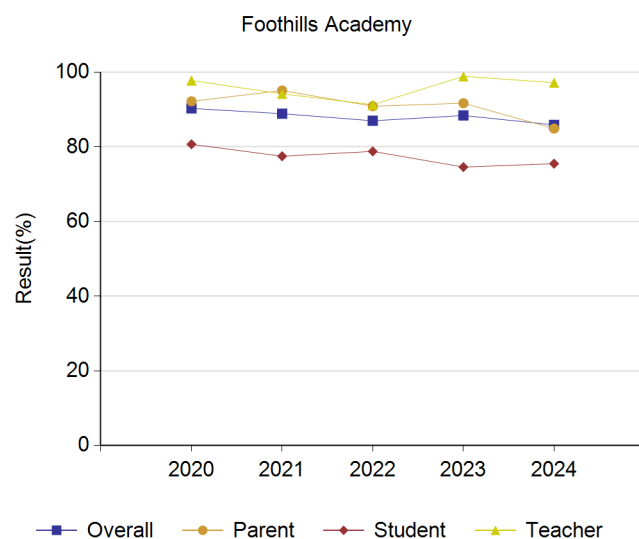
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	347	90.3	306	88.9	326	87.0	308	88.4	337	85.9	Very High	Maintained	Excellent	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	79	92.2	60	95.1	51	90.9	52	91.7	65	84.9	Very High	Declined	Good	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	245	80.7	220	77.5	246	78.8	226	74.6	248	75.5	Low	Maintained	Issue	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	23	97.8	26	94.2	29	91.3	30	98.9	24	97.2	Very High	Maintained	Excellent	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8



Notes:

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B.2 Satisfaction with Program Access

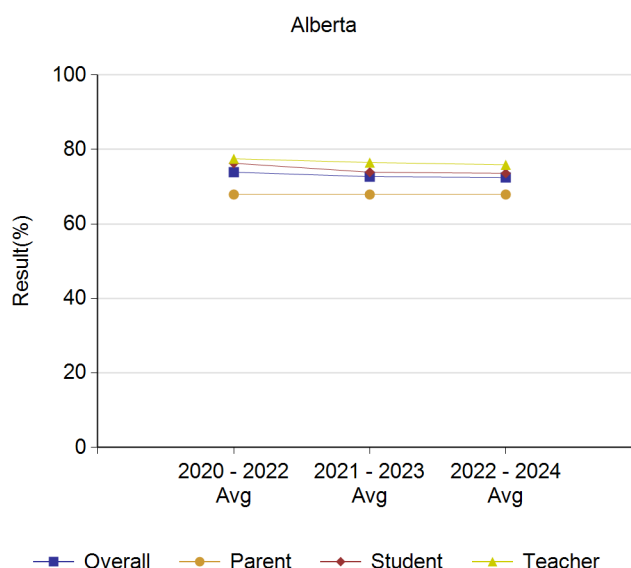
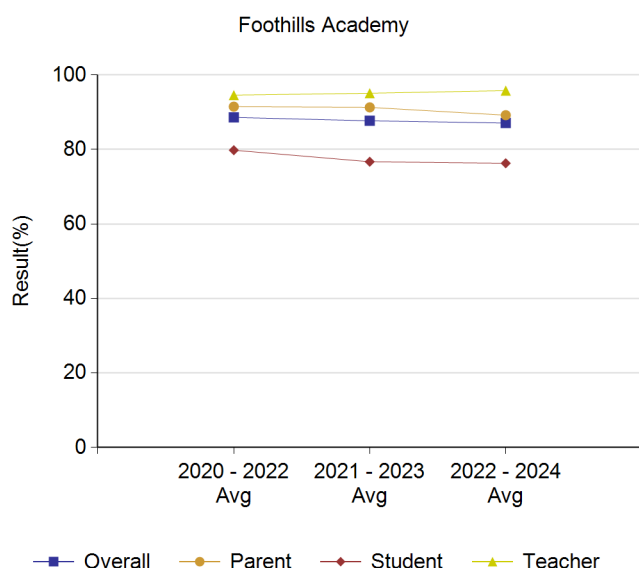
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	337	88.6	317	87.7	324	87.1	255,203	73.9	251,671	72.7	255,477	72.5
Parent	65	91.5	52	91.3	56	89.2	33,314	67.9	30,891	67.9	31,362	67.9
Student	246	79.8	236	76.7	240	76.3	189,549	76.3	189,253	73.9	192,471	73.6
Teacher	26	94.6	30	95.1	28	95.8	32,341	77.5	31,527	76.5	31,644	75.9



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

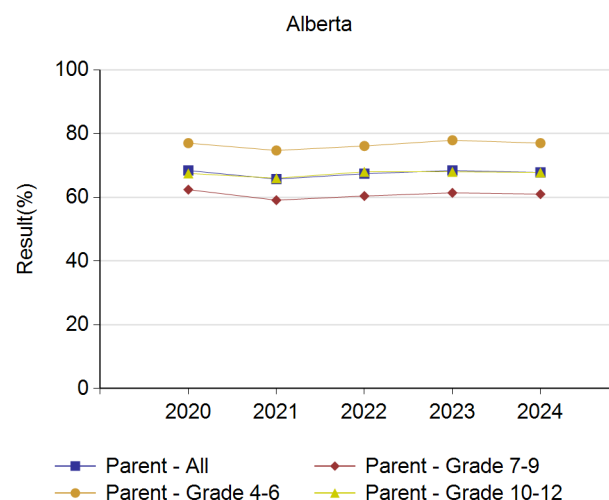
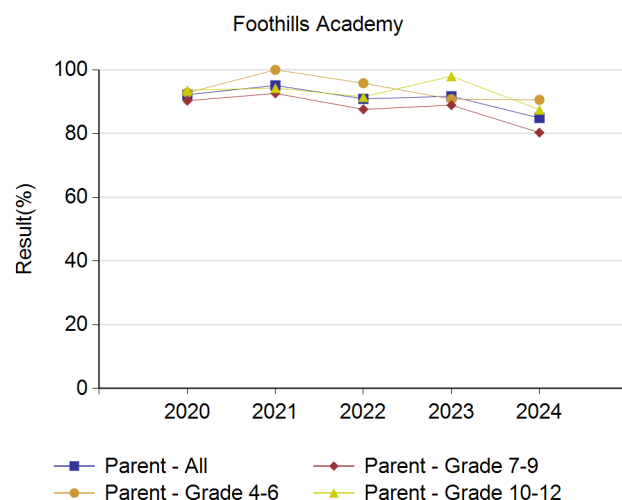
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	79	92.2	60	95.1	51	90.9	52	91.7	65	84.9	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Parent - Grade 4-6	24	92.8	19	100.0	16	95.8	22	90.8	19	90.6	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9	14,112	77.0
Parent - Grade 7-9	26	90.3	19	92.6	20	87.6	19	88.9	26	80.3	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4	10,070	61.0
Parent - Grade 10-12	29	93.6	22	94.3	15	91.5	11	98.0	20	87.5	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0	8,122	67.8



- Notes:
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B.2 Satisfaction with Program Access

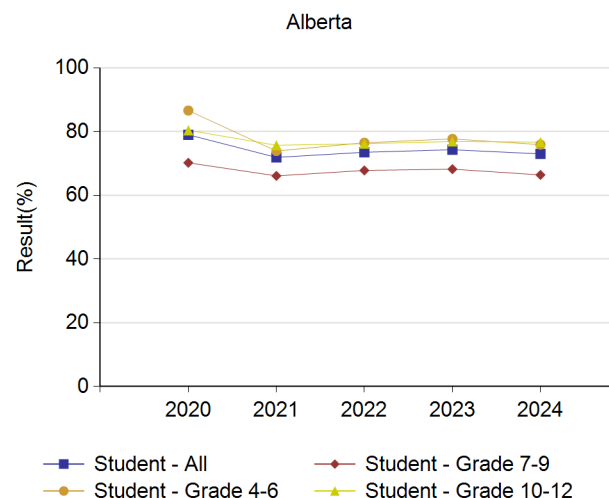
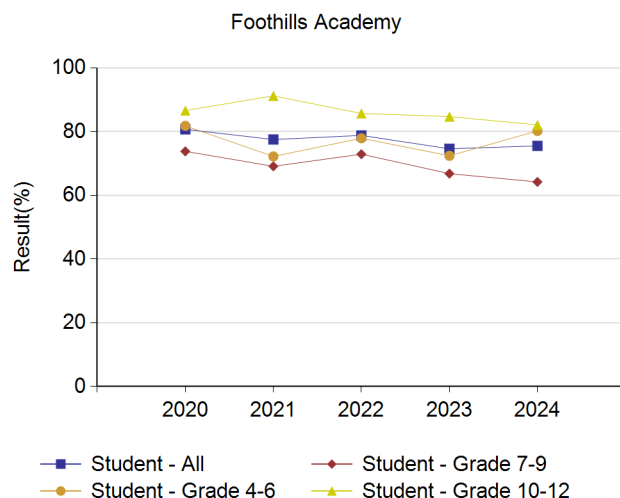
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	245	80.7	220	77.5	246	78.8	226	74.6	248	75.5	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Student - Grade 4-6	66	81.8	49	72.2	68	77.9	64	72.4	61	80.2	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7	79,902	75.9
Student - Grade 7-9	74	73.8	93	69.1	88	72.9	83	66.8	96	64.2	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2	65,575	66.4
Student - Grade 10-12	105	86.6	78	91.2	90	85.7	79	84.7	91	82.1	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9	53,430	76.7



- Notes:
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B.2 Satisfaction with Program Access

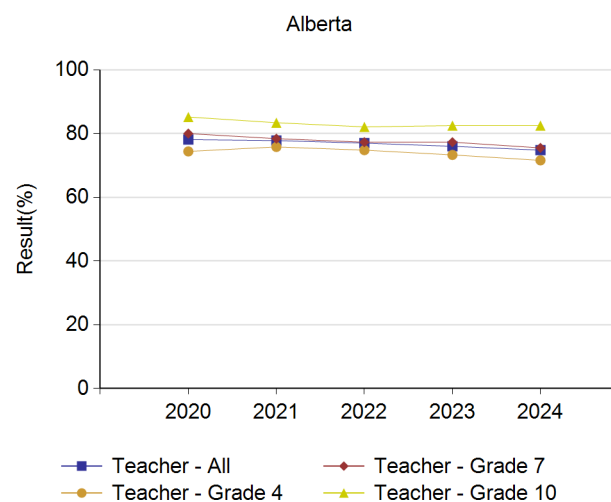
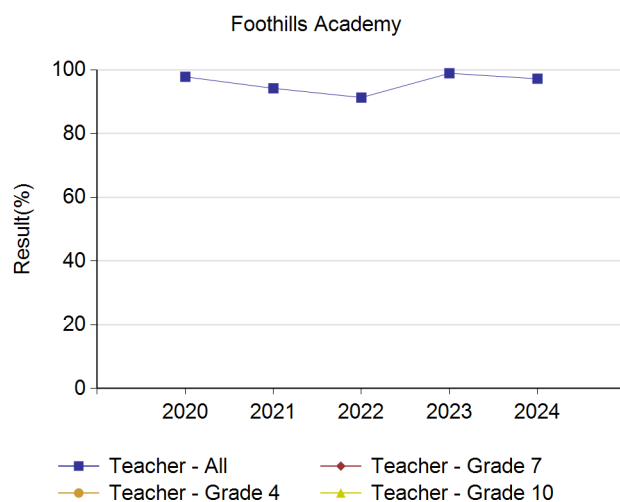
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	97.8	26	94.2	29	91.3	30	98.9	24	97.2	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3	4,797	71.6
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3	6,564	75.5
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5	6,891	82.5



- Notes:
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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	77	78	18	1	3	0	96
	2021	55	71	29	0	0	0	100
	2022	48	65	29	2	4	0	94
	2023	52	77	19	2	0	2	96
	2024	57	60	39	0	2	0	98
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	52	75	17	2	4	2	92
	2021	31	61	35	0	0	3	97
	2022	33	55	36	3	6	0	91
	2023	27	56	37	4	0	4	93
	2024	39	41	36	8	3	13	77
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	49	65	20	0	4	10	86
	2021	26	38	31	12	0	19	69
	2022	27	41	33	7	4	15	74
	2023	24	42	42	0	0	17	83
	2024	35	40	29	0	9	23	69
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	78	69	26	1	1	3	95
	2021	58	62	34	2	0	2	97
	2022	51	53	43	2	0	2	96
	2023	52	44	42	0	0	13	87
	2024	64	45	41	0	0	14	86
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	77	71	18	1	3	6	90
	2021	53	66	34	0	0	0	100
	2022	49	65	27	2	6	0	92
	2023	51	65	31	2	2	0	96
	2024	63	57	29	3	2	10	86

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	24	75	17	4	4	0	92
	2021	18	67	33	0	0	0	100
	2022	16	56	38	0	6	0	94
	2023	22	77	18	0	0	5	95
	2024	17	59	35	0	6	0	94
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	23	65	35	0	0	0	100
	2021	19	63	37	0	0	0	100
	2022	16	50	50	0	0	0	100
	2023	22	55	23	0	0	23	77
	2024	18	61	28	0	0	11	89
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	22	68	18	0	5	9	86
	2021	17	71	29	0	0	0	100
	2022	16	63	31	0	6	0	94
	2023	21	71	29	0	0	0	100
	2024	18	61	28	0	0	11	89

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	24	75	21	0	4	0	96
	2021	17	76	24	0	0	0	100
	2022	19	68	32	0	0	0	100
	2023	19	74	21	5	0	0	95
	2024	24	54	46	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	25	72	16	4	4	4	88
	2021	17	59	35	0	0	6	94
	2022	19	58	37	5	0	0	95
	2023	18	50	39	6	0	6	89
	2024	22	32	41	9	0	18	73
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	23	57	17	0	4	22	74
	2021	12	25	42	0	0	33	67
	2022	13	31	23	15	0	31	54
	2023	15	33	40	0	0	27	73
	2024	19	32	21	0	5	42	53
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	26	85	12	0	4	0	96
	2021	18	67	28	0	0	6	94
	2022	20	50	40	5	0	5	90
	2023	19	37	58	0	0	5	95
	2024	26	42	42	0	0	15	85
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	26	73	23	0	4	0	96
	2021	17	76	24	0	0	0	100
	2022	18	67	22	6	6	0	89
	2023	19	58	32	5	5	0	89
	2024	26	58	27	4	0	12	85

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	29	83	17	0	0	0	100
	2021	20	70	30	0	0	0	100
	2022	13	69	15	8	8	0	85
	2023	11	82	18	0	0	0	100
	2024	16	69	31	0	0	0	100
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	27	78	19	0	4	0	96
	2021	14	64	36	0	0	0	100
	2022	14	50	36	0	14	0	86
	2023	9	67	33	0	0	0	100
	2024	17	53	29	6	6	6	82
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	26	73	23	0	4	0	96
	2021	14	50	21	21	0	7	71
	2022	14	50	43	0	7	0	93
	2023	9	56	44	0	0	0	100
	2024	16	50	38	0	13	0	88
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2020	29	59	31	3	0	7	90
	2021	21	57	38	5	0	0	95
	2022	15	60	40	0	0	0	100
	2023	11	36	55	0	0	9	91
	2024	20	35	50	0	0	15	85
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	29	72	14	3	0	10	86
	2021	19	53	47	0	0	0	100
	2022	15	67	27	0	7	0	93
	2023	11	64	36	0	0	0	100
	2024	19	53	32	5	5	5	84

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	23	78	22	0	0	0	100
	2021	26	50	42	0	0	8	92
	2022	29	45	45	7	0	3	90
	2023	30	80	20	0	0	0	100
	2024	23	65	26	0	0	9	91
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	23	70	26	4	0	0	96
	2021	26	54	35	4	0	8	88
	2022	29	21	48	14	0	17	69
	2023	30	73	20	0	0	7	93
	2024	23	70	30	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	23	83	17	0	0	0	100
	2021	26	65	35	0	0	0	100
	2022	28	71	29	0	0	0	100
	2023	30	70	30	0	0	0	100
	2024	24	58	42	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	23	87	13	0	0	0	100
	2021	26	62	35	0	0	4	96
	2022	29	66	28	3	0	3	93
	2023	30	87	13	0	0	0	100
	2024	24	83	13	4	0	0	96
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	23	96	0	4	0	0	96
	2021	25	76	16	4	0	4	92
	2022	28	82	14	4	0	0	96
	2023	29	86	14	0	0	0	100
	2024	24	96	0	4	0	0	96

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	23	91	4	4	0	0	96
	2021	25	80	16	0	0	4	96
	2022	29	90	10	0	0	0	100
	2023	30	93	7	0	0	0	100
	2024	24	88	13	0	0	0	100

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	7	100	0	0	0	0	100
	2021	11	64	27	0	0	9	91
	2022	6	67	33	0	0	0	100
	2023	11	73	27	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	7	100	0	0	0	0	100
	2021	11	55	27	9	0	9	82
	2022	6	17	67	0	0	17	83
	2023	11	64	27	0	0	9	91
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	7	100	0	0	0	0	100
	2021	11	73	27	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	11	82	18	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	7	100	0	0	0	0	100
	2021	11	64	27	0	0	9	91
	2022	6	50	33	17	0	0	83
	2023	11	91	9	0	0	0	100
	2024	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	7	100	0	0	0	0	100
	2021	11	91	0	0	0	9	91
	2022	6	83	17	0	0	0	100
	2023	10	90	10	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	7	100	0	0	0	0	100
	2021	10	90	0	0	0	10	90
	2022	6	100	0	0	0	0	100
	2023	11	100	0	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	12	92	8	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	11	55	45	0	0	0	100
	2024	8	38	50	0	0	13	88
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	12	75	25	0	0	0	100
	2021	9	33	67	0	0	0	100
	2022	10	20	60	20	0	0	80
	2023	11	45	45	0	0	9	91
	2024	8	38	63	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	12	92	8	0	0	0	100
	2021	9	44	56	0	0	0	100
	2022	9	56	44	0	0	0	100
	2023	11	45	55	0	0	0	100
	2024	8	25	75	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	12	100	0	0	0	0	100
	2021	9	67	33	0	0	0	100
	2022	10	40	50	10	0	0	90
	2023	11	64	36	0	0	0	100
	2024	8	50	38	13	0	0	88
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	12	100	0	0	0	0	100
	2021	9	67	33	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	11	64	36	0	0	0	100
	2024	8	88	0	13	0	0	88

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	12	100	0	0	0	0	100
	2021	9	78	22	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	82	18	0	0	0	100
	2024	8	75	25	0	0	0	100

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2020	66	83	8	9	83
	2021	49	78	8	14	78
	2022	68	91	4	4	91
	2023	64	78	3	19	78
	2024	61	92	2	7	92
At school can you get the help you need with using the school library	2020	66	80	11	9	80
	2021	48	67	6	27	67
	2022	68	65	9	26	65
	2023	63	67	10	24	67
	2024	60	68	12	20	68

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2020	73	62	10	29	62
	2021	93	69	2	29	69
	2022	86	65	7	28	65
	2023	74	50	11	39	50
	2024	84	54	11	36	54
At school can you get the help you need with planning for a career	2020	74	64	8	28	64
	2021	89	56	10	34	56
	2022	84	55	12	33	55
	2023	73	60	5	34	60
	2024	79	49	11	39	49
At school can you get the help you need with reading and writing	2020	74	91	3	7	91
	2021	91	88	3	9	88
	2022	87	100	0	0	100
	2023	83	90	2	7	90
	2024	94	84	7	9	84
At school can you get the help you need with using the school library	2020	73	79	8	12	79
	2021	86	63	9	28	63
	2022	86	71	10	19	71
	2023	83	64	16	20	64
	2024	95	66	13	21	66

Notes:

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B.2 Satisfaction with Program Access

Detail

Authority: 9107 Foothills Academy Society

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2020	105	89	7	5	89
	2021	78	92	0	8	92
	2022	88	86	1	13	86
	2023	79	81	5	14	81
	2024	91	84	9	8	84
At school can you get the help you need with planning for a career	2020	104	91	4	5	91
	2021	78	95	0	5	95
	2022	87	87	8	5	87
	2023	78	87	4	9	87
	2024	91	80	12	8	80
At school can you get the help you need with reading and writing	2020	105	91	5	4	91
	2021	77	92	1	6	92
	2022	87	91	6	3	91
	2023	78	92	4	4	92
	2024	91	90	7	3	90
At school can you get the help you need with using the school library	2020	104	75	16	9	75
	2021	75	85	5	9	85
	2022	87	78	10	11	78
	2023	78	78	10	12	78
	2024	91	75	11	14	75

Notes:

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E.2 School Improvement

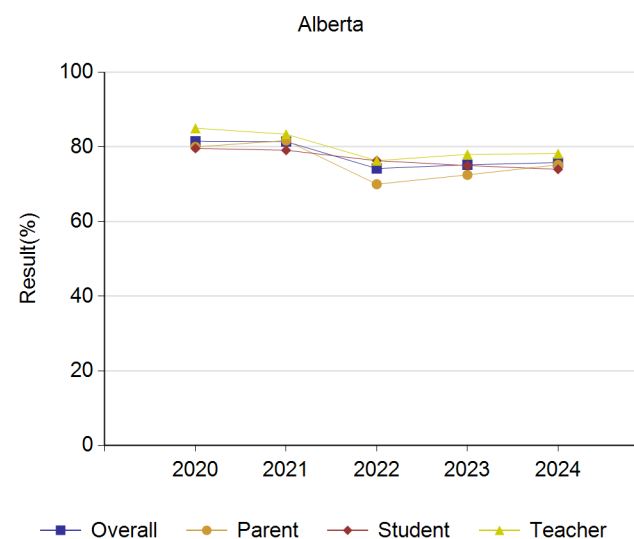
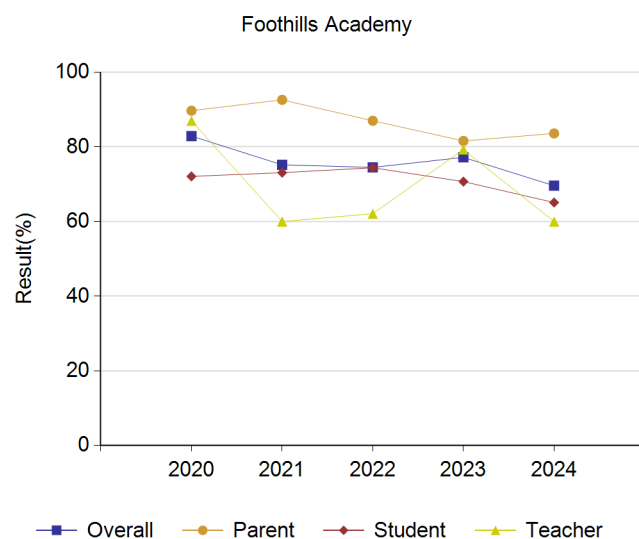
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	347	82.9	294	75.2	319	74.5	304	77.2	329	69.6	Low	Declined	Issue	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	78	89.7	54	92.6	46	87.0	49	81.6	61	83.6	Very High	Maintained	Excellent	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	246	72.1	215	73.1	244	74.4	226	70.7	248	65.1	Very Low	Declined	Concern	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	23	87.0	25	60.0	29	62.1	29	79.3	20	60.0	Very Low	Maintained	Concern	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2



Notes:

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E.2 School Improvement

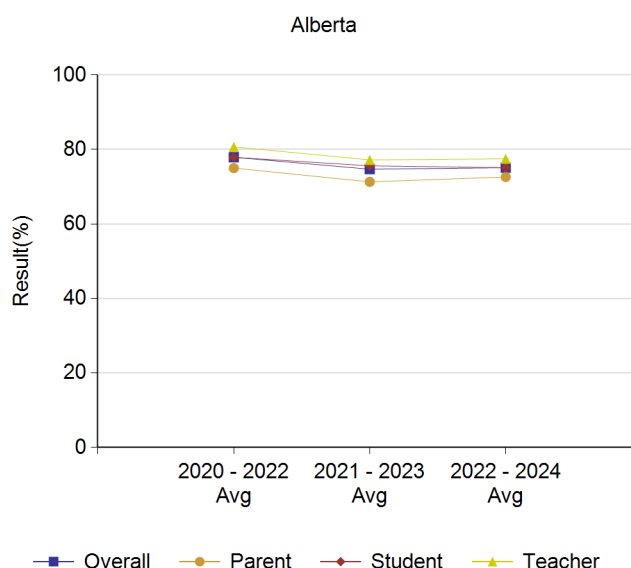
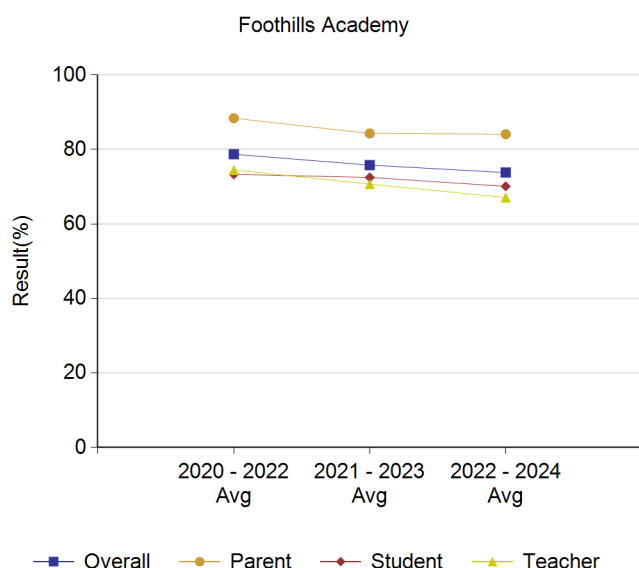
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	333	78.7	312	75.8	317	73.8	253,030	77.9	247,668	74.7	251,279	75.1
Parent	62	88.4	48	84.3	52	84.1	33,022	75.0	30,259	71.3	30,685	72.6
Student	245	73.3	235	72.5	239	70.1	189,012	77.9	188,125	75.6	191,243	75.1
Teacher	26	74.5	29	70.7	26	67.1	30,996	80.7	29,284	77.2	29,351	77.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

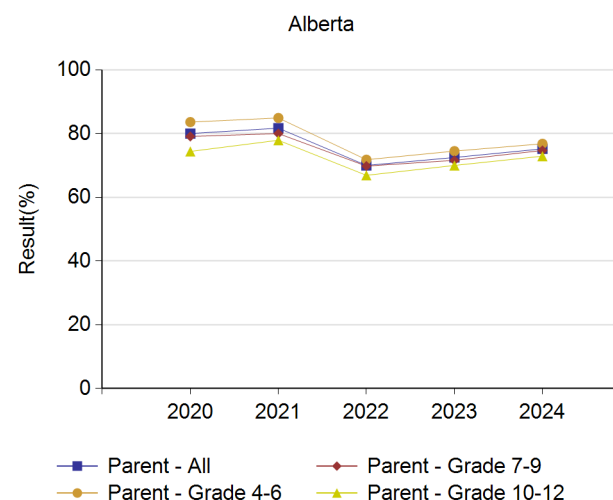
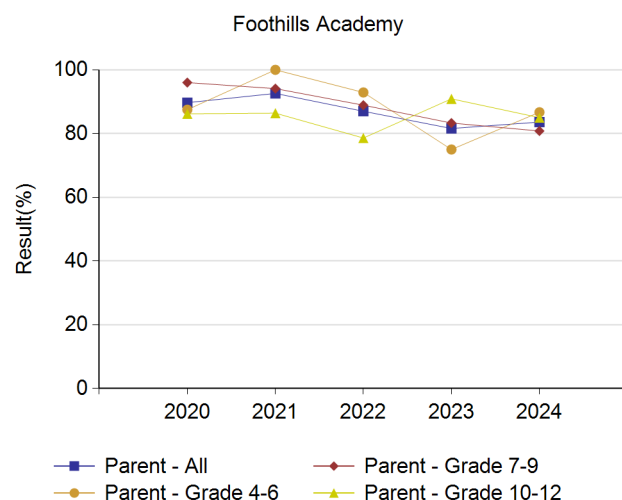
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	78	89.7	54	92.6	46	87.0	49	81.6	61	83.6	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Parent - Grade 4-6	24	87.5	15	100.0	14	92.9	20	75.0	15	86.7	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5	14,077	76.8
Parent - Grade 7-9	25	96.0	17	94.1	18	88.9	18	83.3	26	80.8	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6	9,698	74.7
Parent - Grade 10-12	29	86.2	22	86.4	14	78.6	11	90.9	20	85.0	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0	7,763	72.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

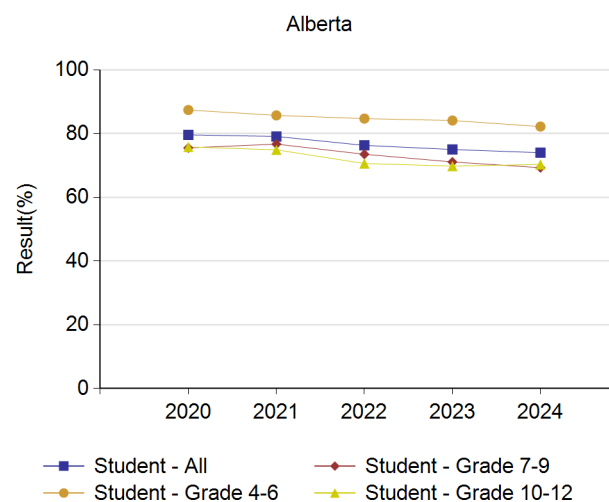
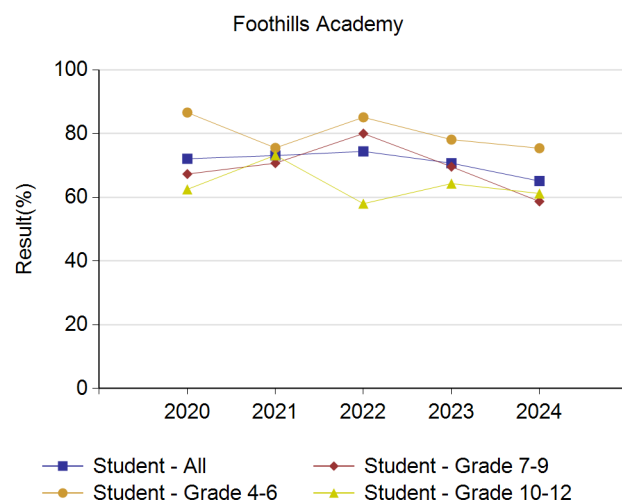
Measure History by Group - Students

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	246	72.1	215	73.1	244	74.4	226	70.7	248	65.1	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Student - Grade 4-6	67	86.6	49	75.5	67	85.1	64	78.1	61	75.4	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1	79,314	82.2
Student - Grade 7-9	74	67.3	91	70.7	88	80.0	83	69.6	97	58.7	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1	65,252	69.3
Student - Grade 10-12	105	62.5	75	73.2	89	58.0	79	64.3	90	61.2	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8	52,913	70.3



- Notes:
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E.2 School Improvement

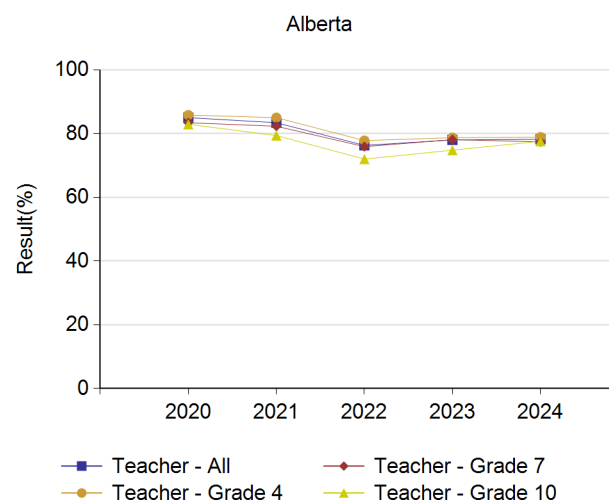
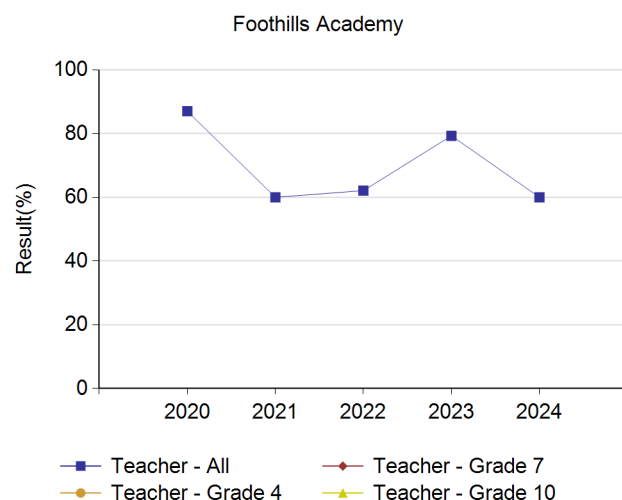
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	87.0	25	60.0	29	62.1	29	79.3	20	60.0	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7	4,398	78.9
Teacher - Grade 7	7	*	10	*	6	*	10	*	4	*	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1	6,048	77.4
Teacher - Grade 10	12	*	9	*	10	*	11	*	8	*	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8	6,485	77.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	78	55	35	6	4	90
	2021	54	37	56	7	0	93
	2022	46	37	50	11	2	87
	2023	49	43	39	12	6	82
	2024	61	39	44	13	3	84

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	24	67	21	8	4	88
	2021	15	20	80	0	0	100
	2022	14	43	50	7	0	93
	2023	20	35	40	10	15	75
	2024	15	40	47	7	7	87

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	25	60	36	4	0	96
	2021	17	53	41	6	0	94
	2022	18	39	50	6	6	89
	2023	18	61	22	17	0	83
	2024	26	35	46	19	0	81

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	29	41	45	7	7	86
	2021	22	36	50	14	0	86
	2022	14	29	50	21	0	79
	2023	11	27	64	9	0	91
	2024	20	45	40	10	5	85

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	23	57	30	4	9	87
	2021	25	20	40	16	24	60
	2022	29	31	31	21	17	62
	2023	29	62	17	10	10	79
	2024	20	50	10	20	20	60

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	4	*	*	*	*	*
	2021	2	*	*	*	*	*
	2022	3	*	*	*	*	*
	2023	5	*	*	*	*	*
	2024	3	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	7	71	14	0	14	86
	2021	10	0	70	10	20	70
	2022	6	33	33	17	17	67
	2023	10	60	20	20	0	80
	2024	4	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	12	67	33	0	0	100
	2021	9	22	33	22	22	56
	2022	10	10	50	30	10	60
	2023	11	55	27	18	0	82
	2024	8	13	13	38	38	25

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2020	67	87	6	7	87
	2021	49	76	4	20	76
	2022	67	85	4	10	85
	2023	64	78	5	17	78
	2024	61	75	0	25	75

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2020	74	26	50	7	4	14	76
	2021	91	27	46	12	8	7	74
	2022	88	40	41	8	6	6	81
	2023	82	23	49	7	11	10	72
	2024	95	21	41	11	11	17	62
I would recommend my school to a friend	2020	73	19	40	14	3	25	59
	2021	90	34	33	7	10	16	68
	2022	87	47	32	7	8	6	79
	2023	76	32	36	14	11	8	67
	2024	94	18	37	10	16	19	55

Notes:

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E.2 School Improvement

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2020	104	27	38	12	13	11	65
	2021	75	25	51	9	12	3	76
	2022	88	20	42	15	15	8	63
	2023	78	17	46	14	14	9	63
	2024	90	20	42	8	17	13	62
I would recommend my school to a friend	2020	104	23	37	9	14	17	60
	2021	74	26	45	7	9	14	70
	2022	86	23	30	17	16	13	53
	2023	76	26	39	13	14	7	66
	2024	88	24	36	10	14	16	60

Notes:

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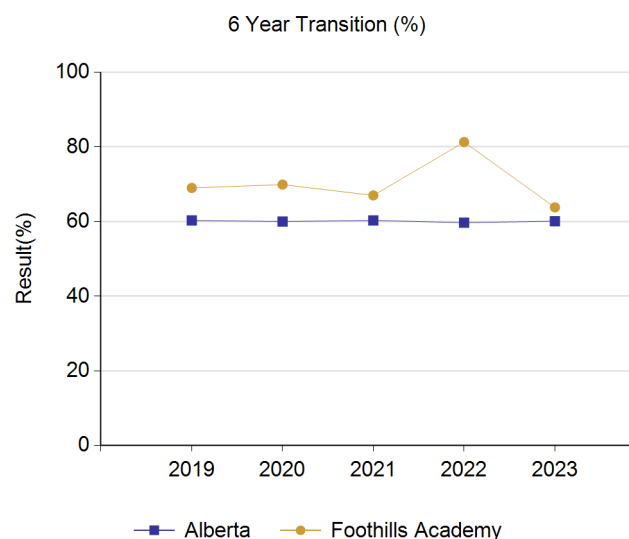
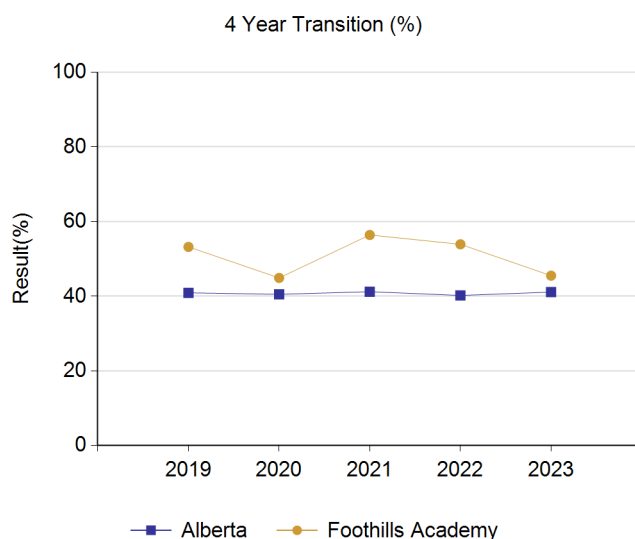
High School to Post-Secondary Transition Rate

Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	38	53.2	25	44.9	41	56.4	40	53.9	40	45.5	High	Maintained	Good	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1
6 Year Transition	25	69.0	24	69.9	38	67.0	24	81.3	41	63.8	High	Maintained	Good	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7	46,232	60.1



Notes:
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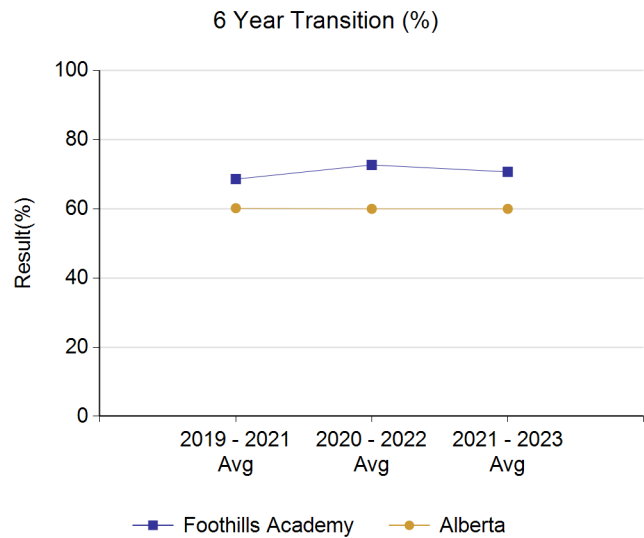
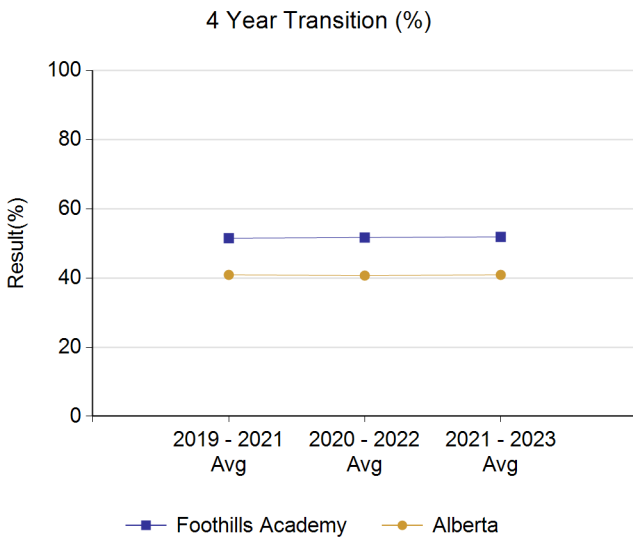
High School to Post-Secondary Transition Rates

3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

	Foothills Academy						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	35	51.5	35	51.7	40	51.9	45,524	40.9	46,418	40.7	47,399	40.9
6 Year Transition	29	68.6	29	72.7	34	70.7	44,927	60.2	45,097	60.0	45,513	60.0



Notes:

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High School to Post-Secondary Transition Rates

Authority: 9107 Foothills Academy Society

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	38	18	0	18	47.4	0.2	2.1	53.2
2020	25	10	0	10	40.0	0.5	1.0	44.9
2021	41	21	0	21	51.2	0.0	2.1	56.4
2022	40	19	1	20	50.0	0.0	1.6	53.9
2023	40	14	3	17	42.5	0.0	1.2	45.5

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	25	16	0	16	64.0	0.0	1.2	69.0
2020	24	15	0	15	62.5	0.2	1.6	69.9
2021	38	23	0	23	60.5	0.2	2.4	67.0
2022	24	17	1	18	75.0	0.0	1.5	81.3
2023	41	23	1	24	58.5	0.0	2.2	63.8

Notes:

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A.8 Work Preparation

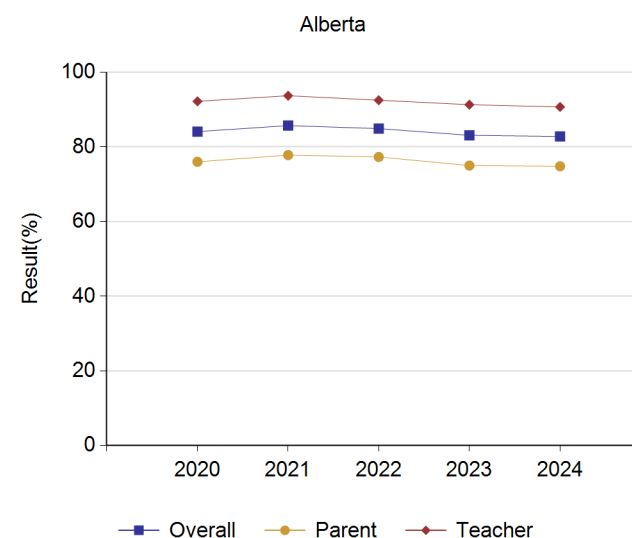
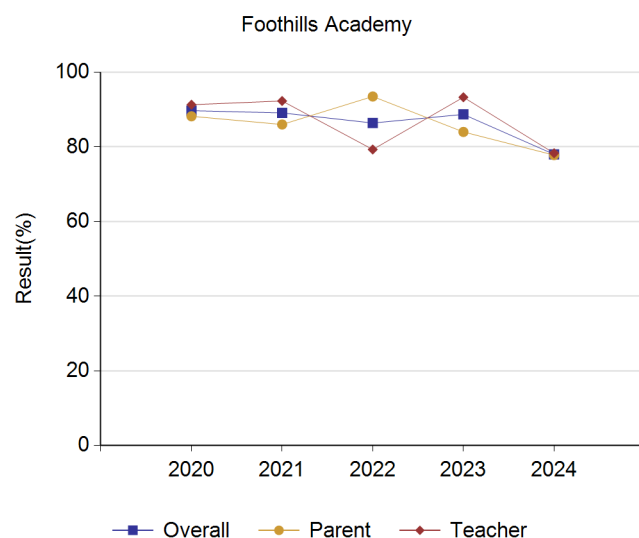
Measure History

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy													Alberta											
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	99	89.7	83	89.1	75	86.4	80	88.7	86	78.0	High	Declined	Acceptable	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8		
Parent	76	88.2	57	86.0	46	93.5	50	84.0	63	77.8	Very High	Declined	Good	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8		
Teacher	23	91.3	26	92.3	29	79.3	30	93.3	23	78.3	Very Low	Maintained	Concern	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7		



Notes:

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A.8 Work Preparation

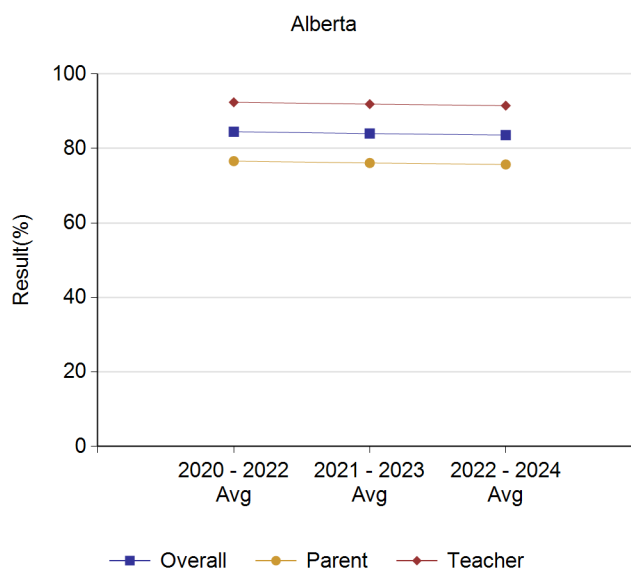
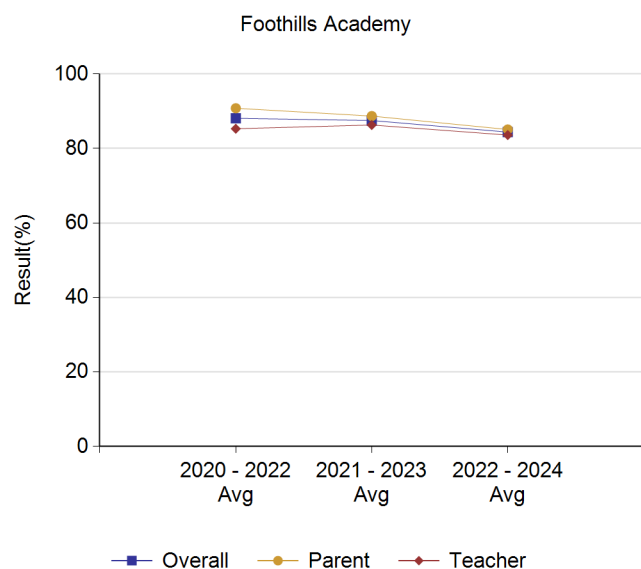
3 Year Rolling Average

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	87	88.1	78	87.5	80	84.4	63,855	84.5	60,097	84.0	60,533	83.6
Parent	61	90.8	48	88.7	53	85.1	32,249	76.6	29,614	76.1	29,986	75.7
Teacher	26	85.3	30	86.3	27	83.6	31,606	92.4	30,483	91.9	30,547	91.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

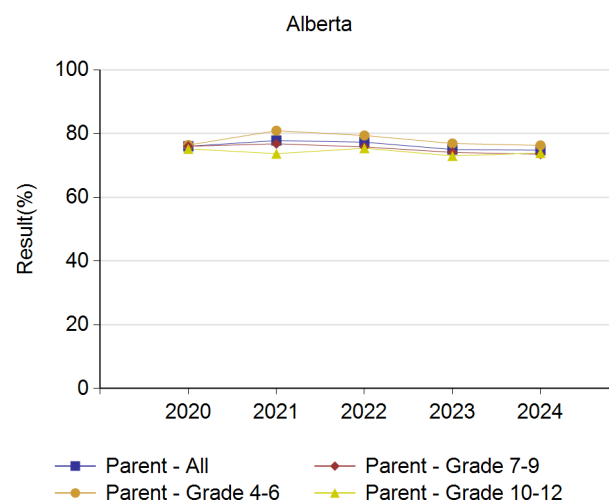
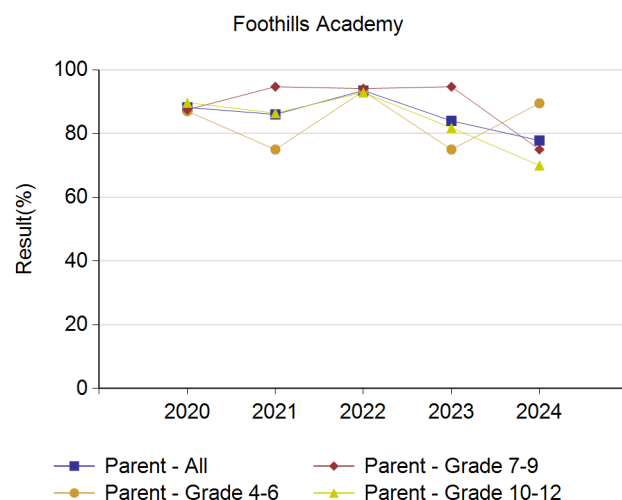
Measure History by Group - Parents

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	76	88.2	57	86.0	46	93.5	50	84.0	63	77.8	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Parent - Grade 4-6	23	87.0	16	75.0	15	93.3	20	75.0	19	89.5	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9	13,020	76.3
Parent - Grade 7-9	24	87.5	19	94.7	17	94.1	19	94.7	24	75.0	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1	9,641	73.5
Parent - Grade 10-12	29	89.7	22	86.4	14	92.9	11	81.8	20	70.0	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0	8,070	73.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

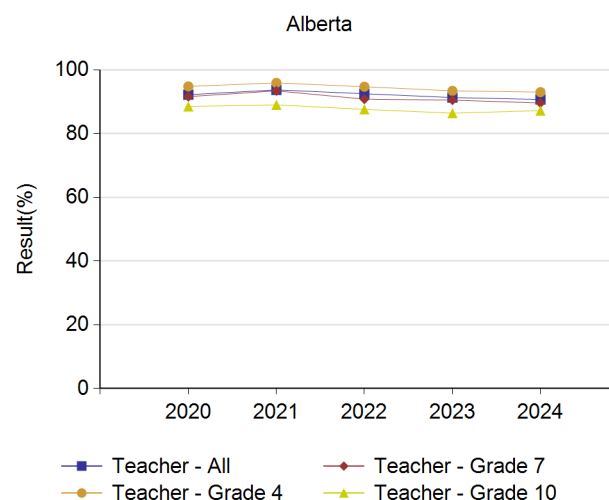
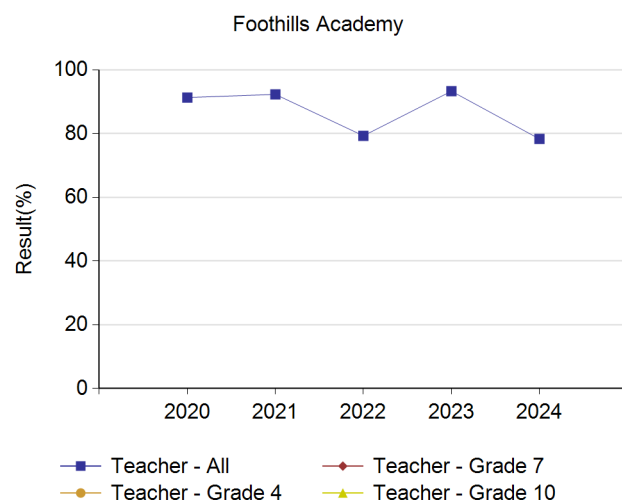
Measure History by Group - Teachers

Authority: 9107 Foothills Academy Society

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Foothills Academy										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	91.3	26	92.3	29	79.3	30	93.3	23	78.3	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7
Teacher - Grade 4	4	*	2	*	3	*	5	*	3	*	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4	4,569	93.0
Teacher - Grade 7	7	*	11	*	6	*	11	*	5	*	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5	6,444	89.6
Teacher - Grade 10	12	*	9	*	10	*	11	*	7	*	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4	6,829	87.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	76	63	25	5	3	4	88
	2021	57	51	35	7	0	7	86
	2022	46	43	50	0	2	4	93
	2023	50	40	44	6	0	10	84
	2024	63	41	37	6	5	11	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	23	57	30	4	0	9	87
	2021	16	31	44	6	0	19	75
	2022	15	33	60	0	0	7	93
	2023	20	35	40	5	0	20	75
	2024	19	58	32	0	5	5	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	24	67	21	8	0	4	88
	2021	19	68	26	0	0	5	95
	2022	17	41	53	0	0	6	94
	2023	19	47	47	5	0	0	95
	2024	24	33	42	13	0	13	75

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	29	66	24	3	7	0	90
	2021	22	50	36	14	0	0	86
	2022	14	57	36	0	7	0	93
	2023	11	36	45	9	0	9	82
	2024	20	35	35	5	10	15	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	23	70	22	9	0	0	91
	2021	26	42	50	4	4	0	92
	2022	29	38	41	17	3	0	79
	2023	30	63	30	3	3	0	93
	2024	23	52	26	13	9	0	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	4	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	7	86	14	0	0	0	100
	2021	11	45	55	0	0	0	100
	2022	6	33	33	33	0	0	67
	2023	11	45	55	0	0	0	100
	2024	5	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 9107 Foothills Academy Society

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	12	83	17	0	0	0	100
	2021	9	22	67	0	11	0	89
	2022	10	20	30	40	10	0	50
	2023	11	45	36	9	9	0	82
	2024	7	14	43	29	14	0	57

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Grade 6 and 9 Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students enrolled in each grade. In subjects where the tests were not administered due to new curriculum being piloted or optionally implemented, participating students are not included in the calculations. After results are calculated for each test, they are aggregated by grade. The aggregate PAT results are the average of the results for each test in each grade, weighted by the number of students enrolled. Footnotes should be reviewed to identify the courses included in the aggregate Grade 6 and 9 PAT results.

- PAT Acceptable is the percentage of students who achieve the Acceptable Standard on Provincial Achievement Tests.
- PAT Excellence is the percentage of students who achieve the Standard of Excellence on Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2024

Authority: 9107 Foothills Academy Society

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.