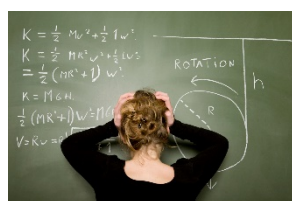




Learning Disabilities occur more often than all disabilities combined, and teacher education is one of the best ways to improve the outcomes of these learners.

Foothills Academy Society is proud to offer an online course designed specifically for educators: *Inside Learning Disabilities for Educators*. Created by educational- and counselling-psychologists and teachers who work with students with Learning Disabilities (LDs) every day, it is an in-depth exploration of the world of LDs at school. Using evidence-based research, videos, and additional resources from some of the best LD resources available, this course is a valuable, multi-modal Professional Development experience.



A Closer Look: *Inside Learning Disabilities for Educators* takes you inside the world of Learning Disabilities (LDs) at school, one module at a time.

This 10-module course has been designed for professionals who work with or plan to work with students with Learning Disabilities. Our mission is to increase knowledge, skills, and abilities to maximize teacher and student success.

Since its launch in January 2018, over 500 educators have now completed the course and provided very positive feedback.

Results from participant surveys indicate significantly increased knowledge and confidence in all aspects of Learning Disabilities after taking the course. Participants also demonstrated a sophisticated degree of reflection, analysis and synthesis of course content indicating they have an increased understanding of LDs and the ability to apply content to classroom pedagogy and practices.

“This should be required learning for all practicing- and student-teachers. I did not realize how much I DID NOT know about Learning Disabilities until this course.”

“With research presented throughout, the videos, the readings, and additional resources, I no longer have to navigate the planning for these vulnerable learners on my own.”

(University of Calgary B Ed Student-Fall 2017)

“I have recommended this course to all of my teacher friends. It was very user-friendly, had a manageable time commitment, and provided very applicable strategies for use in the classroom.”

“It also delivered excellent breadth and depth of content to build my understanding of Learning Disabilities. You have created an incredible resource for our profession.”

(Currently practicing teacher-Fall 2017)

COURSE BREAKDOWN

Introduction to LDs

- Causes of LDs
- LD Facts
- Statistics and trajectory

Specific LDs

- Recognizing a student with LD
- Diagnosis
- Psychoeducational assessments

LDs and Executive Functions

- Executive functions overview
- Development
- Executive malfunction
- Academic impact

LDs and Cognitive Proficiency

- Working memory
- Processing speed
- Impact on learning

Strategies to Support Students With LDs

- General and specific strategies
- Environment, instruction, and assessment considerations

Social and Emotional Functioning & LDs

- Impact of academic failure
- Social impact of LDs
- Supporting students with LDs

LD and Associated Disorders

- Commonly co-occurring conditions
- ADHD, depression, anxiety, etc.
- Diagnostic criteria

The Learning Brain

- Neuro-myths
- Stress and the learning brain
- Neuroplasticity
- Brain-based teaching

The LD Brain

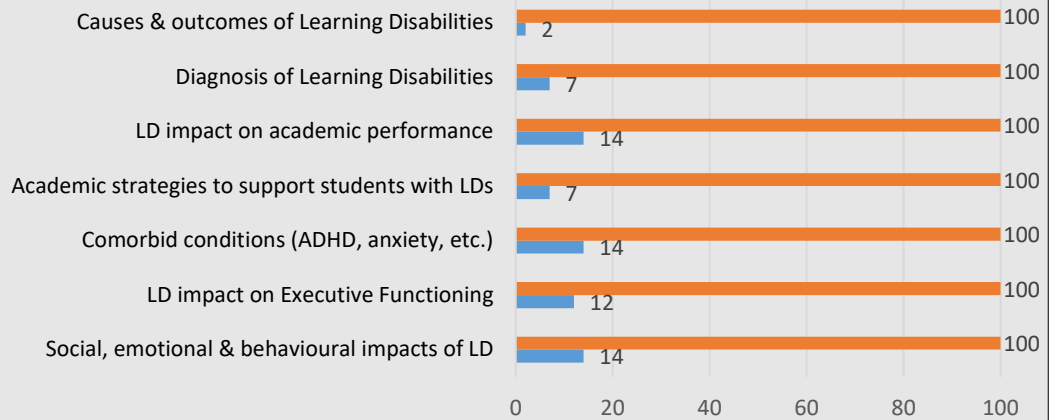
- The reading brain
- The writing brain
- The math brain
- Interventions to support each

Set-Up for Success

- Barriers to success
- Universal Design for Learning
- Evidence-based practices: what works in education for typical and unique student populations

Course Impact

Participant Knowledge of Learning Disabilities
Before and After Taking *Inside LD for Educators* Course



Percentage of Teacher Participants Who Reported Satisfactory LD Knowledge (N=44) Results from Spring 2019 Session

Course Progression: This online course has been designed for you to work at your own pace and on your own time.

- ➡ All modules will open on the course start date and will close four months later.
- ➡ Each module takes approximately 2-3 hours to complete.
- ➡ Activities include viewing a Prezi presentation, a brief quiz, additional readings and/or resources, and a short discussion post.
- ➡ An LD expert will facilitate the course. Participants will also engage in online discussions with one another.
- ➡ You will earn a *Certificate of Completion* at the conclusion of all activities.
- ➡ Recommended audience: Teachers, administrators, Educational Assistants and psychologists and counsellors who work with students.
- ➡ The fee for educators is \$250 for teachers, administrators, and psychologists. The fee for Educational Assistants and university students is \$150. Group rates and private group sessions available. Please inquire.

Sessions begin fall, winter, spring and summer

Not only did I get practical strategies that I can use in the classroom, I have developed a much deeper understanding of all aspects of what these students are up against: LD at the level of the brain, the social and emotional difficulties they may have, and the conditions that co-occur with LDs. Thanks so much!

(Currently practicing teacher-Fall 2017)

To register, go to our website.

For more information, email tketo@foothillsacademy.org

403.270.9400

www.foothillsacademy.org